DOCUMENT RESUME

ED 336 416 TM 017 202

TITLE	1990 Report Card, the State of School Systems in North Carolina.
INSTITUTION	North Carolina State Board of Education, Raleigh.
PUB DATE	Dec 90
NOTE	540p.
PUB TYPE	Statistical Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF02/PC22 Plus Postage.
DESCRIPTORS	*Academic Achievement; Accreditation (Institutions); Community Characteristics; Educational Quality; Educational Trends; Elementary Secondary Education; Graphs; Institutional Characteristics; Profiles; *School Districts; *School Statistics; Standardized Tests; State Programs; *State Surveys; Student Characteristics; Tables (Data); Testing Programs; Test Results
IDENTIFIERS	*North Carolina; Performance Indicators; Status Reports

ABSTRACT

This document is a compendium of reports prepared for presentation to each of North Carolina's 134 local school systems by the State Board of Education. Each report summarizes student performance in the system for 1989-90 in table and graph form and permits a comparison with student performance in preceding years. These reports satisfy a state legislative mandate. Information related to school system performance is outlined in 5 sections for each of the 134 individual reports: (1) school system characteristics (including membership, finances, numbers and types of classroom teachers and students, and an index of advantagement); (2) community characteristics; (3) student performance indicators; (4) achievement by subject area and overall achievement for 1990 (standardized test results); and (5) accreditation status for systems seeking 1990 state accreditation. School system reports are arranged alphabetically by county, with city reports following the system reports of the counties in which they are located. (SLD)

****

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

****

SCOPE OF INTEREST NOTICE
The ERIC Facility has assigned this document for processing to: TM

In our judgment, this document is also of interest to the Clearinghouses noted to the right. Indexing should reflect their special points of view EA

ED336416

1990

REPORT CARD

THE STATE
OF SCHOOL SYSTEMS
IN NORTH CAROLINA

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
E. BRUMBACK

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Issued by the
NORTH CAROLINA
STATE BOARD OF EDUCATION
Raleigh, NC 27603-1712

DECEMBER 1990

TM017202

BEST COPY AVAILABLE

Introduction

This document, 1990 Report Card, the State of School Systems in North Carolina, is a compendium of reports prepared for presentation to each of North Carolina's 134 local school systems by the State Board of Education. Each report summarizes student performance in that school system for 1989-90 and permits a comparison with student performance in preceding years. These are the first reports to be prepared in response to the School Improvement and Accountability Act (Senate Bill 2) adopted by the North Carolina General Assembly in 1989. The Act provides for issuance by the State Board of Education of an annual report assessing each local system's efforts to improve student performance.

The Report Card is a document that is intended to support policy decisions at local and state levels. Accordingly, data are presented in a form designed to facilitate interpretation of trends in school system performance for a variety of measures. For example, although data as presented are derived from scores that are precise to one or more decimal points, most have been rounded to a whole number for the Report Card. This procedure should enable the reader to reach a clearer understanding of school system performance results.

Information related to school system performance is outlined in five sections for each of the 134 individual reports. The first two sections, School System Characteristics and Community Characteristics, summarize the context in which the system operates. Included are a number of factors that have been shown to relate to student performance. Some of these factors are used to calculate an index of advantagement for each school system. This index provides the basis for a school system to compare itself with school systems having similar levels of advantagement, demographic features, and economic characteristics.

The next two sections display information related to Student Performance on a variety of measures used to accredit or evaluate the state's public schools. In the section on Student Performance, test results are given for nationally normed tests as well as for those developed specifically for North Carolina. Measures other than tests, such as drop-out rates and attendance, are provided also. This array of measures offers the individual school system a comprehensive summary of its own achievement and permits the system to compare its results with the state as a whole.

The Achievement by Subject Area and 1990 Overall Achievement section summarizes test scores into four subject areas over three years and into a single 1990 achievement score for all tests. A school system may determine its performance both in relation to the state as a whole and in comparison with school systems that are similarly advantaged. In addition to pointing out areas needing improvement, the display also permits identification of outstanding programs that have potential for replication in other school systems. Overall achievement for 1990 indicates whether the school system as a whole is performing on par, above par, or below par in comparison to similar systems.

For school systems seeking State Accreditation for 1990, the fifth section presents the system's actual level of performance in relation to each of the state accreditation standards and notes whether the system is eligible for accreditation by the State Board of Education.

Following the "Introduction" there is a page entitled NOTES which provides additional explanatory information about the Report Card and how to interpret the charts and graphs.

School system reports are arranged alphabetically by county, with city reports following the system report of the counties in which they are located.

Raleigh, North Carolina
December 1990

NOTES

General

Throughout the report "State Average" means the average of all local school system averages.

School System Characteristics

Information that describes the school system and the students that attend its schools is collected annually by the Department of Public Instruction. The source of information that describes the community in which the school system is located is the 1980 U.S. Census supplemented with mid-decade estimates.

Data collected annually are used in calculating school system advantagement if they are sufficiently related to school achievement. The index is shown as a positive or negative number. A school system with a positive index number is above the state advantagement average, while one with a negative index number is below the state advantagement average. The individually calculated index of advantagement allows for a school system to compare itself with other school systems having similar advantagement.

Per student finances data for 1990 were not available at the time this report was prepared.

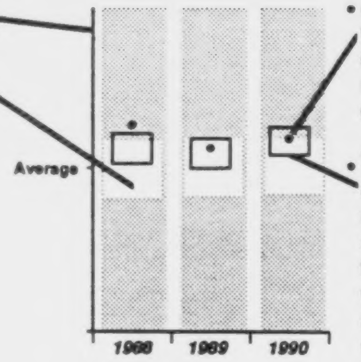
Student Performance

Performance levels are reported for indicators that are related to State Accreditation standards. Dropout data for 1990 were not available at the time this report was prepared. Student achievement scores describe specific levels of performance on North Carolina and national tests. These scores also relate to State Accreditation standards.

Scores shown indicate the ranking of the school system in comparison with the state average or the national average, as appropriate. A score of 50 is considered average for both state and national tests. National tests are the California Achievement Tests (CAT) in grades 3, 6, and 8; all other tests are state tests.

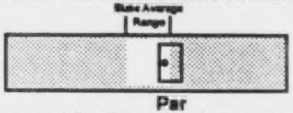
Achievement by Subject Area

School system test scores are summarized into four curriculum areas -- mathematics, reading/language, science, social studies -- and a single overall achievement score for all tests in all curriculum areas.



- An achievement scale permits comparisons of individual school systems with all other systems in the state. The clear band represent the "average" range for all systems.
- Actual scores for school systems are represented by ●. The position of the dot reflects system performance as average, above or below average compared to the state as a whole.
- The box represents the average achievement for the school system after taking into account the system's advantagement level. The position of the ● in relation to the box indicates whether the system is achieving average, above average, or below average level, when compared to school systems with similar advantagement levels.

1990 Overall Achievement



"Par" represents average achievement for the school system after taking advantagement into account. The position of the ● reflects overall achievement of this school system for all curriculum areas combined.

State Accreditation Status

Accreditation information is shown only for those school systems seeking accreditation for this year.

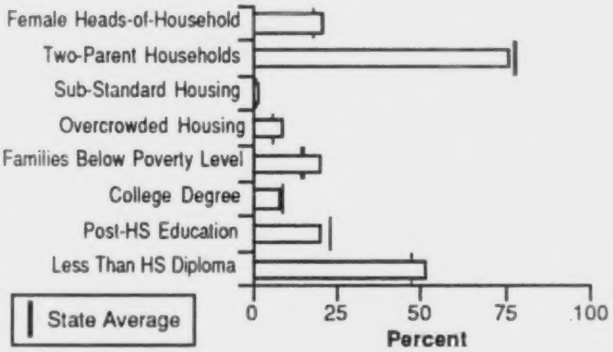
Senate Bill 2 Status

Reporting of information concerning the degree to which systems participating in the School Improvement and Accountability Act provisions have reached their local performance goals will begin with the 1991 report on the State of School Systems in North Carolina.

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		10398	10288	10205	7951
FINANCES					
Local Expenditure Per Student		667	647		
Total Expenditure Per Student		3120	3389		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		22	25	25	30
Average Local Supplement					789
STUDENTS					
American Indian	N	7	8	9	150
	%	1	1	1	1
Asian	N	15	18	22	72
	%	1	1	1	1
Black	N	2120	2029	1978	2462
	%	20	20	19	32
Hispanic	N	41	57	67	57
	%	1	1	1	1
White	N	8230	8272	8209	5354
	%	79	80	80	66
Percent Gifted		6	7	7	6
Percent Handicapped		9	11	12	12
Percent Compensatory Education		6	7	6	13
Percent Free or Reduced Price Lunch Participation				19	37
OTHER					
Percent Parents Less Than HS Diploma		17	17	13	20
Percent Students Absent More Than 14 Days		8	11	9	9
INDEX OF ADVANTAGEMENT				6	

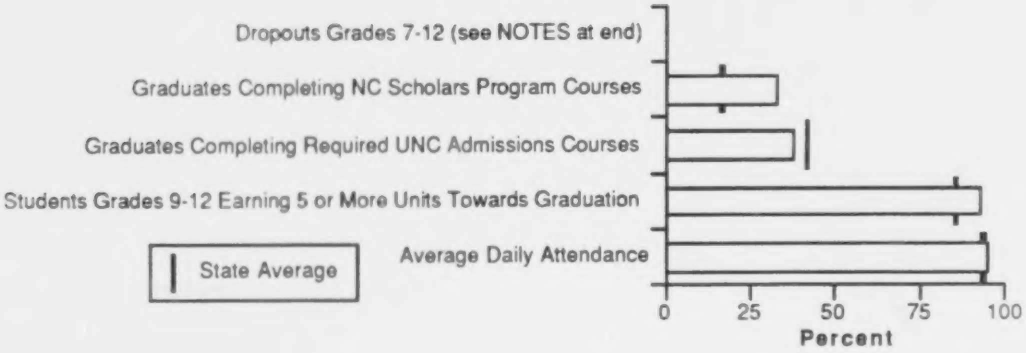
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11787	13267
Per-Capita Personal	4781	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	55	51	55
Grade 3 Language	64	55	58
Grade 6 Reading	53	50	49
Grade 6 Language	62	56	58
Grade 8 Reading	54	54	57
Grade 8 Language	58	58	61
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	52	46	51
Grade 8 Writing (% Scoring 2.5 or better)	70	56	64
English I			48

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	61	57	62
Grade 6	53	51	57
Grade 8	56	54	60
Biology	54	52	55
Chemistry		45	57
Physics			47

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	60	58	60
Grade 6	53	54	54
Grade 8	52	50	57
United States History	57	52	55

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	75	69	74
Grade 6	58	55	56
Grade 8	63	59	62
North Carolina Test			
Algebra I	50	40	52
Algebra II	40	46	46
Geometry		47	53

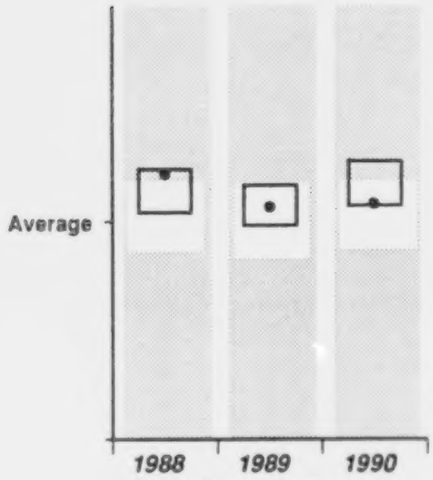
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	808	812
State	836	841
National	903	900

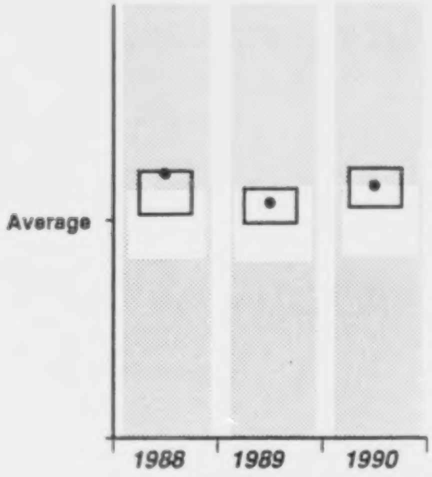
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	4
Number of Students	46
Number of Examinations	52

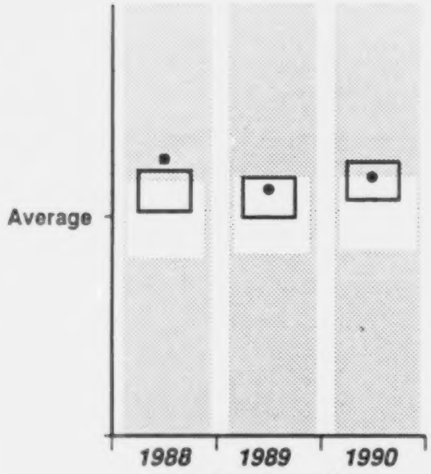
Achievement by Subject Area



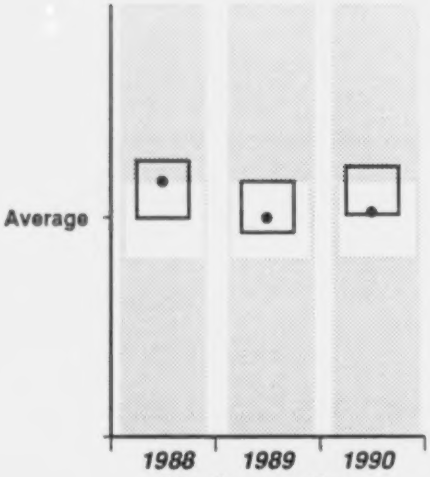
Reading/Language



Science

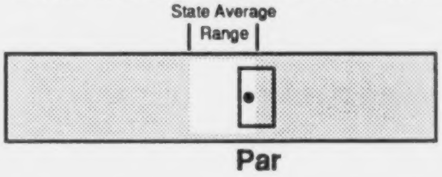


Social Studies



Mathematics

1990 Overall Achievement



ALAMANCE COUNTY

State Accreditation Status

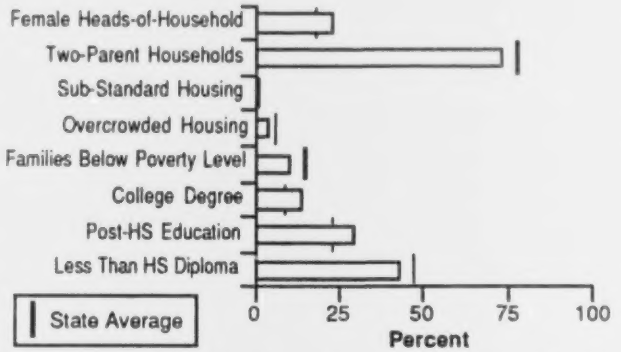
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		6385	6216	6184	7951
FINANCES					
Local Expenditure Per Student		931	1004		
Total Expenditure Per Student		3627	4037		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		31	31	33	30
Average Local Supplement		928	907	1046	789
STUDENTS					
American Indian	N	3	6	9	150
	%	1	1	1	1
Asian	N	50	71	79	72
	%	1	1	1	1
Black	N	2169	2139	2194	2462
	%	34	34	35	32
Hispanic	N	16	12	12	57
	%	1	1	1	1
White	N	4220	4036	3938	5354
	%	65	64	63	66
Percent Gifted		6	7	7	6
Percent Handicapped		11	13	12	12
Percent Compensatory Education		9	10	4	13
Percent Free or Reduced Price Lunch Participation				24	37
OTHER					
Percent Parents Less Than HS Diploma		15	18	14	20
Percent Students Absent More Than 14 Days		6	7	6	9
INDEX OF ADVANTAGEMENT				6	

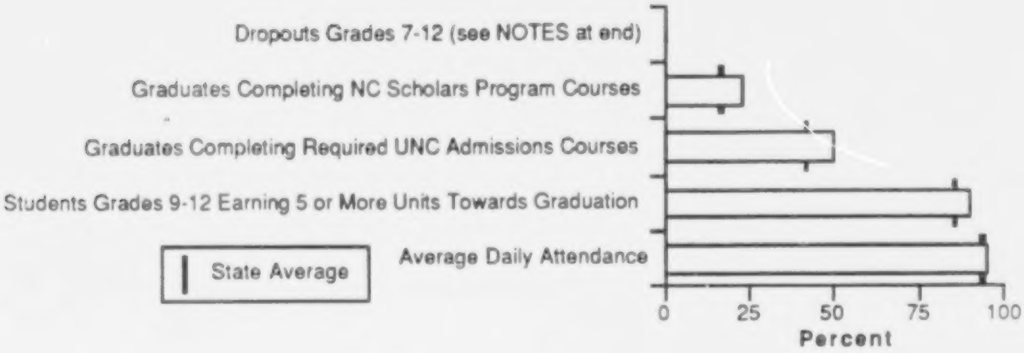
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15172	13267
Per-Capita Personal	6954	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	65	65	58
Grade 3	Language	71	71	64
Grade 6	Reading	59	64	63
Grade 6	Language	67	76	76
Grade 8	Reading	61	62	58
Grade 8	Language	69	68	67
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	66	77	73
Grade 8	Writing (% Scoring 2.5 or better)	82	81	80
English I				62

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	63	59	62
Grade 6	61	67	67
Grade 8	58	57	59
Biology	62	65	68
Chemistry		48	60
Physics			59

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	66	59	64
Grade 6	60	64	63
Grade 8	56	53	56
United States History	55	62	63

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	85	86	82
Grade 6	76	79	84
Grade 8	70	70	70
North Carolina Test			
Algebra I	53	55	58
Algebra II	57	53	63
Geometry		57	63

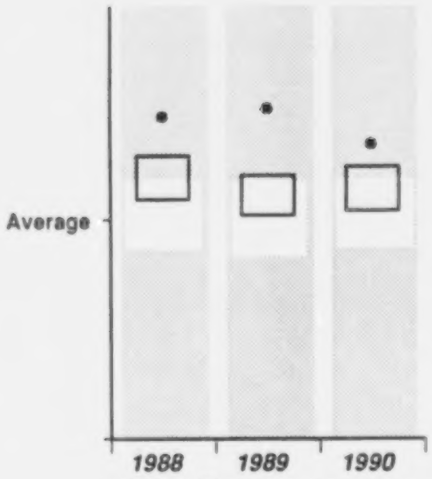
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local		
State	836	841
National	903	900

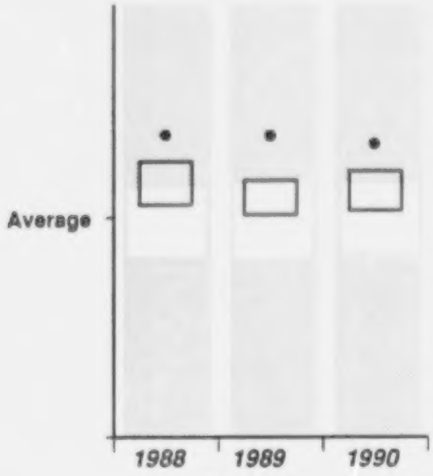
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	88
Number of Examinations	120

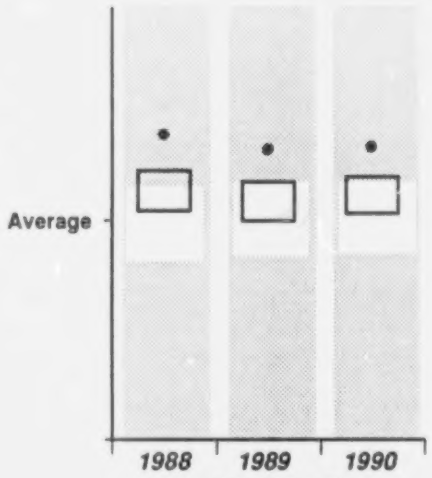
Achievement by Subject Area



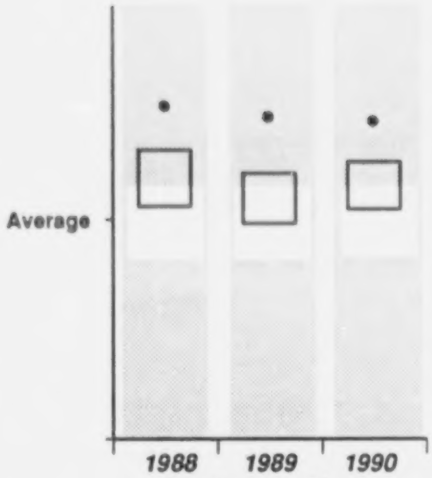
Reading/Language



Science

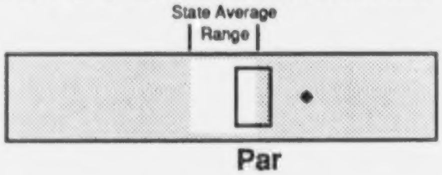


Social Studies



Mathematics

1990 Overall Achievement



Burlington City

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

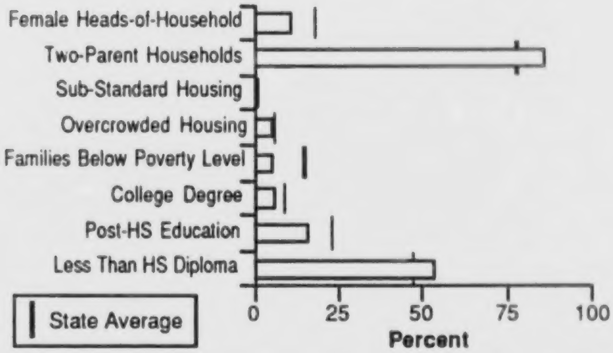
		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

ALEXANDER COUNTY

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4786	4831	4844	7951
FINANCES					
Local Expenditure Per Student		517	503		
Total Expenditure Per Student		3164	3515		
CLASSROOM TEACHERS					
Students Per Teacher		19	19	18	18
Percent Graduate Degrees		26	28	25	30
Average Local Supplement		48	49	37	789
STUDENTS					
American Indian	N		2	1	150
	%		1	1	1
Asian	N	1	13	16	72
	%	1	1	1	1
Black	N	419	404	395	2462
	%	9	8	8	32
Hispanic	N	10	14	12	57
	%	1	1	1	1
White	N	4410	4451	4457	5354
	%	91	91	91	66
Percent Gifted		6	7	6	6
Percent Handicapped		12	13	13	12
Percent Compensatory Education		5	5	5	13
Percent Free or Reduced Price Lunch Participation				17	37
OTHER					
Percent Parents Less Than HS Diploma		24	23	22	20
Percent Students Absent More Than 14 Days		6	8	6	9
INDEX OF ADVANTAGEMENT				5	

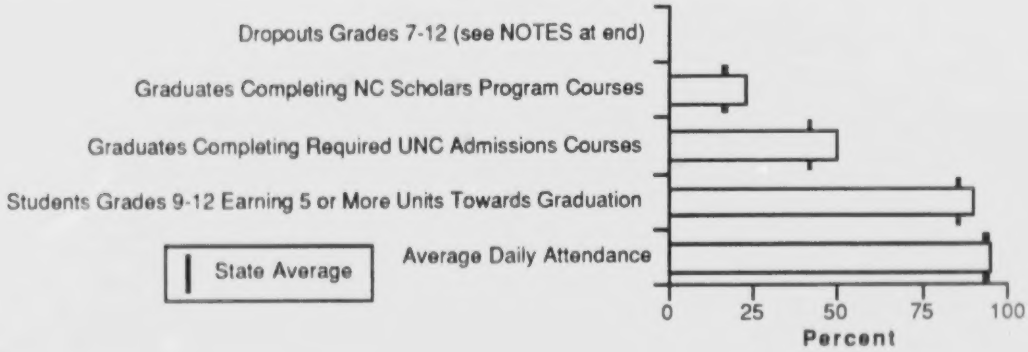
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15004	13267
Per-Capita Personal	5731	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	53	45	54
Grade 3	Language	64	53	67
Grade 6	Reading	45	49	53
Grade 6	Language	53	59	64
Grade 8	Reading	52	53	53
Grade 8	Language	55	50	54
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	48	52	38
Grade 8	Writing (% Scoring 2.5 or better)	77	72	57
English I				46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	48	48
Grade 6	49	51	56
Grade 8	53	52	56
Biology	45	48	54
Chemistry		37	26
Physics			39

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	56	51	50
Grade 6	43	49	51
Grade 8	56	61	62
United States History	42	46	51

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	75	62	73
Grade 6	59	60	64
Grade 8	50	56	58
North Carolina Test			
Algebra I	39	46	42
Algebra II	43	53	49
Geometry		44	41

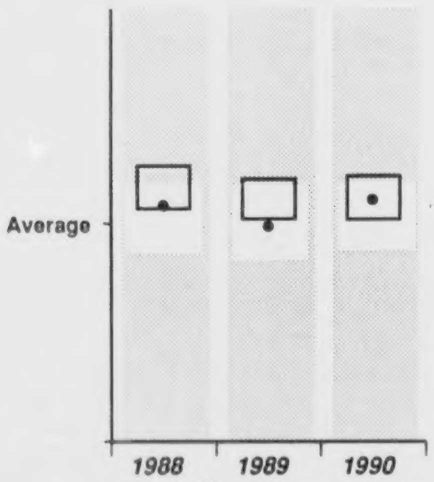
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	796	800
State	836	841
National	903	900

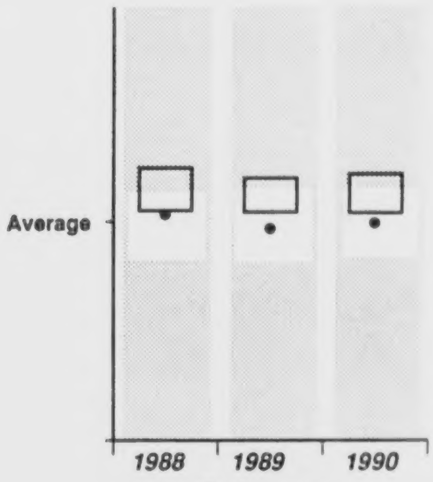
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	7
Number of Examinations	7

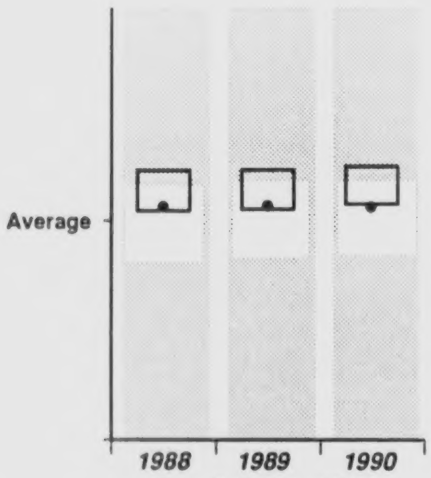
Achievement by Subject Area



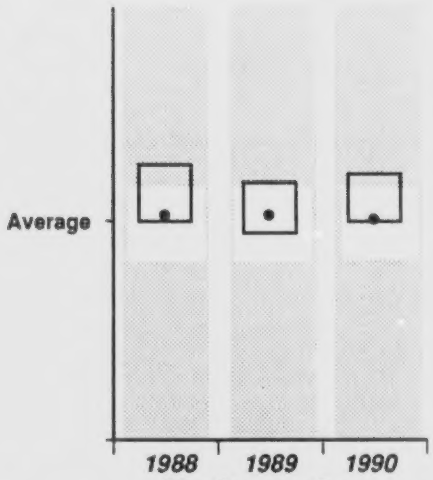
Reading/Language



Science

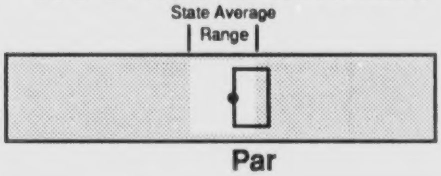


Social Studies



Mathematics

1990 Overall Achievement



ALEXANDER COUNTY

State Accreditation Status

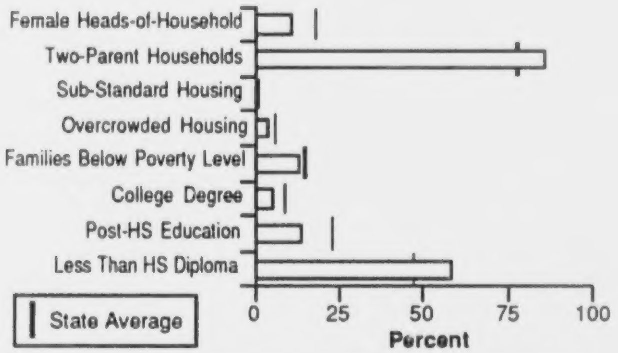
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1617	1583	1576	7951
FINANCES					
Local Expenditure Per Student		531	579		
Total Expenditure Per Student		3554	3876		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	15	18
Percent Graduate Degrees		24	22	27	30
Average Local Supplement		100	100	100	789
STUDENTS					
American Indian	N	1	1	1	150
	%	1	1	1	1
Asian	N		2	3	72
	%		1	1	1
Black	N	45	42	35	2462
	%	3	3	2	32
Hispanic	N	1	3	6	57
	%	1	1	1	1
White	N	1587	1533	1541	5354
	%	97	97	97	66
Percent Gifted		6	7	7	6
Percent Handicapped		9	10	12	12
Percent Compensatory Education		13	10	11	13
Percent Free or Reduced Price Lunch Participation				33	37
OTHER					
Percent Parents Less Than HS Diploma		22	29	24	20
Percent Students Absent More Than 14 Days		4	10	7	9
INDEX OF ADVANTAGEMENT				6	

Community Characteristics

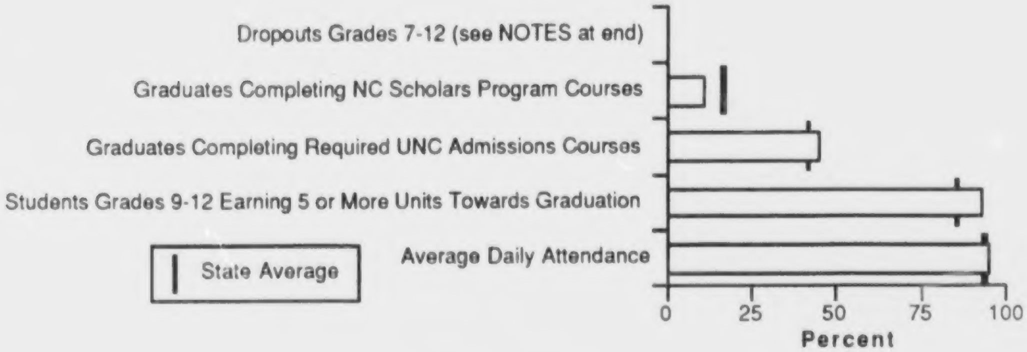


INCOME	LOCAL	STATE
Median Household	10698	13267
Per-Capita Personal	4934	5652

ALLEGHANY COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	53	44	54
Grade 3	Language	62	58	67
Grade 6	Reading	48	51	50
Grade 6	Language	54	53	60
Grade 8	Reading	54	55	58
Grade 8	Language	62	59	61
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	49	52	46
Grade 8	Writing (% Scoring 2.5 or better)	52	50	49
English I				51

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	57	61
Grade 6	57	49	61
Grade 8	53	53	57
Biology	43	56	60
Chemistry		55	67
Physics			33

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	53	53	59
Grade 6	48	47	49
Grade 8	51	53	58
United States History	56	54	59

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	73	63	70
Grade 6	46	50	66
Grade 8	43	48	65
North Carolina Test			
Algebra I	26	40	45
Algebra II	54	59	50
Geometry		37	45

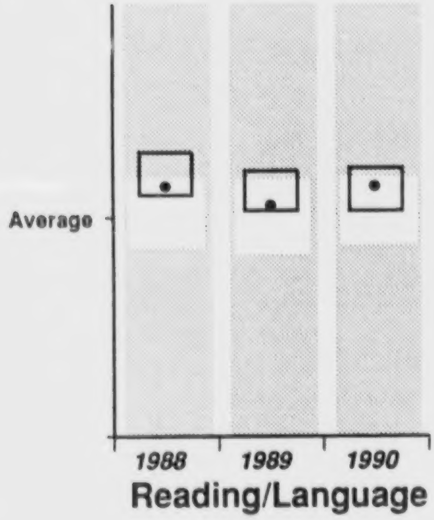
SCHOLASTIC APTITUDE TEST SCORES

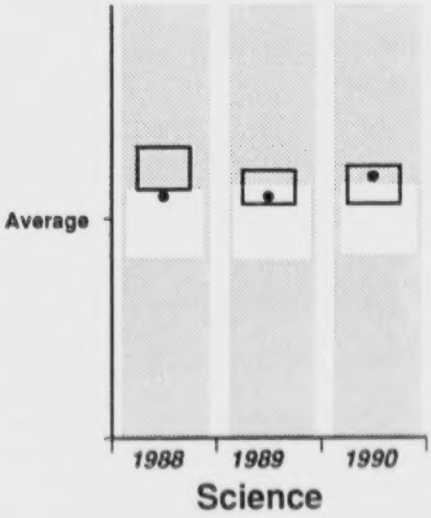
	1989	1990
Local	831	777
State	836	841
National	903	900

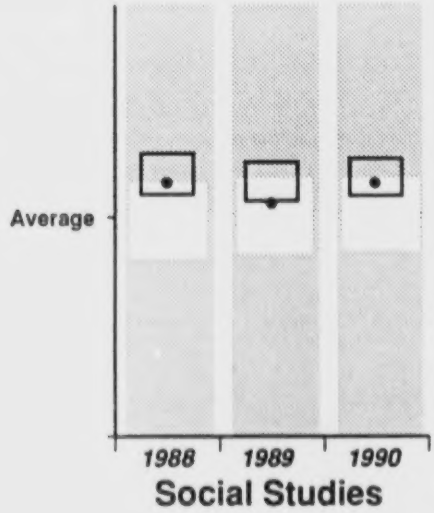
ADVANCED PLACEMENT PARTICIPATION

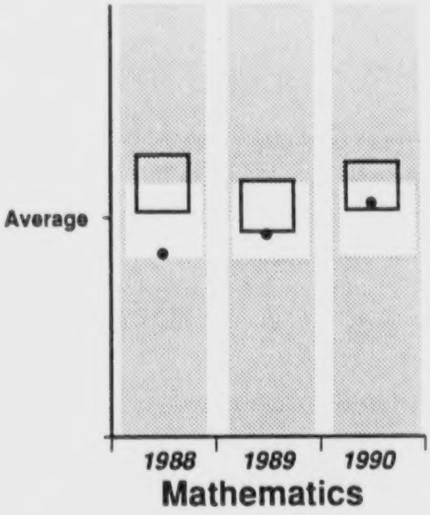
	1990
Number of Schools	1
Number of Students	2
Number of Examinations	2

Achievement by Subject Area

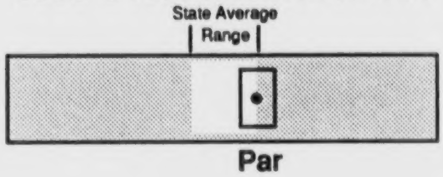








1990 Overall Achievement



ALLEGHANY COUNTY

State Accreditation Status

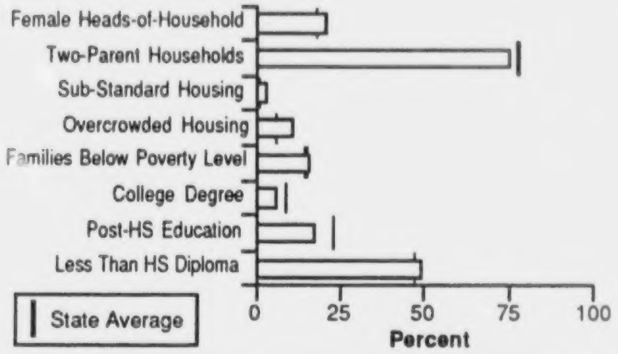
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4945	4789	4688	7951
FINANCES					
Local Expenditure Per Student		546	583		
Total Expenditure Per Student		3183	3533		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		28	29	30	30
Average Local Supplement		196	259	221	789
STUDENTS					
American Indian	N	7	8	6	150
	%	1	1	1	1
Asian	N	4	4	2	72
	%	1	1	1	1
Black	N	3047	2962	2925	2462
	%	61	61	62	32
Hispanic	N	2	2		57
	%	1	1		1
White	N	1905	1880	1781	5354
	%	38	39	38	66
Percent Gifted		4	4	4	6
Percent Handicapped		9	11	11	12
Percent Compensatory Education		11	13	12	13
Percent Free or Reduced Price Lunch Participation				55	37
OTHER					
Percent Parents Less Than HS Diploma		18	19	21	20
Percent Students Absent More Than 14 Days		6	9	5	9
INDEX OF ADVANTAGEMENT				-8	

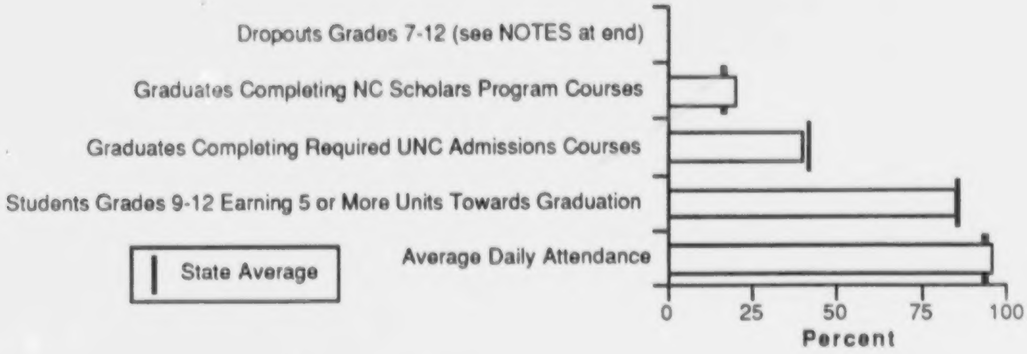
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12289	13267
Per-Capita Personal	4826	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	25	23	33
Grade 3 Language	37	32	45
Grade 6 Reading	27	29	43
Grade 6 Language	36	36	55
Grade 8 Reading	28	35	35
Grade 8 Language	37	39	43
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	20	27	25
Grade 8 Writing (% Scoring 2.5 or better)	52	51	45
English I			41

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	30	29	38
Grade 6	31	31	49
Grade 8	38	44	38
Biology	36	30	36
Chemistry		27	26
Physics			46

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	34	31	43
Grade 6	29	29	42
Grade 8	36	39	34
United States History	26	34	35

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	41	32	54
Grade 6	40	36	51
Grade 8	39	43	43
North Carolina Test			
Algebra I	33	28	44
Algebra II	28	31	24
Geometry		26	35

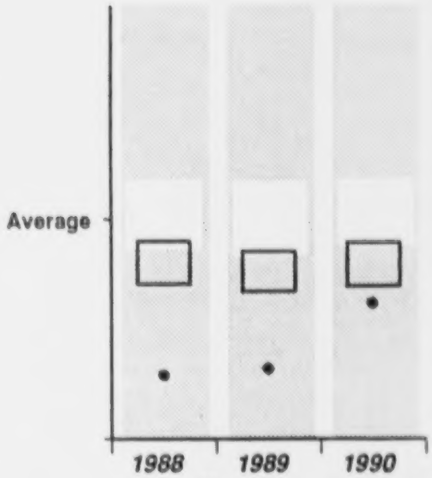
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	724	721
State	836	841
National	903	900

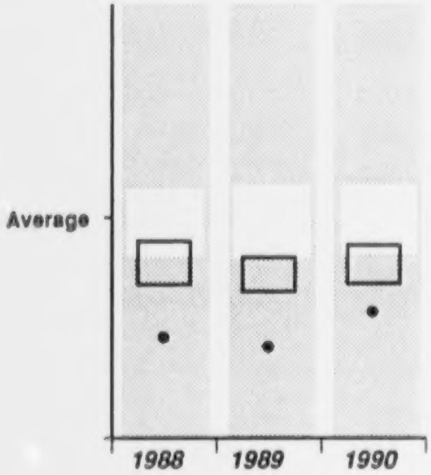
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	17
Number of Examinations	19

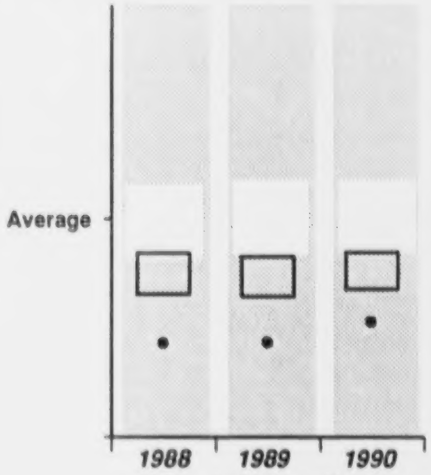
Achievement by Subject Area



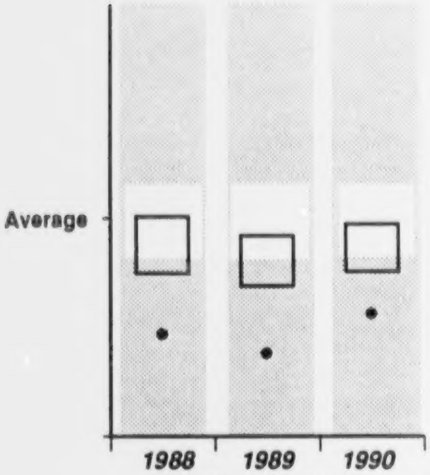
Reading/Language



Science

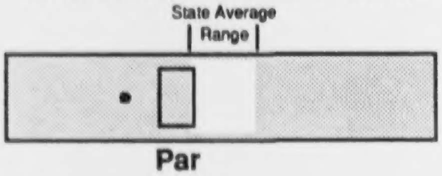


Social Studies



Mathematics

1990 Overall Achievement



ANSON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

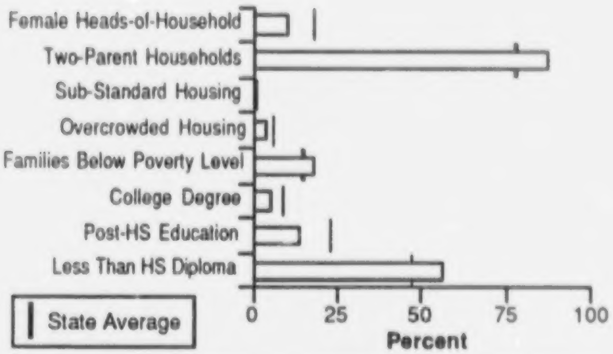
		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

ASHE COUNTY

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3743	3674	3599	7951
FINANCES					
Local Expenditure Per Student		534	519		
Total Expenditure Per Student		3481	3835		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	16	18
Percent Graduate Degrees		26	28	25	30
Average Local Supplement					789
STUDENTS					
American Indian	N				150
	%				1
Asian	N	6	10	6	72
	%	1	1	1	1
Black	N	35	36	42	2462
	%	1	1	1	32
Hispanic	N	5	5	5	57
	%	1	1	1	1
White	N	3704	3641	3593	5354
	%	99	99	99	66
Percent Gifted		4	4	5	6
Percent Handicapped		10	10	11	12
Percent Compensatory Education		10	12	19	13
Percent Free or Reduced Price Lunch Participation				42	37
OTHER					
Percent Parents Less Than HS Diploma		22	21	20	20
Percent Students Absent More Than 14 Days		9	8	9	9
INDEX OF ADVANTAGEMENT				8	

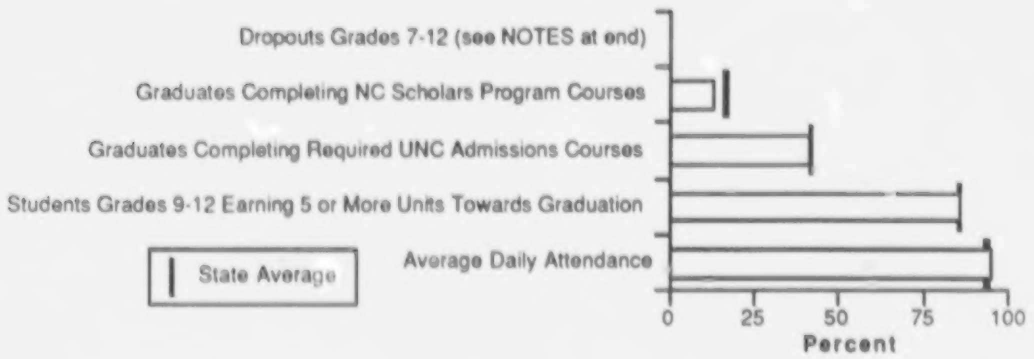
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10372	13267
Per-Capita Personal	4652	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	60	56	63
Grade 3 Language	68	63	69
Grade 6 Reading	62	59	63
Grade 6 Language	67	60	69
Grade 8 Reading	51	55	66
Grade 8 Language	57	57	65
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	62	65	62
Grade 8 Writing (% Scoring 2.5 or better)	79	73	80
English I			51

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	66	58	70
Grade 6	58	60	62
Grade 8	53	58	64
Biology	59	59	60
Chemistry		55	64
Physics			58

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	66	58	72
Grade 6	60	59	59
Grade 8	52	57	61
United States History	58	56	61

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	71	72	76
Grade 6	70	68	79
Grade 8	56	50	69
North Carolina Test			
Algebra I	58	63	64
Algebra II	55	52	54
Geometry		65	72

SCHOLASTIC APTITUDE TEST SCORES

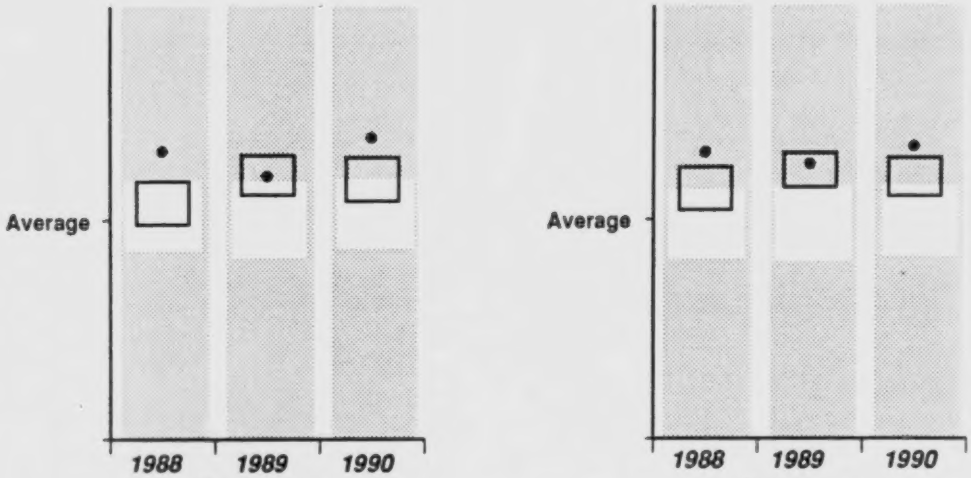
	1989	1990
Local	835	871
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	3
Number of Students	57
Number of Examinations	104

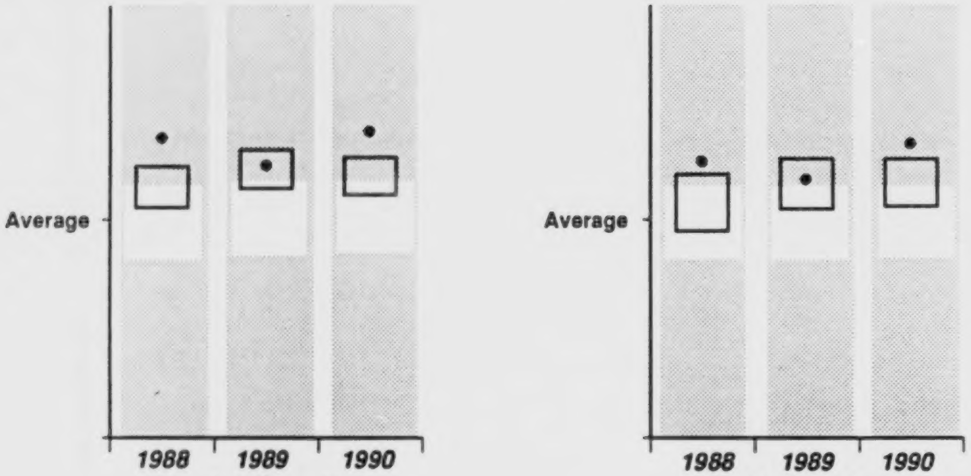
BEST COPY AVAILABLE

Achievement by Subject Area



Reading/Language

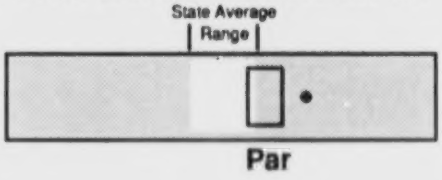
Science



Social Studies

Mathematics

1990 Overall Achievement



ASHE COUNTY

State Accreditation Status

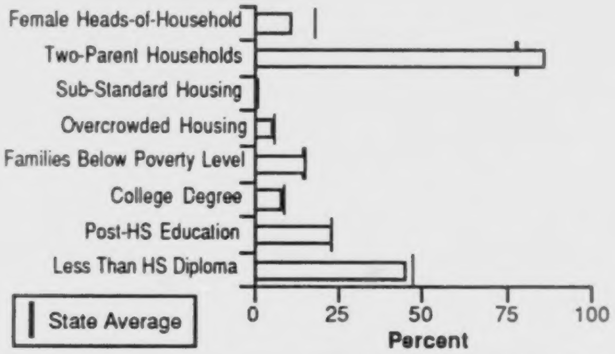
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2627	2595	2526	7951
FINANCES					
Local Expenditure Per Student		641	642		
Total Expenditure Per Student		3573	3833		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	14	18
Percent Graduate Degrees		29	30	31	30
Average Local Supplement					789
STUDENTS					
American Indian	N	1	3	4	150
	%	1	1	1	1
Asian	N	2	5		72
	%	1	1		1
Black	N	18	18	19	2462
	%	1	1	1	32
Hispanic	N	7	9	17	57
	%	1	1	1	1
White	N	2590	2585	2520	5354
	%	99	99	98	66
Percent Gifted		4	5	5	6
Percent Handicapped		13	13	13	12
Percent Compensatory Education		16	17	17	13
Percent Free or Reduced Price Lunch Participation				45	37
OTHER					
Percent Parents Less Than HS Diploma		26	22	22	20
Percent Students Absent More Than 14 Days		10	14	13	9
INDEX OF ADVANTAGEMENT				6	

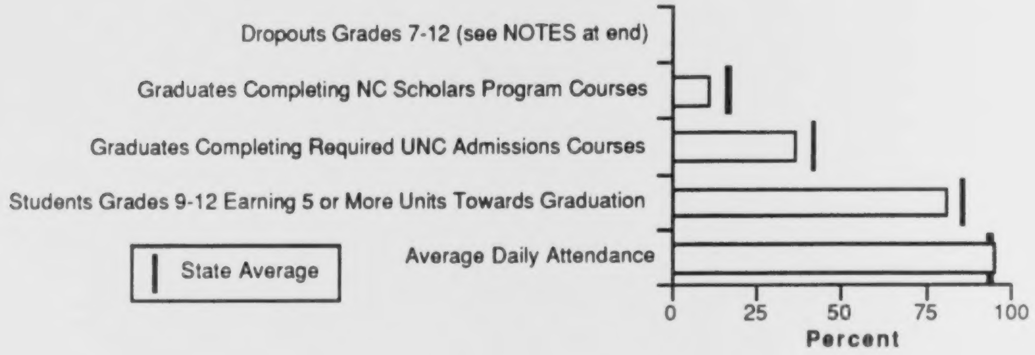
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11135	13267
Per-Capita Personal	4575	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	47	53	52
Grade 3 Language	55	57	59
Grade 6 Reading	44	52	53
Grade 6 Language	47	55	56
Grade 8 Reading	44	50	50
Grade 8 Language	47	52	49
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	61	73	57
Grade 8 Writing (% Scoring 2.5 or better)	73	51	61
English I			49

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	63	58	64
Grade 6	41	56	52
Grade 8	45	49	51
Biology	50	49	46
Chemistry		52	51
Physics			44

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	60	59	55
Grade 6	42	50	45
Grade 8	41	45	46
United States History	42	48	53

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	68	72	73
Grade 6	51	55	60
Grade 8	44	53	59
North Carolina Test			
Algebra I	31	35	64
Algebra II	30	44	39
Geometry		36	44

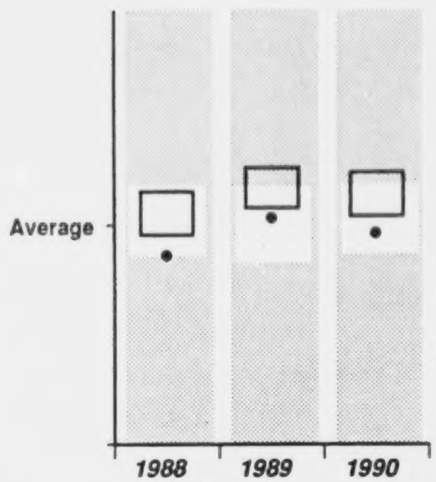
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	774	813
State	836	841
National	903	900

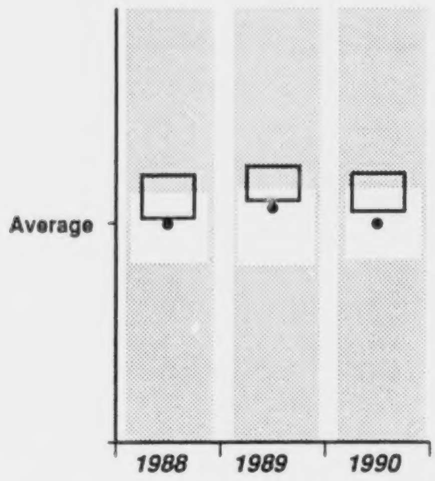
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	16
Number of Examinations	16

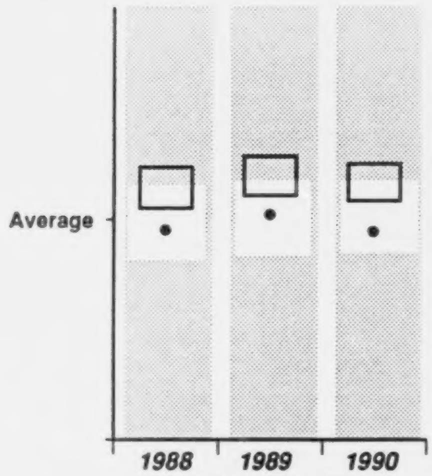
Achievement by Subject Area



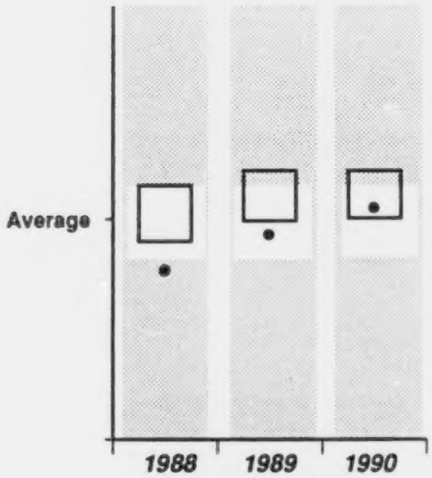
Reading/Language



Science

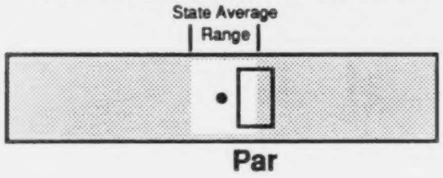


Social Studies



Mathematics

1990 Overall Achievement



AVERY COUNTY

State Accreditation Status

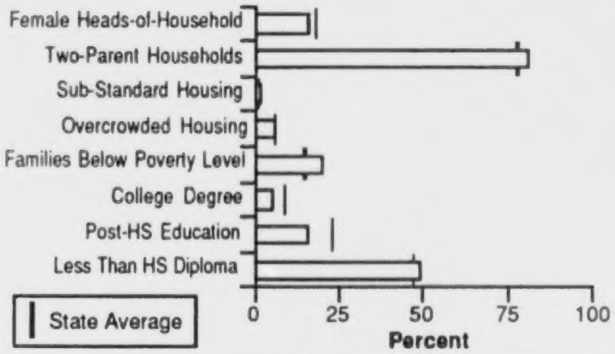
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4277	4110	3897	7951
FINANCES					
Local Expenditure Per Student		435	502		
Total Expenditure Per Student		3146	3553		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		29	27	30	30
Average Local Supplement			271	263	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N	4	3	5	72
	%	1	1	1	1
Black	N	1803	1755	1667	2462
	%	42	42	42	32
Hispanic	N		2	6	57
	%		1	1	1
White	N	2504	2408	2280	5354
	%	58	58	58	66
Percent Gifted		4	6	7	6
Percent Handicapped		12	13	14	12
Percent Compensatory Education		17	18	19	13
Percent Free or Reduced Price Lunch Participation				42	37
OTHER					
Percent Parents Less Than HS Diploma		15	13	13	20
Percent Students Absent More Than 14 Days		7	5	5	9
INDEX OF ADVANTAGEMENT				1	

Community Characteristics

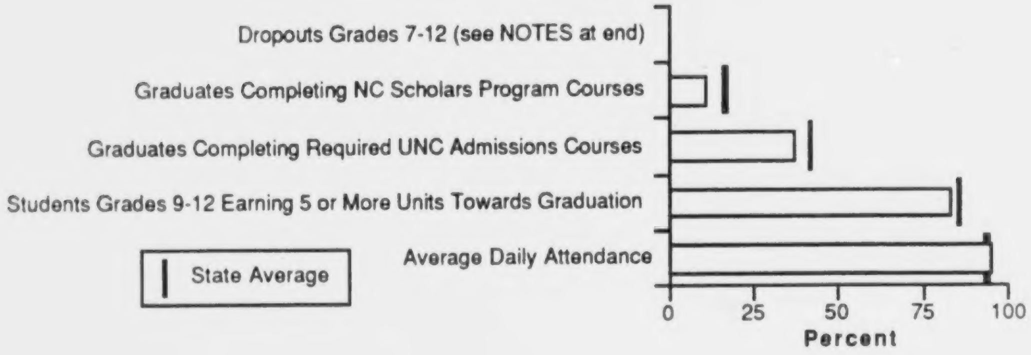


INCOME	LOCAL	STATE
Median Household	11631	13267
Per-Capita Personal	4794	5652

BEAUFORT COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	47	47	51
Grade 3	Language	55	52	54
Grade 6	Reading	44	45	46
Grade 6	Language	51	51	55
Grade 8	Reading	42	51	48
Grade 8	Language	49	53	53
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	37	48	40
Grade 8	Writing (% Scoring 2.5 or better)	59	44	54
English I				31

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	58	60
Grade 6	50	53	52
Grade 8	48	53	50
Biology	48	54	48
Chemistry		48	54
Physics			27

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	54	58
Grade 6	40	47	48
Grade 8	44	49	43
United States History	52	52	48

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	55	62	64
Grade 6	53	52	53
Grade 8	52	56	54
North Carolina Test			
Algebra I	33	37	36
Algebra II	35	39	44
Geometry		38	46

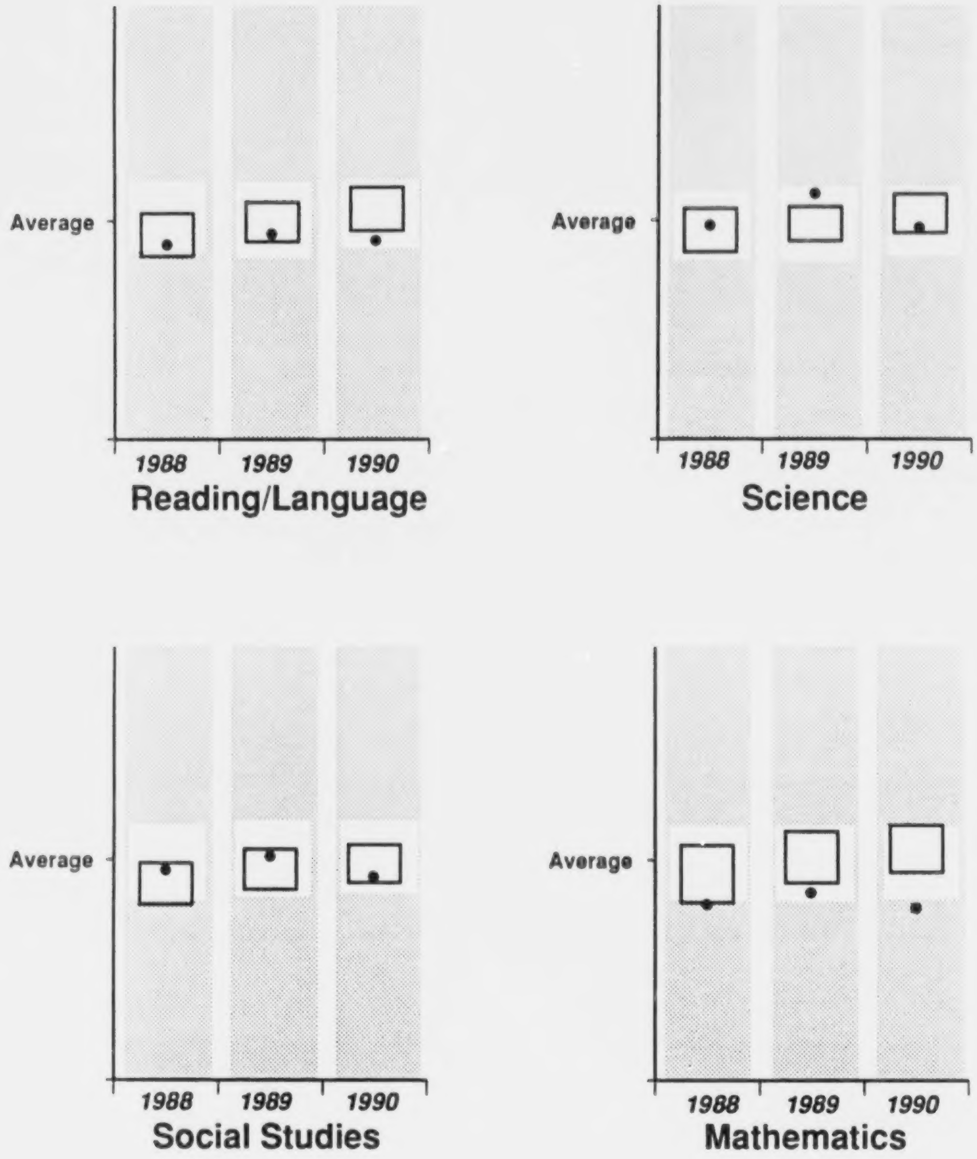
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	757	776
State	836	841
National	903	900

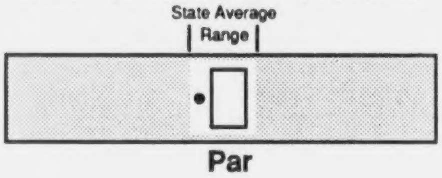
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

Achievement by Subject Area



1990 Overall Achievement



BEAUFORT COUNTY

State Accreditation Status

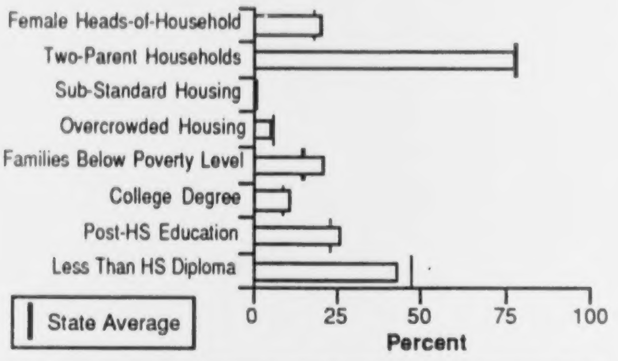
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3871	3862	3863	7951
FINANCES					
Local Expenditure Per Student		520	585		
Total Expenditure Per Student		3127	3443		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		32	33	30	30
Average Local Supplement		384	366	482	789
STUDENTS					
American Indian	N	1	1	2	150
	%	1	1	1	1
Asian	N	6	4	6	72
	%	1	1	1	1
Black	N	1718	1696	1690	2462
	%	44	44	44	32
Hispanic	N	4	1	3	57
	%	1	1	1	1
White	N	2192	2174	2176	5354
	%	56	56	56	66
Percent Gifted		7	6	7	6
Percent Handicapped		15	15	15	12
Percent Compensatory Education		22	25	22	13
Percent Free or Reduced Price Lunch Participation				34	37
OTHER					
Percent Parents Less Than HS Diploma		16	17	16	20
Percent Students Absent More Than 14 Days		7	8	9	9
INDEX OF ADVANTAGEMENT				-2	

Community Characteristics

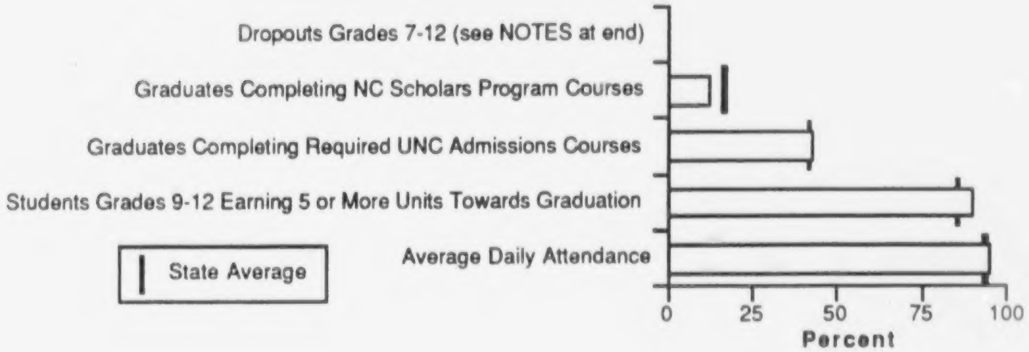


INCOME	LOCAL	STATE
Median Household	12491	13267
Per-Capita Personal	5676	5652

Washington City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	48	44	45
Grade 3 Language	50	47	59
Grade 6 Reading	44	44	48
Grade 6 Language	51	53	60
Grade 8 Reading	56	46	49
Grade 8 Language	62	53	57
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	33	30	66
Grade 8 Writing (% Scoring 2.5 or better)	66	55	61
English I			40

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	46	45	51
Grade 6	48	48	54
Grade 8	50	46	46
Biology	52	45	57
Chemistry		47	45
Physics			33

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	43	44	47
Grade 6	46	42	44
Grade 8	51	42	46
United States History	38	57	56

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	55	53	65
Grade 6	49	45	56
Grade 8	62	51	53
North Carolina Test			
Algebra I	46	44	55
Algebra II	34	53	52
Geometry		47	43

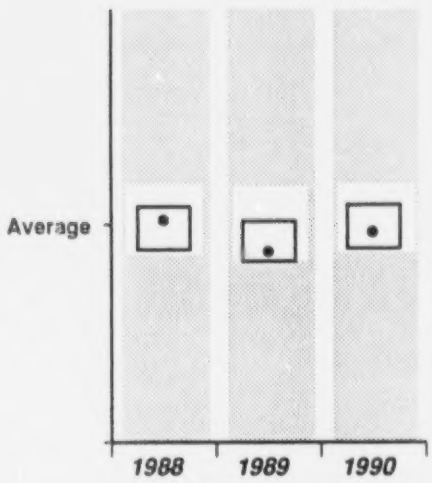
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	812	788
State	836	841
National	903	900

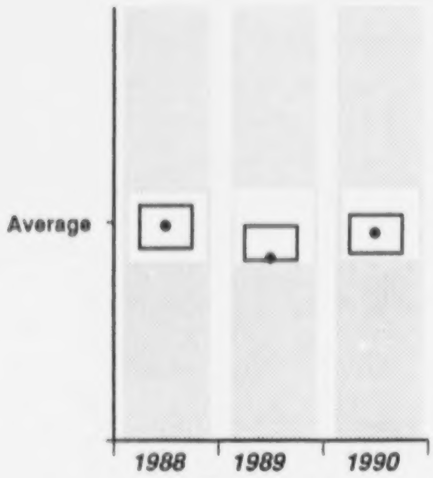
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	19
Number of Examinations	19

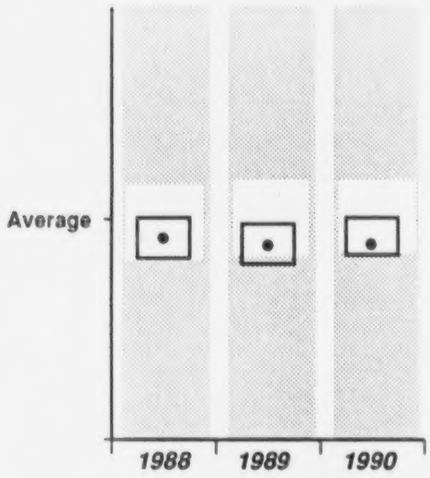
Achievement by Subject Area



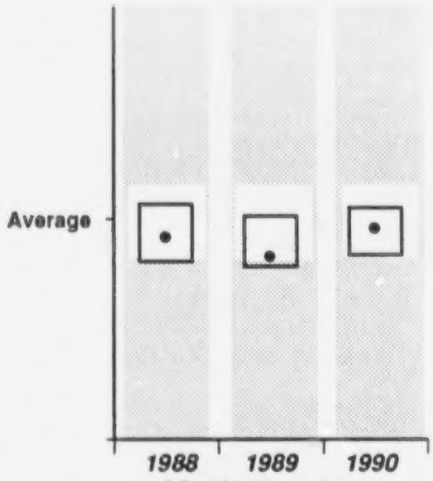
Reading/Language



Science

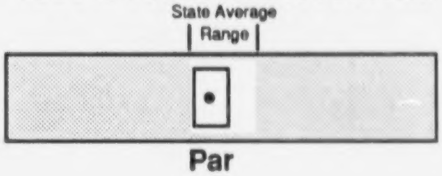


Social Studies



Mathematics

1990 Overall Achievement



Washington City

State Accreditation Status

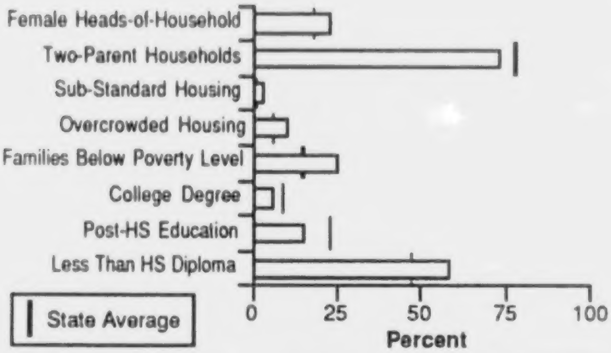
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4250	4238	4184	7951
FINANCES					
Local Expenditure Per Student		439	404		
Total Expenditure Per Student		3197	3482		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		18	18	19	30
Average Local Supplement				100	789
STUDENTS					
American Indian	N	5	6	6	150
	%	1	1	1	1
Asian	N	1		1	72
	%	1		1	1
Black	N	3229	3254	3278	2462
	%	76	77	77	32
Hispanic	N	2	4		57
	%	1	1		1
White	N	1024	975	968	5354
	%	24	23	23	66
Percent Gifted		4	5	5	6
Percent Handicapped		9	10	10	12
Percent Compensatory Education		19	17	17	13
Percent Free or Reduced Price Lunch Participation				77	37
OTHER					
Percent Parents Less Than HS Diploma		28	38	24	20
Percent Students Absent More Than 14 Days		6	6	6	9
INDEX OF ADVANTAGEMENT				-16	

Community Characteristics

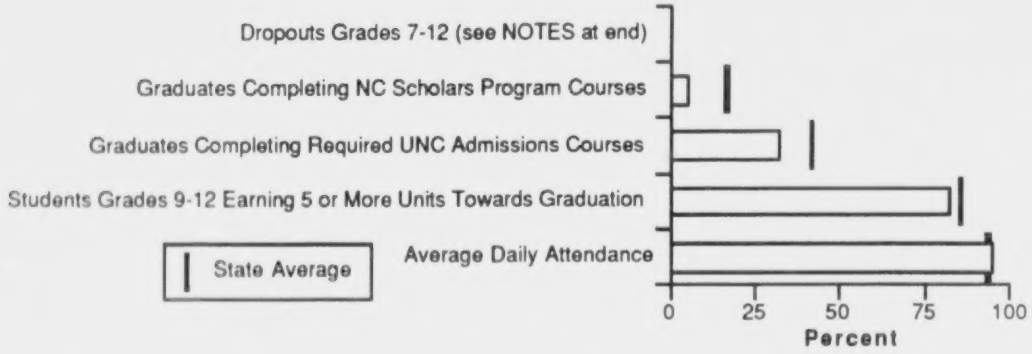


INCOME	LOCAL	STATE
Median Household	9818	13267
Per-Capita Personal	4376	5652

BERTIE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	36	32	45
Grade 3	Language	42	40	51
Grade 6	Reading	39	42	36
Grade 6	Language	51	49	46
Grade 8	Reading	44	46	49
Grade 8	Language	53	53	57
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	56	49	40
Grade 8	Writing (% Scoring 2.5 or better)	75	62	70
English I				45

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	40	37	45
Grade 6	37	35	36
Grade 8	41	40	40
Biology	50	48	48
Chemistry		40	51
Physics			10

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	32	37	42
Grade 6	34	36	30
Grade 8	38	38	41
United States History	31	25	34

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	54	53	63
Grade 6	46	49	51
Grade 8	49	50	56
North Carolina Test			
Algebra I	39	33	47
Algebra II	29	46	25
Geometry		40	45

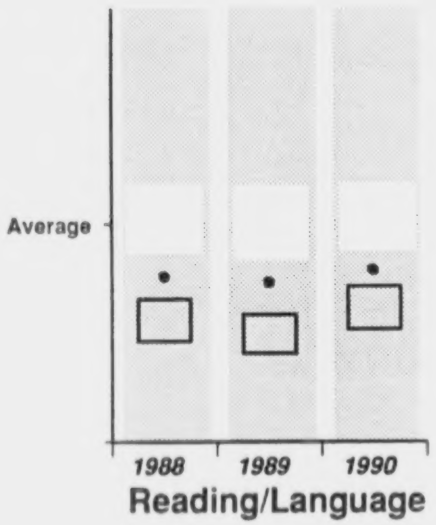
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	753	705
State	836	841
National	903	900

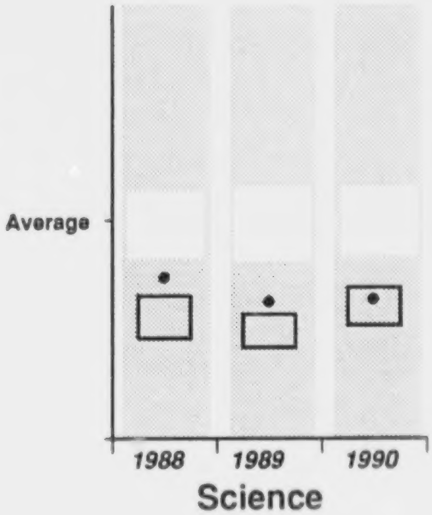
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	5
Number of Examinations	5

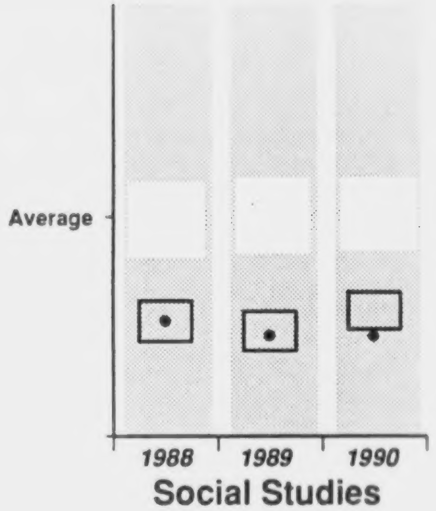
Achievement by Subject Area



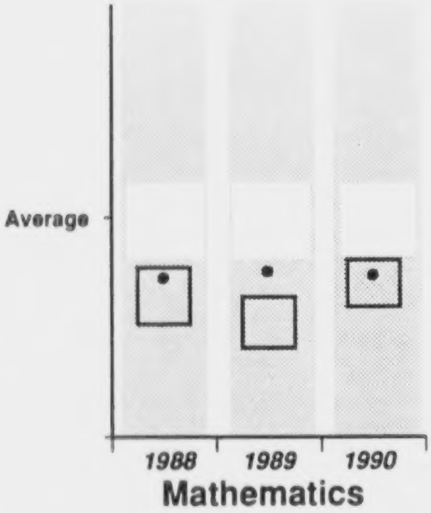
Reading/Language



Science

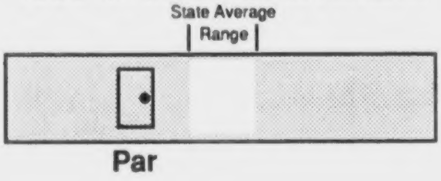


Social Studies



Mathematics

1990 Overall Achievement



BERTIE COUNTY

State Accreditation Status

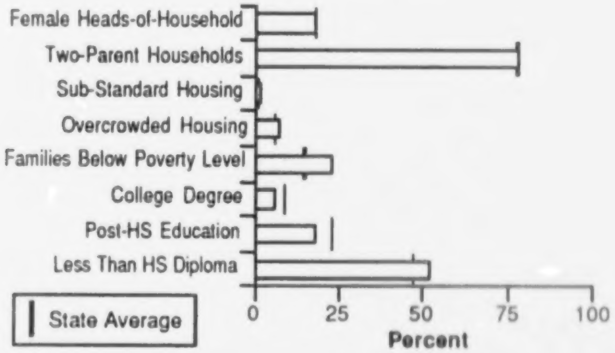
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		5969	5829	5786	7951
FINANCES					
Local Expenditure Per Student		555	558		
Total Expenditure Per Student		3447	3783		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		22	23	27	30
Average Local Supplement				57	789
STUDENTS					
American Indian	N	25	26	21	150
	%	1	1	1	1
Asian	N		3	3	72
	%		1	1	1
Black	N	2979	2992	2981	2462
	%	50	51	51	32
Hispanic	N	4	3	10	57
	%	1	1	1	1
White	N	2905	2870	2818	5354
	%	49	49	48	66
Percent Gifted		3	3	4	6
Percent Handicapped		14	14	13	12
Percent Compensatory Education		22	19	25	13
Percent Free or Reduced Price Lunch Participation				50	37
OTHER					
Percent Parents Less Than HS Diploma		21	19	17	20
Percent Students Absent More Than 14 Days		9	8	9	9
INDEX OF ADVANTAGEMENT				-5	

Community Characteristics



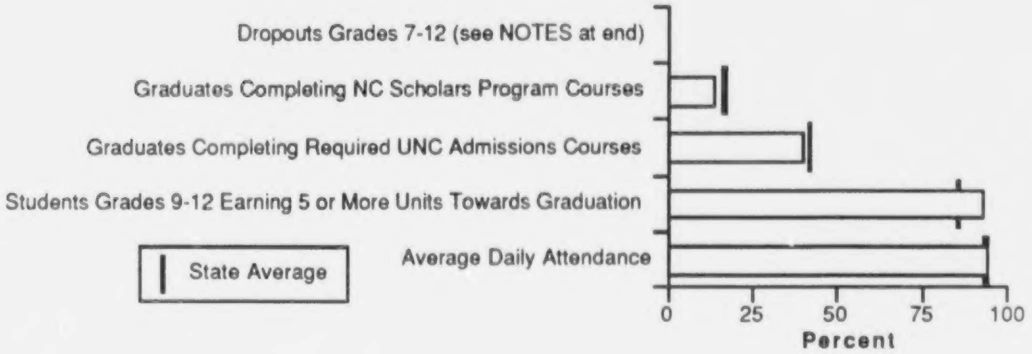
INCOME	LOCAL	STATE
Median Household	10821	13267
Per-Capita Personal	4514	5652

BEST COPY AVAILABLE

BLADEN COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	45	43	51
Grade 3 Language	52	46	57
Grade 6 Reading	37	42	41
Grade 6 Language	40	44	46
Grade 8 Reading	39	46	48
Grade 8 Language	45	51	54
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	40	52	31
Grade 8 Writing (% Scoring 2.5 or better)	66	48	55
English I			39

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	50	64
Grade 6	40	45	42
Grade 8	41	46	49
Biology	38	41	47
Chemistry		32	34
Physics			32

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	61	57	63
Grade 6	33	42	38
Grade 8	38	41	45
United States History	30	43	39

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	57	60	69
Grade 6	37	42	49
Grade 8	39	42	47
North Carolina Test			
Algebra I	29	33	40
Algebra II	28	45	37
Geometry		34	55

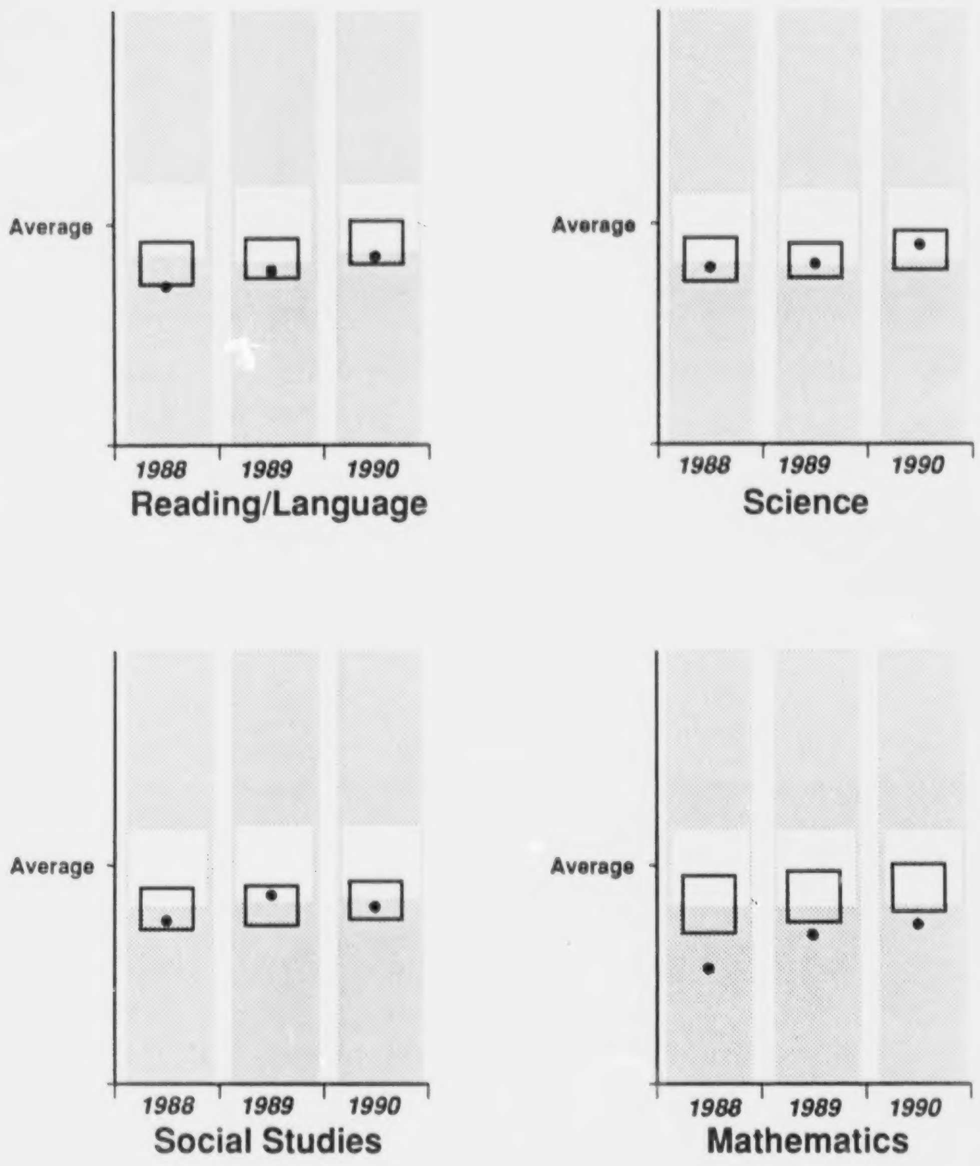
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	707	723
State	836	841
National	903	900

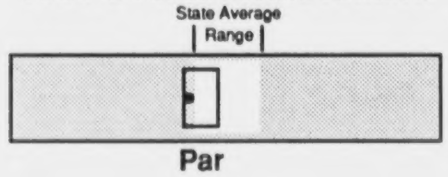
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

Achievement by Subject Area



1990 Overall Achievement



BLADEN COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

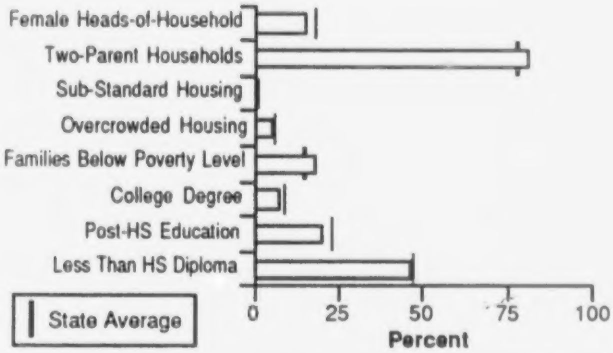
		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

BRUNSWICK COUNTY

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		8491	8369	8408	7951
FINANCES					
Local Expenditure Per Student		667	719		
Total Expenditure Per Student		3252	3599		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	17	18
Percent Graduate Degrees		22	23	24	30
Average Local Supplement		649	676	985	789
STUDENTS					
American Indian	N	29	22	21	150
	%	1	1	1	1
Asian	N	12	7	15	72
	%	1	1	1	1
Black	N	2306	2279	2293	2462
	%	27	27	27	32
Hispanic	N	14	16	20	57
	%	1	1	1	1
White	N	6255	6162	6139	5354
	%	73	73	72	66
Percent Gifted		3	5	5	6
Percent Handicapped		9	10	10	12
Percent Compensatory Education		10	10	10	13
Percent Free or Reduced Price Lunch Participation				40	37
OTHER					
Percent Parents Less Than HS Diploma		16	14	15	20
Percent Students Absent More Than 14 Days		10	8	9	9
INDEX OF ADVANTAGEMENT				4	

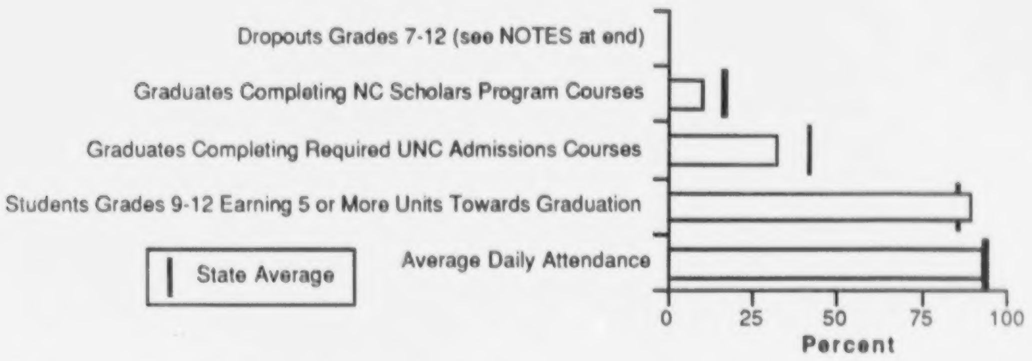
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12883	13267
Per-Capita Personal	5321	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	47	48	46
Grade 3 Language	60	61	57
Grade 6 Reading	40	49	48
Grade 6 Language	48	60	53
Grade 8 Reading	46	53	46
Grade 8 Language	53	55	47
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	51	52	50
Grade 8 Writing (% Scoring 2.5 or better)	69	60	75
English I			39

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	45	44	45
Grade 6	46	49	46
Grade 8	48	54	49
Biology	54	55	58
Chemistry		41	39
Physics			44

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	45	47
Grade 6	43	48	43
Grade 8	43	48	42
United States History	43	52	47

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	60	61	58
Grade 6	54	58	57
Grade 8	49	54	48
North Carolina Test			
Algebra I	42	47	35
Algebra II	32	53	44
Geometry		46	43

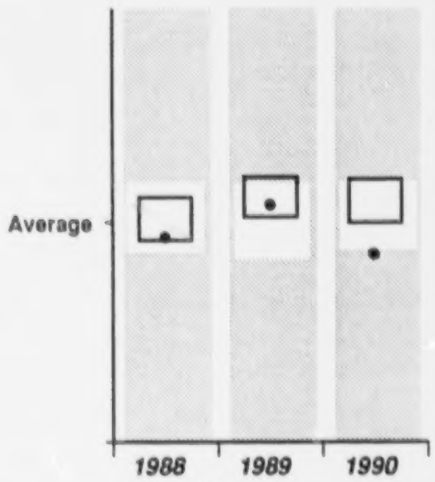
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	784	796
State	836	841
National	903	900

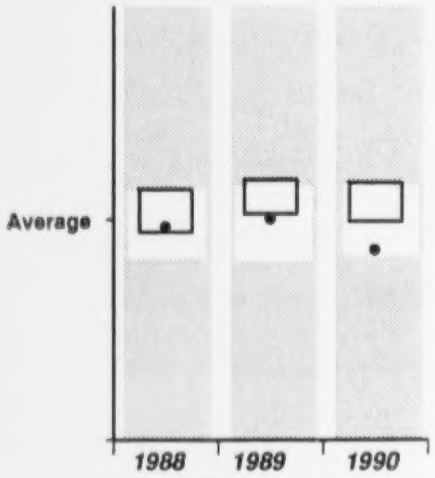
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	3
Number of Students	39
Number of Examinations	47

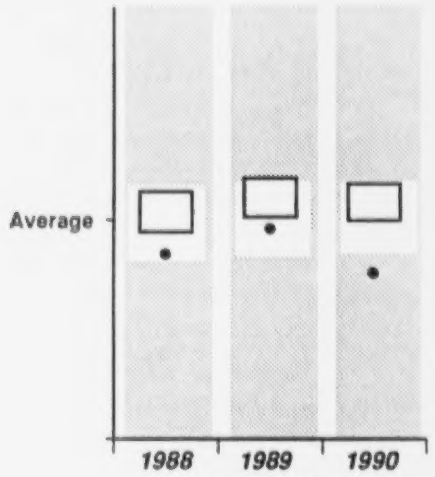
Achievement by Subject Area



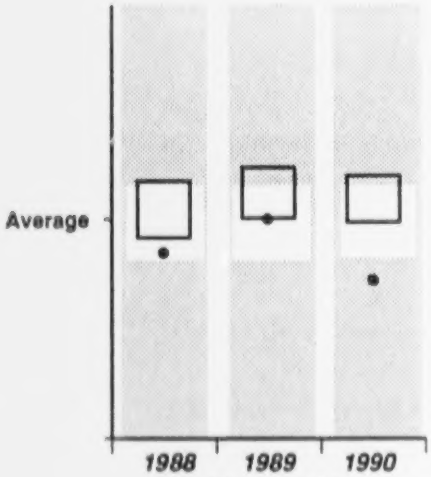
Reading/Language



Science

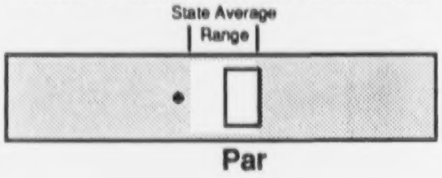


Social Studies



Mathematics

1990 Overall Achievement



BRUNSWICK COUNTY

State Accreditation Status

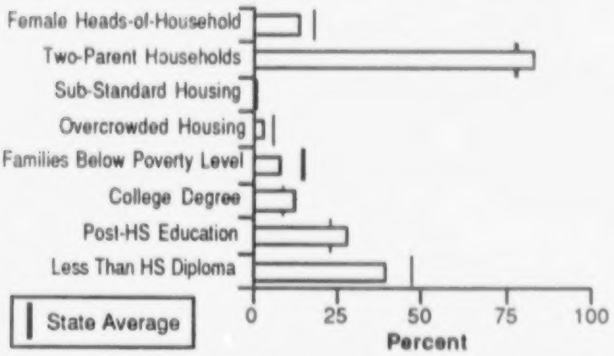
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		21625	21571	21610	7951
FINANCES					
Local Expenditure Per Student		808	885		
Total Expenditure Per Student		3576	3954		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		36	36	36	30
Average Local Supplement		923	1089	1249	789
STUDENTS					
American Indian	N	24	29	33	150
	%	1	1	1	1
Asian	N	109	127	127	72
	%	1	1	1	1
Black	N	1218	1182	1187	2462
	%	6	5	5	32
Hispanic	N	27	53	58	57
	%	1	1	1	1
White	N	20444	20371	20408	5354
	%	94	94	94	66
Percent Gifted		4	5	6	6
Percent Handicapped		13	14	14	12
Percent Compensatory Education		8	7	8	13
Percent Free or Reduced Price Lunch Participation				21	37
OTHER					
Percent Parents Less Than HS Diploma		17	15	16	20
Percent Students Absent More Than 14 Days		9	14	14	9
INDEX OF ADVANTAGEMENT				8	

Community Characteristics

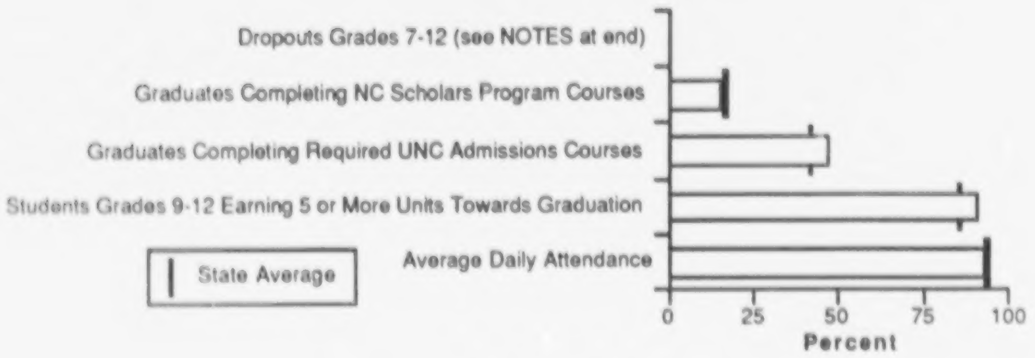


INCOME	LOCAL	STATE
Median Household	15041	13267
Per-Capita Personal	6258	5652

BUNCOMBE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	56	56	58
Grade 3	Language	58	58	62
Grade 6	Reading	55	58	58
Grade 6	Language	57	57	60
Grade 8	Reading	59	60	61
Grade 8	Language	57	59	61
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	54	45	41
Grade 8	Writing (% Scoring 2.5 or better)	73	49	57
English I				54

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	63	61	67
Grade 6	54	56	60
Grade 8	57	60	60
Biology	55	57	61
Chemistry		50	57
Physics			41

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	61	65	68
Grade 6	55	57	56
Grade 8	57	56	57
United States History	50	55	55

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	74	75	78
Grade 6	63	67	69
Grade 8	58	61	61
North Carolina Test			
Algebra I	52	58	62
Algebra II	54	57	58
Geometry		60	61

SCHOLASTIC APTITUDE TEST SCORES

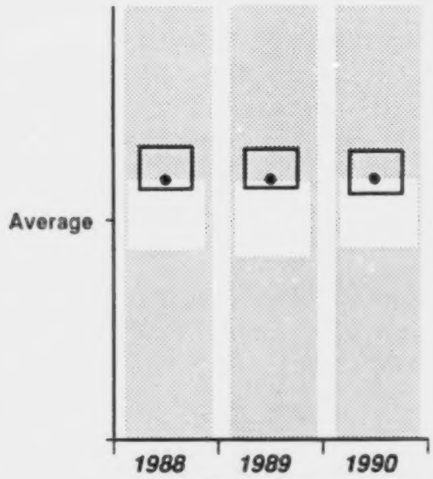
	1989	1990
Local	869	884
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

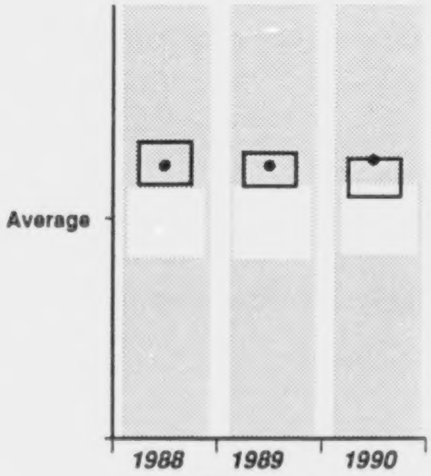
	1990
Number of Schools	2
Number of Students	117
Number of Examinations	142

BEST COPY AVAILABLE

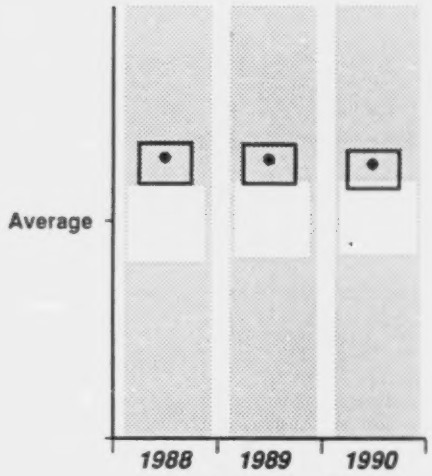
Achievement by Subject Area



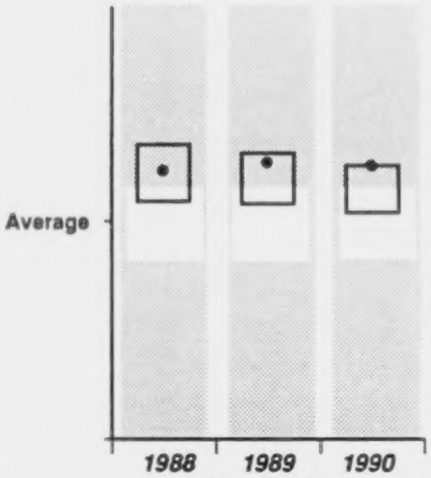
Reading/Language



Science

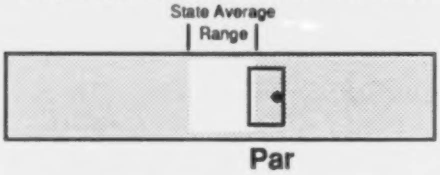


Social Studies



Mathematics

1990 Overall Achievement



BUNCOMBE COUNTY

State Accreditation Status

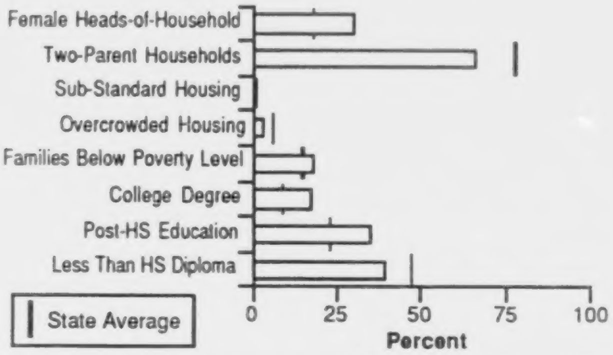
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4731	4666	4609	7951
FINANCES					
Local Expenditure Per Student		1538	1650		
Total Expenditure Per Student		4383	4774		
CLASSROOM TEACHERS					
Students Per Teacher		14	14	13	18
Percent Graduate Degrees		39	41	42	30
Average Local Supplement		2661	2055	2320	789
STUDENTS					
American Indian	N	8	3	5	150
	%	1	1	1	1
Asian	N	17	20	21	72
	%	1	1	1	1
Black	N	1943	1920	1902	2462
	%	41	40	41	32
Hispanic	N	12	17	25	57
	%	1	1	1	1
White	N	2775	2793	2715	5354
	%	58	59	58	66
Percent Gifted		7	8	8	6
Percent Handicapped		13	14	15	12
Percent Compensatory Education		32	18	33	13
Percent Free or Reduced Price Lunch Participation				43	37
OTHER					
Percent Parents Less Than HS Diploma		14	12	12	20
Percent Students Absent More Than 14 Days		7	13	13	9
INDEX OF ADVANTAGEMENT				7	

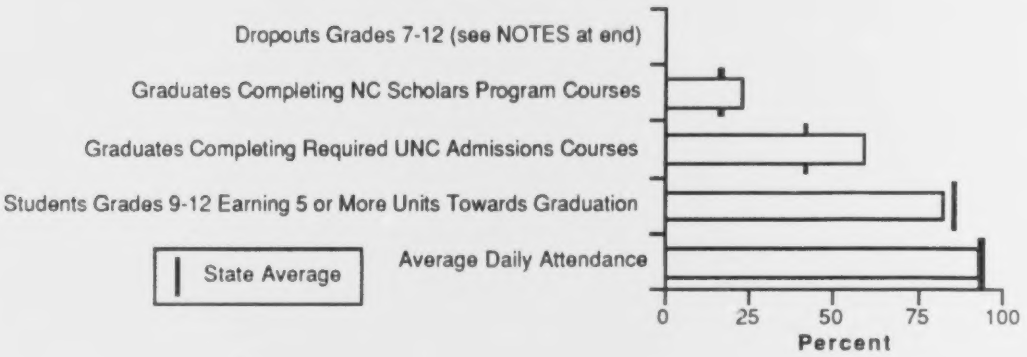
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11412	13267
Per-Capita Personal	6677	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	50	51	52
Grade 3 Language	52	49	53
Grade 6 Reading	54	52	47
Grade 6 Language	62	58	55
Grade 8 Reading	54	53	62
Grade 8 Language	56	55	62
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	49	53	43
Grade 8 Writing (% Scoring 2.5 or better)	57	56	67
English I			49

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	52	56	60
Grade 6	53	54	46
Grade 8	50	52	63
Biology	51	51	54
Chemistry		63	54
Physics			59

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	55	62
Grade 6	56	53	46
Grade 8	49	52	55
United States History	50	49	53

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	58	62	68
Grade 6	62	61	55
Grade 8	54	54	61
North Carolina Test			
Algebra I	61	59	55
Algebra II	40	51	56
Geometry		51	57

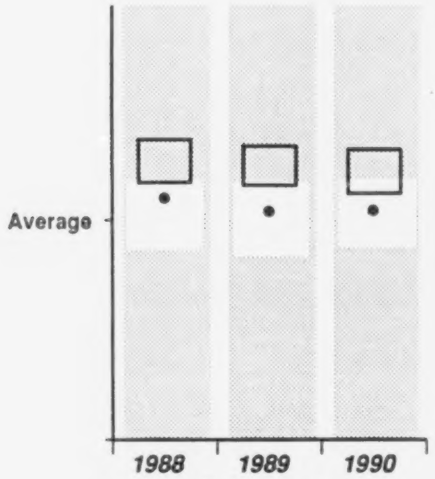
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	865	915
State	836	841
National	903	900

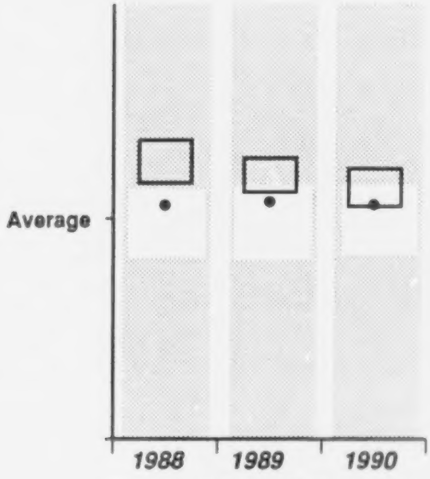
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	89
Number of Examinations	167

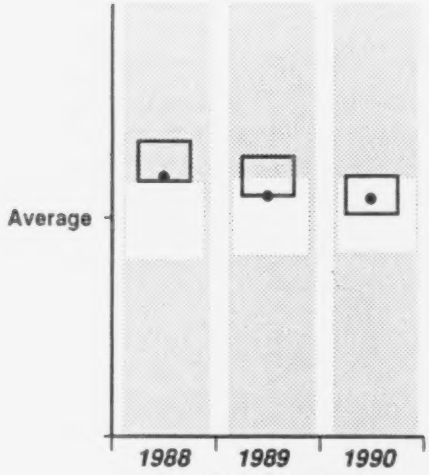
Achievement by Subject Area



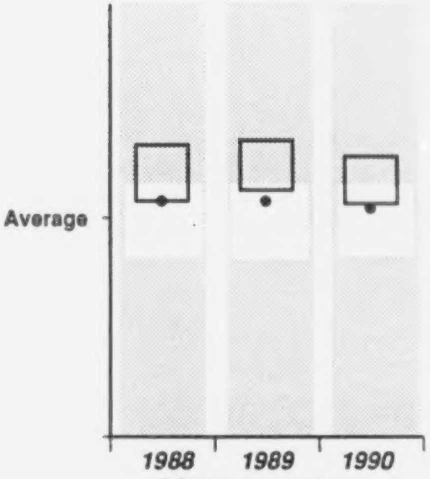
Reading/Language



Science

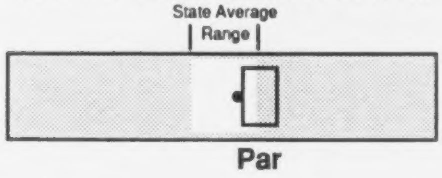


Social Studies



Mathematics

1990 Overall Achievement



Asheville City

State Accreditation Status

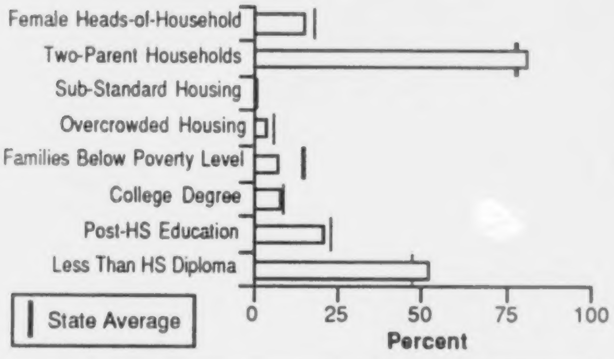
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		12132	12038	11962	7951
FINANCES					
Local Expenditure Per Student		672	715		
Total Expenditure Per Student		3412	3772		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	17	18
Percent Graduate Degrees		33	33	33	30
Average Local Supplement		404	404	406	789
STUDENTS					
American Indian	N	7	7	7	150
	%	1	1	1	1
Asian	N	204	222	287	72
	%	2	2	2	1
Black	N	1027	997	987	2462
	%	8	8	8	32
Hispanic	N	22	28	29	57
	%	1	1	1	1
White	N	11010	10912	10782	5354
	%	90	90	89	66
Percent Gifted		5	5	6	6
Percent Handicapped		10	10	11	12
Percent Compensatory Education		6	6	6	13
Percent Free or Reduced Price Lunch Participation				23	37
OTHER					
Percent Parents Less Than HS Diploma		30	26	27	20
Percent Students Absent More Than 14 Days		8	11	10	9
INDEX OF ADVANTAGEMENT				2	

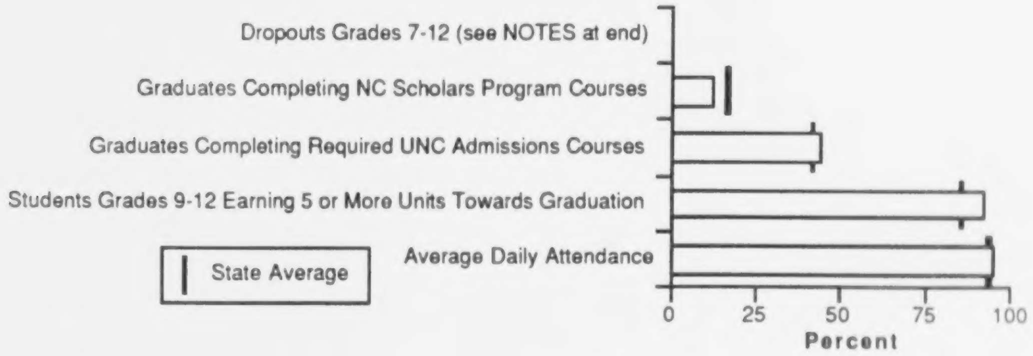
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14335	13267
Per-Capita Personal	5881	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	56	55	56
Grade 3 Language	65	63	67
Grade 6 Reading	55	57	54
Grade 6 Language	62	64	64
Grade 8 Reading	51	51	55
Grade 8 Language	53	53	57
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	52	57	53
Grade 8 Writing (% Scoring 2.5 or better)	65	59	64
English I			48

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	62	55	63
Grade 6	53	54	56
Grade 8	51	49	52
Biology	49	53	59
Chemistry		58	63
Physics			61

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	58	60
Grade 6	51	55	51
Grade 8	53	55	55
United States History	48	54	56

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	70	67	74
Grade 6	63	66	67
Grade 8	53	52	58
North Carolina Test			
Algebra I	53	55	54
Algebra II	51	57	54
Geometry		54	52

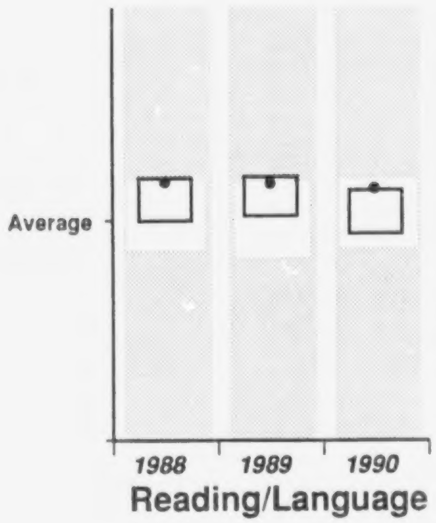
SCHOLASTIC APTITUDE TEST SCORES

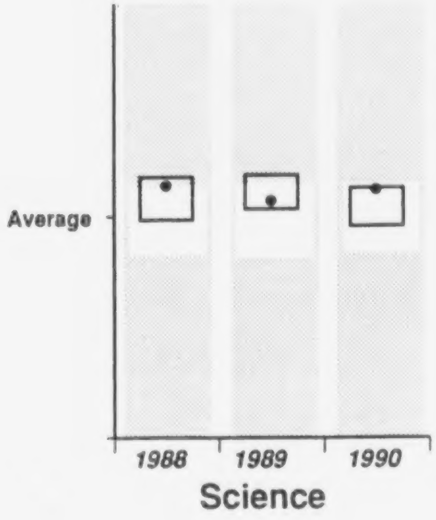
	1989	1990
Local	851	849
State	836	841
National	903	900

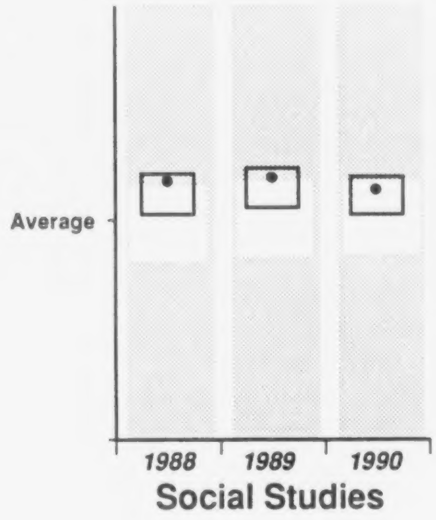
ADVANCED PLACEMENT PARTICIPATION

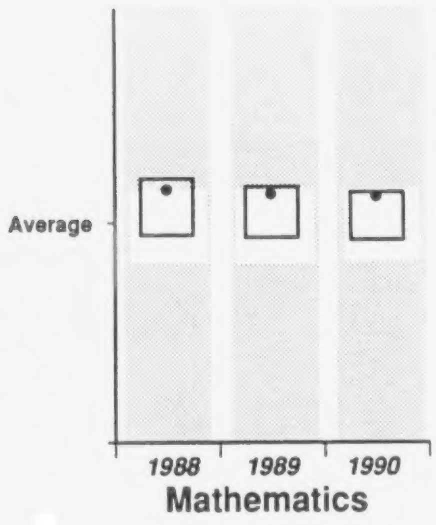
	1990
Number of Schools	2
Number of Students	52
Number of Examinations	55

Achievement by Subject Area

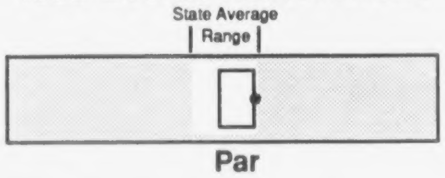








1990 Overall Achievement



BURKE COUNTY

State Accreditation Status

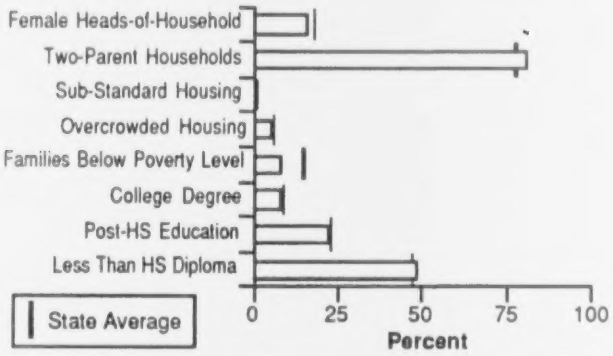
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		12319	12202	12356	7951
FINANCES					
Local Expenditure Per Student		719	739		
Total Expenditure Per Student		3253	3526		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		45	44	41	30
Average Local Supplement		903	941	1008	789
STUDENTS					
American Indian	N	33	26	28	150
	%	1	1	1	1
Asian	N	53	67	61	72
	%	1	1	1	1
Black	N	1844	1825	1768	2462
	%	15	15	14	32
Hispanic	N	20	18	21	57
	%	1	1	1	1
White	N	10512	10380	10589	5354
	%	84	84	85	66
Percent Gifted		5	6	6	6
Percent Handicapped		12	13	13	12
Percent Compensatory Education		6	6	7	13
Percent Free or Reduced Price Lunch Participation				17	37
OTHER					
Percent Parents Less Than HS Diploma		19	18	17	20
Percent Students Absent More Than 14 Days		6	7	7	9
INDEX OF ADVANTAGEMENT				7	

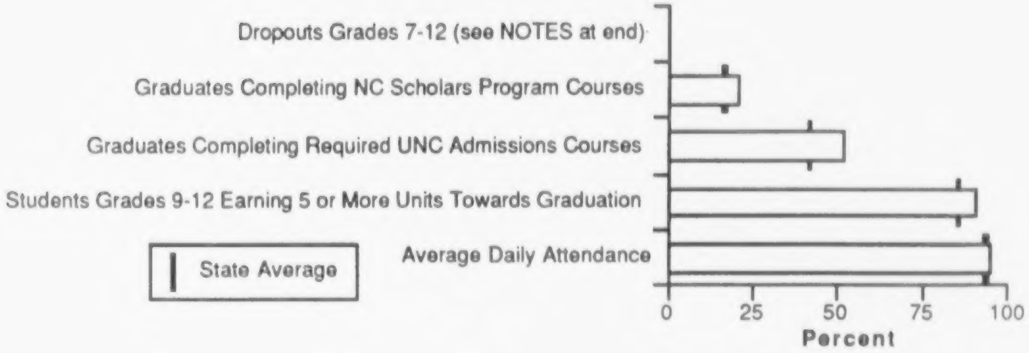
Community Characteristics



INCOME	LOCAL	STATE
Median Household	16020	13267
Per-Capita Personal	6457	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	49	54	60
Grade 3	Language	58	61	66
Grade 6	Reading	59	55	59
Grade 6	Language	63	63	67
Grade 8	Reading	54	55	61
Grade 8	Language	56	56	64
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	41	46	49
Grade 8	Writing (% Scoring 2.5 or better)	64	42	50
English I				56

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	48	59
Grade 6	54	55	60
Grade 8	56	56	61
Biology	55	55	68
Chemistry		45	54
Physics			64

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	54	61
Grade 6	51	49	56
Grade 8	55	57	58
United States History	50	60	63

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	64	67	74
Grade 6	64	58	67
Grade 8	59	57	65
North Carolina Test			
Algebra I	48	50	58
Algebra II	55	57	59
Geometry		51	61

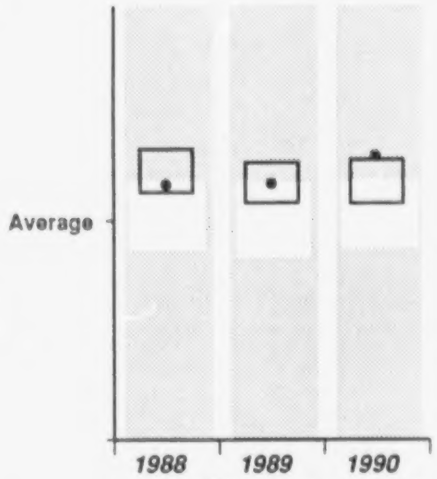
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	826	829
State	836	841
National	903	900

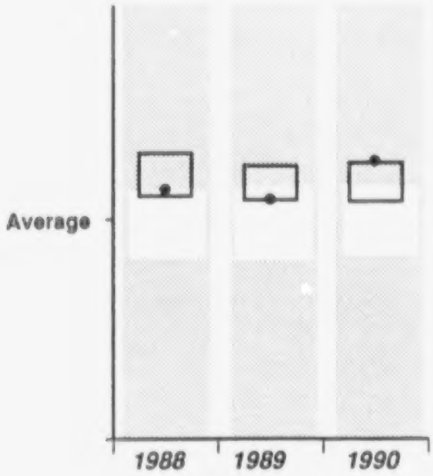
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	3
Number of Students	47
Number of Examinations	52

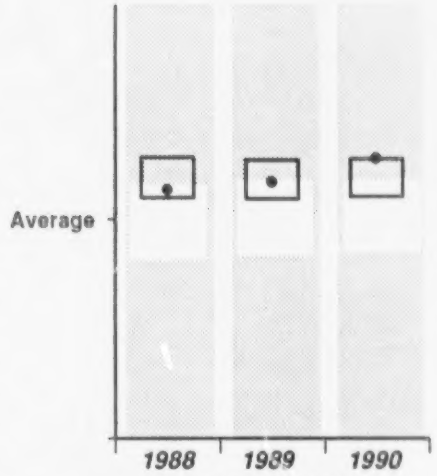
Achievement by Subject Area



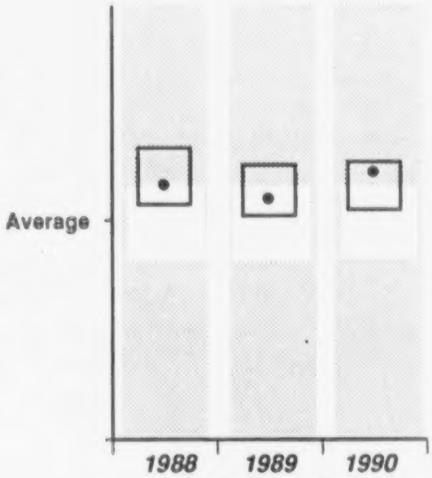
Reading/Language



Science

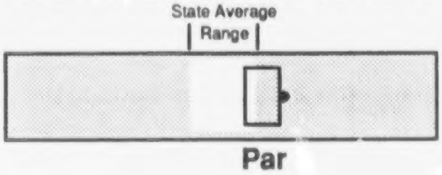


Social Studies



Mathematics

1990 Overall Achievement



CABARRUS COUNTY

State Accreditation Status

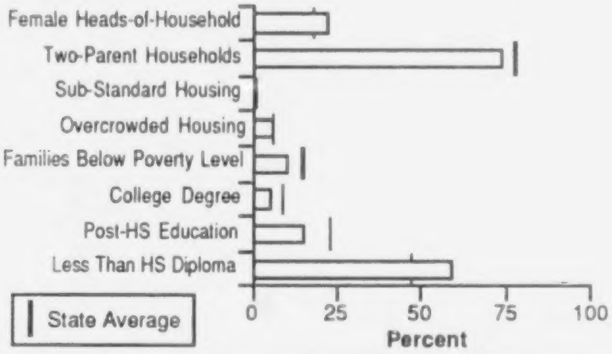
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4260	4215	4161	7951
FINANCES					
Local Expenditure Per Student		691	634		
Total Expenditure Per Student		3263	3514		
CLASSROOM TEACHERS					
Students Per Teacher		26	111	104	18
Percent Graduate Degrees		35	53	40	30
Average Local Supplement		522	749	800	789
STUDENTS					
American Indian	N	1	1	4	150
	%	1	1	1	1
Asian	N	16	20	10	72
	%	1	1	1	1
Black	N	1168	1175	1183	2462
	%	27	27	28	32
Hispanic	N	2	4	1	57
	%	1	1	1	1
White	N	3143	3076	3026	5354
	%	73	72	72	66
Percent Gifted		7	7	7	6
Percent Handicapped		14	14	14	12
Percent Compensatory Education		15	15	13	13
Percent Free or Reduced Price Lunch Participation				34	37
OTHER					
Percent Parents Less Than HS Diploma		36	34	35	20
Percent Students Absent More Than 14 Days		9	14	9	9
INDEX OF ADVANTAGEMENT				-7	

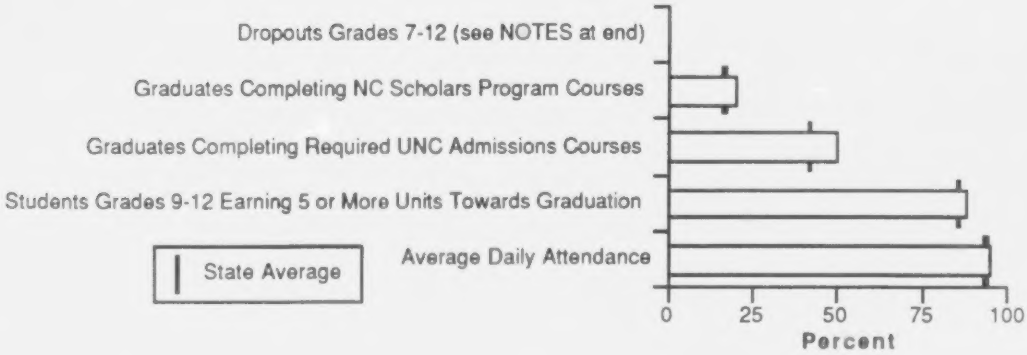
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13972	13267
Per-Capita Personal	5934	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	40	38	45
Grade 3	Language	43	47	55
Grade 6	Reading	40	44	44
Grade 6	Language	50	54	52
Grade 8	Reading	44	43	39
Grade 8	Language	50	47	46
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	64	74	74
Grade 8	Writing (% Scoring 2.5 or better)	70	58	70
English I				42

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	37	40	58
Grade 6	42	46	45
Grade 8	44	45	40
Biology	49	41	51
Chemistry		30	55
Physics			46

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	44	43	57
Grade 6	42	44	46
Grade 8	44	42	39
United States History	43	50	48

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	56	52	67
Grade 6	49	59	54
Grade 8	44	43	46
North Carolina Test			
Algebra I	30	26	29
Algebra II	27	29	37
Geometry		30	36

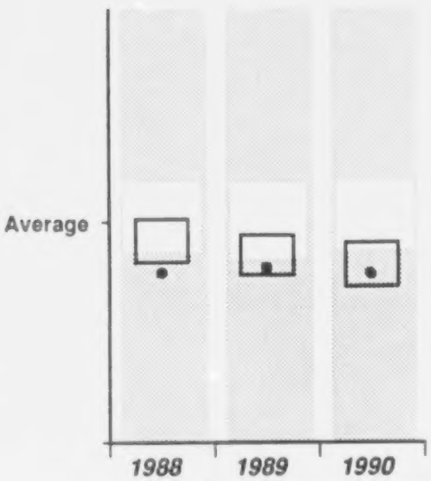
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	788	788
State	836	841
National	903	900

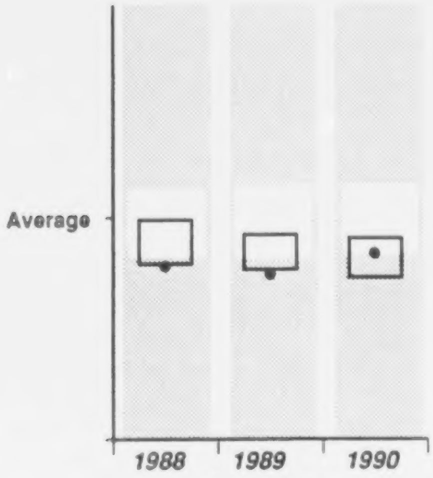
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	23
Number of Examinations	36

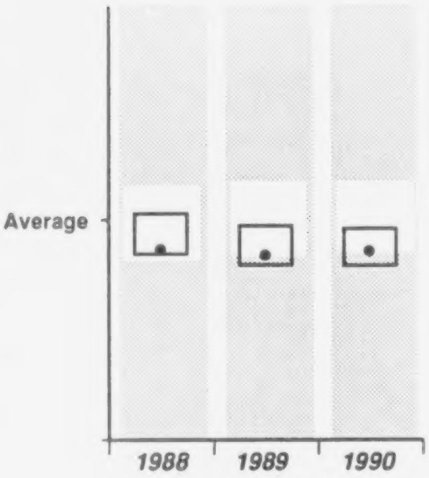
Achievement by Subject Area



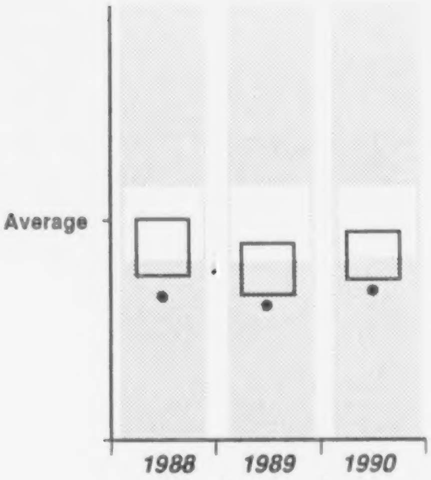
Reading/Language



Science

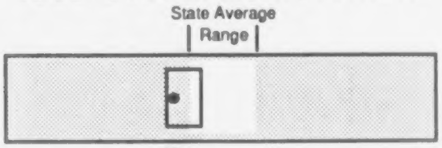


Social Studies



Mathematics

1990 Overall Achievement



Par

Kannapolis City

State Accreditation Status

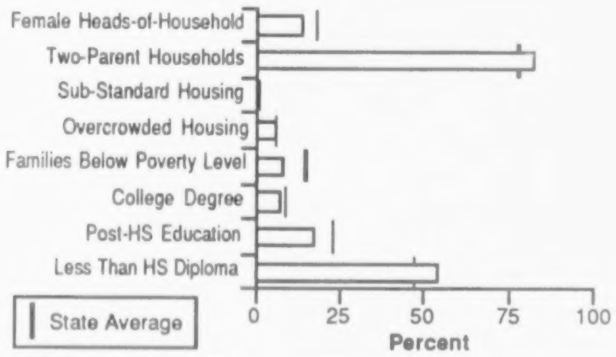
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		11964	11705	11473	7951
FINANCES					
Local Expenditure Per Student		669	688		
Total Expenditure Per Student		3200	3447		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		30	29	29	30
Average Local Supplement		100	100	130	789
STUDENTS					
American Indian	N	5	4	5	150
	%	1	1	1	1
Asian	N	18	19	20	72
	%	1	1	1	1
Black	N	943	945	892	2462
	%	8	8	8	32
Hispanic	N	3	11	10	57
	%	1	1	1	1
White	N	11167	10926	10687	5354
	%	92	92	92	66
Percent Gifted		6	7	7	6
Percent Handicapped		10	11	11	12
Percent Compensatory Education		7	7	7	13
Percent Free or Reduced Price Lunch Participation				25	37
OTHER					
Percent Parents Less Than HS Diploma		28	30	32	20
Percent Students Absent More Than 14 Days		11	15	13	9
INDEX OF ADVANTAGEMENT				-2	

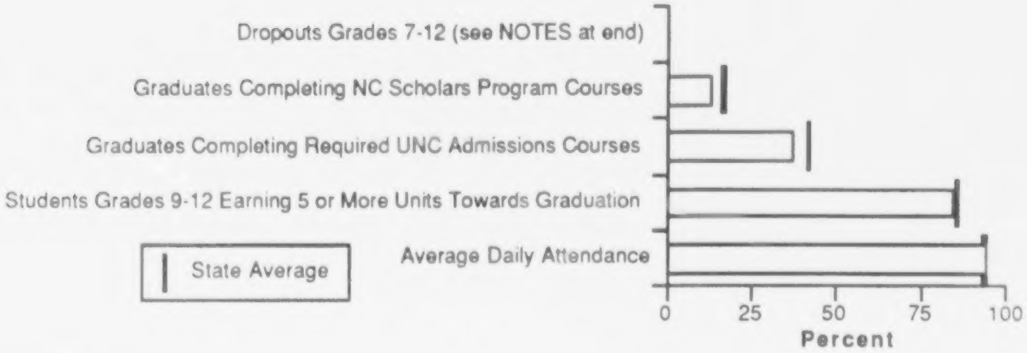
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14552	13267
Per-Capita Personal	5653	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	52	50	48
Grade 3 Language	54	51	50
Grade 6 Reading	46	51	48
Grade 6 Language	50	53	50
Grade 8 Reading	52	52	51
Grade 8 Language	56	55	53
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	41	44	45
Grade 8 Writing (% Scoring 2.5 or better)	72	52	59
English I			45

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	51	55
Grade 6	47	53	53
Grade 8	50	50	50
Biology	57	56	63
Chemistry		61	61
Physics			46

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	53	56
Grade 6	46	52	46
Grade 8	52	51	48
United States History	55	59	55

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	56	55	54
Grade 6	52	56	54
Grade 8	52	53	51
North Carolina Test			
Algebra I	53	52	48
Algebra II	52	57	53
Geometry		50	55

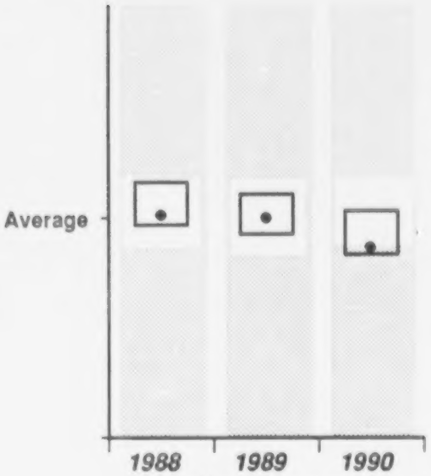
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	867	874
State	836	841
National	903	900

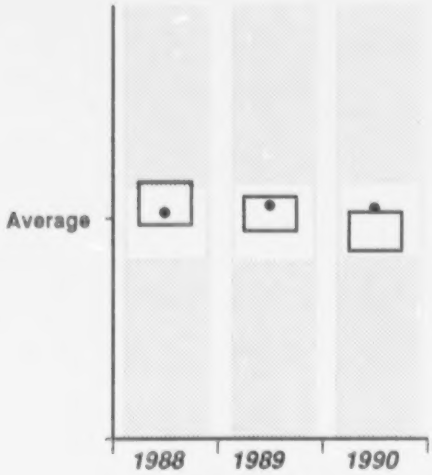
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

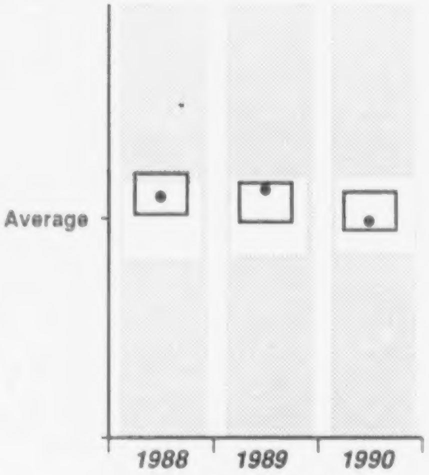
Achievement by Subject Area



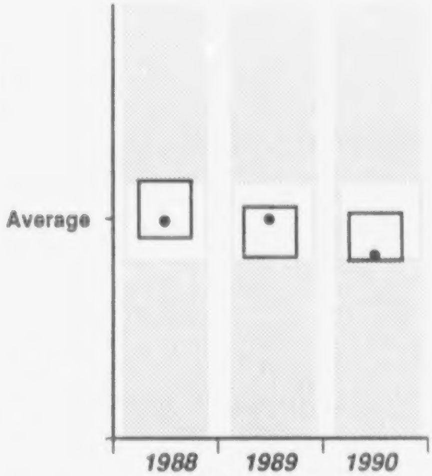
Reading/Language



Science

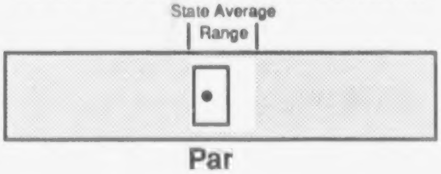


Social Studies



Mathematics

1990 Overall Achievement



CALDWELL COUNTY

State Accreditation Status

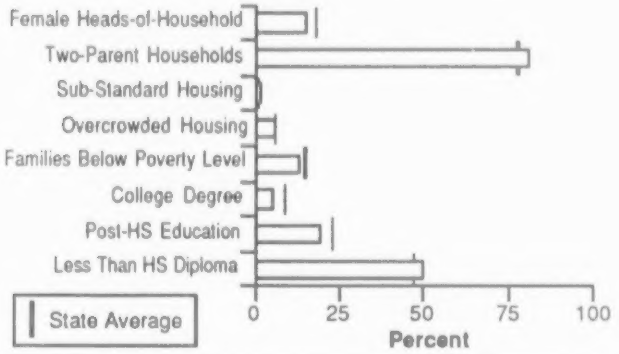
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1071	1083	1065	7951
FINANCES					
Local Expenditure Per Student		724	758		
Total Expenditure Per Student		3753	4060		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees		22	19	24	30
Average Local Supplement		115	115	115	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N		1		72
	%		1		1
Black	N	338	334	349	2462
	%	31	31	33	32
Hispanic	N				57
	%				1
White	N	745	754	719	5354
	%	69	69	67	66
Percent Gifted		6	7	6	6
Percent Handicapped		9	10	10	12
Percent Compensatory Education		8	12	12	13
Percent Free or Reduced Price Lunch Participation				34	37
OTHER					
Percent Parents Less Than HS Diploma		20	12	12	20
Percent Students Absent More Than 14 Days		3	3	6	9
INDEX OF ADVANTAGEMENT				5	

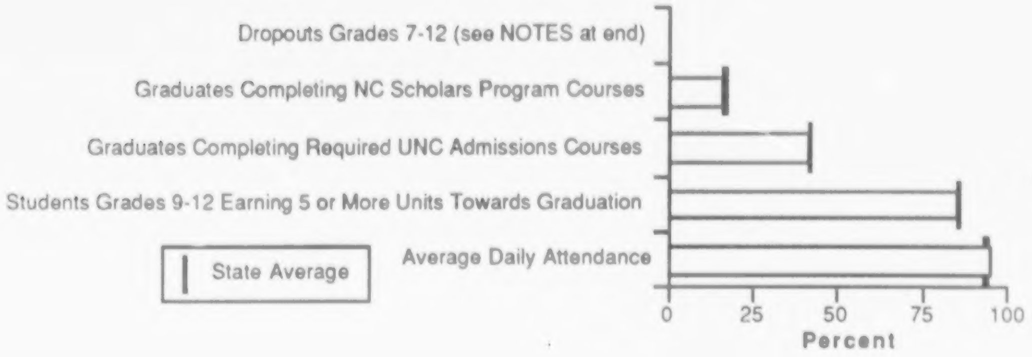
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15007	13267
Per-Capita Personal	5539	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	55	68	74
Grade 3	Language	72	84	84
Grade 6	Reading	47	49	60
Grade 6	Language	66	59	74
Grade 8	Reading	59	63	63
Grade 8	Language	70	68	66
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	61	49	75
Grade 8	Writing (% Scoring 2.5 or better)	53	53	53
English I				55

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	63	66	76
Grade 6	49	54	62
Grade 8	56	60	56
Biology	57	70	58
Chemistry		55	50
Physics			54

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	62	60	70
Grade 6	50	50	62
Grade 8	44	49	44
United States History	54	57	56

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	77	83	86
Grade 6	68	65	76
Grade 8	81	81	83
North Carolina Test			
Algebra I	59	56	69
Algebra II	52	51	51
Geometry		73	61

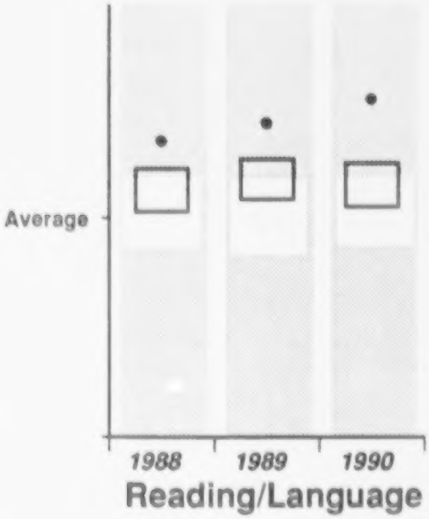
SCHOLASTIC APTITUDE TEST SCORES

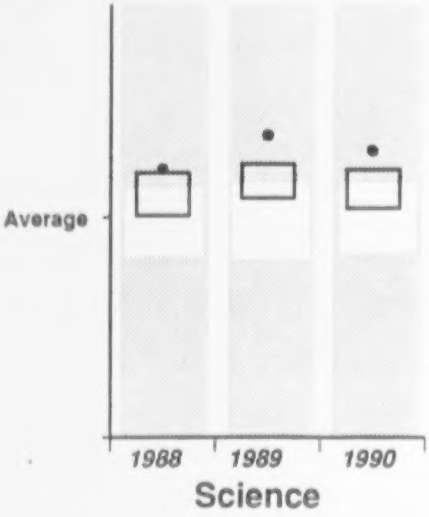
	1989	1990
Local	757	790
State	836	841
National	903	900

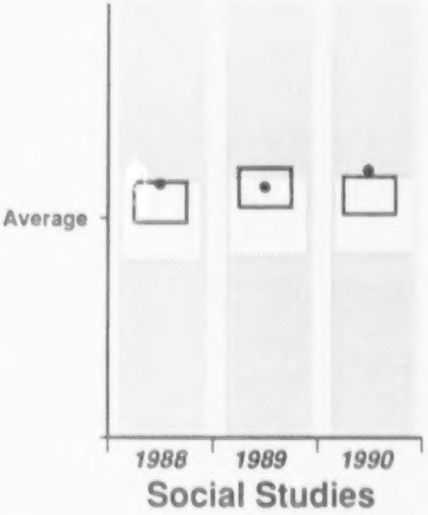
ADVANCED PLACEMENT PARTICIPATION

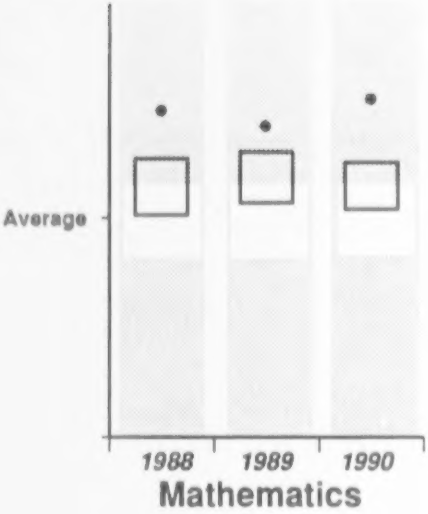
	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

Achievement by Subject Area

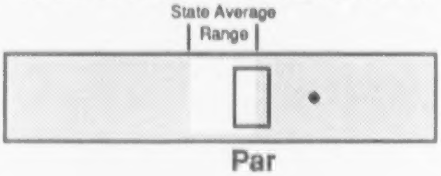








1990 Overall Achievement



CAMDEN COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	95.5			•
2.1	5 Units Credit for graduation	80%	85			•
2.2	Entry to UNC Institutions	35%	40			•
2.3	Qualify for NC Scholars Program	10%	15			•
2.4	Vocational Ed. Unemployment Rate	less than county	18	•		
2.5	Competency-Reading	88-93%	93			•
2.6	Competency-Math	88-93%	95			•
2.7	Competency-Writing Objective	88-93%	92		•	
2.8	Competency-Writing Essay	88-93%	94			•
3.1	Compensatory Reading	1 NCE	1			•
3.2	Compensatory Math	1 NCE	5			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	76			•
4.2	CAT, 6th Grade	40-50%ile	63			•
4.3	CAT, 8th Grade	40-50%ile	70			•
4.4	Writing Essay: 6th Grade	40%	62			•
4.5	Writing Essay: 8th Grade	40%	53			•
4.6	Science, 3rd Grade	40-50%ile	68			•
4.7	Science, 6th Grade	40-50%ile	55			•
4.8	Science, 8th Grade	40-50%ile	57			•
4.9	Social Studies, 3rd Grade	40-50%ile	64			•
4.10	Social Studies, 6th Grade	40-50%ile	54			•
4.11	Social Studies, 8th Grade	40-50%ile	45		•	
5.1	Algebra I	40-50%ile	61			•
5.2	Algebra II	40-50%ile	51			•
5.3	Biology	40-50%ile	61			•
5.4	United States History	40-50%ile	55			•

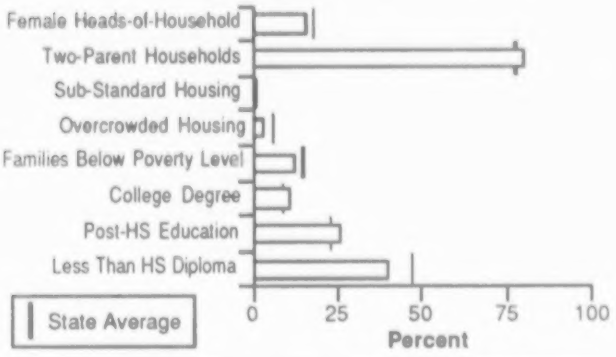
		Number	Percent
SUMMARY:	Standards Fully Met:	23	89
	Standards Met - Level 1:	2	7
TOTAL STANDARDS MET:		25	96
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		7666	7676	7665	7951
FINANCES					
Local Expenditure Per Student		552	642		
Total Expenditure Per Student		3027	3337		
CLASSROOM TEACHERS					
Students Per Teacher		19	17	17	18
Percent Graduate Degrees		25	27	27	30
Average Local Supplement		563	567	832	789
STUDENTS					
American Indian	N	17	25	23	150
	%	1	1	1	1
Asian	N	29	22	23	72
	%	1	1	1	1
Black	N	1038	1030	1094	2462
	%	13	13	14	32
Hispanic	N	28	26	29	57
	%	1	1	1	1
White	N	6670	6666	6660	5354
	%	86	86	85	66
Percent Gifted		5	5	6	6
Percent Handicapped		11	11	12	12
Percent Compensatory Education		12	10	10	13
Percent Free or Reduced Price Lunch Participation				30	37
OTHER					
Percent Parents Less Than HS Diploma		20	17	22	20
Percent Students Absent More Than 14 Days		8	9	13	9
INDEX OF ADVANTAGEMENT				1	

Community Characteristics

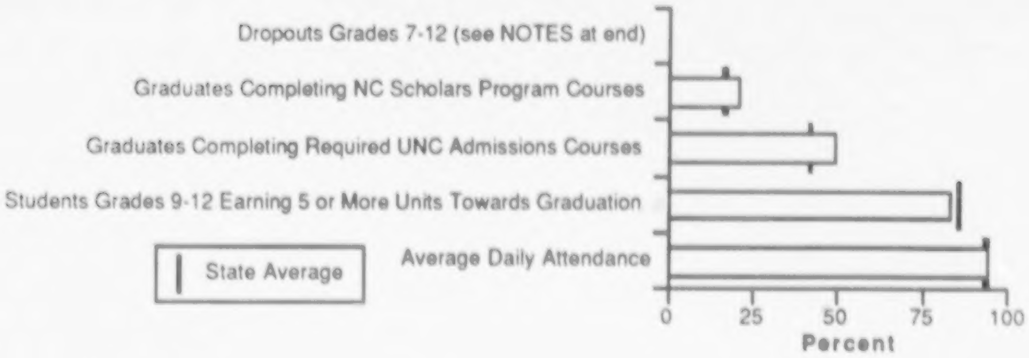


INCOME	LOCAL	STATE
Median Household	14012	13267
Per-Capita Personal	6146	5652

CARTERET COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	57	56	53
Grade 3	Language	65	64	63
Grade 6	Reading	56	53	54
Grade 6	Language	56	56	55
Grade 8	Reading	59	55	55
Grade 8	Language	55	51	52
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	38	38	36
Grade 8	Writing (% Scoring 2.5 or better)	63	44	58
English I				43

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	59	57	56
Grade 6	54	54	54
Grade 8	51	54	55
Biology	60	59	68
Chemistry		53	58
Physics			73

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	54	53
Grade 6	53	50	51
Grade 8	56	50	55
United States History	52	60	60

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	67	69	64
Grade 6	55	54	61
Grade 8	55	52	58
North Carolina Test			
Algebra I	64	66	61
Algebra II	79	65	67
Geometry		58	58

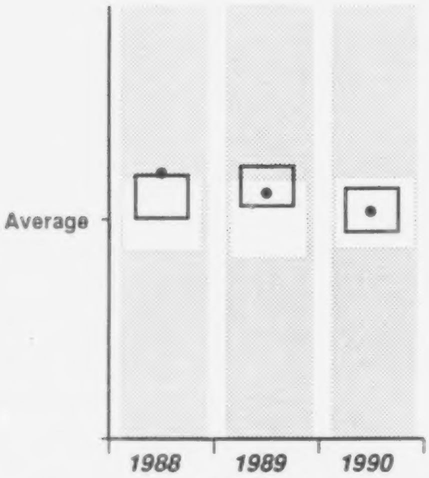
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	859	828
State	836	841
National	903	900

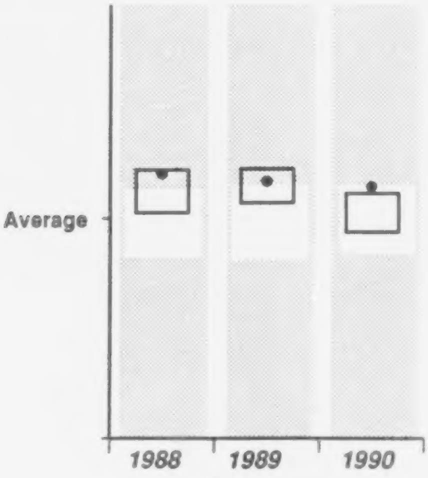
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	60
Number of Examinations	63

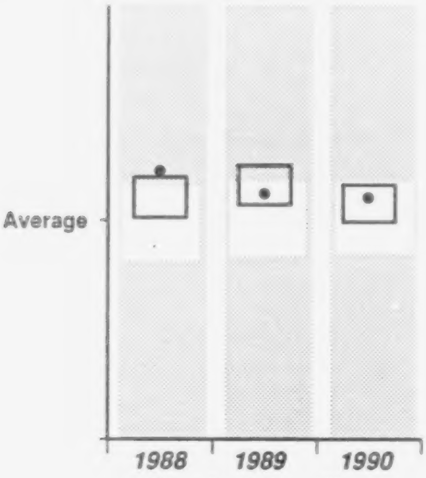
Achievement by Subject Area



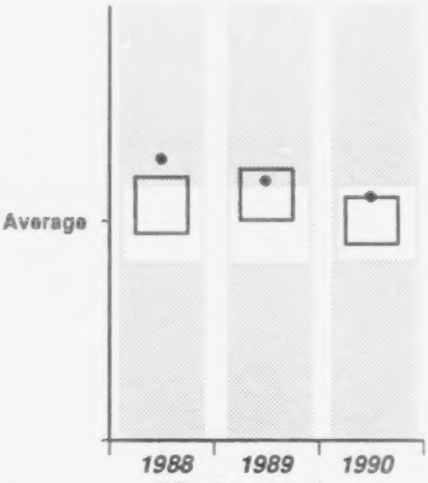
Reading/Language



Science

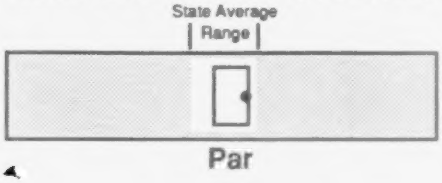


Social Studies



Mathematics

1990 Overall Achievement



CARTERET COUNTY

State Accreditation Status

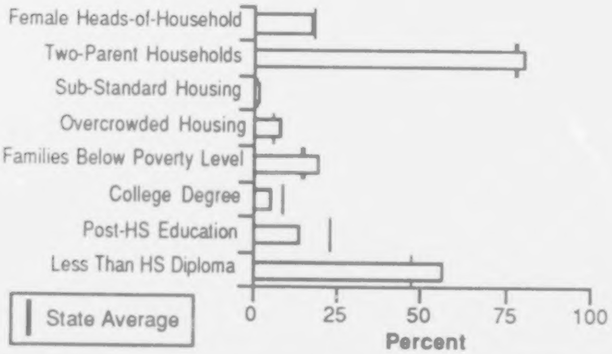
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3725	3618	3534	7951
FINANCES					
Local Expenditure Per Student		483	525		
Total Expenditure Per Student		3147	3508		
CLASSROOM TEACHERS					
Students Per Teacher		20	18	17	18
Percent Graduate Degrees		27	27	27	30
Average Local Supplement			1000		789
STUDENTS					
American Indian	N	1			150
	%	1			1
Asian	N	2			72
	%	1			1
Black	N	1863	1815	1742	2462
	%	49	50	48	32
Hispanic	N	16	24	21	57
	%	1	1	1	1
White	N	1898	1799	1830	5354
	%	50	49	51	66
Percent Gifted		4	4	4	6
Percent Handicapped		11	11	11	12
Percent Compensatory Education		18	15	19	13
Percent Free or Reduced Price Lunch Participation				35	37
OTHER					
Percent Parents Less Than HS Diploma		26	26	26	20
Percent Students Absent More Than 14 Days		9	7	11	9
INDEX OF ADVANTAGEMENT				-10	

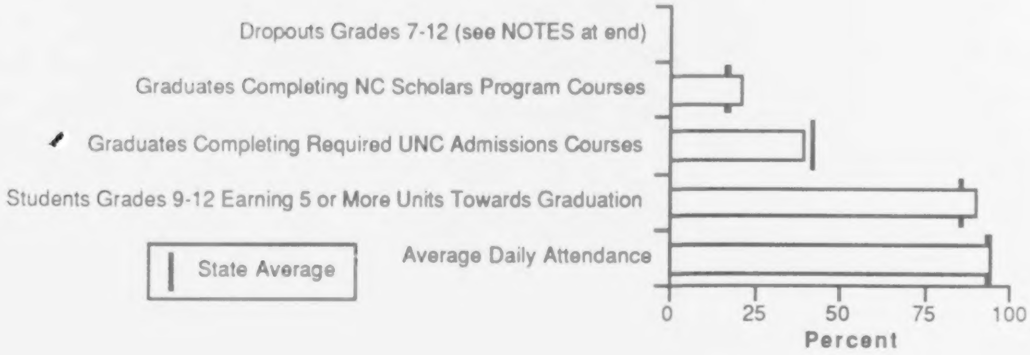
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12683	13267
Per-Capita Personal	4918	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	44	43	47
Grade 3 Language	49	49	52
Grade 6 Reading	41	40	47
Grade 6 Language	46	43	52
Grade 8 Reading	50	44	50
Grade 8 Language	51	48	51
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	33	31	26
Grade 8 Writing (% Scoring 2.5 or better)	60	60	71
English I			32

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	40	40	48
Grade 6	45	38	50
Grade 8	46	51	48
Biology	49	46	48
Chemistry		29	33
Physics			40

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	41	44	50
Grade 6	41	40	43
Grade 8	52	43	50
United States History	48	41	47

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	53	51	55
Grade 6	47	41	55
Grade 8	53	49	54
North Carolina Test			
Algebra I	33	30	32
Algebra II	30	32	31
Geometry		32	43

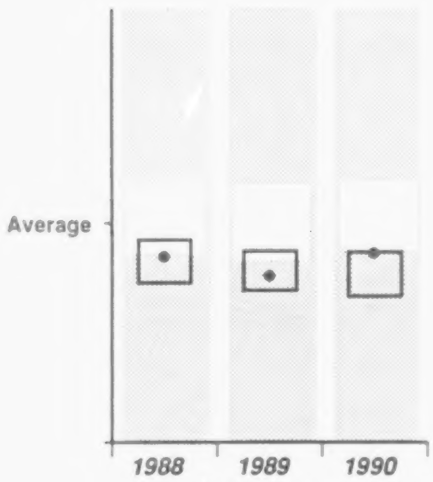
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	746	754
State	836	841
National	903	900

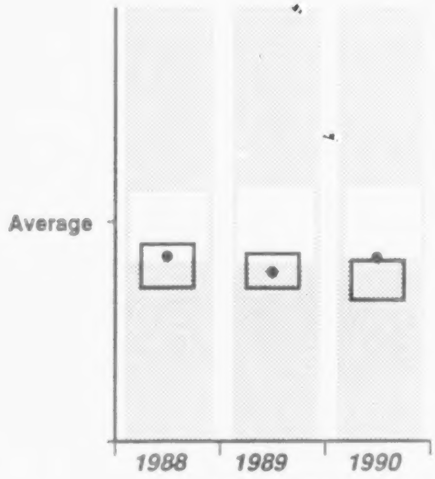
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	7
Number of Examinations	10

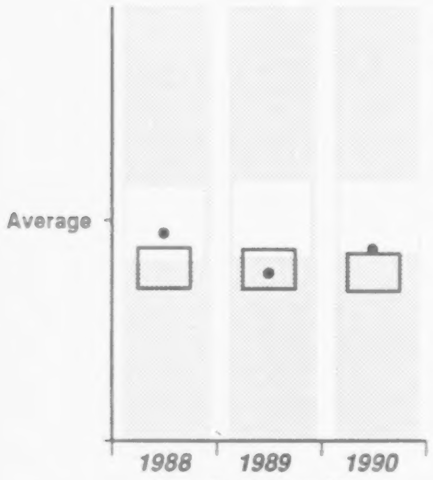
Achievement by Subject Area



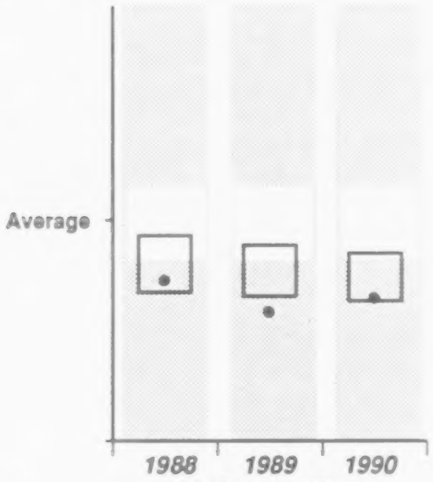
Reading/Language



Science

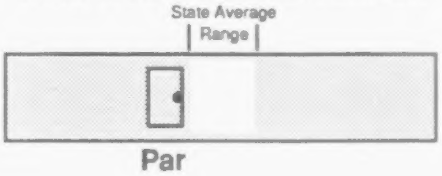


Social Studies



Mathematics

1990 Overall Achievement



CASWELL COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.2			•
2.1	5 Units Credit for graduation	80%	90			•
2.2	Entry to UNC Institutions	35%	39			•
2.3	Qualify for NC Scholars Program	10%	21			•
2.4	Vocational Ed. Unemployment Rate	less than county	29	•		
2.5	Competency-Reading	88-93%	92		•	
2.6	Competency-Math	88-93%	87	•		
2.7	Competency-Writing Objective	88-93%	86	•		
2.8	Competency-Writing Essay	88-93%	93			•
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	47		•	
4.2	CAT, 6th Grade	40-50%ile	44		•	
4.3	CAT, 8th Grade	40-50%ile	49		•	
4.4	Writing Essay: 6th Grade	40%	30	•		
4.5	Writing Essay: 8th Grade	40%	64			•
4.6	Science, 3rd Grade	40-50%ile	42		•	
4.7	Science, 6th Grade	40-50%ile	44		•	
4.8	Science, 8th Grade	40-50%ile	48		•	
4.9	Social Studies, 3rd Grade	40-50%ile	45		•	
4.10	Social Studies, 6th Grade	40-50%ile	41		•	
4.11	Social Studies, 8th Grade	40-50%ile	48		•	
5.1	Algebra I	40-50%ile	31	•		
5.2	Algebra II	40-50%ile	31	•		
5.3	Biology	40-50%ile	47		•	
5.4	United States History	40-50%ile	45		•	

		Number	Percent
SUMMARY:	Standards Fully Met:	7	28
	Standards Met - Level 1:	12	48

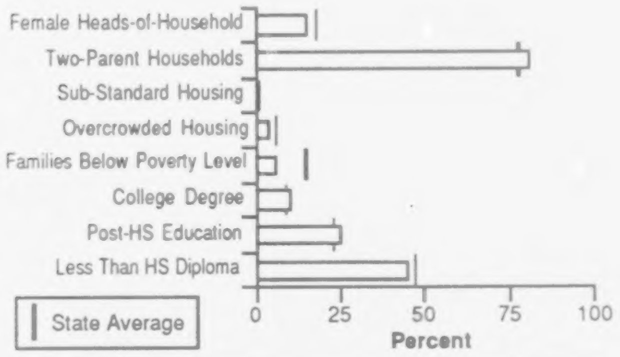
	Number	Percent
TOTAL STANDARDS MET:	19	75
Total Standards Required for Accreditation:	19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		12674	12636	12569	7951
FINANCES					
Local Expenditure Per Student		767	888		
Total Expenditure Per Student		3282	3597		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		30	29	29	30
Average Local Supplement		1159	1198	1814	789
STUDENTS					
American Indian	N	5	6	9	150
	%	1	1	1	1
Asian	N	68	91	116	72
	%	1	1	1	1
Black	N	1001	976	970	2462
	%	8	8	8	32
Hispanic	N	51	63	74	57
	%	1	1	1	1
White	N	11629	11633	11498	5354
	%	91	91	91	66
Percent Gifted		5	5	5	6
Percent Handicapped		11	12	13	12
Percent Compensatory Education		4	5	4	13
Percent Free or Reduced Price Lunch Participation				15	37
OTHER					
Percent Parents Less Than HS Diploma		22	22	21	20
Percent Students Absent More Than 14 Days		8	9	10	9
INDEX OF ADVANTAGEMENT				7	

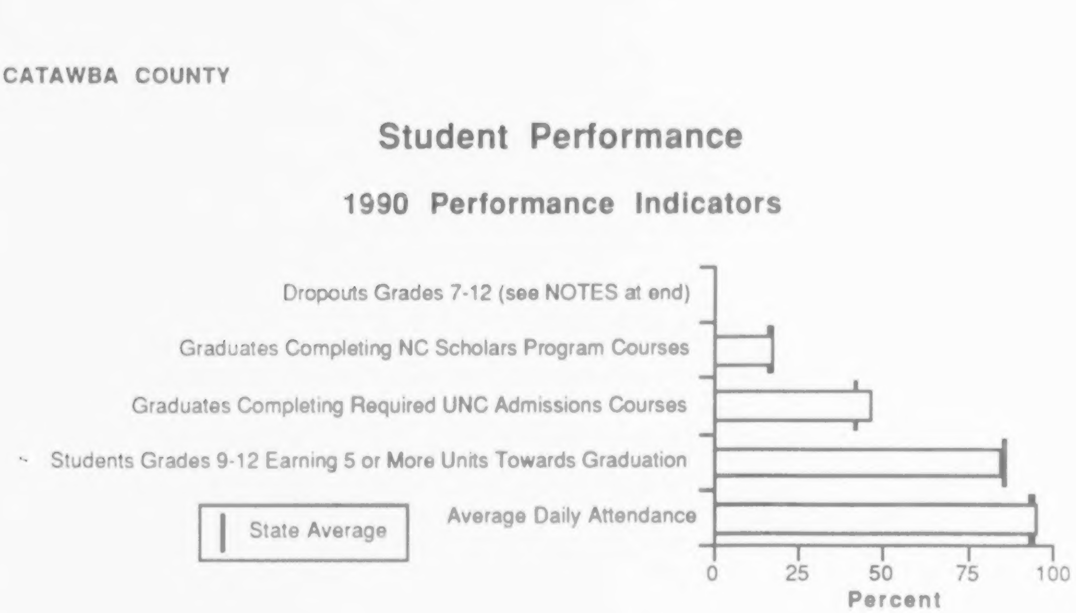
Community Characteristics



INCOME	LOCAL	STATE
Median Household	16420	13267
Per-Capita Personal	6661	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	45	46	48
Grade 3 Language	52	53	53
Grade 6 Reading	45	49	50
Grade 6 Language	51	55	56
Grade 8 Reading	50	52	52
Grade 8 Language	55	57	57
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	38	49	54
Grade 8 Writing (% Scoring 2.5 or better)	66	57	61
English I			49

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	53	53	53
Grade 6	48	54	57
Grade 8	49	54	53
Biology	58	59	58
Chemistry		58	55
Physics			48

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	53	53
Grade 6	47	49	49
Grade 8	47	50	50
United States History	50	58	58

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	62	65	65
Grade 6	54	55	62
Grade 8	57	61	59
North Carolina Test			
Algebra I	64	65	67
Algebra II	60	60	56
Geometry		73	70

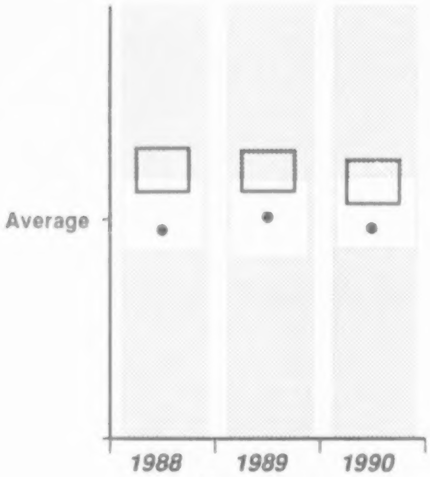
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	859	871
State	836	841
National	903	900

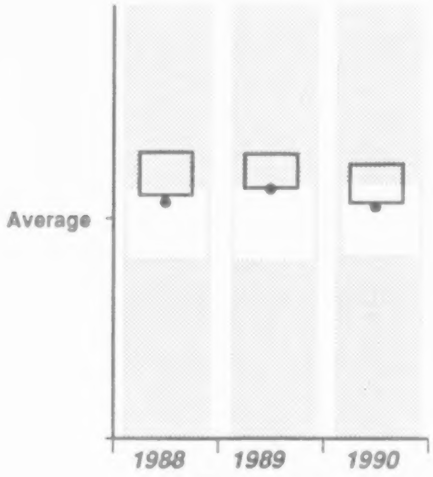
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	4
Number of Students	26
Number of Examinations	33

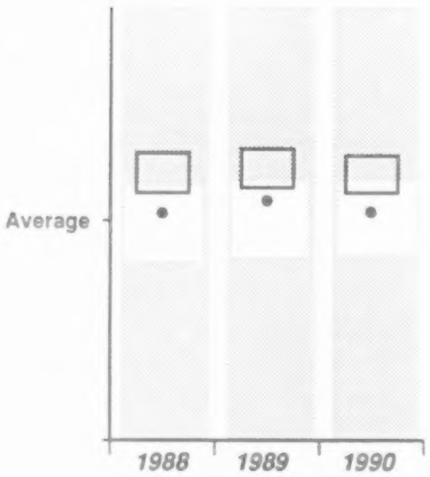
Achievement by Subject Area



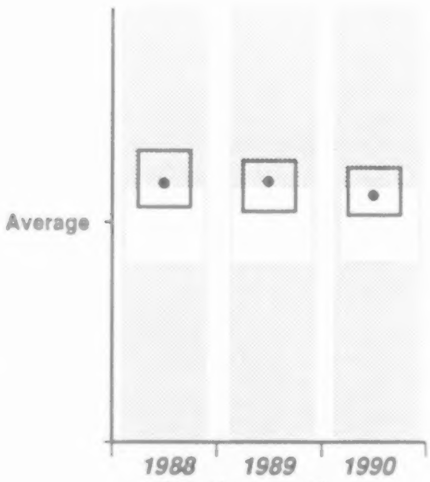
Reading/Language



Science

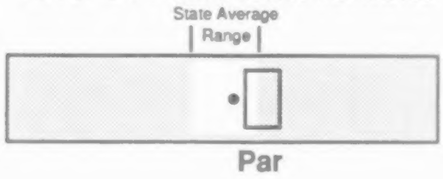


Social Studies



Mathematics

1990 Overall Achievement



CATAWBA COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%	94.8			•
2.1	5 Units Credit for graduation	80%	83			•
2.2	Entry to UNC Institutions	35%	46			•
2.3	Qualify for NC Scholars Program	10%	17			•
2.4	Vocational Ed. Unemployment Rate	less than county	7			•
2.5	Competency-Reading	88-93%	97			•
2.6	Competency-Math	88-93%	96			•
2.7	Competency-Writing Objective	88-93%	91		•	
2.8	Competency-Writing Essay	88-93%	98			•
3.1	Compensatory Reading	1 NCE	6			•
3.2	Compensatory Math	1 NCE	7			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	52			•
4.2	CAT, 6th Grade	40-50%ile	52			•
4.3	CAT, 8th Grade	40-50%ile	55			•
4.4	Writing Essay: 6th Grade	40%	51			•
4.5	Writing Essay: 8th Grade	40%	59			•
4.6	Science, 3rd Grade	40-50%ile	53			•
4.7	Science, 6th Grade	40-50%ile	52			•
4.8	Science, 8th Grade	40-50%ile	52			•
4.9	Social Studies, 3rd Grade	40-50%ile	51			•
4.10	Social Studies, 6th Grade	40-50%ile	48		•	
4.11	Social Studies, 8th Grade	40-50%ile	49		•	
5.1	Algebra I	40-50%ile	65			•
5.2	Algebra II	40-50%ile	58			•
5.3	Biology	40-50%ile	58			•
5.4	United States History	40-50%ile	55			•

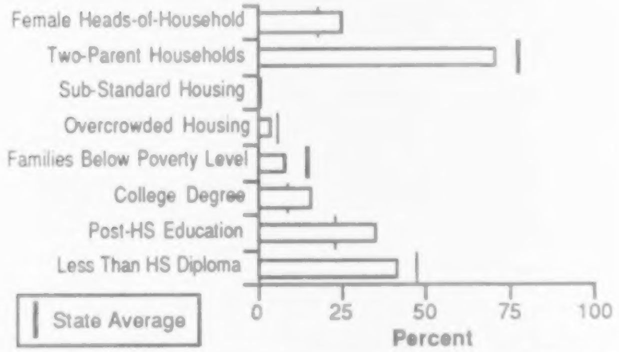
		Number	Percent
SUMMARY:	Standards Fully Met:	23	88
	Standards Met - Level 1:	3	12
TOTAL STANDARDS MET:		26	100
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4334	4249	4134	7951
FINANCES					
Local Expenditure Per Student		754	814		
Total Expenditure Per Student		3406	3739		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		29	31	31	30
Average Local Supplement		1174	1220	1937	789
STUDENTS					
American Indian	N	1	8	8	150
	%	1	1	1	1
Asian	N	40	49	57	72
	%	1	1	1	1
Black	N	1156	1142	1068	2462
	%	26	26	25	32
Hispanic	N	26	24	28	57
	%	1	1	1	1
White	N	3159	3094	3037	5354
	%	72	72	72	66
Percent Gifted		8	8	9	6
Percent Handicapped		13	14	13	12
Percent Compensatory Education		17	17	13	13
Percent Free or Reduced Price Lunch Participation				25	37
OTHER					
Percent Parents Less Than HS Diploma		21	22	20	20
Percent Students Absent More Than 14 Days		13	18	16	9
INDEX OF ADVANTAGEMENT				-1	

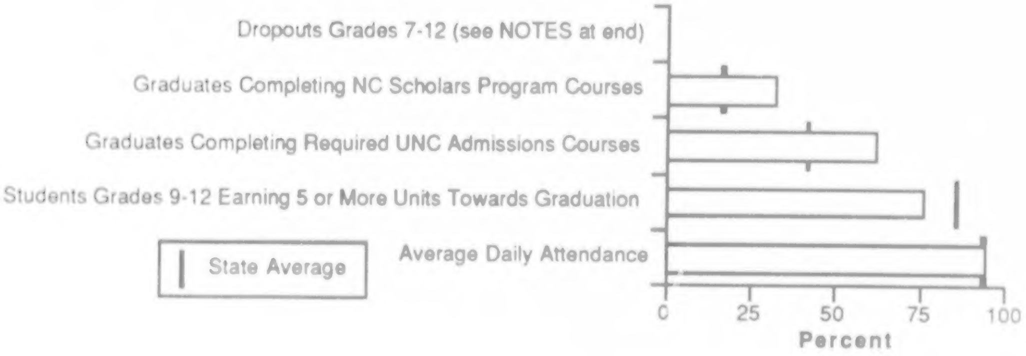
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14495	13267
Per-Capita Personal	7467	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	45	49	47
Grade 3	Language	51	53	49
Grade 6	Reading	51	53	58
Grade 6	Language	56	55	65
Grade 8	Reading	51	55	60
Grade 8	Language	52	55	63
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	55	44	48
Grade 8	Writing (% Scoring 2.5 or better)	68	56	70
English I				64

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	52	49
Grade 6	53	52	54
Grade 8	51	54	56
Biology	63	66	76
Chemistry		64	63
Physics			52

SOCIAL STUDIFS ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	52	53
Grade 6	51	51	52
Grade 8	53	53	56
United States History	64	66	69

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	55	64	57
Grade 6	54	62	62
Grade 8	52	56	65
North Carolina Test			
Algebra I	58	54	60
Algebra II	67	69	58
Geometry		63	65

SCHOLASTIC APTITUDE TEST SCORES

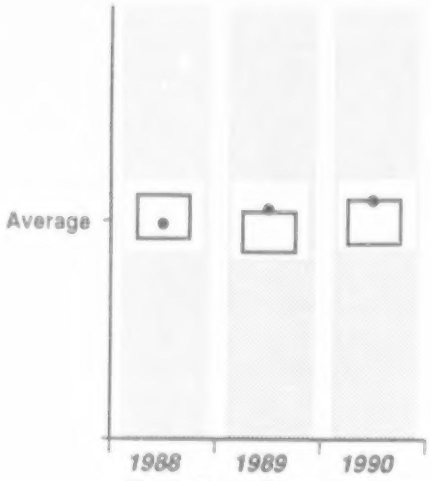
	1989	1990
Local	899	911
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

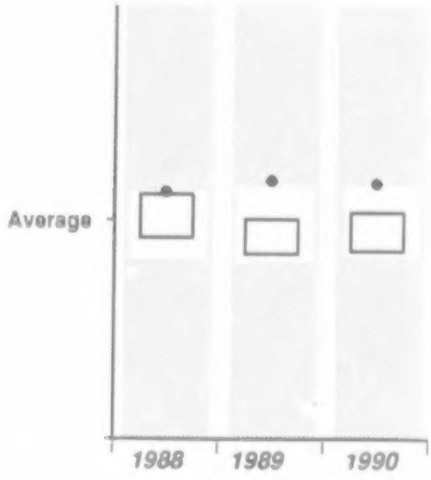
	1990
Number of Schools	1
Number of Students	80
Number of Examinations	116

BEST COPY AVAILABLE

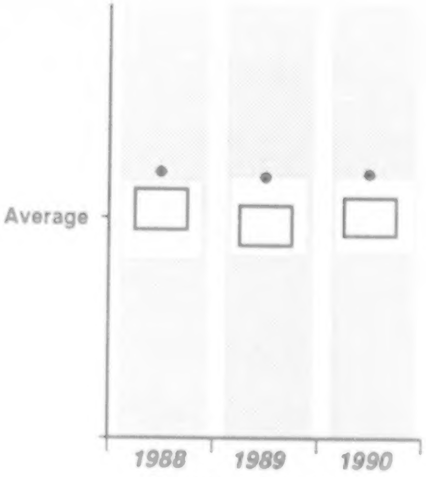
Achievement by Subject Area



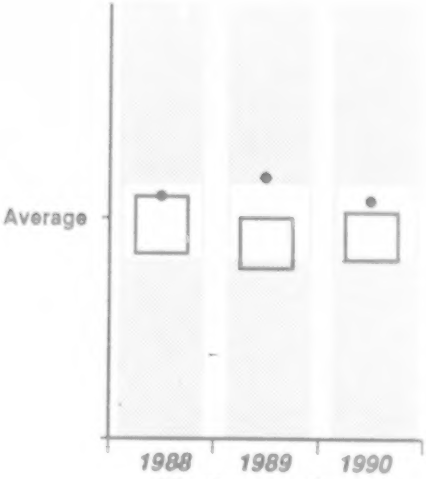
Reading/Language



Science

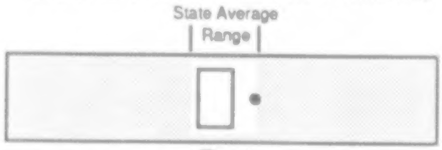


Social Studies



Mathematics

1990 Overall Achievement



Par

Hickory City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	93.3	•		
2.1	5 Units Credit for graduation	80%	75	•		
2.2	Entry to UNC Institutions	35%	61			•
2.3	Qualify for NC Scholars Program	10%	31			•
2.4	Vocational Ed. Unemployment Rate	less than county	9			•
2.5	Competency-Reading	88-93%	92		•	
2.6	Competency-Math	88-93%	87	•		
2.7	Competency-Writing Objective	88-93%	92		•	
2.8	Competency-Writing Essay	88-93%	96			•
3.1	Compensatory Reading	1 NCE	2			•
3.2	Compensatory Math	1 NCE	3			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	50			•
4.2	CAT, 6th Grade	40-50%ile	57			•
4.3	CAT, 8th Grade	40-50%ile	57			•
4.4	Writing Essay: 6th Grade	40%	46			•
4.5	Writing Essay: 8th Grade	40%	63			•
4.6	Science, 3rd Grade	40-50%ile	49		•	
4.7	Science, 6th Grade	40-50%ile	53			•
4.8	Science, 8th Grade	40-50%ile	53			•
4.9	Social Studies, 3rd Grade	40-50%ile	51			•
4.10	Social Studies, 6th Grade	40-50%ile	51			•
4.11	Social Studies, 8th Grade	40-50%ile	54			•
5.1	Algebra I	40-50%ile	57			•
5.2	Algebra II	40-50%ile	64			•
5.3	Biology	40-50%ile	68			•
5.4	United States History	40-50%ile	66			•

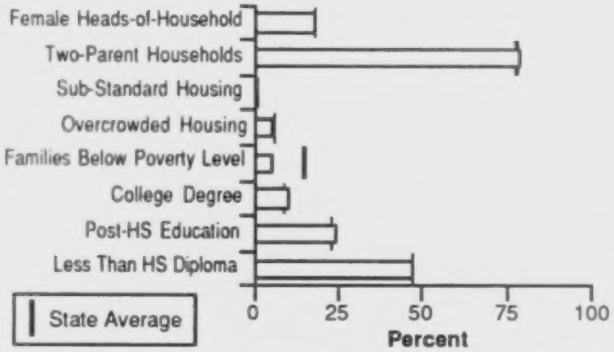
		Number	Percent
SUMMARY:	Standards Fully Met:	20	77
	Standards Met - Level 1:	3	11
TOTAL STANDARDS MET:		23	88
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2849	2890	2859	7951
FINANCES					
Local Expenditure Per Student		921	897		
Total Expenditure Per Student		3525	3748		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	16	18
Percent Graduate Degrees		25	24	27	30
Average Local Supplement		1161	1175	1775	789
STUDENTS					
American Indian	N	2	2	2	150
	%	1	1	1	1
Asian	N	21	25	36	72
	%	1	1	1	1
Black	N	519	562	561	2462
	%	18	19	19	32
Hispanic	N	5	10	12	57
	%	1	1	1	1
White	N	2325	2329	2286	5354
	%	81	80	79	66
Percent Gifted		6	5	5	6
Percent Handicapped		14	15	16	12
Percent Compensatory Education		5	5	5	13
Percent Free or Reduced Price Lunch Participation				26	37
OTHER					
Percent Parents Less Than HS Diploma		23	28	25	20
Percent Students Absent More Than 14 Days		7	9	12	9
INDEX OF ADVANTAGEMENT				1	

Community Characteristics

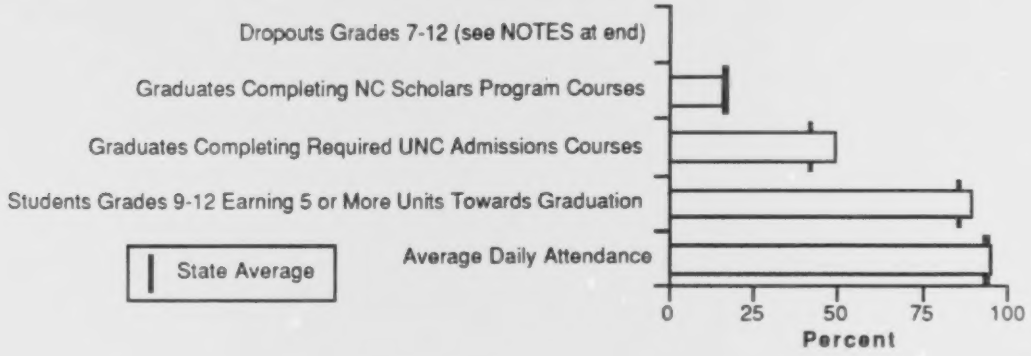


INCOME	LOCAL	STATE
Median Household	15766	13267
Per-Capita Personal	6738	5652

Newton-Conover City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	42	40	52
Grade 3 Language	51	51	63
Grade 6 Reading	41	45	47
Grade 6 Language	46	50	58
Grade 8 Reading	45	50	46
Grade 8 Language	50	57	54
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	40	40	48
Grade 8 Writing (% Scoring 2.5 or better)	58	51	62
English I			50

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	43	43	57
Grade 6	43	50	55
Grade 8	46	55	46
Biology	57	60	58
Chemistry		59	63
Physics			62

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	40	58
Grade 6	45	47	52
Grade 8	46	49	44
United States History	55	52	54

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	57	55	68
Grade 6	47	50	56
Grade 8	43	50	51
North Carolina Test			
Algebra I	50	52	60
Algebra II	41	49	60
Geometry		53	53

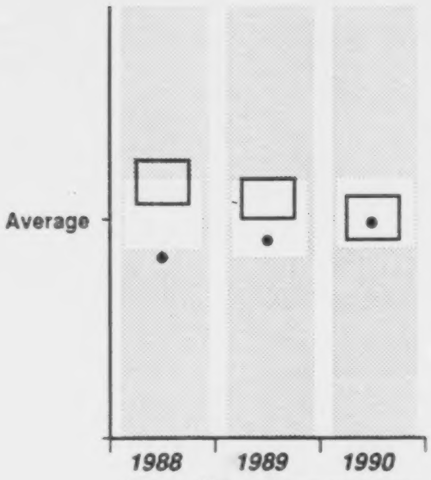
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	853	813
State	836	841
National	903	900

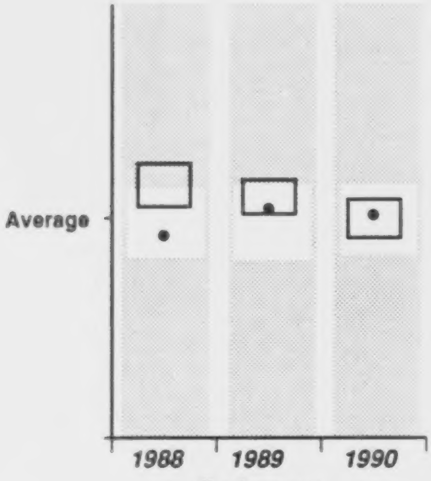
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	1
Number of Examinations	1

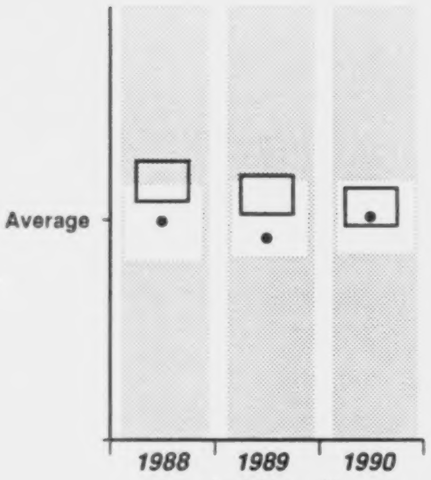
Achievement by Subject Area



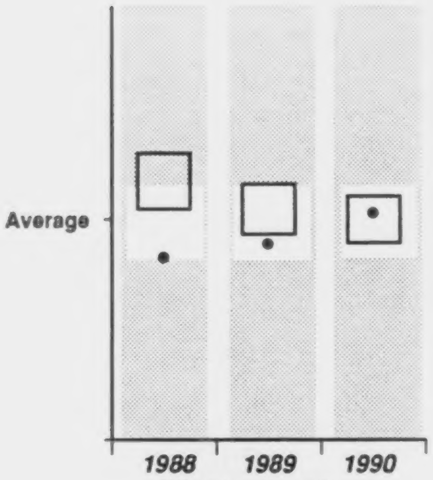
Reading/Language



Science

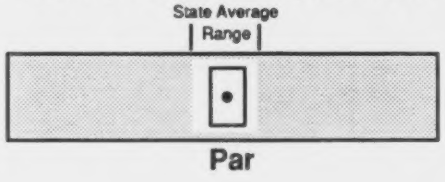


Social Studies



Mathematics

1990 Overall Achievement



Newton-Conover City

State Accreditation Status

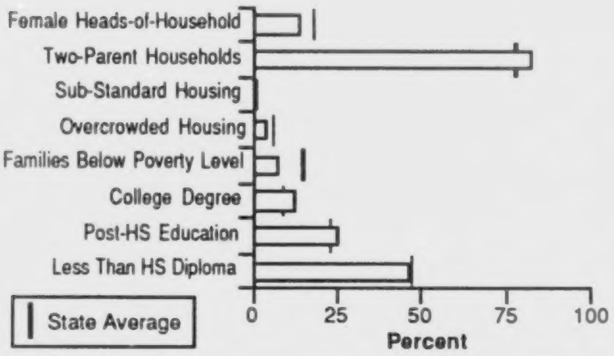
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		5659	5626	5637	7951
FINANCES					
Local Expenditure Per Student		812	915		
Total Expenditure Per Student		3341	3729		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		26	27	26	30
Average Local Supplement		320	597	616	789
STUDENTS					
American Indian	N	10	13	14	150
	%	1	1	1	1
Asian	N	9	11	11	72
	%	1	1	1	1
Black	N	1851	1818	1735	2462
	%	32	32	31	32
Hispanic	N	27	29	47	57
	%	1	1	1	1
White	N	3800	3865	3865	5354
	%	67	67	68	66
Percent Gifted		7	7	7	6
Percent Handicapped		9	10	11	12
Percent Compensatory Education		5	5	5	13
Percent Free or Reduced Price Lunch Participation				27	37
OTHER					
Percent Parents Less Than HS Diploma		19	16	12	20
Percent Students Absent More Than 14 Days		10	8	8	9
INDEX OF ADVANTAGEMENT				6	

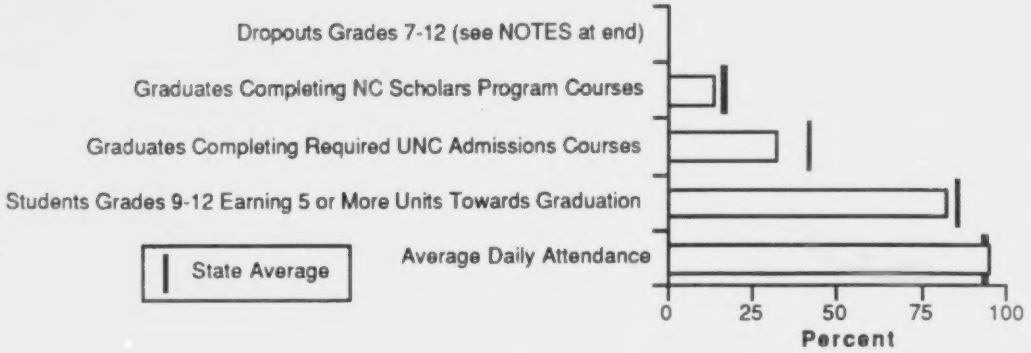
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15388	13267
Per-Capita Personal	6203	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	51	48	54
Grade 3	Language	56	53	56
Grade 6	Reading	48	53	54
Grade 6	Language	58	61	63
Grade 8	Reading	57	53	60
Grade 8	Language	60	54	63
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	54	73	62
Grade 8	Writing (% Scoring 2.5 or better)	75	58	66
English I				46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	51	57
Grade 6	52	56	53
Grade 8	58	55	58
Biology	59	52	58
Chemistry		57	57
Physics			52

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	55	62
Grade 6	48	56	51
Grade 8	57	50	55
United States History	46	56	61

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	64	62	67
Grade 6	58	63	62
Grade 8	54	54	56
North Carolina Test			
Algebra I	56	67	52
Algebra II	62	63	68
Geometry		57	57

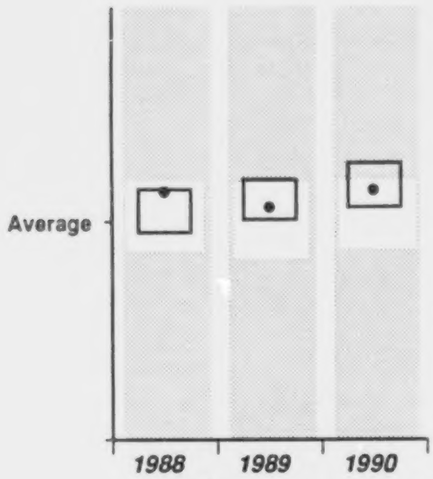
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	836	834
State	836	841
National	903	900

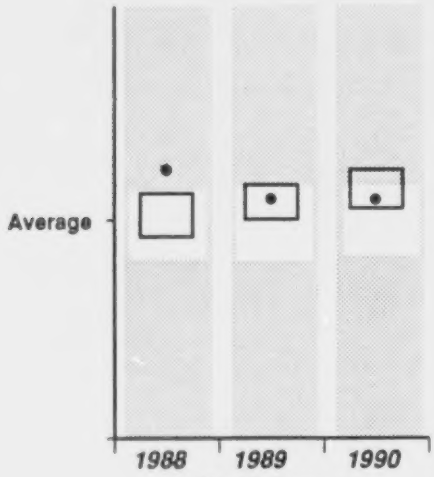
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	24
Number of Examinations	24

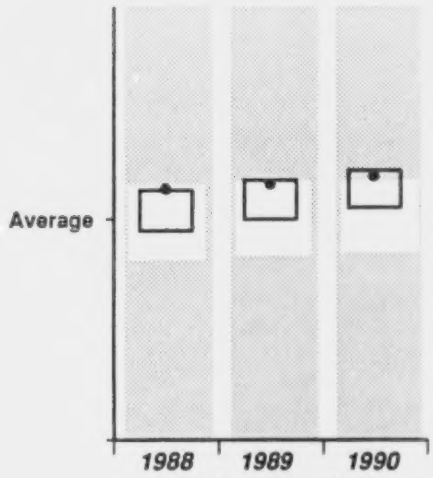
Achievement by Subject Area



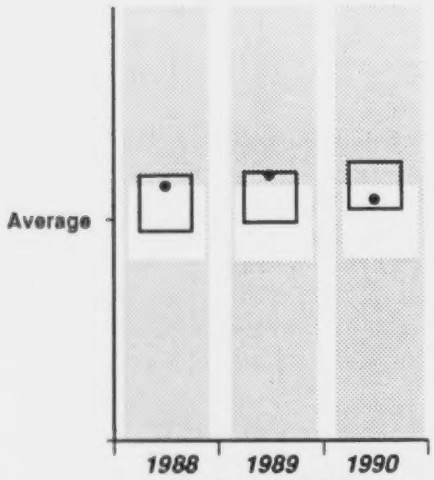
Reading/Language



Science

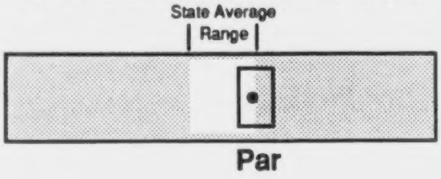


Social Studies



Mathematics

1990 Overall Achievement



State Accreditation Status

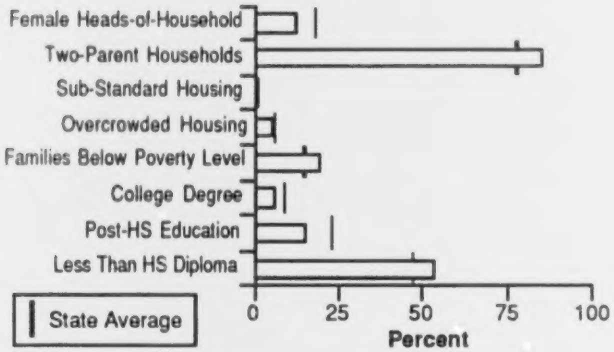
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3719	3611	3551	7951
FINANCES					
Local Expenditure Per Student		500	450		
Total Expenditure Per Student		3199	3562		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	15	18
Percent Graduate Degrees		27	25	26	30
Average Local Supplement					789
STUDENTS					
American Indian	N	47	37	64	150
	%	1	1	2	1
Asian	N	17	11	10	72
	%	1	1	1	1
Black	N	90	82	80	2462
	%	2	2	2	32
Hispanic	N	18	23	26	57
	%	1	1	1	1
White	N	3588	3523	3395	5354
	%	95	96	95	66
Percent Gifted		7	8	7	6
Percent Handicapped		13	13	13	12
Percent Compensatory Education		11	12	11	13
Percent Free or Reduced Price Lunch Participation				43	37
OTHER					
Percent Parents Less Than HS Diploma		20	21	21	20
Percent Students Absent More Than 14 Days		7	12	6	9
INDEX OF ADVANTAGEMENT				7	

Community Characteristics

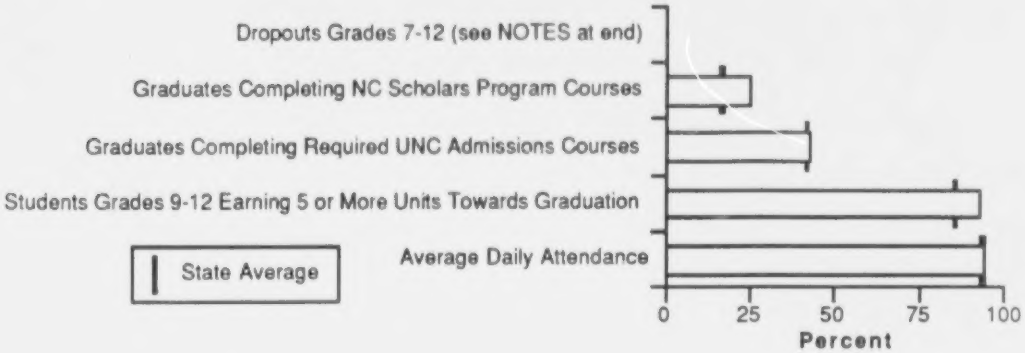


INCOME	LOCAL	STATE
Median Household	9715	13267
Per-Capita Personal	4445	5652

CHEROKEE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	55	61	64
Grade 3 Language	63	69	74
Grade 6 Reading	57	57	53
Grade 6 Language	64	60	61
Grade 8 Reading	52	60	59
Grade 8 Language	54	62	63
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	48	54	58
Grade 8 Writing (% Scoring 2.5 or better)	58	37	47
English I			58

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	62	68
Grade 6	56	59	56
Grade 8	52	59	59
Biology	59	55	62
Chemistry		49	57
Physics			51

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	61	65	65
Grade 6	56	55	58
Grade 8	53	56	54
United States History	37	58	62

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	77	77	80
Grade 6	73	73	76
Grade 8	56	58	67
North Carolina Test			
Algebra I	58	61	66
Algebra II	33	57	60
Geometry		50	57

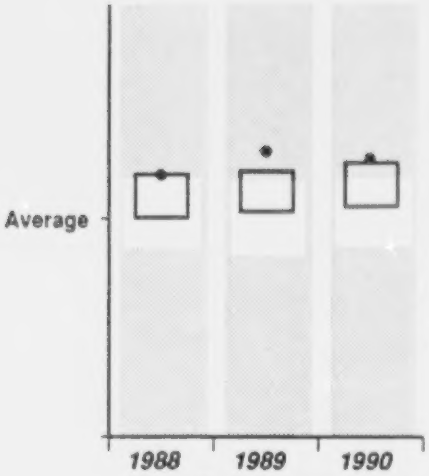
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	806	835
State	836	841
National	903	900

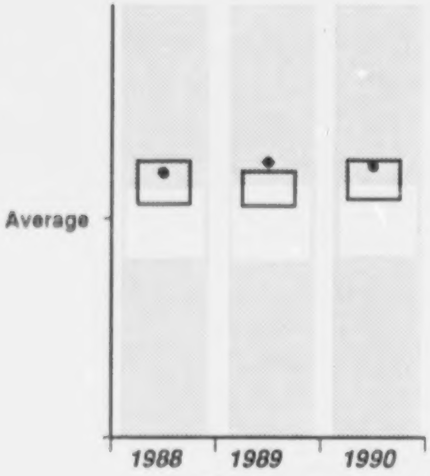
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

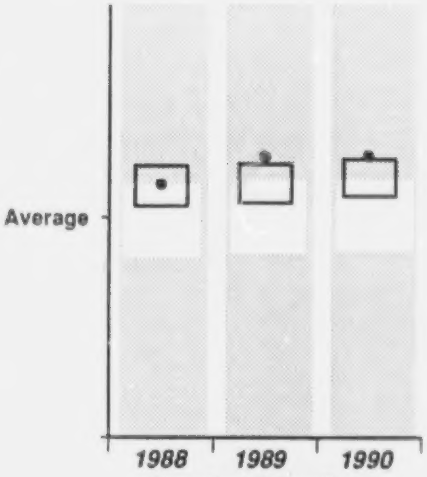
Achievement by Subject Area



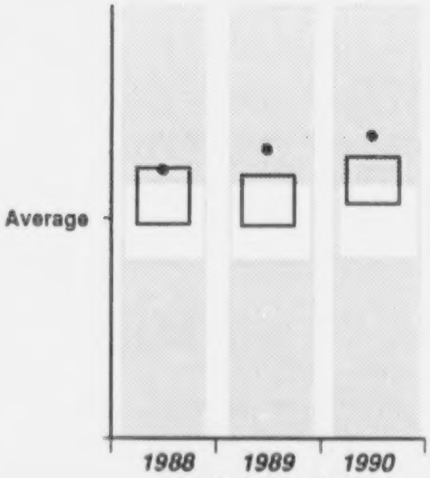
Reading/Language



Science

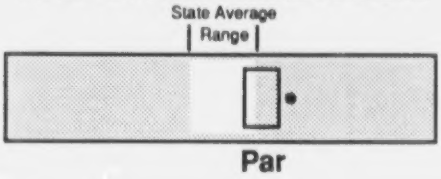


Social Studies



Mathematics

1990 Overall Achievement



CHEROKEE COUNTY

State Accreditation Status

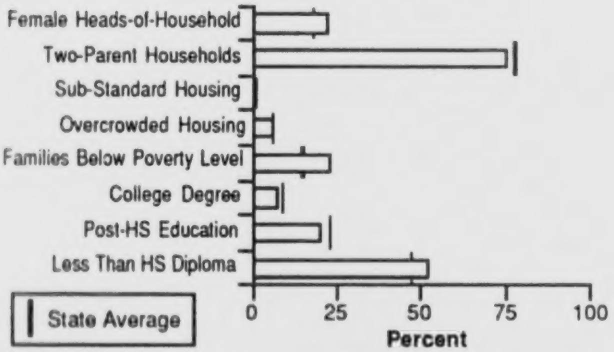
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2490	2515	2498	7951
FINANCES					
Local Expenditure Per Student		660	683		
Total Expenditure Per Student		3587	4009		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		19	20	17	30
Average Local Supplement		150	401	454	789
STUDENTS					
American Indian	N		2	1	150
	%		1	1	1
Asian	N	1	3	4	72
	%	1	1	1	1
Black	N	1274	1272	1295	2462
	%	51	51	52	32
Hispanic	N		3	3	57
	%		1	1	1
White	N	1228	1228	1206	5354
	%	49	49	48	66
Percent Gifted		3	3	3	6
Percent Handicapped		7	8	9	12
Percent Compensatory Education		12	13	15	13
Percent Free or Reduced Price Lunch Participation				52	37
OTHER					
Percent Parents Less Than HS Diploma		16	18	25	20
Percent Students Absent More Than 14 Days		7	6	7	9
INDEX OF ADVANTAGEMENT				-8	

Community Characteristics

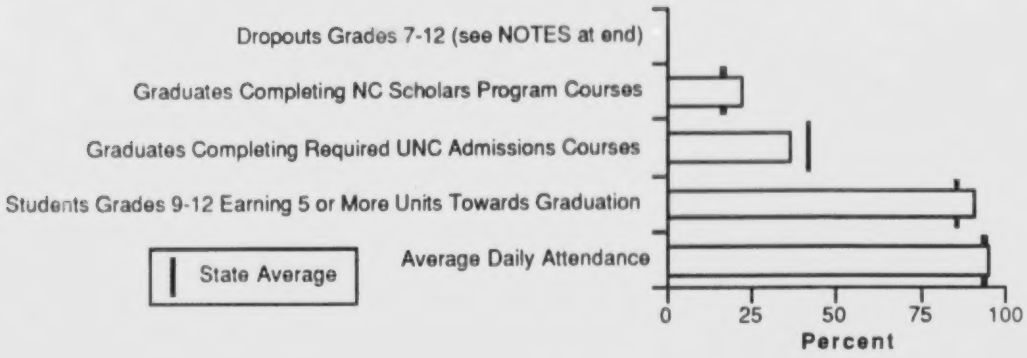


INCOME	LOCAL	STATE
Median Household	11480	13267
Per-Capita Personal	5202	5652

EDENTON-CHOWAN

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	38	39	45
Grade 3	Language	47	49	54
Grade 6	Reading	51	40	35
Grade 6	Language	60	52	45
Grade 8	Reading	50	46	55
Grade 8	Language	56	58	70
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	48	37	61
Grade 8	Writing (% Scoring 2.5 or better)	59	54	78
English I				33

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	36	40
Grade 6	55	46	44
Grade 8	49	55	59
Biology	57	56	53
Chemistry		52	52
Physics			74

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	43	36	47
Grade 6	50	44	37
Grade 8	58	56	61
United States History	51	53	54

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	51	61	59
Grade 6	60	44	48
Grade 8	55	54	64
North Carolina Test			
Algebra I	53	57	61
Algebra II	55	64	66
Geometry		58	63

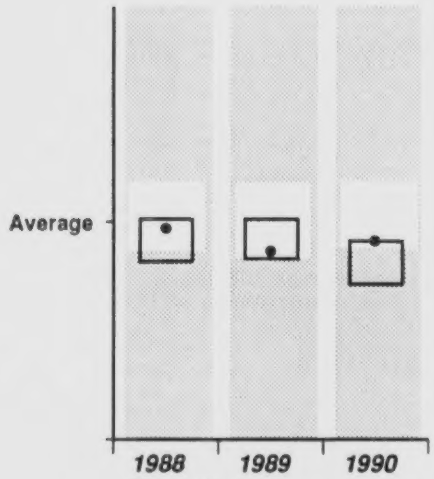
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	799	895
State	836	841
National	903	900

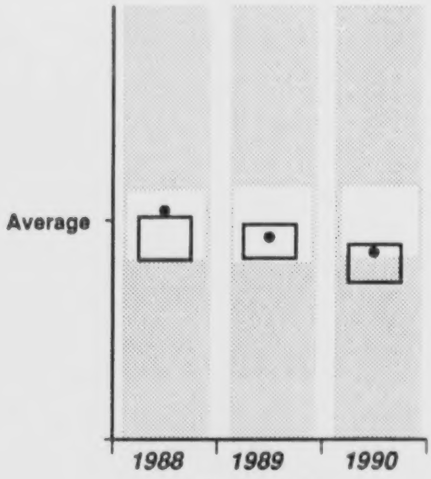
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	32
Number of Examinations	43

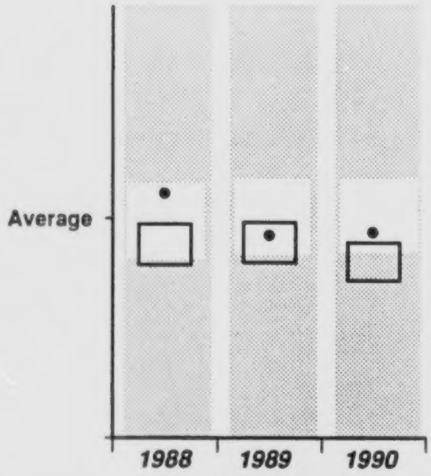
Achievement by Subject Area



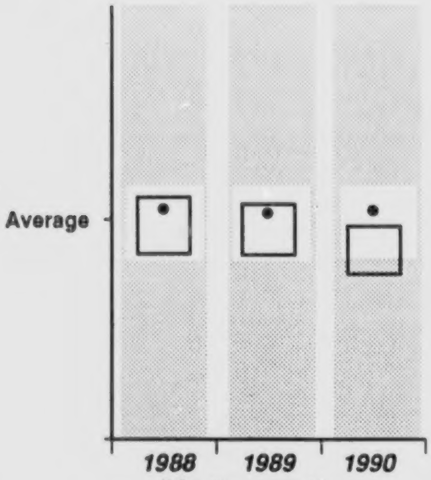
Reading/Language



Science

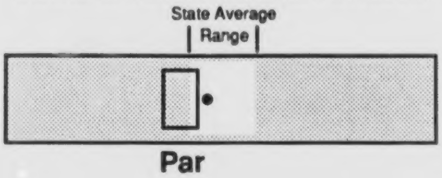


Social Studies



Mathematics

1990 Overall Achievement



EDENTON-CHOWAN

State Accreditation Status

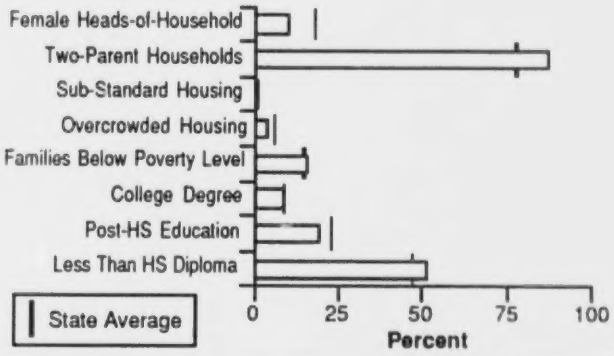
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1185	1195	1195	7951
FINANCES					
Local Expenditure Per Student		481	527		
Total Expenditure Per Student		3382	3774		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	17	18
Percent Graduate Degrees		41	45	39	30
Average Local Supplement					789
STUDENTS					
American Indian	N	2	3	4	150
	%	1	1	1	1
Asian	N	2	2	2	72
	%	1	1	1	1
Black	N	13	10	9	2462
	%	1	1	1	32
Hispanic	N		2		57
	%		1		1
White	N	1173	1185	1196	5354
	%	99	99	99	66
Percent Gifted		5	5	5	6
Percent Handicapped		9	9	9	12
Percent Compensatory Education		16	15	15	13
Percent Free or Reduced Price Lunch Participation				43	37
OTHER					
Percent Parents Less Than HS Diploma		33	27	19	20
Percent Students Absent More Than 14 Days		6	13	6	9
INDEX OF ADVANTAGEMENT				10	

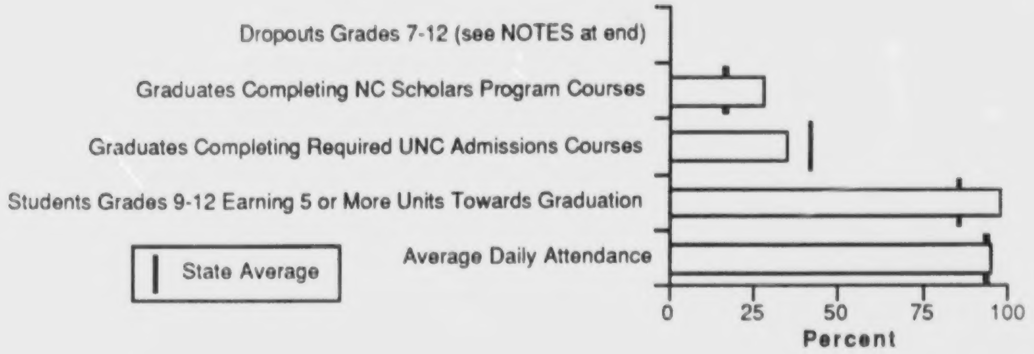
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10252	13267
Per-Capita Personal	4737	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	54	60	55
Grade 3 Language	60	67	61
Grade 6 Reading	51	47	48
Grade 6 Language	47	44	65
Grade 8 Reading	46	52	58
Grade 8 Language	44	49	58
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	24	53	25
Grade 8 Writing (% Scoring 2.5 or better)	54	47	48
English I			48

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	35	39	45
Grade 6	44	42	71
Grade 8	45	47	74
Biology	55	59	59
Chemistry		73	49
Physics			69

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	36	44	50
Grade 6	45	43	58
Grade 8	45	55	74
United States History	58	59	60

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	71	73	72
Grade 6	43	53	74
Grade 8	44	47	82
North Carolina Test			
Algebra I	50	39	54
Algebra II	59	57	47
Geometry		33	48

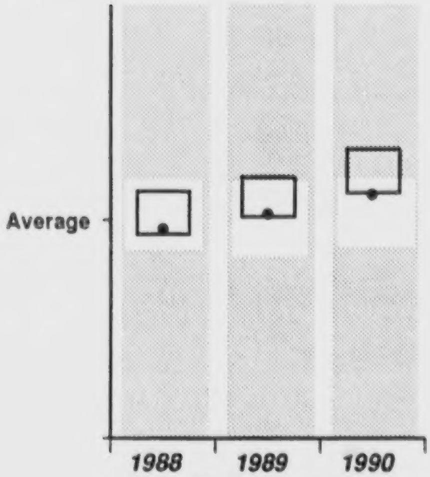
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	879	800
State	836	841
National	903	900

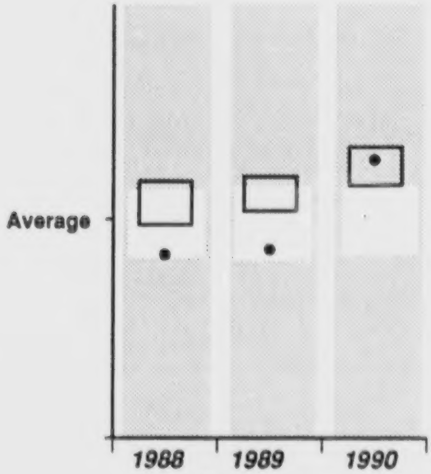
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

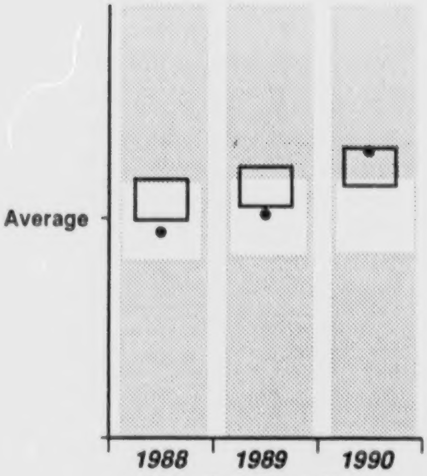
Achievement by Subject Area



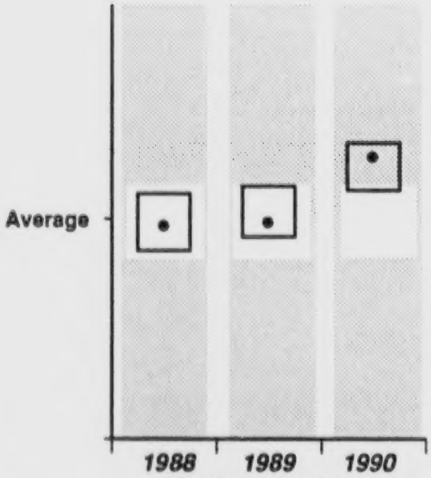
Reading/Language



Science

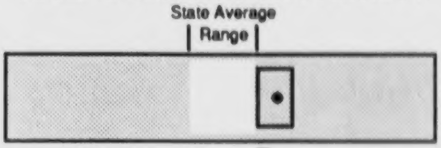


Social Studies



Mathematics

1990 Overall Achievement



Par

CLAY COUNTY

State Accreditation Status

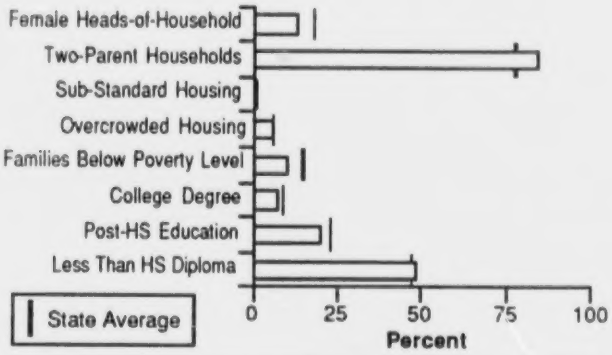
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		8102	8131	8067	7951
FINANCES					
Local Expenditure Per Student		591	600		
Total Expenditure Per Student		3242	3451		
CLASSROOM TEACHERS					
Students Per Teacher		32	96	88	18
Percent Graduate Degrees		42	45	45	30
Average Local Supplement					789
STUDENTS					
American Indian	N			1	150
	%			1	1
Asian	N	4	8	8	72
	%	1	1	1	1
Black	N	2130	2093	2044	2462
	%	26	26	25	32
Hispanic	N	9	14	19	57
	%	1	1	1	1
White	N	6046	6086	6090	5354
	%	74	74	75	66
Percent Gifted		4	5	5	6
Percent Handicapped		11	10	11	12
Percent Compensatory Education		8	10	11	13
Percent Free or Reduced Price Lunch Participation				28	37
OTHER					
Percent Parents Less Than HS Diploma		29	23	26	20
Percent Students Absent More Than 14 Days		9	11	12	9
INDEX OF ADVANTAGEMENT				-4	

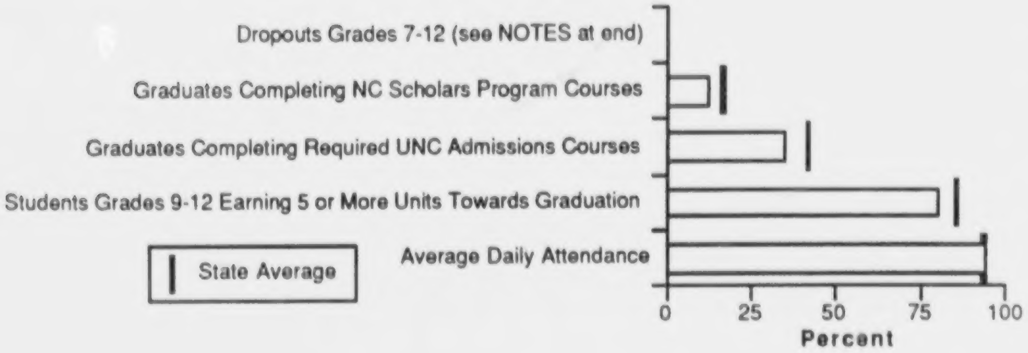
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15555	13267
Per-Capita Personal	5527	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	51	51	51
Grade 3	Language	59	60	58
Grade 6	Reading	47	51	48
Grade 6	Language	56	60	57
Grade 8	Reading	46	48	44
Grade 8	Language	55	57	50
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	51	53	54
Grade 8	Writing (% Scoring 2.5 or better)	66	55	54
English I				38

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	52	61
Grade 6	43	47	48
Grade 8	42	47	42
Biology	45	51	52
Chemistry		44	44
Physics			50

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	52	54	58
Grade 6	43	43	45
Grade 8	47	44	44
United States History	41	50	49

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	70	72	67
Grade 6	57	60	59
Grade 8	49	51	49
North Carolina Test			
Algebra I	50	46	44
Algebra II	49	55	52
Geometry		47	49

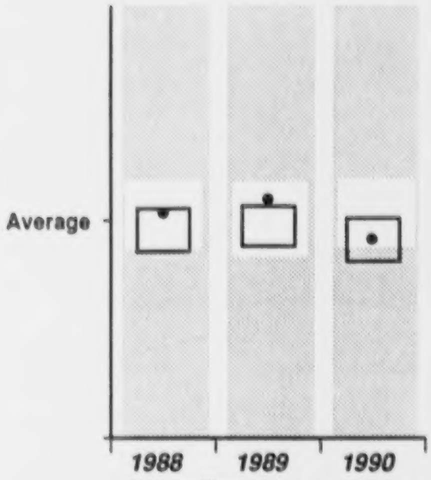
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	795	822
State	836	841
National	903	900

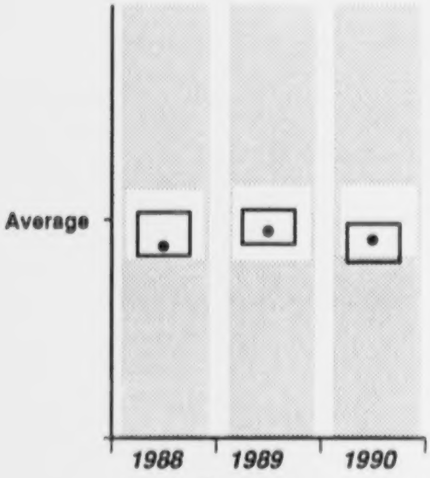
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	6
Number of Examinations	6

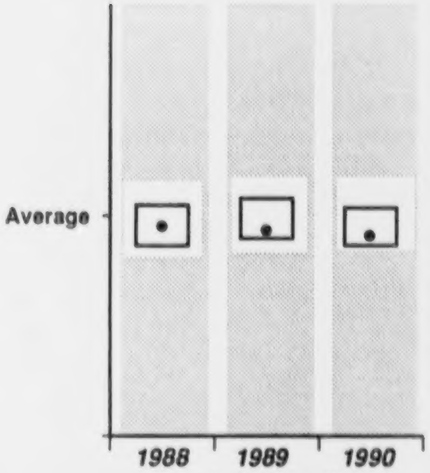
Achievement by Subject Area



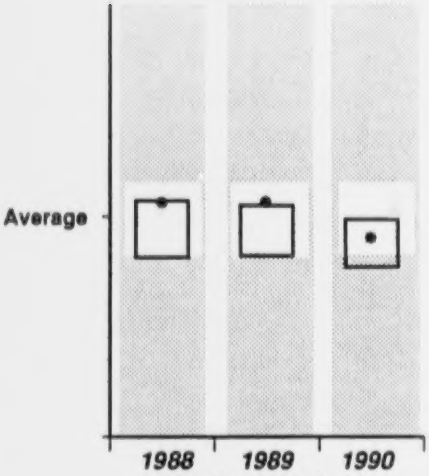
Reading/Language



Science

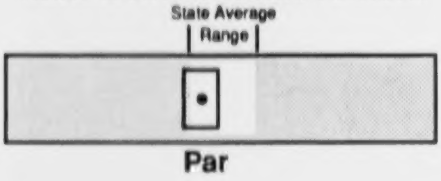


Social Studies



Mathematics

1990 Overall Achievement



CLEVELAND COUNTY

State Accreditation Status

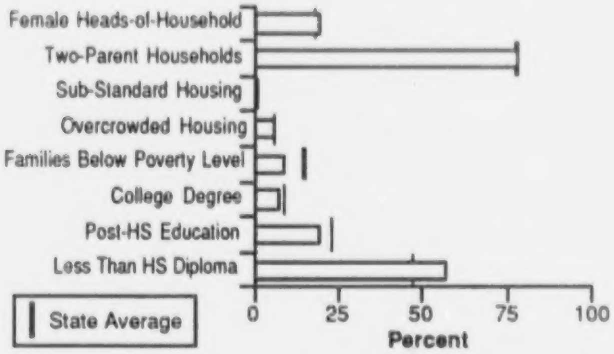
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3819	3833	3748	7951
FINANCES					
Local Expenditure Per Student		732	839		
Total Expenditure Per Student		3365	3670		
CLASSROOM TEACHERS					
Students Per Teacher		25	87	69	18
Percent Graduate Degrees		33	34	22	30
Average Local Supplement		600	656	640	789
STUDENTS					
American Indian	N	2	2	1	150
	%	1	1	1	1
Asian	N	73	88	87	72
	%	2	2	2	1
Black	N	891	919	879	2462
	%	23	24	23	32
Hispanic	N	12	4	2	57
	%	1	1	1	1
White	N	2883	2860	2814	5354
	%	75	74	74	66
Percent Gifted		7	9	10	6
Percent Handicapped		12	12	13	12
Percent Compensatory Education		8	9	9	13
Percent Free or Reduced Price Lunch Participation				27	37
OTHER					
Percent Parents Less Than HS Diploma		23	23	24	20
Percent Students Absent More Than 14 Days		11	10	10	9
INDEX OF ADVANTAGEMENT				0	

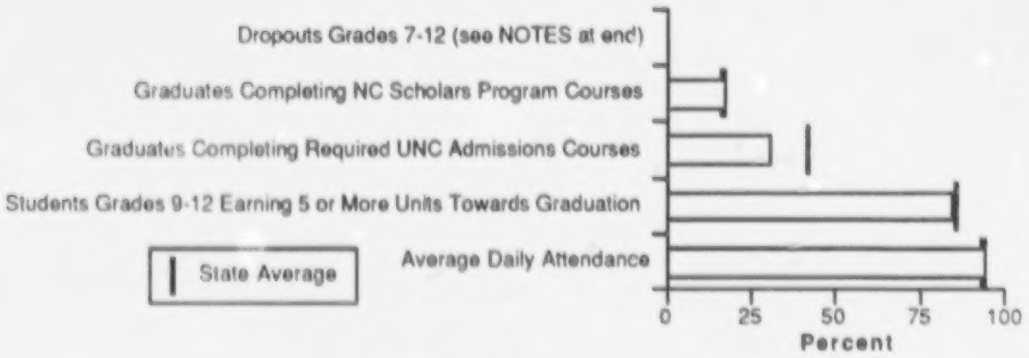
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15357	13267
Per-Capita Personal	5828	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	51	49	51
Grade 3 Language	59	57	67
Grade 6 Reading	44	48	39
Grade 6 Language	57	62	54
Grade 8 Reading	44	45	52
Grade 8 Language	49	48	58
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	66	80	86
Grade 8 Writing (% Scoring 2.5 or better)	65	74	71
English I			42

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	49	53
Grade 6	46	48	45
Grade 8	45	48	51
Biology	50	47	50
Chemistry		44	57
Physics			67

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	52	51	56
Grade 6	43	46	40
Grade 8	53	58	58
United States History	21	47	46

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	61	53	65
Grade 6	53	55	52
Grade 8	49	49	54
North Carolina Test			
Algebra I	46	48	50
Algebra II	47	50	58
Geometry		51	51

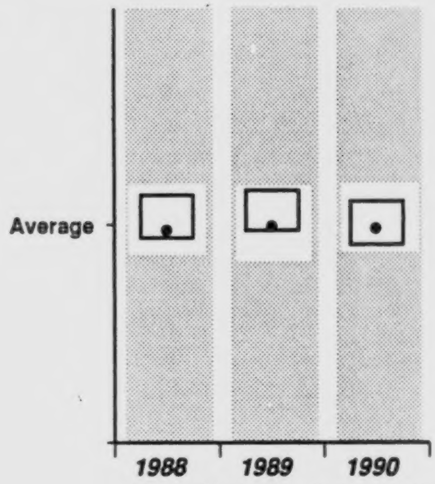
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	785	777
State	836	841
National	903	900

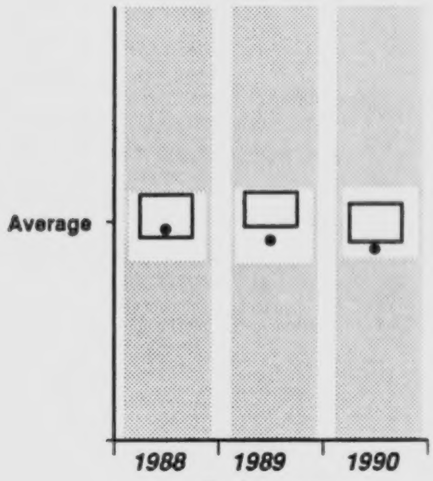
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	38
Number of Examinations	45

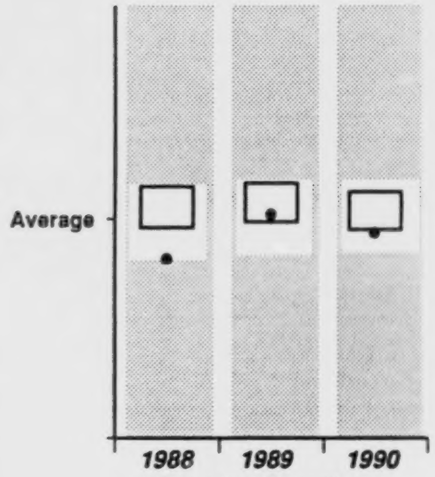
Achievement by Subject Area



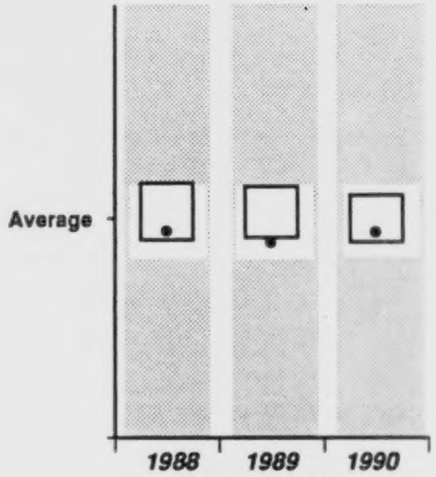
Reading/Language



Science

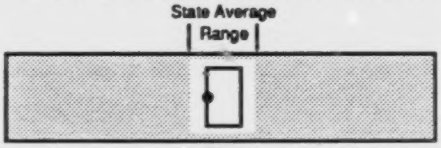


Social Studies



Mathematics

1990 Overall Achievement



Par

Kings Mountain City

State Accreditation Status

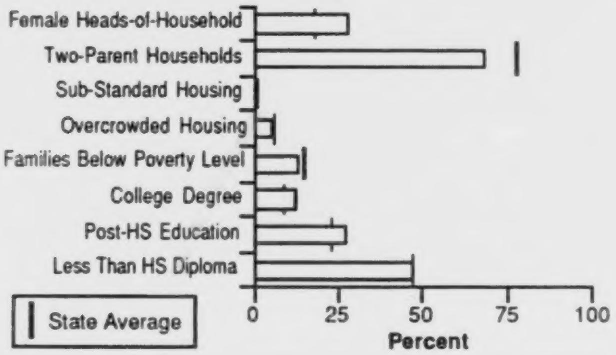
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3450	3355	3251	7951
FINANCES					
Local Expenditure Per Student		813	886		
Total Expenditure Per Student		3737	4098		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees		45	46	46	30
Average Local Supplement		900	938	832	789
STUDENTS					
American Indian	N		2	1	150
	%		1	1	1
Asian	N	3	7	12	72
	%	1	1	1	1
Black	N	1534	1539	1539	2462
	%	44	45	47	32
Hispanic	N				57
	%	..			1
White	N	1935	1860	1753	5354
	%	56	55	53	66
Percent Gifted		4	6	7	6
Percent Handicapped		12	13	14	12
Percent Compensatory Education		20	22	16	13
Percent Free or Reduced Price Lunch Participation				38	37
OTHER					
Percent Parents Less Than HS Diploma		16	15	18	20
Percent Students Absent More Than 14 Days		6	8	11	9
INDEX OF ADVANTAGEMENT				-3	

Community Characteristics

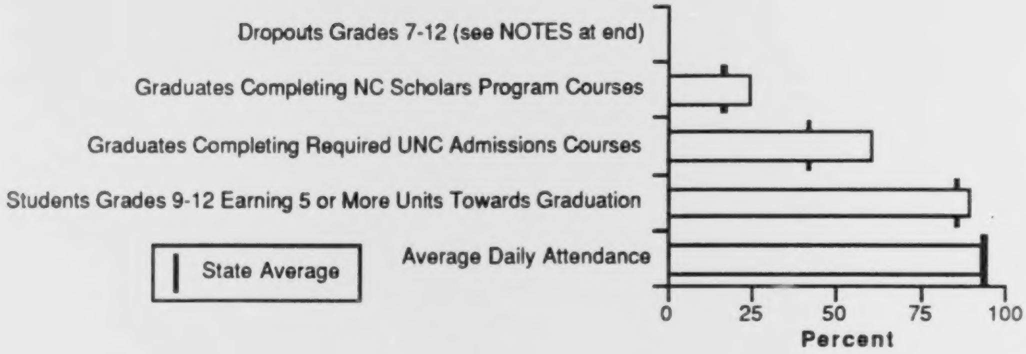


INCOME	LOCAL	STATE
Median Household	13996	13267
Per-Capita Personal	6915	5652

Shelby City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	47	41	45
Grade 3 Language	51	47	55
Grade 6 Reading	46	58	47
Grade 6 Language	58	63	65
Grade 8 Reading	52	49	55
Grade 8 Language	66	59	64
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	54	55	71
Grade 8 Writing (% Scoring 2.5 or better)	67	63	62
English I			54

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	49	57
Grade 6	41	57	51
Grade 8	49	49	50
Biology	74	49	57
Chemistry		61	45
Physics			54

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	44	49	61
Grade 6	44	49	47
Grade 8	45	54	45
United States History	56	51	54

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	63	56	60
Grade 6	59	69	63
Grade 8	52	51	50
North Carolina Test			
Algebra I	42	47	50
Algebra II	45	53	40
Geometry		46	45

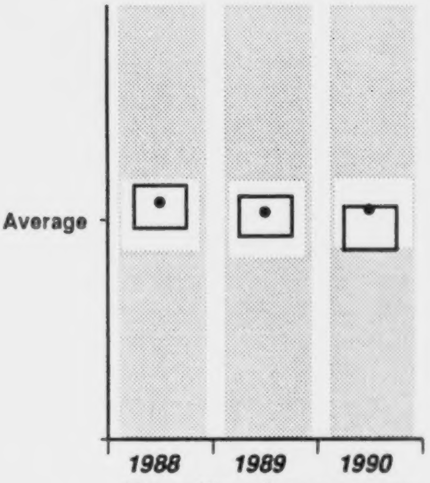
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	846	878
State	836	841
National	903	900

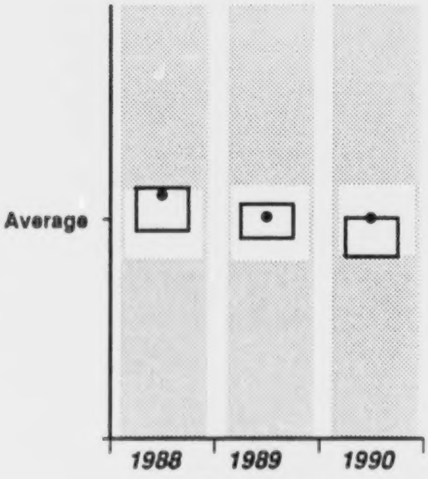
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	53
Number of Examinations	92

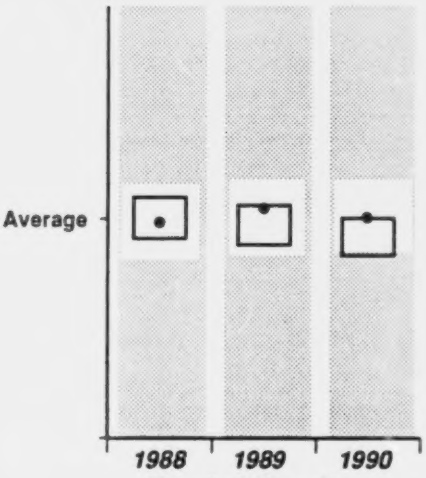
Achievement by Subject Area



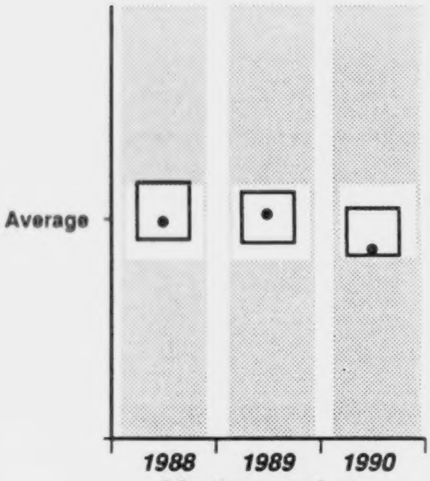
Reading/Language



Science

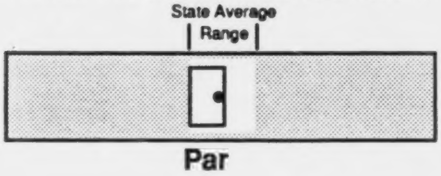


Social Studies



Mathematics

1990 Overall Achievement



Shelby City

State Accreditation Status

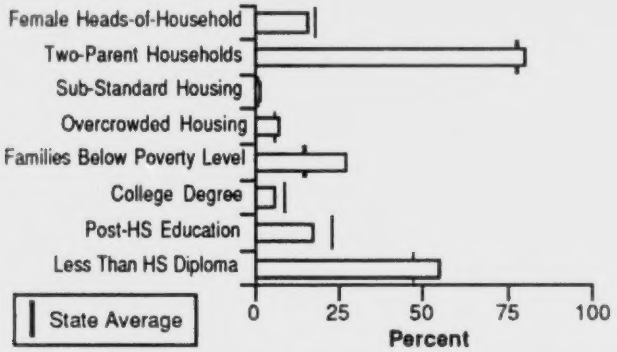
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		7950	7976	7864	7951
FINANCES					
Local Expenditure Per Student		499	474		
Total Expenditure Per Student		3283	3527		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		28	27	26	30
Average Local Supplement					789
STUDENTS					
American Indian	N	375	374	374	150
	%	5	5	5	1
Asian	N	2	5	3	72
	%	1	1	1	1
Black	N	3073	3155	3173	2462
	%	38	39	40	32
Hispanic	N	8	7	12	57
	%	1	1	1	1
White	N	4536	4522	4359	5354
	%	57	56	55	66
Percent Gifted		2	2	4	6
Percent Handicapped		9	9	10	12
Percent Compensatory Education		15	15	16	13
Percent Free or Reduced Price Lunch Participation				59	37
OTHER					
Percent Parents Less Than HS Diploma		28	25	24	20
Percent Students Absent More Than 14 Days		5	8	7	9
INDEX OF ADVANTAGEMENT				-7	

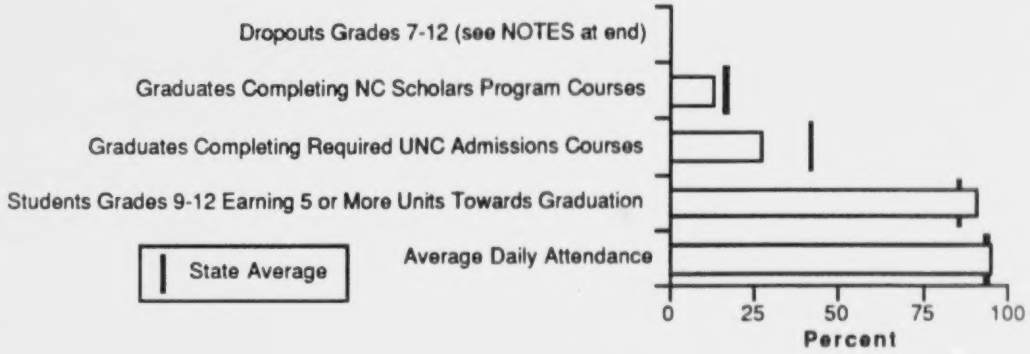
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10309	13267
Per-Capita Personal	4486	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	45	44	43
Grade 3 Language	57	52	53
Grade 6 Reading	41	39	42
Grade 6 Language	50	48	56
Grade 8 Reading	37	38	44
Grade 8 Language	49	45	53
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	38	32	49
Grade 8 Writing (% Scoring 2.5 or better)	61	58	55
English I			32

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	56	52	55
Grade 6	45	41	46
Grade 8	40	44	44
Biology	39	41	43
Chemistry		36	45
Physics			

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	54	55
Grade 6	38	47	43
Grade 8	38	43	45
United States History	37	43	48

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	64	59	64
Grade 6	51	50	62
Grade 8	46	43	50
North Carolina Test			
Algebra I	39	53	48
Algebra II	34	51	49
Geometry		42	46

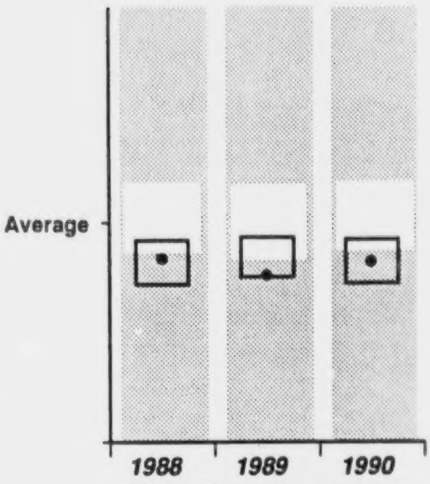
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	753	757
State	836	841
National	903	900

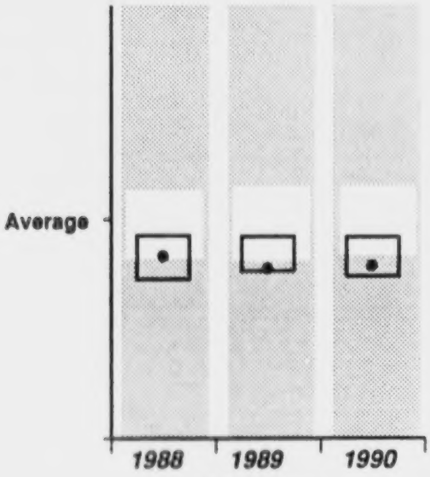
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

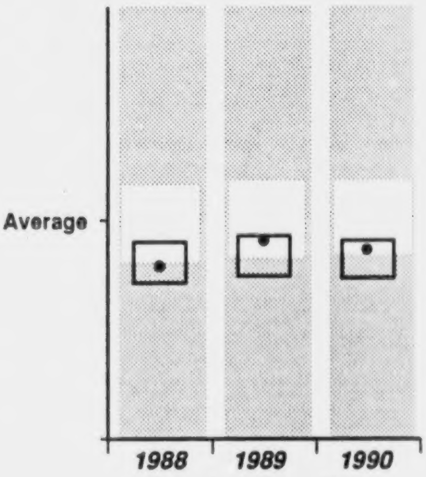
Achievement by Subject Area



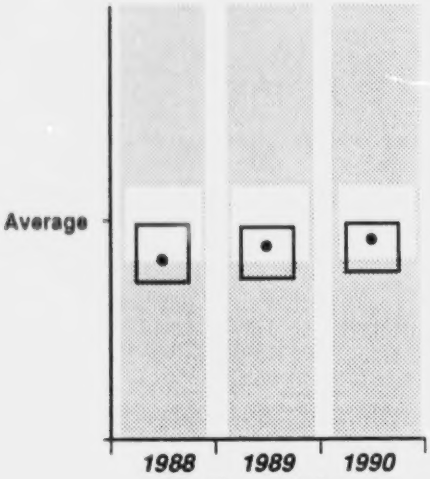
Reading/Language



Science

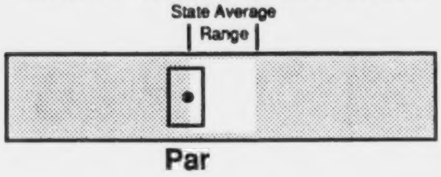


Social Studies



Mathematics

1990 Overall Achievement



COLUMBUS COUNTY

State Accreditation Status

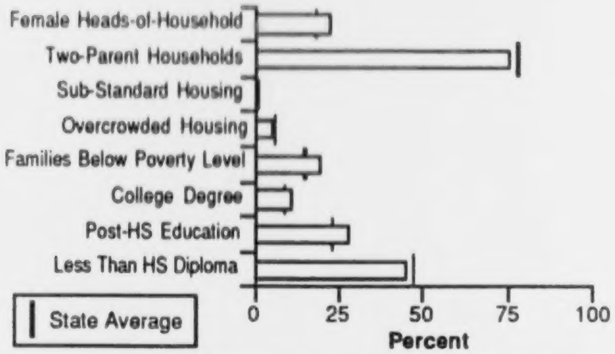
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2708	2753	2733	7951
FINANCES					
Local Expenditure Per Student		437	467		
Total Expenditure Per Student		3182	3365		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	18	18
Percent Graduate Degrees		39	40	37	30
Average Local Supplement					789
STUDENTS					
American Indian	N	7	14	14	150
	%	1	1	1	1
Asian	N	8	4	7	72
	%	1	1	1	1
Black	N	1118	1117	1119	2462
	%	41	40	41	32
Hispanic	N	4	3	3	57
	%	1	1	1	1
White	N	1571	1638	1606	5354
	%	58	59	58	66
Percent Gifted		6	6	5	6
Percent Handicapped		8	9	10	12
Percent Compensatory Education		7	14	9	13
Percent Free or Reduced Price Lunch Participation				46	37
OTHER					
Percent Parents Less Than HS Diploma		19	17	19	20
Percent Students Absent More Than 14 Days		6	5	8	9
INDEX OF ADVANTAGEMENT				-4	

Community Characteristics

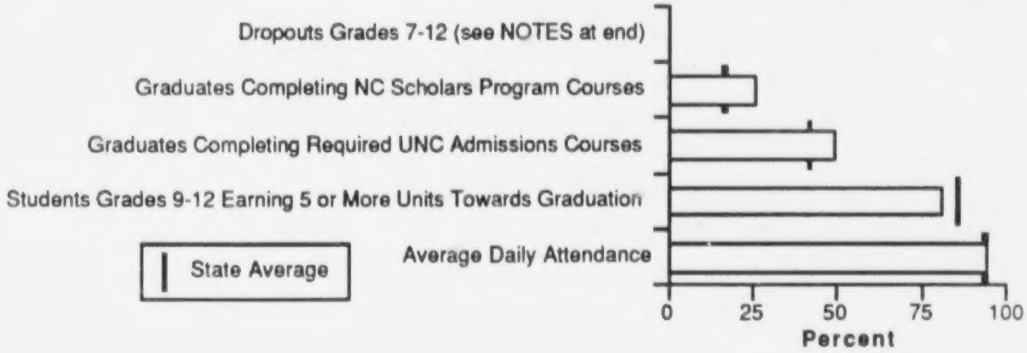


INCOME	LOCAL	STATE
Median Household	12454	13267
Per-Capita Personal	5527	5652

Whiteville City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	39	49	46
Grade 3 Language	50	58	61
Grade 6 Reading	43	43	42
Grade 6 Language	51	55	58
Grade 8 Reading	46	52	54
Grade 8 Language	55	60	59
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	41	62	56
Grade 8 Writing (% Scoring 2.5 or better)	80	80	82
English I			64

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	31	49	44
Grade 6	42	4[illegible]	44
Grade 8	46	56	49
Biology	52	56	59
Chemistry		51	53
Physics			36

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	33	51	52
Grade 6	42	47	41
Grade 8	43	52	48
United States History	43	53	61

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	54	59	69
Grade 6	51	52	54
Grade 8	47	60	59
North Carolina Test			
Algebra I	45	51	39
Algebra II	52	59	45
Geometry		40	48

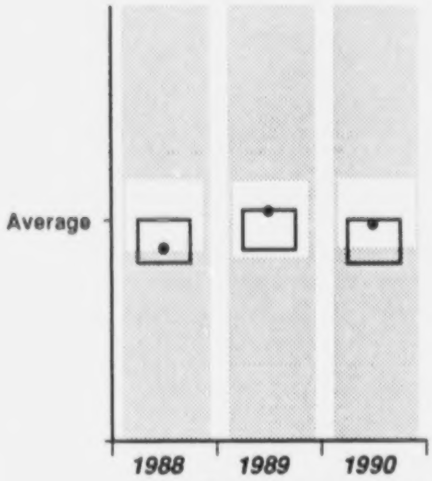
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	760	821
State	836	841
National	903	900

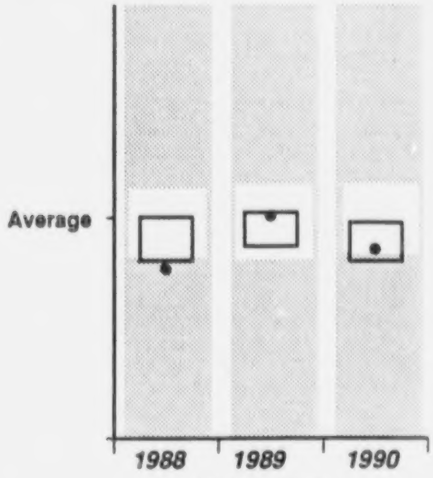
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

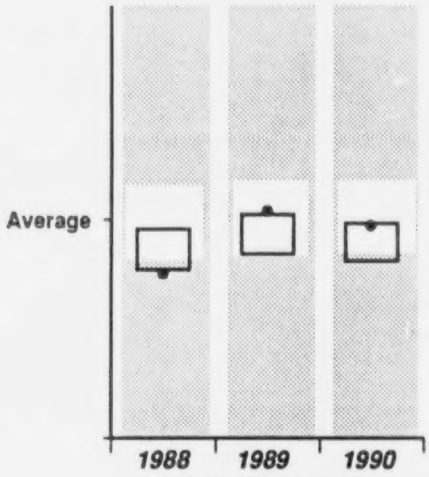
Achievement by Subject Area



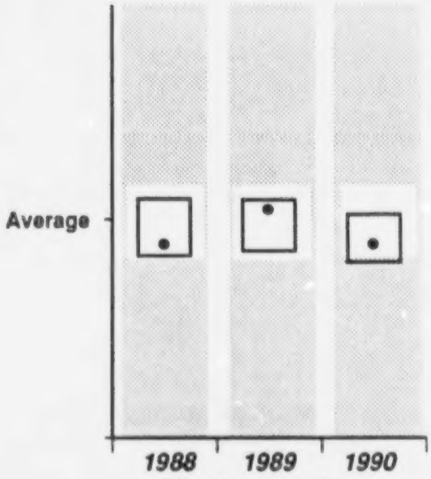
Reading/Language



Science

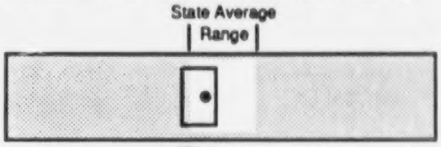


Social Studies



Mathematics

1990 Overall Achievement



Par

Whiteville City

State Accreditation Status

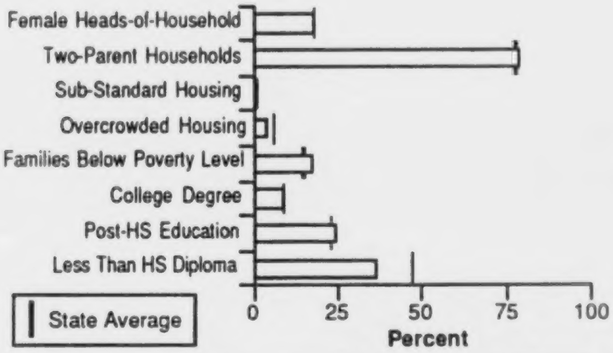
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		13963	13838	13894	7951
FINANCES					
Local Expenditure Per Student		550	561		
Total Expenditure Per Student		3180	3499		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	17	18
Percent Graduate Degrees		34	32	33	30
Average Local Supplement		400	500	600	789
STUDENTS					
American Indian	N	15	12	8	150
	%	1	1	1	1
Asian	N	80	104	97	72
	%	1	1	1	1
Black	N	5142	5157	5154	2462
	%	36	37	37	32
Hispanic	N	127	104	121	57
	%	1	1	1	1
White	N	8868	8674	8719	5354
	%	62	62	62	66
Percent Gifted		4	4	5	6
Percent Handicapped		9	9	10	12
Percent Compensatory Education		16	17	8	13
Percent Free or Reduced Price Lunch Participation				39	37
OTHER					
Percent Parents Less Than HS Diploma		14	12	14	20
Percent Students Absent More Than 14 Days		8	8	10	9
INDEX OF ADVANTAGEMENT				0	

Community Characteristics

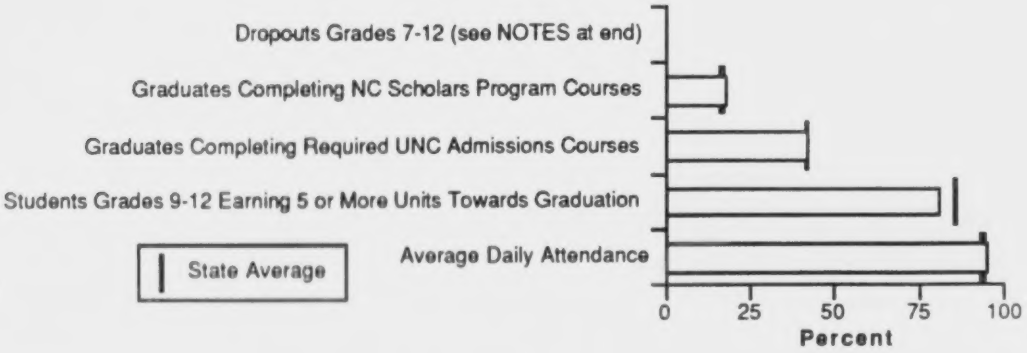


INCOME	LOCAL	STATE
Median Household	13072	13267
Per-Capita Personal	5651	5652

NEWBERN-CRAVEN

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	44	46	52
Grade 3 Language	51	56	65
Grade 6 Reading	45	45	44
Grade 6 Language	50.	52	51
Grade 8 Reading	46	49	50
Grade 8 Language	49	51	50
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	48	43	31
Grade 8 Writing (% Scoring 2.5 or better)	62	44	51
English I			48

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	45	58	64
Grade 6	46	45	47
Grade 8	45	47	46
Biology	55	53	53
Chemistry		59	59
Physics			53

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	51	62
Grade 6	45	46	38
Grade 8	44	44	44
United States History	51	60	60

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	53	60	73
Grade 6	48	51	58
Grade 8	47	50	52
North Carolina Test			
Algebra I	44	49	55
Algebra II	50	59	58
Geometry		53	54

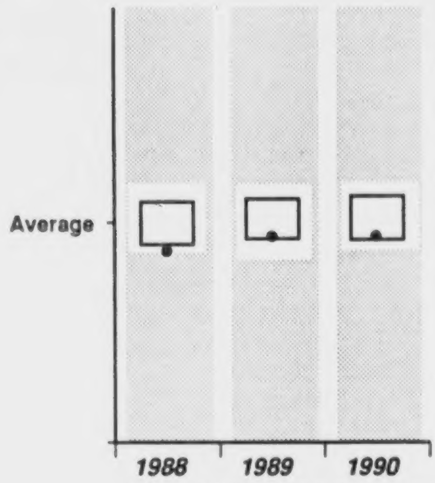
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	815	840
State	836	841
National	903	900

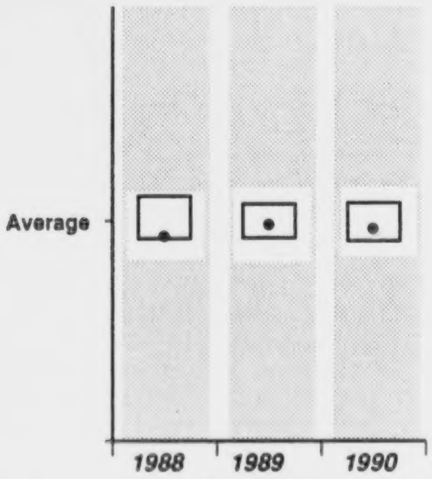
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	59
Number of Examinations	65

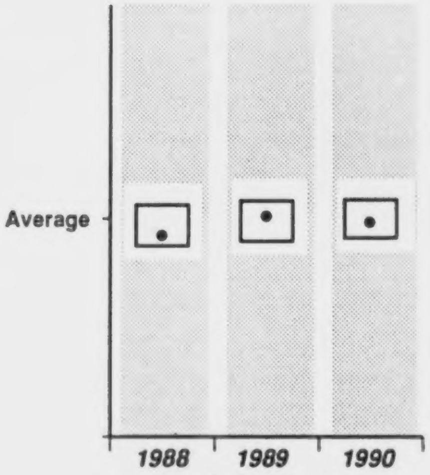
Achievement by Subject Area



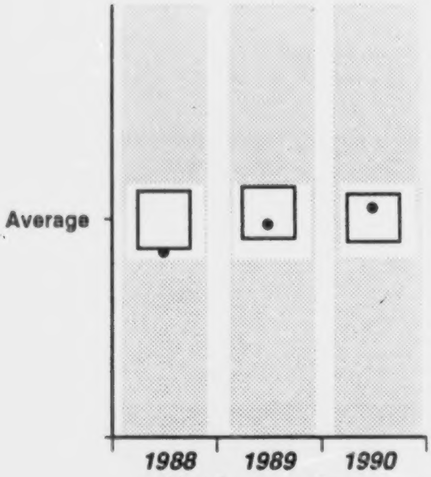
Reading/Language



Science

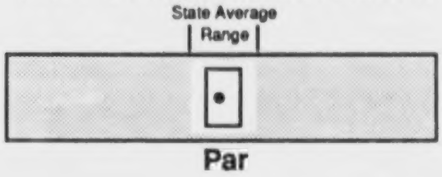


Social Studies



Mathematics

1990 Overall Achievement



NEWBERN-CRAVEN

State Accreditation Status

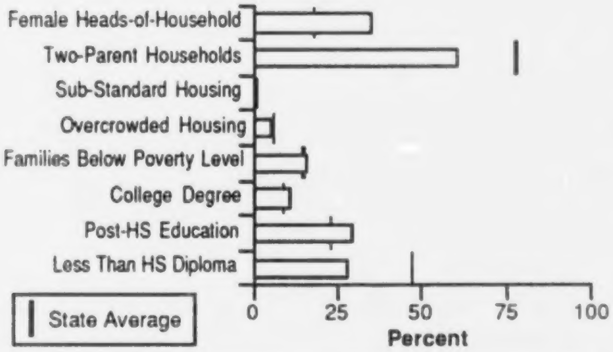
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		43625	43682	43785	7951
FINANCES					
Local Expenditure Per Student		600	641		
Total Expenditure Per Student		3143	3462		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		30	31	31	30
Average Local Supplement		1400	1425	1600	789
STUDENTS					
American Indian	N	788	765	773	150
	%	2	2	2	1
Asian	N	619	590	564	72
	%	1	1	1	1
Black	N	17819	17907	18149	2462
	%	40	41	41	32
Hispanic	N	811	989	1152	57
	%	2	2	3	1
White	N	24185	23865	23702	5354
	%	55	54	53	66
Percent Gifted		5	6	7	6
Percent Handicapped		10	11	10	12
Percent Compensatory Education		17	22	32	13
Percent Free or Reduced Price Lunch Participation				42	37
OTHER					
Percent Parents Less Than HS Diploma		14	13	12	20
Percent Students Absent More Than 14 Days		5	8	8	9
INDEX OF ADVANTAGEMENT				1	

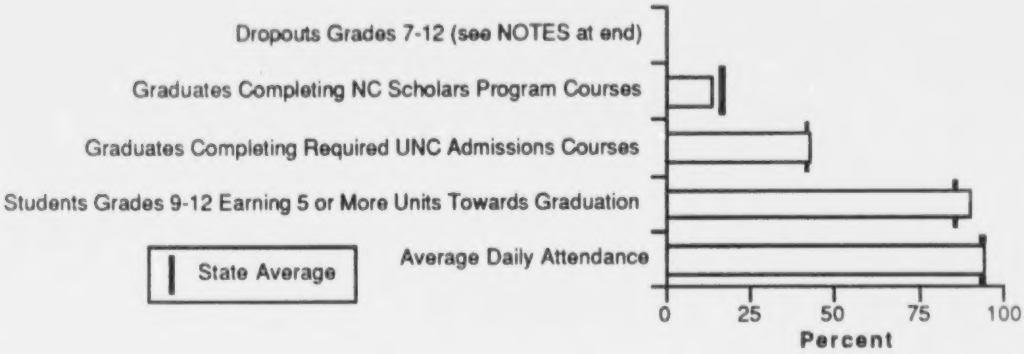
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12397	13267
Per-Capita Personal	6286	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	47	48	50
Grade 3	Language	53	52	58
Grade 6	Reading	46	49	51
Grade 6	Language	54	58	62
Grade 8	Reading	48	49	50
Grade 8	Language	50	50	51
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	41	42	42
Grade 8	Writing (% Scoring 2.5 or better)	56	43	57
English I				46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	46	44	52
Grade 6	46	49	51
Grade 8	47	48	49
Biology	52	51	57
Chemistry		44	45
Physics			45

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	46	53
Grade 6	46	48	44
Grade 8	45	45	43
United States History	46	53	50

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	61	61	69
Grade 6	52	57	62
Grade 8	50	50	53
North Carolina Test			
Algebra I	42	42	45
Algebra II	51	53	48
Geometry		42	44

SCHOLASTIC APTITUDE TEST SCORES

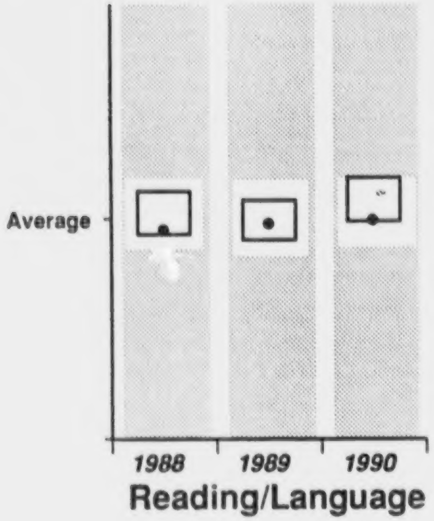
	1989	1990
Local	819	824
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

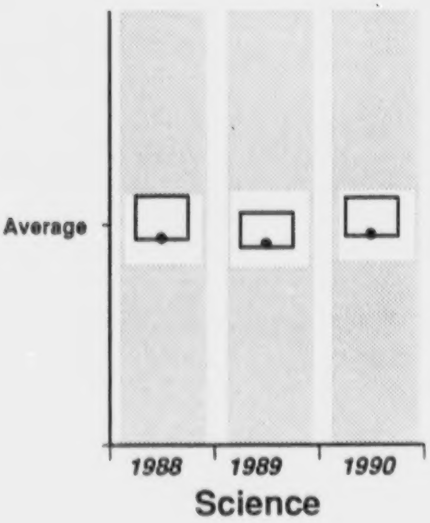
	1990
Number of Schools	8
Number of Students	192
Number of Examinations	228

BEST COPY AVAILABLE

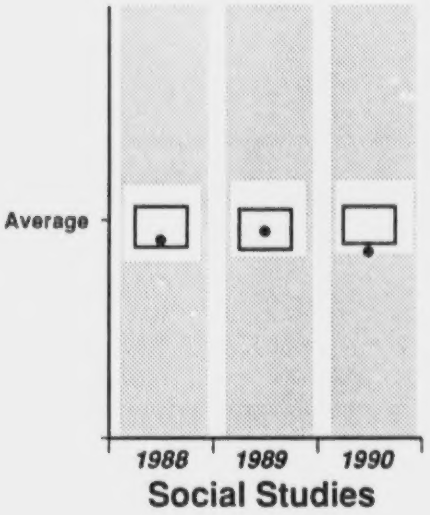
Achievement by Subject Area



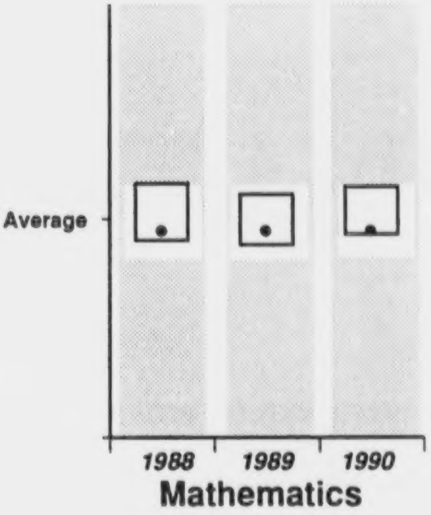
Reading/Language



Science

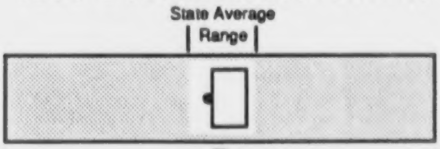


Social Studies



Mathematics

1990 Overall Achievement



Par

CUMBERLAND COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.2			*
2.1	5 Units Credit for graduation	80%	90			*
2.2	Entry to UNC Institutions	35%	42			*
2.3	Qualify for NC Scholars Program	10%	14			*
2.4	Vocational Ed. Unemployment Rate	less than county	13	*		
2.5	Competency-Reading	88-93%	93			*
2.6	Competency-Math	88-93%	90		*	
2.7	Competency-Writing Objective	88-93%	91		*	
2.8	Competency-Writing Essay	88-93%	94			*
3.1	Compensatory Reading	1 NCE	3			*
3.2	Compensatory Math	1 NCE	7			*
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	53			*
4.2	CAT, 6th Grade	40-50%ile	54			*
4.3	CAT, 8th Grade	40-50%ile	50			*
4.4	Writing Essay: 6th Grade	40%	42			*
4.5	Writing Essay: 8th Grade	40%	50			*
4.6	Science, 3rd Grade	40-50%ile	47		*	
4.7	Science, 6th Grade	40-50%ile	48		*	
4.8	Science, 8th Grade	40-50%ile	48		*	
4.9	Social Studies, 3rd Grade	40-50%ile	46		*	
4.10	Social Studies, 6th Grade	40-50%ile	45		*	
4.11	Social Studies, 8th Grade	40-50%ile	44		*	
5.1	Algebra I	40-50%ile	43		*	
5.2	Algebra II	40-50%ile	50			*
5.3	Biology	40-50%ile	53			*
5.4	United States History	40-50%ile	49		*	

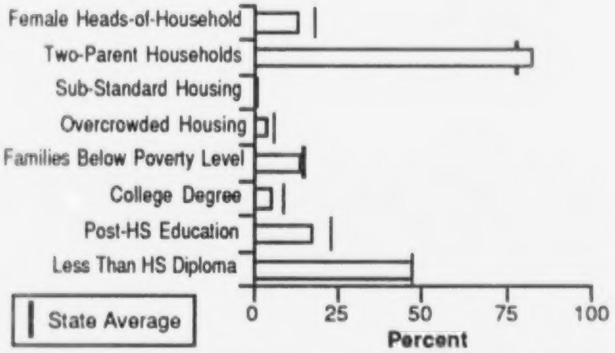
		Number	Percent
SUMMARY:	Standards Fully Met:	15	58
	Standards Met - Level 1:	10	38
TOTAL STANDARDS MET:		25	96
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2289	2376	2440	7951
FINANCES					
Local Expenditure Per Student		1045	1086		
Total Expenditure Per Student		3684	3975		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	15	18
Percent Graduate Degrees		24	28	30	30
Average Local Supplement		360	615	441	789
STUDENTS					
American Indian	N	2	3	1	150
	%	1	1	1	1
Asian	N	2	3	3	72
	%	1	1	1	1
Black	N	342	339	334	2462
	%	15	14	14	32
Hispanic	N	7	3	10	57
	%	1	1	1	1
White	N	1943	1997	2118	5354
	%	85	85	86	66
Percent Gifted		5	4	5	6
Percent Handicapped		14	13	12	12
Percent Compensatory Education		12	15	13	13
Percent Free or Reduced Price Lunch Participation				32	37
OTHER					
Percent Parents Less Than HS Diploma		20	19	20	20
Percent Students Absent More Than 14 Days		4	5	7	9
INDEX OF ADVANTAGEMENT				9	

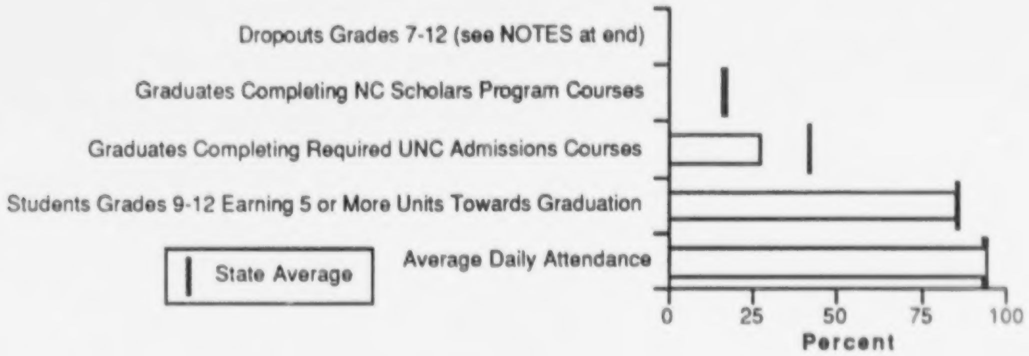
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12785	13267
Per-Capita Personal	5266	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	53	53	59
Grade 3 Language	62	59	66
Grade 6 Reading	54	54	53
Grade 6 Language	66	64	66
Grade 8 Reading	48	57	58
Grade 8 Language	53	63	54
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	59	60	61
Grade 8 Writing (% Scoring 2.5 or better)	77	64	67
English I			56

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	64	60
Grade 6	56	52	56
Grade 8	48	63	62
Biology	64	65	62
Chemistry		64	64
Physics			58

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	54	60
Grade 6	54	54	51
Grade 8	47	54	59
United States History	63	60	62

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	68	73	62
Grade 6	57	56	58
Grade 8	55	63	59
North Carolina Test			
Algebra I	75	68	75
Algebra II	73	76	71
Geometry		66	66

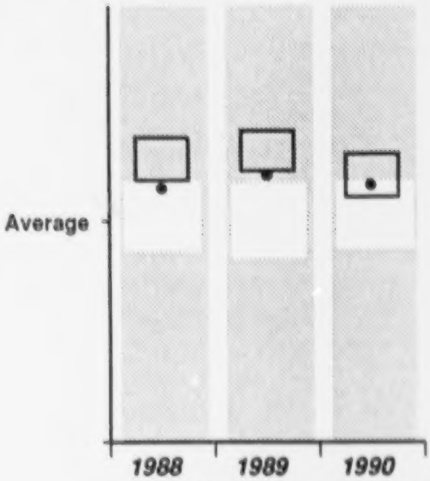
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	848	836
State	836	841
National	903	900

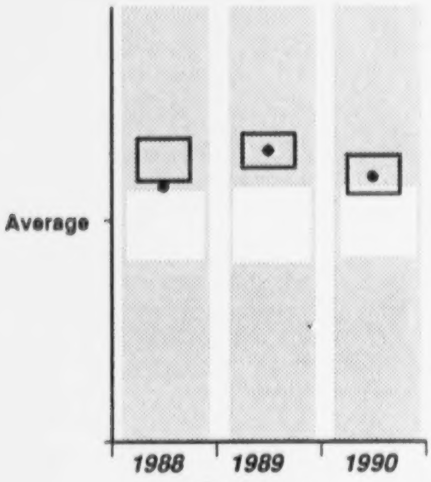
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	14
Number of Examinations	16

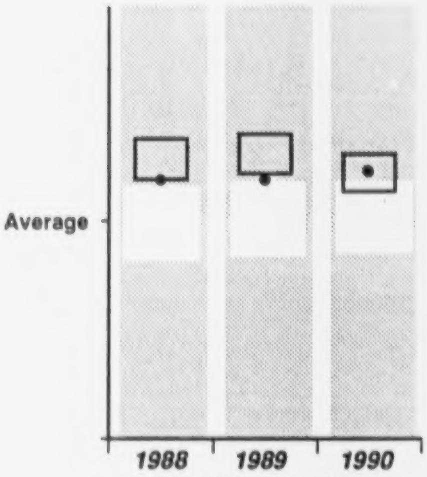
Achievement by Subject Area



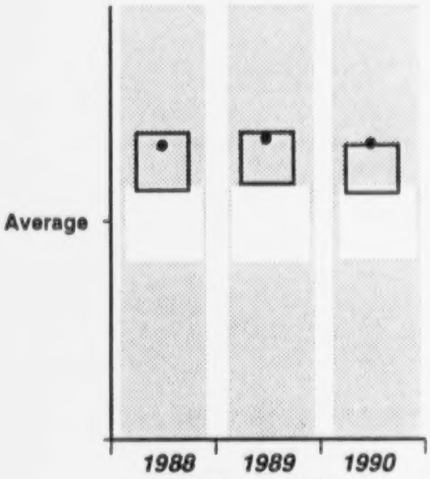
Reading/Language



Science

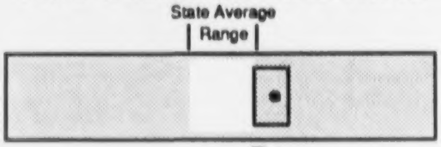


Social Studies



Mathematics

1990 Overall Achievement



Par

CURRITUCK COUNTY

State Accreditation Status

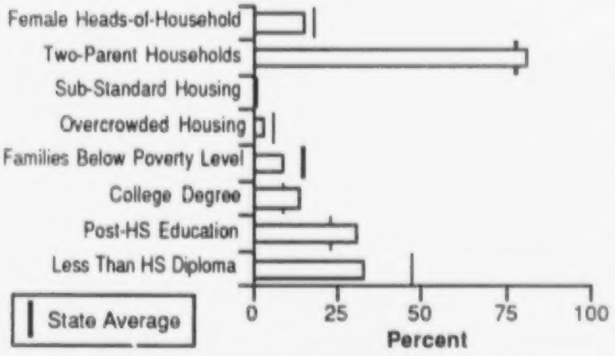
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2851	3037	3188	7951
FINANCES					
Local Expenditure Per Student		927	1240		
Total Expenditure Per Student		3237	3799		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		30	28	32	30
Average Local Supplement		943	1009	1060	789
STUDENTS					
American Indian	N	4		1	150
	%	1		1	1
Asian	N	10	15	18	72
	%	1	1	1	1
Black	N	146	161	167	2462
	%	5	5	5	32
Hispanic	N		12	25	57
	%		1	1	1
White	N	2696	2889	2993	5354
	%	94	94	93	66
Percent Gifted		5	6	5	6
Percent Handicapped		6	7	8	12
Percent Compensatory Education		7	8	11	13
Percent Free or Reduced Price Lunch Participation				18	37
OTHER					
Percent Parents Less Than HS Diploma		10	8	16	20
Percent Students Absent More Than 14 Days		8	7	4	9
INDEX OF ADVANTAGEMENT				17	

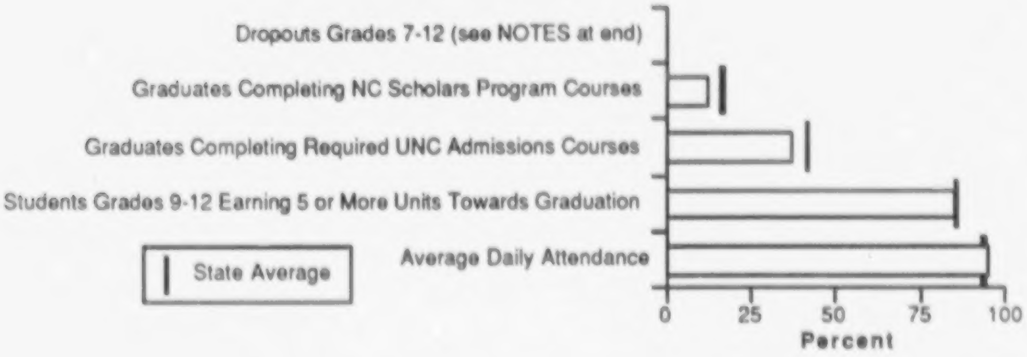
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13555	13267
Per-Capita Personal	7022	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	62	61	62
Grade 3	Language	62	61	68
Grade 6	Reading	55	55	56
Grade 6	Language	58	59	60
Grade 8	Reading	58	63	63
Grade 8	Language	62	60	64
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	39	31	32
Grade 8	Writing (% Scoring 2.5 or better)	74	46	58
English I				51

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	64	57	63
Grade 6	56	57	57
Grade 8	59	65	64
Biology	77	77	79
Chemistry		54	65
Physics			60

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	67	58	58
Grade 6	51	51	52
Grade 8	57	54	58
United States History	65	70	69

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	65	56	73
Grade 6	60	61	65
Grade 8	60	59	66
North Carolina Test			
Algebra I	93	87	83
Algebra II	71	74	74
Geometry		74	89

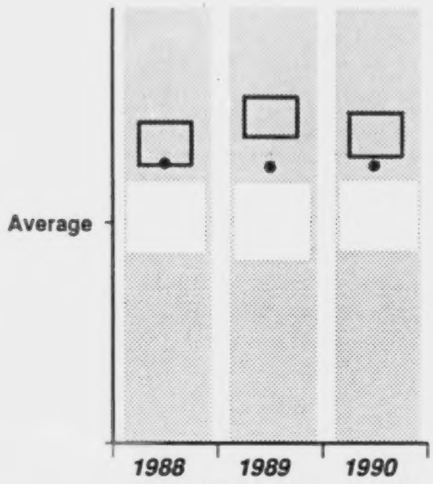
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	889	890
State	836	841
National	903	900

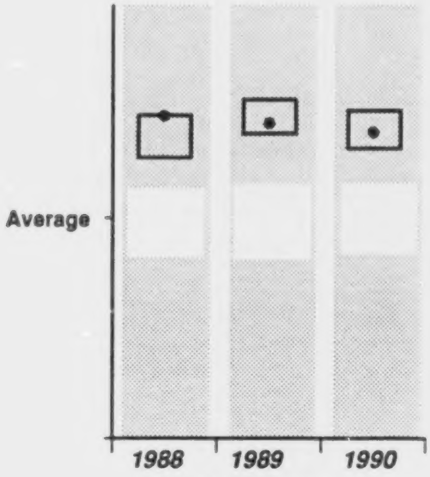
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	8
Number of Examinations	8

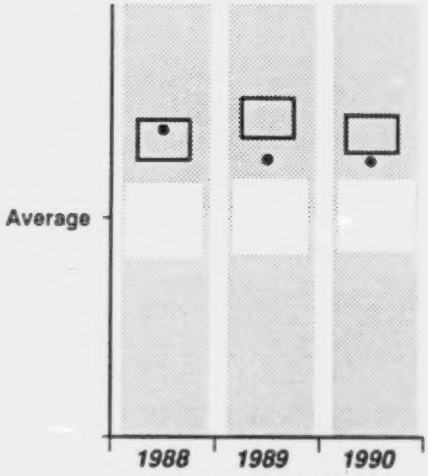
Achievement by Subject Area



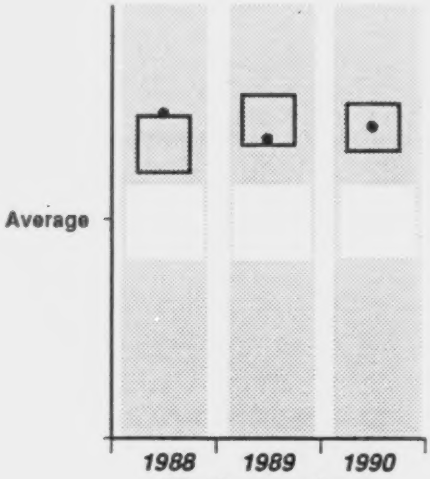
Reading/Language



Science

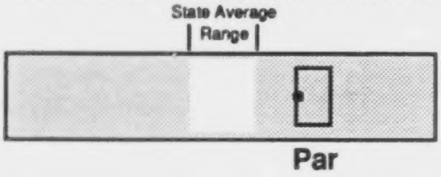


Social Studies



Mathematics

1990 Overall Achievement



DARE COUNTY

State Accreditation Status

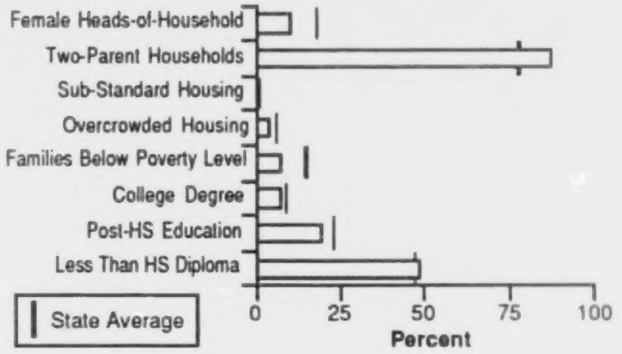
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		16019	16000	15988	7951
FINANCES					
Local Expenditure Per Student		546	580		
Total Expenditure Per Student		2908	3203		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	18	18
Percent Graduate Degrees		26	26	27	30
Average Local Supplement			125	181	789
STUDENTS					
American Indian	N	50	41	25	150
	%	1	1	1	1
Asian	N	33	32	26	72
	%	1	1	1	1
Black	N	522	517	477	2462
	%	3	3	3	32
Hispanic	N	13	10	15	57
	%	1	1	1	1
White	N	15550	15576	15612	5354
	%	96	96	97	66
Percent Gifted		4	5	5	6
Percent Handicapped		10	10	11	12
Percent Compensatory Education		6	6	5	13
Percent Free or Reduced Price Lunch Participation				13	37
OTHER					
Percent Parents Less Than HS Diploma		22	19	19	20
Percent Students Absent More Than 14 Days		9	10	11	9
INDEX OF ADVANTAGEMENT				7	

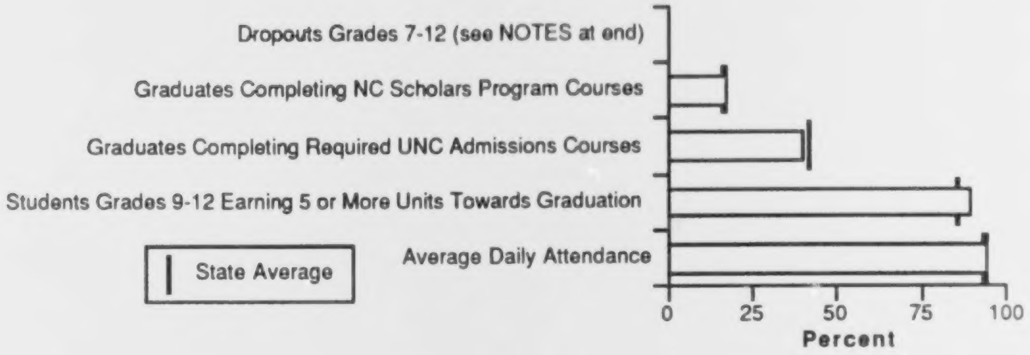
Community Characteristics



INCOME	LOCAL	STATE
Median Household	16191	13267
Per-Capita Personal	6286	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	53	56	60
Grade 3 Language	58	57	67
Grade 6 Reading	50	53	55
Grade 6 Language	53	55	60
Grade 8 Reading	53	55	57
Grade 8 Language	54	55	57
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	49	52	54
Grade 8 Writing (% Scoring 2.5 or better)	74	56	64
English I			49

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	57	63
Grade 6	51	54	56
Grade 8	51	54	54
Biology	58	57	61
Chemistry		43	43
Physics			31

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	56	61	66
Grade 6	50	52	53
Grade 8	49	53	54
United States History	48	55	56

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	67	69	75
Grade 6	55	60	65
Grade 8	51	54	57
North Carolina Test			
Algebra I	38	43	47
Algebra II	31	41	39
Geometry		42	47

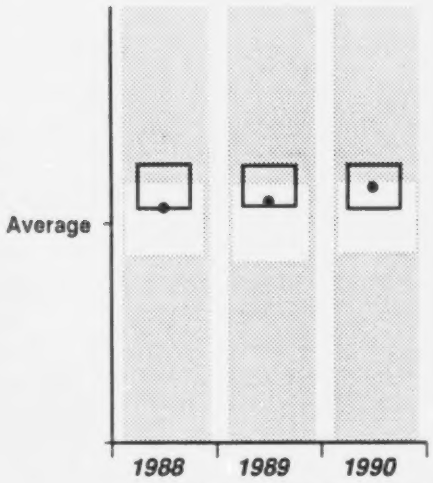
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	816	808
State	836	841
National	903	900

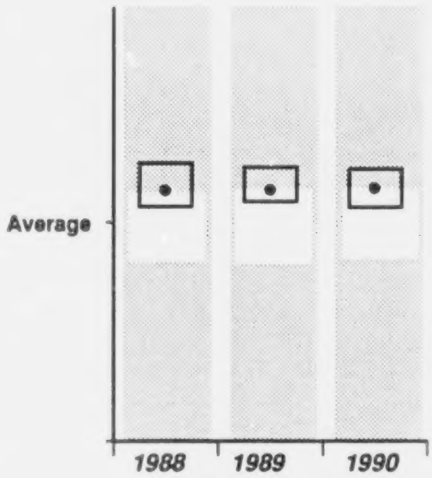
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	3
Number of Students	52
Number of Examinations	71

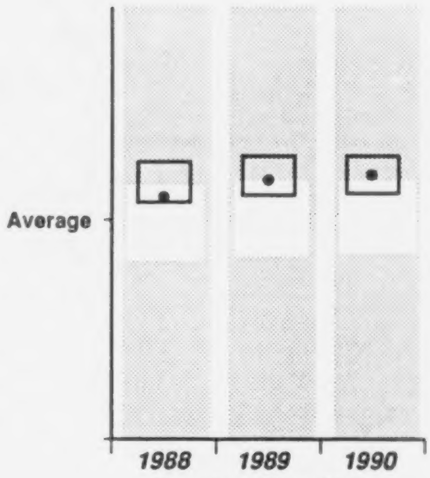
Achievement by Subject Area



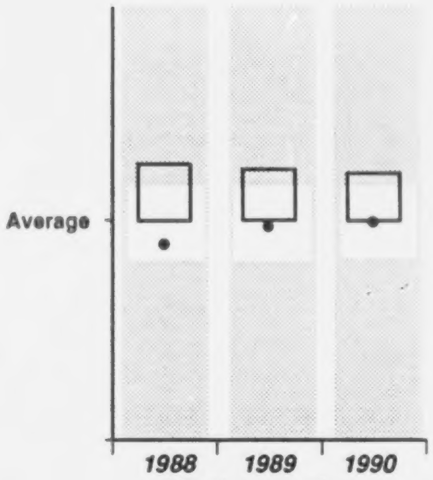
Reading/Language



Science

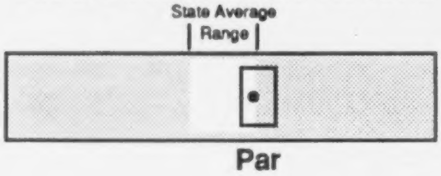


Social Studies



Mathematics

1990 Overall Achievement



State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.14			*
2.1	5 Units Credit for graduation	80%	89			*
2.2	Entry to UNC Institutions	35%	39			*
2.3	Qualify for NC Scholars Program	10%	17			*
2.4	Vocational Ed. Unemployment Rate	less than county	4			*
2.5	Competency-Reading	88-93%	94			*
2.6	Competency-Math	88-93%	88		*	
2.7	Competency-Writing Objective	88-93%	86	*		
2.8	Competency-Writing Essay	88-93%	96			*
3.1	Compensatory Reading	1 NCE	5			*
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	61			*
4.2	CAT, 6th Grade	40-50%ile	56			*
4.3	CAT, 8th Grade	40-50%ile	55			*
4.4	Writing Essay: 6th Grade	40%	53			*
4.5	Writing Essay: 8th Grade	40%	60			*
4.6	Science, 3rd Grade	40-50%ile	59			*
4.7	Science, 6th Grade	40-50%ile	53			*
4.8	Science, 8th Grade	40-50%ile	53			*
4.9	Social Studies, 3rd Grade	40-50%ile	61			*
4.10	Social Studies, 6th Grade	40-50%ile	51			*
4.11	Social Studies, 8th Grade	40-50%ile	52			*
5.1	Algebra I	40-50%ile	42		*	
5.2	Algebra II	40-50%ile	37	*		
5.3	Biology	40-50%ile	58			*
5.4	United States History	40-50%ile	53			*

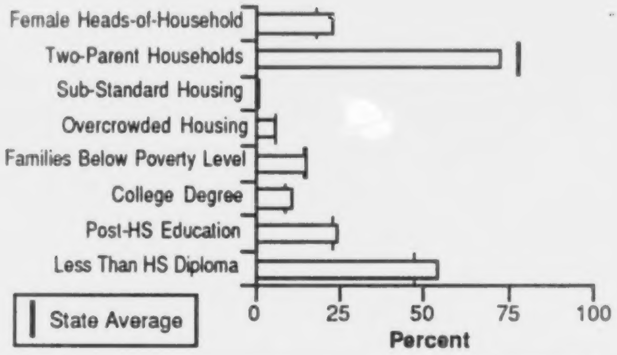
		Number	Percent
SUMMARY:	Standards Fully Met:	21	84
	Standards Met - Level 1:	2	8
TOTAL STANDARDS MET:		23	92
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3087	3084	2948	7951
FINANCES					
Local Expenditure Per Student		859	971		
Total Expenditure Per Student		3525	3890		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		24	26	24	30
Average Local Supplement		456	489	518	789
STUDENTS					
American Indian	N	8	12	18	150
	%	1	1	1	1
Asian	N	62	96	92	72
	%	2	3	3	1
Black	N	1211	1246	1238	2462
	%	39	40	41	32
Hispanic	N	12	11	21	57
	%	1	1	1	1
White	N	1824	1761	1629	5354
	%	59	56	54	66
Percent Gifted		6	7	7	6
Percent Handicapped		10	11	11	12
Percent Compensatory Education		10	10	3	13
Percent Free or Reduced Price Lunch Participation				45	37
OTHER					
Percent Parents Less Than HS Diploma		30	30	27	20
Percent Students Absent More Than 14 Days		8	13	13	9
INDEX OF ADVANTAGEMENT				-7	

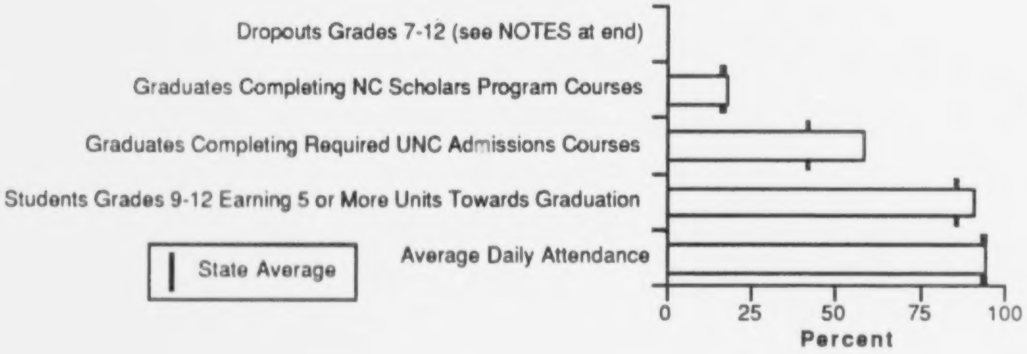
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13238	13267
Per-Capita Personal	6212	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	43	50	47
Grade 3 Language	47	51	48
Grade 6 Reading	41	40	44
Grade 6 Language	53	48	51
Grade 8 Reading	41	47	50
Grade 8 Language	49	52	54
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	26	45	47
Grade 8 Writing (% Scoring 2.5 or better)	40	53	46
English I			49

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	46	57	53
Grade 6	43	46	48
Grade 8	43	48	49
Biology	51	50	46
Chemistry		47	39
Physics			27

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	50	58	60
Grade 6	38	46	44
Grade 8	43	45	50
United States History	47	56	49

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	61	65	69
Grade 6	43	51	59
Grade 8	43	48	48
North Carolina Test			
Algebra I	39	35	35
Algebra II	30	30	24
Geometry		33	39

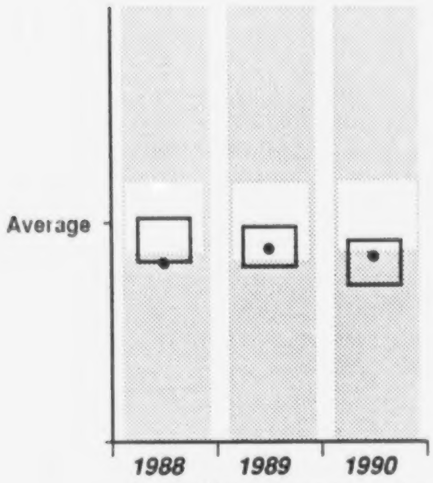
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	800	824
State	836	841
National	903	900

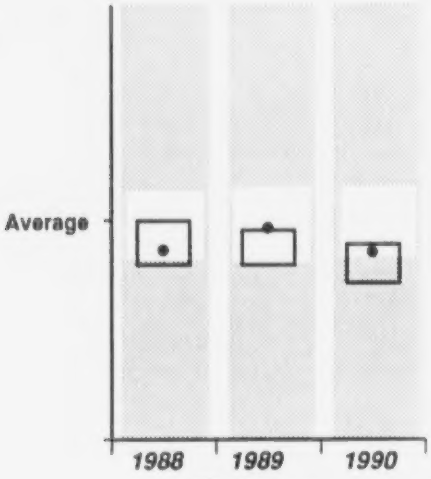
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	28
Number of Examinations	28

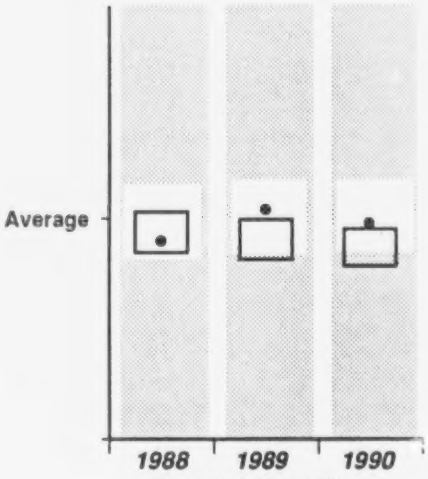
Achievement by Subject Area



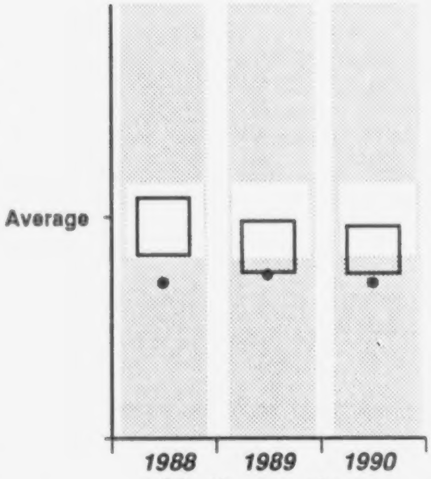
Reading/Language



Science

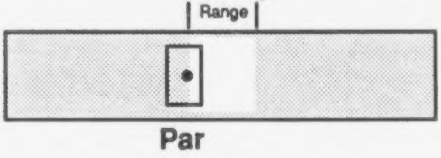


Social Studies



Mathematics

1990 Overall Achievement



Lexington City

State Accreditation Status

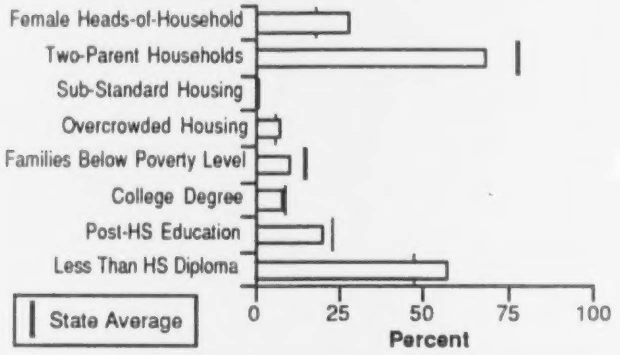
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade .	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2302	2162	2152	7951
FINANCES					
Local Expenditure Per Student		739	932		
Total Expenditure Per Student		3648	4255		
CLASSROOM TEACHERS					
Students Per Teacher		16	14	14	18
Percent Graduate Degrees		33	35	35	30
Average Local Supplement		800	810	977	789
STUDENTS					
American Indian	N	3	3	1	150
	%	1	1	1	1
Asian	N	12	8	9	72
	%	1	1	1	1
Black	N	1072	1034	1036	2462
	%	46	47	48	32
Hispanic	N	3	1	3	57
	%	1	1	1	1
White	N	1239	1132	1112	5354
	%	53	52	51	66
Percent Gifted		5	5	5	6
Percent Handicapped		15	14	13	12
Percent Compensatory Education		15	17	15	13
Percent Free or Reduced Price Lunch Participation				49	37
OTHER					
Percent Parents Less Than HS Diploma		36	31	29	20
Percent Students Absent More Than 14 Days		8	6	11	9
INDEX OF ADVANTAGEMENT				-9	

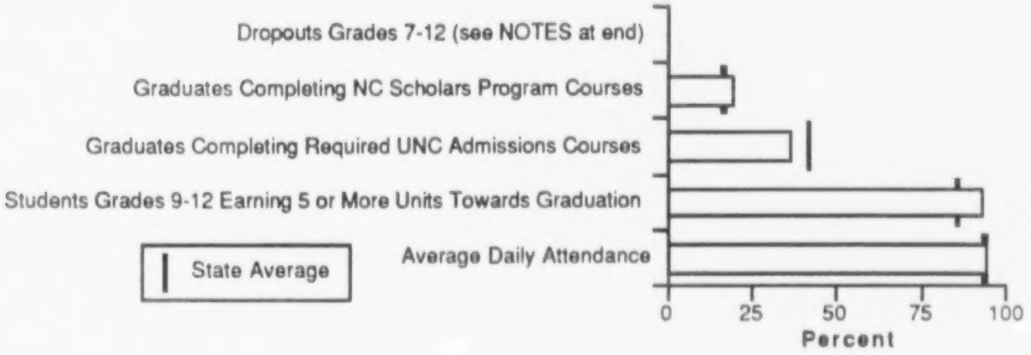
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12459	13267
Per-Capita Personal	5919	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	38	35	38
Grade 3	Language	46	43	42
Grade 6	Reading	31	37	40
Grade 6	Language	38	44	46
Grade 8	Reading	40	39	37
Grade 8	Language	43	45	39
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	26	36	36
Grade 8	Writing (% Scoring 2.5 or better)	54	24	36
English I				39

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	44	48	38
Grade 6	29	34	37
Grade 8	38	37	34
Biology	38	39	50
Chemistry		33	62
Physics			52

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	38	48	45
Grade 6	28	37	34
Grade 8	41	34	38
United States History	53	39	47

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	45	48	52
Grade 6	40	40	45
Grade 8	40	44	44
North Carolina Test			
Algebra I	48	47	64
Algebra II	53	61	58
Geometry		44	50

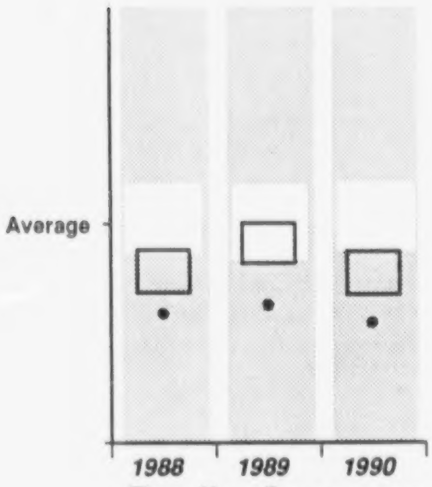
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	841	789
State	836	841
National	903	900

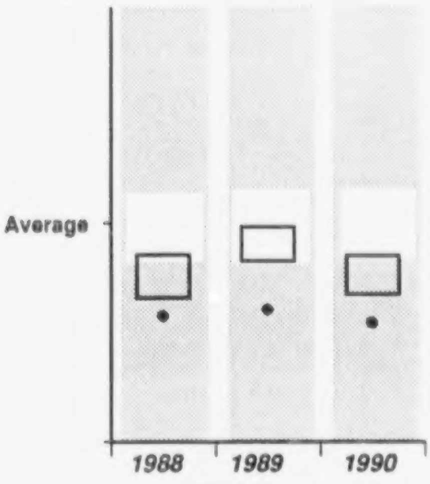
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	10
Number of Examinations	11

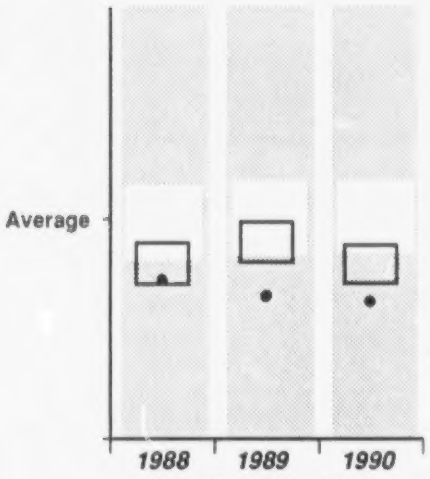
Achievement by Subject Area



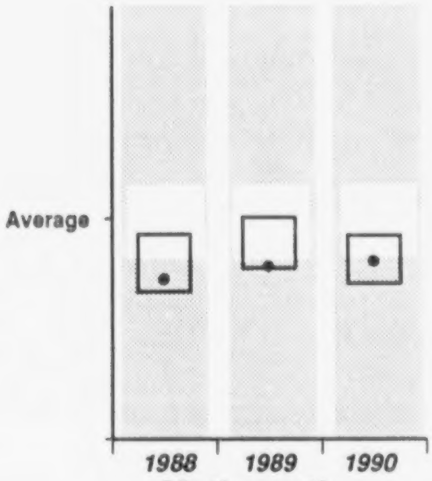
Reading/Language



Science

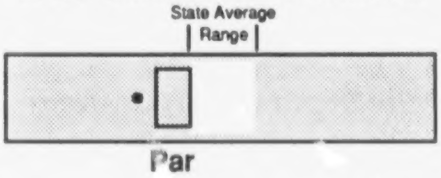


Social Studies



Mathematics

1990 Overall Achievement



State Accreditation Status

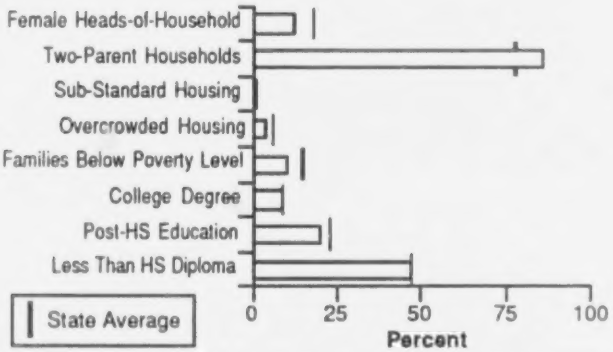
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4749	4651	4615	7951
FINANCES					
Local Expenditure Per Student		627	704		
Total Expenditure Per Student		3075	3472		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		26	27	28	30
Average Local Supplement		601	319	430	789
STUDENTS					
American Indian	N	4	6	5	150
	%	1	1	1	1
Asian	N	12	9	10	72
	%	1	1	1	1
Black	N	522	491	491	2462
	%	11	10	11	32
Hispanic	N	9	6	18	57
	%	1	1	1	1
White	N	4250	4177	4126	5354
	%	89	89	89	66
Percent Gifted		9	8	9	6
Percent Handicapped		13	13	13	12
Percent Compensatory Education		7	8	8	13
Percent Free or Reduced Price Lunch Participation				16	37
OTHER					
Percent Parents Less Than HS Diploma		16	17	15	20
Percent Students Absent More Than 14 Days		9	8	8	9
INDEX OF ADVANTAGEMENT				9	

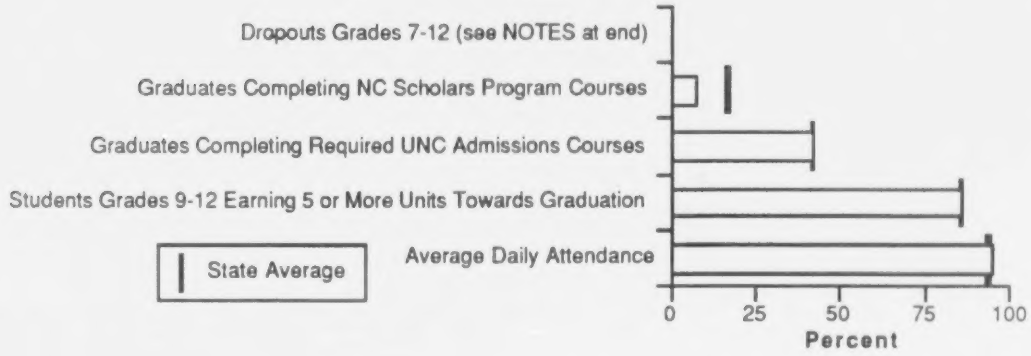
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15749	13267
Per-Capita Personal	6343	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	51	55	50
Grade 3	Language	53	57	57
Grade 6	Reading	62	63	59
Grade 6	Language	70	70	67
Grade 8	Reading	57	54	59
Grade 8	Language	66	58	63
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	53	57	72
Grade 8	Writing (% Scoring 2.5 or better)	71	60	64
English I				50

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	53	58	56
Grade 6	63	66	64
Grade 8	59	53	58
Biology	65	64	70
Chemistry		65	76
Physics			69

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	55	51
Grade 6	59	65	55
Grade 8	57	53	57
United States History	61	69	68

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	68	71	71
Grade 6	73	77	73
Grade 8	64	59	62
North Carolina Test			
Algebra I	50	53	54
Algebra II	52	61	53
Geometry		56	62

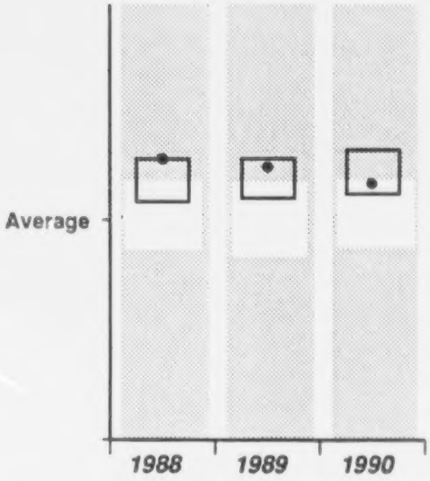
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	874	867
State	836	841
National	903	900

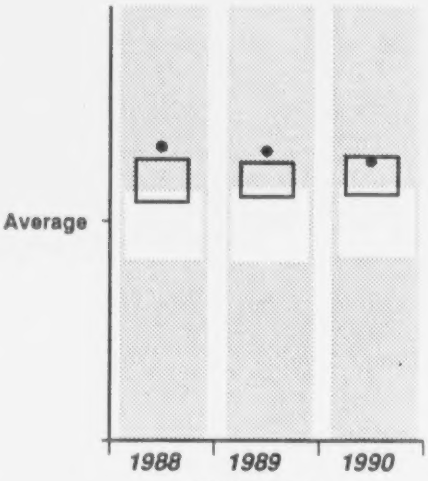
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	18
Number of Examinations	22

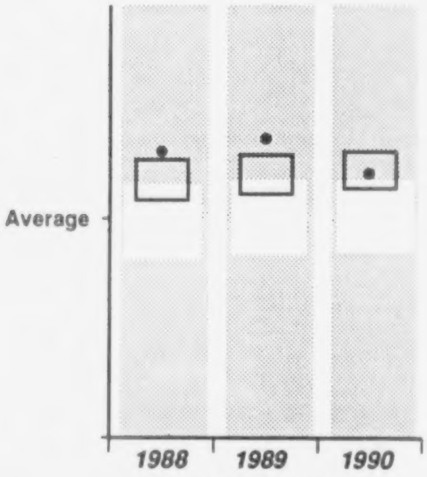
Achievement by Subject Area



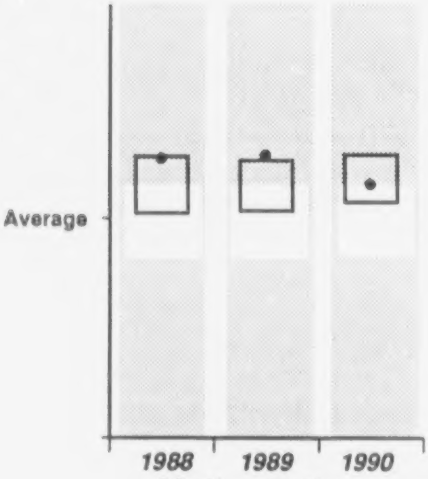
Reading/Language



Science

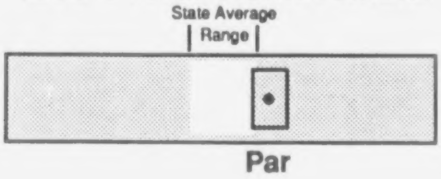


Social Studies



Mathematics

1990 Overall Achievement



DAVIE COUNTY

State Accreditation Status

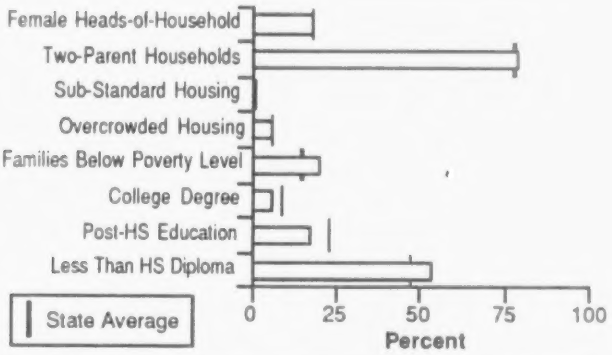
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		7920	7828	7860	7951
FINANCES					
Local Expenditure Per Student		431	472		
Total Expenditure Per Student		3214	3514		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	17	18
Percent Graduate Degrees		27	28	29	30
Average Local Supplement				250	789
STUDENTS					
American Indian	N	6	9	4	150
	%	1	1	1	1
Asian	N	6	7	5	72
	%	1	1	1	1
Black	N	3431	3449	3377	2462
	%	43	43	42	32
Hispanic	N	81	107	161	57
	%	1	1	2	1
White	N	4518	4366	4418	5354
	%	56	55	55	66
Percent Gifted		6	5	6	6
Percent Handicapped		11	11	11	12
Percent Compensatory Education		23	21	20	13
Percent Free or Reduced Price Lunch Participation				47	37
OTHER					
Percent Parents Less Than HS Diploma		28	23	27	20
Percent Students Absent More Than 14 Days		5	7	8	9
INDEX OF ADVANTAGEMENT				-8	

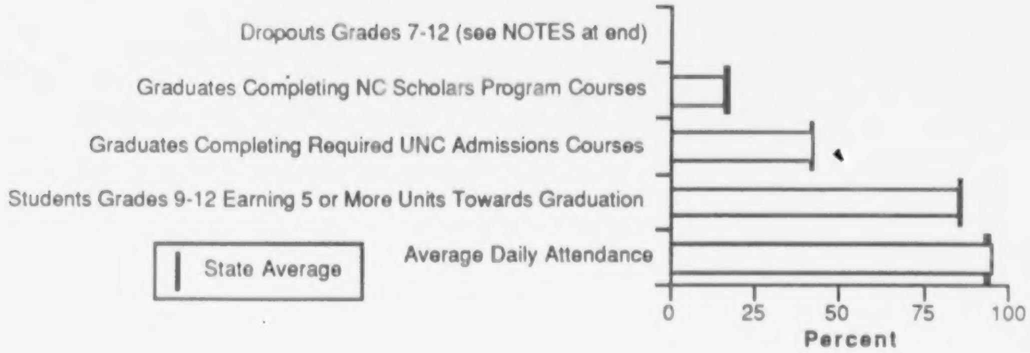
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11133	13267
Per-Capita Personal	4653	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	41	49	50
Grade 3	Language	49	51	57
Grade 6	Reading	44	46	51
Grade 6	Language	57	56	64
Grade 8	Reading	43	46	50
Grade 8	Language	52	55	57
North Carolina Test				
Grade 6	Writing (% Sconng 2.5 or better)	38	67	78
Grade 8	Writing (% Sconng 2.5 or better)	48	58	62
English I				46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	39	44	53
Grade 6	46	50	53
Grade 8	46	50	52
Biology	43	51	53
Chemistry		46	46
Physics			47

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	34	43	47
Grade 6	42	48	47
Grade 8	45	46	46
United States History	45	53	54

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	49	54	64
Grade 6	57	60	68
Grade 8	50	49	53
North Carolina Test			
Algebra I	45	39	48
Algebra II	44	52	46
Geometry		40	43

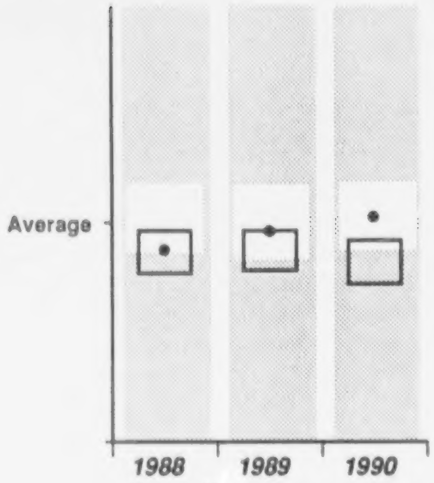
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	772	789
State	836	841
National	903	900

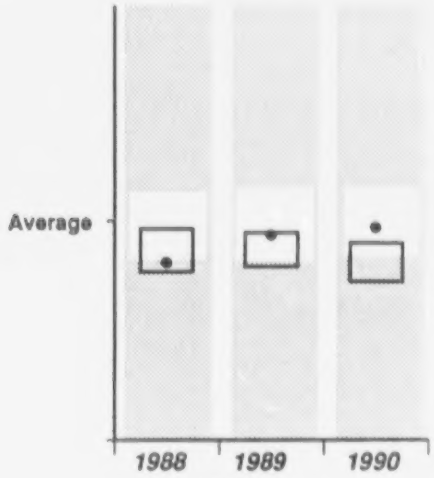
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	4
Number of Students	56
Number of Examinations	56

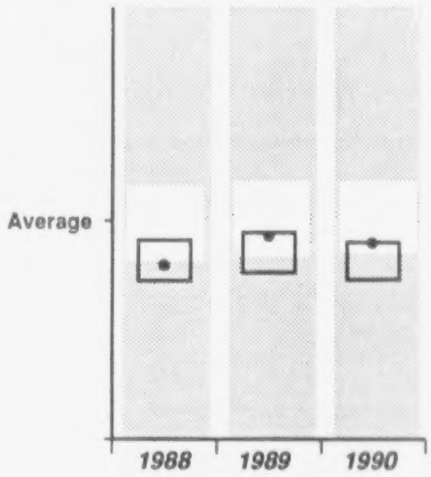
Achievement by Subject Area



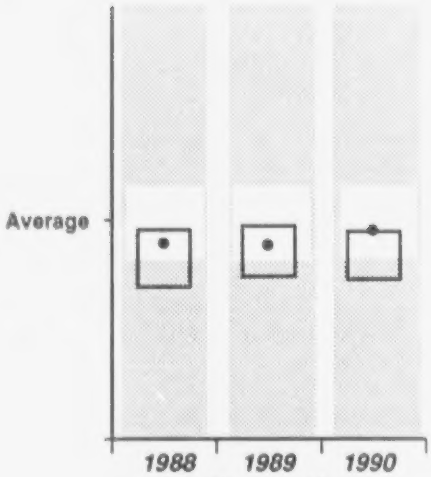
Reading/Language



Science

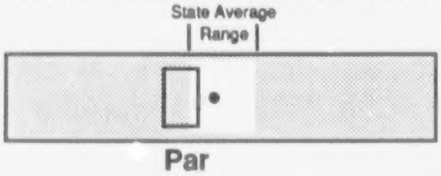


Social Studies



Mathematics

1990 Overall Achievement



DUPLIN COUNTY

State Accreditation Status

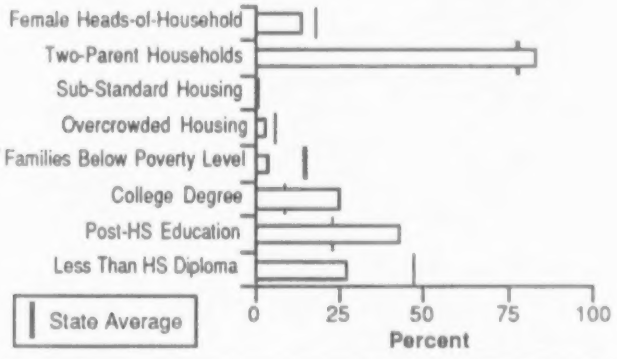
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		17375	17671	17881	7951
FINANCES					
Local Expenditure Per Student		1286	1407		
Total Expenditure Per Student		3629	3980		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	15	18
Percent Graduate Degrees		32	33	33	30
Average Local Supplement		1063	1110	1292	789
STUDENTS					
American Indian	N	15	25	22	150
	%	1	1	1	1
Asian	N	296	346	356	72
	%	2	2	2	1
Black	N	5405	5572	5830	2462
	%	31	31	32	32
Hispanic	N	64	112	107	57
	%	1	1	1	1
White	N	11703	11721	11744	5354
	%	67	66	65	66
Percent Gifted		6	8	10	6
Percent Handicapped		10	11	12	12
Percent Compensatory Education		10	9	5	13
Percent Free or Reduced Price Lunch Participation				14	37
OTHER					
Percent Parents Less Than HS Diploma		10	8	7	20
Percent Students Absent More Than 14 Days		7	9	9	9
INDEX OF ADVANTAGEMENT				12	

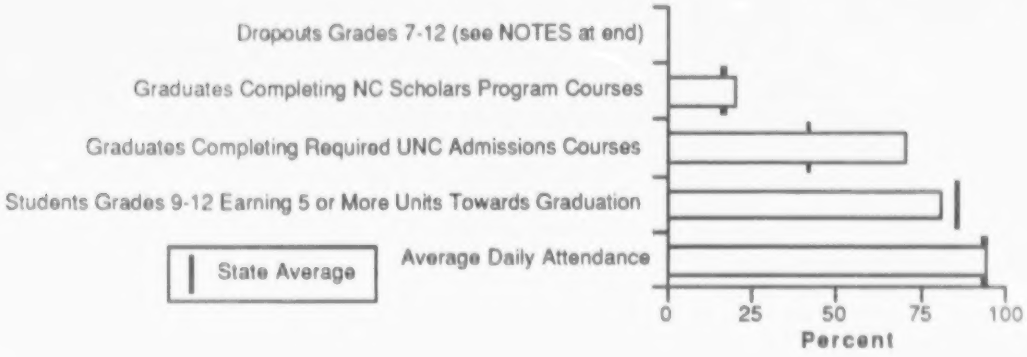
Community Characteristics



INCOME	LOCAL	STATE
Median Household	20253	13267
Per-Capita Personal	7837	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	60	61	65
Grade 3 Language	62	62	69
Grade 6 Reading	64	59	61
Grade 6 Language	71	64	67
Grade 8 Reading	60	62	65
Grade 8 Language	59	58	63
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	67	56	57
Grade 8 Writing (% Scoring 2.5 or better)	79	55	67
English I			53

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	59	58	63
Grade 6	58	56	61
Grade 8	59	60	62
Biology	62	61	68
Chemistry		62	67
Physics			59

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	58	65
Grade 6	60	55	54
Grade 8	57	55	63
United States History	60	63	62

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	68	71	75
Grade 6	66	63	68
Grade 8	57	62	68
North Carolina Test			
Algebra I	54	58	57
Algebra II	61	58	62
Geometry		58	62

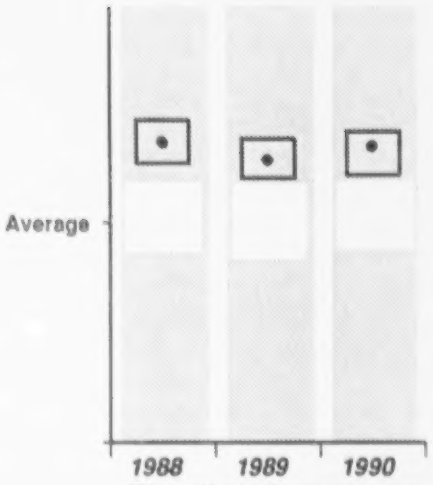
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	871	883
State	836	841
National	903	900

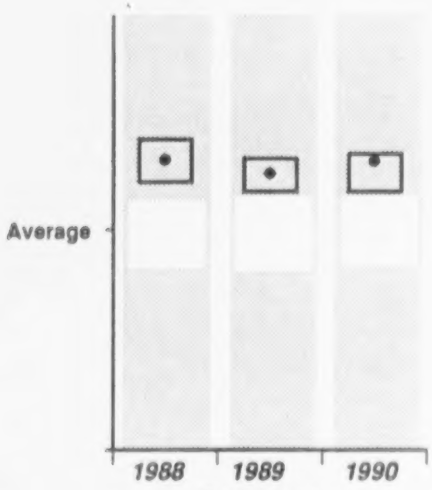
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	386
Number of Examinations	535

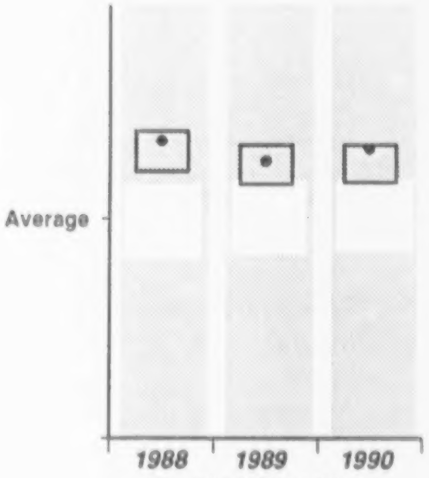
Achievement by Subject Area



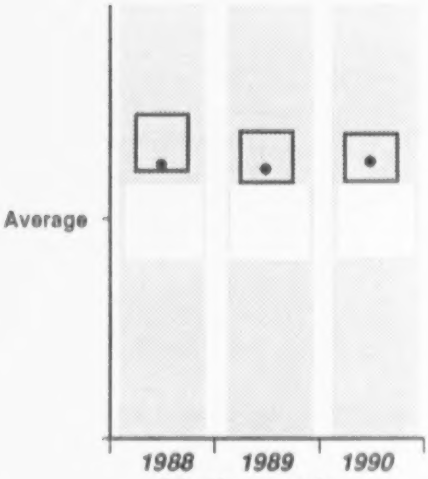
Reading/Language



Science

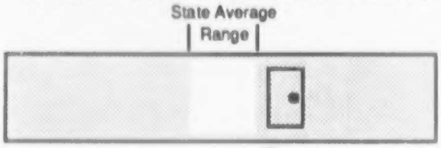


Social Studies



Mathematics

1990 Overall Achievement



Par

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.3			*
2.1	5 Units Credit for graduation	80%	89			*
2.2	Entry to UNC Institutions	35%	70			*
2.3	Qualify for NC Scholars Program	10%	19			*
2.4	Vocational Ed. Unemployment Rate	less than county	7			*
2.5	Competency-Reading	88-93%	95			*
2.6	Competency-Math	88-93%	91		*	
2.7	Competency-Writing Objective	88-93%	92		*	
2.8	Competency-Writing Essay	88-93%	96			*
3.1	Compensatory Reading	1 NCE	4			*
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	66			*
4.2	CAT, 6th Grade	40-50%ile	65			*
4.3	CAT, 8th Grade	40-50%ile	62			*
4.4	Writing Essay: 6th Grade	40%	56			*
4.5	Writing Essay: 8th Grade	40%	61			*
4.6	Science, 3rd Grade	40-50%ile	60			*
4.7	Science, 6th Grade	40-50%ile	58			*
4.8	Science, 8th Grade	40-50%ile	60			*
4.9	Social Studies, 3rd Grade	40-50%ile	59			*
4.10	Social Studies, 6th Grade	40-50%ile	56			*
4.11	Social Studies, 8th Grade	40-50%ile	58			*
5.1	Algebra I	40-50%ile	56			*
5.2	Algebra II	40-50%ile	60			*
5.3	Biology	40-50%ile	63			*
5.4	United States History	40-50%ile	61			*

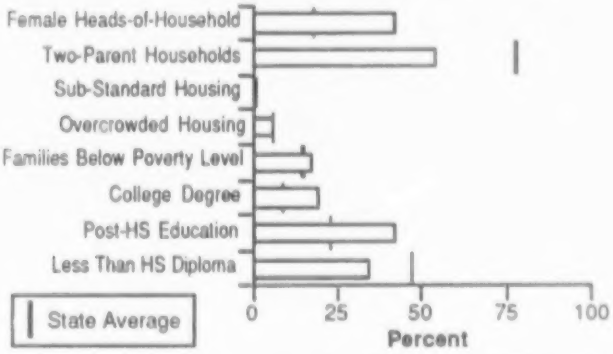
		Number	Percent
SUMMARY:	Standards Fully Met:	23	92
	Standards Met - Level 1:	2	8
TOTAL STANDARDS MET:		25	100
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		8371	8187	8040	7951
FINANCES					
Local Expenditure Per Student		1363	1455		
Total Expenditure Per Student		3989	4418		
CLASSROOM TEACHERS					
Students Per Teacher		18	15	15	18
Percent Graduate Degrees		36	36	35	30
Average Local Supplement		914	861	1265	789
STUDENTS					
American Indian	N	1	2	1	150
	%	1	1	1	1
Asian	N	26	19	12	72
	%	1	1	1	1
Black	N	7683	7608	7398	2462
	%	90	90	90	32
Hispanic	N	7	12	28	57
	%	1	1	1	1
White	N	854	771	795	5354
	%	10	9	10	66
Percent Gifted		3	4	4	6
Percent Handicapped		8	10	10	12
Percent Compensatory Education		14	16	18	13
Percent Free or Reduced Price Lunch Participation				63	37
OTHER					
Percent Parents Less Than HS Diploma		19	23	21	20
Percent Students Absent More Than 14 Days		12	13	16	9
INDEX OF ADVANTAGEMENT				-15	

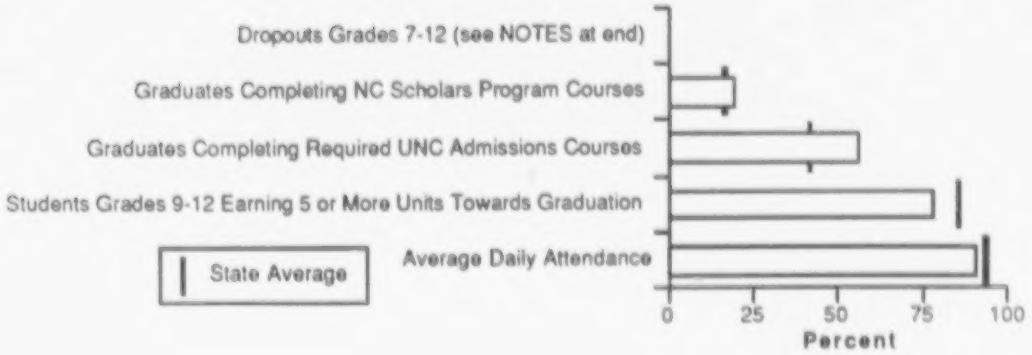
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11423	13267
Per-Capita Personal	5807	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	41	38	46
Grade 3 Language	45	43	49
Grade 6 Reading	24	29	29
Grade 6 Language	32	38	36
Grade 8 Reading	29	31	32
Grade 8 Language	32	39	41
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	35	21	19
Grade 8 Writing (% Scoring 2.5 or better)	50	31	36
English I			28

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	40	34	49
Grade 6	27	30	32
Grade 8	31	36	31
Biology	32	39	35
Chemistry		30	18
Physics			24

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	38	52
Grade 6	25	31	27
Grade 8	30	34	31
United States History	33	43	35

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	53	46	61
Grade 6	36	36	40
Grade 8	37	44	40
North Carolina Test			
Algebra I	23	32	27
Algebra II	21	30	18
Geometry		24	23

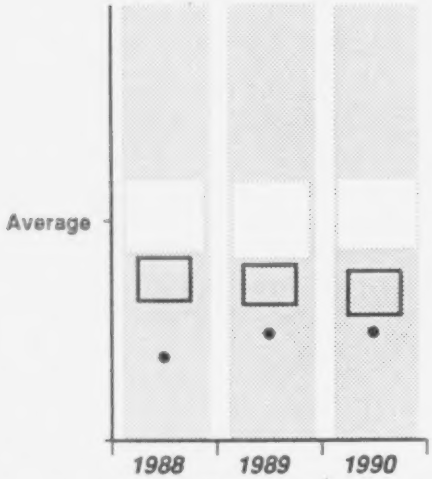
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	706	686
State	836	841
National	903	900

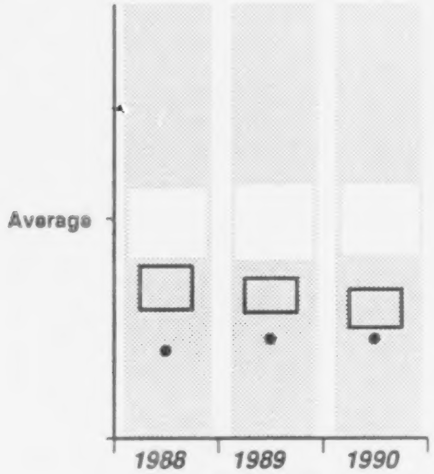
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	16
Number of Examinations	17

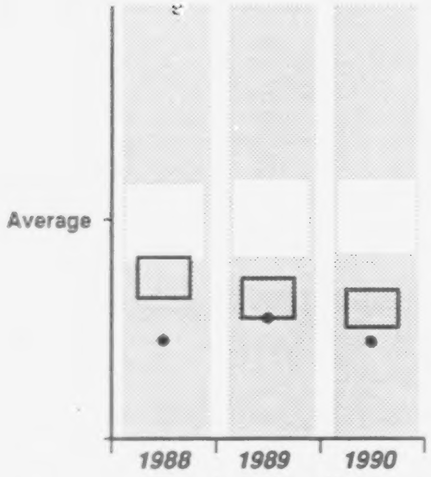
Achievement by Subject Area



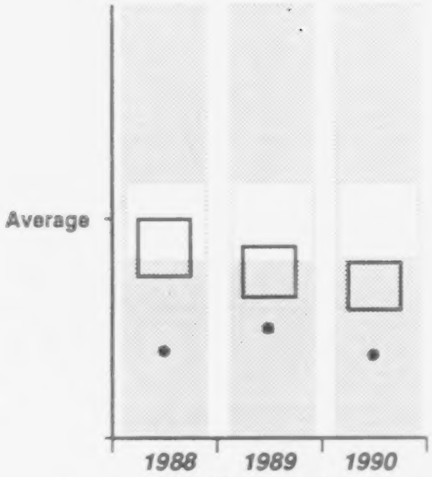
Reading/Language



Science

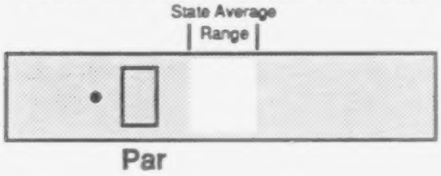


Social Studies



Mathematics

1990 Overall Achievement



Durham City

State Accreditation Status

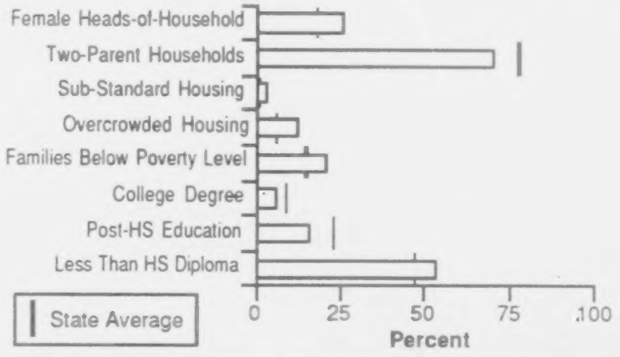
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		5109	5001	4973	7951
FINANCES					
Local Expenditure Per Student		506	592		
Total Expenditure Per Student		3434	3753		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	17	18
Percent Graduate Degrees		23	23	26	30
Average Local Supplement		482	651	589	789
STUDENTS					
American Indian	N	4	1		150
	%	1	1		1
Asian	N				72
	%				1
Black	N	3159	3012	2989	2462
	%	61	59	60	32
Hispanic	N	3	20	5	57
	%	1	1	1	1
White	N	2032	2046	2023	5354
	%	39	40	40	66
Percent Gifted		3	3	3	6
Percent Handicapped		11	11	12	12
Percent Compensatory Education		35	31	19	13
Percent Free or Reduced Price Lunch Participation				54	37
OTHER					
Percent Parents Less Than HS Diploma		26	24	26	20
Percent Students Absent More Than 14 Days		6	10	8	9
INDEX OF ADVANTAGEMENT				-12	

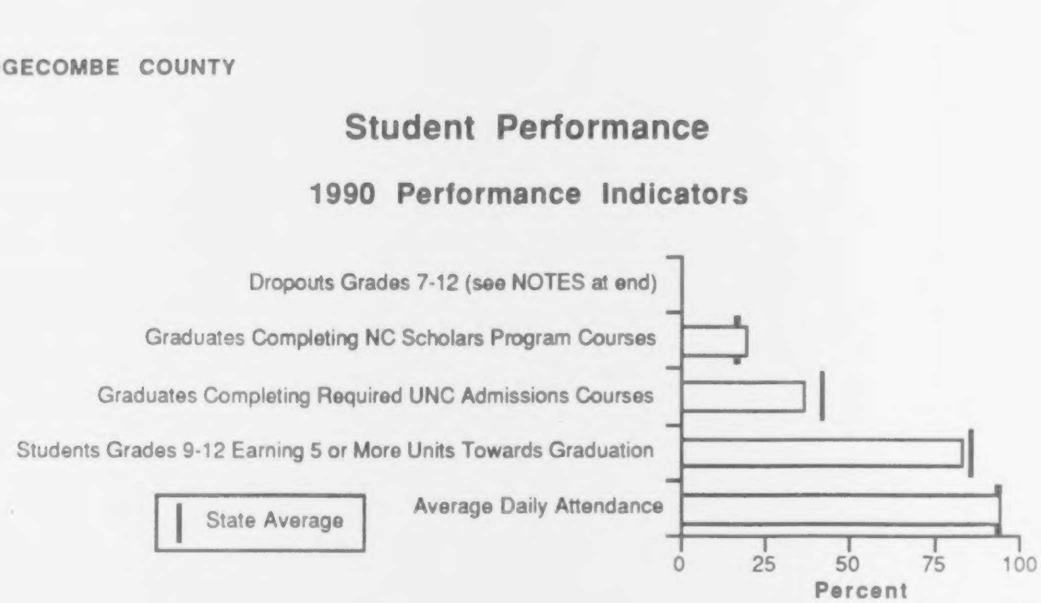
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13035	13267
Per-Capita Personal	4788	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	44	42	47
Grade 3	Language	62	57	65
Grade 6	Reading	37	37	34
Grade 6	Language	52	51	49
Grade 8	Reading	45	39	44
Grade 8	Language	55	49	51
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	51	55	44
Grade 8	Writing (% Scoring 2.5 or better)	66	38	55
English I				38

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	47	63
Grade 6	42	44	39
Grade 8	46	42	45
Biology	40	48	52
Chemistry		28	50
Physics			31

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	32	48	60
Grade 6	34	38	31
Grade 8	45	37	44
United States History	29	40	45

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	57	58	69
Grade 6	48	54	53
Grade 8	55	50	59
North Carolina Test			
Algebra I	38	38	36
Algebra II	27	39	35
Geometry		37	49

SCHOLASTIC APTITUDE TEST SCORES

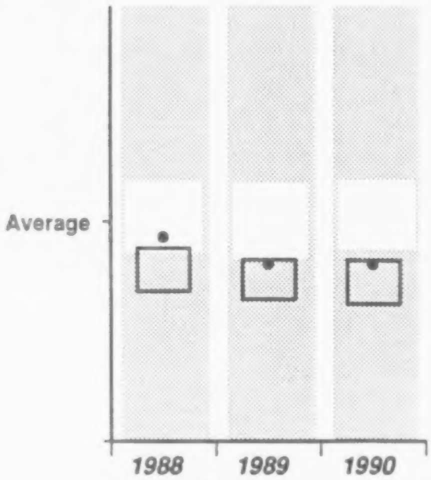
	1989	1990
Local	717	732
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

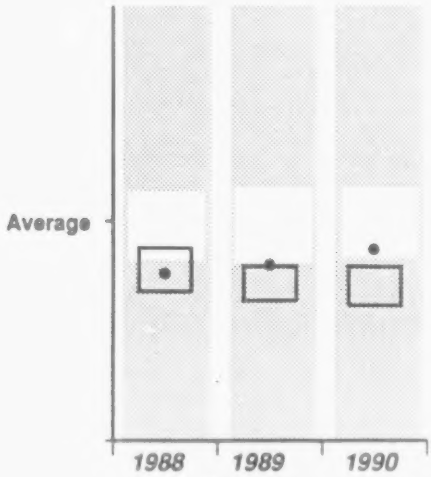
	1990
Number of Schools	1
Number of Students	11
Number of Examinations	11

BEST COPY AVAILABLE

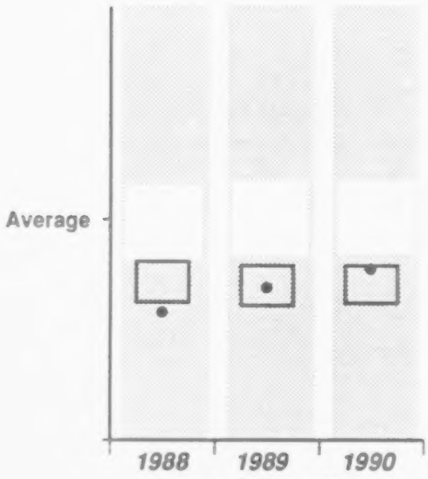
Achievement by Subject Area



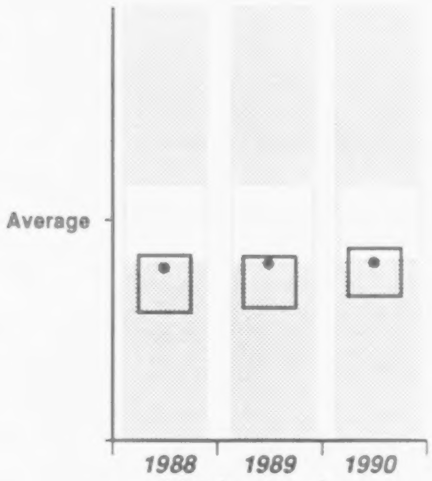
Reading/Language



Science

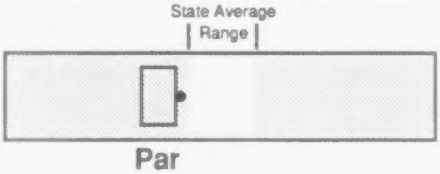


Social Studies



Mathematics

1990 Overall Achievement



EDGECOMBE COUNTY

State Accreditation Status

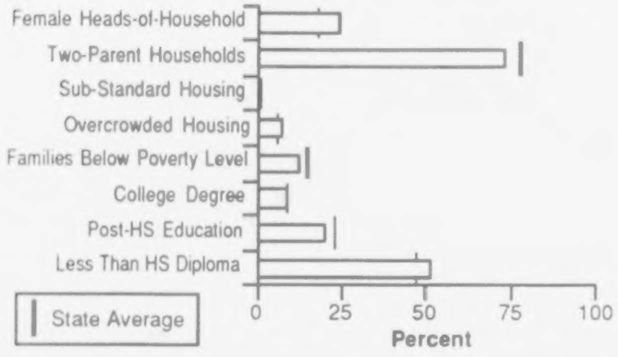
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3102	3124	3080	7951
FINANCES					
Local Expenditure Per Student		719	698		
Total Expenditure Per Student		3353	3704		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		22	16	17	30
Average Local Supplement		451	474	489	789
STUDENTS					
American Indian	N	1		5	150
	%	1		1	1
Asian	N	9	10	8	72
	%	1	1	1	1
Black	N	1672	1751	1758	2462
	%	53	55	57	32
Hispanic	N	3	4	3	57
	%	1	1	1	1
White	N	1442	1394	1305	5354
	%	46	44	42	66
Percent Gifted		3	4	7	6
Percent Handicapped		13	13	14	12
Percent Compensatory Education		11	12	15	13
Percent Free or Reduced Price Lunch Participation				46	37
OTHER					
Percent Parents Less Than HS Diploma		23	21	15	20
Percent Students Absent More Than 14 Days		7	6	8	9
INDEX OF ADVANTAGEMENT				-5	

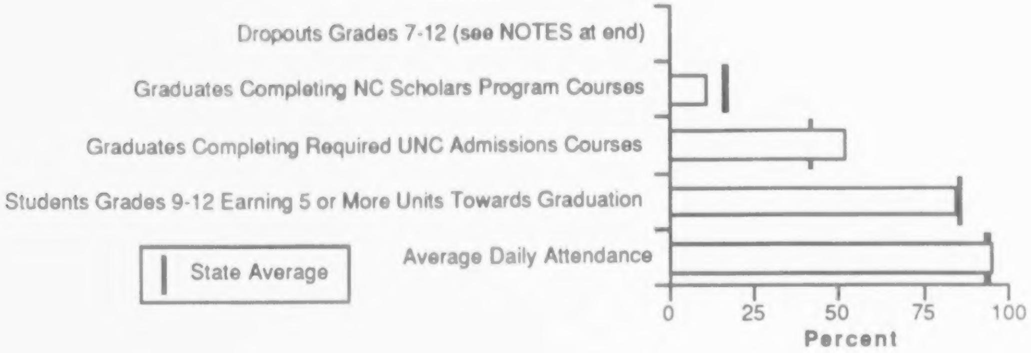
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14309	13267
Per-Capita Personal	5879	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	51	45	53
Grade 3 Language	69	62	69
Grade 6 Reading	44	37	51
Grade 6 Language	58	53	64
Grade 8 Reading	40	46	49
Grade 8 Language	55	57	61
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	34	31	46
Grade 8 Writing (% Scoring 2.5 or better)	72	49	71
English I			52

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	52	47	61
Grade 6	43	40	46
Grade 8	38	45	41
Biology	47	49	53
Chemistry		46	40
Physics			43

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	51	41	57
Grade 6	38	38	40
Grade 8	39	39	46
United States History	47	52	45

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	72	66	78
Grade 6	54	53	61
Grade 8	55	56	65
North Carolina Test			
Algebra I	60	62	64
Algebra II	50	51	48
Geometry		47	45

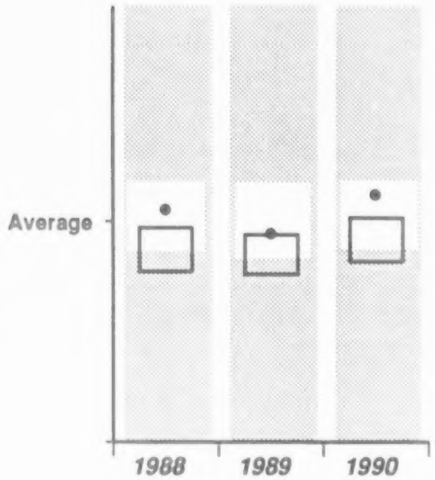
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	811	825
State	836	841
National	903	900

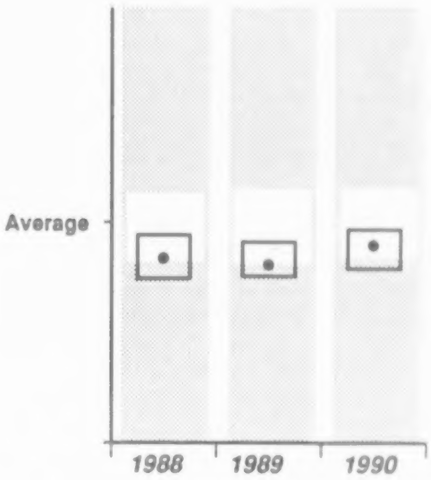
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	25
Number of Examinations	28

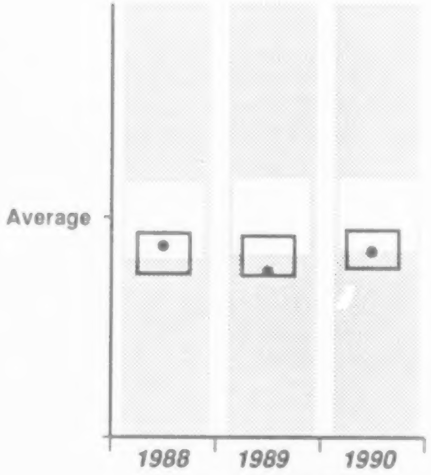
Achievement by Subject Area



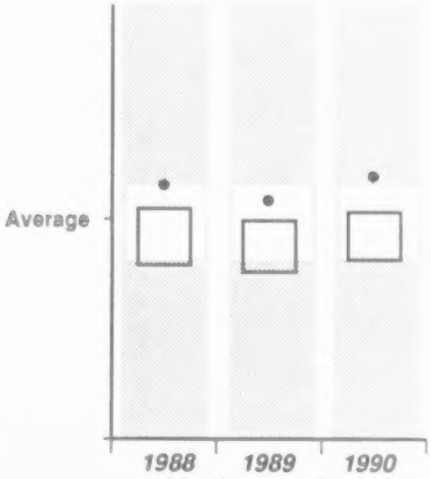
Reading/Language



Science

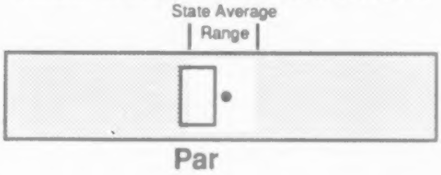


Social Studies



Mathematics

1990 Overall Achievement



Tarboro City

State Accreditation Status

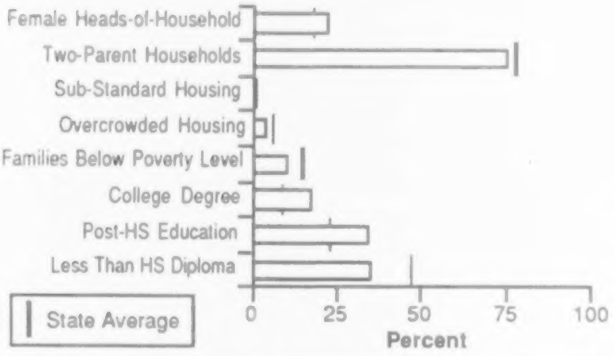
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		38179	37786	37403	7951
FINANCES					
Local Expenditure Per Student		1218	1327		
Total Expenditure Per Student		3743	4080		
CLASSROOM TEACHERS					
Students Per Teacher		15	14	15	18
Percent Graduate Degrees		31	32	33	30
Average Local Supplement		2781	2987	3032	789
STUDENTS					
American Indian	N	65	63	56	150
	%	1	1	1	1
Asian	N	192	254	257	72
	%	1	1	1	1
Black	N	13957	14046	13782	2462
	%	36	37	36	32
Hispanic	N	108	126	152	57
	%	1	1	1	1
White	N	23989	23836	23621	5354
	%	63	62	62	66
Percent Gifted		4	5	5	6
Percent Handicapped		9	9	9	12
Percent Compensatory Education		9	8	8	13
Percent Free or Reduced Price Lunch Participation				25	37
OTHER					
Percent Parents Less Than HS Diploma		19	16	15	20
Percent Students Absent More Than 14 Days		8	11	10	9
INDEX OF ADVANTAGEMENT				5	

Community Characteristics

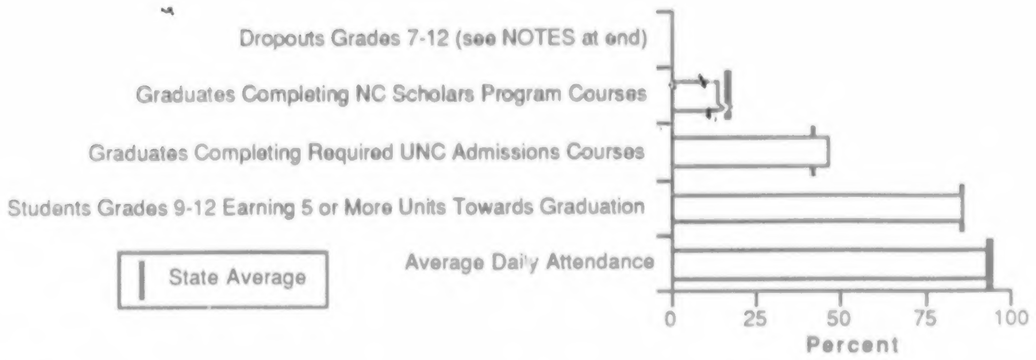


INCOME	LOCAL	STATE
Median Household	16600	13267
Per-Capita Personal	7454	5652

WINSTON-SALEM/FORSYTH

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	60	59	61
Grade 3 Language	61	62	67
Grade 6 Reading	54	56	56
Grade 6 Language	59	63	65
Grade 8 Reading	56	57	59
Grade 8 Language	58	59	61
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	54	49	60
Grade 8 Writing (% Scoring 2.5 or better)	70	61	71
English I			51

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	52	58
Grade 6	48	51	53
Grade 8	50	50	52
Biology	51	51	59
Chemistry		51	58
Physics			54

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	54	58
Grade 6	50	53	51
Grade 8	51	51	53
United States History	39	44	54

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	70	70	76
Grade 6	61	68	72
Grade 8	59	59	64
North Carolina Test			
Algebra I	58	58	61
Algebra II	57	60	62
Geometry		53	56

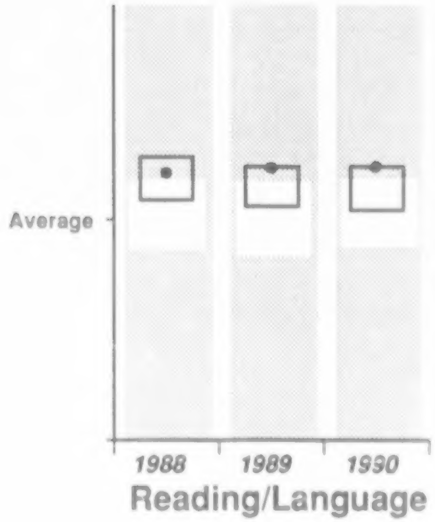
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	848	864
State	836	841
National	903	900

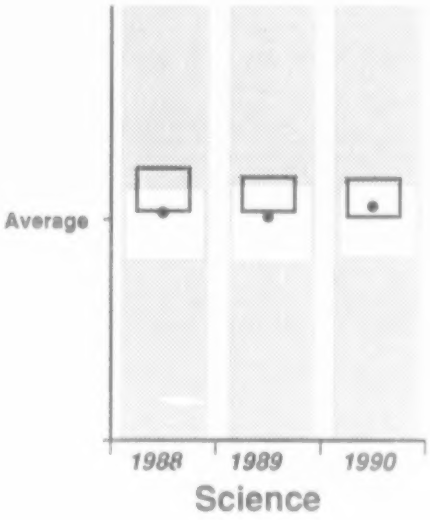
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	8
Number of Students	350
Number of Examinations	654

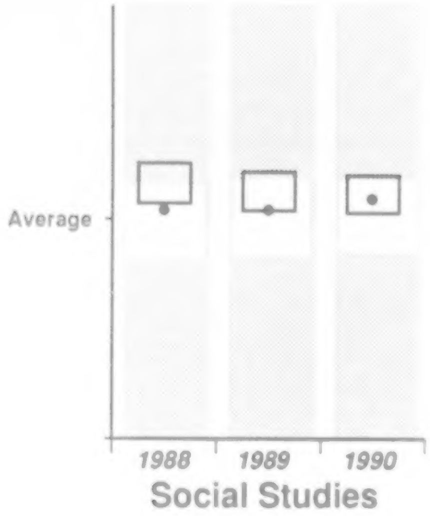
Achievement by Subject Area



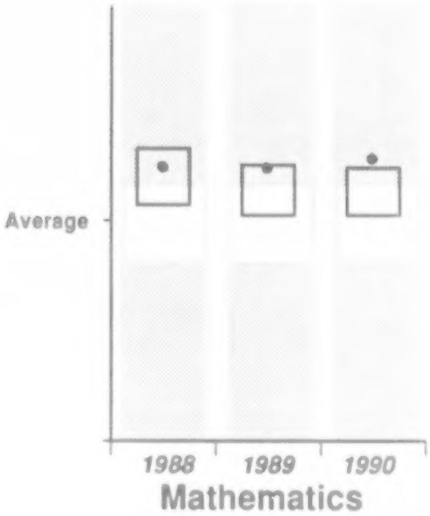
Reading/Language



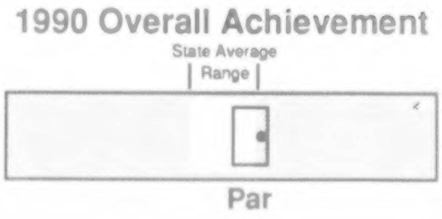
Science



Social Studies



Mathematics



WINSTON-SALEM/FORSYTH

State Accreditation Status

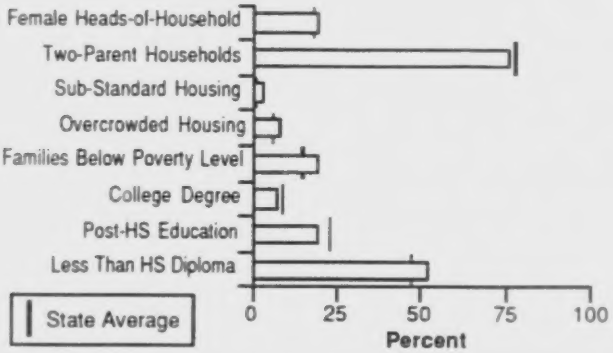
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4576	4645	4618	7951
FINANCES					
Local Expenditure Per Student		580	537		
Total Expenditure Per Student		3126	3291		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	17	18
Percent Graduate Degrees		19	20	19	30
Average Local Supplement		116	116	155	789
STUDENTS					
American Indian	N	4	4	4	150
	%	1	1	1	1
Asian	N	3		1	72
	%	1		1	1
Black	N	2068	2035	1999	2462
	%	45	43	43	32
Hispanic	N	12	25	14	57
	%	1	1	1	1
White	N	2518	2642	2638	5354
	%	55	56	57	66
Percent Gifted		4	4	4	6
Percent Handicapped		10	9	9	12
Percent Compensatory Education		18	19	15	13
Percent Free or Reduced Price Lunch Participation				39	37
OTHER					
Percent Parents Less Than HS Diploma		21	19	21	20
Percent Students Absent More Than 14 Days		9	7	6	9
INDEX OF ADVANTAGEMENT				-4	

Community Characteristics

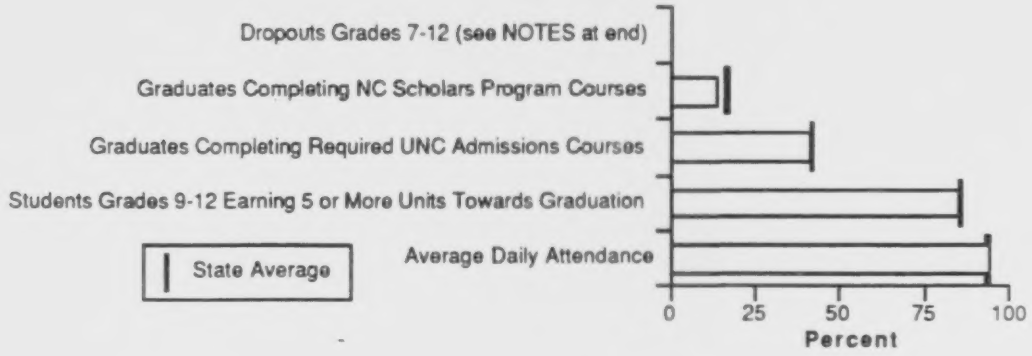


INCOME	LOCAL	STATE
Median Household	11852	13267
Per-Capita Personal	4882	5652

FRANKLIN COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	44	45	40
Grade 3	Language	50	44	42
Grade 6	Reading	44	42	45
Grade 6	Language	51	46	54
Grade 8	Reading	46	49	54
Grade 8	Language	50	47	55
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	39	47	45
Grade 8	Writing (% Scoring 2.5 or better)	68	42	64
English I				46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	43	41
Grade 6	50	47	50
Grade 8	50	51	55
Biology	50	46	52
Chemistry		52	51
Physics			39

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	39	40	40
Grade 6	39	44	42
Grade 8	41	48	50
United States History	42	53	51

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	49	52	53
Grade 6	55	51	56
Grade 8	48	49	57
North Carolina Test			
Algebra I	50	53	63
Algebra II	36	51	48
Geometry		47	51

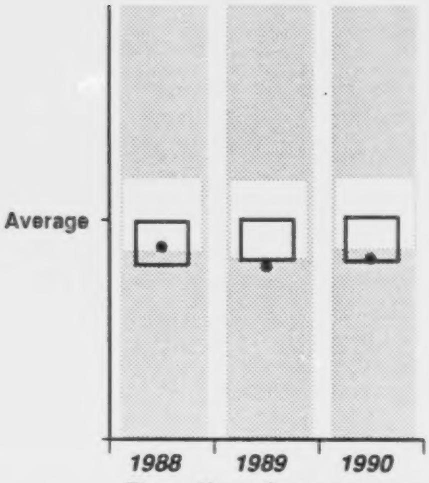
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	813	818
State	836	841
National	903	900

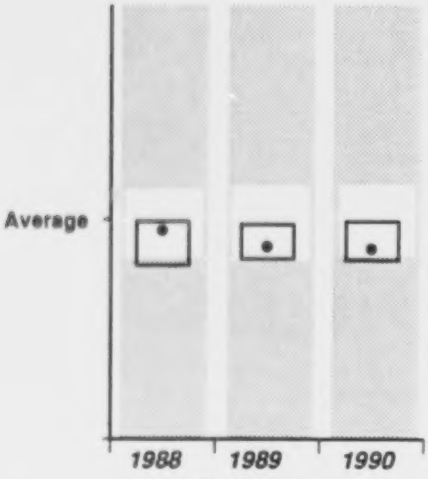
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	143
Number of Examinations	224

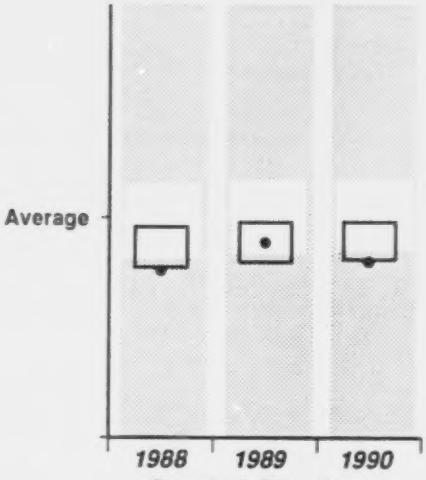
Achievement by Subject Area



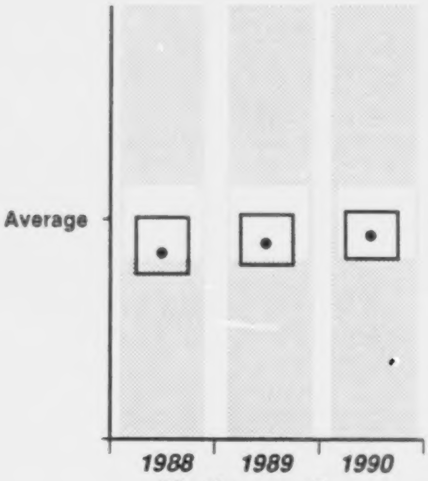
Reading/Language



Science

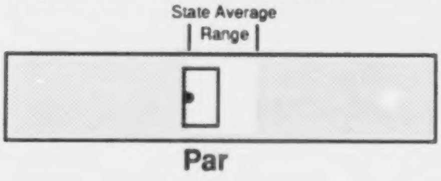


Social Studies



Mathematics

1990 Overall Achievement



FRANKLIN COUNTY

State Accreditation Status

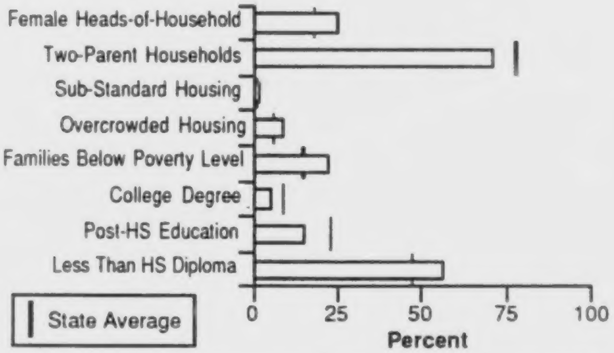
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1331	1351	1277	7951
FINANCES					
Local Expenditure Per Student		554	521		
Total Expenditure Per Student		3284	3421		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	15	18
Percent Graduate Degrees		13	15	18	30
Average Local Supplement					789
STUDENTS					
American Indian	N				150
	%				1
Asian	N		1	1	72
	%		1	1	1
Black	N	827	846	829	2462
	%	61	61	64	32
Hispanic	N	1		4	57
	%	1		1	1
White	N	530	530	462	5354
	%	39	38	36	66
Percent Gifted		3	3	3	6
Percent Handicapped		10	10	11	12
Percent Compensatory Education		13	13	20	13
Percent Free or Reduced Price Lunch Participation				52	37
OTHER					
Percent Parents Less Than HS Diploma		34	37	31	20
Percent Students Absent More Than 14 Days		5	5	8	9
INDEX OF ADVANTAGEMENT				-16	

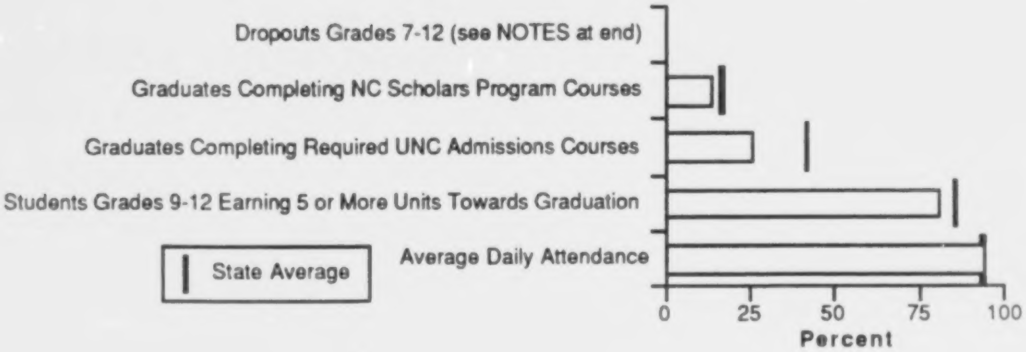
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11373	13267
Per-Capita Personal	4664	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	43	33	39
Grade 3	Language	53	33	39
Grade 6	Reading	39	38	34
Grade 6	Language	52	40	47
Grade 8	Reading	44	34	39
Grade 8	Language	53	37	40
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	36	40	34
Grade 8	Writing (% Scoring 2.5 or better)	57	50	50
English I				37

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	26	42
Grade 6	36	37	37
Grade 8	32	36	31
Biology	55	57	50
Chemistry		34	65
Physics			57

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	34	54
Grade 6	41	38	34
Grade 8	35	29	35
United States History	34	35	50

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	48	33	59
Grade 6	36	30	46
Grade 8	48	33	41
North Carolina Test			
Algebra I	29	28	32
Algebra II	28	26	30
Geometry		47	62

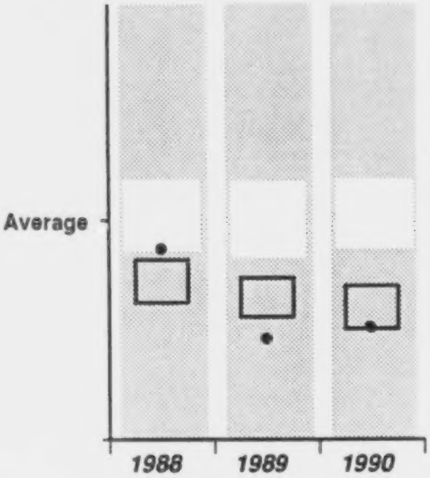
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	721	718
State	836	841
National	903	900

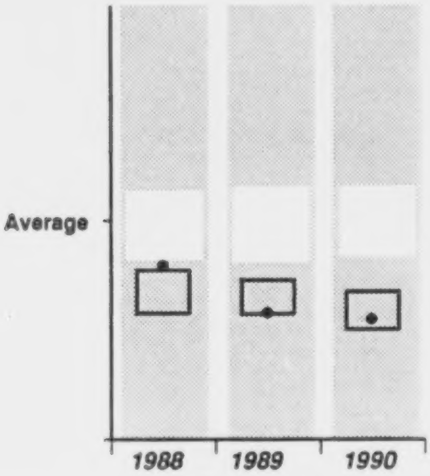
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	5
Number of Examinations	5

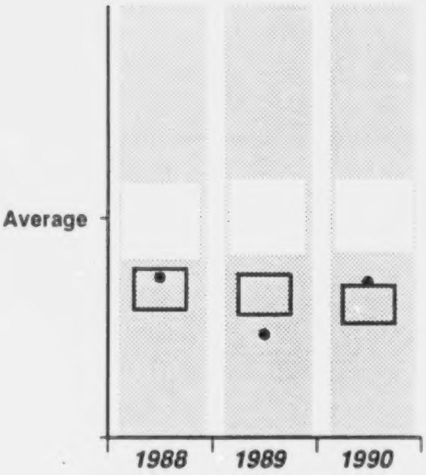
Achievement by Subject Area



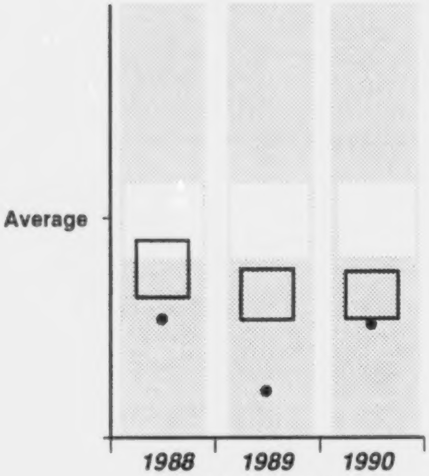
Reading/Language



Science

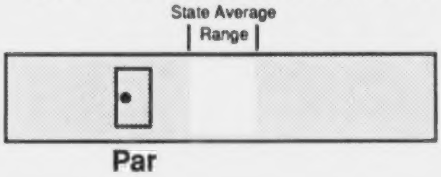


Social Studies



Mathematics

1990 Overall Achievement



Franklinton City

State Accreditation Status

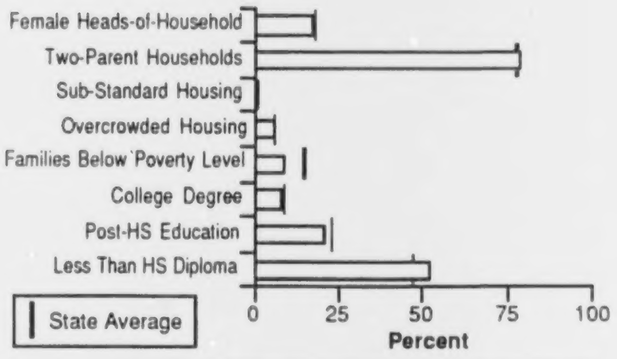
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		30606	30041	29532	7951
FINANCES					
Local Expenditure Per Student		569	579		
Total Expenditure Per Student		3007	3253		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		28	30	31	30
Average Local Supplement		1103	1149	1152	789
STUDENTS					
American Indian	N	33	41	43	150
	%	1	1	1	1
Asian	N	167	205	205	72
	%	1	1	1	1
Black	N	5438	5376	5376	2462
	%	17	18	18	32
Hispanic	N	34	44	49	57
	%	1	1	1	1
White	N	25551	24911	24391	5354
	%	82	81	81	66
Percent Gifted		5	5	5	6
Percent Handicapped		11	11	11	12
Percent Compensatory Education		8	8	8	13
Percent Free or Reduced Price Lunch Participation				23	37
OTHER					
Percent Parents Less Than HS Diploma		30	28	25	20
Percent Students Absent More Than 14 Days		10	14	10	9
INDEX OF ADVANTAGEMENT				-0	

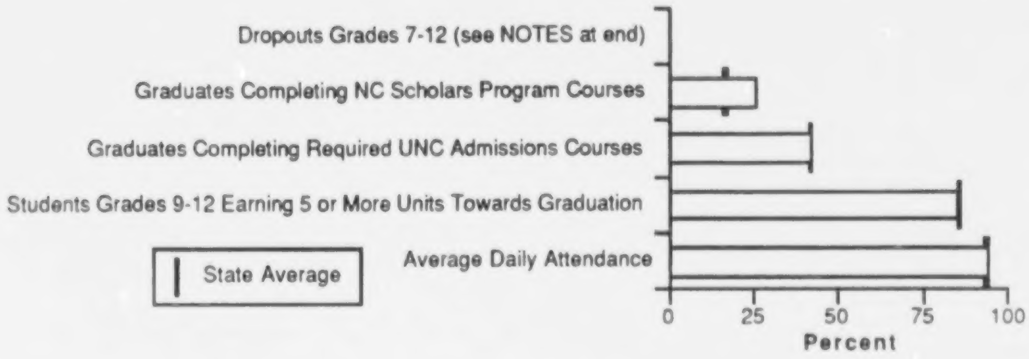
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15898	13267
Per-Capita Personal	6309	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	41	42	43
Grade 3	Language	54	54	55
Grade 6	Reading	45	48	48
Grade 6	Language	55	59	58
Grade 8	Reading	43	43	49
Grade 8	Language	48	50	54
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	35	38	49
Grade 8	Writing (% Scoring 2.5 or better)	64	65	76
English I				41

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	42	46
Grade 6	43	49	49
Grade 8	43	44	49
Biology	48	45	48
Chemistry		38	40
Physics			33

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	43	44	50
Grade 6	45	43	46
Grade 8	43	44	50
United States History	43	49	48

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	54	53	56
Grade 6	51	57	58
Grade 8	47	48	55
North Carolina Test			
Algebra I	35	40	45
Algebra II	39	44	41
Geometry		40	44

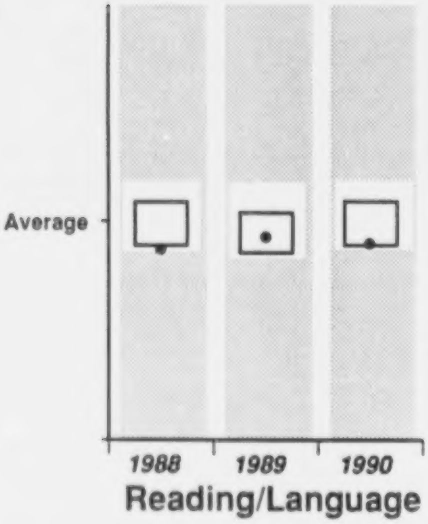
SCHOLASTIC APTITUDE TEST SCORES

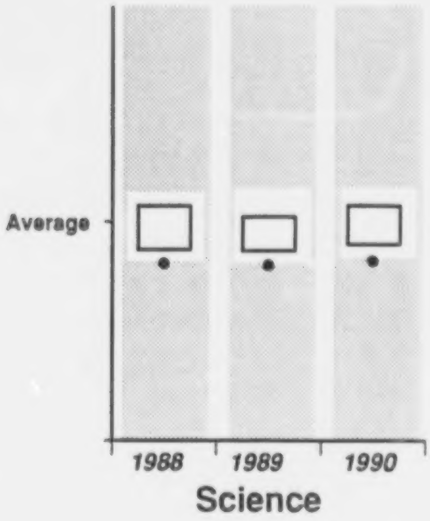
	1989	1990
Local	800	810
State	836	841
National	903	900

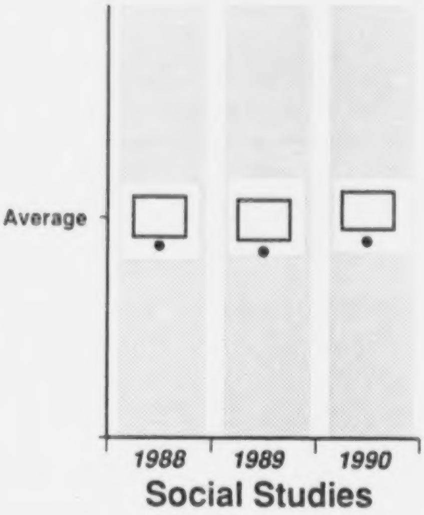
ADVANCED PLACEMENT PARTICIPATION

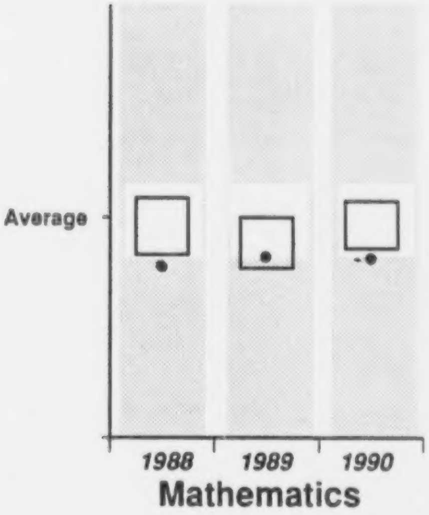
	1990
Number of Schools	5
Number of Students	65
Number of Examinations	83

Achievement by Subject Area

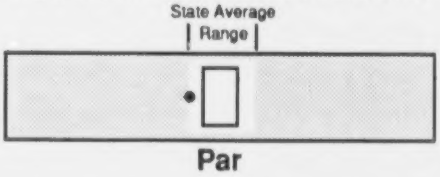








1990 Overall Achievement



GASTON COUNTY

State Accreditation Status

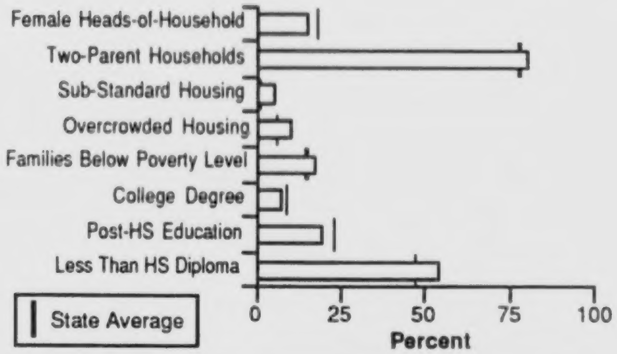
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1638	1606	1641	7951
FINANCES					
Local Expenditure Per Student		751	827		
Total Expenditure Per Student		3797	4255		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	15	18
Percent Graduate Degrees		23	20	19	30
Average Local Supplement		250	250	500	789
STUDENTS					
American Indian	N			1	150
	%			1	1
Asian	N	2	7	2	72
	%	1	1	1	1
Black	N	946	909	901	2462
	%	57	56	55	32
Hispanic	N				57
	%				1
White	N	706	710	744	5354
	%	43	44	45	66
Percent Gifted		6	5	6	6
Percent Handicapped		12	12	12	12
Percent Compensatory Education		20	20	29	13
Percent Free or Reduced Price Lunch Participation				47	37
OTHER					
Percent Parents Less Than HS Diploma		19	18	13	20
Percent Students Absent More Than 14 Days		9	10	12	9
INDEX OF ADVANTAGEMENT				-4	

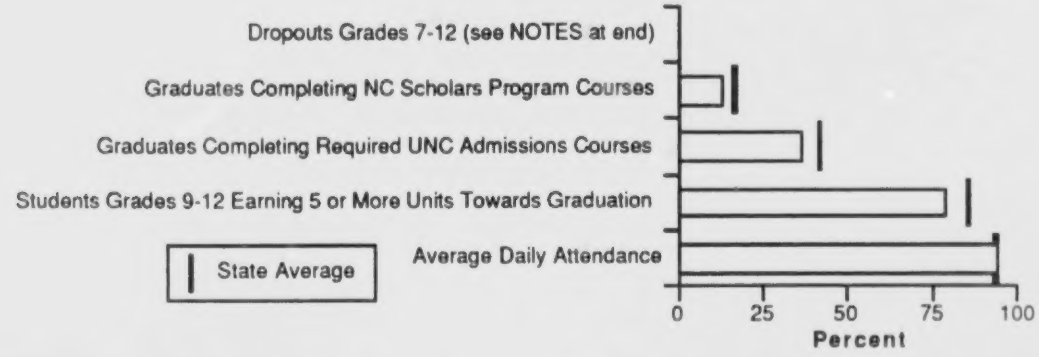
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13050	13267
Per-Capita Personal	5143	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	60	47	53
Grade 3	Language	68	52	67
Grade 6	Reading	38	49	55
Grade 6	Language	58	60	65
Grade 8	Reading	38	46	36
Grade 8	Language	45	53	39
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	71	85	81
Grade 8	Writing (% Scoring 2.5 or better)	68	80	67
English I				36

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	51	38	53
Grade 6	50	54	60
Grade 8	43	52	35
Biology	45	47	50
Chemistry		43	39
Physics			30

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	34	48
Grade 6	38	44	53
Grade 8	43	44	35
United States History	40	44	55

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	77	58	75
Grade 6	55	66	56
Grade 8	50	52	41
North Carolina Test			
Algebra I	47	51	56
Algebra II	58	66	64
Geometry		59	64

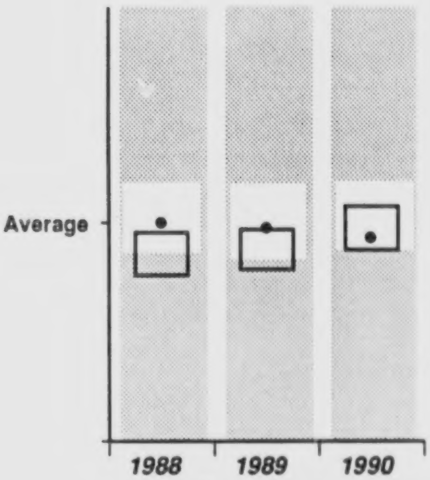
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	715	869
State	836	841
National	903	900

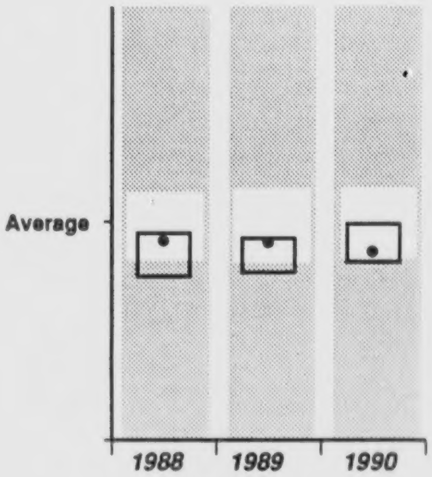
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

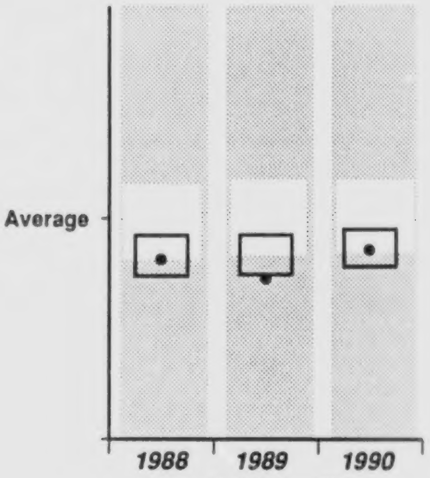
Achievement by Subject Area



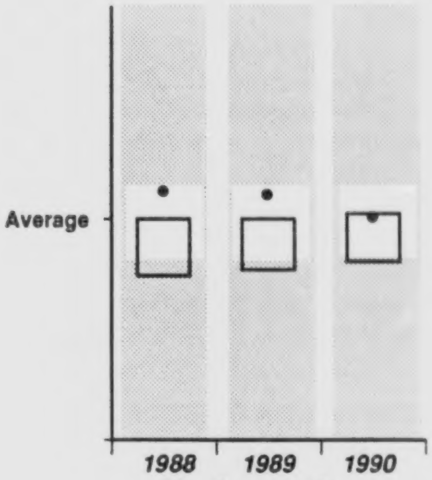
Reading/Language



Science

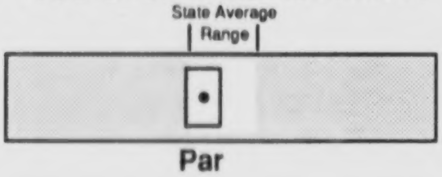


Social Studies



Mathematics

1990 Overall Achievement



GATES COUNTY

State Accreditation Status

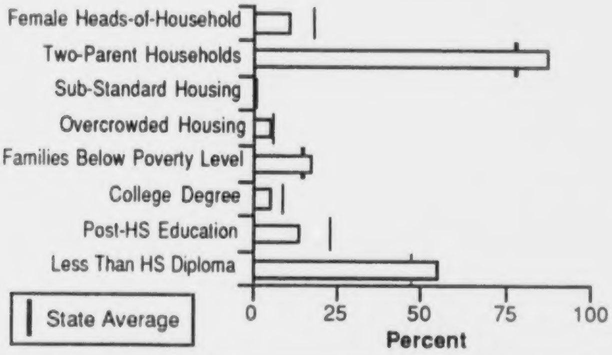
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1320	1302	1274	7951
FINANCES					
Local Expenditure Per Student		533	510		
Total Expenditure Per Student		3780	4127		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	14	18
Percent Graduate Degrees		22	20	20	30
Average Local Supplement		200		1435	789
STUDENTS					
American Indian	N	122	126	126	150
	%	9	10	10	1
Asian	N	3	3	2	72
	%	1	1	1	1
Black	N				2462
	%				32
Hispanic	N	3	6	5	57
	%	1	1	1	1
White	N	1195	1174	1154	5354
	%	90	90	90	66
Percent Gifted		4	4	4	6
Percent Handicapped		13	12	13	12
Percent Compensatory Education		10	12	13	13
Percent Free or Reduced Price Lunch Participation				37	37
OTHER					
Percent Parents Less Than HS Diploma		25	20	25	20
Percent Students Absent More Than 14 Days		10	15	17	9
INDEX OF ADVANTAGEMENT				-2	

Community Characteristics

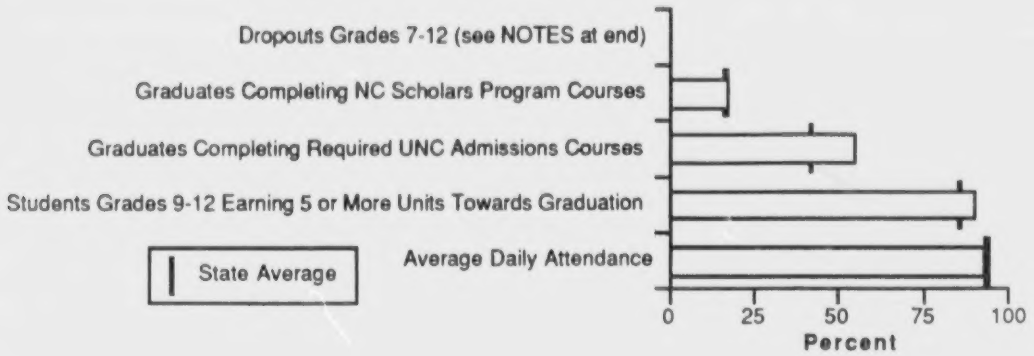


INCOME	LOCAL	STATE
Median Household	11250	13267
Per-Capita Personal	4615	5652

GRAHAM COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	47	41	45
Grade 3 Language	56	51	62
Grade 6 Reading	42	44	52
Grade 6 Language	45	52	63
Grade 8 Reading	41	51	51
Grade 8 Language	45	65	65
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	56	50	40
Grade 8 Writing (% Scoring 2.5 or better)	61	53	54
English I			47

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	53	55
Grade 6	48	46	42
Grade 8	48	50	46
Biology	49	42	42
Chemistry		32	37
Physics			36

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	52	47	51
Grade 6	46	50	49
Grade 8	41	52	49
United States History	42	46	53

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	69	57	66
Grade 6	43	56	62
Grade 8	40	51	51
North Carolina Test			
Algebra I	42	43	39
Algebra II	51	63	54
Geometry		51	45

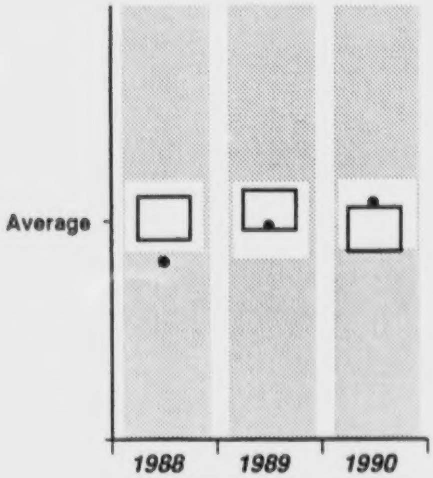
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	803	857
State	836	841
National	903	900

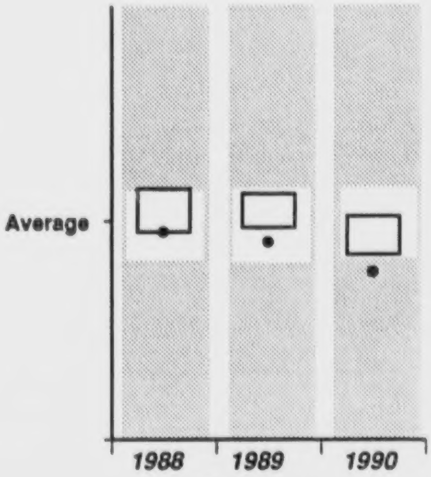
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

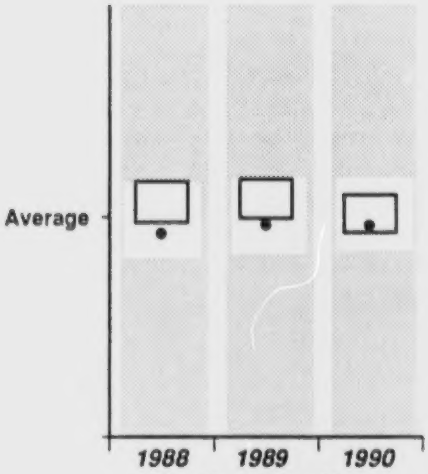
Achievement by Subject Area



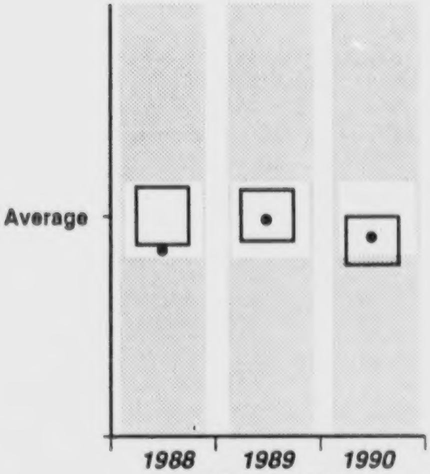
Reading/Language



Science

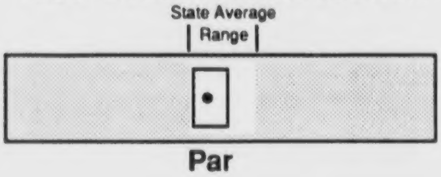


Social Studies



Mathematics

1990 Overall Achievement



GRAHAM COUNTY

State Accreditation Status

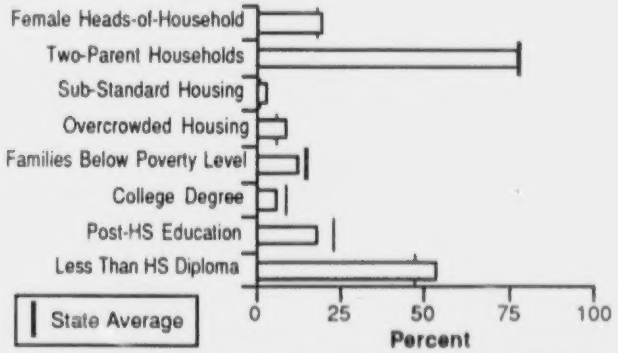
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		6669	6538	6395	7951
FINANCES					
Local Expenditure Per Student		685	772		
Total Expenditure Per Student		3264	3650		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		16	16	16	30
Average Local Supplement		0	1034	1001	789
STUDENTS					
American Indian	N	2	5	6	150
	%	1	1	1	1
Asian	N	28	21	22	72
	%	1	1	1	1
Black	N	3261	3159	2991	2462
	%	49	48	46	32
Hispanic	N	29	34	28	57
	%	1	1	1	1
White	N	3381	3426	3415	5354
	%	50	52	53	66
Percent Gifted		2	4	4	6
Percent Handicapped		8	9	11	12
Percent Compensatory Education		7	16	19	13
Percent Free or Reduced Price Lunch Participation				40	37
OTHER					
Percent Parents Less Than HS Diploma		26	19	22	20
Percent Students Absent More Than 14 Days		10	9	8	9
INDEX OF ADVANTAGEMENT				-4	

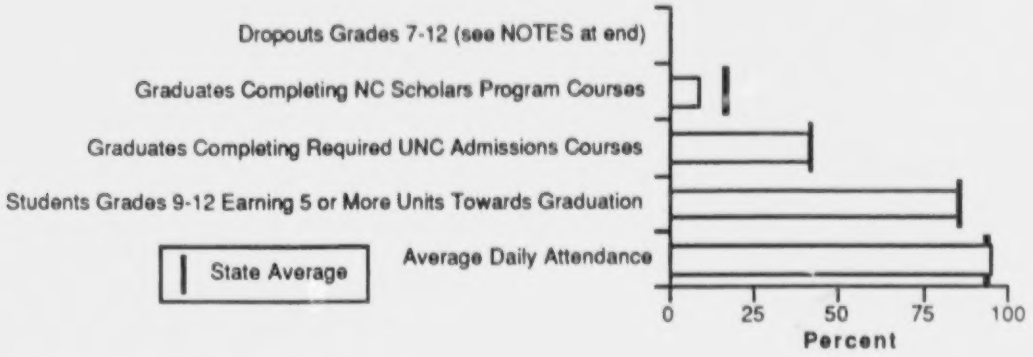
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13575	13267
Per-Capita Personal	4989	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	43	45	50
Grade 3 Language	51	52	55
Grade 6 Reading	37	38	47
Grade 6 Language	44	44	55
Grade 8 Reading	40	43	51
Grade 8 Language	47	44	52
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	48	33	53
Grade 8 Writing (% Scoring 2.5 or better)	69	36	65
English I			42

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	40	45	49
Grade 6	40	42	48
Grade 8	43	47	48
Biology	47	45	47
Chemistry		47	48
Physics			48

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	38	40	50
Grade 6	38	42	45
Grade 8	45	41	49
United States History	41	55	52

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	63	59	70
Grade 6	43	41	56
Grade 8	44	39	49
North Carolina Test			
Algebra I	37	39	43
Algebra II	54	58	48
Geometry		41	44

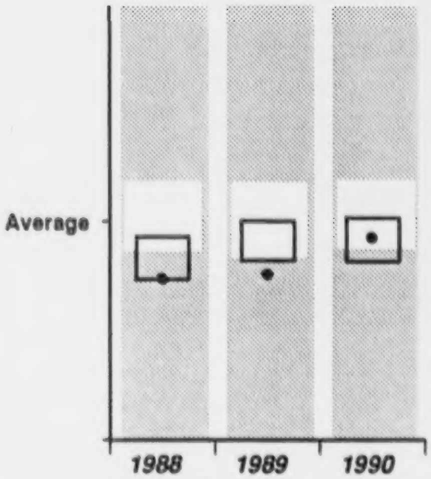
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	809	769
State	836	841
National	903	900

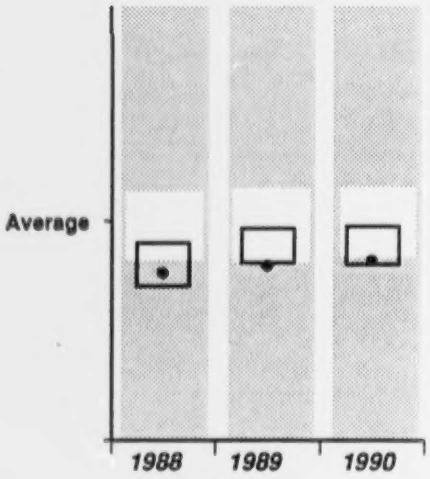
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	26
Number of Examinations	34

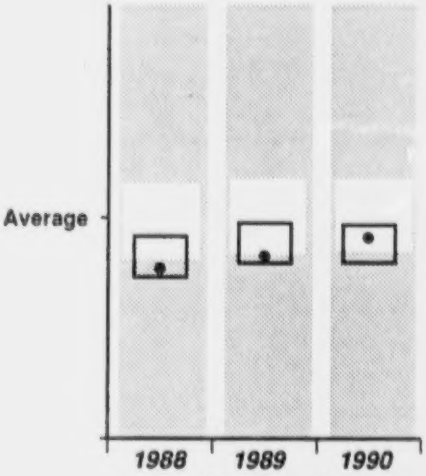
Achievement by Subject Area



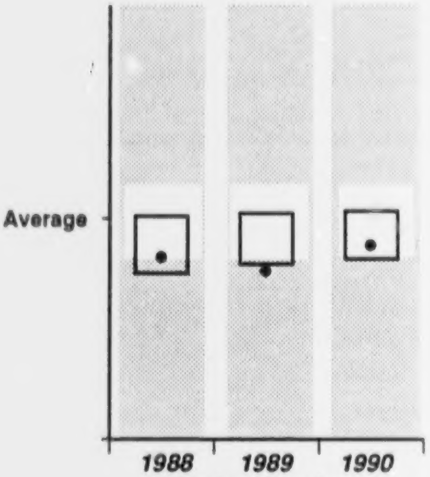
Reading/Language



Science

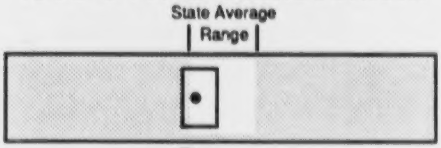


Social Studies



Mathematics

1990 Overall Achievement



Par

GRANVILLE COUNTY

State Accreditation Status

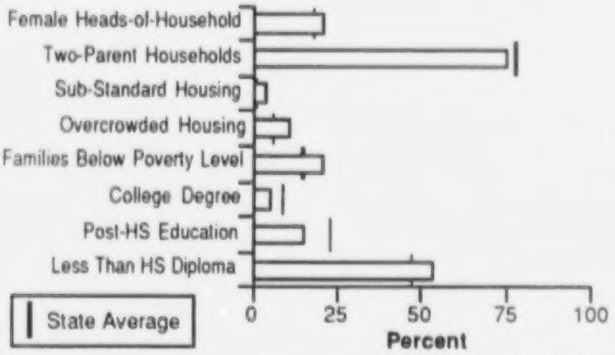
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2817	2772	2753	7951
FINANCES					
Local Expenditure Per Student		569	601		
Total Expenditure Per Student		3803	4283		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		25	23	25	30
Average Local Supplement		106	100	100	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N			2	72
	%			1	1
Black	N	1764	1709	1688	2462
	%	62	61	61	32
Hispanic	N	14	24	40	57
	%	1	1	1	1
White	N	1064	1072	1047	5354
	%	37	38	38	66
Percent Gifted		4	5	6	6
Percent Handicapped		16	16	16	12
Percent Compensatory Education		23	25	23	13
Percent Free or Reduced Price Lunch Participation				57	37
OTHER					
Percent Parents Less Than HS Diploma		36	35	25	20
Percent Students Absent More Than 14 Days		6	6	6	9
INDEX OF ADVANTAGEMENT				-10	

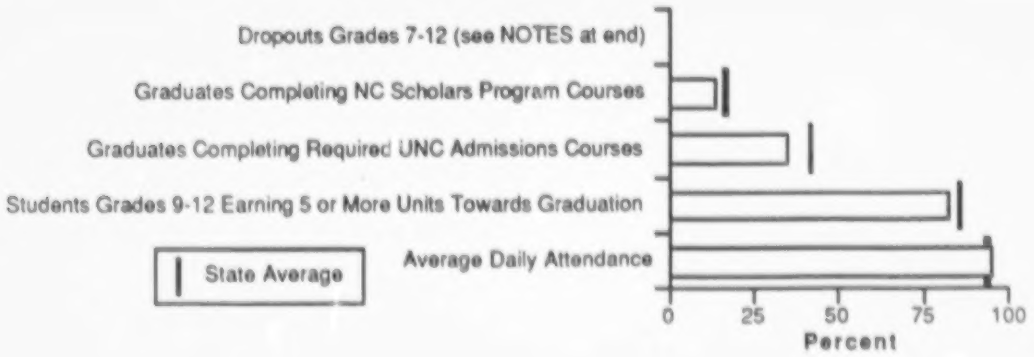
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12127	13267
Per-Capita Personal	4976	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	44	50	46
Grade 3	Language	53	53	49
Grade 6	Reading	36	39	44
Grade 6	Language	42	44	43
Grade 8	Reading	34	37	39
Grade 8	Language	40	44	44
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	35	37	57
Grade 8	Writing (% Scoring 2.5 or better)	59	55	67
English I				34

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	61	50	42
Grade 6	39	41	45
Grade 8	39	44	48
Biology	52	49	56
Chemistry		52	64
Physics			47

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	54	39
Grade 6	35	46	35
Grade 8	38	36	36
United States History	43	44	50

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	67	63	63
Grade 6	34	30	41
Grade 8	37	38	42
North Carolina Test			
Algebra I	46	56	52
Algebra II	42	56	66
Geometry		51	59

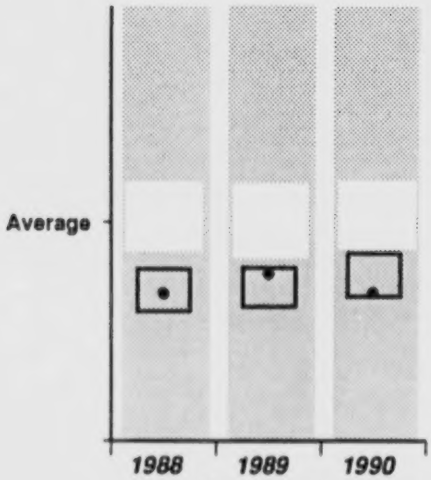
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	793	772
State	836	841
National	903	900

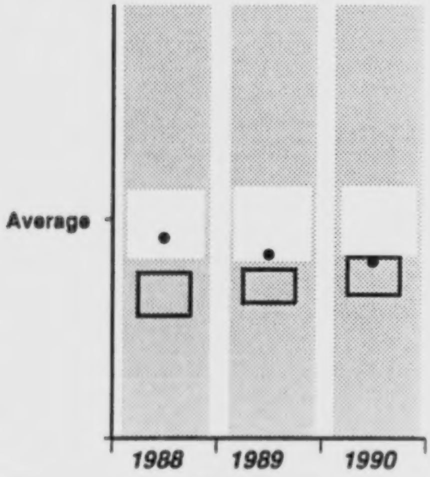
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	3
Number of Examinations	3

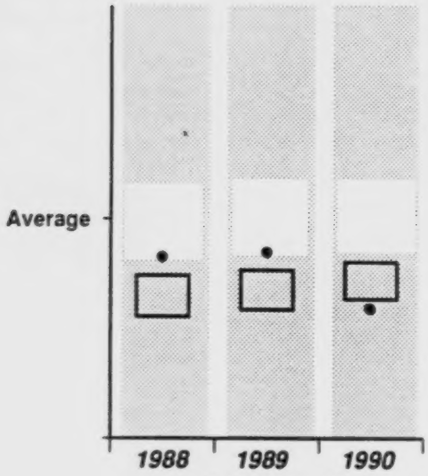
Achievement by Subject Area



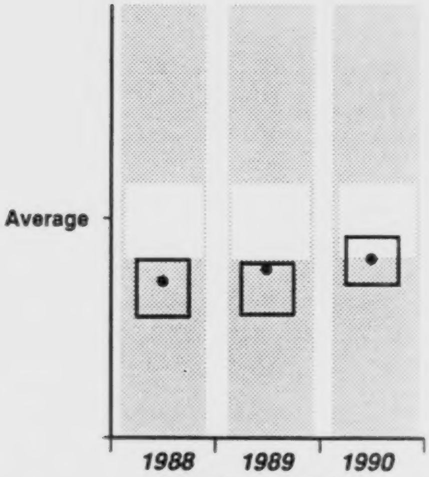
Reading/Language



Science

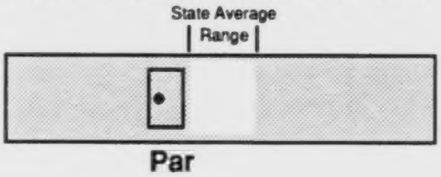


Social Studies



Mathematics

1990 Overall Achievement



GREENE COUNTY

State Accreditation Status

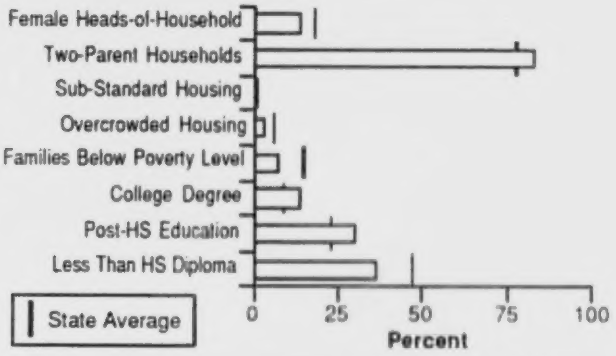
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		23719	23746	23821	7951
FINANCES					
Local Expenditure Per Student		1211	1349		
Total Expenditure Per Student		3683	4075		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		32	33	34	30
Average Local Supplement		2121	2368	3261	789
STUDENTS					
American Indian	N	138	144	125	150
	%	1	1	1	1
Asian	N	157	184	251	72
	%	1	1	1	1
Black	N	4137	4065	4127	2462
	%	17	17	17	32
Hispanic	N	149	153	150	57
	%	1	1	1	1
White	N	19403	19305	19326	5354
	%	81	81	81	66
Percent Gifted		8	10	11	6
Percent Handicapped		8	8	8	12
Percent Compensatory Education		5	5	6	13
Percent Free or Reduced Price Lunch Participation				15	37
OTHER					
Percent Parents Less Than HS Diploma		12	10	10	20
Percent Students Absent More Than 14 Days		8	11	8	9
INDEX OF ADVANTAGEMENT				15	

Community Characteristics

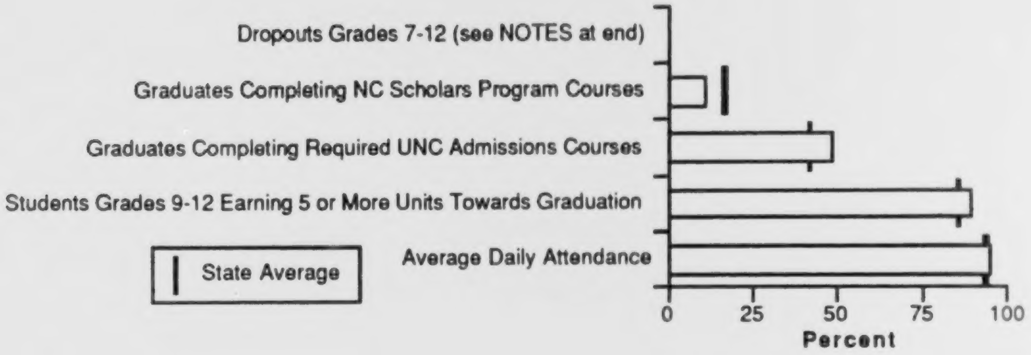


INCOME	LOCAL	STATE
Median Household	18021	13267
Per-Capita Personal	7426	5652

GUILFORD COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	57	57	61
Grade 3	Language	60	58	63
Grade 6	Reading	58	59	60
Grade 6	Language	62	62	64
Grade 8	Reading	60	61	62
Grade 8	Language	59	59	58
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	45	50	57
Grade 8	Writing (% Scoring 2.5 or better)	59	49	68
English I				55

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	54	60
Grade 6	57	61	59
Grade 8	58	59	60
Biology	60	62	63
Chemistry		50	56
Physics			46

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	56	57	60
Grade 6	59	60	59
Grade 8	56	57	58
United States History	56	63	61

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	69	69	74
Grade 6	60	66	67
Grade 8	61	62	62
North Carolina Test			
Algebra I	54	58	62
Algebra II	60	61	60
Geometry		59	59

SCHOLASTIC APTITUDE TEST SCORES

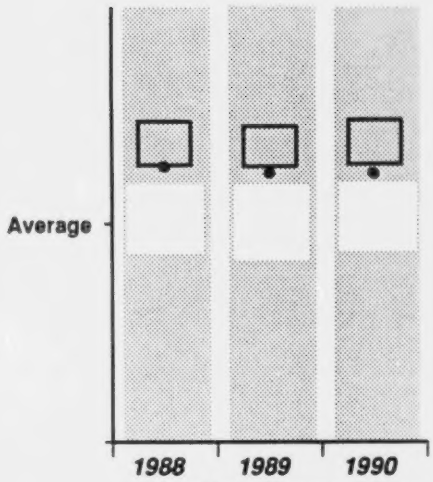
	1989	1990
Local	855	856
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

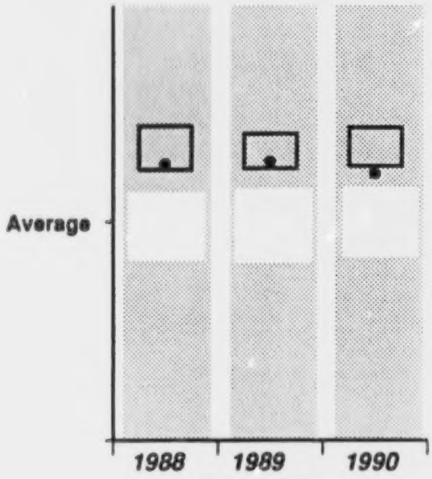
	1990
Number of Schools	8
Number of Students	313
Number of Examinations	413

BEST COPY AVAILABLE

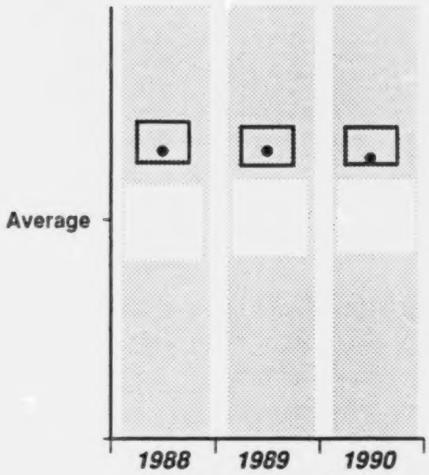
Achievement by Subject Area



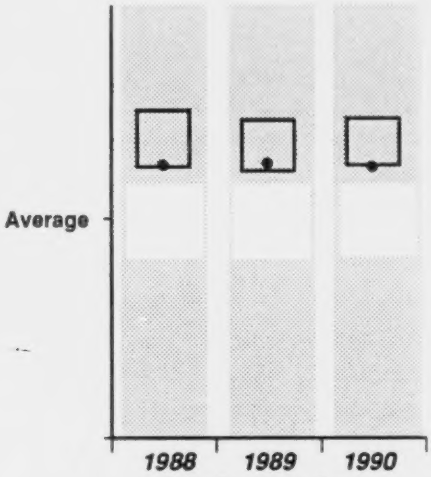
Reading/Language



Science

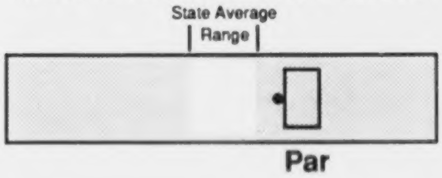


Social Studies



Mathematics

1990 Overall Achievement



GUILFORD COUNTY

State Accreditation Status

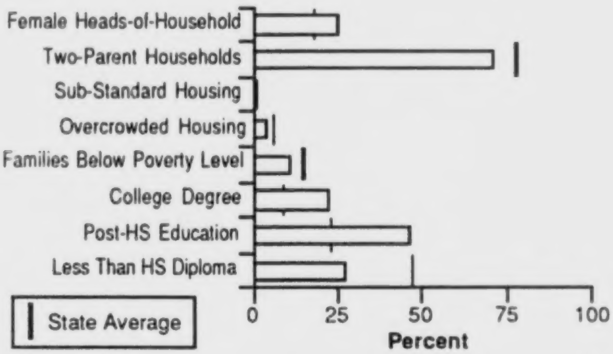
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		20616	20103	19879	7951
FINANCES					
Local Expenditure Per Student		1345	1527		
Total Expenditure Per Student		4042	4576		
CLASSROOM TEACHERS					
Students Per Teacher		15	15	14	18
Percent Graduate Degrees		39	39	40	30
Average Local Supplement		2607	2957	2944	789
STUDENTS					
American Indian	N	126	118	124	150
	%	1	1	1	1
Asian	N	396	401	492	72
	%	2	2	2	1
Black	N	10615	10438	10409	2462
	%	51	51	52	32
Hispanic	N	43	59	66	57
	%	1	1	1	1
White	N	9820	9350	9111	5354
	%	47	46	45	66
Percent Gifted		12	12	13	6
Percent Handicapped		13	13	13	12
Percent Compensatory Education		6	5	7	13
Percent Free or Reduced Price Lunch Participation				30	37
OTHER					
Percent Parents Less Than HS Diploma		13	12	11	20
Percent Students Absent More Than 14 Days		8	12	11	9
INDEX OF ADVANTAGEMENT				4	

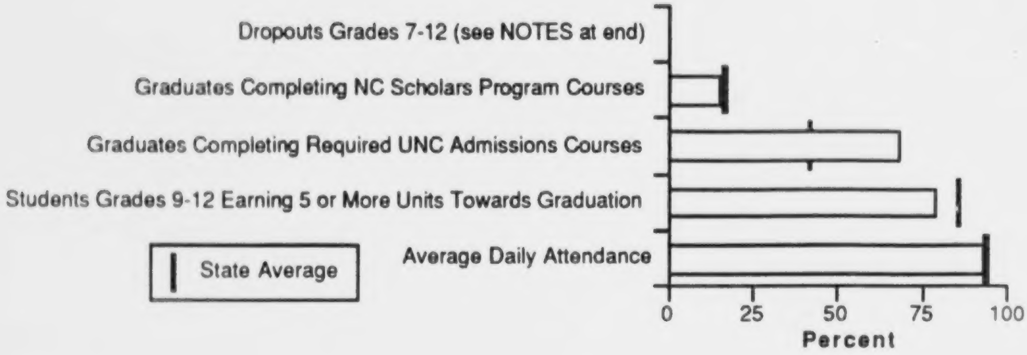
Community Characteristics



INCOME	LOCAL	STATE
Median Household	16168	13267
Per-Capita Personal	7634	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	53	53	55
Grade 3	Language	56	58	59
Grade 6	Reading	54	55	52
Grade 6	Language	60	60	58
Grade 8	Reading	54	56	58
Grade 8	Language	54	54	61
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	62	53	49
Grade 8	Writing (% Scoring 2.5 or better)	73	61	64
English I				51

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	50	53	53
Grade 6	55	55	56
Grade 8	52	53	58
Biology	57	55	59
Chemistry		49	52
Physics			50

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	48	52
Grade 6	53	52	49
Grade 8	51	51	56
United States History	52	61	57

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	65	63	66
Grade 6	61	61	61
Grade 8	54	50	59
North Carolina Test			
Algebra I	45	46	51
Algebra II	49	52	53
Geometry		48	53

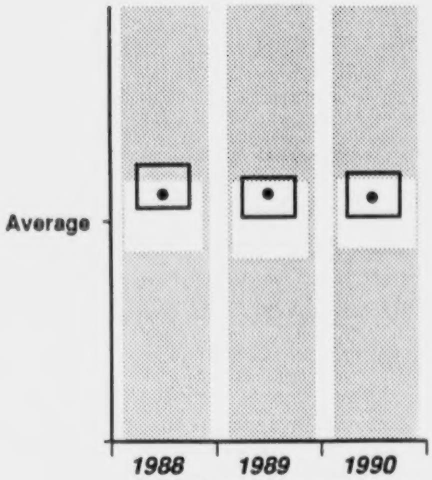
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local		
State	836	841
National	903	900

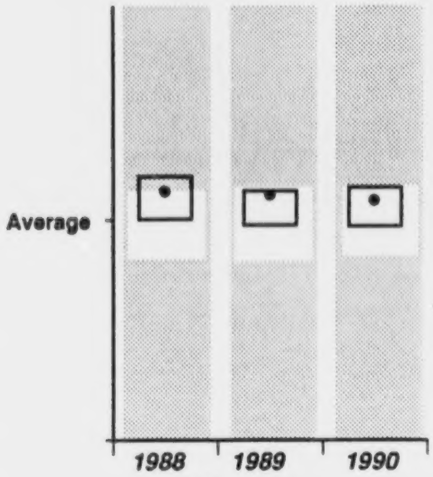
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	4
Number of Students	372
Number of Examinations	566

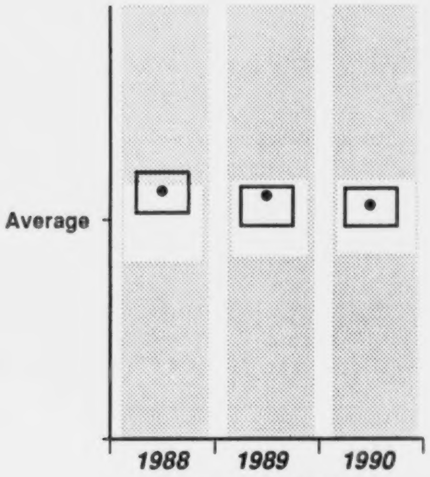
Achievement by Subject Area



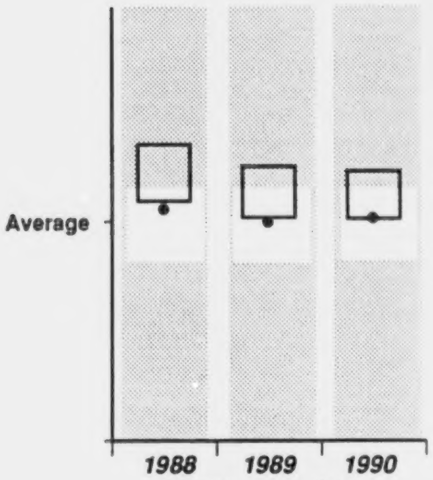
Reading/Language



Science

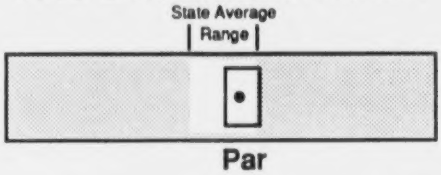


Social Studies



Mathematics

1990 Overall Achievement



Greensboro City

State Accreditation Status

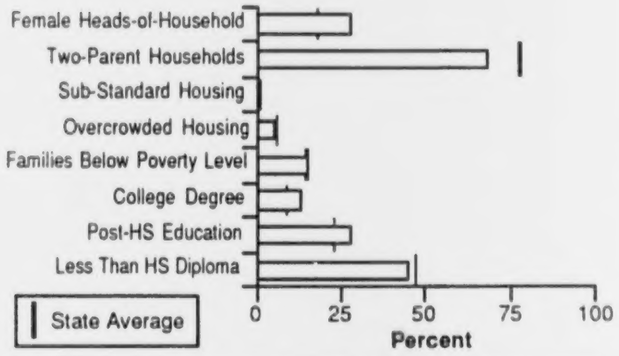
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		8017	7802	7679	7951
FINANCES					
Local Expenditure Per Student		1349	1461		
Total Expenditure Per Student		3988	4417		
CLASSROOM TEACHERS					
Students Per Teacher		17	15	15	18
Percent Graduate Degrees		35	36	35	30
Average Local Supplement		2345	2600	3172	789
STUDENTS					
American Indian	N	86	65	63	150
	%	1	1	1	1
Asian	N	57	79	68	72
	%	1	1	1	1
Black	N	3925	3868	3832	2462
	%	48	49	49	32
Hispanic	N	10	23	28	57
	%	1	1	1	1
White	N	4082	3885	3778	5354
	%	50	49	49	66
Percent Gifted		5	5	5	6
Percent Handicapped		8	10	10	12
Percent Compensatory Education		17	19	17	13
Percent Free or Reduced Price Lunch Participation				40	37
OTHER					
Percent Parents Less Than HS Diploma		30	27	26	20
Percent Students Absent More Than 14 Days		9	9	8	9
INDEX OF ADVANTAGEMENT				-2	

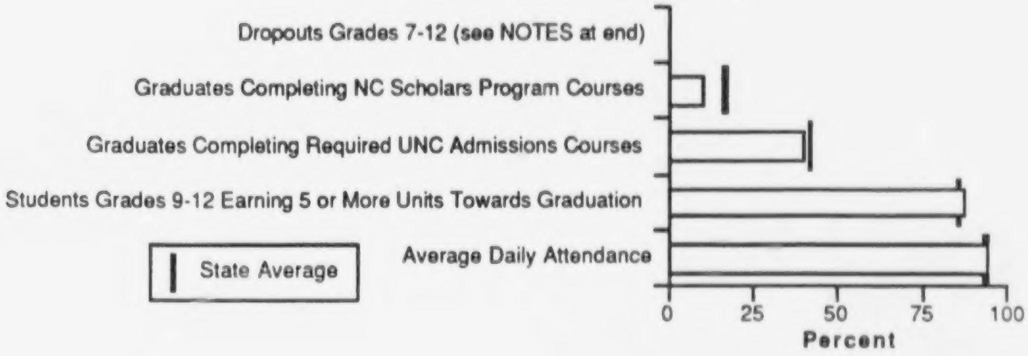
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13783	13267
Per-Capita Personal	6893	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	42	44	49
Grade 3 Language	47	48	52
Grade 6 Reading	46	43	41
Grade 6 Language	54	53	48
Grade 8 Reading	45	47	51
Grade 8 Language	53	55	58
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	47	44	41
Grade 8 Writing (% Scoring 2.5 or better)	63	56	60
English I			49

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	40	47
Grade 6	43	43	40
Grade 8	42	49	49
Biology	54	55	58
Chemistry		67	64
Physics			61

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	43	45	49
Grade 6	43	42	39
Grade 8	44	45	47
United States History	54	60	58

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	59	52	61
Grade 6	52	52	48
Grade 8	50	52	57
North Carolina Test			
Algebra I	54	48	55
Algebra II	54	56	57
Geometry		58	53

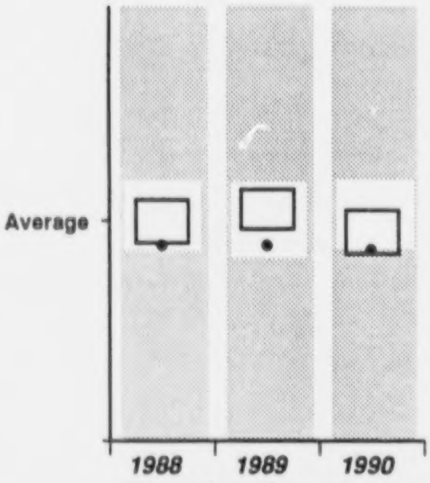
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local		
State	836	841
National	903	900

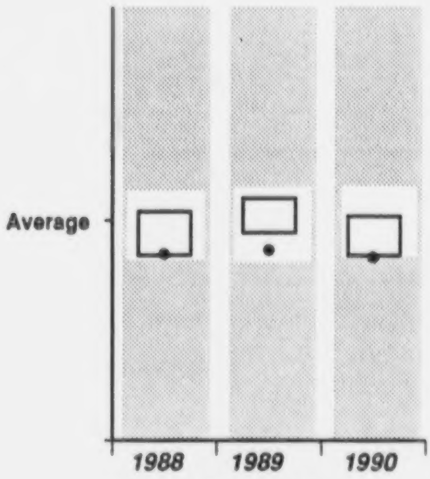
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	82
Number of Examinations	97

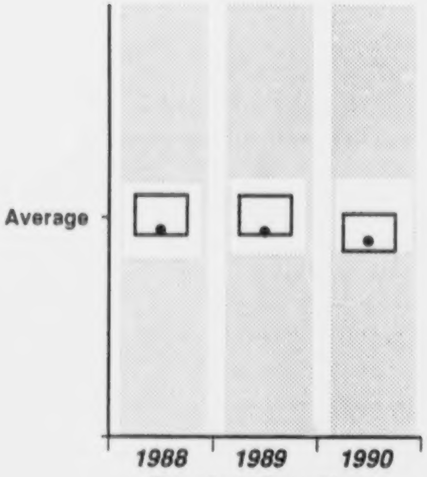
Achievement by Subject Area



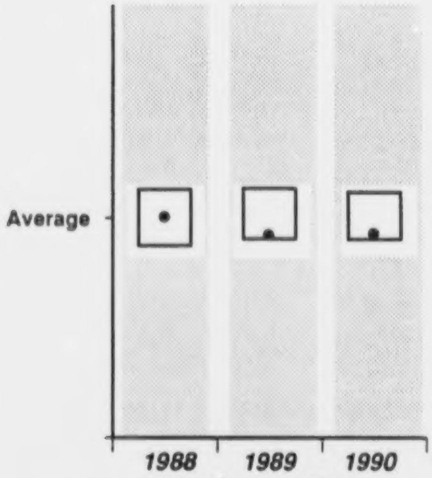
Reading/Language



Science

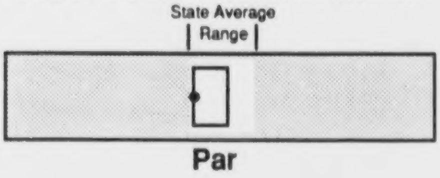


Social Studies



Mathematics

1990 Overall Achievement



High Point City

State Accreditation Status

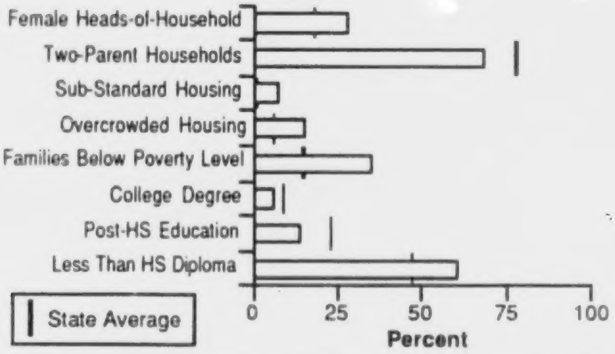
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		6618	6493	6489	7951
FINANCES					
Local Expenditure Per Student		373	374		
Total Expenditure Per Student		3309	3570		
CLASSROOM TEACHERS					
Students Per Teacher		19	17	17	18
Percent Graduate Degrees		20	20	19	30
Average Local Supplement		100	100	200	789
STUDENTS					
American Indian	N	404	410	418	150
	%	6	6	6	1
Asian	N	6	3	1	72
	%	1	1	1	1
Black	N	5486	5538	5565	2462
	%	83	84	84	32
Hispanic	N	6	4	9	57
	%	1	1	1	1
White	N	706	640	622	5354
	%	11	10	9	66
Percent Gifted		1	1	1	6
Percent Handicapped		7	6	7	12
Percent Compensatory Education		25	27	34	13
Percent Free or Reduced Price Lunch Participation				77	37
OTHER					
Percent Parents Less Than HS Diploma		42	39	41	20
Percent Students Absent More Than 14 Days		8	10	10	9
INDEX OF ADVANTAGEMENT				-31	

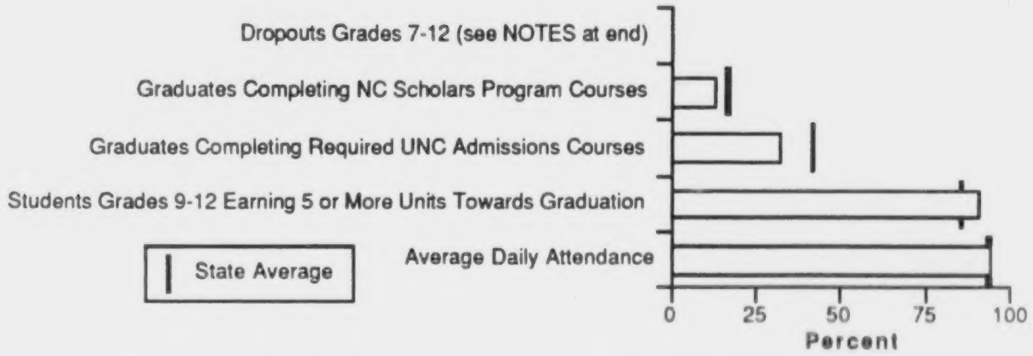
Community Characteristics



INCOME	LOCAL	STATE
Median Household	8991	13267
Per-Capita Personal	3879	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	31	28	33
Grade 3 Language	40	35	41
Grade 6 Reading	28	25	28
Grade 6 Language	39	38	41
Grade 8 Reading	31	37	34
Grade 8 Language	39	44	39
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	48	47	36
Grade 8 Writing (% Scoring 2.5 or better)	66	63	56
English I			25

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	37	32	34
Grade 6	30	28	33
Grade 8	36	34	36
Biology	23	26	30
Chemistry		30	37
Physics			15

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	40	33	36
Grade 6	27	25	23
Grade 8	27	29	33
United States History	22	28	32

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	43	41	48
Grade 6	43	38	44
Grade 8	41	40	38
North Carolina Test			
Algebra I	16	30	26
Algebra II	19	23	21
Geometry		23	21

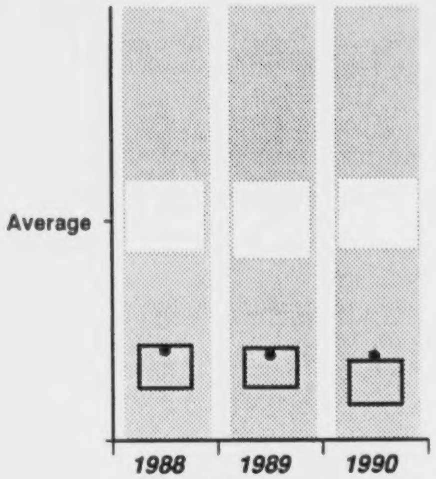
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	678	664
State	836	841
National	903	900

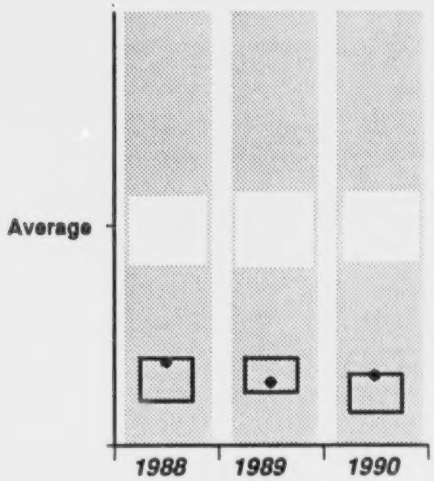
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

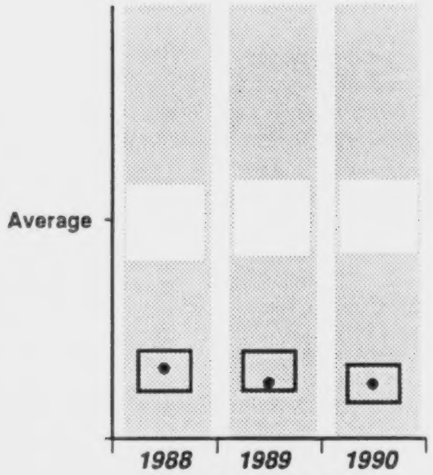
Achievement by Subject Area



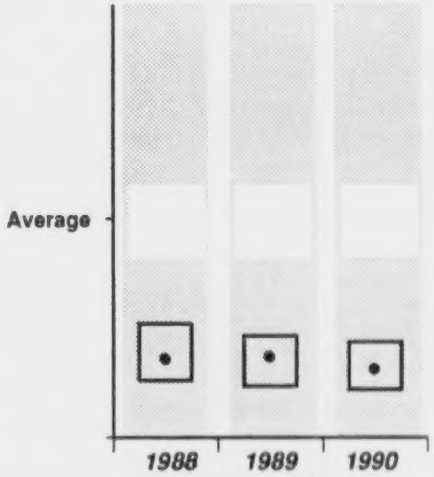
Reading/Language



Science

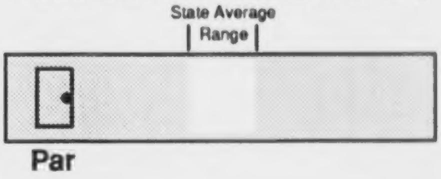


Social Studies



Mathematics

1990 Overall Achievement



HALIFAX COUNTY

State Accreditation Status

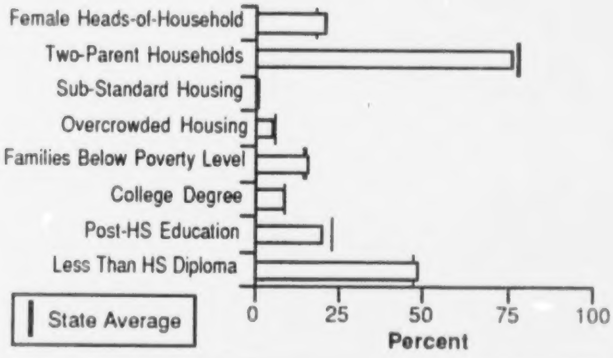
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2768	2825	2894	7951
FINANCES					
Local Expenditure Per Student		799	865		
Total Expenditure Per Student		3453	3805		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	17	18
Percent Graduate Degrees		25	25	27	30
Average Local Supplement		453	539	481	789
STUDENTS					
American Indian	N	4	4	5	150
	%	1	1	1	1
Asian	N	33	37	35	72
	%	1	1	1	1
Black	N	297	296	357	2462
	%	11	10	12	32
Hispanic	N	4	5	7	57
	%	1	1	1	1
White	N	2466	2482	2498	5354
	%	88	88	86	66
Percent Gifted		5	5	6	6
Percent Handicapped		10	10	9	12
Percent Compensatory Education		13	10	7	13
Percent Free or Reduced Price Lunch Participation				28	37
OTHER					
Percent Parents Less Than HS Diploma		18	15	16	20
Percent Students Absent More Than 14 Days		11	5	12	9
INDEX OF ADVANTAGEMENT				7	

Community Characteristics

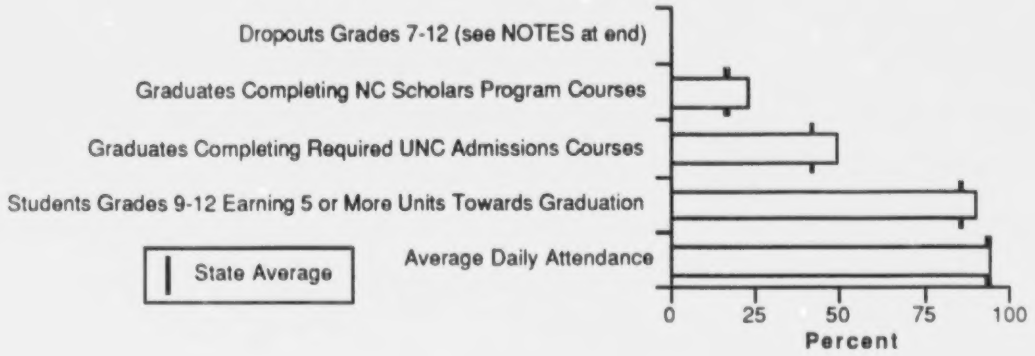


INCOME	LOCAL	STATE
Median Household	13269	13267
Per-Capita Personal	5511	5652

Roanoke Rapids City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	56	55	55
Grade 3 Language	70	66	67
Grade 6 Reading	47	52	50
Grade 6 Language	49	60	57
Grade 8 Reading	59	51	47
Grade 8 Language	63	55	52
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	64	65	57
Grade 8 Writing (% Scoring 2.5 or better)	78	29	55
English I			63

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	56	52	54
Grade 6	50	55	54
Grade 8	59	56	49
Biology	75	74	73
Chemistry		77	73
Physics			57

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	52	61
Grade 6	51	53	58
Grade 8	57	52	46
United States History	64	67	62

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	62	69	63
Grade 6	49	52	49
Grade 8	65	57	53
North Carolina Test			
Algebra I	51	57	52
Algebra II	52	64	50
Geometry		61	67

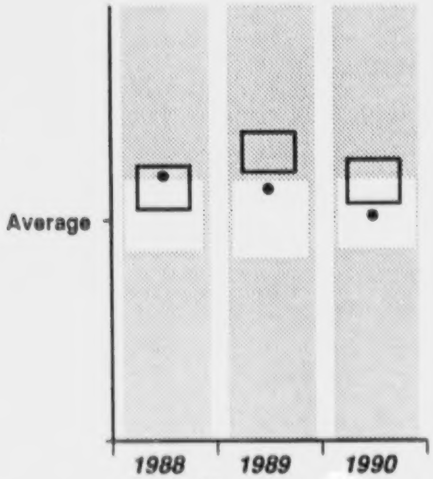
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	840	880
State	836	841
National	903	900

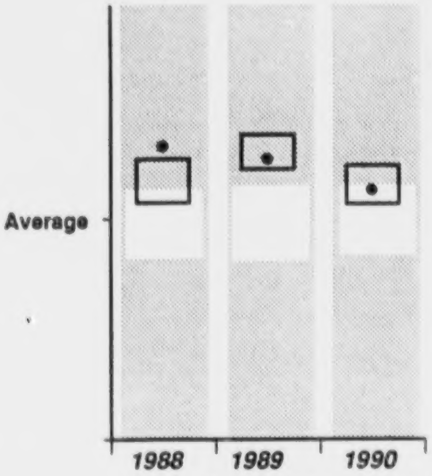
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

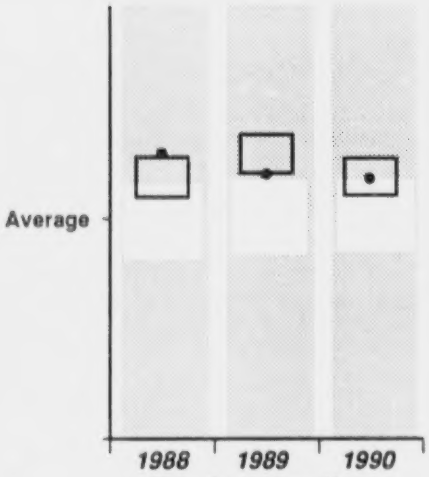
Achievement by Subject Area



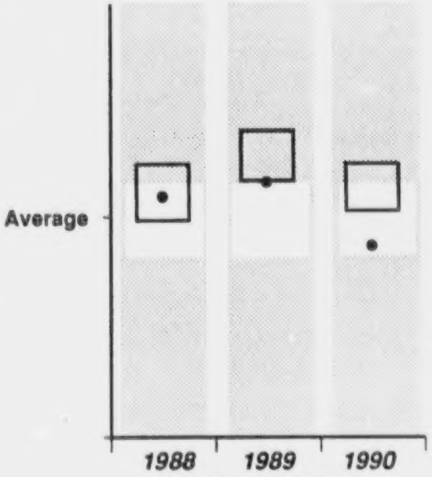
Reading/Language



Science

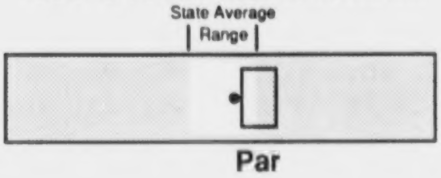


Social Studies



Mathematics

1990 Overall Achievement



Roanoke Rapids City

State Accreditation Status

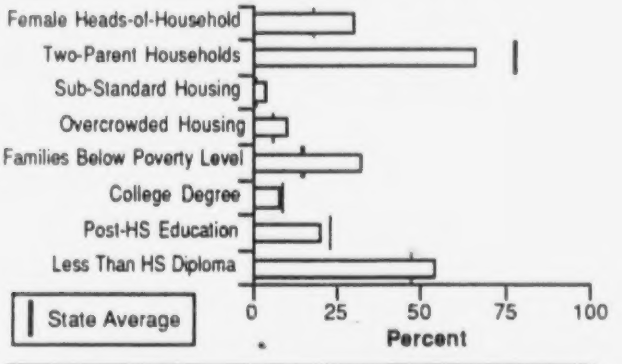
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1311	1249	1204	7951
FINANCES					
Local Expenditure Per Student		630	720		
Total Expenditure Per Student		3653	4190		
CLASSROOM TEACHERS					
Students Per Teacher		18	16	15	18
Percent Graduate Degrees		27	26	24	30
Average Local Supplement			112	244	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N		1		72
	%		1		1
Black	N	1159	1133	1101	2462
	%	88	89	90	32
Hispanic	N				57
	%				1
White	N	152	142	124	5354
	%	12	11	10	66
Percent Gifted		0	0	1	6
Percent Handicapped		10	11	12	12
Percent Compensatory Education		25	26	31	13
Percent Free or Reduced Price Lunch Participation				83	37
OTHER					
Percent Parents Less Than HS Diploma		34	36	25	20
Percent Students Absent More Than 14 Days		3	9	10	9
INDEX OF ADVANTAGEMENT				-20	

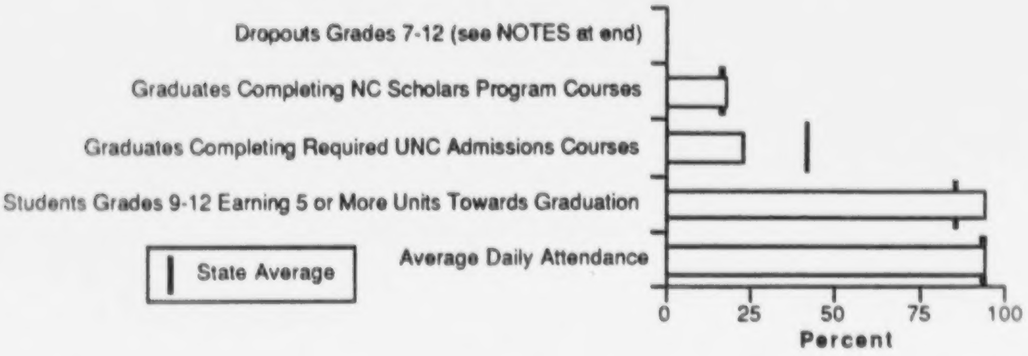
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10542	13267
Per-Capita Personal	4530	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	32	33	46
Grade 3	Language	33	37	55
Grade 6	Reading	28	36	29
Grade 6	Language	48	55	41
Grade 8	Reading	24	23	27
Grade 8	Language	35	34	41
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	46	48	31
Grade 8	Writing (% Scoring 2.5 or better)	37	22	45
English I				16

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	31	56	62
Grade 6	37	42	25
Grade 8	27	29	31
Biology	32	30	26
Chemistry		10	13
Physics			5

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	33	47	49
Grade 6	27	36	24
Grade 8	25	21	25
United States History	41	38	17

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	33	39	62
Grade 6	40	46	41
Grade 8	35	30	35
North Carolina Test			
Algebra I	19	16	25
Algebra II	11	23	20
Geometry		12	22

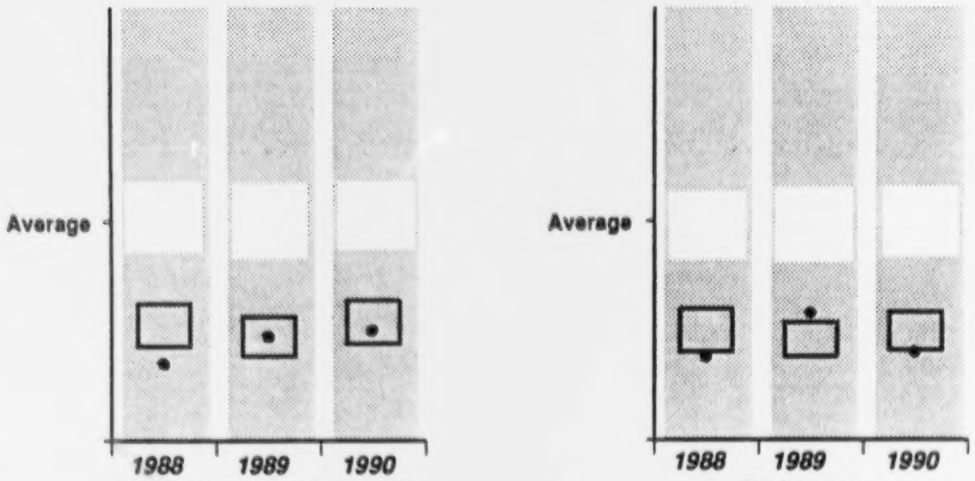
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	662	705
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

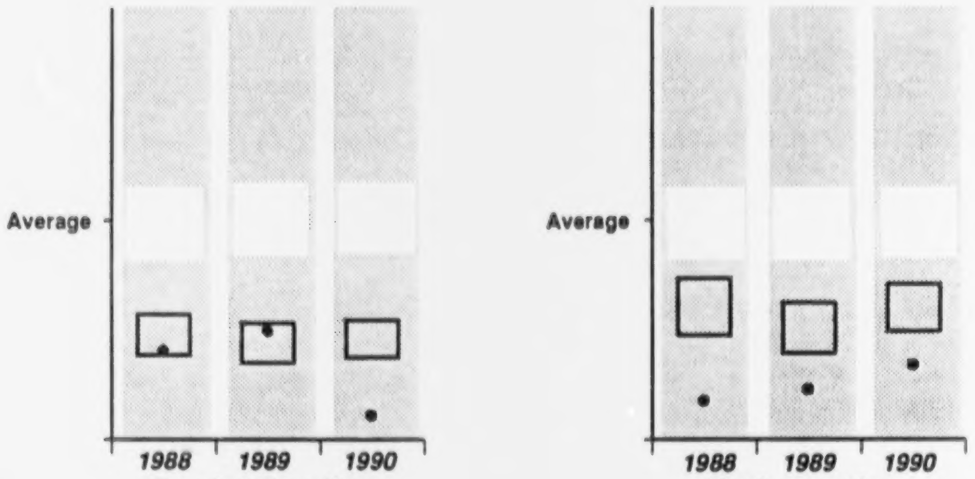
	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

Achievement by Subject Area



Reading/Language

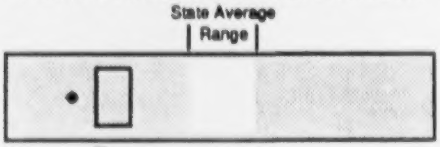
Science



Social Studies

Mathematics

1990 Overall Achievement



Par

Weldon City

State Accreditation Status

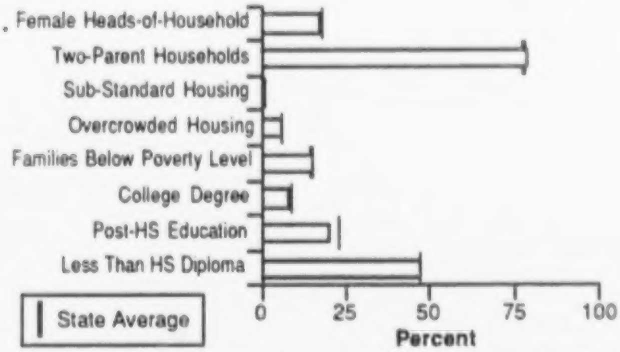
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		11732	11733	11686	7951
FINANCES					
Local Expenditure Per Student		463	471		
Total Expenditure Per Student		3144	3432		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	18	18
Percent Graduate Degrees		27	27	27	30
Average Local Supplement		160	170	170	789
STUDENTS					
American Indian	N	91	108	109	150
	%	1	1	1	1
Asian	N	37	34	44	72
	%	1	1	1	1
Black	N	3805	3772	3691	2462
	%	32	32	31	32
Hispanic	N	107	138	154	57
	%	1	1	1	1
White	N	7836	7856	7873	5354
	%	66	66	66	66
Percent Gifted		5	5	6	6
Percent Handicapped		9	9	10	12
Percent Compensatory Education		13	12	13	13
Percent Free or Reduced Price Lunch Participation				41	37
OTHER					
Percent Parents Less Than HS Diploma		22	21	19	20
Percent Students Absent More Than 14 Days		8	8	8	9
INDEX OF ADVANTAGEMENT				-1	

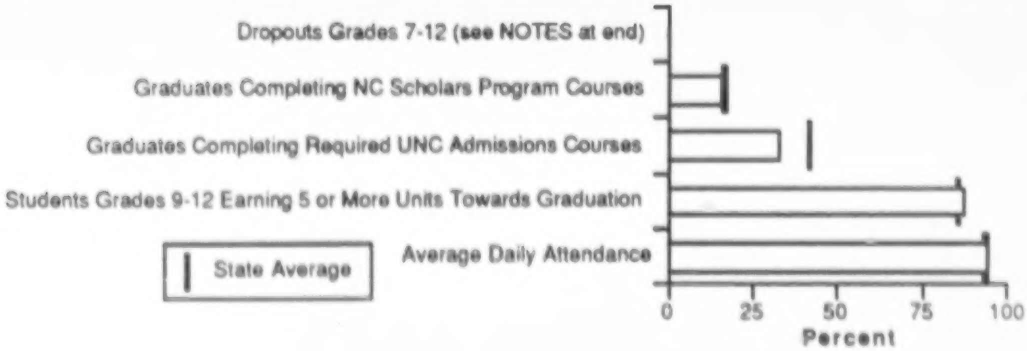
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12112	13267
Per-Capita Personal	5063	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	51	48	48
Grade 3 Language	57	52	58
Grade 6 Reading	42	47	47
Grade 6 Language	51	56	56
Grade 8 Reading	45	47	52
Grade 8 Language	53	53	56
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	35	53	40
Grade 8 Writing (% Scoring 2.5 or better)	64	43	64
English I			46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	58	60
Grade 6	46	47	49
Grade 8	48	47	51
Biology	49	52	53
Chemistry		35	43
Physics			35

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	58	64
Grade 6	41	49	45
Grade 8	47	48	49
United States History	45	50	52

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	60	55	63
Grade 6	52	57	58
Grade 8	55	54	59
North Carolina Test			
Algebra I	47	50	52
Algebra II	48	48	54
Geometry		39	47

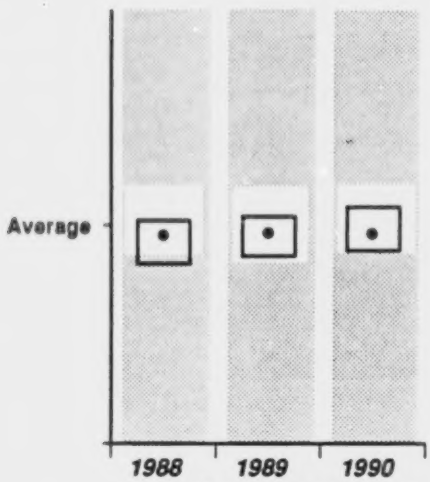
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	810	786
State	836	841
National	903	900

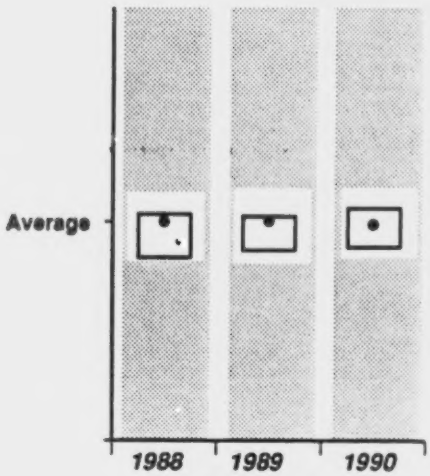
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	18
Number of Examinations	31

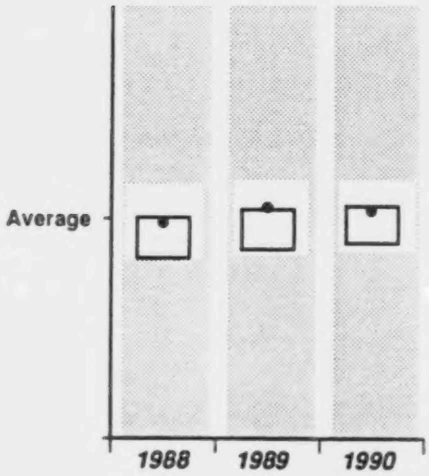
Achievement by Subject Area



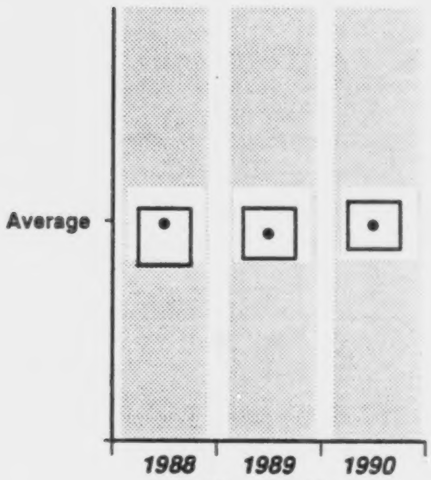
Reading/Language



Science

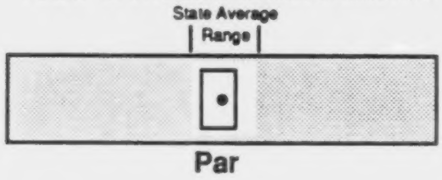


Social Studies



Mathematics

1990 Overall Achievement



HARNETT COUNTY

State Accreditation Status

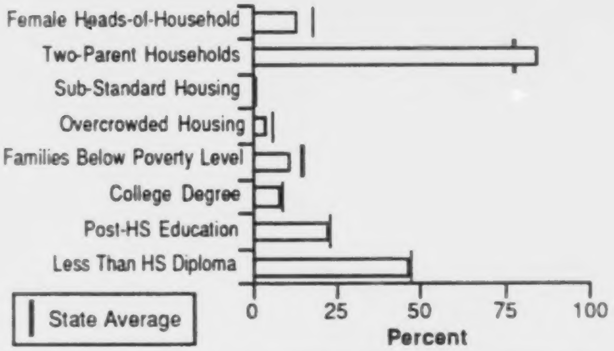
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		7397	7279	7090	7951
FINANCES					
Local Expenditure Per Student		886	946		
Total Expenditure Per Student		3798	4166		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	15	18
Percent Graduate Degrees		38	41	37	30
Average Local Supplement					789
STUDENTS					
American Indian	N	11	3	16	150
	%	1	1	1	1
Asian	N	13	12	8	72
	%	1	1	1	1
Black	N	142	132	136	2462
	%	2	2	2	32
Hispanic	N	28	21	35	57
	%	1	1	1	1
White	N	7279	7193	7011	5354
	%	97	98	97	66
Percent Gifted		6	6	6	6
Percent Handicapped		9	10	10	12
Percent Compensatory Education		12	15	21	13
Percent Free or Reduced Price Lunch Participation				25	37
OTHER					
Percent Parents Less Than HS Diploma		18	16	14	20
Percent Students Absent More Than 14 Days		9	14	11	9
INDEX OF ADVANTAGEMENT				12	

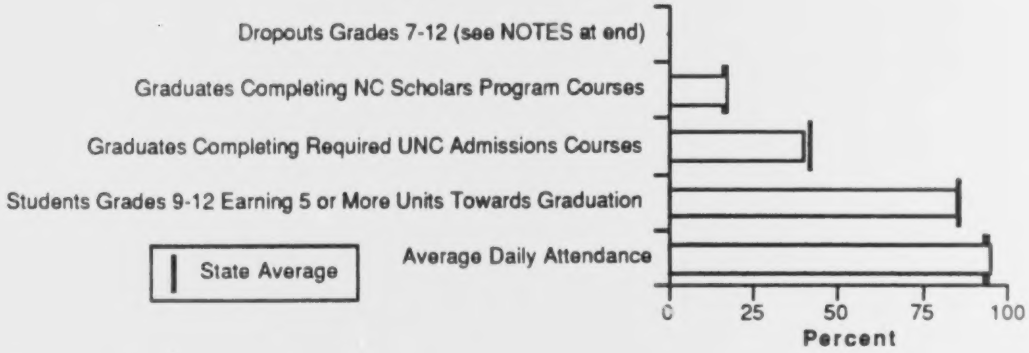
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12978	13267
Per-Capita Personal	5735	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	59	58	61
Grade 3	Language	63	63	65
Grade 6	Reading	57	59	61
Grade 6	Language	61	63	69
Grade 8	Reading	56	57	63
Grade 8	Language	59	61	63
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	53	61	68
Grade 8	Writing (% Scoring 2.5 or better)	61	59	57
English I				48

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	58	58	66
Grade 6	53	56	63
Grade 8	49	53	53
Biology	50	55	55
Chemistry		45	54
Physics			50

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	58	63	65
Grade 6	54	55	56
Grade 8	53	48	57
United States History	47	50	61

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	71	69	73
Grade 6	66	69	76
Grade 8	64	63	67
North Carolina Test			
Algebra I	47	48	58
Algebra II	48	51	40
Geometry		48	50

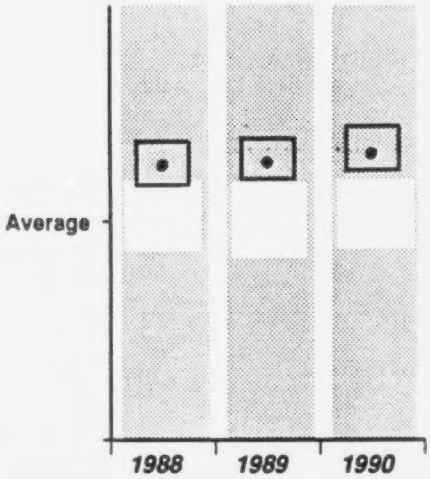
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	867	856
State	836	841
National	903	900

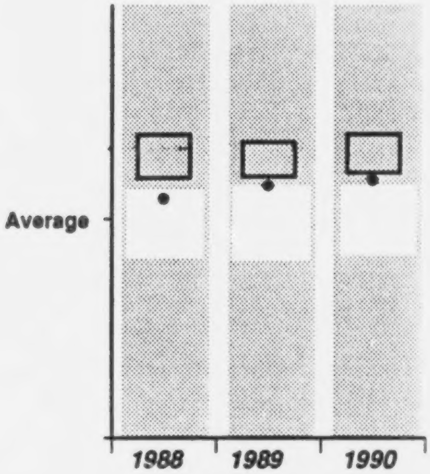
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	64
Number of Examinations	91

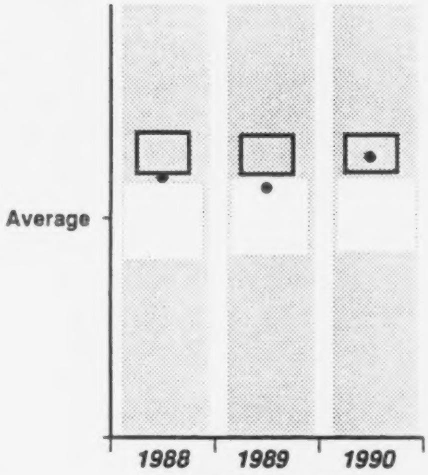
Achievement by Subject Area



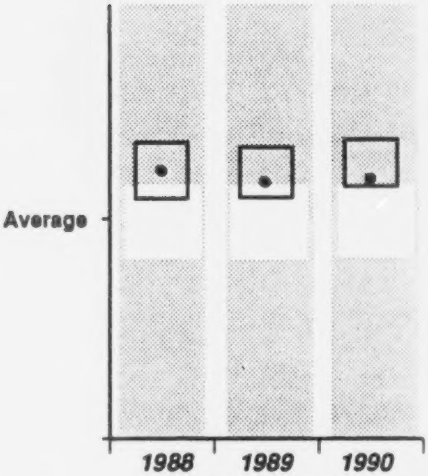
Reading/Language



Science

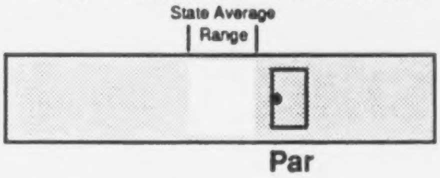


Social Studies



Mathematics

1990 Overall Achievement



HAYWOOD COUNTY

State Accreditation Status

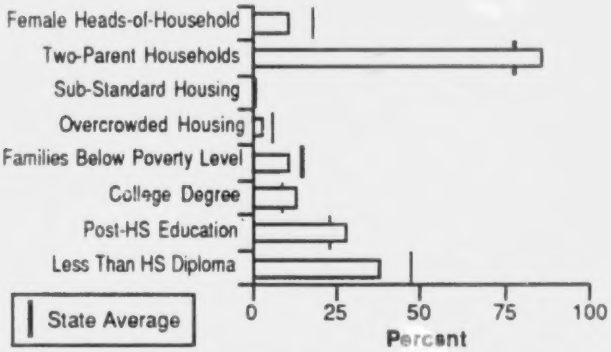
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		8311	8295	8256	7951
FINANCES					
Local Expenditure Per Student		660	738		
Total Expenditure Per Student		3151	3454		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	17	18
Percent Graduate Degrees		38	43	41	30
Average Local Supplement		697	1087	1332	789
STUDENTS					
American Indian	N	9	13	9	150
	%	1	1	1	1
Asian	N	43	50	51	72
	%	1	1	1	1
Black	N	131	128	132	2462
	%	2	2	2	32
Hispanic	N	150	179	176	57
	%	2	2	2	1
White	N	8185	8099	8053	5354
	%	96	96	96	66
Percent Gifted		6	7	7	6
Percent Handicapped		11	10	11	12
Percent Compensatory Education		5	4	4	13
Percent Free or Reduced Price Lunch Participation				20	37
OTHER					
Percent Parents Less Than HS Diploma		18	16	16	20
Percent Students Absent More Than 14 Days		7	7	8	9
INDEX OF ADVANTAGEMENT				11	

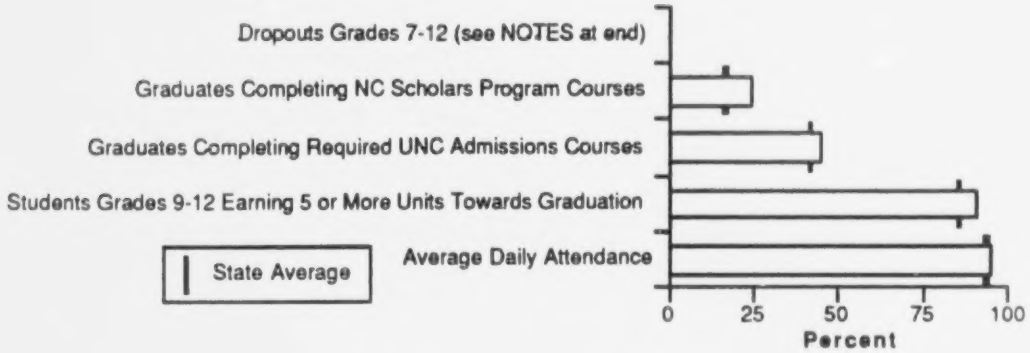
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14633	13267
Per-Capita Personal	6400	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	60	60	63
Grade 3 Language	61	60	66
Grade 6 Reading	62	65	64
Grade 6 Language	63	67	66
Grade 8 Reading	58	58	58
Grade 8 Language	54	54	52
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	55	46	57
Grade 8 Writing (% Scoring 2.5 or better)	71	49	54
English I			49

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	62	61	68
Grade 6	60	63	63
Grade 8	59	60	59
Biology	60	59	61
Chemistry		48	63
Physics			68

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	58	61	65
Grade 6	60	62	60
Grade 8	52	51	56
United States History		58	63

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	74	74	80
Grade 6	69	74	74
Grade 8	58	58	59
North Carolina Test			
Algebra I	57	64	62
Algebra II	52	53	59
Geometry		62	64

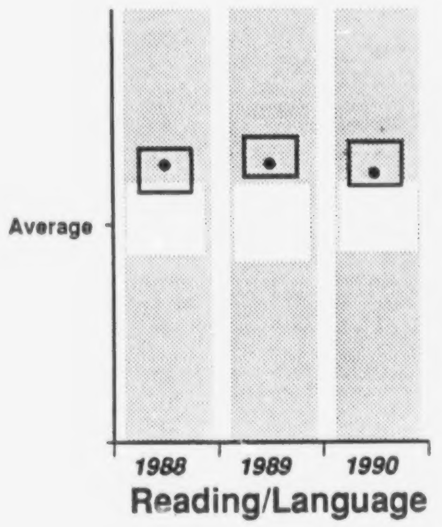
SCHOLASTIC APTITUDE TEST SCORES

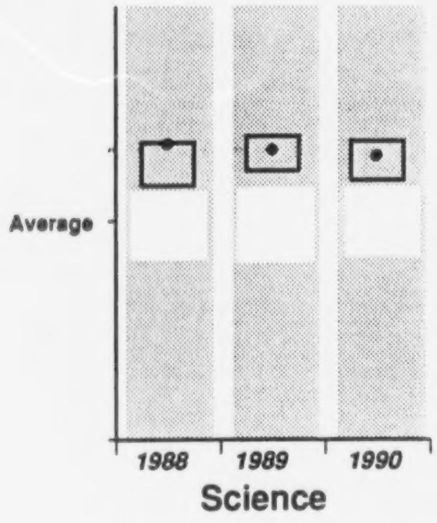
	1989	1990
Local	881	844
State	836	841
National	903	900

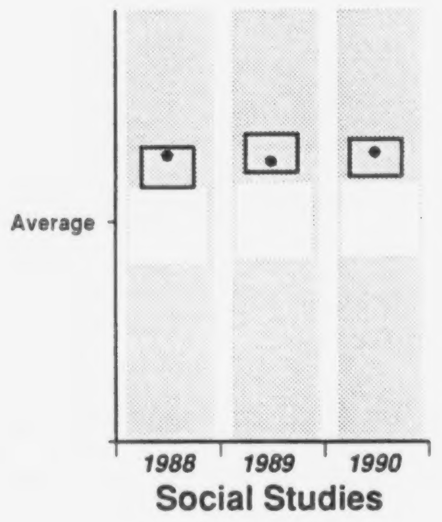
ADVANCED PLACEMENT PARTICIPATION

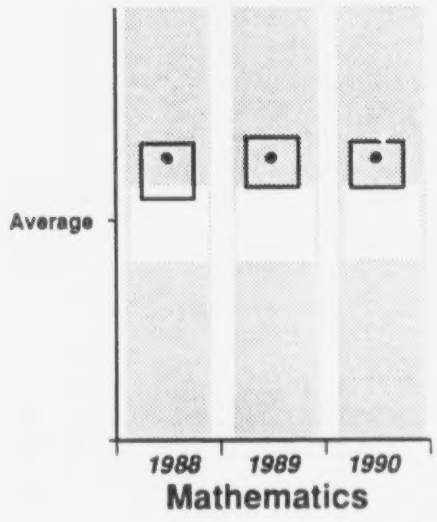
	1990
Number of Schools	3
Number of Students	54
Number of Examinations	66

Achievement by Subject Area

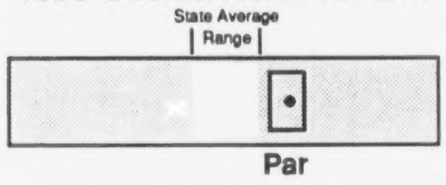








1990 Overall Achievement



HENDERSON COUNTY

State Accreditation Status

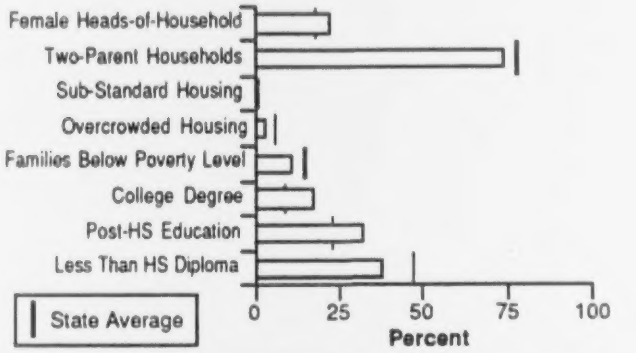
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1610	1664	1657	7951
FINANCES					
Local Expenditure Per Student		979	1027		
Total Expenditure Per Student		3490	3800		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	15	18
Percent Graduate Degrees		39	48	45	30
Average Local Supplement		1254	1262	1344	789
STUDENTS					
American Indian	N		2	1	150
	%		1	1	1
Asian	N	11	22	22	72
	%	1	1	1	1
Black	N	440	429	429	2462
	%	27	26	25	32
Hispanic	N	9	14	18	57
	%	1	1	1	1
White	N	1174	1206	1222	5354
	%	72	72	72	66
Percent Gifted		4	6	6	6
Percent Handicapped		10	9	10	12
Percent Compensatory Education		7	7	9	13
Percent Free or Reduced Price Lunch Participation				29	37
OTHER					
Percent Parents Less Than HS Diploma		28	16	17	20
Percent Students Absent More Than 14 Days		9	9	11	9
INDEX OF ADVANTAGEMENT				4	

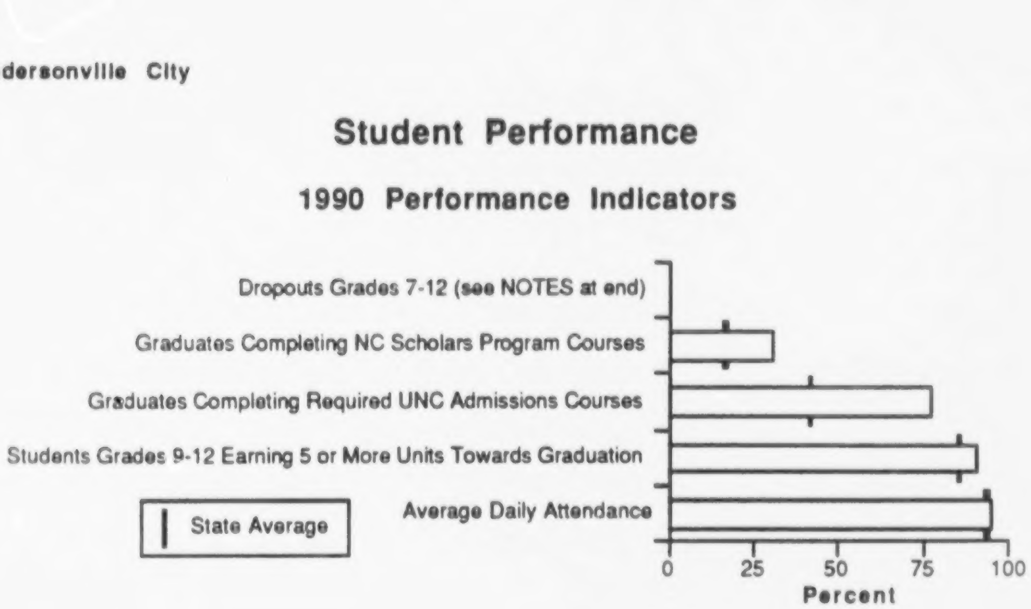
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12410	13267
Per-Capita Personal	6465	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	63	73	69
Grade 3	Language	64	78	77
Grade 6	Reading	55	56	58
Grade 6	Language	63	61	65
Grade 8	Reading	57	66	62
Grade 8	Language	57	64	62
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	69	82	78
Grade 8	Writing (% Scoring 2.5 or better)	65	69	67
English I				61

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	69	66	68
Grade 6	52	56	62
Grade 8	57	69	61
Biology	58	63	72
Chemistry		41	58
Physics			59

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	73	67	72
Grade 6	51	58	51
Grade 8	58	65	64
United States History	56	62	63

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	79	80	76
Grade 6	59	60	60
Grade 8	61	69	64
North Carolina Test			
Algebra I	44	46	59
Algebra II	48	51	63
Geometry		63	64

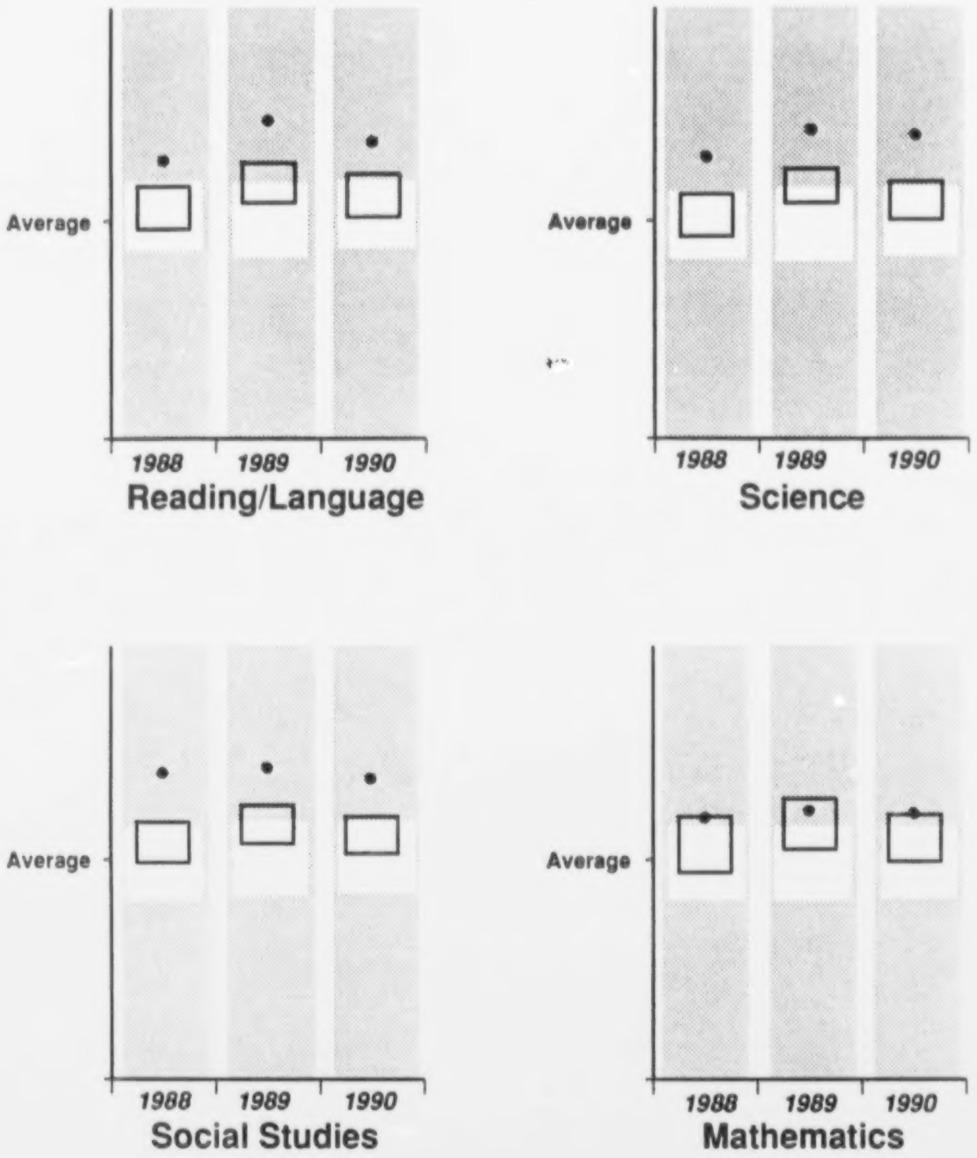
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	879	898
State	836	841
National	903	900

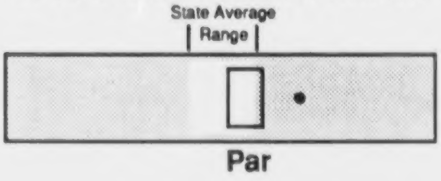
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	24
Number of Examinations	25

Achievement by Subject Area



1990 Overall Achievement



Hendersonville City

State Accreditation Status

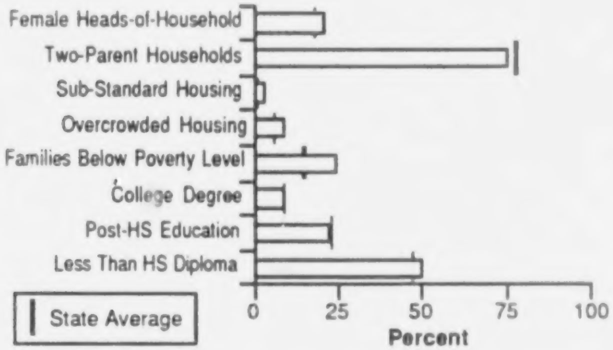
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4153	4171	4232	7951
FINANCES					
Local Expenditure Per Student		585	564		
Total Expenditure Per Student		3390	3602		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		22	21	21	30
Average Local Supplement		291	323	354	789
STUDENTS					
American Indian	N	56	49	43	150
	%	1	1	1	1
Asian	N	10	11	13	72
	%	1	1	1	1
Black	N	3083	3138	3181	2462
	%	74	74	74	32
Hispanic	N	1		2	57
	%	1		1	1
White	N	998	1029	1048	5354
	%	24	24	24	66
Percent Gifted		6	6	6	6
Percent Handicapped		13	12	11	12
Percent Compensatory Education		25	17	16	13
Percent Free or Reduced Price Lunch Participation				62	37
OTHER					
Percent Parents Less Than HS Diploma		22	18	17	20
Percent Students Absent More Than 14 Days		5	11	6	9
INDEX OF ADVANTAGEMENT				-11	

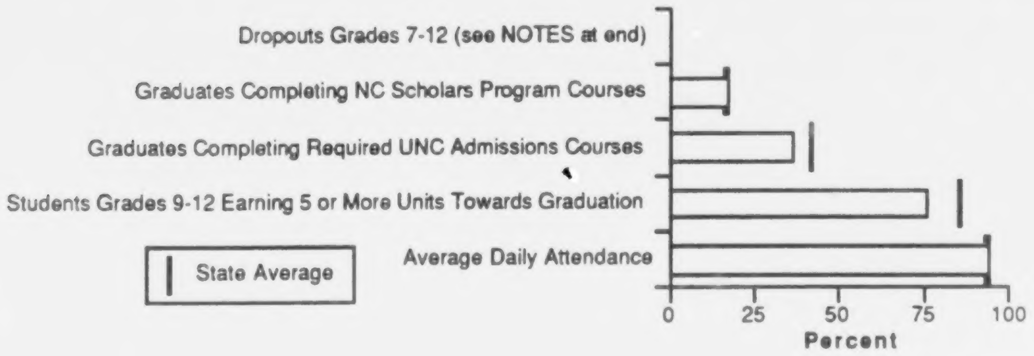
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11961	13267
Per-Capita Personal	4787	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	49	48	56
Grade 3 Language	49	53	57
Grade 6 Reading	39	39	48
Grade 6 Language	44	44	47
Grade 8 Reading	42	42	45
Grade 8 Language	49	43	50
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	29	26	30
Grade 8 Writing (% Scoring 2.5 or better)	49	45	48
English I			39

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	53	42	68
Grade 6	35	33	41
Grade 8	36	58	78
Biology	34	42	42
Chemistry		30	37
Physics			42

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	43	35	56
Grade 6	29	30	32
Grade 8	28	27	32
United States History	37	37	41

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	50	53	64
Grade 6	39	37	50
Grade 8	51	40	59
North Carolina Test			
Algebra I	45	32	46
Algebra II	21	46	43
Geometry		40	31

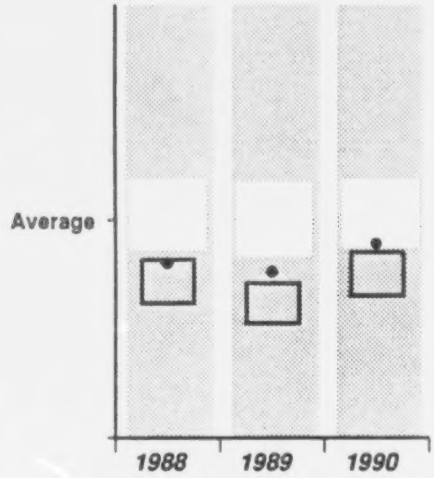
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	691	719
State	836	841
National	903	900

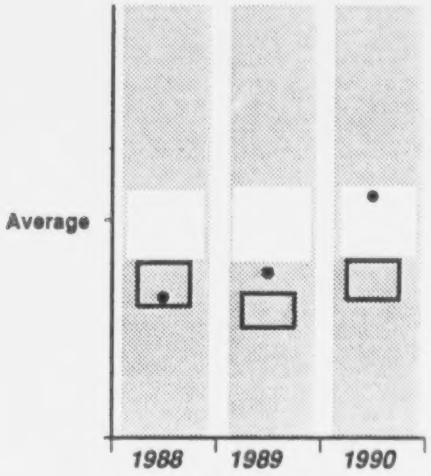
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	1
Number of Examinations	2

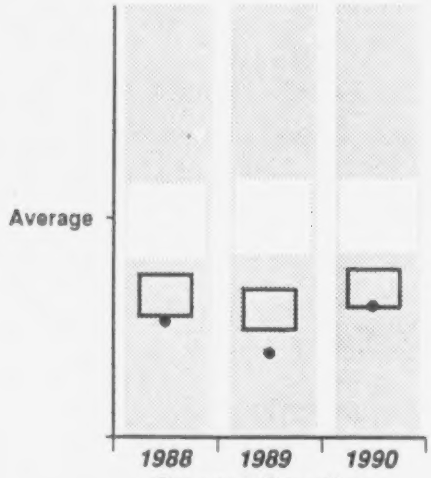
Achievement by Subject Area



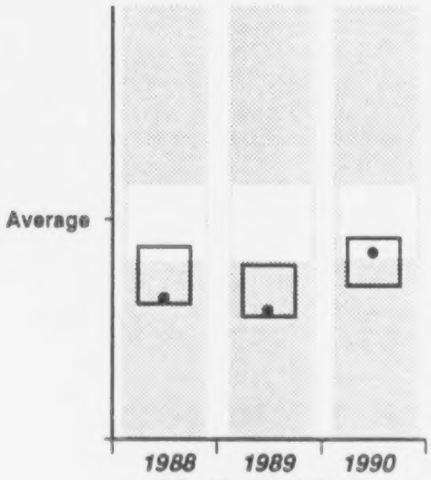
Reading/Language



Science

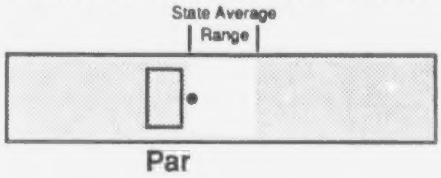


Social Studies



Mathematics

1990 Overall Achievement



HERTFORD COUNTY

State Accreditation Status

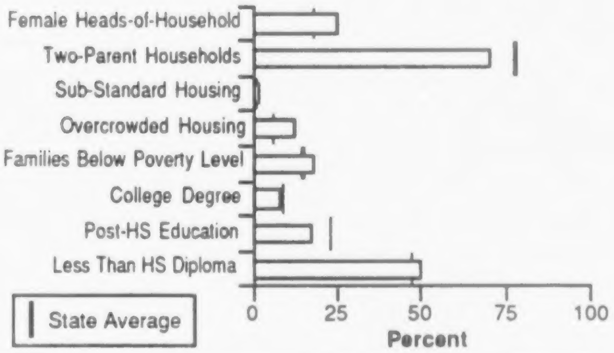
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4964	4954	4944	7951
FINANCES					
Local Expenditure Per Student		363	382		
Total Expenditure Per Student		3028	3298		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		21	24	25	30
Average Local Supplement		100		175	789
STUDENTS					
American Indian	N	951	954	940	150
	%	19	19	19	1
Asian	N	13	9	12	72
	%	1	1	1	1
Black	N	2617	2597	2638	2462
	%	52	52	52	32
Hispanic	N	4	5	9	57
	%	1	1	1	1
White	N	1442	1425	1451	5354
	%	29	29	29	66
Percent Gifted		3	4	4	6
Percent Handicapped		11	11	12	12
Percent Compensatory Education		14	13	20	13
Percent Free or Reduced Price Lunch Participation				66	37
OTHER					
Percent Parents Less Than HS Diploma		28	24	26	20
Percent Students Absent More Than 14 Days		11	13	12	9
INDEX OF ADVANTAGEMENT				-19	

Community Characteristics

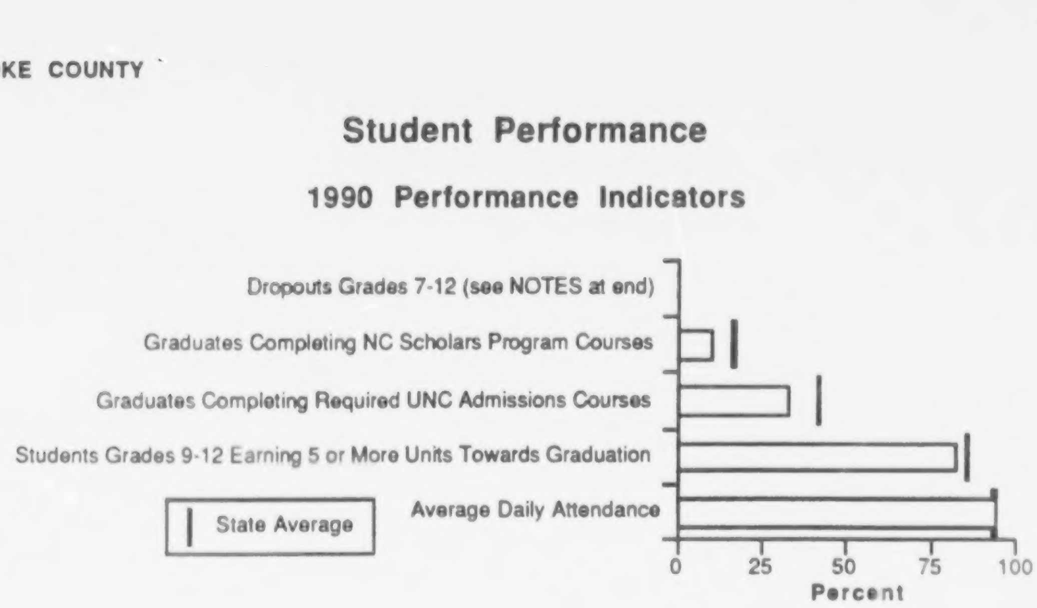


INCOME	LOCAL	STATE
Median Household	12805	13267
Per-Capita Personal	4484	5652

HOKE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	29	31	31
Grade 3	Language	37	43	40
Grade 6	Reading	30	25	25
Grade 6	Language	43	34	35
Grade 8	Reading	40	32	32
Grade 8	Language	47	44	42
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	48	23	34
Grade 8	Writing (% Scoring 2.5 or better)	74	67	52
English I				44

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	31	33	47
Grade 6	31	29	29
Grade 8	34	35	36
Biology	39	45	49
Chemistry		39	55
Physics			50

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	28	30	52
Grade 6	32	28	25
Grade 8	37	34	36
United States History	35	43	43

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	46	48	57
Grade 6	40	35	35
Grade 8	48	40	40
North Carolina Test			
Algebra I	56	55	47
Algebra II	40	58	57
Geometry		49	51

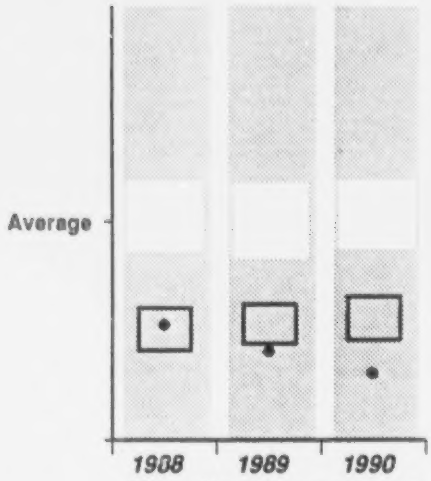
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	763	773
State	836	841
National	903	900

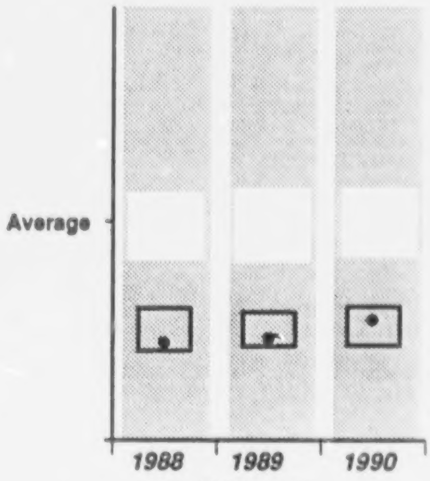
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	1
Number of Examinations	1

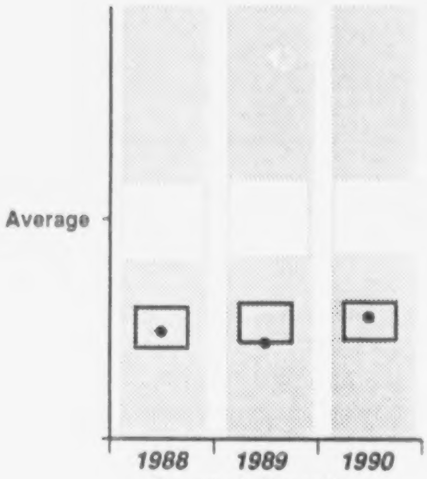
Achievement by Subject Area



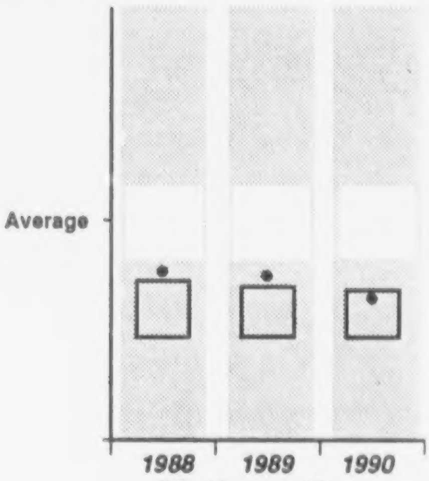
Reading/Language



Science

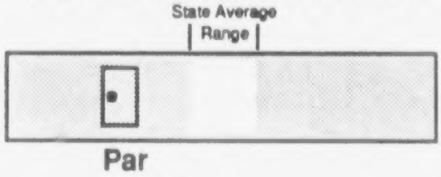


Social Studies



Mathematics

1990 Overall Achievement



HOKE COUNTY

State Accreditation Status

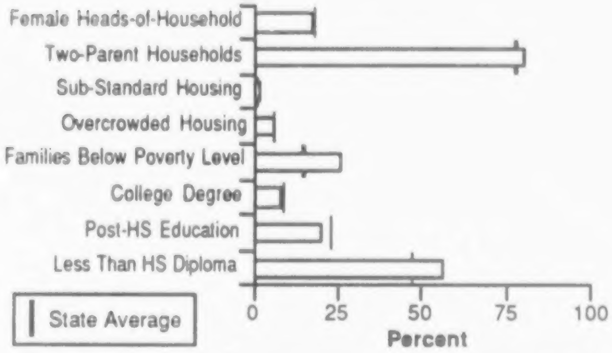
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		945	930	886	7951
FINANCES					
Local Expenditure Per Student		900	888		
Total Expenditure Per Student		4273	4562		
CLASSROOM TEACHERS					
Students Per Teacher		14	13	12	18
Percent Graduate Degrees		17	17	19	30
Average Local Supplement					789
STUDENTS					
American Indian	N			2	150
	%			1	1
Asian	N			1	72
	%			1	1
Black	N	471	440	414	2462
	%	49	47	45	32
Hispanic	N			5	57
	%			1	1
White	N	483	491	492	5354
	%	51	53	54	66
Percent Gifted		6	5	5	6
Percent Handicapped		13	13	14	12
Percent Compensatory Education		21	18	16	13
Percent Free or Reduced Price Lunch Participation				47	37
OTHER					
Percent Parents Less Than HS Diploma		36	29	19	20
Percent Students Absent More Than 14 Days		1	6	5	9
INDEX OF ADVANTAGEMENT				0	

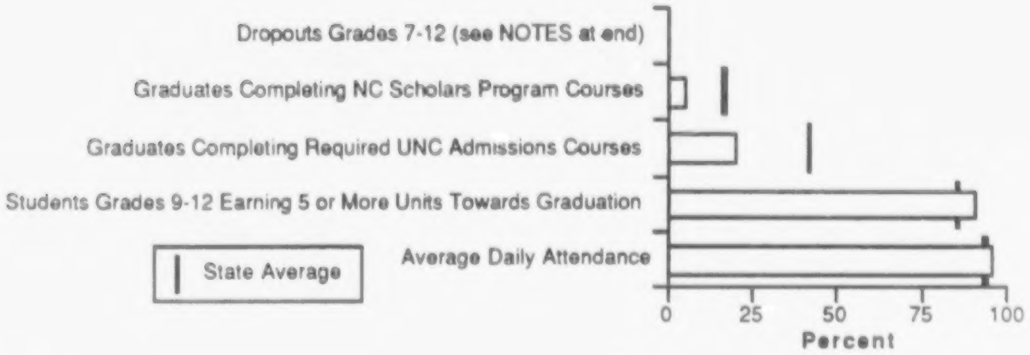
Community Characteristics



INCOME	LOCAL	STATE
Median Household	9736	13267
Per-Capita Personal	4295	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	58	56	62
Grade 3 Language	60	58	65
Grade 6 Reading	51	40	61
Grade 6 Language	51	53	72
Grade 8 Reading	39	43	50
Grade 8 Language	49	54	54
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	11	30	56
Grade 8 Writing (% Scoring 2.5 or better)	43	42	55
English I			37

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	44	49	63
Grade 6	50	48	73
Grade 8	40	42	51
Biology	33	41	37
Chemistry		49	66
Physics			31

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	53	53	64
Grade 6	45	42	60
Grade 8	40	42	49
United States History	27	31	44

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	54	57	74
Grade 6	47	60	75
Grade 8	45	47	41
North Carolina Test			
Algebra I	35	34	53
Algebra II	53	52	59
Geometry		54	51

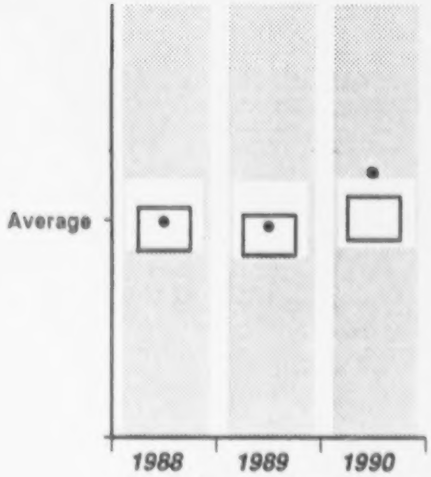
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local		
State	836	841
National	903	900

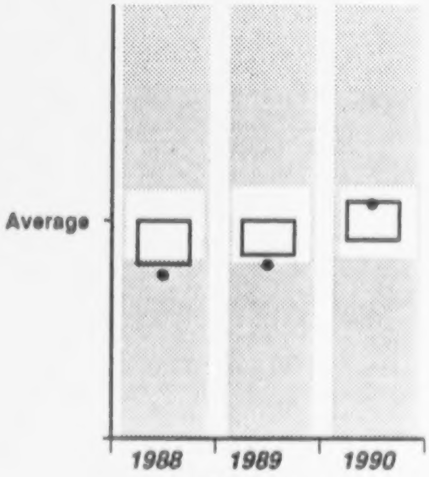
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	1
Number of Examinations	1

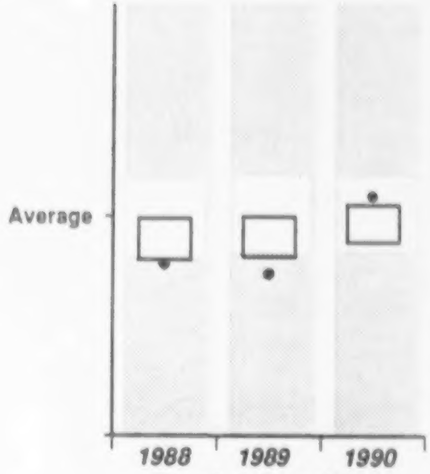
Achievement by Subject Area



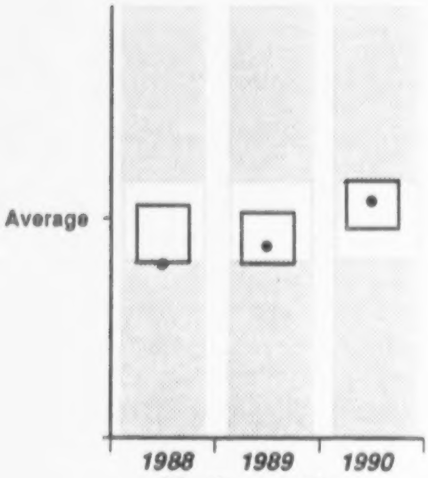
Reading/Language



Science

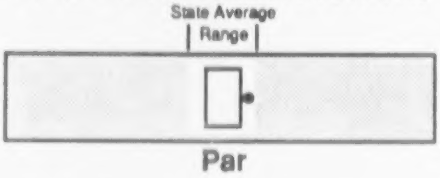


Social Studies



Mathematics

1990 Overall Achievement



HYDE COUNTY

State Accreditation Status

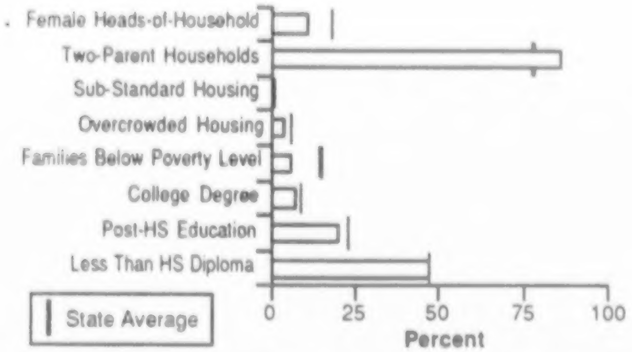
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		10529	10442	10488	7951
FINANCES					
Local Expenditure Per Student		610	689		
Total Expenditure Per Student		3062	3368		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	18	18
Percent Graduate Degrees		39	37	39	30
Average Local Supplement		539	770	1105	789
STUDENTS					
American Indian	N	4	10	9	150
	%	1	1	1	1
Asian	N	20	24	39	72
	%	1	1	1	1
Black	N	1505	1523	1474	2462
	%	14	14	14	32
Hispanic	N	28	30	50	57
	%	1	1	1	1
White	N	9057	8996	9020	5354
	%	85	85	85	66
Percent Gifted		6	7	7	6
Percent Handicapped		10	10	10	12
Percent Compensatory Education		5	5	4	13
Percent Free or Reduced Price Lunch Participation				30	37
OTHER					
Percent Parents Less Than HS Diploma		22	21	16	20
Percent Students Absent More Than 14 Days		7	8	7	9
INDEX OF ADVANTAGEMENT				8	

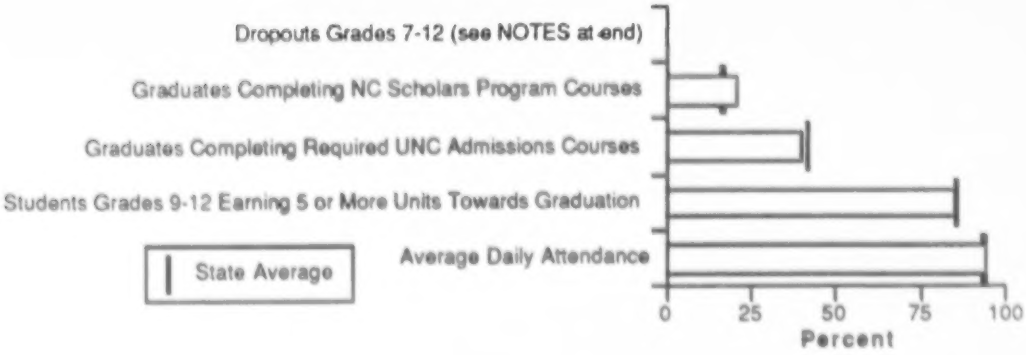
Community Characteristics



INCOME	LOCAL	STATE
Median Household	16218	13267
Per-Capita Personal	6080	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	50	49	52
Grade 3 Language	52	54	62
Grade 6 Reading	51	53	54
Grade 6 Language	56	58	61
Grade 8 Reading	47	53	57
Grade 8 Language	51	55	58
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	35	47	42
Grade 8 Writing (% Scoring 2.5 or better)	63	48	57
English I			42

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	50	52
Grade 6	50	50	47
Grade 8	47	51	53
Biology	45	48	51
Chemistry		34	43
Physics			39

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	53	56
Grade 6	50	51	49
Grade 8	48	50	54
United States History	39	52	51

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	57	57	69
Grade 6	56	61	67
Grade 8	47	53	58
North Carolina Test			
Algebra I	31	38	46
Algebra II	33	44	40
Geometry		47	50

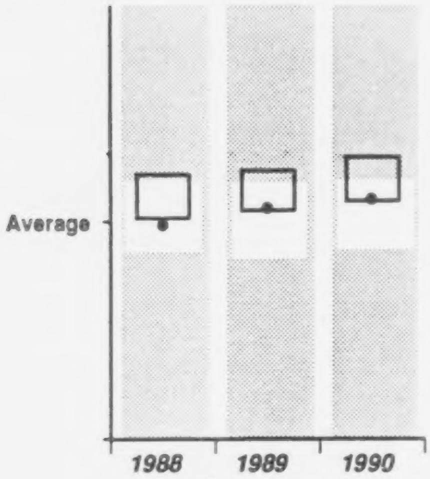
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	800	810
State	836	841
National	903	900

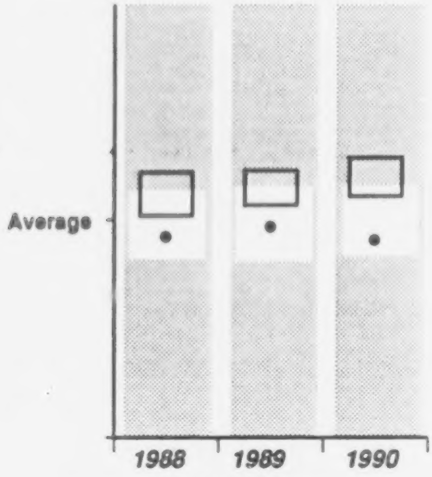
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	5
Number of Examinations	5

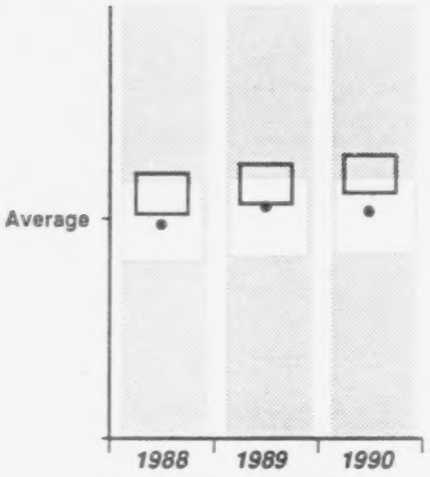
Achievement by Subject Area



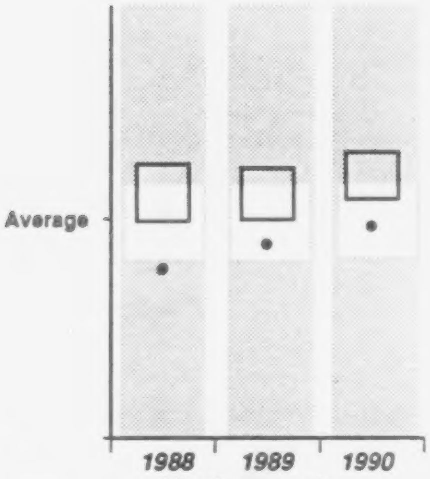
Reading/Language



Science

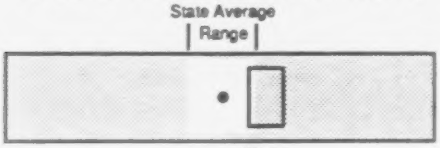


Social Studies



Mathematics

1990 Overall Achievement



Par

IREDELL COUNTY

State Accreditation Status

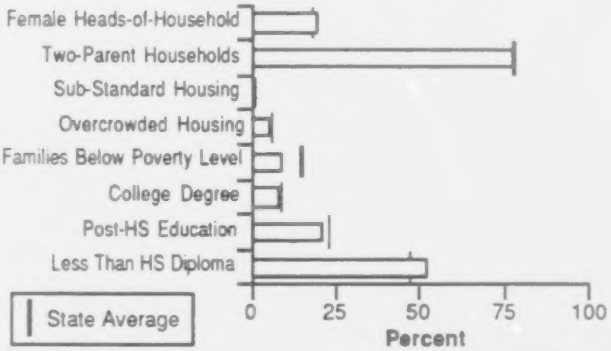
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2208	2285	2400	7951
FINANCES					
Local Expenditure Per Student		813	919		
Total Expenditure Per Student		3397	3685		
CLASSROOM TEACHERS					
Students Per Teacher		16	17	17	18
Percent Graduate Degrees		41	40	38	30
Average Local Supplement		610	611	881	789
STUDENTS					
American Indian	N		2		150
	%		1		1
Asian	N	3	10	15	72
	%	1	1	1	1
Black	N	581	592	543	2462
	%	26	26	23	32
Hispanic	N	6	6	6	57
	%	1	1	1	1
White	N	1633	1694	1844	5354
	%	73	74	77	66
Percent Gifted		5	5	6	6
Percent Handicapped		13	12	11	12
Percent Compensatory Education		13	13	14	13
Percent Free or Reduced Price Lunch Participation				26	37
OTHER					
Percent Parents Less Than HS Diploma		18	23	17	20
Percent Students Absent More Than 14 Days		6	9	10	9
INDEX OF ADVANTAGEMENT				5	

Community Characteristics

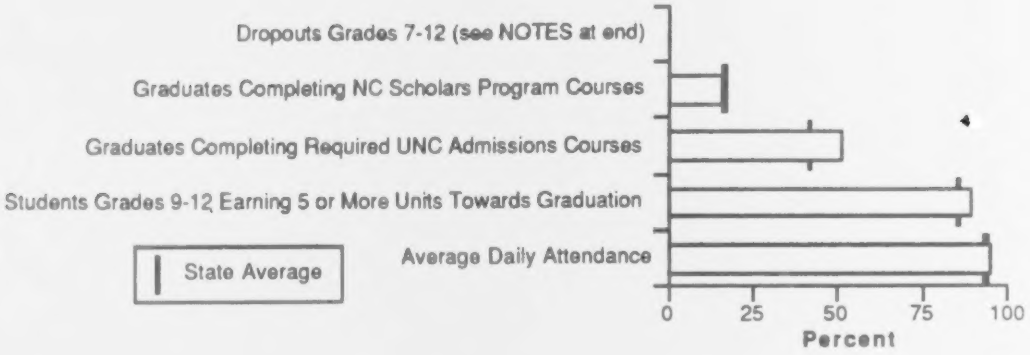


INCOME	LOCAL	STATE
Median Household	13843	13267
Per-Capita Personal	6062	5652

Mooresville City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	51	49	49
Grade 3 Language	62	59	57
Grade 6 Reading	68	51	51
Grade 6 Language	74	62	60
Grade 8 Reading	55	60	59
Grade 8 Language	51	56	57
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	53	64	63
Grade 8 Writing (% Scoring 2.5 or better)	47	71	72
English I			60

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	51	48	47
Grade 6	62	54	54
Grade 8	56	63	61
Biology	57	55	68
Chemistry		69	77
Physics			79

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	52	47
Grade 6	53	53	52
Grade 8	57	59	60
United States History	45	61	57

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	58	58	62
Grade 6	67	59	63
Grade 8	59	61	64
North Carolina Test			
Algebra I	50	54	52
Algebra II	35	57	35
Geometry		74	79

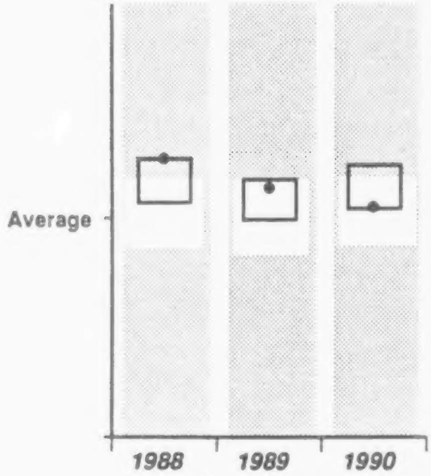
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	889	833
State	836	841
National	903	900

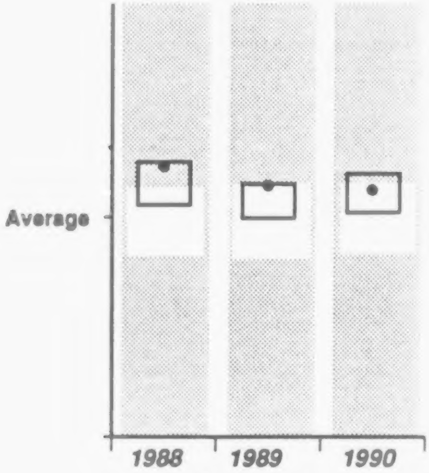
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	7
Number of Examinations	10

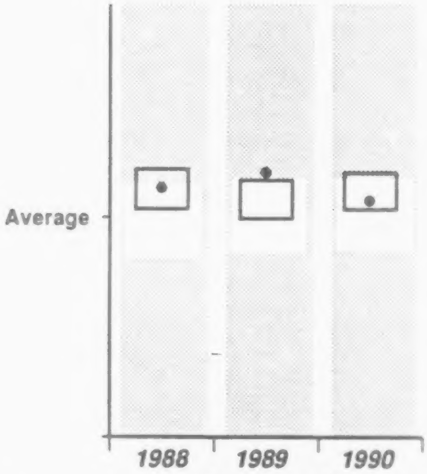
Achievement by Subject Area



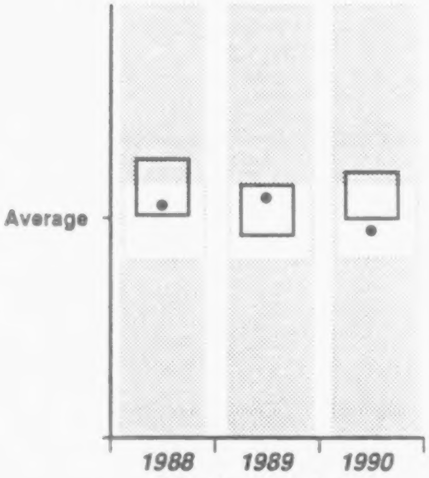
Reading/Language



Science

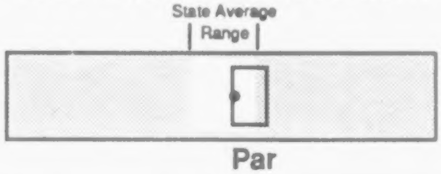


Social Studies



Mathematics

1990 Overall Achievement



Mooresville City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%	94.6			•
2.1	5 Units Credit for graduation	80%	89			•
2.2	Entry to UNC Institutions	35%	50			•
2.3	Qualify for NC Scholars Program	10%	16			•
2.4	Vocational Ed. Unemployment Rate	less than county	9			•
2.5	Competency-Reading	88-93%	96			•
2.6	Competency-Math	88-93%	93			•
2.7	Competency-Writing Objective	88-93%	90		•	
2.8	Competency-Writing Essay	88-93%	96			•
3.1	Compensatory Reading	1 NCE	1			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	54			•
4.2	CAT, 6th Grade	40-50%ile	62			•
4.3	CAT, 8th Grade	40-50%ile	57			•
4.4	Writing Essay: 6th Grade	40%	63			•
4.5	Writing Essay: 8th Grade	40%	71			•
4.6	Science, 3rd Grade	40-50%ile	48		•	
4.7	Science, 6th Grade	40-50%ile	56			•
4.8	Science, 8th Grade	40-50%ile	60			•
4.9	Social Studies, 3rd Grade	40-50%ile	49		•	
4.10	Social Studies, 6th Grade	40-50%ile	52			•
4.11	Social Studies, 8th Grade	40-50%ile	58			•
5.1	Algebra I	40-50%ile	52			•
5.2	Algebra II	40-50%ile	42		•	
5.3	Biology	40-50%ile	60			•
5.4	United States History	40-50%ile	54			•

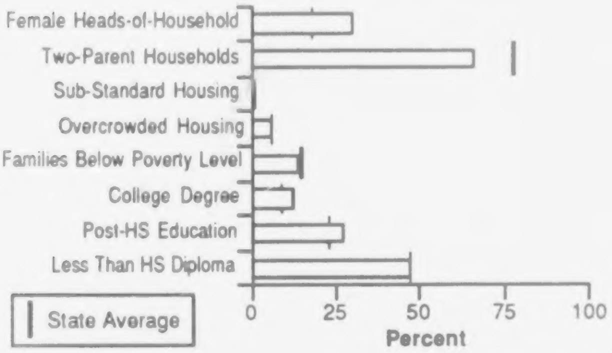
		Number	Percent
SUMMARY:	Standards Fully Met:	21	84
	Standards Met - Level 1:	4	16
TOTAL STANDARDS MET:		25	100
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3071	3006	2785	7951
FINANCES					
Local Expenditure Per Student		1135	1135		
Total Expenditure Per Student		4061	4359		
CLASSROOM TEACHERS					
Students Per Teacher		15	14	13	18
Percent Graduate Degrees		35	35	31	30
Average Local Supplement		760	732	694	789
STUDENTS					
American Indian	N	4	1	1	150
	%	1	1	1	1
Asian	N	20	25	23	72
	%	1	1	1	1
Black	N	1667	1656	1639	2462
	%	54	55	57	32
Hispanic	N	15	24	22	57
	%	1	1	1	1
White	N	1403	1307	1179	5354
	%	45	43	41	66
Percent Gifted		3	5	5	6
Percent Handicapped		14	14	13	12
Percent Compensatory Education		11	12	13	13
Percent Free or Reduced Price Lunch Participation					37
OTHER					
Percent Parents Less Than HS Diploma		30	25	30	20
Percent Students Absent More Than 14 Days		7	14	9	9
INDEX OF ADVANTAGEMENT				-9	

Community Characteristics

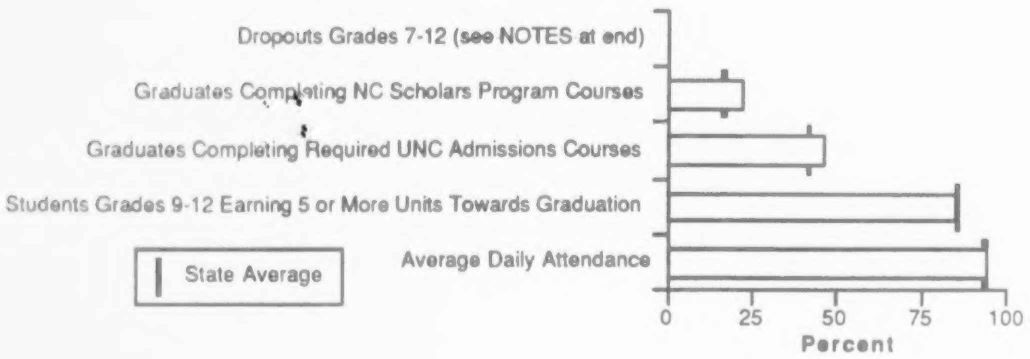


INCOME	LOCAL	STATE
Median Household	12837	13267
Per-Capita Personal	6289	5652

Statesville City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	40	33	36
Grade 3 Language	44	39	38
Grade 6 Reading	41	39	37
Grade 6 Language	53	48	45
Grade 8 Reading	47	45	52
Grade 8 Language	48	46	51
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	38	57	47
Grade 8 Writing (% Scoring 2.5 or better)	67	41	47
English I			43

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	41	35
Grade 6	43	47	39
Grade 8	47	43	48
Biology	49	52	53
Chemistry		36	45
Physics			23

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	40	36
Grade 6	48	48	39
Grade 8	45	46	45
United States History	46	46	49

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	49	45	41
Grade 6	52	50	49
Grade 8	51	48	55
North Carolina Test			
Algebra I	51	48	50
Algebra II	56	50	47
Geometry		43	46

SCHOLASTIC APTITUDE TEST SCORES

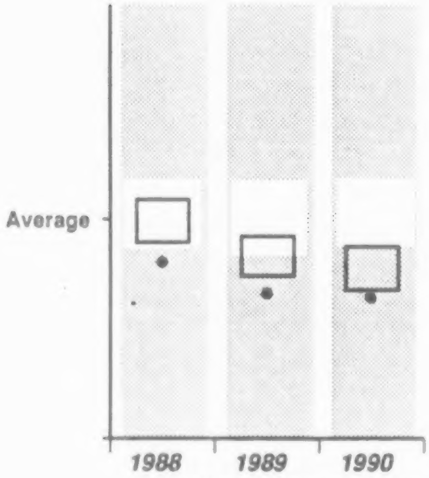
	1989	1990
Local	865	772
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

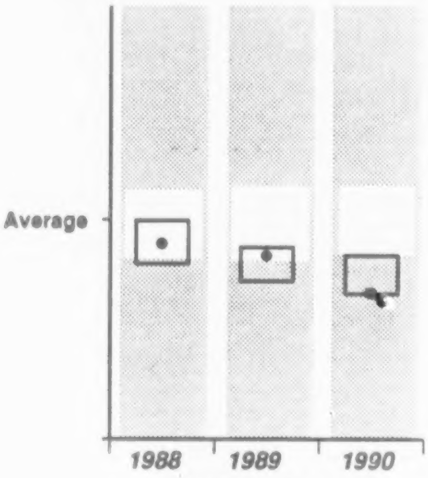
	1990
Number of Schools	1
Number of Students	1
Number of Examinations	1

BEST COPY AVAILABLE

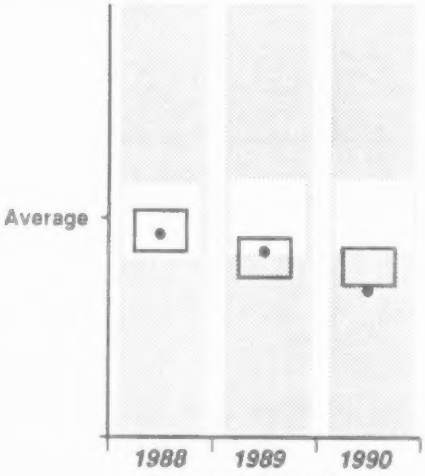
Achievement by Subject Area



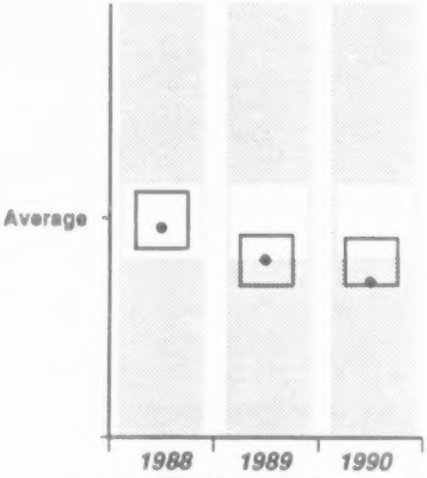
Reading/Language



Science

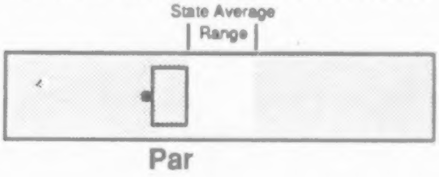


Social Studies



Mathematics

1990 Overall Achievement



Statesville City

State Accreditation Status

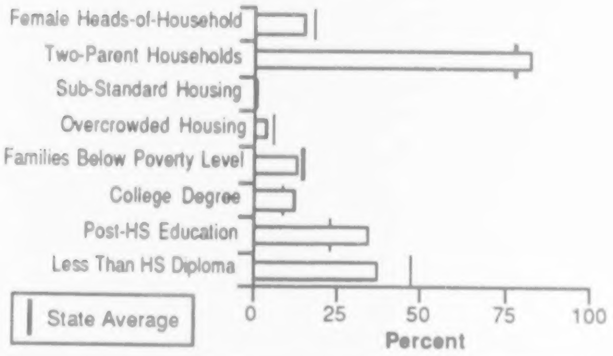
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3718	3654	3549	7951
FINANCES					
Local Expenditure Per Student		659	654		
Total Expenditure Per Student		3477	3729		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees		51	52	53	30
Average Local Supplement		203	202	202	789
STUDENTS					
American Indian	N	322	302	300	150
	%	9	8	8	1
Asian	N	18	18	16	72
	%	1	1	1	1
Black	N	48	43	32	2462
	%	1	1	1	32
Hispanic	N	12	14	11	57
	%	1	1	1	1
White	N	3374	3301	3225	5354
	%	89	90	90	66
Percent Gifted		6	7	8	6
Percent Handicapped		12	14	15	12
Percent Compensatory Education		8	11	8	13
Percent Free or Reduced Price Lunch Participation				29	37
OTHER					
Percent Parents Less Than HS Diploma		16	18	19	20
Percent Students Absent More Than 14 Days		7	9	8	9
INDEX OF ADVANTAGEMENT				7	

Community Characteristics

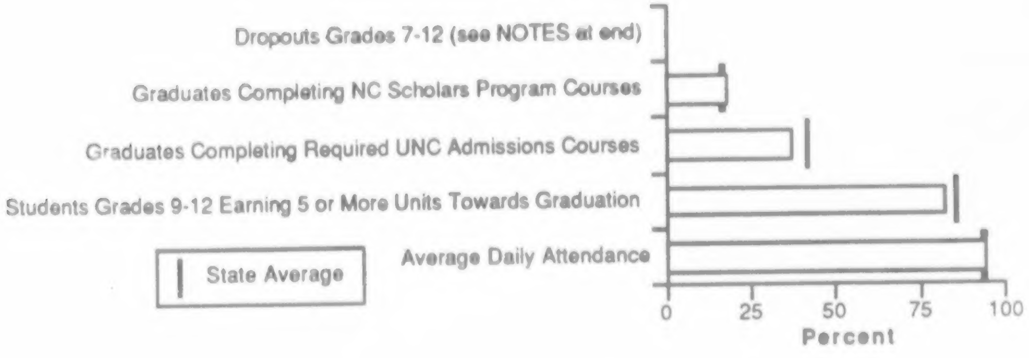


INCOME	LOCAL	STATE
Median Household	11387	13267
Per-Capita Personal	4987	5652

JACKSON COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (In Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	62	62	58
Grade 3	Language	65	65	68
Grade 6	Reading	59	57	57
Grade 6	Language	62	54	60
Grade 8	Reading	56	56	63
Grade 8	Language	57	53	62
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	62	70	64
Grade 8	Writing (% Scoring 2.5 or better)	72	47	59
English I				49

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	62	60	65
Grade 6	58	56	62
Grade 8	54	58	61
Biology	58	55	59
Chemistry		60	63
Physics			40

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	59	63	61
Grade 6	57	54	55
Grade 8	60	55	58
United States History	52	59	60

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	77	80	79
Grade 6	69	67	69
Grade 8	61	63	71
North Carolina Test			
Algebra I	44	52	57
Algebra II	48	55	51
Geometry		52	62

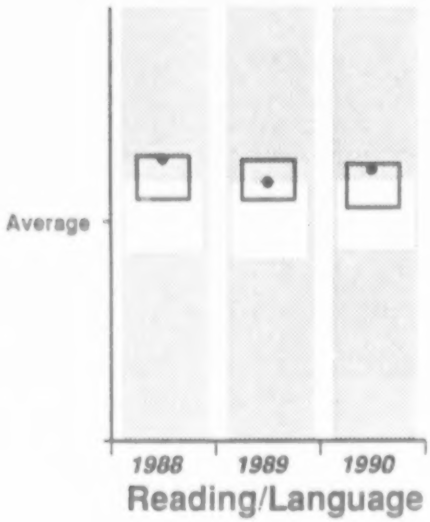
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	870	912
State	836	841
National	903	900

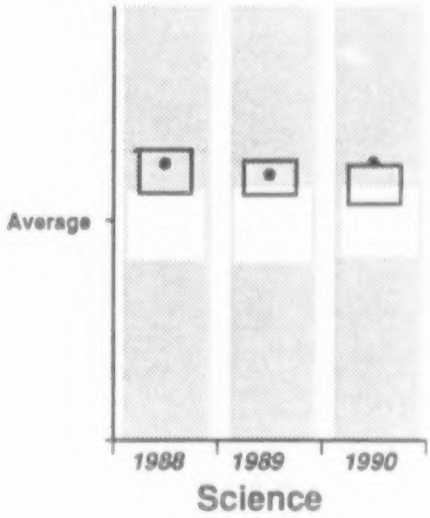
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	13
Number of Examinations	13

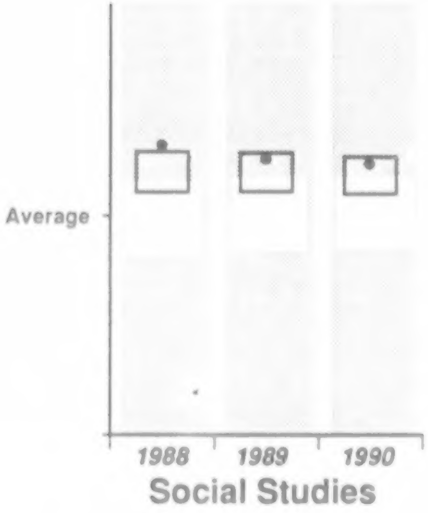
Achievement by Subject Area



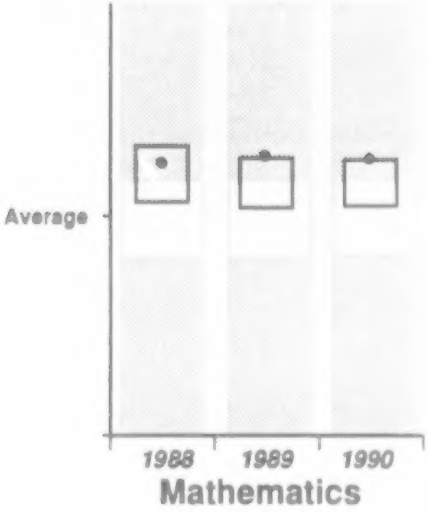
Reading/Language



Science

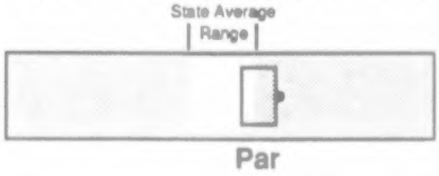


Social Studies



Mathematics

1990 Overall Achievement



JACKSON COUNTY

State Accreditation Status

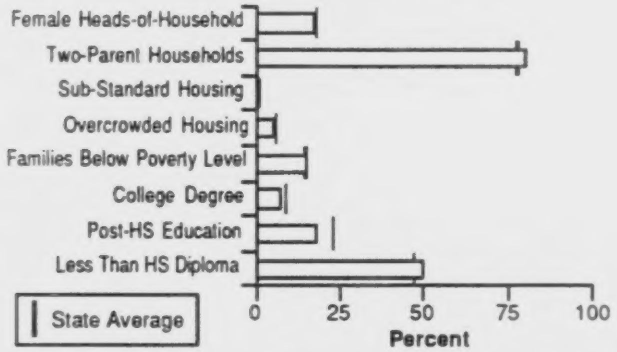
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		14416	14387	14343	7951
FINANCES					
Local Expenditure Per Student		530	602		
Total Expenditure Per Student		3061	3376		
CLASSROOM TEACHERS					
Students Per Teacher		18	19	17	18
Percent Graduate Degrees		23	24	25	30
Average Local Supplement		491	698	723	789
STUDENTS					
American Indian	N	28	27	24	150
	%	1	1	1	1
Asian	N	33	23	34	72
	%	1	1	1	1
Black	N	3699	3672	3632	2462
	%	25	25	25	32
Hispanic	N	169	206	234	57
	%	1	1	2	1
White	N	10658	10620	10626	5354
	%	73	73	73	66
Percent Gifted		3	3	3	6
Percent Handicapped		8	10	9	12
Percent Compensatory Education		11	11	11	13
Percent Free or Reduced Price Lunch Participation				32	37
OTHER					
Percent Parents Less Than HS Diploma		25	26	24	20
Percent Students Absent More Than 14 Days		6	7	7	9
INDEX OF ADVANTAGEMENT				-1	

Community Characteristics

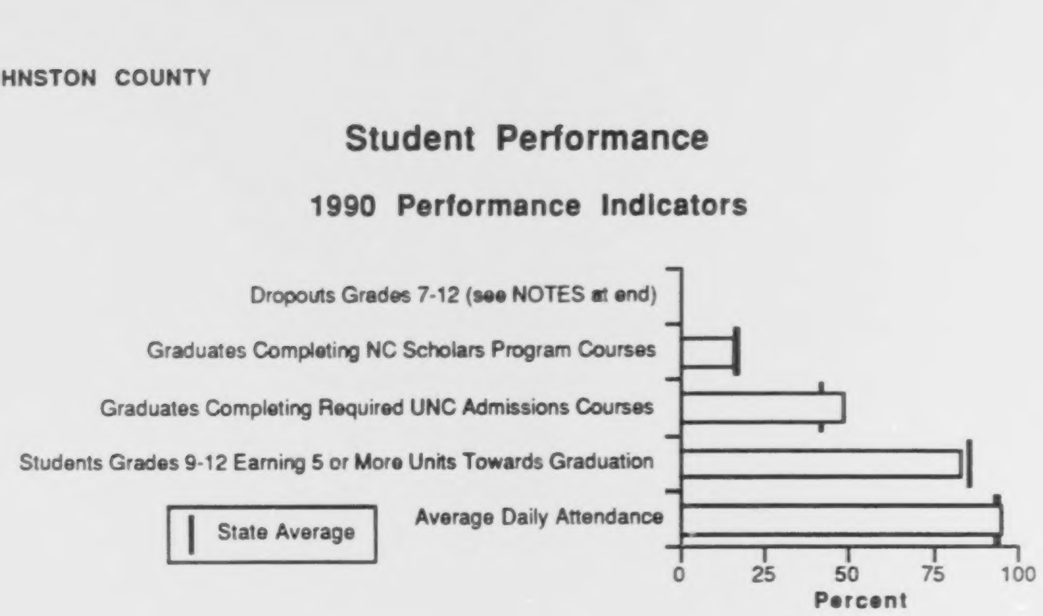


INCOME	LOCAL	STATE
Median Household	12320	13267
Per-Capita Personal	5331	5652

JOHNSTON COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	49	54	53
Grade 3 Language	57	62	62
Grade 6 Reading	47	48	53
Grade 6 Language	55	59	62
Grade 8 Reading	49	50	52
Grade 8 Language	57	55	58
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	47	40	45
Grade 8 Writing (% Scoring 2.5 or better)	80	61	64
English I			46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	51	54	56
Grade 6	46	48	49
Grade 8	50	53	52
Biology	57	56	62
Chemistry		59	57
Physics			40

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	45	53	53
Grade 6	44	43	47
Grade 8	48	44	47
United States History	47	55	54

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	65	74	73
Grade 6	53	55	61
Grade 8	53	50	54
North Carolina Test			
Algebra I	55	56	56
Algebra II	53	57	58
Geometry		55	53

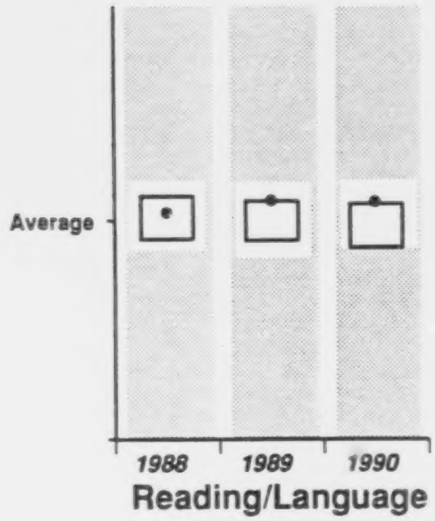
SCHOLASTIC APTITUDE TEST SCORES

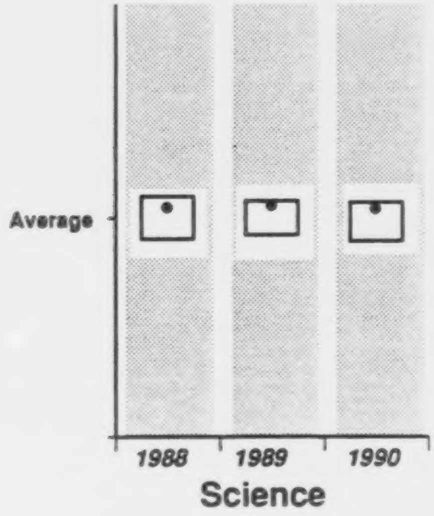
	1989	1990
Local	809	841
State	836	841
National	903	900

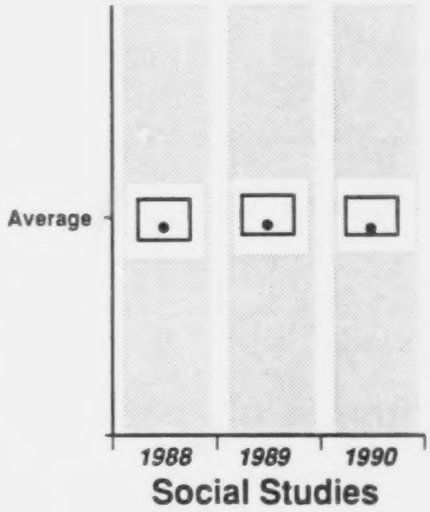
ADVANCED PLACEMENT PARTICIPATION

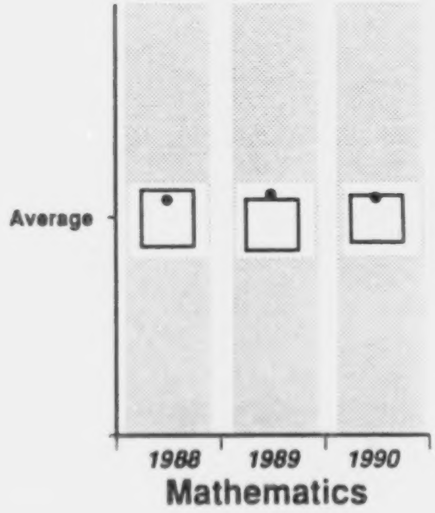
	1990
Number of Schools	4
Number of Students	170
Number of Examinations	211

Achievement by Subject Area

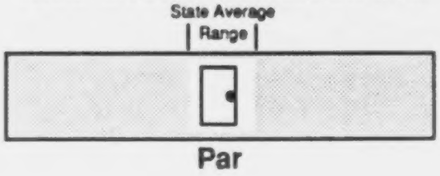








1990 Overall Achievement



JOHNSTON COUNTY

State Accreditation Status

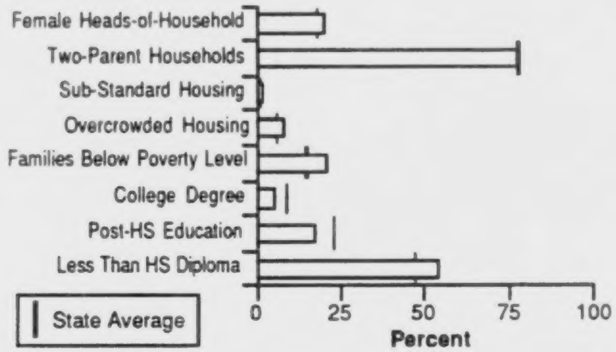
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1612	1593	1538	7951
FINANCES					
Local Expenditure Per Student		376	437		
Total Expenditure Per Student		3791	4118		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	15	18
Percent Graduate Degrees		23	19	20	30
Average Local Supplement			100	100	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N	1			72
	%	1			1
Black	N	904	860	833	2462
	%	56	54	53	32
Hispanic	N		1	4	57
	%		1	1	1
White	N	722	741	726	5354
	%	44	46	46	66
Percent Gifted		5	5	5	6
Percent Handicapped		12	11	10	12
Percent Compensatory Education		13	12	9	13
Percent Free or Reduced Price Lunch Participation				60	37
OTHER					
Percent Parents Less Than HS Diploma		14	16	15	20
Percent Students Absent More Than 14 Days		4	4	5	9
INDEX OF ADVANTAGEMENT				-4	

Community Characteristics

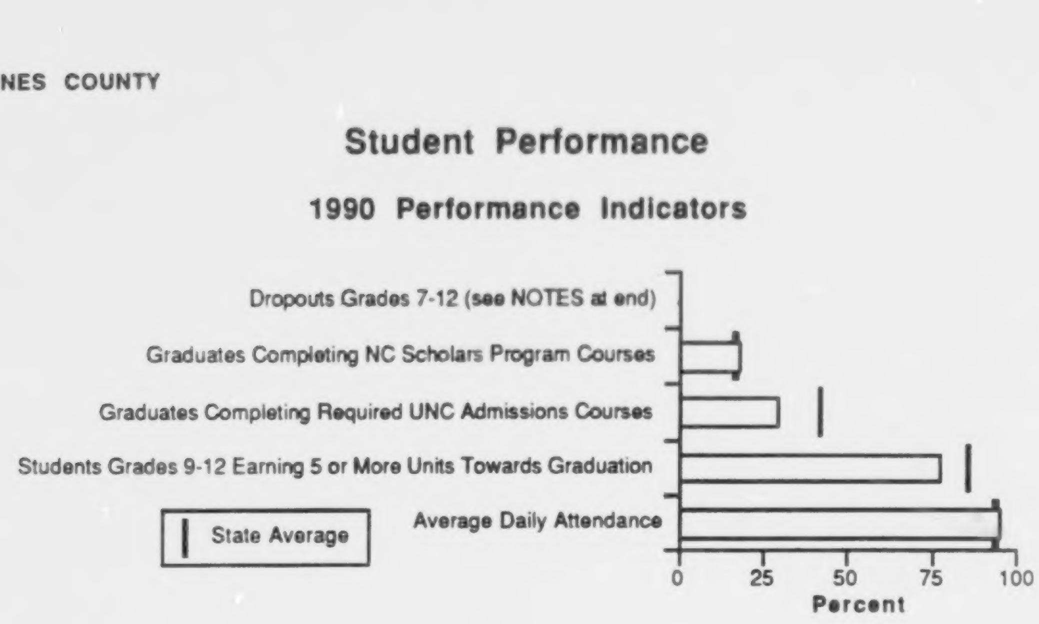


INCOME	LOCAL	STATE
Median Household	11183	13267
Per-Capita Personal	4461	5652

JONES COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	40	38	40
Grade 3 Language	45	41	38
Grade 6 Reading	40	44	44
Grade 6 Language	49	63	55
Grade 8 Reading	45	38	44
Grade 8 Language	54	48	51
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	41	82	50
Grade 8 Writing (% Scoring 2.5 or better)	79	52	63
English I			32

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	44	46	47
Grade 6	44	48	47
Grade 8	48	41	41
Biology	40	46	59
Chemistry		21	38
Physics			41

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	39	39	38
Grade 6	39	47	41
Grade 8	49	38	43
United States History	34	51	48

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	69	64	57
Grade 6	67	72	68
Grade 8	53	45	51
North Carolina Test			
Algebra I	36	46	41
Algebra II	24	51	44
Geometry		36	42

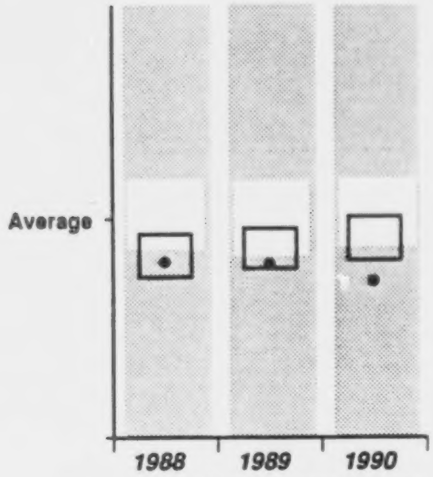
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	758	817
State	836	841
National	903	900

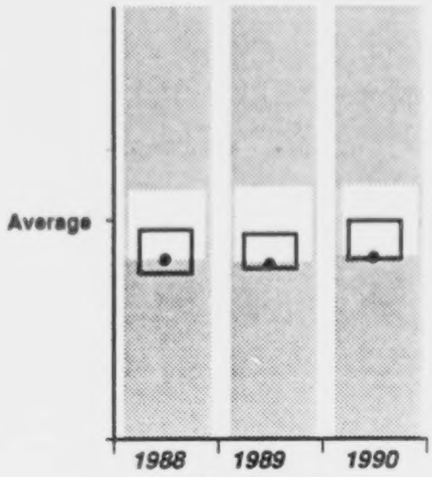
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

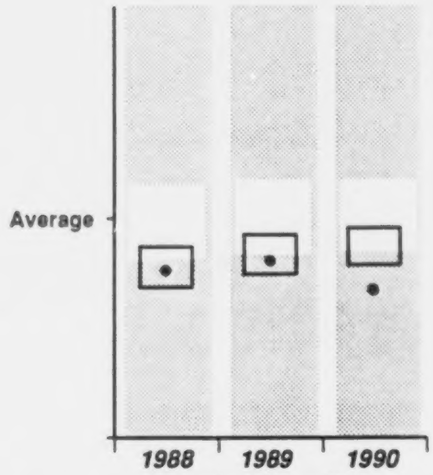
Achievement by Subject Area



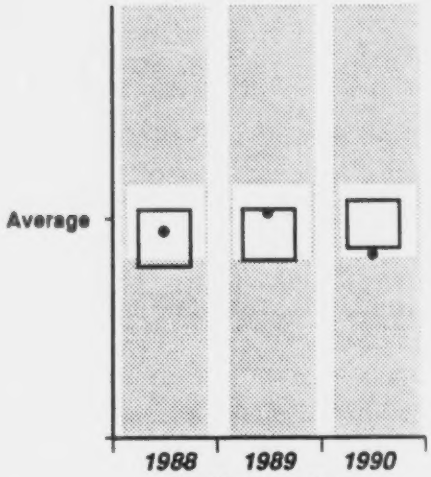
Reading/Language



Science

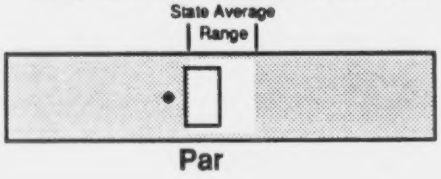


Social Studies



Mathematics

1990 Overall Achievement



JONES COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	95			•
2.1	5 Units Credit for graduation	80%	77	•		
2.2	Entry to UNC Institutions	35%	28	•		
2.3	Qualify for NC Scholars Program	10%	18			•
2.4	Vocational Ed. Unemployment Rate	less than county	13	•		
2.5	Competency-Reading	88-93%	90		•	
2.6	Competency-Math	88-93%	90		•	
2.7	Competency-Writing Objective	88-93%	86	•		
2.8	Competency-Writing Essay	88-93%	90		•	
3.1	Compensatory Reading	1 NCE	4			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	45		•	
4.2	CAT, 6th Grade	40-50%ile	55			•
4.3	CAT, 8th Grade	40-50%ile	47		•	
4.4	Writing Essay: 6th Grade	40%	66			•
4.5	Writing Essay: 8th Grade	40%	57			•
4.6	Science, 3rd Grade	40-50%ile	45		•	
4.7	Science, 6th Grade	40-50%ile	46		•	
4.8	Science, 8th Grade	40-50%ile	43		•	
4.9	Social Studies, 3rd Grade	40-50%ile	38	•		
4.10	Social Studies, 6th Grade	40-50%ile	42		•	
4.11	Social Studies, 8th Grade	40-50%ile	43		•	
5.1	Algebra I	40-50%ile	41		•	
5.2	Algebra II	40-50%ile	39	•		
5.3	Biology	40-50%ile	48		•	
5.4	United States History	40-50%ile	44		•	

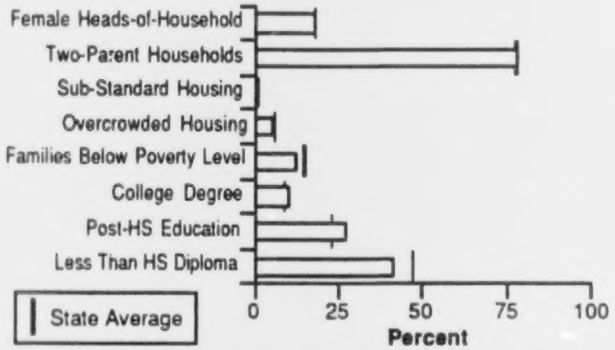
		Number	Percent
SUMMARY:	Standards Fully Met:	6	24
	Standards Met - Level 1:	13	52
TOTAL STANDARDS MET:		19	75
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		7414	7484	7440	7951
FINANCES					
Local Expenditure Per Student		795	810		
Total Expenditure Per Student		3376	3549		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	17	18
Percent Graduate Degrees		31	31	33	30
Average Local Supplement		367	424	596	789
STUDENTS					
American Indian	N	19	21	27	150
	%	1	1	1	1
Asian	N	35	35	31	72
	%	1	1	1	1
Black	N	2301	2371	2354	2462
	%	31	31	31	32
Hispanic	N	26	27	72	57
	%	1	1	1	1
White	N	5085	5135	5070	5354
	%	68	68	67	66
Percent Gifted		6	6	6	6
Percent Handicapped		10	10	10	12
Percent Compensatory Education		8	8	9	13
Percent Free or Reduced Price Lunch Participation				33	37
OTHER					
Percent Parents Less Than HS Diploma		41	35	33	20
Percent Students Absent More Than 14 Days		7	10	7	9
INDEX OF ADVANTAGEMENT				-5	

Community Characteristics

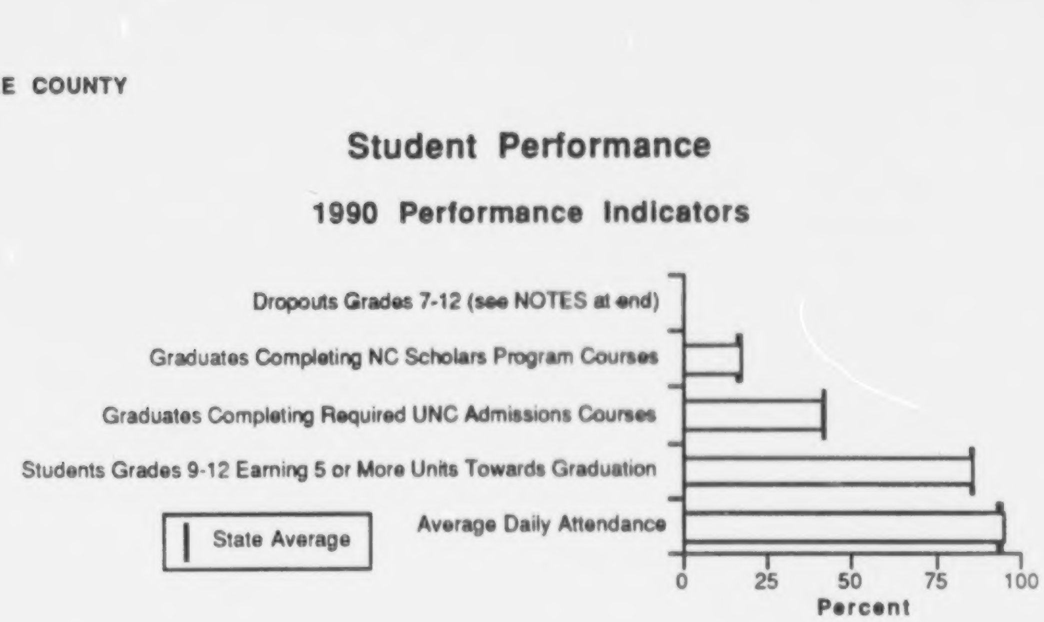


INCOME	LOCAL	STATE
Median Household	14782	13267
Per-Capita Personal	6320	5652

LEE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	51	50	53
Grade 3	Language	60	55	65
Grade 6	Reading	44	47	48
Grade 6	Language	49	50	53
Grade 8	Reading	50	49	48
Grade 8	Language	51	51	49
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	53	48	49
Grade 8	Writing (% Scoring 2.5 or better)	77	61	71
English I				42

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	50	51	52
Grade 6	43	50	49
Grade 8	48	51	46
Biology	47	44	51
Chemistry		44	49
Physics			59

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	50	55
Grade 6	43	49	45
Grade 8	51	50	49
United States History	45	54	57

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	66	65	72
Grade 6	51	55	64
Grade 8	54	53	54
North Carolina Test			
Algebra I	53	50	47
Algebra II	49	53	54
Geometry		44	50

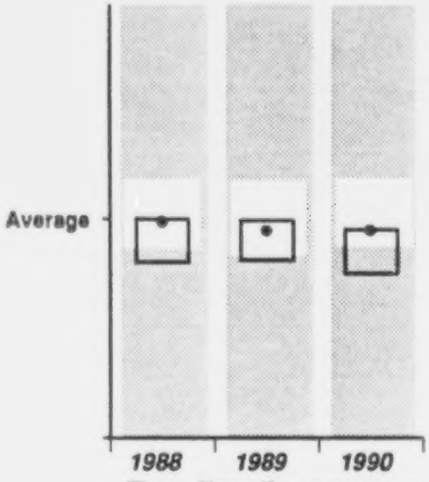
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	810	806
State	836	841
National	903	900

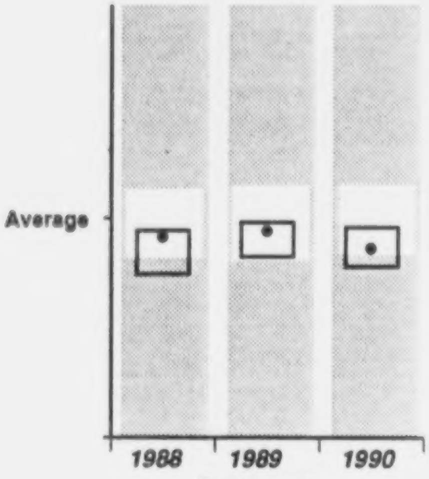
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	34
Number of Examinations	34

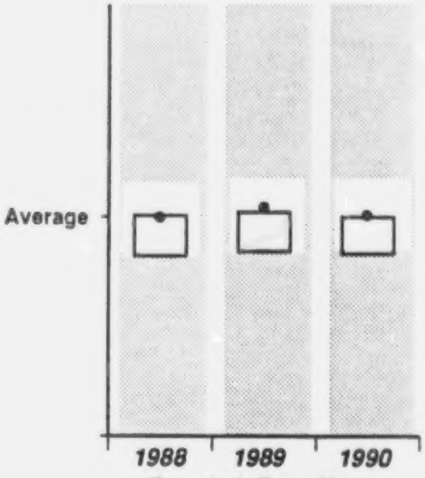
Achievement by Subject Area



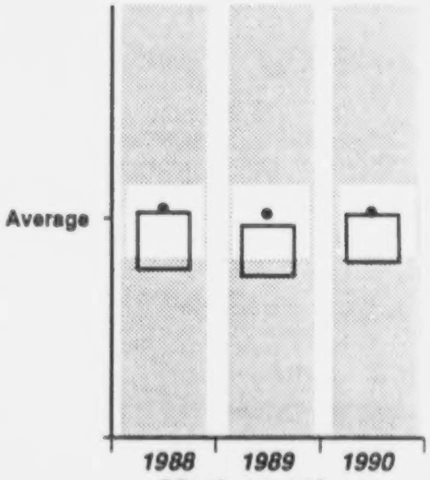
Reading/Language



Science

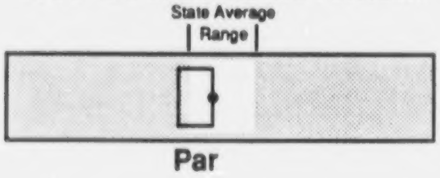


Social Studies



Mathematics

1990 Overall Achievement



LEE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.5			•
2.1	5 Units Credit for graduation	80%	85			•
2.2	Entry to UNC Institutions	35%	40			•
2.3	Qualify for NC Scholars Program	10%	16			•
2.4	Vocational Ed. Unemployment Rate	less than county	10			•
2.5	Competency-Reading	88-93%	94			•
2.6	Competency-Math	88-93%	91		•	
2.7	Competency-Writing Objective	88-93%	88		•	
2.8	Competency-Writing Essay	88-93%	95			•
3.1	Compensatory Reading	1 NCE	1			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	58			•
4.2	CAT, 6th Grade	40-50%ile	50			•
4.3	CAT, 8th Grade	40-50%ile	51			•
4.4	Writing Essay: 6th Grade	40%	48			•
4.5	Writing Essay: 8th Grade	40%	66			•
4.6	Science, 3rd Grade	40-50%ile	51			•
4.7	Science, 6th Grade	40-50%ile	47		•	
4.8	Science, 8th Grade	40-50%ile	48		•	
4.9	Social Studies, 3rd Grade	40-50%ile	51			•
4.10	Social Studies, 6th Grade	40-50%ile	45		•	
4.11	Social Studies, 8th Grade	40-50%ile	50			•
5.1	Algebra I	40-50%ile	50			•
5.2	Algebra II	40-50%ile	52			•
5.3	Biology	40-50%ile	47		•	
5.4	United States History	40-50%ile	52			•

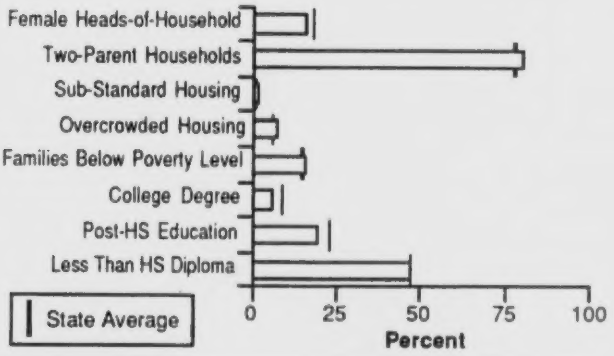
		Number	Percent
SUMMARY:	Standards Fully Met:	18	72
	Standards Met - Level 1:	7	28
TOTAL STANDARDS MET:		25	100
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		6296	6205	6185	7951
FINANCES					
Local Expenditure Per Student		619	647		
Total Expenditure Per Student		3457	3746		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		23	24	24	30
Average Local Supplement				100	789
STUDENTS					
American Indian	N	6	5	8	150
	%	1	1	1	1
Asian	N	5	7	8	72
	%	1	1	1	1
Black	N	2073	2082	2082	2462
	%	33	33	33	32
Hispanic	N	20	21	24	57
	%	1	1	1	1
White	N	4245	4120	4115	5354
	%	67	66	66	66
Percent Gifted		5	6	6	6
Percent Handicapped		12	12	12	12
Percent Compensatory Education		11	13	12	13
Percent Free or Reduced Price Lunch Participation				37	37
OTHER					
Percent Parents Less Than HS Diploma		27	19	19	20
Percent Students Absent More Than 14 Days		6	8	5	9
INDEX OF ADVANTAGEMENT				1	

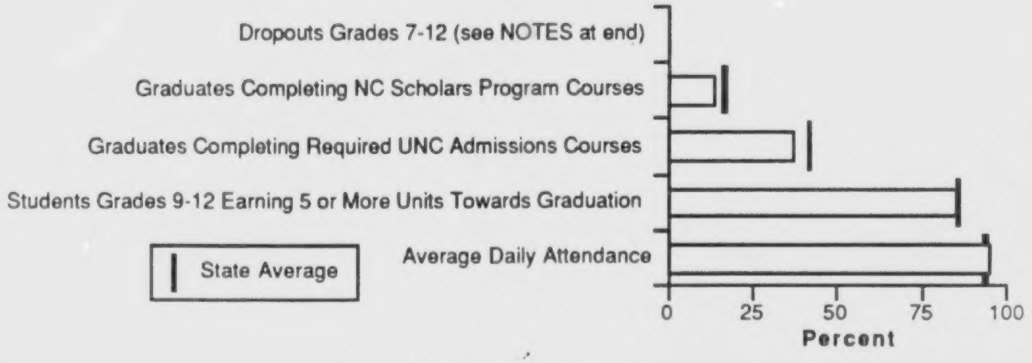
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13866	13267
Per-Capita Personal	5231	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	46	48	51
Grade 3 Language	61	61	62
Grade 6 Reading	43	42	44
Grade 6 Language	51	49	55
Grade 8 Reading	43	47	48
Grade 8 Language	48	50	54
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	37	42	34
Grade 8 Writing (% Scoring 2.5 or better)	52	40	48
English I			43

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	55	61
Grade 6	40	38	45
Grade 8	42	44	47
Biology	46	46	52
Chemistry		48	56
Physics			69

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	51	56
Grade 6	42	39	41
Grade 8	40	37	43
United States History	40	50	50

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	62	68	71
Grade 6	49	48	53
Grade 8	54	54	55
North Carolina Test			
Algebra I	38	45	51
Algebra II	41	47	42
Geometry		43	50

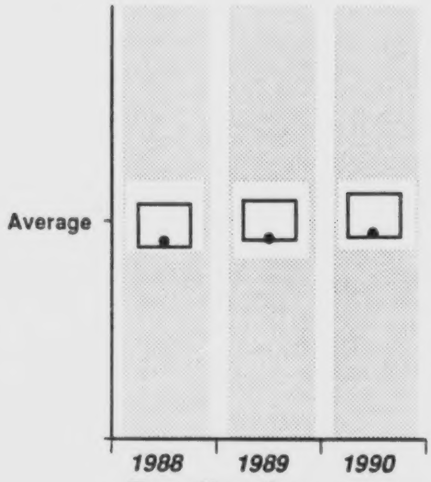
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	777	804
State	836	841
National	903	900

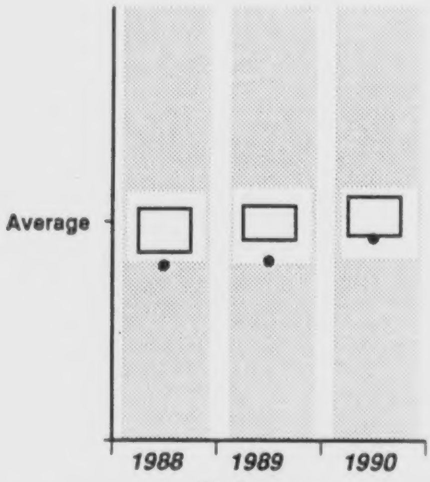
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	42
Number of Examinations	56

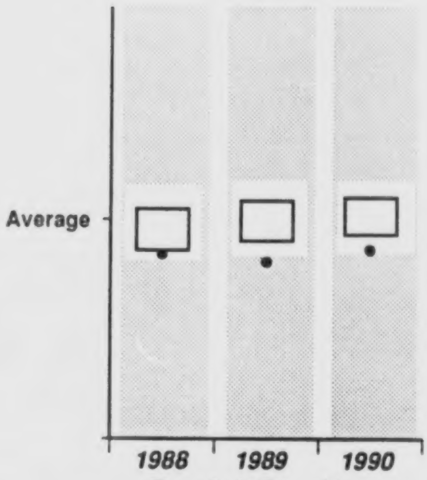
Achievement by Subject Area



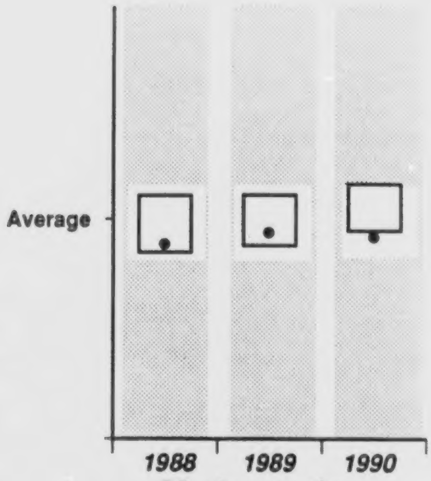
Reading/Language



Science

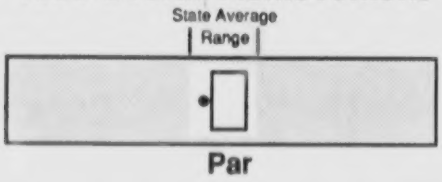


Social Studies



Mathematics

1990 Overall Achievement



LENOIR COUNTY

State Accreditation Status

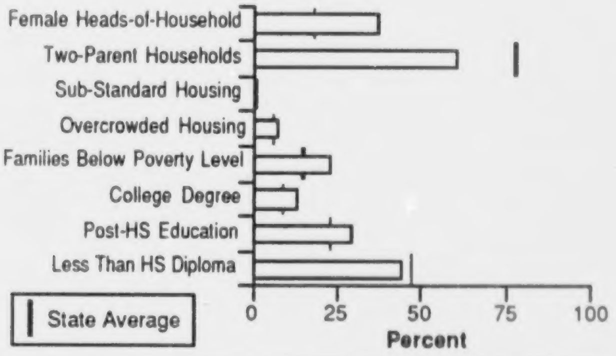
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4766	4800	4653	7951
FINANCES					
Local Expenditure Per Student		677	647		
Total Expenditure Per Student		3416	3669		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees		24	25	26	30
Average Local Supplement		382	381	440	789
STUDENTS					
American Indian	N	3	4	3	150
	%	1	1	1	1
Asian	N	23	17	20	72
	%	1	1	1	1
Black	N	3746	3750	3742	2462
	%	77	77	79	32
Hispanic	N	3	5	1	57
	%	1	1	1	1
White	N	1062	1087	996	5354
	%	22	22	21	66
Percent Gifted		3	3	3	6
Percent Handicapped		16	15	14	12
Percent Compensatory Education		12	13	12	13
Percent Free or Reduced Price Lunch Participation				58	37
OTHER					
Percent Parents Less Than HS Diploma		26	22	19	20
Percent Students Absent More Than 14 Days		7	7	9	9
INDEX OF ADVANTAGEMENT				-14	

Community Characteristics

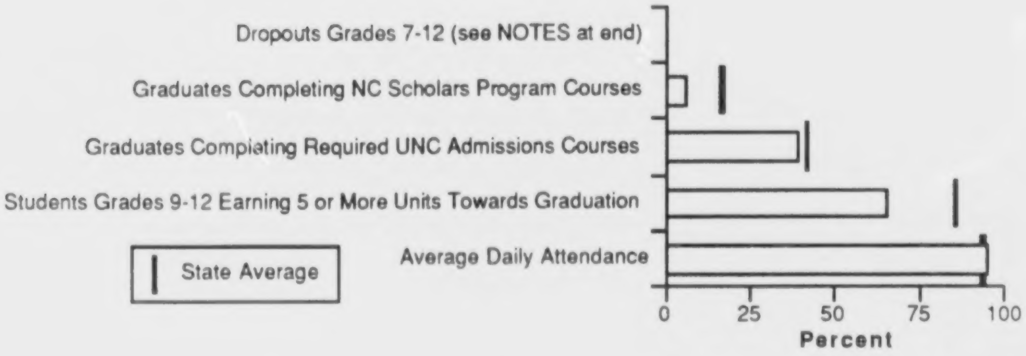


INCOME	LOCAL	STATE
Median Household	11717	13267
Per-Capita Personal	5660	5652

Kinston City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	51	54	59
Grade 3 Language	57	57	69
Grade 6 Reading	36	39	44
Grade 6 Language	49	50	58
Grade 8 Reading	38	44	44
Grade 8 Language	51	54	54
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	22	29	31
Grade 8 Writing (% Scoring 2.5 or better)	50	40	51
English I			39

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	40	37	56
Grade 6	38	39	49
Grade 8	34	42	44
Biology	50	48	51
Chemistry		62	53
Physics			47

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	38	39	58
Grade 6	38	41	47
Grade 8	37	40	38
United States History	41	50	47

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	64	65	70
Grade 6	42	46	54
Grade 8	44	52	52
North Carolina Test			
Algebra I	61	62	60
Algebra II	62	58	65
Geometry		56	51

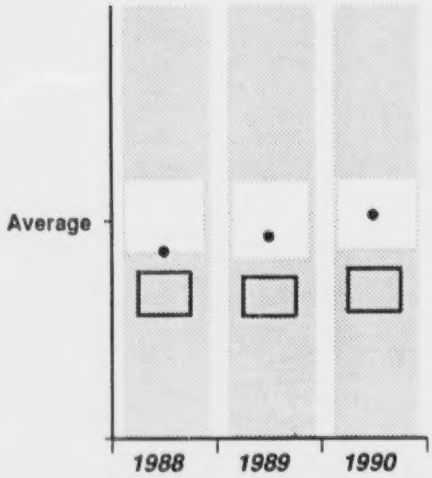
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	772	815
State	836	841
National	903	900

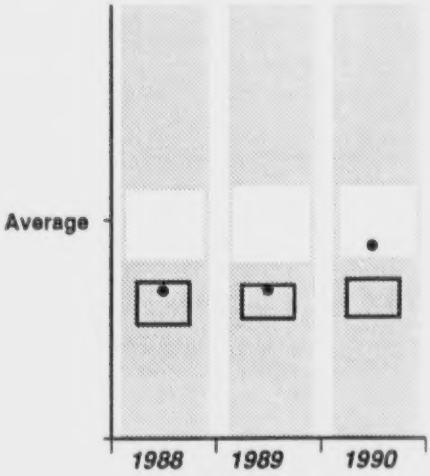
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	35
Number of Examinations	52

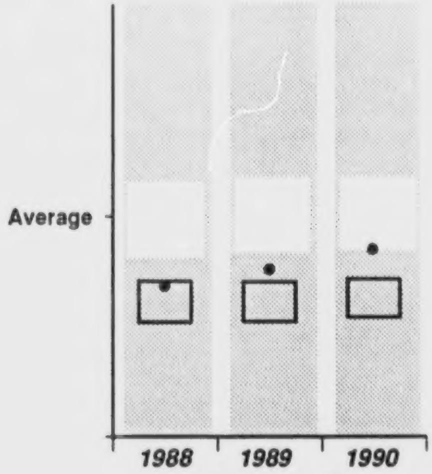
Achievement by Subject Area



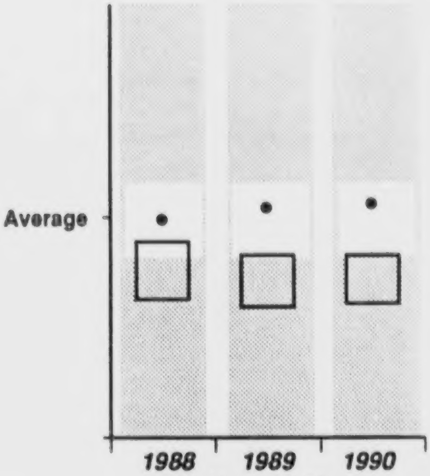
Reading/Language



Science

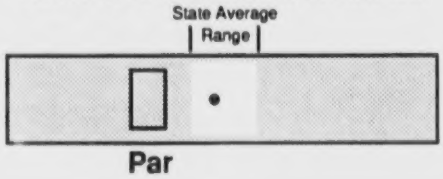


Social Studies



Mathematics

1990 Overall Achievement



Kinston City

State Accreditation Status

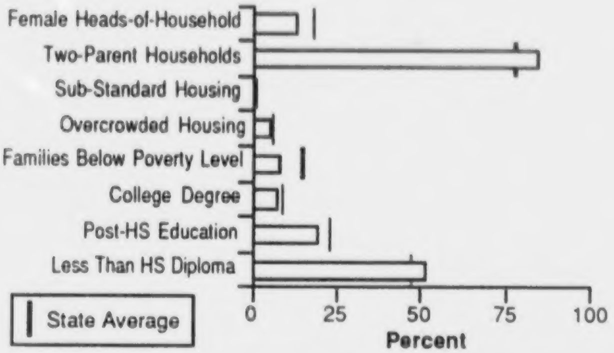
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		8690	8635	8577	7951
FINANCES					
Local Expenditure Per Student		579	620		
Total Expenditure Per Student		3125	3392		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	17	18
Percent Graduate Degrees		36	36	37	30
Average Local Supplement		838	797	744	789
STUDENTS					
American Indian	N	11	6	12	150
	%	1	1	1	1
Asian	N	29	31	46	72
	%	1	1	1	1
Black	N	1068	1029	1007	2462
	%	12	12	12	32
Hispanic	N	60	72	82	57
	%	1	1	1	1
White	N	7616	7566	7528	5354
	%	87	87	87	66
Percent Gifted		5	5	5	6
Percent Handicapped		11	11	11	12
Percent Compensatory Education		5	5	5	13
Percent Free or Reduced Price Lunch Participation				20	37
OTHER					
Percent Parents Less Than HS Diploma		27	27	24	20
Percent Students Absent More Than 14 Days		9	13	13	9
INDEX OF ADVANTAGEMENT				1	

Community Characteristics

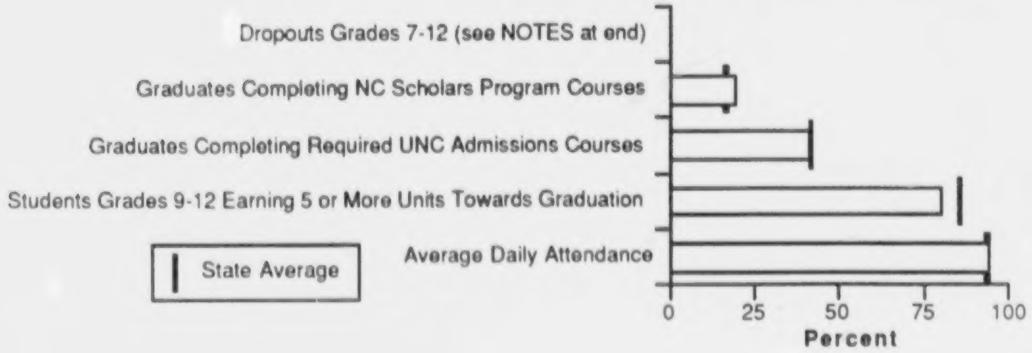


INCOME	LOCAL	STATE
Median Household	15861	13267
Per-Capita Personal	6058	5652

LINCOLN COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	50	44	53
Grade 3	Language	56	50	63
Grade 6	Reading	44	48	50
Grade 6	Language	49	50	55
Grade 8	Reading	43	45	46
Grade 8	Language	45	43	47
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	31	48	42
Grade 8	Writing (% Scoring 2.5 or better)	54	45	52
English I				45

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	50	47	59
Grade 6	51	55	56
Grade 8	46	48	49
Biology	42	49	50
Chemistry		44	48
Physics			59

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	48	56
Grade 6	46	51	50
Grade 8	48	47	47
United States History	38	48	52

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	63	57	68
Grade 6	49	52	61
Grade 8	45	44	48
North Carolina Test			
Algebra I	38	36	39
Algebra II	37	42	55
Geometry		44	39

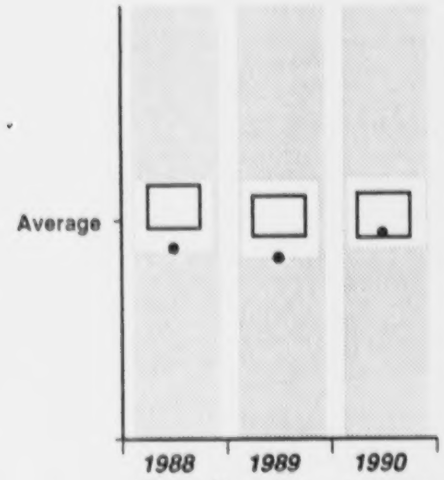
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	789	795
State	836	841
National	903	900

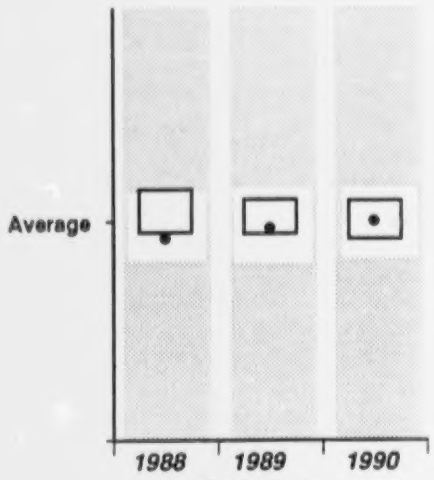
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	3
Number of Students	18
Number of Examinations	19

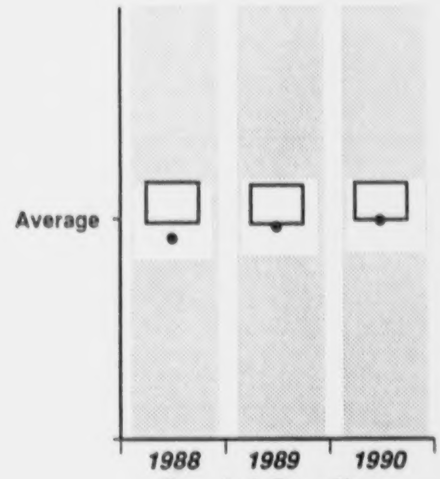
Achievement by Subject Area



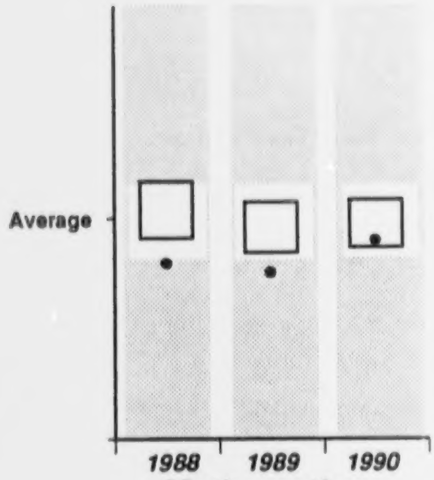
Reading/Language



Science

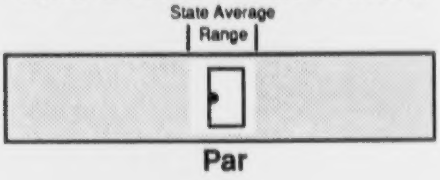


Social Studies



Mathematics

1990 Overall Achievement



LINCOLN COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%	93.9	•		
2.1	5 Units Credit for graduation	80%	80			•
2.2	Entry to UNC Institutions	35%	40			•
2.3	Qualify for NC Scholars Program	10%	19			•
2.4	Vocational Ed. Unemployment Rate	less than county	7			•
2.5	Competency-Reading	88-93%	85	•		
2.6	Competency-Math	88-93%	81	•		
2.7	Competency-Writing Objective	88-93%	79	•		
2.8	Competency-Writing Essay	88-93%	87	•		
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	54			•
4.2	CAT, 6th Grade	40-50%ile	50			•
4.3	CAT, 8th Grade	40-50%ile	45		•	
4.4	Writing Essay: 6th Grade	40%	45			•
4.5	Writing Essay: 8th Grade	40%	48			•
4.6	Science, 3rd Grade	40-50%ile	52			•
4.7	Science, 6th Grade	40-50%ile	54			•
4.8	Science, 8th Grade	40-50%ile	47		•	
4.9	Social Studies, 3rd Grade	40-50%ile	50			•
4.10	Social Studies, 6th Grade	40-50%ile	49		•	
4.11	Social Studies, 8th Grade	40-50%ile	47		•	
5.1	Algebra I	40-50%ile	37	•		
5.2	Algebra II	40-50%ile	44		•	
5.3	Biology	40-50%ile	47		•	
5.4	United States History	40-50%ile	46		•	

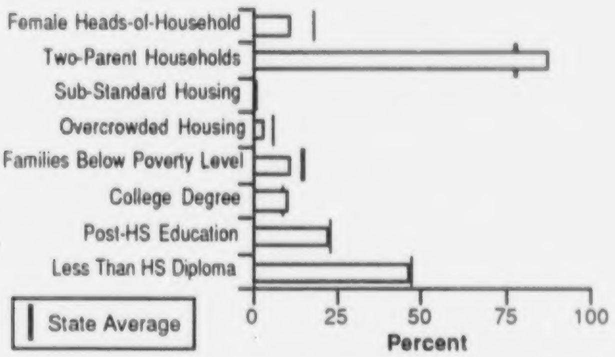
		Number	Percent
SUMMARY:	Standards Fully Met:	12	48
	Standards Met - Level 1:	7	28
TOTAL STANDARDS MET:		19	75
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3353	3305	3307	7951
FINANCES					
Local Expenditure Per Student		799	822		
Total Expenditure Per Student		3574	3876		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees		42	41	40	30
Average Local Supplement					789
STUDENTS					
American Indian	N	4	4	3	150
	%	1	1	1	1
Asian	N	15	15	18	72
	%	1	1	1	1
Black	N	42	31	39	2462
	%	1	1	1	32
Hispanic	N	8	9	22	57
	%	1	1	1	1
White	N	3327	3261	3261	5354
	%	98	98	98	66
Percent Gifted		10	8	9	6
Percent Handicapped		9	10	11	12
Percent Compensatory Education		5	7	11	13
Percent Free or Reduced Price Lunch Participation				34	37
OTHER					
Percent Parents Less Than HS Diploma		19	15	14	20
Percent Students Absent More Than 14 Days		5	7	7	9
INDEX OF ADVANTAGEMENT				14	

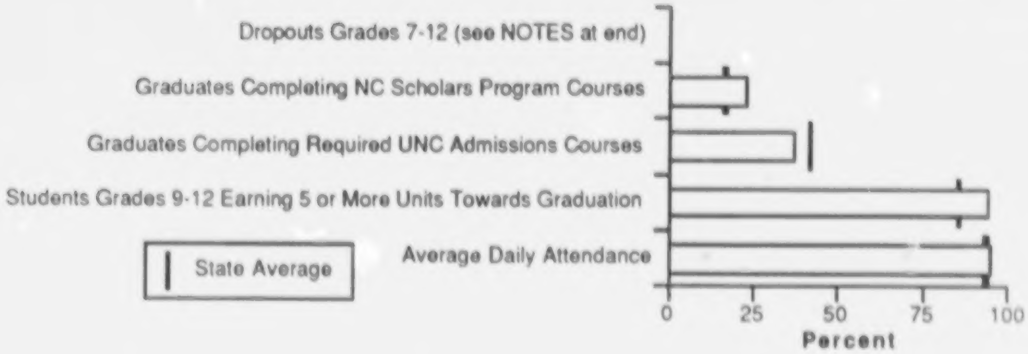
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11148	13267
Per-Capita Personal	5671	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	58	57	65
Grade 3	Language	68	66	76
Grade 6	Reading	57	63	63
Grade 6	Language	57	66	67
Grade 8	Reading	58	56	61
Grade 8	Language	58	52	61
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	47	45	57
Grade 8	Writing (% Scoring 2.5 or better)	56	37	58
English I				50

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	64	66	68
Grade 6	60	53	63
Grade 8	57	56	59
Biology	65	62	68
Chemistry		55	54
Physics			38

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	58	65	69
Grade 6	53	50	57
Grade 8	56	53	58
United States History	48	59	64

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	74	76	81
Grade 6	61	68	69
Grade 8	56	59	69
North Carolina Test			
Algebra I	50	55	54
Algebra II	61	59	52
Geometry		53	69

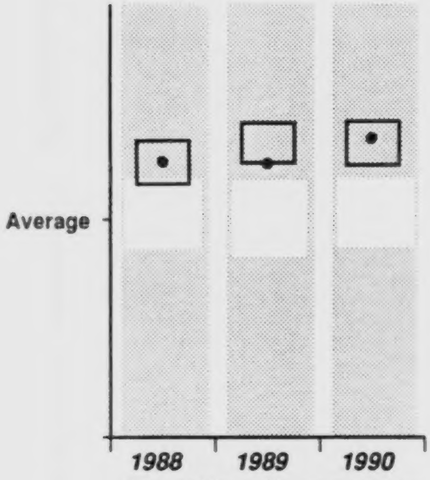
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	853	860
State	836	841
National	903	900

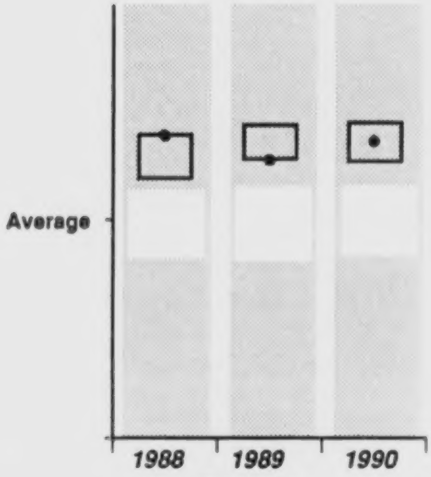
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	13
Number of Examinations	13

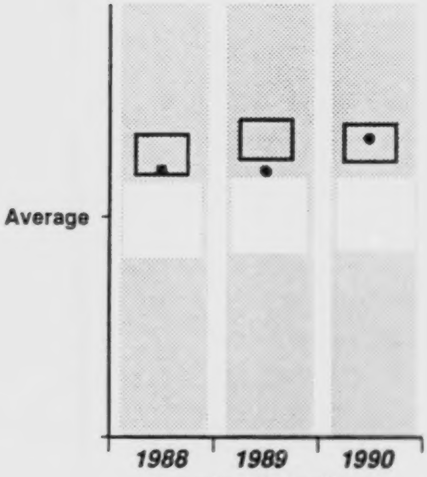
Achievement by Subject Area



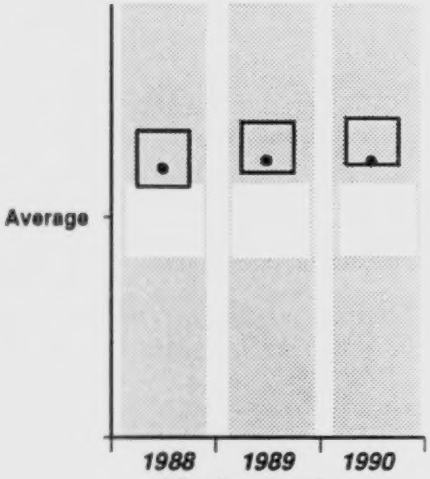
Reading/Language



Science

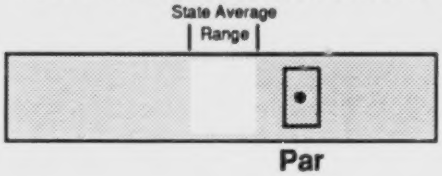


Social Studies



Mathematics

1990 Overall Achievement



MACON COUNTY

State Accreditation Status

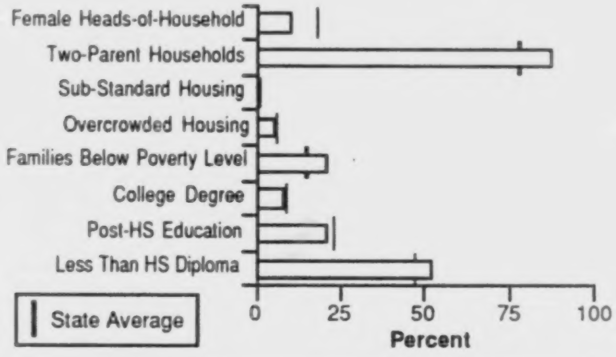
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2676	2685	2553	7951
FINANCES					
Local Expenditure Per Student		505	502		
Total Expenditure Per Student		3467	3922		
CLASSROOM TEACHERS					
Students Per Teacher		18	16	15	18
Percent Graduate Degrees		26	28	28	30
Average Local Supplement					789
STUDENTS					
American Indian	N	1	2	1	150
	%	1	1	1	1
Asian	N	1	1	2	72
	%	1	1	1	1
Black	N	8	7	10	2462
	%	1	1	1	32
Hispanic	N	3	2	3	57
	%	1	1	1	1
White	N	2687	2714	2580	5354
	%	100	100	99	66
Percent Gifted		7	6	7	6
Percent Handicapped		14	14	14	12
Percent Compensatory Education		14	12	9	13
Percent Free or Reduced Price Lunch Participation				43	37
OTHER					
Percent Parents Less Than HS Diploma		32	26	24	20
Percent Students Absent More Than 14 Days		13	17	10	9
INDEX OF ADVANTAGEMENT				5	

Community Characteristics

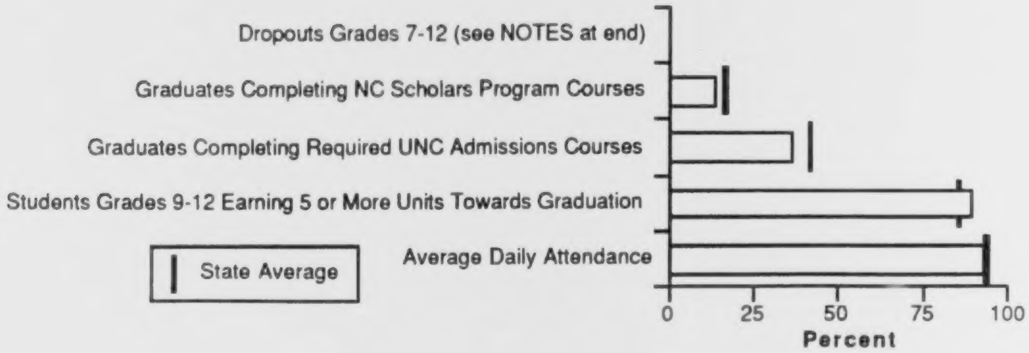


INCOME	LOCAL	STATE
Median Household	9519	13267
Per-Capita Personal	4670	5652

MADISON COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	47	49	52
Grade 3 Language	63	59	61
Grade 6 Reading	41	50	45
Grade 6 Language	43	50	46
Grade 8 Reading	40	51	47
Grade 8 Language	35	52	46
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	29	50	23
Grade 8 Writing (% Scoring 2.5 or better)	61	35	40
English I			35

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	57	57
Grade 6	45	55	42
Grade 8	40	51	47
Biology	46	61	53
Chemistry		33	31
Physics			59

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	60	62	65
Grade 6	42	53	39
Grade 8	45	49	43
United States History	48	69	62

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	72	72	76
Grade 6	52	57	52
Grade 8	39	55	48
North Carolina Test			
Algebra I	51	45	52
Algebra II	60	68	58
Geometry		57	52

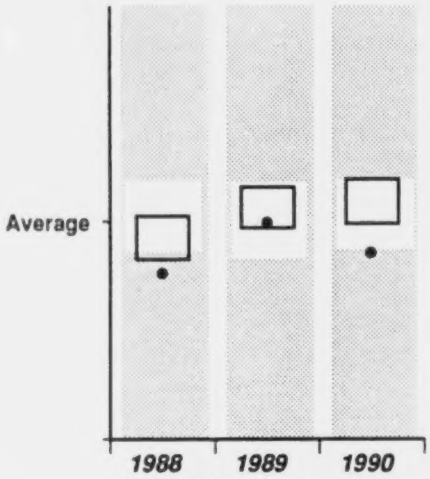
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	917	883
State	836	841
National	903	900

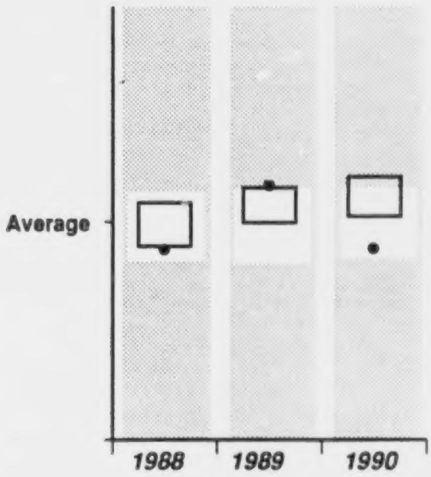
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

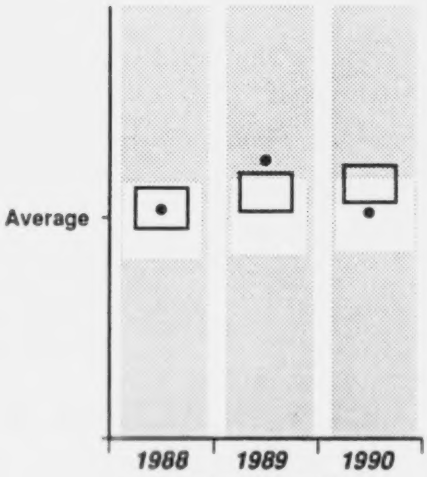
Achievement by Subject Area



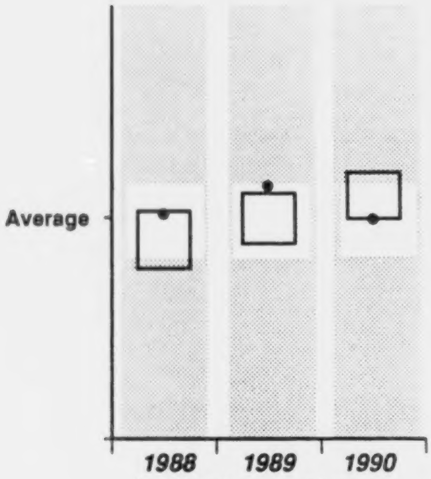
Reading/Language



Science

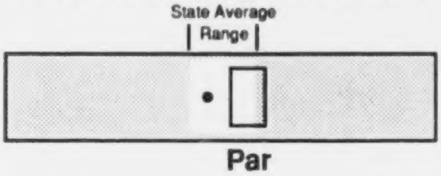


Social Studies



Mathematics

1990 Overall Achievement



MADISON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	93.0	•		
2.1	5 Units Credit for graduation	80%	89			•
2.2	Entry to UNC Institutions	35%	36			•
2.3	Qualify for NC Scholars Program	10%	13			•
2.4	Vocational Ed. Unemployment Rate	less than county	7			•
2.5	Competency-Reading	88-93%	89		•	
2.6	Competency-Math	88-93%	83	•		
2.7	Competency-Writing Objective	88-93%	78	•		
2.8	Competency-Writing Essay	88-93%	91		•	
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE	9			•
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	60			•
4.2	CAT, 6th Grade	40-50%ile	47		•	
4.3	CAT, 8th Grade	40-50%ile	45		•	
4.4	Writing Essay: 6th Grade	40%	36	•		
4.5	Writing Essay: 8th Grade	40%	37	•		
4.6	Science, 3rd Grade	40-50%ile	56			•
4.7	Science, 6th Grade	40-50%ile	47		•	
4.8	Science, 8th Grade	40-50%ile	46		•	
4.9	Social Studies, 3rd Grade	40-50%ile	62			•
4.10	Social Studies, 6th Grade	40-50%ile	44		•	
4.11	Social Studies, 8th Grade	40-50%ile	45		•	
5.1	Algebra I	40-50%ile	49		•	
5.2	Algebra II	40-50%ile	62			•
5.3	Biology	40-50%ile	53			•
5.4	United States History	40-50%ile	59			•

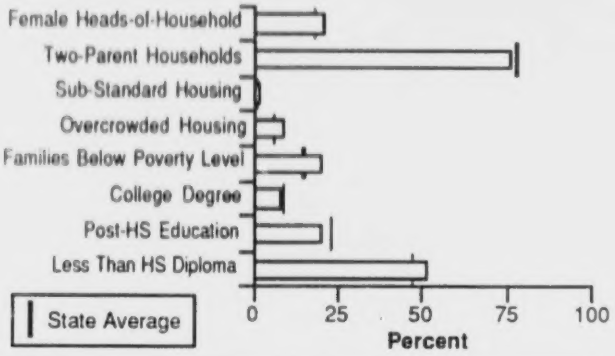
		Number	Percent
SUMMARY:	Standards Fully Met:	12	46
	Standards Met - Level 1:	9	34
TOTAL STANDARDS MET:		21	81
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		5185	5065	4958	7951
FINANCES					
Local Expenditure Per Student		779	785		
Total Expenditure Per Student		3527	3832		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	15	18
Percent Graduate Degrees		35	34	35	30
Average Local Supplement				100	789
STUDENTS					
American Indian	N	1			150
	%	1			1
Asian	N	2	4	6	72
	%	1	1	1	1
Black	N	2933	2819	2871	2462
	%	56	55	57	32
Hispanic	N	4	4		57
	%	1	1		1
White	N	2283	2287	2153	5354
	%	44	45	43	66
Percent Gifted		3	4	5	6
Percent Handicapped		7	8	8	12
Percent Compensatory Education		18	21	19	13
Percent Free or Reduced Price Lunch Participation				50	37
OTHER					
Percent Parents Less Than HS Diploma		26	21	24	20
Percent Students Absent More Than 14 Days		3	4	4	9
INDEX OF ADVANTAGEMENT				-6	

Community Characteristics

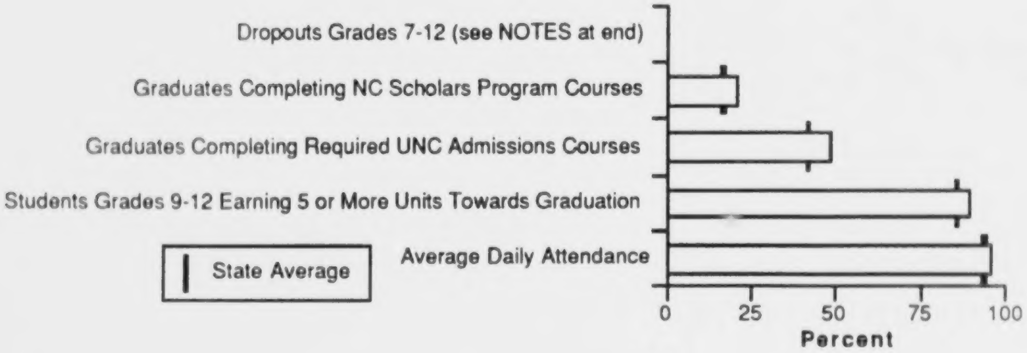


INCOME	LOCAL	STATE
Median Household	11787	13267
Per-Capita Personal	4781	5652

MARTIN COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	41	39	38
Grade 3	Language	54	54	52
Grade 6	Reading	48	45	44
Grade 6	Language	62	60	58
Grade 8	Reading	45	44	50
Grade 8	Language	56	52	60
North Carolina Test				
Grade 6	Writing (% Sconng 2.5 or better)	49	53	46
Grade 8	Writing (% Sconng 2.5 or better)	52	39	48
English I				42

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	41	45
Grade 6	47	46	46
Grade 8	39	44	44
Biology	53	50	51
Chemistry		53	52
Physics			34

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	41	42	47
Grade 6	45	46	43
Grade 8	44	39	43
United States History	35	48	51

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	60	58	64
Grade 6	59	59	57
Grade 8	53	49	56
North Carolina Test			
Algebra I	40	38	36
Algebra II	34	41	52
Geometry		45	44

SCHOLASTIC APTITUDE TEST SCORES

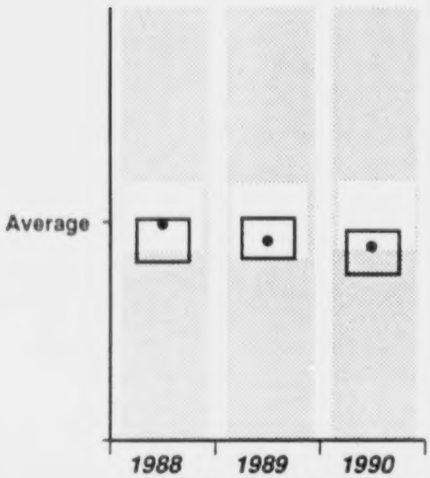
	1989	1990
Local	740	775
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

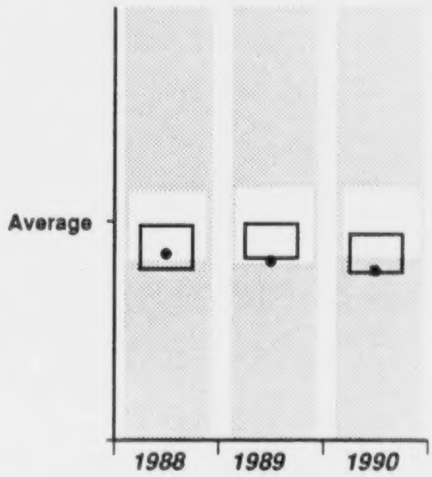
	1990
Number of Schools	3
Number of Students	29
Number of Examinations	37

BEST COPY AVAILABLE

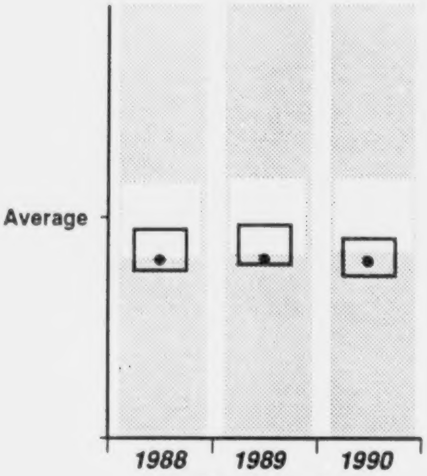
Achievement by Subject Area



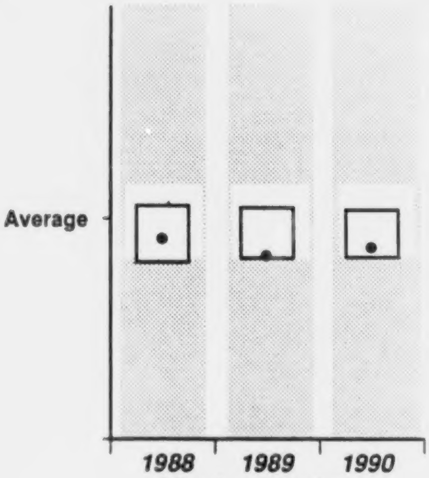
Reading/Language



Science

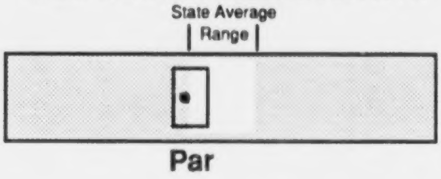


Social Studies



Mathematics

1990 Overall Achievement



MARTIN COUNTY

State Accreditation Status

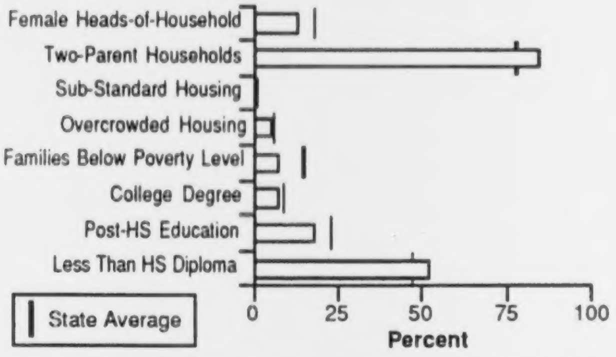
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		6504	6381	6249	7951
FINANCES					
Local Expenditure Per Student		572	582		
Total Expenditure Per Student		3091	3347		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	17	18
Percent Graduate Degrees		33	34	35	30
Average Local Supplement		211	300	400	789
STUDENTS					
American Indian	N	5	6	4	150
	%	1	1	1	1
Asian	N	31	41	54	72
	%	1	1	1	1
Black	N	344	333	337	2462
	%	5	5	5	32
Hispanic	N	10	5	9	57
	%	1	1	1	1
White	N	6194	6094	5944	5354
	%	94	94	94	66
Percent Gifted		5	5	6	6
Percent Handicapped		10	10	10	12
Percent Compensatory Education		5	6	7	13
Percent Free or Reduced Price Lunch Participation				24	37
OTHER					
Percent Parents Less Than HS Diploma		20	22	24	20
Percent Students Absent More Than 14 Days		16	16	12	9
INDEX OF ADVANTAGEMENT				3	

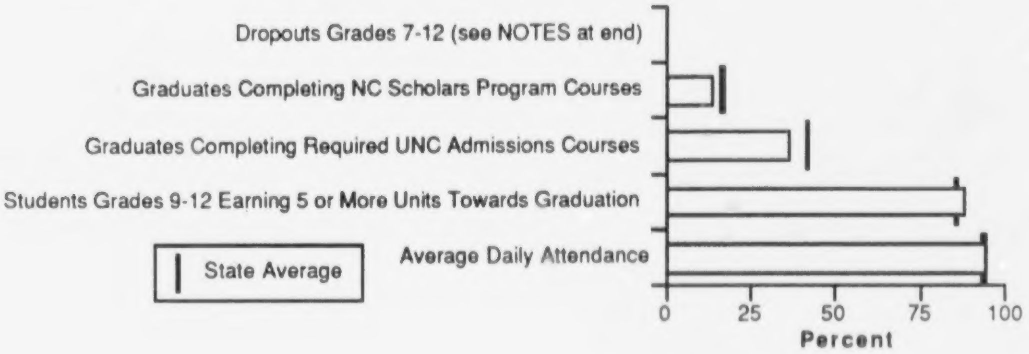
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13452	13267
Per-Capita Personal	5274	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	57	57	53
Grade 3 Language	64	61	57
Grade 6 Reading	55	58	57
Grade 6 Language	61	66	64
Grade 8 Reading	51	50	57
Grade 8 Language	51	51	57
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	41	51	45
Grade 8 Writing (% Scoring 2.5 or better)	62	38	50
English I			40

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	53	57	54
Grade 6	53	55	53
Grade 8	47	46	53
Biology	54	55	51
Chemistry		47	59
Physics			38

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	53	56	55
Grade 6	50	52	52
Grade 8	48	44	50
United States History	50	51	49

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	73	76	76
Grade 6	62	67	66
Grade 8	44	45	54
North Carolina Test			
Algebra I	47	43	42
Algebra II	42	44	54
Geometry		43	41

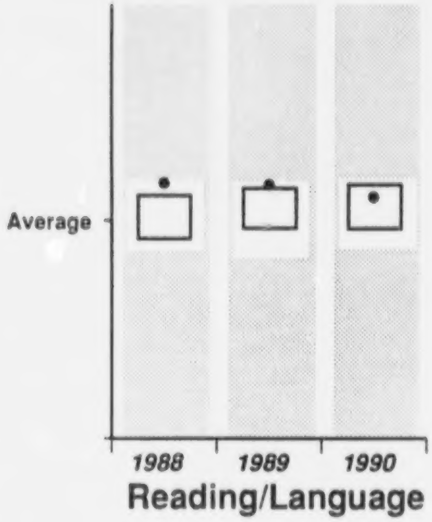
SCHOLASTIC APTITUDE TEST SCORES

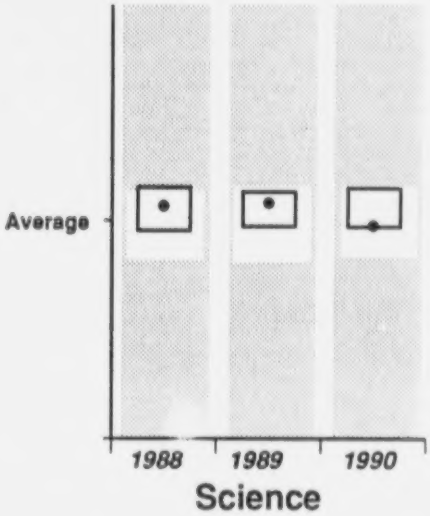
	1989	1990
Local	802	845
State	836	841
National	903	900

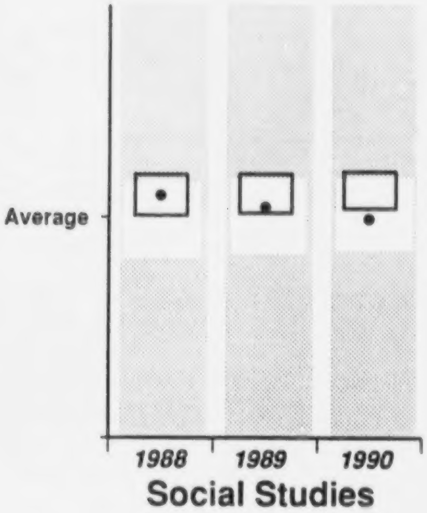
ADVANCED PLACEMENT PARTICIPATION

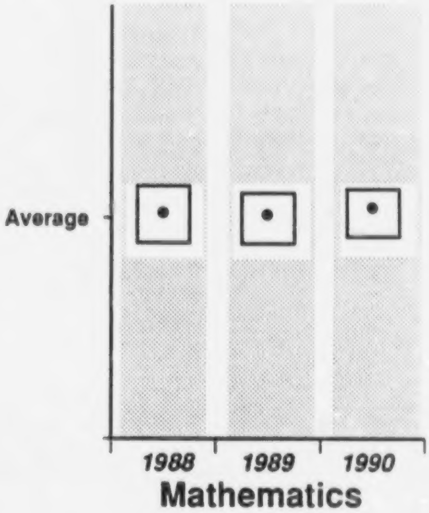
	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

Achievement by Subject Area

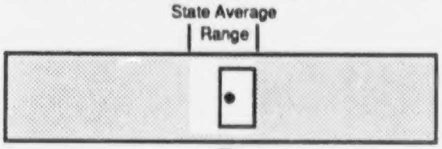








1990 Overall Achievement



Par

MCDOWELL COUNTY

State Accreditation Status

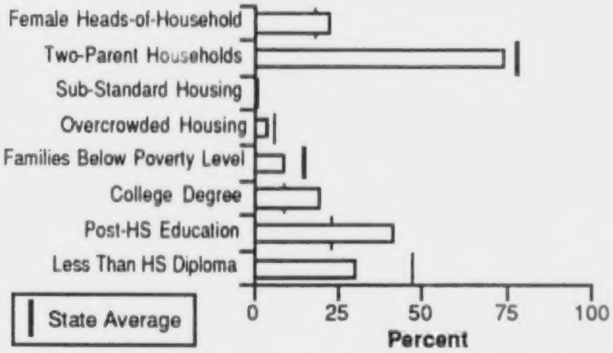
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		73422	73902	74555	7951
FINANCES					
Local Expenditure Per Student		1223	1316		
Total Expenditure Per Student		3809	4248		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	18	18
Percent Graduate Degrees		40	43	41	30
Average Local Supplement		2780	2811	2750	789
STUDENTS					
American Indian	N	336	354	355	150
	%	1	1	1	1
Asian	N	1386	1513	1687	72
	%	2	2	2	1
Black	N	29051	29358	29772	2462
	%	39	39	39	32
Hispanic	N	396	503	616	57
	%	1	1	1	1
White	N	42977	42856	42956	5354
	%	58	57	57	66
Percent Gifted		7	7	7	6
Percent Handicapped		9	9	10	12
Percent Compensatory Education		5	4	3	13
Percent Free or Reduced Price Lunch Participation				27	37
OTHER					
Percent Parents Less Than HS Diploma		17	15	13	20
Percent Students Absent More Than 14 Days		6	8	9	9
INDEX OF ADVANTAGEMENT				6	

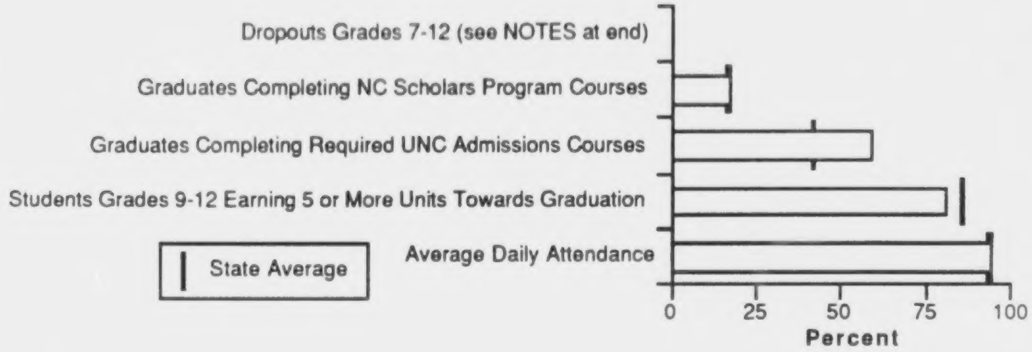
Community Characteristics



INCOME	LOCAL	STATE
Median Household	17837	13267
Per-Capita Personal	7872	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	46	54	49
Grade 3	Language	54	61	56
Grade 6	Reading	47	53	49
Grade 6	Language	55	58	54
Grade 8	Reading	53	52	53
Grade 8	Language	54	52	53
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	56	63	61
Grade 8	Writing (% Scoring 2.5 or better)	74	66	60
English I				44

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	48	50
Grade 6	46	49	49
Grade 8	49	50	53
Biology	50	52	57
Chemistry		47	53
Physics			48

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	53	53
Grade 6	46	48	47
Grade 8	50	47	48
United States History	47	53	53

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	63	69	67
Grade 6	56	62	62
Grade 8	54	55	57
North Carolina Test			
Algebra I	42	50	54
Algebra II	48	53	54
Geometry		50	55

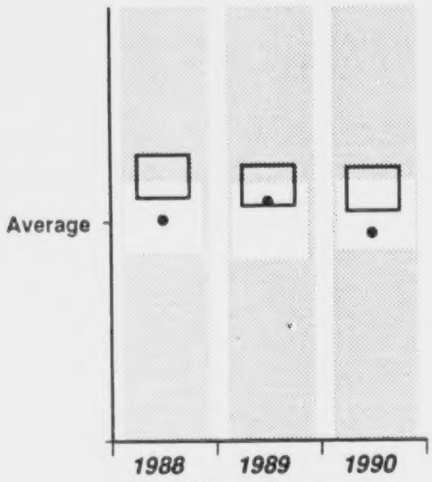
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	865	862
State	836	841
National	903	900

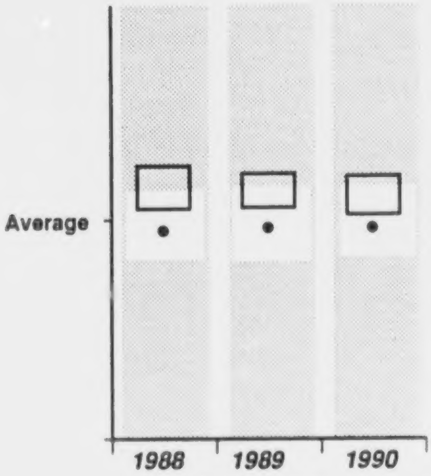
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	11
Number of Students	471
Number of Examinations	684

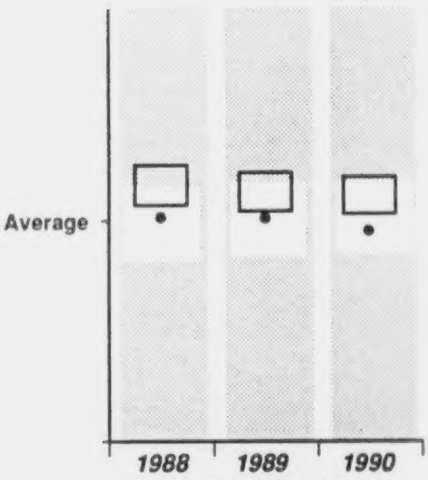
Achievement by Subject Area



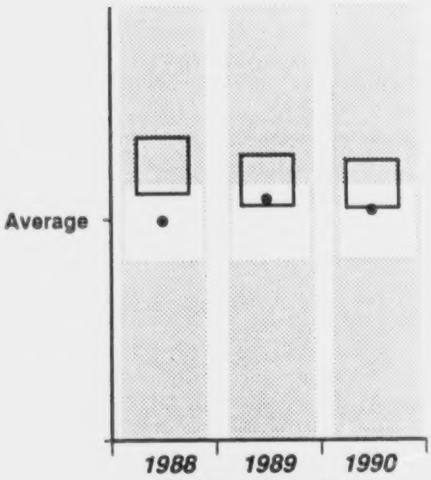
Reading/Language



Science

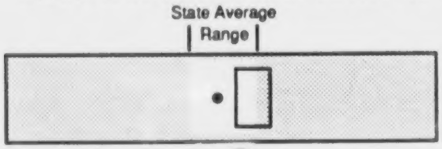


Social Studies



Mathematics

1990 Overall Achievement



Par

CHARLOTTE-MECKLENBURG

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	LEVEL OF COMPLIANCE MET LEVEL ONE	LEVEL OF COMPLIANCE FULLY MET
1.1	Attendance	more than 94.0%	94.1			•
2.1	5 Units Credit for graduation	80%	81			•
2.2	Entry to UNC Institutions	35%	58			•
2.3	Qualify for NC Scholars Program	10%	17			•
2.4	Vocational Ed. Unemployment Rate	less than county	10	•		
2.5	Competency-Reading	88-93%	92		•	
2.6	Competency-Math	88-93%	89		•	
2.7	Competency-Writing Objective	88-93%	87	•		
2.8	Competency-Writing Essay	88-93%	96			•
3.1	Compensatory Reading	1 NCE	3			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	56			•
4.2	CAT, 6th Grade	40-50%ile	54			•
4.3	CAT, 8th Grade	40-50%ile	53			•
4.4	Writing Essay: 6th Grade	40%	62			•
4.5	Writing Essay: 8th Grade	40%	63			•
4.6	Science, 3rd Grade	40-50%ile	48		•	
4.7	Science, 6th Grade	40-50%ile	48		•	
4.8	Science, 8th Grade	40-50%ile	50			•
4.9	Social Studies, 3rd Grade	40-50%ile	51			•
4.10	Social Studies, 6th Grade	40-50%ile	47		•	
4.11	Social Studies, 8th Grade	40-50%ile	48		•	
5.1	Algebra I	40-50%ile	48		•	
5.2	Algebra II	40-50%ile	51			•
5.3	Biology	40-50%ile	53			•
5.4	United States History	40-50%ile	51			•

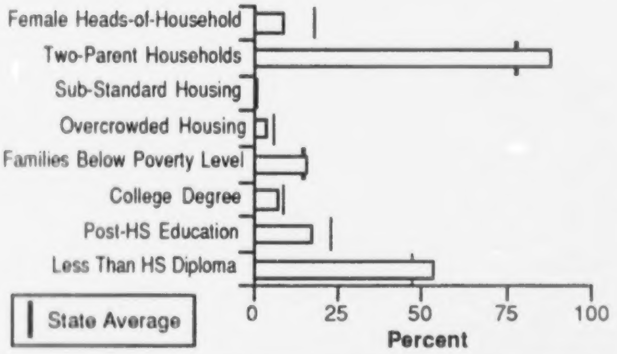
		Number	Percent
SUMMARY:	Standards Fully Met:	16	64
	Standards Met - Level 1:	7	28
TOTAL STANDARDS MET:		23	92
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2375	2335	2299	7951
FINANCES					
Local Expenditure Per Student		599	618		
Total Expenditure Per Student		3430	3744		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		25	27	24	30
Average Local Supplement		50	100	100	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N			2	72
	%			1	1
Black	N	2	2	2	2462
	%	1	1	1	32
Hispanic	N	2	4	9	57
	%	1	1	1	1
White	N	2395	2359	2297	5354
	%	100	100	99	66
Percent Gifted		6	6	6	6
Percent Handicapped		9	10	11	12
Percent Compensatory Education		8	8	8	13
Percent Free or Reduced Price Lunch Participation				37	37
OTHER					
Percent Parents Less Than HS Diploma		23	20	15	20
Percent Students Absent More Than 14 Days		15	13	12	9
INDEX OF ADVANTAGEMENT				9	

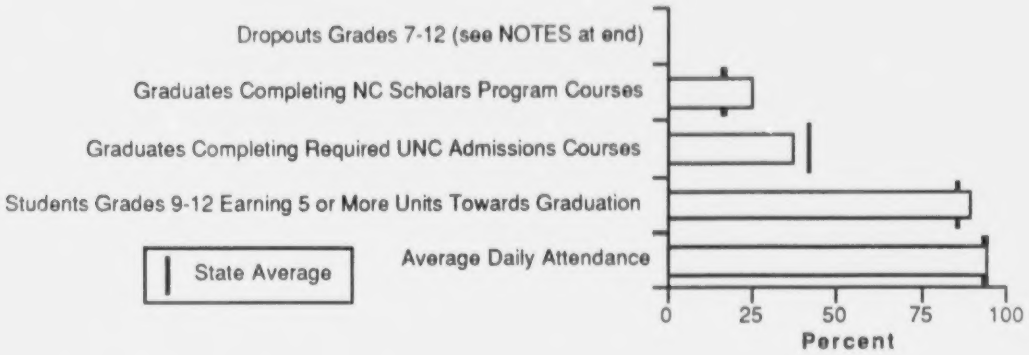
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12018	13267
Per-Capita Personal	5018	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement
(in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	57	59	69
Grade 3	Language	64	66	75
Grade 6	Reading	56	54	61
Grade 6	Language	58	61	67
Grade 8	Reading	49	56	62
Grade 8	Language	47	51	61
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	34	38	38
Grade 8	Writing (% Scoring 2.5 or better)	59	29	32
English I				56

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	60	55	73
Grade 6	52	54	65
Grade 8	48	54	61
Biology	53	53	52
Chemistry		64	68
Physics			68

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	61	64	72
Grade 6	53	53	59
Grade 8	51	54	62
United States History	44	56	58

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	76	78	84
Grade 6	64	59	80
Grade 8	45	51	61
North Carolina Test			
Algebra I	31	36	44
Algebra II	33	47	41
Geometry		44	48

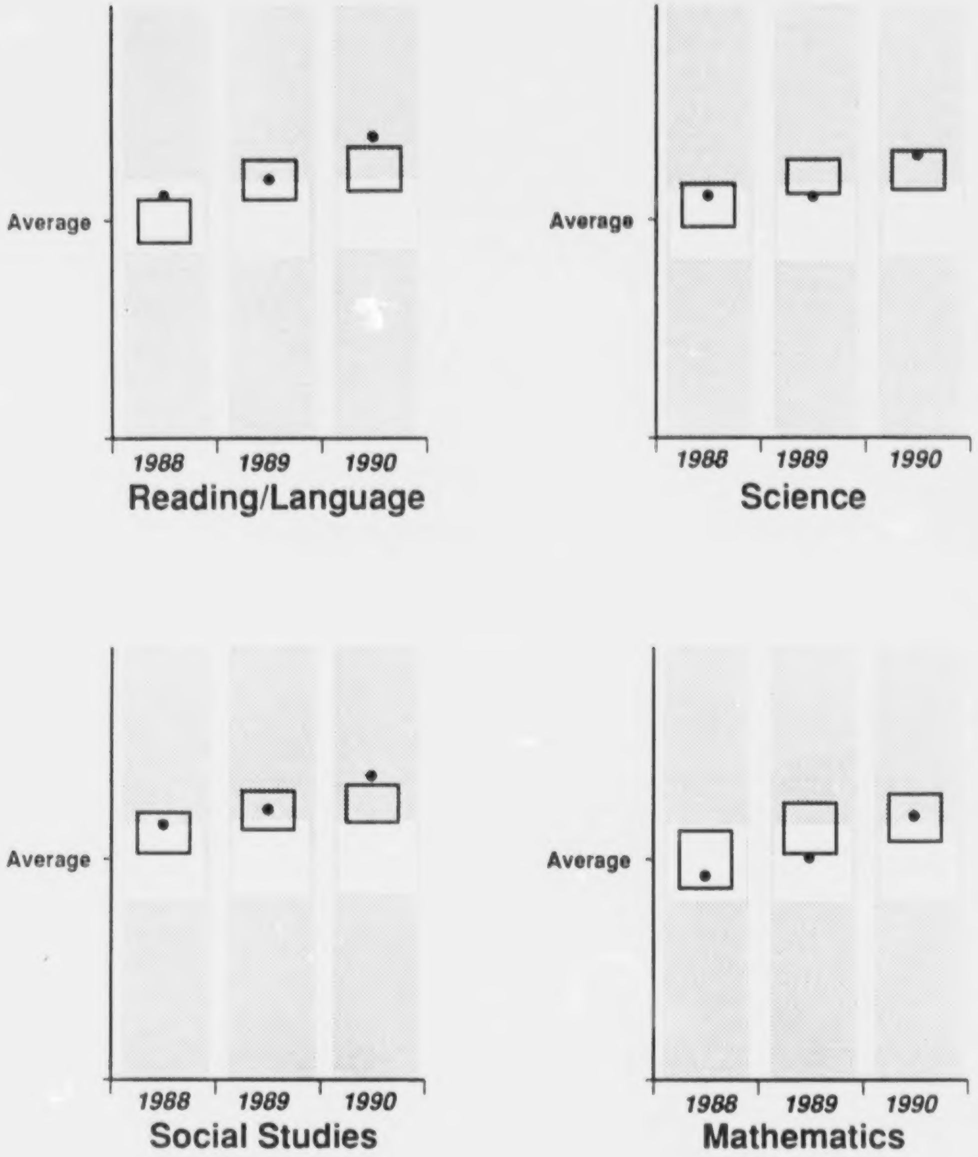
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	812	760
State	836	841
National	903	900

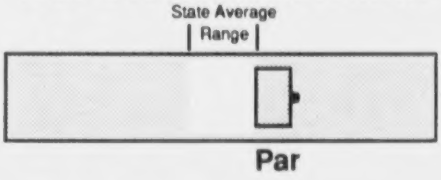
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	12
Number of Examinations	12

Achievement by Subject Area



1990 Overall Achievement



MITCHELL COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%	93.1	*		
2.1	5 Units Credit for graduation	80%	88			*
2.2	Entry to UNC Institutions	35%	37			*
2.3	Qualify for NC Scholars Program	10%	24			*
2.4	Vocational Ed. Unemployment Rate	less than county	4			*
2.5	Competency-Reading	88-93%	91		*	
2.6	Competency-Math	88-93%	83	*		
2.7	Competency-Writing Objective	88-93%	85	*		
2.8	Competency-Writing Essay	88-93%	91		*	
3.1	Compensatory Reading	1 NCE	1			*
3.2	Compensatory Math	1 NCE	5			*
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	70			*
4.2	CAT, 6th Grade	40-50%ile	62			*
4.3	CAT, 8th Grade	40-50%ile	53			*
4.4	Writing Essay: 6th Grade	40%	38	*		
4.5	Writing Essay: 8th Grade	40%	30	*		
4.6	Science, 3rd Grade	40-50%ile	62			*
4.7	Science, 6th Grade	40-50%ile	57			*
4.8	Science, 8th Grade	40-50%ile	54			*
4.9	Social Studies, 3rd Grade	40-50%ile	65			*
4.10	Social Studies, 6th Grade	40-50%ile	55			*
4.11	Social Studies, 8th Grade	40-50%ile	55			*
5.1	Algebra I	40-50%ile	37	*		
5.2	Algebra II	40-50%ile	40		*	
5.3	Biology	40-50%ile	52			*
5.4	United States History	40-50%ile	52			*

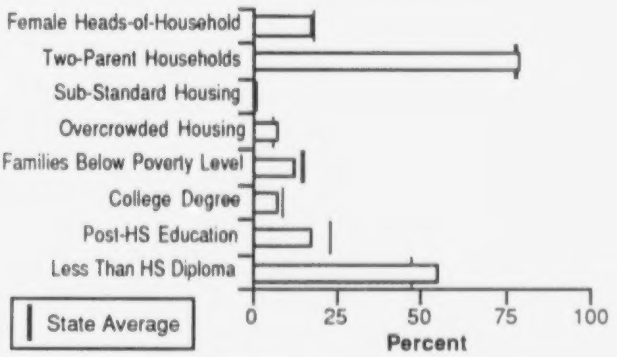
		Number	Percent
SUMMARY:	Standards Fully Met:	17	65
	Standards Met - Level 1:	3	11
TOTAL STANDARDS MET:		20	75
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4242	4268	4243	7951
FINANCES					
Local Expenditure Per Student		535	523		
Total Expenditure Per Student		3370	3633		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	17	18
Percent Graduate Degrees		32	30	31	30
Average Local Supplement					789
STUDENTS					
American Indian	N	5	2	3	150
	%	1	1	1	1
Asian	N	5	42	50	72
	%	1	1	1	1
Black	N	1539	1578	1549	2462
	%	36	37	36	32
Hispanic	N	30	59	106	57
	%	1	1	2	1
White	N	2677	2619	2569	5354
	%	63	61	60	66
Percent Gifted		6	6	6	6
Percent Handicapped		8	9	10	12
Percent Compensatory Education		11	8	11	13
Percent Free or Reduced Price Lunch Participation				42	37
OTHER					
Percent Parents Less Than HS Diploma		26	29	28	20
Percent Students Absent More Than 14 Days		4	7	5	9
INDEX OF ADVANTAGEMENT				-5	

Community Characteristics

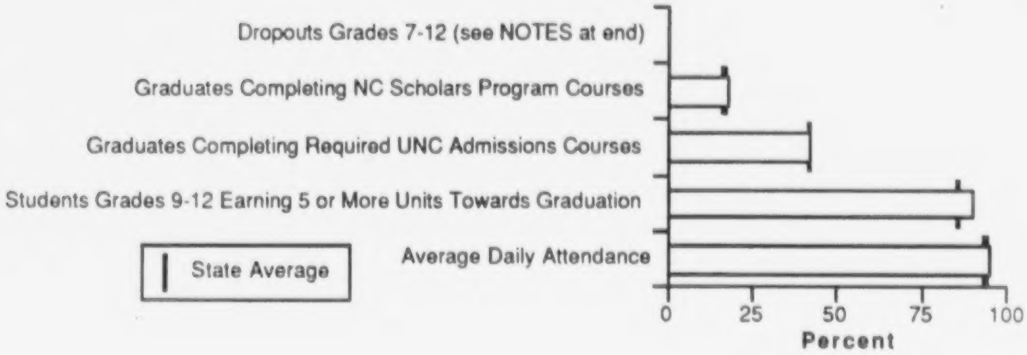


INCOME	LOCAL	STATE
Median Household	12824	13267
Per-Capita Personal	5128	5652

MONTGOMERY COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement
(in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	47	46	49
Grade 3 Language	56	64	63
Grade 6 Reading	37	41	39
Grade 6 Language	47	50	50
Grade 8 Reading	40	41	40
Grade 8 Language	46	45	44
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	34	47	59
Grade 8 Writing (% Scoring 2.5 or better)	63	51	73
English I			50

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	56	72	71
Grade 6	44	47	42
Grade 8	43	48	48
Biology	63	66	51
Chemistry		45	46
Physics			32

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	66	65
Grade 6	42	41	41
Grade 8	47	45	43
United States History	73	72	70

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	63	64	71
Grade 6	60	57	48
Grade 8	49	50	51
North Carolina Test			
Algebra I	45	43	43
Algebra II	55	54	51
Geometry		47	40

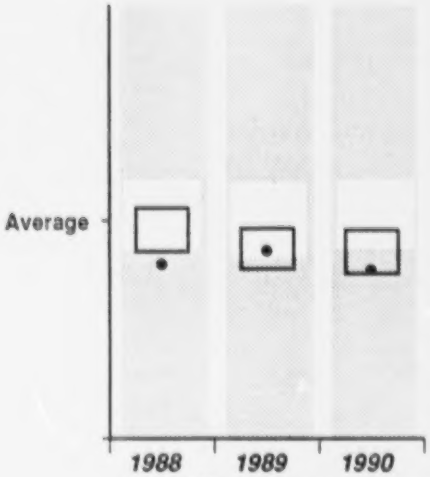
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local		
State	836	841
National	903	900

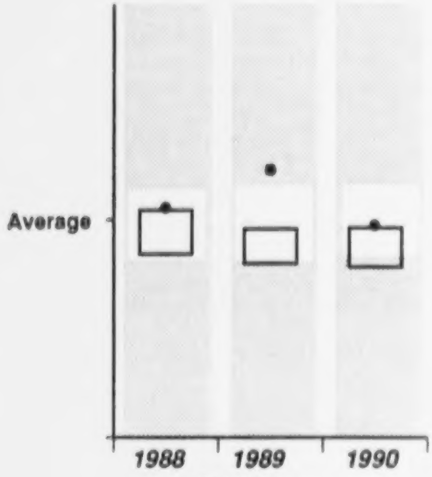
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	3
Number of Examinations	3

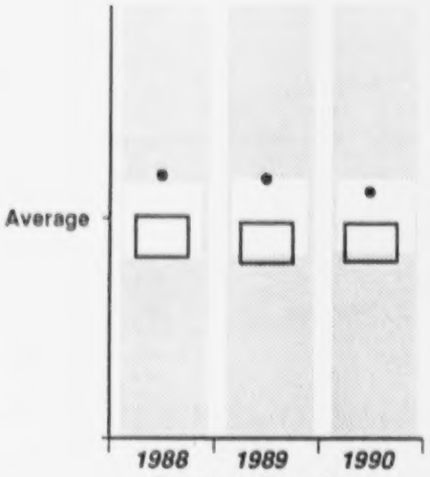
Achievement by Subject Area



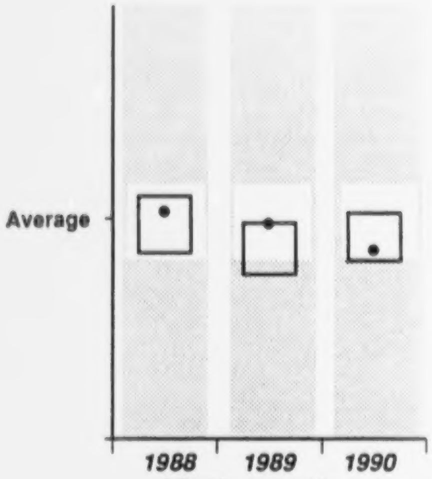
Reading/Language



Science

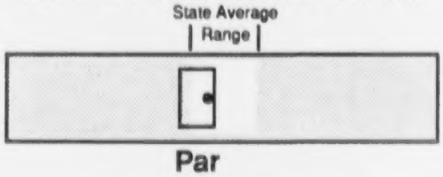


Social Studies



Mathematics

1990 Overall Achievement



MONTGOMERY COUNTY

State Accreditation Status

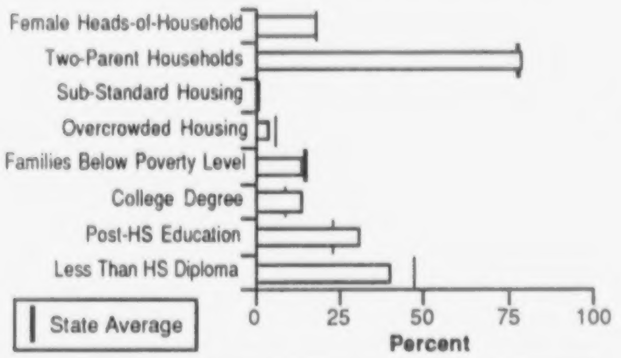
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		8892	8921	9085	7951
FINANCES					
Local Expenditure Per Student		844	908		
Total Expenditure Per Student		3434	3778		
CLASSROOM TEACHERS					
Students Per Teacher		19	17	17	18
Percent Graduate Degrees		33	34	35	30
Average Local Supplement		709	718	736	789
STUDENTS					
American Indian	N	69	77	74	150
	%	1	1	1	1
Asian	N	29	26	36	72
	%	1	1	1	1
Black	N	2610	2641	2599	2462
	%	29	29	28	32
Hispanic	N	24	30	66	57
	%	1	1	1	1
White	N	6218	6223	6356	5354
	%	69	69	70	66
Percent Gifted		5	6	7	6
Percent Handicapped		10	10	10	12
Percent Compensatory Education		9	9	9	13
Percent Free or Reduced Price Lunch Participation				33	37
OTHER					
Percent Parents Less Than HS Diploma		18	18	18	20
Percent Students Absent More Than 14 Days		5	6	6	9
INDEX OF ADVANTAGEMENT				5	

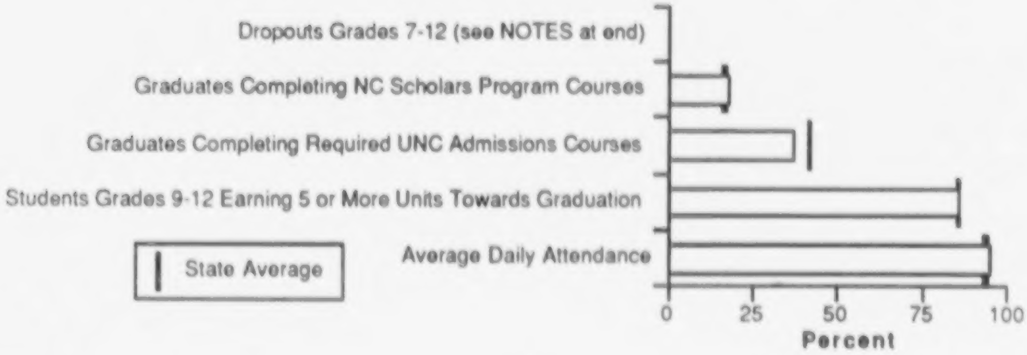
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14475	13267
Per-Capita Personal	6660	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	41	40	47
Grade 3 Language	43	41	58
Grade 6 Reading	45	42	45
Grade 6 Language	51	45	51
Grade 8 Reading	47	49	58
Grade 8 Language	54	50	58
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	38	55	38
Grade 8 Writing (% Scoring 2.5 or better)	61	56	50
English I			41

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	42	48
Grade 6	42	45	43
Grade 8	47	47	55
Biology	51	49	47
Chemistry		47	56
Physics			46

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	48	54
Grade 6	42	42	44
Grade 8	48	47	57
United States History	46	55	56

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	55	55	69
Grade 6	57	48	53
Grade 8	55	50	63
North Carolina Test			
Algebra I	41	42	48
Algebra II	48	55	55
Geometry		51	46

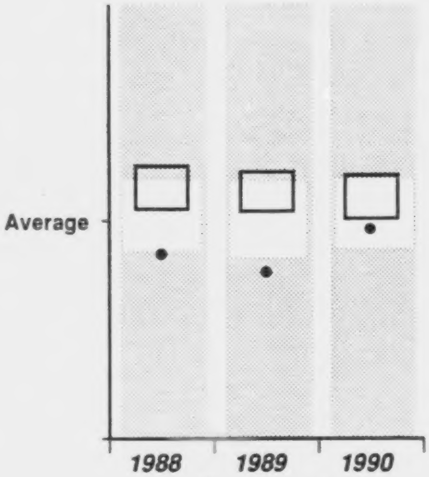
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	837	823
State	836	841
National	903	900

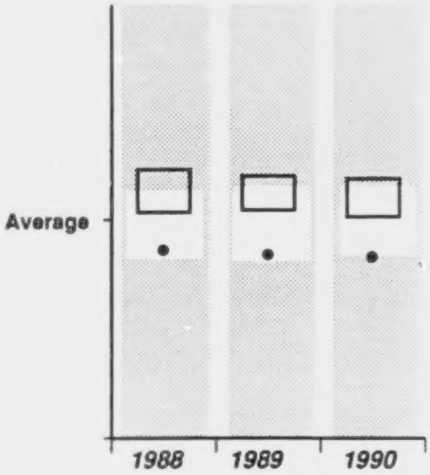
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	54
Number of Examinations	70

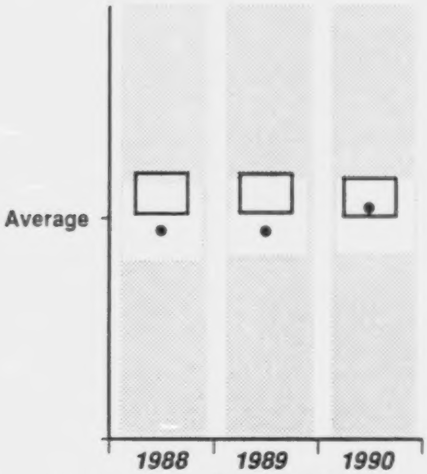
Achievement by Subject Area



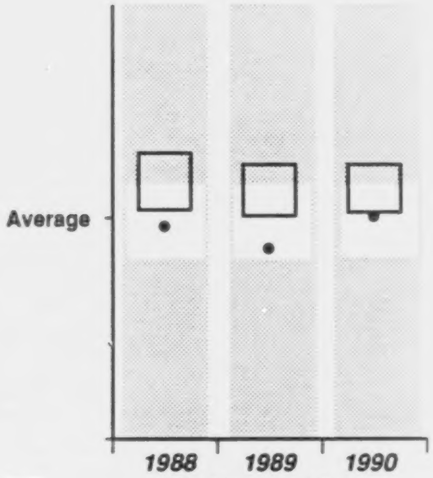
Reading/Language



Science

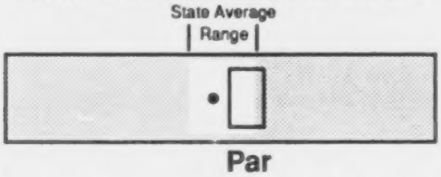


Social Studies



Mathematics

1990 Overall Achievement



MOORE COUNTY

State Accreditation Status

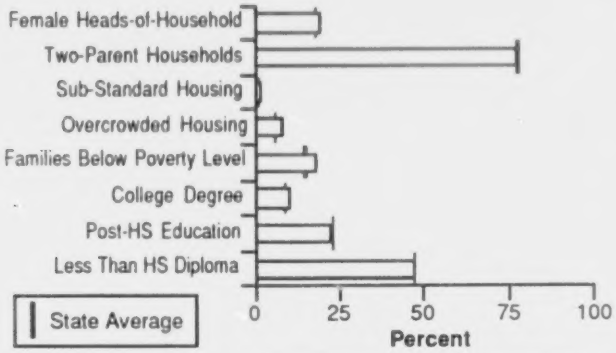
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		11223	11342	11336	7951
FINANCES					
Local Expenditure Per Student		619	572		
Total Expenditure Per Student		3100	3278		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	18	18
Percent Graduate Degrees		20	19	20	30
Average Local Supplement		548	700	503	789
STUDENTS					
American Indian	N	34	25	30	150
	%	1	1	1	1
Asian	N	45	45	56	72
	%	1	1	1	1
Black	N	4630	4647	4530	2462
	%	41	40	39	32
Hispanic	N	164	188	233	57
	%	1	2	2	1
White	N	6549	6605	6818	5354
	%	57	57	58	66
Percent Gifted		6	6	7	6
Percent Handicapped		9	9	10	12
Percent Compensatory Education		24	27	24	13
Percent Free or Reduced Price Lunch Participation				35	37
OTHER					
Percent Parents Less Than HS Diploma		23	19	19	20
Percent Students Absent More Than 14 Days		9	11	9	9
INDEX OF ADVANTAGEMENT				-3	

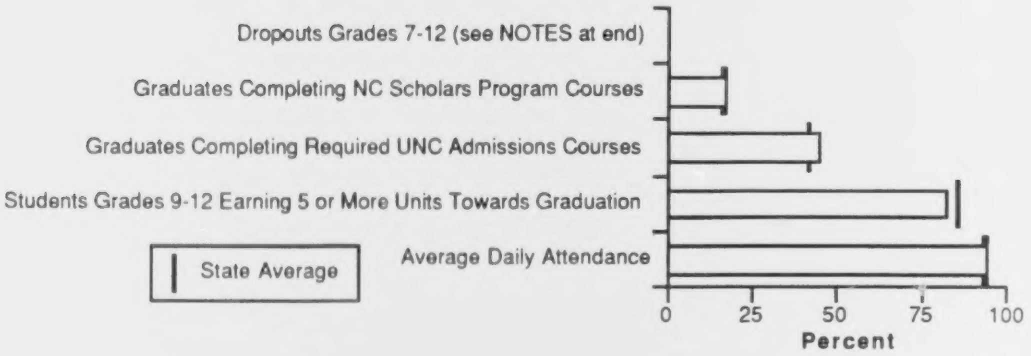
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13629	13267
Per-Capita Personal	6038	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	49	50	55
Grade 3 Language	54	55	61
Grade 6 Reading	45	51	50
Grade 6 Language	54	60	61
Grade 8 Reading	44	44	48
Grade 8 Language	51	49	53
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	56	44	41
Grade 8 Writing (% Scoring 2.5 or better)	66	46	48
English I			43

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	44	49	52
Grade 6	45	51	47
Grade 8	46	46	47
Biology	51	50	51
Chemistry		52	53
Physics			67

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	44	49	54
Grade 6	44	51	45
Grade 8	44	42	47
United States History	39	54	56

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	63	62	70
Grade 6	59	65	67
Grade 8	50	51	57
North Carolina Test			
Algebra I	49	49	53
Algebra II	47	60	56
Geometry		53	57

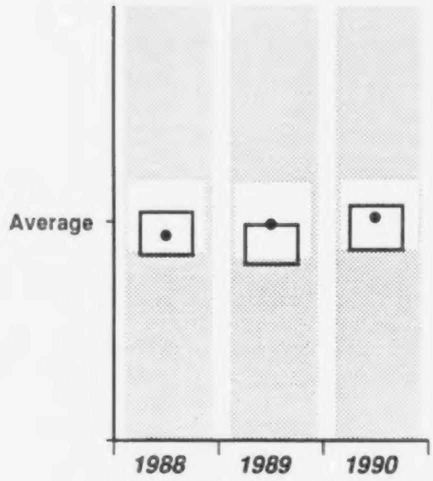
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	794	827
State	836	841
National	903	900

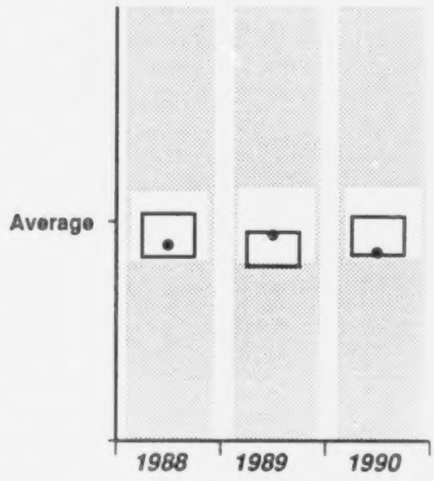
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	45
Number of Examinations	49

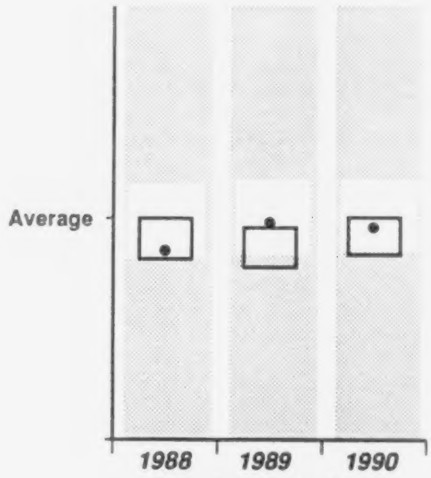
Achievement by Subject Area



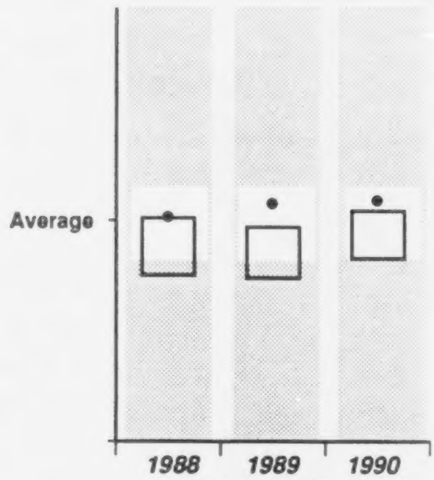
Reading/Language



Science

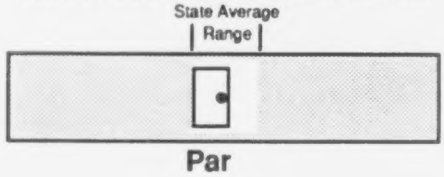


Social Studies



Mathematics

1990 Overall Achievement



NASH COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.3			*
2.1	5 Units Credit for graduation	80%	82			*
2.2	Entry to UNC Institutions	35%	45			*
2.3	Qualify for NC Scholars Program	10%	16			*
2.4	Vocational Ed. Unemployment Rate	less than county	7			*
2.5	Competency-Reading	88-93%	91		*	
2.6	Competency-Math	88-93%	89		*	
2.7	Competency-Writing Objective	88-93%	84	*		
2.8	Competency-Writing Essay	88-93%	94			*
3.1	Compensatory Reading	1 NCE	2			*
3.2	Compensatory Math	1 NCE	4			*
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	56			*
4.2	CAT, 6th Grade	40-50%ile	56			*
4.3	CAT, 8th Grade	40-50%ile	49		*	
4.4	Writing Essay: 6th Grade	40%	42			*
4.5	Writing Essay: 8th Grade	40%	47			*
4.6	Science, 3rd Grade	40-50%ile	48		*	
4.7	Science, 6th Grade	40-50%ile	47		*	
4.8	Science, 8th Grade	40-50%ile	46		*	
4.9	Social Studies, 3rd Grade	40-50%ile	49		*	
4.10	Social Studies, 6th Grade	40-50%ile	46		*	
4.11	Social Studies, 8th Grade	40-50%ile	44		*	
5.1	Algebra I	40-50%ile	50			*
5.2	Algebra II	40-50%ile	54			*
5.3	Biology	40-50%ile	50			*
5.4	United States History	40-50%ile	49		*	

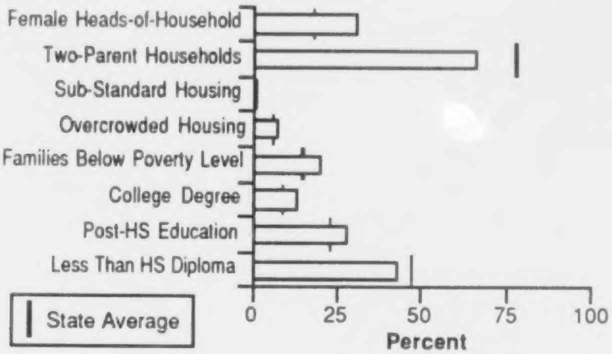
		Number	Percent
SUMMARY:	Standards Fully Met:	15	58
	Standards Met - Level 1:	10	38
TOTAL STANDARDS MET:		25	96
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		5253	5107	5048	7951
FINANCES					
Local Expenditure Per Student		813	830		
Total Expenditure Per Student		3406	3737		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		28	28	29	30
Average Local Supplement		664	757	787	789
STUDENTS					
American Indian	N			1	150
	%			1	1
Asian	N	10	10	16	72
	%	1	1	1	1
Black	N	4141	4153	4229	2462
	%	78	80	83	32
Hispanic	N			3	57
	%			1	1
White	N	1181	1010	823	5354
	%	22	20	16	66
Percent Gifted		4	4	4	6
Percent Handicapped		8	9	9	12
Percent Compensatory Education		6	9	10	13
Percent Free or Reduced Price Lunch Participation				69	37
OTHER					
Percent Parents Less Than HS Diploma		19	19	21	20
Percent Students Absent More Than 14 Days		7	9	9	9
INDEX OF ADVANTAGEMENT				-14	

Community Characteristics

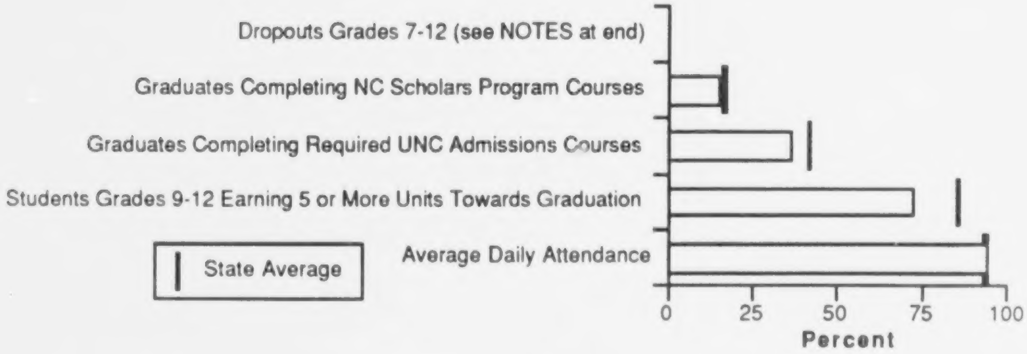


INCOME	LOCAL	STATE
Median Household	12633	13267
Per-Capita Personal	6325	5652

Rocky Mount City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	45	43	39
Grade 3	Language	57	49	54
Grade 6	Reading	33	37	33
Grade 6	Language	53	54	52
Grade 8	Reading	40	34	36
Grade 8	Language	48	42	46
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	54	42	46
Grade 8	Writing (% Scoring 2.5 or better)	63	49	53
English I				35

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	36	41
Grade 6	34	36	35
Grade 8	41	35	37
Biology	46	47	53
Chemistry		63	69
Physics			64

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	40	38	45
Grade 6	34	36	31
Grade 8	42	37	35
United States History	43	57	50

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	64	55	58
Grade 6	54	57	57
Grade 8	51	40	49
North Carolina Test			
Algebra I	63	63	63
Algebra II	66	65	65
Geometry		58	54

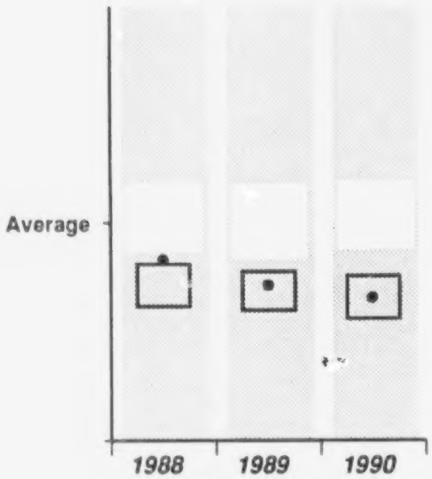
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	841	835
State	836	841
National	903	900

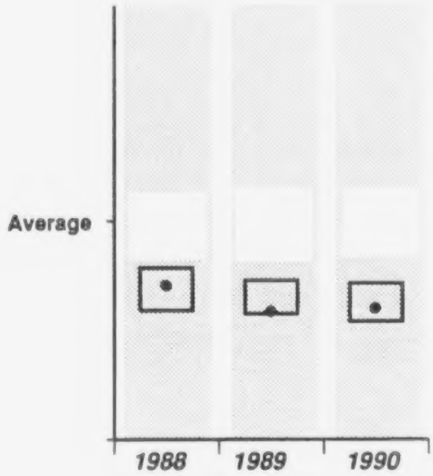
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	39
Number of Examinations	50

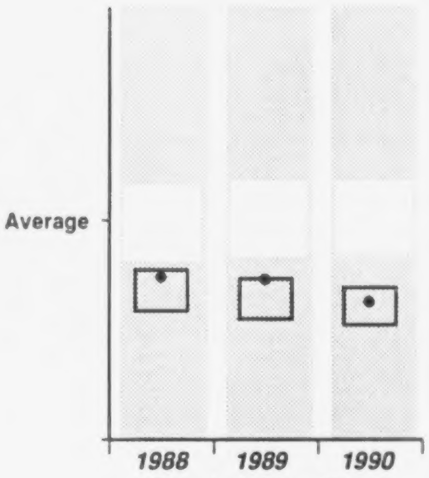
Achievement by Subject Area



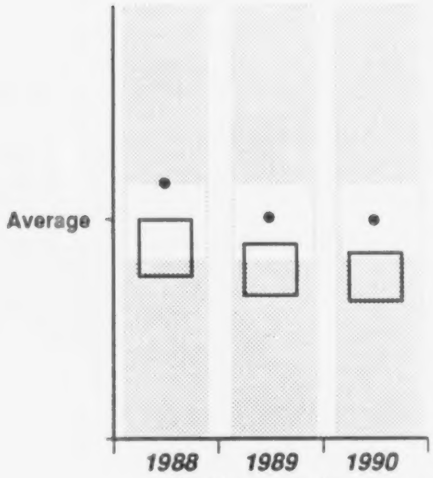
Reading/Language



Science

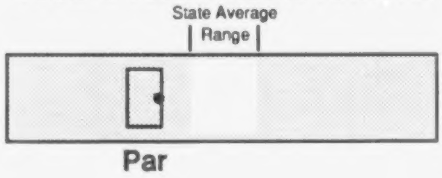


Social Studies



Mathematics

1990 Overall Achievement



Rocky Mount City

State Accreditation Status

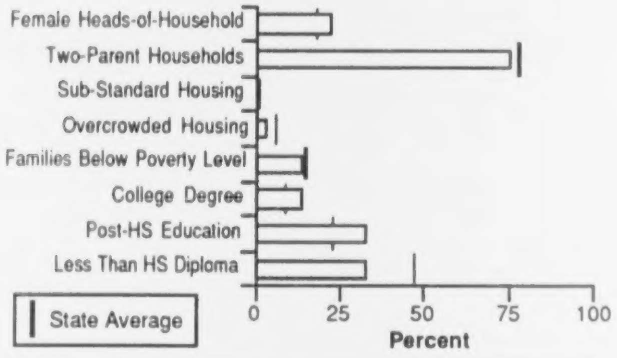
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		18888	18598	18592	7951
FINANCES					
Local Expenditure Per Student		786	897		
Total Expenditure Per Student		3454	3869		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		22	24	23	30
Average Local Supplement		1238	936	1068	789
STUDENTS					
American Indian	N	25	29	36	150
	%	1	1	1	1
Asian	N	102	111	116	72
	%	1	1	1	1
Black	N	5764	5822	5729	2462
	%	30	31	30	32
Hispanic	N	31	29	44	57
	%	1	1	1	1
White	N	13270	12971	12991	5354
	%	69	68	69	66
Percent Gifted		6	6	7	6
Percent Handicapped		8	8	9	12
Percent Compensatory Education		10	11	11	13
Percent Free or Reduced Price Lunch Participation				33	37
OTHER					
Percent Parents Less Than HS Diploma		22	18	15	20
Percent Students Absent More Than 14 Days		9	11	10	9
INDEX OF ADVANTAGEMENT				4	

Community Characteristics

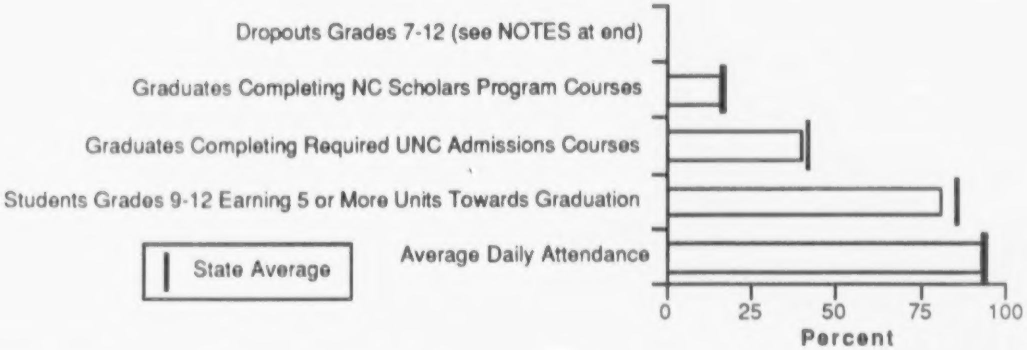


INCOME	LOCAL	STATE
Median Household	15341	13267
Per-Capita Personal	6747	5652

NEW HANOVER COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	56	58	59
Grade 3	Language	63	64	64
Grade 6	Reading	59	55	55
Grade 6	Language	68	63	66
Grade 8	Reading	56	56	61
Grade 8	Language	58	60	65
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	74	61	78
Grade 8	Writing (% Scoring 2.5 or better)	85	80	84
English I				54

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	60	60	63
Grade 6	67	60	63
Grade 8	56	62	61
Biology	64	63	57
Chemistry		56	54
Physics			48

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	59	60	63
Grade 6	62	56	57
Grade 8	54	55	55
United States History	61	63	69

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	74	73	74
Grade 6	66	58	64
Grade 8	56	54	59
North Carolina Test			
Algebra I	50	44	41
Algebra II	54	55	58
Geometry		53	56

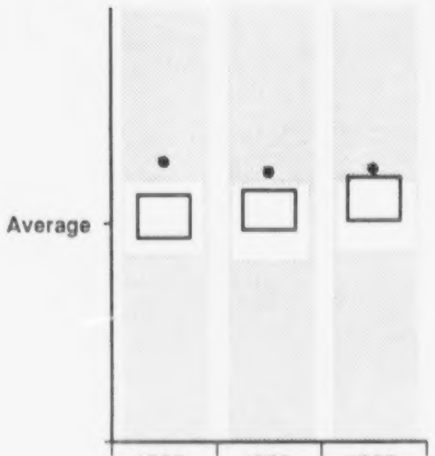
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	839	848
State	836	841
National	903	900

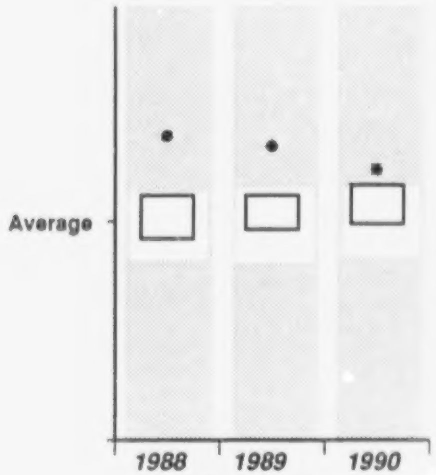
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	199
Number of Examinations	296

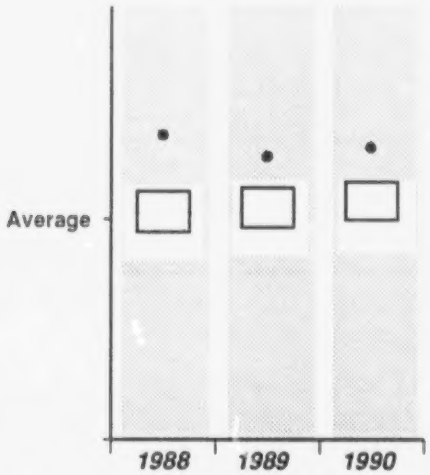
Achievement by Subject Area



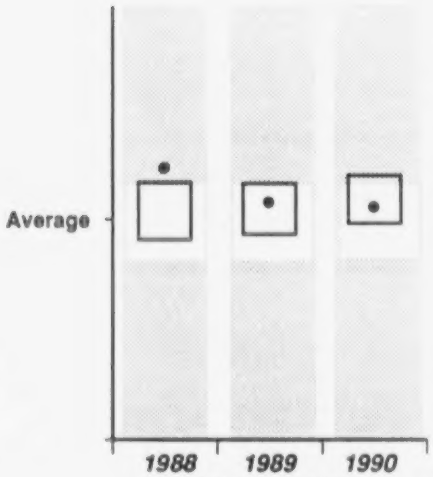
Reading/Language



Science

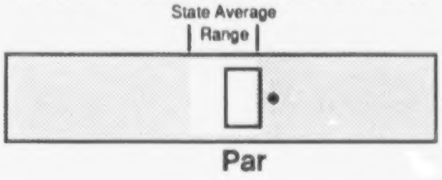


Social Studies



Mathematics

1990 Overall Achievement



NEW HANOVER COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	93.3	●		
2.1	5 Units Credit for graduation	80%	80			●
2.2	Entry to UNC Institutions	35%	39			●
2.3	Qualify for NC Scholars Program	10%	16			●
2.4	Vocational Ed. Unemployment Rate	less than county	9			●
2.5	Competency-Reading	88-93%	90		●	
2.6	Competency-Math	88-93%	82	●		
2.7	Competency-Writing Objective	88-93%	83	●		
2.8	Competency-Writing Essay	88-93%	95			●
3.1	Compensatory Reading	1 NCE	19			●
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	64			●
4.2	CAT, 6th Grade	40-50%ile	61			●
4.3	CAT, 8th Grade	40-50%ile	59			●
4.4	Writing Essay: 6th Grade	40%	69			●
4.5	Writing Essay: 8th Grade	40%	82			●
4.6	Science, 3rd Grade	40-50%ile	61			●
4.7	Science, 6th Grade	40-50%ile	63			●
4.8	Science, 8th Grade	40-50%ile	59			●
4.9	Social Studies, 3rd Grade	40-50%ile	60			●
4.10	Social Studies, 6th Grade	40-50%ile	58			●
4.11	Social Studies, 8th Grade	40-50%ile	54			●
5.1	Algebra I	40-50%ile	45		●	
5.2	Algebra II	40-50%ile	55			●
5.3	Biology	40-50%ile	61			●
5.4	United States History	40-50%ile	64			●

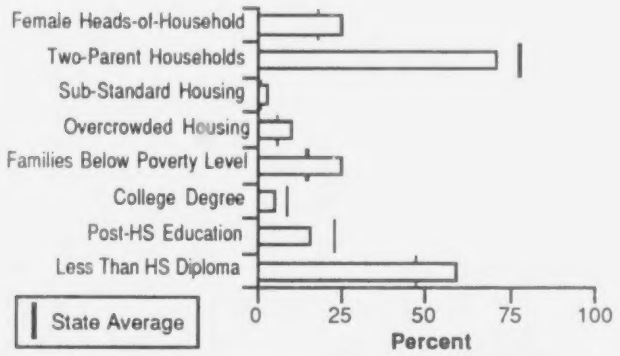
		Number	Percent
SUMMARY:	Standards Fully Met:	20	80
	Standards Met - Level 1:	2	8
TOTAL STANDARDS MET:		22	88
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4029	3991	3826	7951
FINANCES					
Local Expenditure Per Student		574	546		
Total Expenditure Per Student		3655	4020		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		19	22	20	30
Average Local Supplement		200	201	202	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N	1		2	72
	%	1		1	1
Black	N	3258	3210	3068	2462
	%	80	80	79	32
Hispanic	N				57
	%				1
White	N	830	819	805	5354
	%	20	20	21	66
Percent Gifted		4	3	3	6
Percent Handicapped		13	14	13	12
Percent Compensatory Education		16	23	13	13
Percent Free or Reduced Price Lunch Participation				77	37
OTHER					
Percent Parents Less Than HS Diploma		24	26	25	20
Percent Students Absent More Than 14 Days		4	7	5	9
INDEX OF ADVANTAGEMENT				-16	

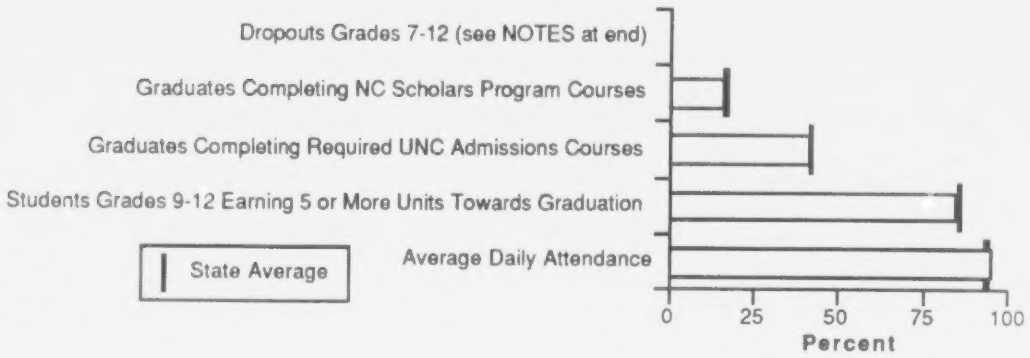
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10347	13267
Per-Capita Personal	4591	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	38	39	42
Grade 3 Language	50	48	51
Grade 6 Reading	23	29	34
Grade 6 Language	33	43	45
Grade 8 Reading	29	26	27
Grade 8 Language	40	37	37
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	38	34	40
Grade 8 Writing (% Scoring 2.5 or better)	59	42	45
English I			32

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	46	38	47
Grade 6	31	34	42
Grade 8	33	37	32
Biology	37	42	45
Chemistry		40	30
Physics			32

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	45	54
Grade 6	25	36	34
Grade 8	30	29	33
United States History	37	47	42

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	56	57	59
Grade 6	41	46	48
Grade 8	49	43	44
North Carolina Test			
Algebra I	32	44	45
Algebra II	32	43	29
Geometry		22	26

SCHOLASTIC APTITUDE TEST SCORES

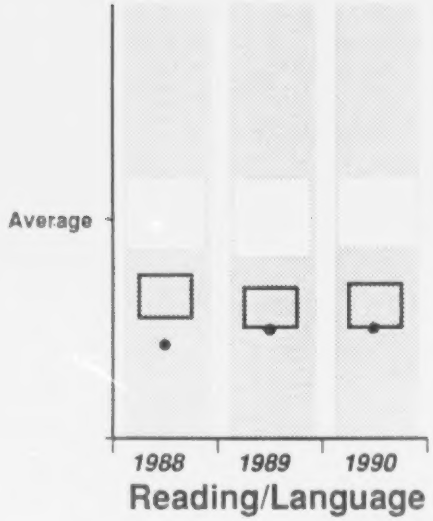
	1989	1990
Local	686	704
State	836	841
National	903	900

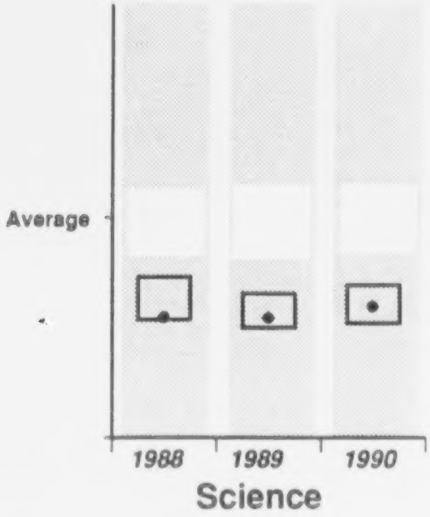
ADVANCED PLACEMENT PARTICIPATION

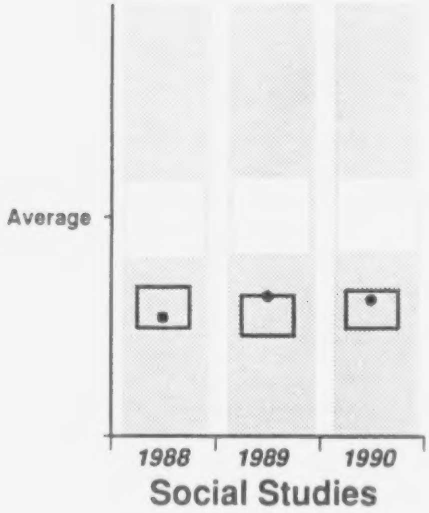
	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

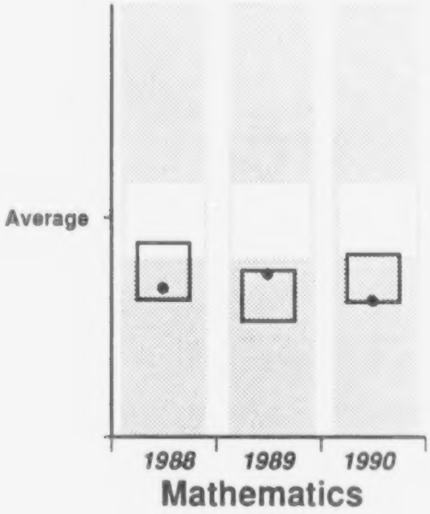
BEST COPY AVAILABLE

Achievement by Subject Area

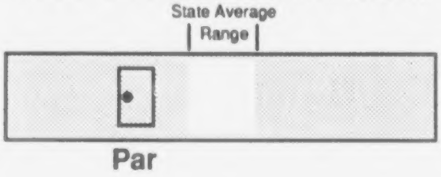








1990 Overall Achievement



NORTHAMPTON COUNTY

State Accreditation Status

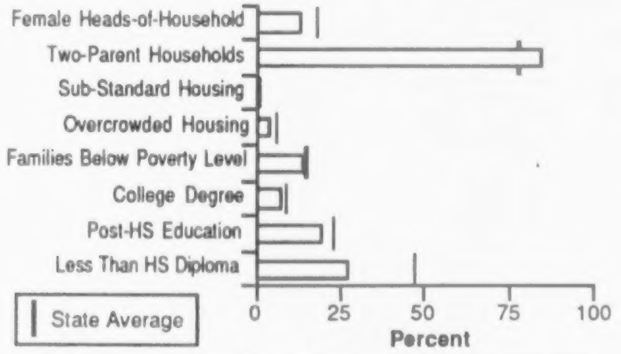
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		16977	17379	17780	7951
FINANCES					
Local Expenditure Per Student		448	412		
Total Expenditure Per Student		2841	3048		
CLASSROOM TEACHERS					
Students Per Teacher		20	19	19	18
Percent Graduate Degrees		21	22	21	30
Average Local Supplement			571	700	789
STUDENTS					
American Indian	N	49	50	50	150
	%	1	1	1	1
Asian	N	304	303	342	72
	%	2	2	2	1
Black	N	3966	4123	4238	2462
	%	23	23	24	32
Hispanic	N	333	391	441	57
	%	2	2	2	1
White	N	12549	12692	12909	5354
	%	73	72	72	66
Percent Gifted		4	4	4	6
Percent Handicapped		8	8	8	12
Percent Compensatory Education		11	11	11	13
Percent Free or Reduced Price Lunch Participation				35	37
OTHER					
Percent Parents Less Than HS Diploma		12	12	11	20
Percent Students Absent More Than 14 Days		7	7	7	9
INDEX OF ADVANTAGEMENT				6	

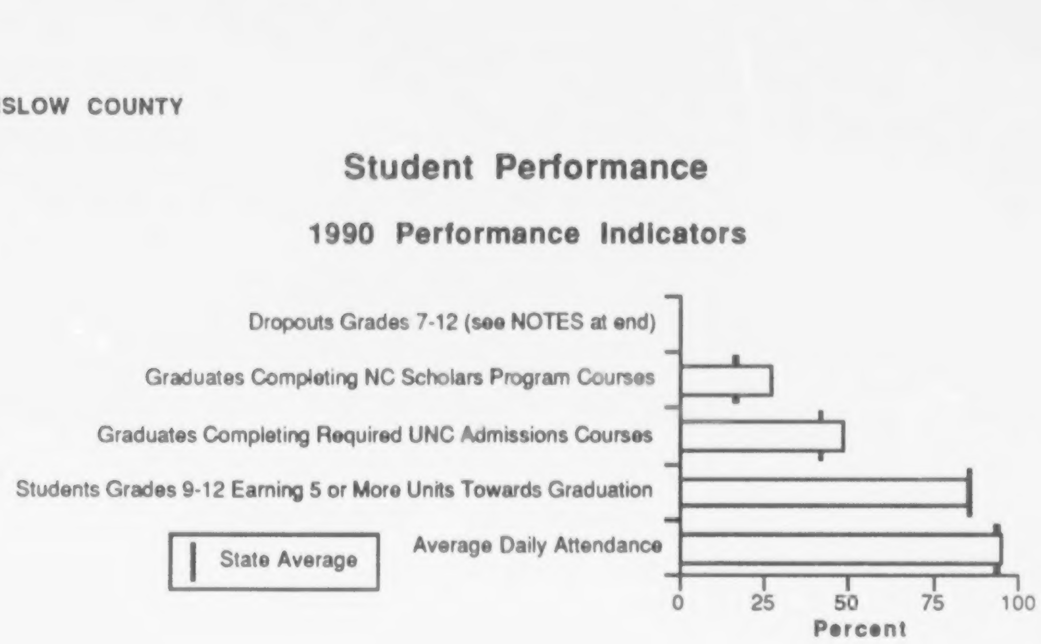
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12336	13267
Per-Capita Personal	5114	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	48	49	53
Grade 3 Language	52	52	55
Grade 6 Reading	47	51	51
Grade 6 Language	53	55	54
Grade 8 Reading	51	52	52
Grade 8 Language	49	52	51
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	39	47	51
Grade 8 Writing (% Scoring 2.5 or better)	53	50	70
English I			46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	50	51	57
Grade 6	51	51	58
Grade 8	51	52	54
Biology	51	53	56
Chemistry		52	55
Physics			42

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	50	57
Grade 6	46	49	50
Grade 8	50	48	49
United States History	47	53	54

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	62	64	69
Grade 6	55	58	59
Grade 8	55	55	57
North Carolina Test			
Algebra I	54	50	58
Algebra II	46	47	41
Geometry		47	47

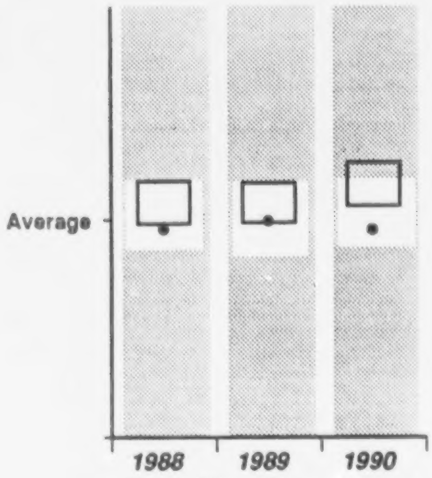
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	845	853
State	836	841
National	903	900

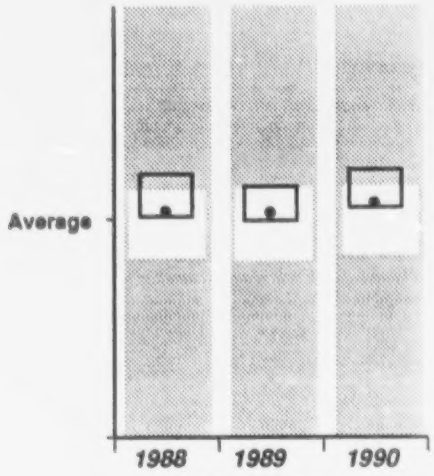
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	4
Number of Students	33
Number of Examinations	36

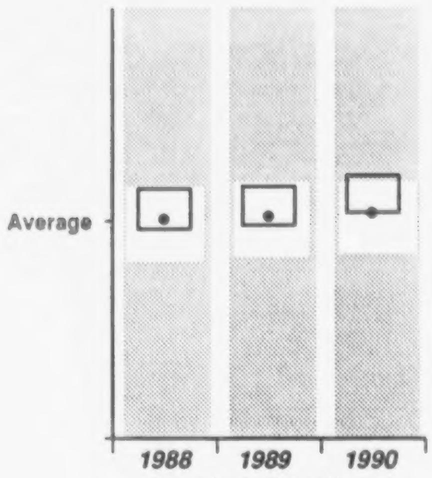
Achievement by Subject Area



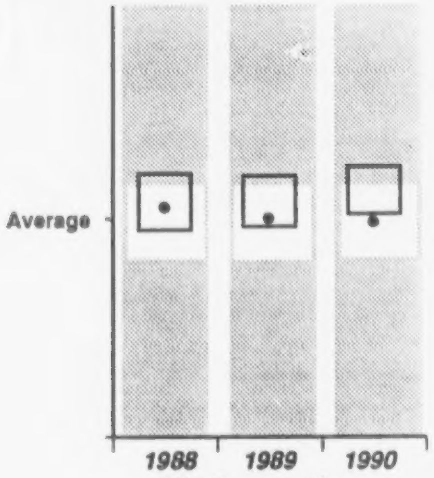
Reading/Language



Science

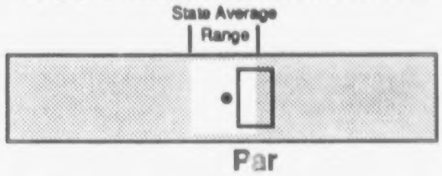


Social Studies



Mathematics

1990 Overall Achievement



ONSLOW COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.6			*
2.1	5 Units Credit for graduation	80%	84			*
2.2	Entry to UNC Institutions	35%	48			*
2.3	Qualify for NC Scholars Program	10%	26			*
2.4	Vocational Ed. Unemployment Rate	less than county	8			*
2.5	Competency-Reading	88-93%	94			*
2.6	Competency-Math	88-93%	93			*
2.7	Competency-Writing Objective	88-93%	89		*	
2.8	Competency-Writing Essay	88-93%	94			*
3.1	Compensatory Reading	1 NCE	5			*
3.2	Compensatory Math	1 NCE	7			*
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	54			*
4.2	CAT, 6th Grade	40-50%ile	53			*
4.3	CAT, 8th Grade	40-50%ile	52			*
4.4	Writing Essay: 6th Grade	40%	49			*
4.5	Writing Essay: 8th Grade	40%	60			*
4.6	Science, 3rd Grade	40-50%ile	52			*
4.7	Science, 6th Grade	40-50%ile	53			*
4.8	Science, 8th Grade	40-50%ile	52			*
4.9	Social Studies, 3rd Grade	40-50%ile	51			*
4.10	Social Studies, 6th Grade	40-50%ile	48		*	
4.11	Social Studies, 8th Grade	40-50%ile	49		*	
5.1	Algebra I	40-50%ile	54			*
5.2	Algebra II	40-50%ile	44		*	
5.3	Biology	40-50%ile	53			*
5.4	United States History	40-50%ile	51			*

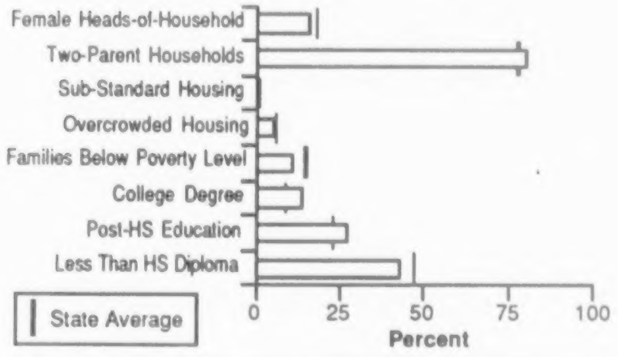
		Number	Percent
SUMMARY:	Standards Fully Met:	22	85
	Standards Met - Level 1:	4	15
TOTAL STANDARDS MET:		26	100
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		5074	5017	4996	7951
FINANCES					
Local Expenditure Per Student		1002	1154		
Total Expenditure Per Student		3730	4171		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		33	34	31	30
Average Local Supplement		914	1027	1443	789
STUDENTS					
American Indian	N	12	7	10	150
	%	1	1	1	1
Asian	N	22	20	16	72
	%	1	1	1	1
Black	N	1419	1403	1349	2462
	%	28	27	27	32
Hispanic	N	32	30	47	57
	%	1	1	1	1
White	N	3648	3649	3638	5354
	%	71	71	72	66
Percent Gifted		6	7	7	6
Percent Handicapped		10	11	12	12
Percent Compensatory Education		5	5	6	13
Percent Free or Reduced Price Lunch Participation				24	37
OTHER					
Percent Parents Less Than HS Diploma		33	14	15	20
Percent Students Absent More Than 14 Days		15	13	10	9
INDEX OF ADVANTAGEMENT				7	

Community Characteristics

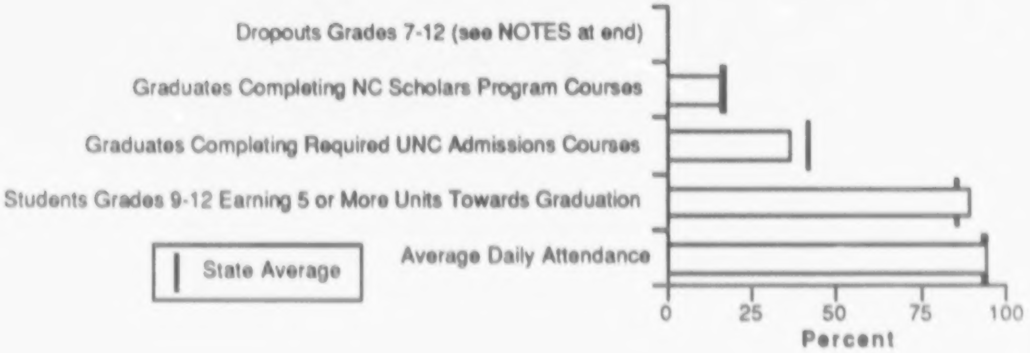


INCOME	LOCAL	STATE
Median Household	14906	13267
Per-Capita Personal	6311	5652

ORANGE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	49	48	50
Grade 3 Language	55	57	58
Grade 6 Reading	48	48	46
Grade 6 Language	54	58	51
Grade 8 Reading	49	53	50
Grade 8 Language	47	56	54
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	35	34	41
Grade 8 Writing (% Scoring 2.5 or better)	68	41	58
English I			51

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	58	54	56
Grade 6	49	51	48
Grade 8	48	50	47
Biology	49	58	58
Chemistry		47	48
Physics			26

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	55	54
Grade 6	49	50	45
Grade 8	52	48	47
United States History	64	69	58

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	67	65	65
Grade 6	51	55	50
Grade 8	48	52	47
North Carolina Test			
Algebra I	44	46	49
Algebra II	38	42	35
Geometry		40	42

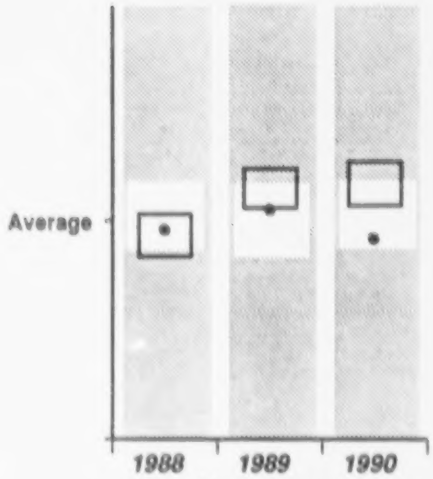
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	817	820
State	836	841
National	903	900

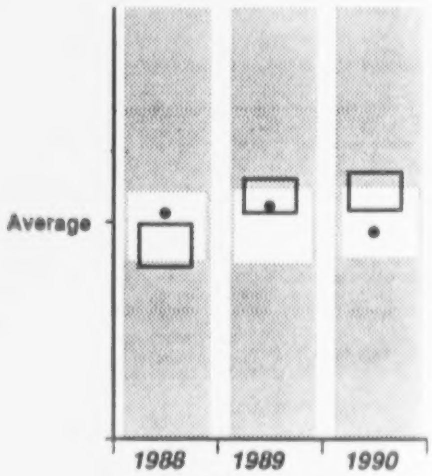
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	18
Number of Examinations	22

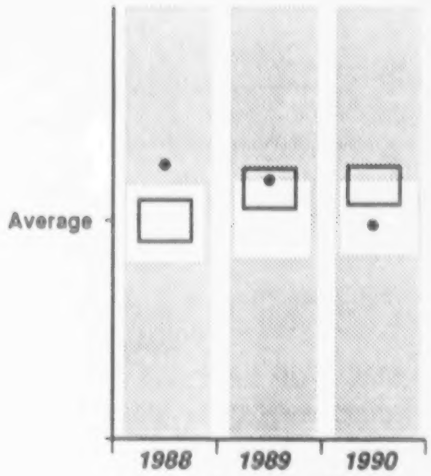
Achievement by Subject Area



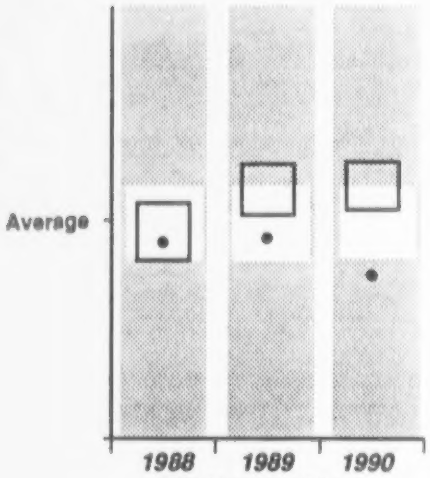
Reading/Language



Science

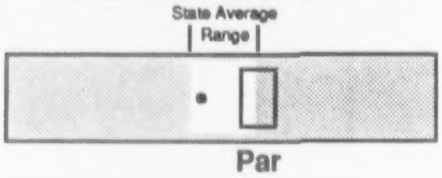


Social Studies



Mathematics

1990 Overall Achievement



ORANGE COUNTY

State Accreditation Status

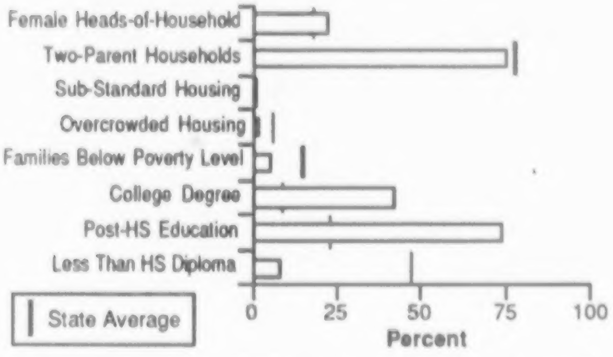
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		5449	5562	5750	7951
FINANCES					
Local Expenditure Per Student		1628	1921		
Total Expenditure Per Student		4074	4576		
CLASSROOM TEACHERS					
Students Per Teacher		15	15	14	18
Percent Graduate Degrees		54	55	52	30
Average Local Supplement		2003	2820	2935	789
STUDENTS					
American Indian	N	10	9	10	150
	%	1	1	1	1
Asian	N	242	258	284	72
	%	4	5	5	1
Black	N	1217	1217	1282	2462
	%	22	22	22	32
Hispanic	N	60	72	78	57
	%	1	1	1	1
White	N	3952	4001	4119	5354
	%	72	72	71	66
Percent Gifted		7	7	7	6
Percent Handicapped		12	13	13	12
Percent Compensatory Education		3	6	3	13
Percent Free or Reduced Price Lunch Participation				17	37
OTHER					
Percent Parents Less Than HS Diploma		19	11	7	20
Percent Students Absent More Than 14 Days		4	5	5	9
INDEX OF ADVANTAGEMENT				21	

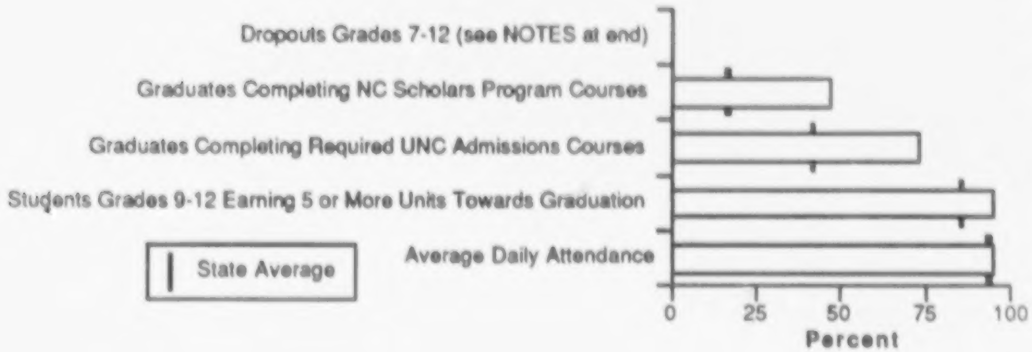
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14959	13267
Per-Capita Personal	7301	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	73	73	70
Grade 3 Language	75	73	76
Grade 6 Reading	75	72	72
Grade 6 Language	78	77	76
Grade 8 Reading	81	79	80
Grade 8 Language	80	76	78
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	38	70	60
Grade 8 Writing (% Scoring 2.5 or better)	80	63	79
English I			66

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	75	71	75
Grade 6	68	67	69
Grade 8	73	72	74
Biology	78	78	82
Chemistry		61	68
Physics			78

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	70	71	69
Grade 6	64	65	64
Grade 8	70	67	69
United States History	58	65	64

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	84	83	83
Grade 6	74	73	82
Grade 8	83	82	82
North Carolina Test			
Algebra I	85	87	90
Algebra II	88	80	86
Geometry		77	82

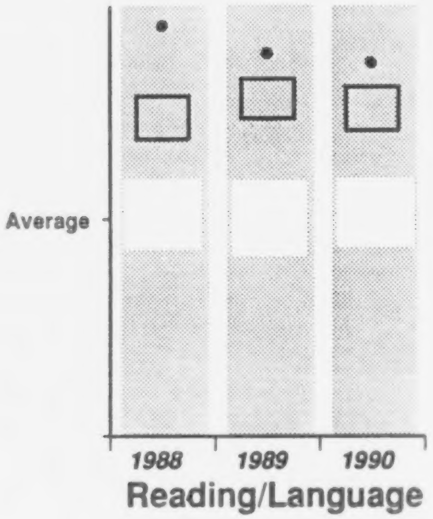
SCHOLASTIC APTITUDE TEST SCORES

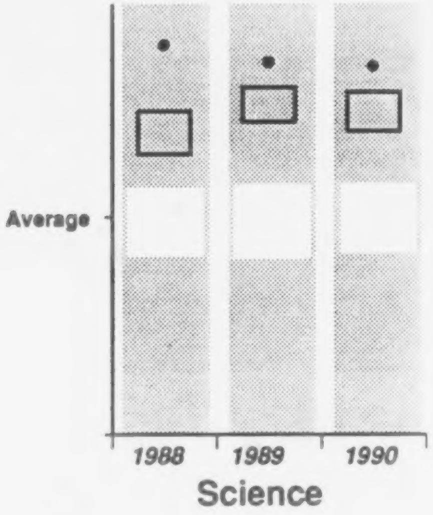
	1989	1990
Local	1001	1043
State	836	841
National	903	900

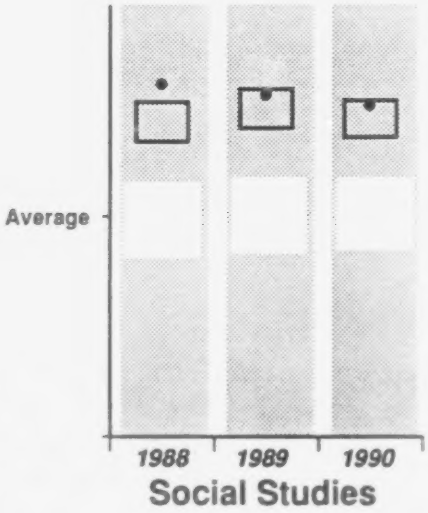
ADVANCED PLACEMENT PARTICIPATION

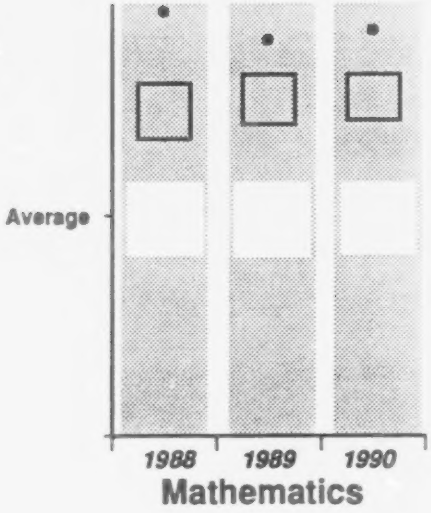
	1990
Number of Schools	1
Number of Students	204
Number of Examinations	339

Achievement by Subject Area

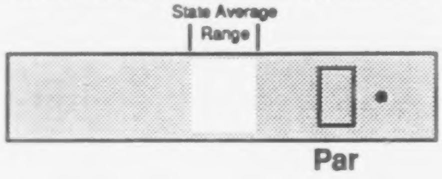








1990 Overall Achievement



Chapel Hill-Carrboro City

State Accreditation Status

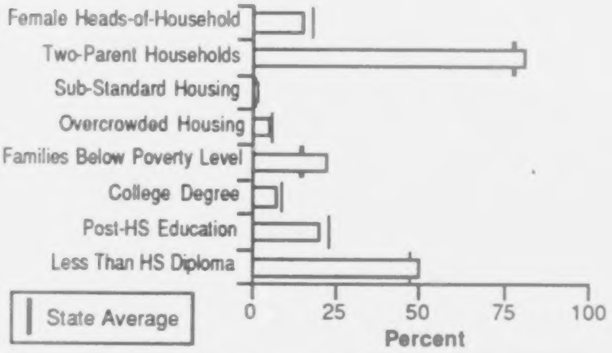
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2042	2027	2016	7951
FINANCES					
Local Expenditure Per Student		480	491		
Total Expenditure Per Student		3318	3674		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		22	21	25	30
Average Local Supplement		100	100	200	789
STUDENTS					
American Indian	N	1	2	2	150
	%	1	1	1	1
Asian	N		3	4	72
	%		1	1	1
Black	N	730	736	706	2462
	%	35	36	35	32
Hispanic	N	3	3	3	57
	%	1	1	1	1
White	N	1342	1309	1319	5354
	%	65	64	65	66
Percent Gifted		7	8	10	6
Percent Handicapped		10	11	12	12
Percent Compensatory Education		16	10	15	13
Percent Free or Reduced Price Lunch Participation				39	37
OTHER					
Percent Parents Less Than HS Diploma		12	13	16	20
Percent Students Absent More Than 14 Days		7	7	8	9
INDEX OF ADVANTAGEMENT				0	

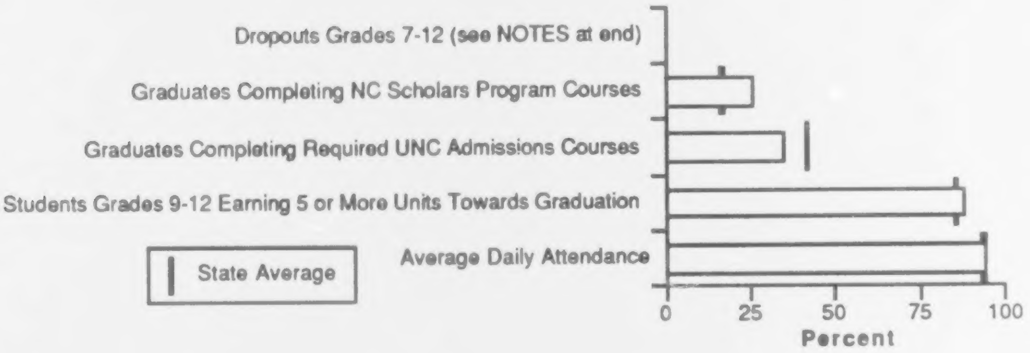
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11765	13267
Per-Capita Personal	5076	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	49	43	49
Grade 3 Language	49	45	58
Grade 6 Reading	47	46	46
Grade 6 Language	52	50	54
Grade 8 Reading	46	46	55
Grade 8 Language	51	49	58
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	24	53	47
Grade 8 Writing (% Scoring 2.5 or better)	57	37	71
English I			42

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	57	61
Grade 6	49	46	46
Grade 8	47	45	50
Biology	52	47	71
Chemistry		47	42
Physics			51

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	51	61
Grade 6	47	43	45
Grade 8	47	41	53
United States History	40	47	42

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	64	64	74
Grade 6	57	57	54
Grade 8	56	53	68
North Carolina Test			
Algebra I	46	55	58
Algebra II	43	55	58
Geometry		56	59

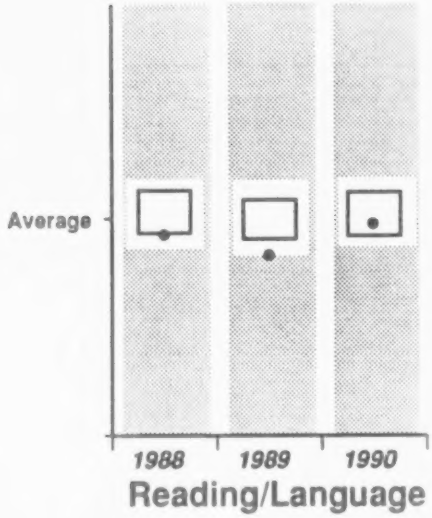
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	833	836
State	836	841
National	903	900

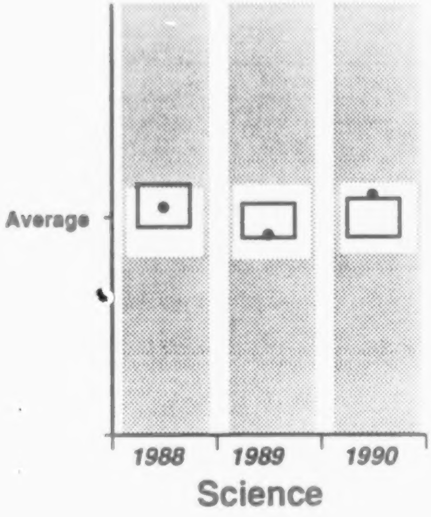
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

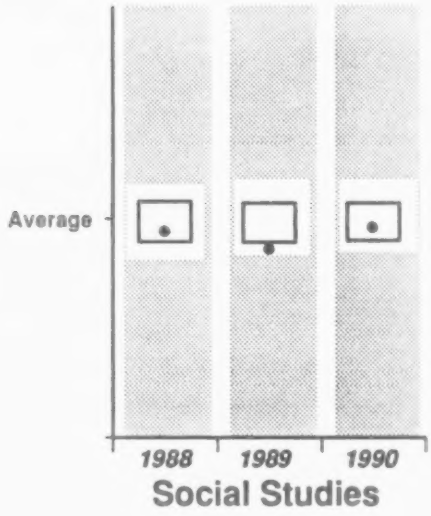
Achievement by Subject Area



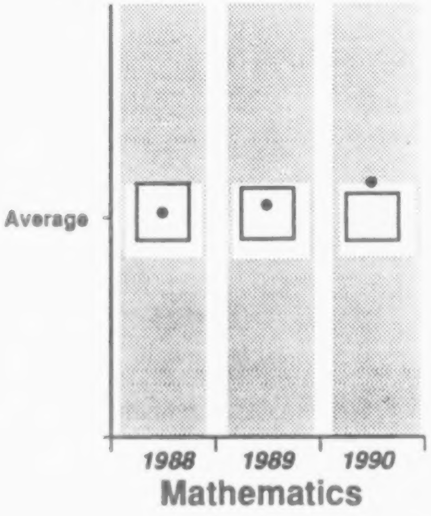
Reading/Language



Science

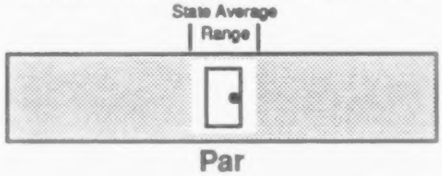


Social Studies



Mathematics

1990 Overall Achievement



Par

PAMLICO COUNTY

State Accreditation Status

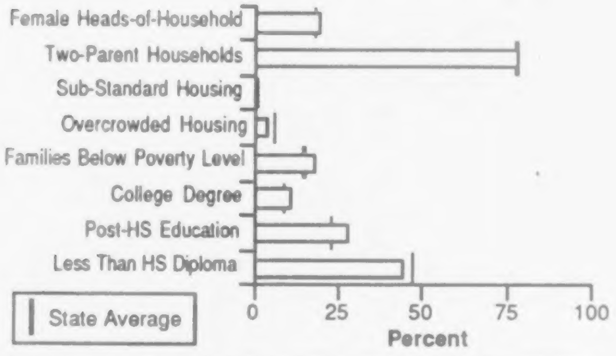
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		5273	5304	5454	7951
FINANCES					
Local Expenditure Per Student		599	644		
Total Expenditure Per Student		3214	3483		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		22	23	20	30
Average Local Supplement		298	300	300	789
STUDENTS					
American Indian	N	1	2	1	150
	%	1	1	1	1
Asian	N	38	34	36	72
	%	1	1	1	1
Black	N	2385	2434	2485	2462
	%	45	45	45	32
Hispanic	N	16	18	15	57
	%	1	1	1	1
White	N	2885	2869	2976	5354
	%	54	54	54	66
Percent Gifted		8	10	11	6
Percent Handicapped		12	12	12	12
Percent Compensatory Education		13	13	13	13
Percent Free or Reduced Price Lunch Participation				45	37
OTHER					
Percent Parents Less Than HS Diploma		20	15	14	20
Percent Students Absent More Than 14 Days		6	7	8	9
INDEX OF ADVANTAGEMENT				-1	

Community Characteristics

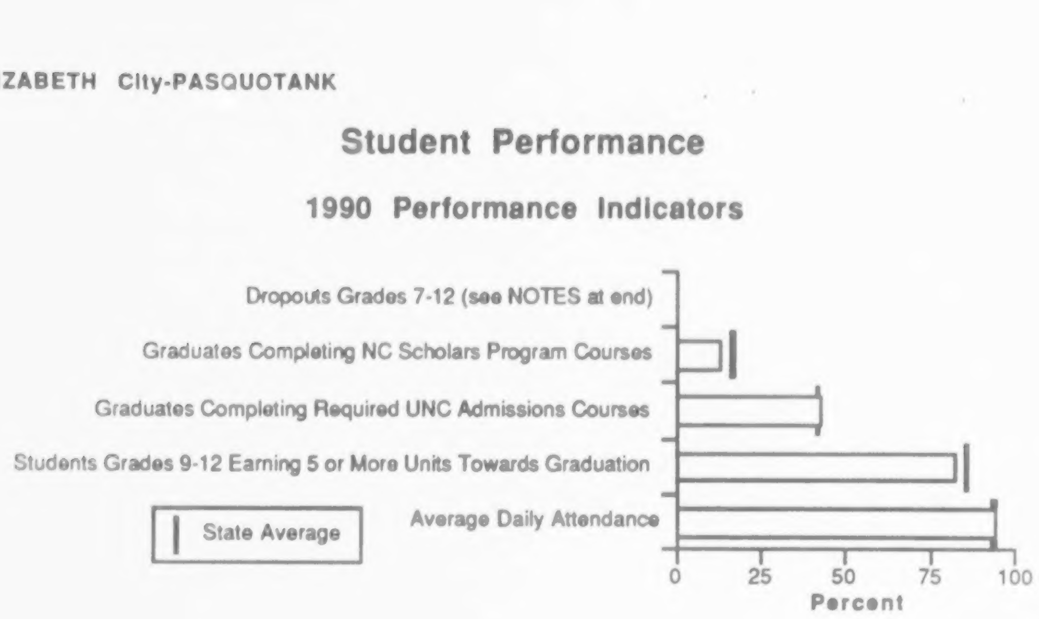


INCOME	LOCAL	STATE
Median Household	12288	13267
Per-Capita Personal	5276	5652

ELIZABETH City-PASQUOTANK

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	49	48	46
Grade 3	Language	59	59	51
Grade 6	Reading	44	50	48
Grade 6	Language	53	65	63
Grade 8	Reading	50	50	50
Grade 8	Language	56	57	59
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	57	46	76
Grade 8	Writing (% Scoring 2.5 or better)	49	50	74
English I				50

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	41	40	46
Grade 6	49	58	52
Grade 8	54	52	53
Biology	59	51	63
Chemistry		48	47
Physics			71

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	45	42	49
Grade 6	46	52	49
Grade 8	48	43	41
United States History	48	54	54

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	63	58	60
Grade 6	59	68	60
Grade 8	58	52	59
North Carolina Test			
Algebra I	47	46	56
Algebra II	49	49	48
Geometry		45	44

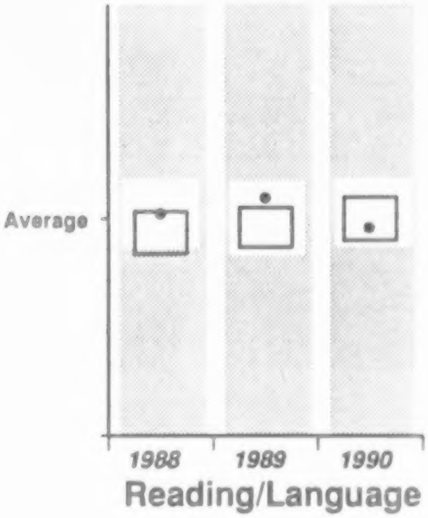
SCHOLASTIC APTITUDE TEST SCORES

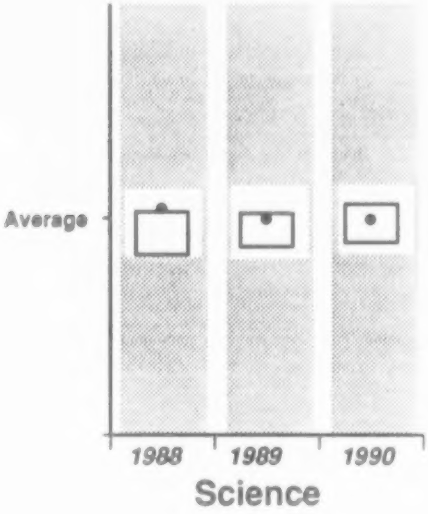
	1989	1990
Local	788	798
State	836	841
National	903	900

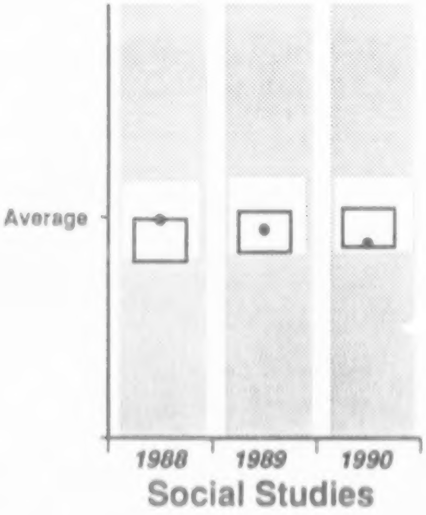
ADVANCED PLACEMENT PARTICIPATION

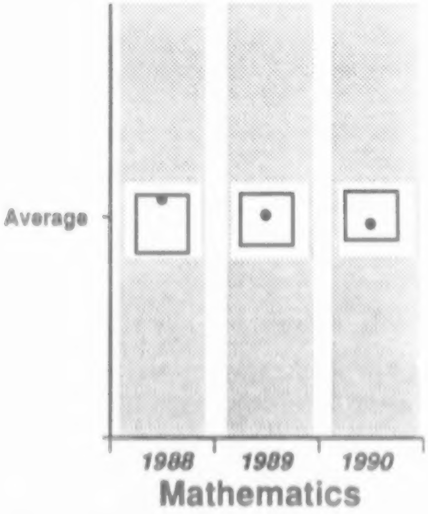
	1990
Number of Schools	1
Number of Students	20
Number of Examinations	25

Achievement by Subject Area

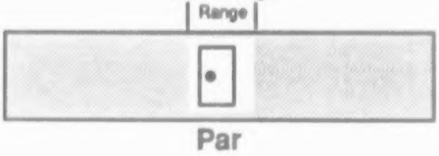








1990 Overall Achievement



ELIZABETH CITY-PASQUOTANK

State Accreditation Status

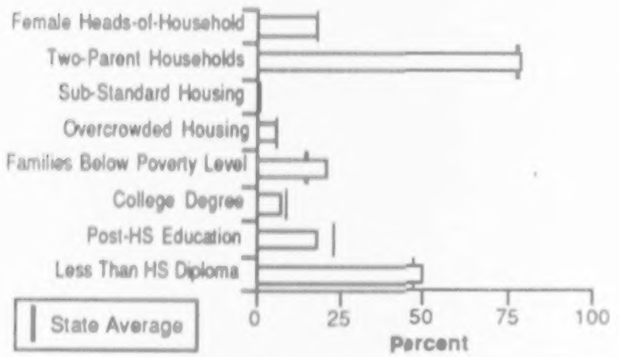
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4776	4810	4931	7951
FINANCES					
Local Expenditure Per Student		594	552		
Total Expenditure Per Student		3172	3377		
CLASSROOM TEACHERS					
Students Per Teacher		19	19	17	18
Percent Graduate Degrees		20	21	20	30
Average Local Supplement				219	789
STUDENTS					
American Indian	N	4	1	2	150
	%	1	1	1	1
Asian	N	7	5	5	72
	%	1	1	1	1
Black	N	2128	2052	2131	2462
	%	44	42	43	32
Hispanic	N	16	10	12	57
	%	1	1	1	1
White	N	2672	2771	2831	5354
	%	55	57	57	66
Percent Gifted		4	4	4	6
Percent Handicapped		10	11	11	12
Percent Compensatory Education		15	12	11	13
Percent Free or Reduced Price Lunch Participation				43	37
OTHER					
Percent Parents Less Than HS Diploma		20	22	21	20
Percent Students Absent More Than 14 Days		10	6	9	9
INDEX OF ADVANTAGEMENT				-5	

Community Characteristics

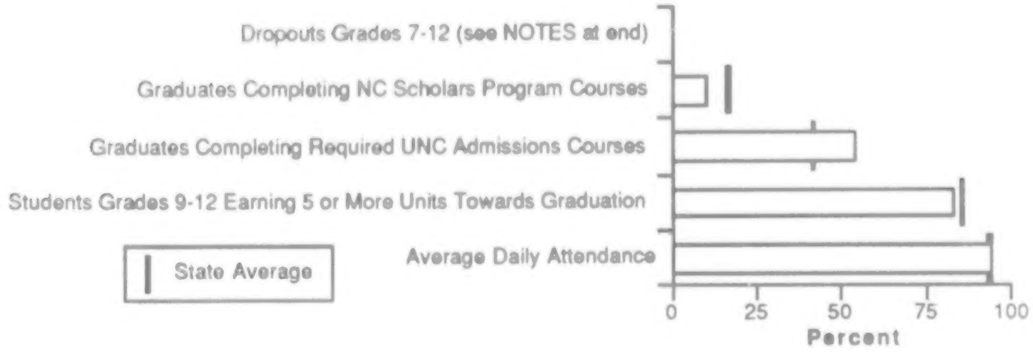


INCOME	LOCAL	STATE
Median Household	11879	13267
Per-Capita Personal	4996	5652

PENDER COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	44	45	47
Grade 3	Language	53	49	48
Grade 6	Reading	44	45	44
Grade 6	Language	53	53	51
Grade 8	Reading	41	48	44
Grade 8	Language	47	54	52
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	36	42	45
Grade 8	Writing (% Scoring 2.5 or better)	60	46	65
English I				45

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	45	46	51
Grade 6	43	46	40
Grade 8	41	49	46
Biology	50	44	48
Chemistry		38	45
Physics			32

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	47	50
Grade 6	42	41	41
Grade 8	37	42	43
United States History	49	52	51

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	56	56	62
Grade 6	48	49	48
Grade 8	40	47	44
North Carolina Test			
Algebra I	40	40	38
Algebra II	37	45	43
Geometry		37	43

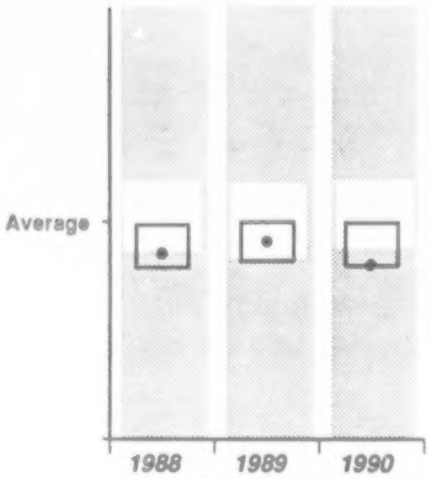
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	773	757
State	836	841
National	903	900

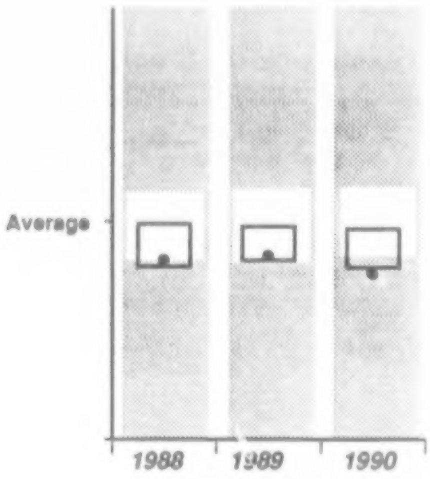
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	11
Number of Examinations	11

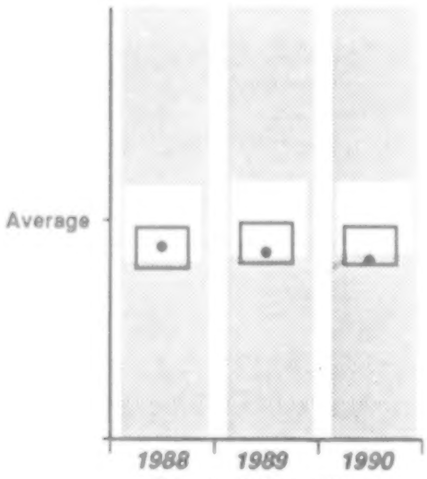
Achievement by Subject Area



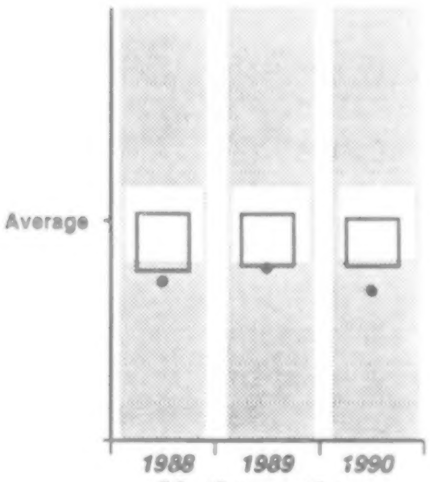
Reading/Language



Science

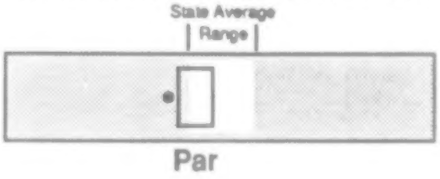


Social Studies



Mathematics

1990 Overall Achievement



PENDER COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	94.4			*
2.1	5 Units Credit for graduation	80%	83			*
2.2	Entry to UNC Institutions	35%	54			*
2.3	Qualify for NC Scholars Program	10%	9	*		
2.4	Vocational Ed. Unemployment Rate	less than county	10			*
2.5	Competency-Reading	88-93%	92		*	
2.6	Competency-Math	88-93%	87	*		
2.7	Competency-Writing Objective	88-93%	83	*		
2.8	Competency-Writing Essay	88-93%	94			*
3.1	Compensatory Reading	1 NCE	4			*
3.2	Compensatory Math	1 NCE	2			*
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	49		*	
4.2	CAT, 6th Grade	40-50%ile	47		*	
4.3	CAT, 8th Grade	40-50%ile	46		*	
4.4	Writing Essay: 6th Grade	40%	43			*
4.5	Writing Essay: 8th Grade	40%	55			*
4.6	Science, 3rd Grade	40-50%ile	47		*	
4.7	Science, 6th Grade	40-50%ile	43		*	
4.8	Science, 8th Grade	40-50%ile	45		*	
4.9	Social Studies, 3rd Grade	40-50%ile	48		*	
4.10	Social Studies, 6th Grade	40-50%ile	41		*	
4.11	Social Studies, 8th Grade	40-50%ile	40		*	
5.1	Algebra I	40-50%ile	39	*		
5.2	Algebra II	40-50%ile	41		*	
5.3	Biology	40-50%ile	47		*	
5.4	United States History	40-50%ile	50			*

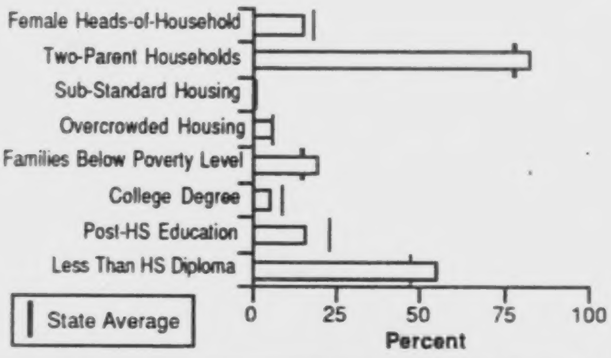
		Number	Percent
SUMMARY:	Standards Fully Met:	10	39
	Standards Met - Level 1:	12	46
TOTAL STANDARDS MET:		22	85
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1854	1850	1830	7951
FINANCES					
Local Expenditure Per Student		715	708		
Total Expenditure Per Student		3819	4033		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		21	25	24	30
Average Local Supplement		250	250	350	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N				72
	%				1
Black	N	809	814	797	2462
	%	43	44	43	32
Hispanic	N			2	57
	%			1	1
White	N	1063	1056	1070	5354
	%	57	56	57	66
Percent Gifted		2	2	2	6
Percent Handicapped		10	10	11	12
Percent Compensatory Education		27	17	10	13
Percent Free or Reduced Price Lunch Participation				55	37
OTHER					
Percent Parents Less Than HS Diploma		26	27	18	20
Percent Students Absent More Than 14 Days		4	7	8	9
INDEX OF ADVANTAGEMENT				-1	

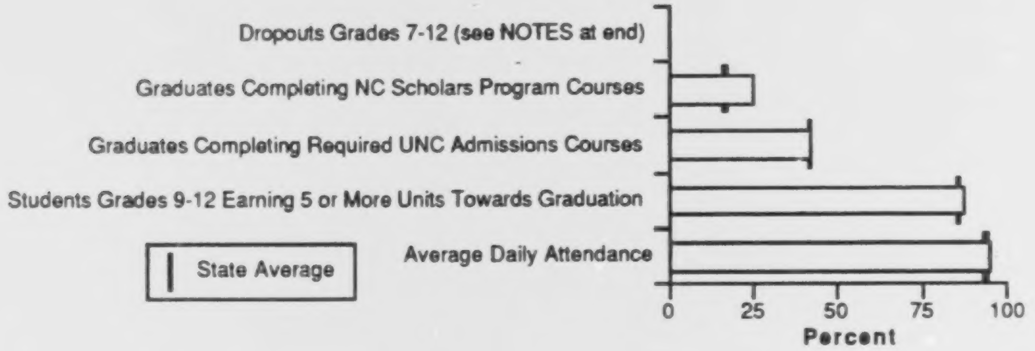
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10914	13267
Per-Capita Personal	4523	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	61	53	49
Grade 3	Language	62	61	59
Grade 6	Reading	48	46	41
Grade 6	Language	54	51	54
Grade 8	Reading	48	53	51
Grade 8	Language	49	60	55
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	58	44	33
Grade 8	Writing (% Scoring 2.5 or better)	52	36	53
English I				58

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	60	47	54
Grade 6	47	49	48
Grade 8	77	58	57
Biology	67	53	63
Chemistry		33	70
Physics			48

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	46	55
Grade 6	43	39	44
Grade 8	54	51	51
United States History	63	56	60

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	76	74	81
Grade 6	53	51	49
Grade 8	59	60	59
North Carolina Test			
Algebra I	43	52	58
Algebra II	62	63	73
Geometry		61	57

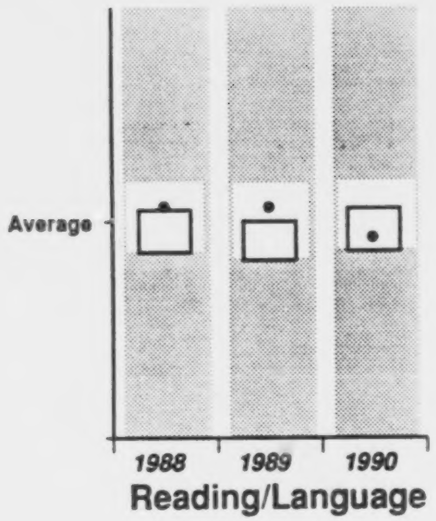
SCHOLASTIC APTITUDE TEST SCORES

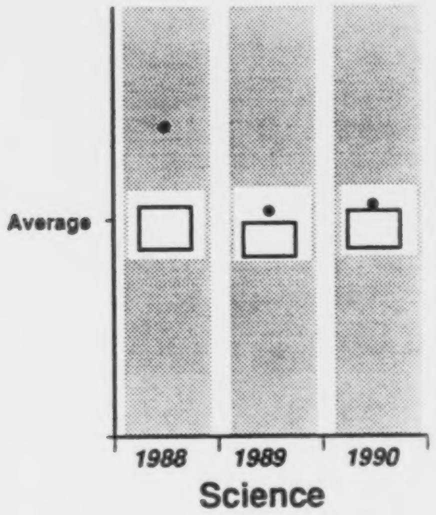
	1989	1990
Local	838	854
State	836	841
National	903	900

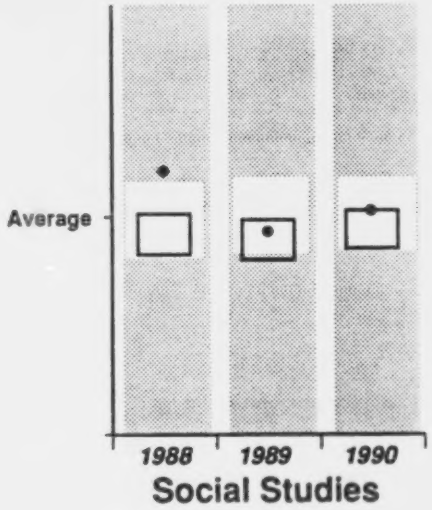
ADVANCED PLACEMENT PARTICIPATION

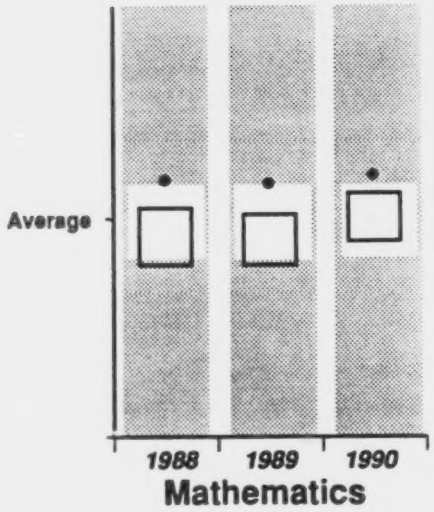
	1990
Number of Schools	1
Number of Students	6
Number of Examinations	6

Achievement by Subject Area

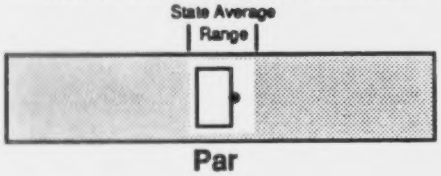








1990 Overall Achievement



PERQUIMANS COUNTY

State Accreditation Status

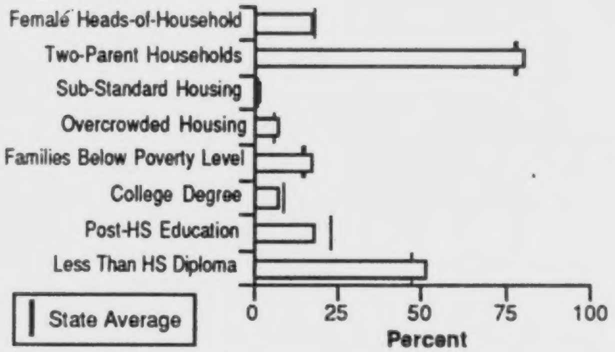
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		5323	5266	5180	7951
FINANCES					
Local Expenditure Per Student		764	790		
Total Expenditure Per Student		3448	3696		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		23	22	23	30
Average Local Supplement		442	488	533	789
STUDENTS					
American Indian	N	19	17	18	150
	%	1	1	1	1
Asian	N	5	5	7	72
	%	1	1	1	1
Black	N	1996	1961	1929	2462
	%	37	37	37	32
Hispanic	N	35	28	29	57
	%	1	1	1	1
White	N	3297	3257	3259	5354
	%	62	62	62	66
Percent Gifted		6	6	6	6
Percent Handicapped		10	11	12	12
Percent Compensatory Education		17	17	21	13
Percent Free or Reduced Price Lunch Participation				33	37
OTHER					
Percent Parents Less Than HS Diploma		23	26	22	20
Percent Students Absent More Than 14 Days		5	8	6	9
INDEX OF ADVANTAGEMENT				-1	

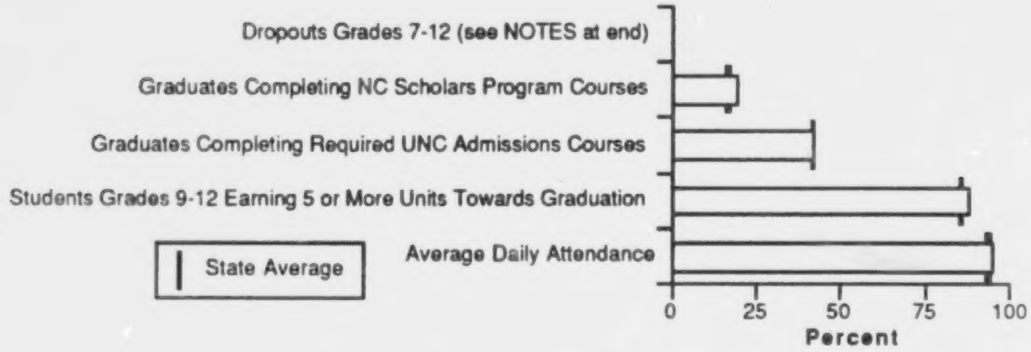
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13652	13267
Per-Capita Personal	5424	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	49	44	47
Grade 3	Language	56	51	56
Grade 6	Reading	55	53	50
Grade 6	Language	62	61	60
Grade 8	Reading	47	48	53
Grade 8	Language	54	51	55
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	60	50	45
Grade 8	Writing (% Scoring 2.5 or better)	71	59	68
English I				48

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	43	42	57
Grade 6	54	48	55
Grade 8	47	45	51
Biology	55	62	65
Chemistry		62	62
Physics			30

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	48	60
Grade 6	50	50	50
Grade 8	52	44	55
United States History	49	55	56

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	62	62	74
Grade 6	70	67	77
Grade 8	55	54	63
North Carolina Test			
Algebra I	42	53	59
Algebra II	62	55	57
Geometry		55	54

SCHOLASTIC APTITUDE TEST SCORES

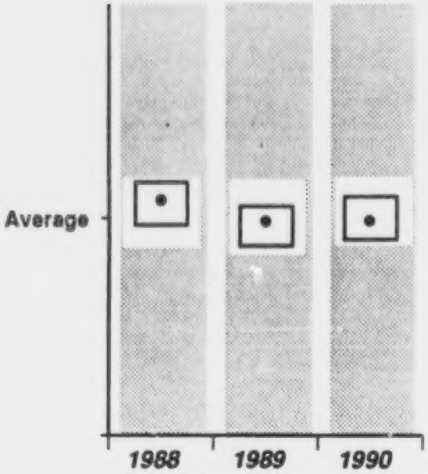
	1989	1990
Local	776	821
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

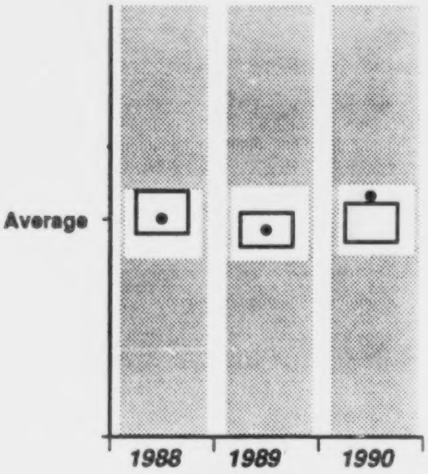
	1990
Number of Schools	1
Number of Students	114
Number of Examinations	157

BEST COPY AVAILABLE

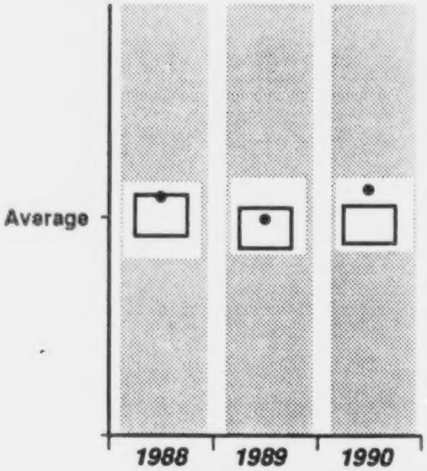
Achievement by Subject Area



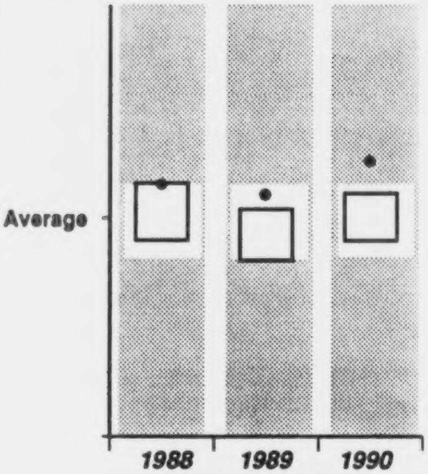
Reading/Language



Science

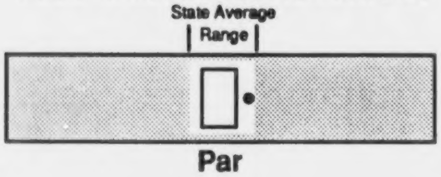


Social Studies



Mathematics

1990 Overall Achievement



PERSON COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	95.2			*
2.1	5 Units Credit for graduation	80%	87			*
2.2	Entry to UNC Institutions	35%	41			*
2.3	Qualify for NC Scholars Program	10%	19			*
2.4	Vocational Ed. Unemployment Rate	less than county	10			*
2.5	Competency-Reading	88-93%	93			*
2.6	Competency-Math	88-93%	92		*	
2.7	Competency-Writing Objective	88-93%	88		*	
2.8	Competency-Writing Essay	88-93%	95			*
3.1	Compensatory Reading	1 NCE	3			*
3.2	Compensatory Math	1 NCE	11			*
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	53			*
4.2	CAT, 6th Grade	40-50%ile	61			*
4.3	CAT, 8th Grade	40-50%ile	53			*
4.4	Writing Essay: 6th Grade	40%	47			*
4.5	Writing Essay: 8th Grade	40%	63			*
4.6	Science, 3rd Grade	40-50%ile	47		*	
4.7	Science, 6th Grade	40-50%ile	52			*
4.8	Science, 8th Grade	40-50%ile	47		*	
4.9	Social Studies, 3rd Grade	40-50%ile	52			*
4.10	Social Studies, 6th Grade	40-50%ile	49		*	
4.11	Social Studies, 8th Grade	40-50%ile	50			*
5.1	Algebra I	40-50%ile	51			*
5.2	Algebra II	40-50%ile	58			*
5.3	Biology	40-50%ile	60			*
5.4	United States History	40-50%ile	53			*

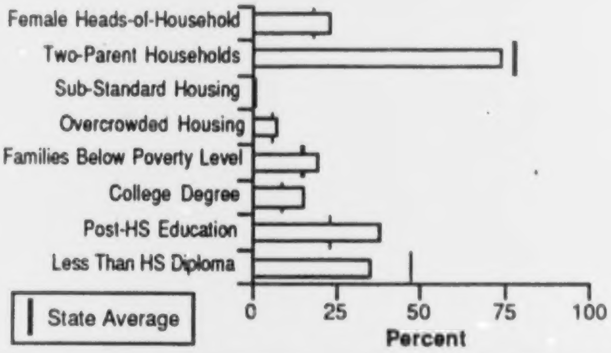
		Number	Percent
SUMMARY:	Standards Fully Met:	21	81
	Standards Met - Level 1:	5	19
TOTAL STANDARDS MET:		26	100
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		16818	16955	17081	7951
FINANCES					
Local Expenditure Per Student		784	787		
Total Expenditure Per Student		3481	3684		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		35	35	35	30
Average Local Supplement		458	562	588	789
STUDENTS					
American Indian	N	8	2	11	150
	%	1	1	1	1
Asian	N	65	73	99	72
	%	1	1	1	1
Black	N	8483	8594	8606	2462
	%	50	50	50	32
Hispanic	N	19	37	44	57
	%	1	1	1	1
White	N	8280	8435	8556	5354
	%	49	49	49	66
Percent Gifted		6	6	6	6
Percent Handicapped		12	12	12	12
Percent Compensatory Education		20	24	14	13
Percent Free or Reduced Price Lunch Participation				41	37
OTHER					
Percent Parents Less Than HS Diploma		23	18	16	20
Percent Students Absent More Than 14 Days		6	9	6	9
INDEX OF ADVANTAGEMENT				-1	

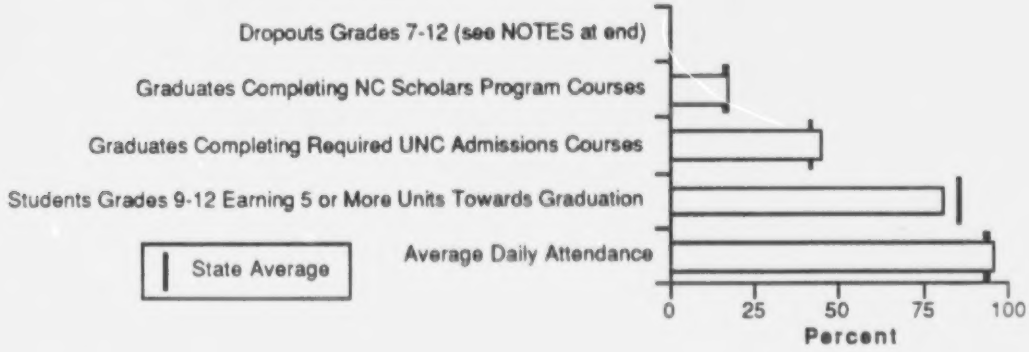
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12881	13267
Per-Capita Personal	5578	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	48	46	54
Grade 3 Language	53	52	62
Grade 6 Reading	43	45	44
Grade 6 Language	51	55	54
Grade 8 Reading	46	47	50
Grade 8 Language	53	52	55
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	48	51	62
Grade 8 Writing (% Scoring 2.5 or better)	66	61	63
English I			42

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	41	41	52
Grade 6	46	48	49
Grade 8	49	49	51
Biology	58	58	59
Chemistry		51	57
Physics			56

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	40	40	51
Grade 6	42	46	43
Grade 8	47	43	47
United States History	46	59	61

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	60	61	69
Grade 6	50	58	60
Grade 8	53	57	61
North Carolina Test			
Algebra I	58	61	62
Algebra II	53	59	65
Geometry		56	55

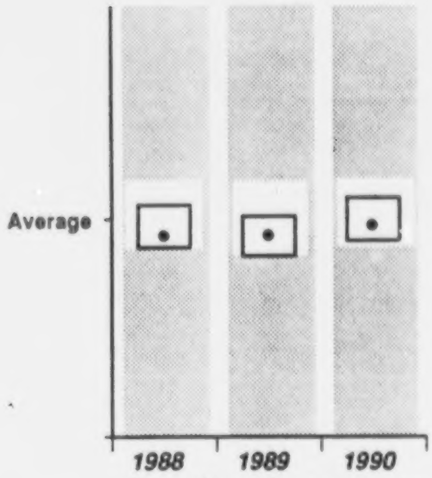
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local		
State	836	841
National	903	900

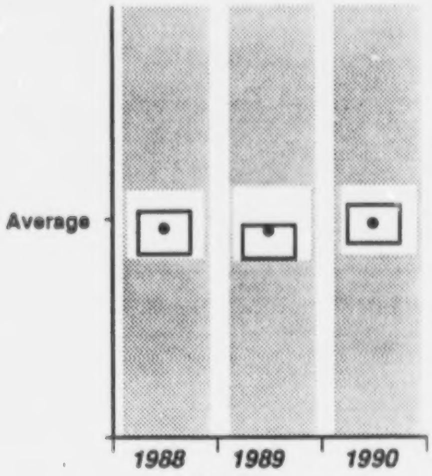
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	5
Number of Students	57
Number of Examinations	75

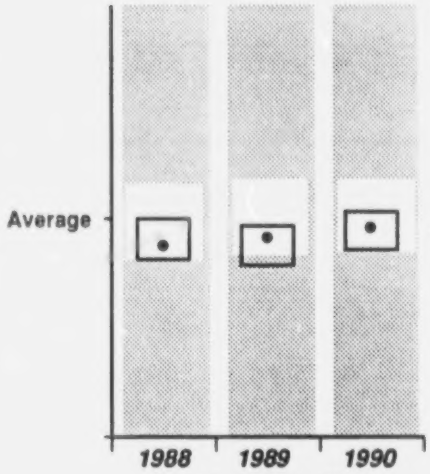
Achievement by Subject Area



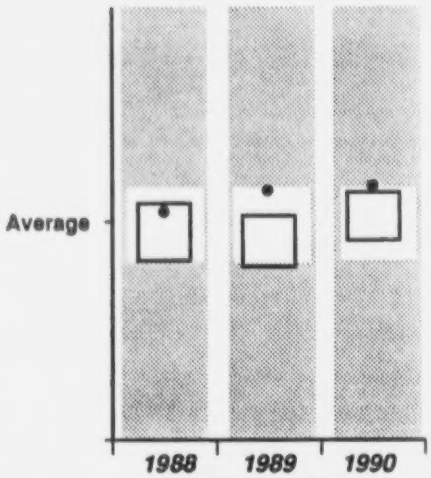
Reading/Language



Science

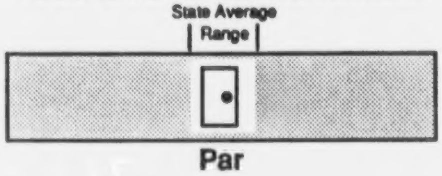


Social Studies



Mathematics

1990 Overall Achievement



PITT COUNTY

State Accreditation Status

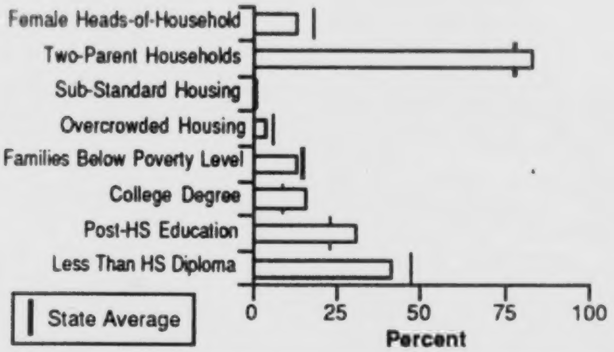
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1974	1951	1987	7951
FINANCES					
Local Expenditure Per Student		994	1073		
Total Expenditure Per Student		4025	4530		
CLASSROOM TEACHERS					
Students Per Teacher		14	13	13	18
Percent Graduate Degrees		35	40	40	30
Average Local Supplement					789
STUDENTS					
American Indian	N	1	1	1	150
	%	1	1	1	1
Asian	N	6	5	4	72
	%	1	1	1	1
Black	N	266	267	263	2462
	%	13	14	13	32
Hispanic	N	7	7	15	57
	%	1	1	1	1
White	N	1711	1684	1714	5354
	%	86	86	86	66
Percent Gifted		6	11	11	6
Percent Handicapped		13	14	17	12
Percent Compensatory Education		8	8	11	13
Percent Free or Reduced Price Lunch Participation				28	37
OTHER					
Percent Parents Less Than HS Diploma		20	30	12	20
Percent Students Absent More Than 14 Days		8	13	9	9
INDEX OF ADVANTAGEMENT				13	

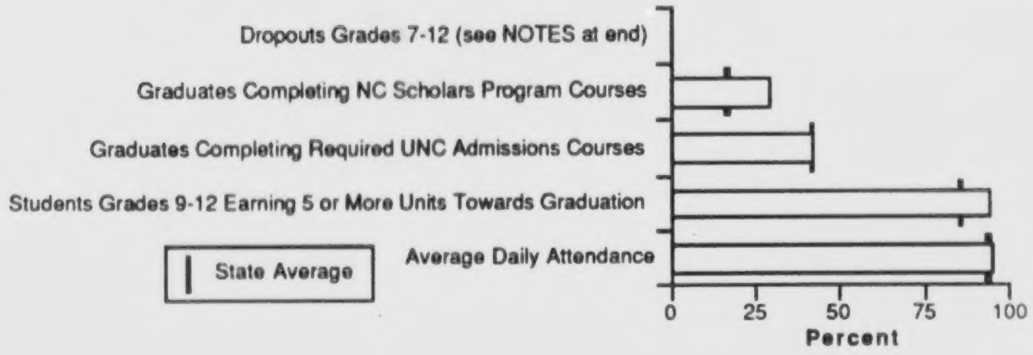
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13186	13267
Per-Capita Personal	6454	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	55	55	64
Grade 3 Language	63	64	73
Grade 6 Reading	55	60	67
Grade 6 Language	59	62	72
Grade 8 Reading	53	64	57
Grade 8 Language	61	73	59
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	32	56	47
Grade 8 Writing (% Scoring 2.5 or better)	49	45	66
English I			53

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	50	60	60
Grade 6	58	59	64
Grade 8	52	59	54
Biology	50	40	62
Chemistry		51	34
Physics			25

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	54	63
Grade 6	54	54	60
Grade 8	48	55	51
United States History	43	52	44

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	65	70	76
Grade 6	63	66	81
Grade 8	55	65	67
North Carolina Test			
Algebra I	36	47	46
Algebra II	38	47	33
Geometry		48	57

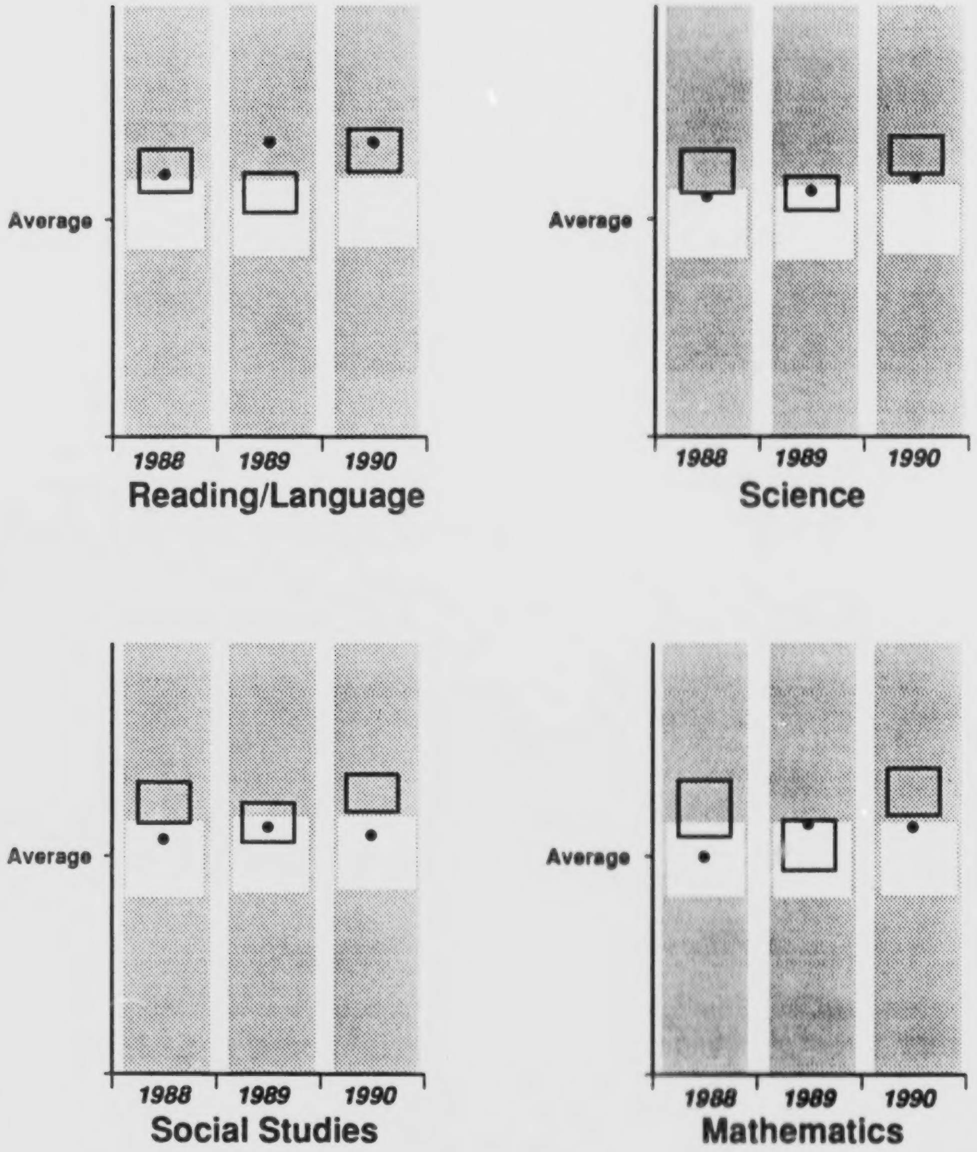
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	791	821
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	32
Number of Examinations	35

Achievement by Subject Area



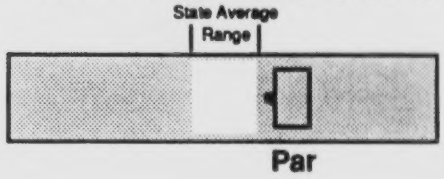
Reading/Language

Science

Social Studies

Mathematics

1990 Overall Achievement



POLK COUNTY

State Accreditation Status

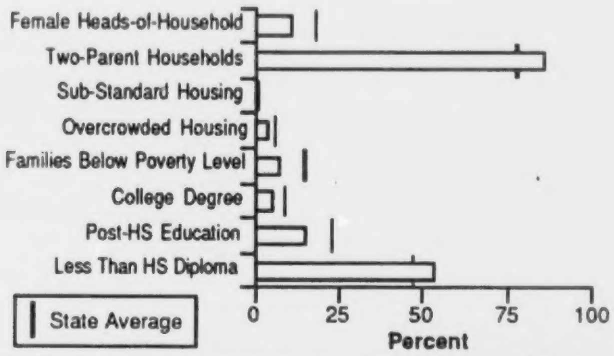
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		13212	13291	13321	7951
FINANCES					
Local Expenditure Per Student		554	560		
Total Expenditure Per Student		2911	3125		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	17	18
Percent Graduate Degrees		22	24	24	30
Average Local Supplement		248	351		789
STUDENTS					
American Indian	N	38	33	46	150
	%	1	1	1	1
Asian	N	23	32	31	72
	%	1	1	1	1
Black	N	784	773	747	2462
	%	6	6	6	32
Hispanic	N	17	21	38	57
	%	1	1	1	1
White	N	12473	12586	12684	5354
	%	94	94	94	66
Percent Gifted		5	4	4	6
Percent Handicapped		11	13	13	12
Percent Compensatory Education		7	8	11	13
Percent Free or Reduced Price Lunch Participation				17	37
OTHER					
Percent Parents Less Than HS Diploma		26	25	24	20
Percent Students Absent More Than 14 Days		11	15	14	9
INDEX OF ADVANTAGEMENT				1	

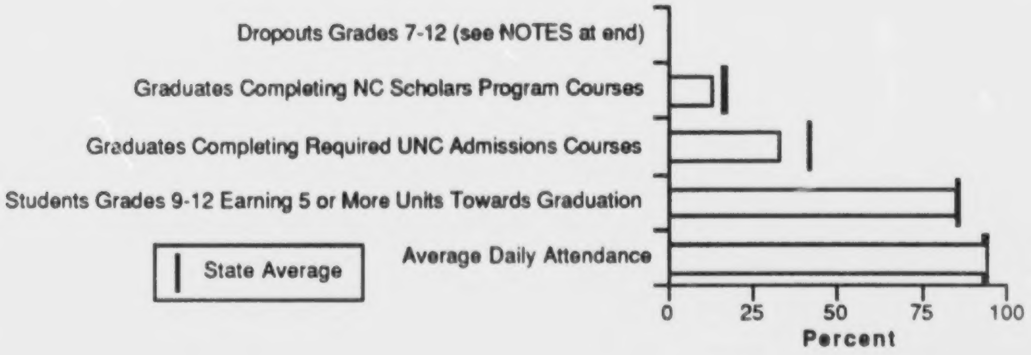
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15484	13267
Per-Capita Personal	6048	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	50	49	49
Grade 3 Language	59	61	62
Grade 6 Reading	46	49	48
Grade 6 Language	52	55	56
Grade 8 Reading	48	53	50
Grade 8 Language	51	56	54
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	40	45	37
Grade 8 Writing (% Scoring 2.5 or better)	59	41	50
English I			50

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	50	52
Grade 6	45	50	46
Grade 8	48	53	48
Biology	50	57	56
Chemistry		38	43
Physics			52

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	52	57
Grade 6	45	47	46
Grade 8	46	51	48
United States History	47	63	63

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	59	62	66
Grade 6	47	52	54
Grade 8	43	51	49
North Carolina Test			
Algebra I	44	56	58
Algebra II	49	56	52
Geometry		48	56

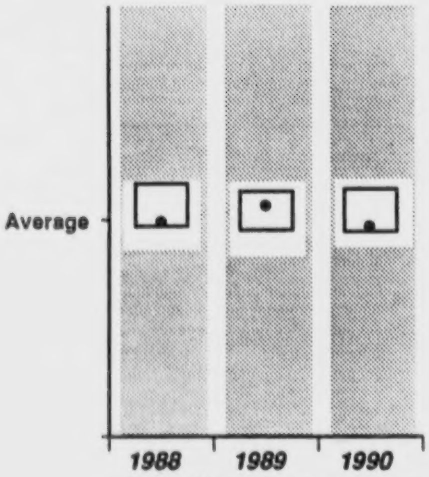
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local		
State	836	841
National	903	900

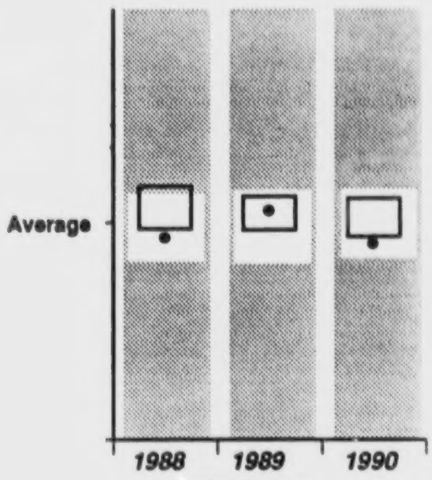
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	3
Number of Students	42
Number of Examinations	57

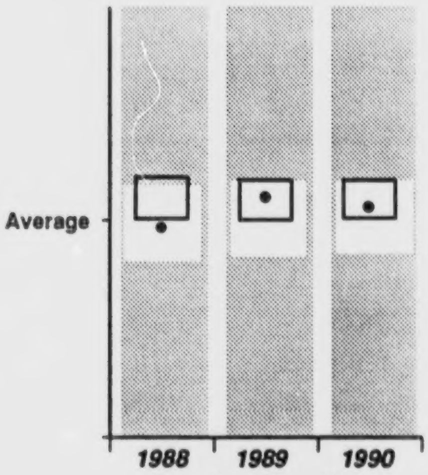
Achievement by Subject Area



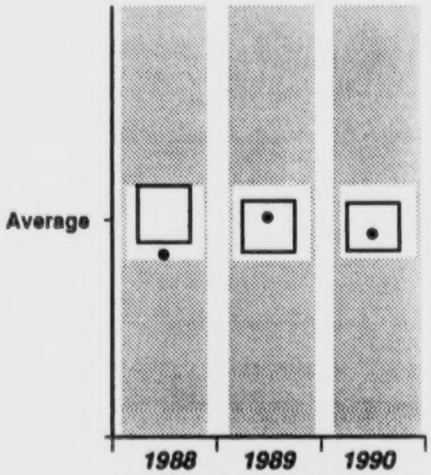
Reading/Language



Science

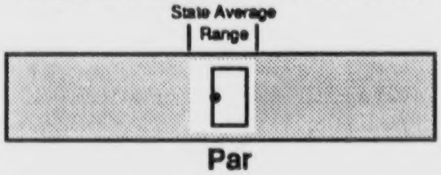


Social Studies



Mathematics

1990 Overall Achievement



RANDOLPH COUNTY

State Accreditation Status

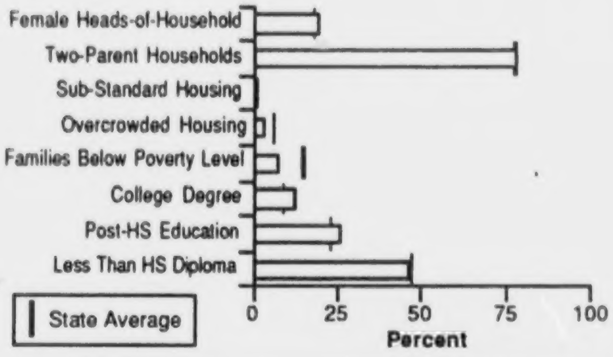
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3503	3434	3424	7951
FINANCES					
Local Expenditure Per Student		788	914		
Total Expenditure Per Student		3370	3753		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		32	31	33	30
Average Local Supplement		767	890	768	789
STUDENTS					
American Indian	N	3	4	5	150
	%	1	1	1	1
Asian	N	31	27	20	72
	%	1	1	1	1
Black	N	544	553	524	2462
	%	15	16	15	32
Hispanic	N	7	10	10	57
	%	1	1	1	1
White	N	2960	2864	2875	5354
	%	83	83	84	66
Percent Gifted		6	6	6	6
Percent Handicapped		13	13	13	12
Percent Compensatory Education		9	9	10	13
Percent Free or Reduced Price Lunch Participation				23	37
OTHER					
Percent Parents Less Than HS Diploma		23	24	18	20
Percent Students Absent More Than 14 Days		12	12	11	9
INDEX OF ADVANTAGEMENT				6	

Community Characteristics

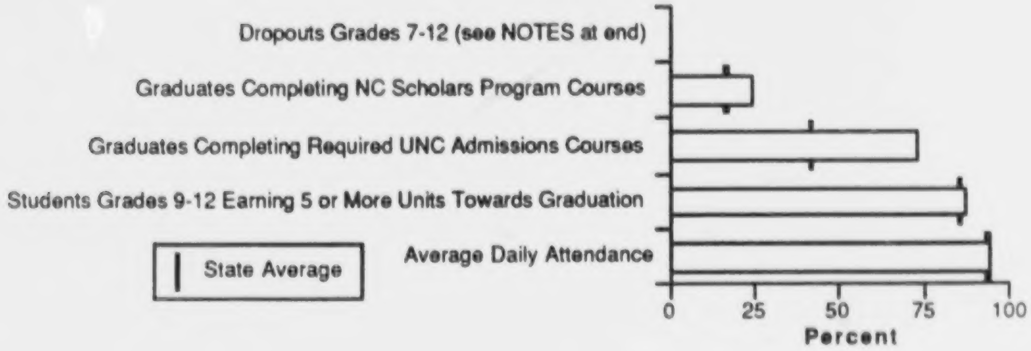


INCOME	LOCAL	STATE
Median Household	15655	13267
Per-Capita Personal	6965	5652

Asheboro City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	57	60	62
Grade 3 Language	64	64	65
Grade 6 Reading	59	59	58
Grade 6 Language	62	66	68
Grade 8 Reading	58	59	58
Grade 8 Language	61	60	59
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	50	51	67
Grade 8 Writing (% Scoring 2.5 or better)	77	67	57
English I			55

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	55	59
Grade 6	52	58	53
Grade 8	49	56	53
Biology	63	59	68
Chemistry		60	56
Physics			76

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	62	60	64
Grade 6	49	52	55
Grade 8	56	55	58
United States History	53	64	60

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	61	62	70
Grade 6	63	70	70
Grade 8	59	58	60
North Carolina Test			
Algebra I	53	55	58
Algebra II	53	55	52
Geometry		46	56

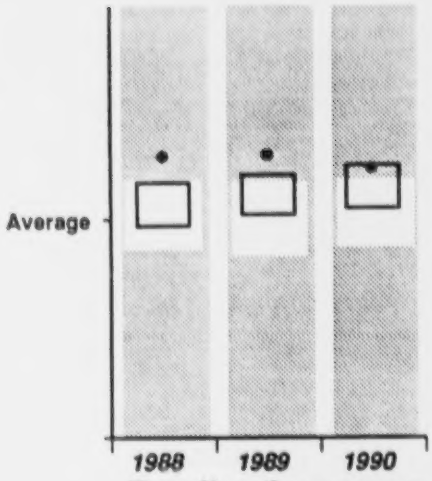
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	860	892
State	836	841
National	903	900

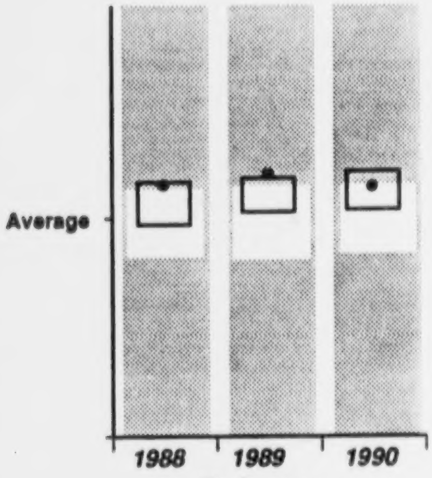
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	12
Number of Examinations	14

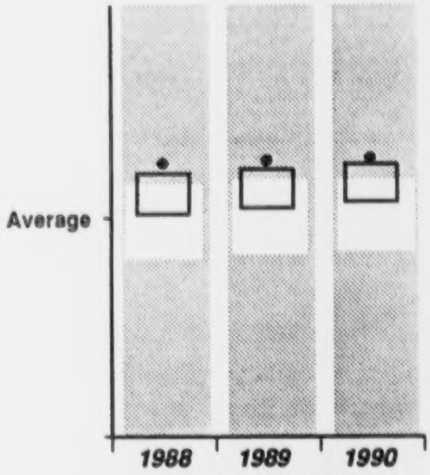
Achievement by Subject Area



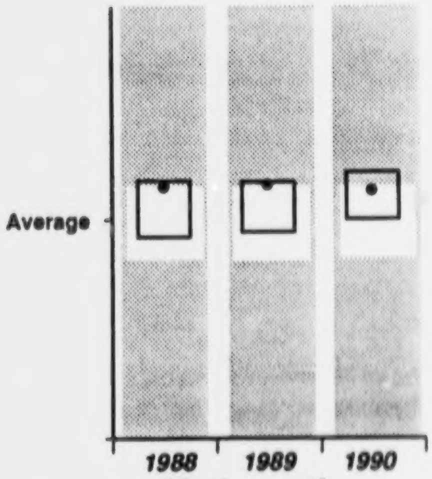
Reading/Language



Science

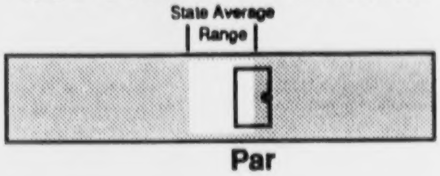


Social Studies



Mathematics

1990 Overall Achievement



Asheboro City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%	94.1			•
2.1	5 Units Credit for graduation	80%	86			•
2.2	Entry to UNC Institutions	35%	72			•
2.3	Qualify for NC Scholars Program	10%	23			•
2.4	Vocational Ed. Unemployment Rate	less than county	15	•		
2.5	Competency-Reading	88-93%	94			•
2.6	Competency-Math	88-93%	91		•	
2.7	Competency-Writing Objective	88-93%	92		•	
2.8	Competency-Writing Essay	88-93%	94			•
3.1	Compensatory Reading	1 NCE	4			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	62			•
4.2	CAT, 6th Grade	40-50%ile	64			•
4.3	CAT, 8th Grade	40-50%ile	59			•
4.4	Writing Essay: 6th Grade	40%	59			•
4.5	Writing Essay: 8th Grade	40%	62			•
4.6	Science, 3rd Grade	40-50%ile	56			•
4.7	Science, 6th Grade	40-50%ile	54			•
4.8	Science, 8th Grade	40-50%ile	52			•
4.9	Social Studies, 3rd Grade	40-50%ile	62			•
4.10	Social Studies, 6th Grade	40-50%ile	52			•
4.11	Social Studies, 8th Grade	40-50%ile	56			•
5.1	Algebra I	40-50%ile	55			•
5.2	Algebra II	40-50%ile	53			•
5.3	Biology	40-50%ile	63			•
5.4	United States History	40-50%ile	59			•

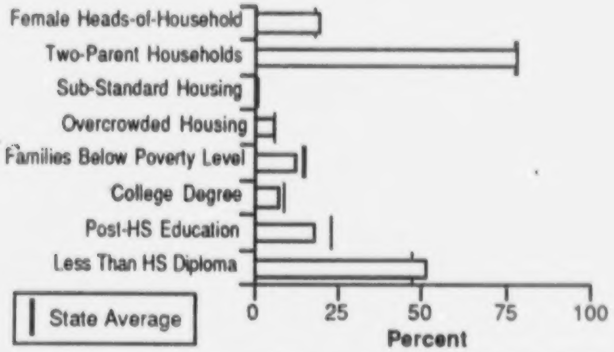
		Number	Percent
SUMMARY:	Standards Fully Met:	22	88
	Standards Met - Level 1:	2	8
TOTAL STANDARDS MET:		24	96
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		8691	8432	8270	7951
FINANCES					
Local Expenditure Per Student		456	488		
Total Expenditure Per Student		2992	3310		
CLASSROOM TEACHERS					
Students Per Teacher		19	17	17	18
Percent Graduate Degrees		28	28	26	30
Average Local Supplement		416	456	505	789
STUDENTS					
American Indian	N	108	101	110	150
	%	1	1	1	1
Asian	N	50	49	49	72
	%	1	1	1	1
Black	N	3405	3376	3309	2462
	%	39	40	40	32
Hispanic	N	9	8	18	57
	%	1	1	1	1
White	N	5242	4985	4890	5354
	%	59	59	58	66
Percent Gifted		4	4	4	6
Percent Handicapped		10	11	12	12
Percent Compensatory Education		11	12	13	13
Percent Free or Reduced Price Lunch Participation				47	37
OTHER					
Percent Parents Less Than HS Diploma		37	36	33	20
Percent Students Absent More Than 14 Days		8	11	8	9
INDEX OF ADVANTAGEMENT				-11	

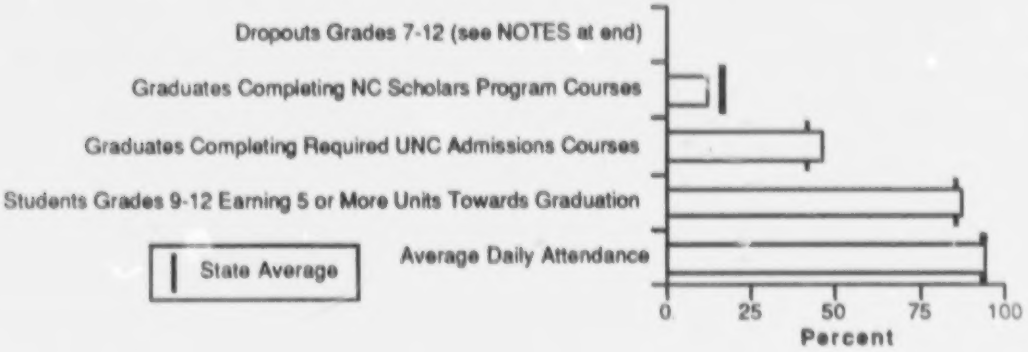
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13419	13267
Per-Capita Personal	5492	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement
(in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	47	49	55
Grade 3 Language	54	56	65
Grade 6 Reading	42	36	40
Grade 6 Language	54	46	49
Grade 8 Reading	38	41	46
Grade 8 Language	44	48	52
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	47	52	47
Grade 8 Writing (% Scoring 2.5 or better)	65	68	70
English I			38

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	45	58	58
Grade 6	45	42	42
Grade 8	39	43	46
Biology	45	49	54
Chemistry		36	32
Physics			30

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	52	56	62
Grade 6	44	37	40
Grade 8	42	39	48
United States History	39	35	59

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	64	66	73
Grade 6	57	49	53
Grade 8	44	48	55
North Carolina Test			
Algebra I	36	34	41
Algebra II	31	40	39
Geometry		36	39

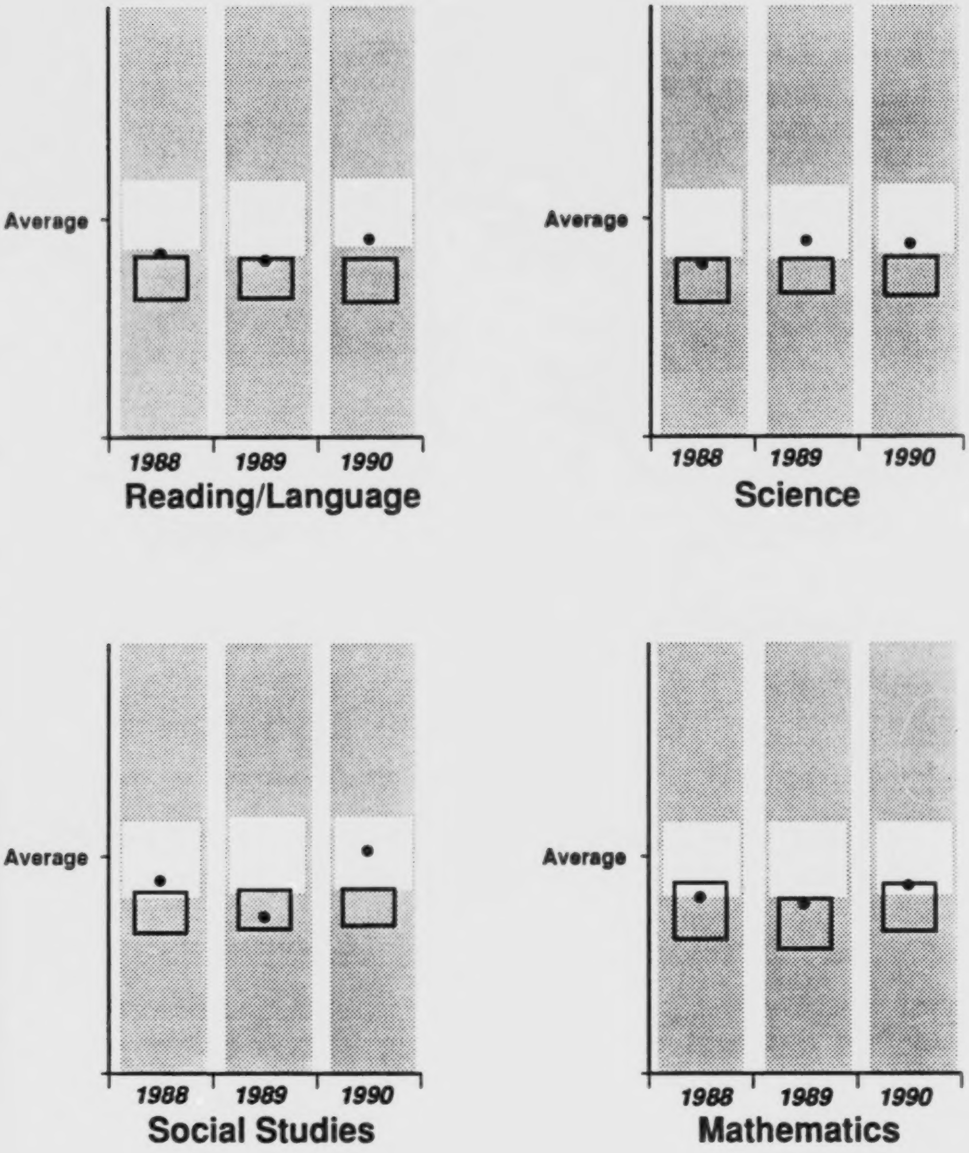
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	780	787
State	836	841
National	903	900

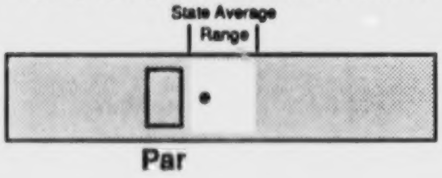
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	45
Number of Examinations	83

Achievement by Subject Area



1990 Overall Achievement



RICHMOND COUNTY

State Accreditation Status

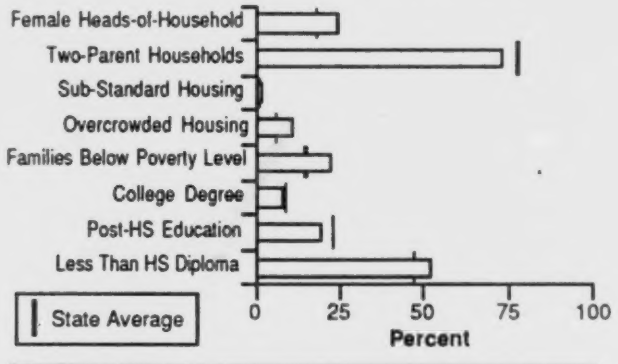
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		23903	23520	23063	7951
FINANCES					
Local Expenditure Per Student		382	425		
Total Expenditure Per Student		3143	3492		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	17	18
Percent Graduate Degrees		27	28	29	30
Average Local Supplement		81	94	986	789
STUDENTS					
American Indian	N	11264	10977	10728	150
	%	46	46	46	1
Asian	N	32	31	60	72
	%	1	1	1	1
Black	N	7277	7035	6962	2462
	%	30	29	30	32
Hispanic	N	23	36	45	57
	%	1	1	1	1
White	N	6003	5775	5639	5354
	%	24	24	24	66
Percent Gifted		3	4	4	6
Percent Handicapped		10	10	11	12
Percent Compensatory Education		18	19	17	13
Percent Free or Reduced Price Lunch Participation				66	37
OTHER					
Percent Parents Less Than HS Diploma		34	32	31	20
Percent Students Absent More Than 14 Days		6	7	9	9
INDEX OF ADVANTAGEMENT				-20	

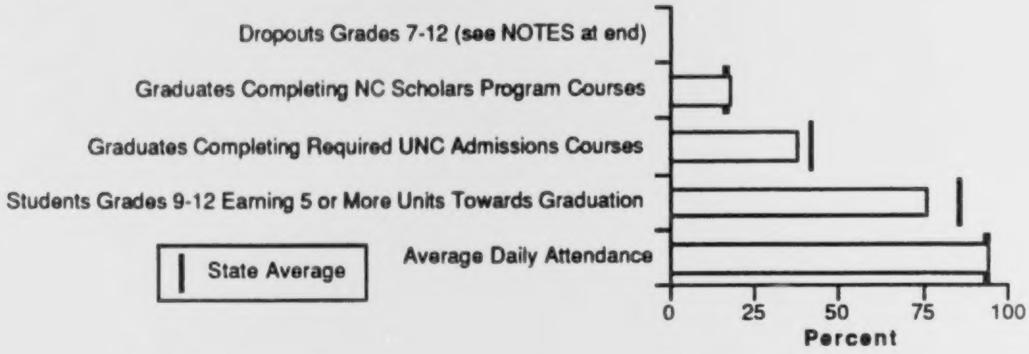
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11478	13267
Per-Capita Personal	4501	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	39	38	39
Grade 3	Language	46	45	47
Grade 6	Reading	31	33	31
Grade 6	Language	42	41	41
Grade 8	Reading	30	30	32
Grade 8	Language	39	38	39
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	38	46	48
Grade 8	Writing (% Scoring 2.5 or better)	49	45	53
English I				33

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	48	48	42
Grade 6	34	36	35
Grade 8	35	35	36
Biology	40	42	41
Chemistry		32	38
Physics			30

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	50	46	47
Grade 6	31	35	31
Grade 8	35	33	37
United States History	35	42	41

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	56	56	57
Grade 6	47	47	48
Grade 8	42	40	42
North Carolina Test			
Algebra I	34	37	39
Algebra II	31	41	34
Geometry		34	36

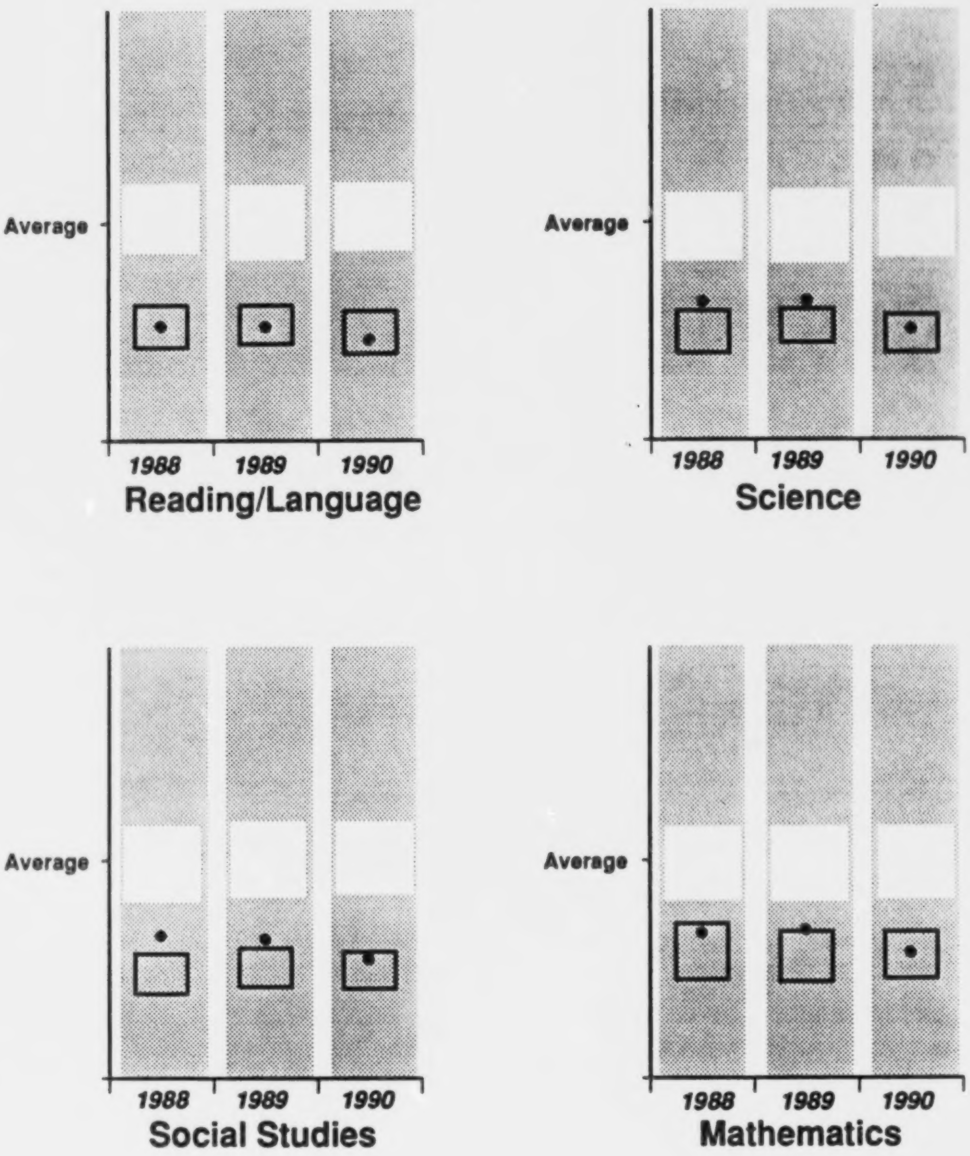
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	716	742
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

Achievement by Subject Area



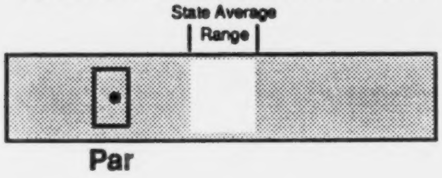
Reading/Language

Science

Social Studies

Mathematics

1990 Overall Achievement



ROBESON COUNTY

State Accreditation Status

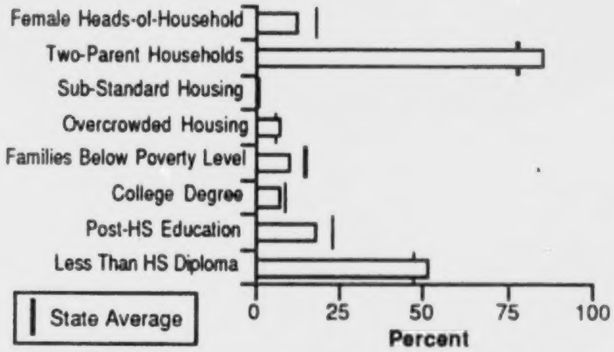
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3504	3491	3371	7951
FINANCES					
Local Expenditure Per Student		725	750		
Total Expenditure Per Student		3460	3738		
CLASSROOM TEACHERS					
Students Per Teacher		18	18	16	18
Percent Graduate Degrees		28	26	27	30
Average Local Supplement		748			789
STUDENTS					
American Indian	N	2	1		150
	%	1	1		1
Asian	N	5	3	2	72
	%	1	1	1	1
Black	N	772	715	651	2462
	%	22	20	19	32
Hispanic	N	30	31	32	57
	%	1	1	1	1
White	N	2754	2774	2743	5354
	%	77	79	80	66
Percent Gifted		8	7	6	6
Percent Handicapped		15	16	15	12
Percent Compensatory Education		6	9	10	13
Percent Free or Reduced Price Lunch Participation				20	37
OTHER					
Percent Parents Less Than HS Diploma		30	22	24	20
Percent Students Absent More Than 14 Days		11	11	13	9
INDEX OF ADVANTAGEMENT				-1	

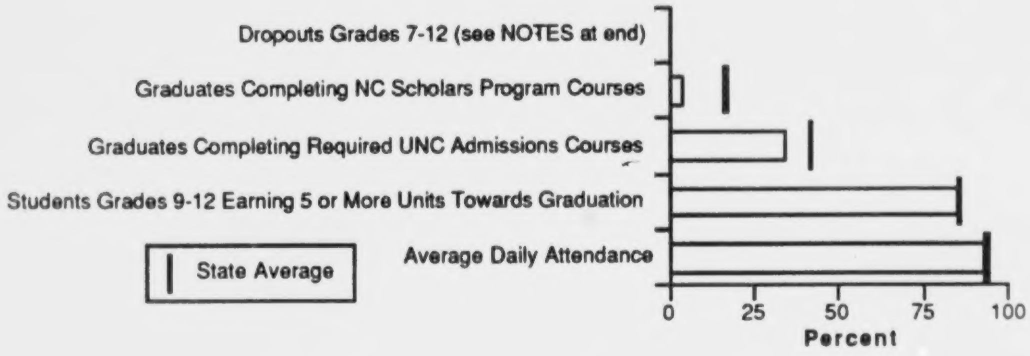
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15833	13267
Per-Capita Personal	6090	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	49	52	53
Grade 3	Language	64	65	64
Grade 6	Reading	45	49	56
Grade 6	Language	62	62	65
Grade 8	Reading	46	45	52
Grade 8	Language	56	56	64
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	55	68	56
Grade 8	Writing (% Scoring 2.5 or better)	72	49	60
English I				44

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	58	54	56
Grade 6	44	47	52
Grade 8	49	47	52
Biology	57	57	65
Chemistry		45	50
Physics			61

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	61	55
Grade 6	42	45	51
Grade 8	47	40	51
United States History	44	47	53

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	72	69	73
Grade 6	52	60	65
Grade 8	57	52	64
North Carolina Test			
Algebra I	46	49	49
Algebra II	49	55	53
Geometry		49	53

SCHOLASTIC APTITUDE TEST SCORES

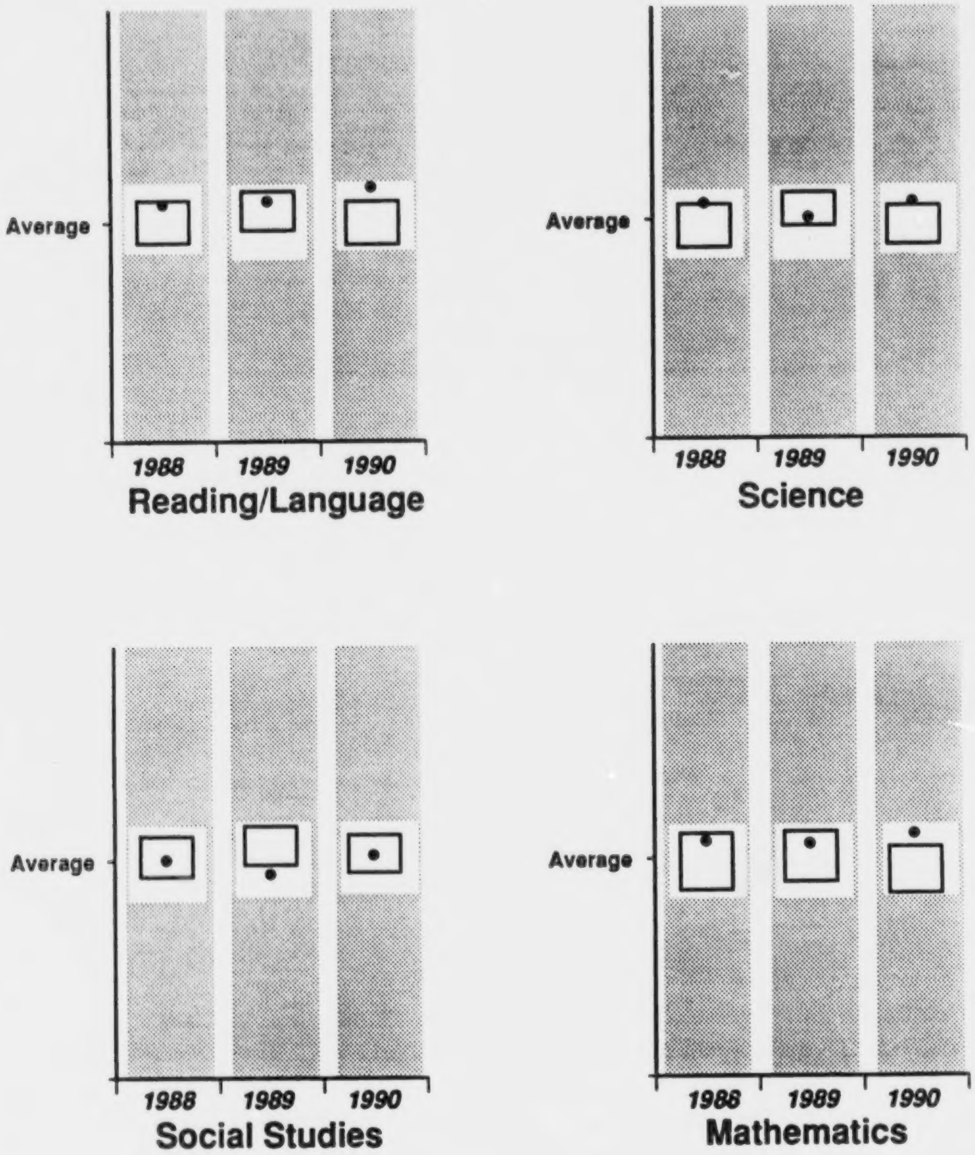
	1989	1990
Local	819	806
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	29
Number of Examinations	42

BEST COPY AVAILABLE

Achievement by Subject Area



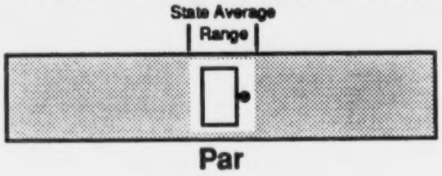
Reading/Language

Science

Social Studies

Mathematics

1990 Overall Achievement



ROCKINGHAM COUNTY

State Accreditation Status

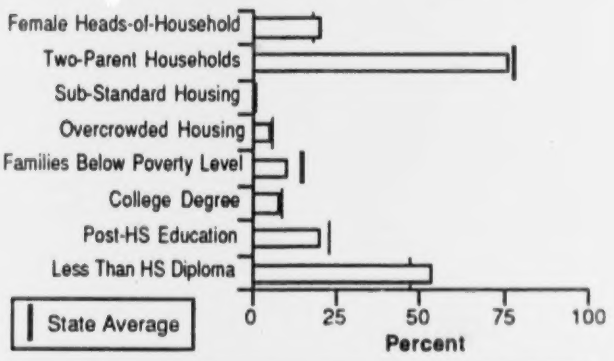
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4037	3979	4010	7951
FINANCES					
Local Expenditure Per Student		635	661		
Total Expenditure Per Student		3142	3442		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		27	27	29	30
Average Local Supplement		668	731	900	789
STUDENTS					
American Indian	N	1	3	3	150
	%	1	1	1	1
Asian	N	11	15	8	72
	%	1	1	1	1
Black	N	886	863	863	2462
	%	22	21	21	32
Hispanic	N	4	3	2	57
	%	1	1	1	1
White	N	3185	3141	3166	5354
	%	78	78	78	66
Percent Gifted		4	4	4	6
Percent Handicapped		12	11	12	12
Percent Compensatory Education		7	7	8	13
Percent Free or Reduced Price Lunch Participation				25	37
OTHER					
Percent Parents Less Than HS Diploma		26	22	21	20
Percent Students Absent More Than 14 Days		7	10	8	9
INDEX OF ADVANTAGEMENT				2	

Community Characteristics

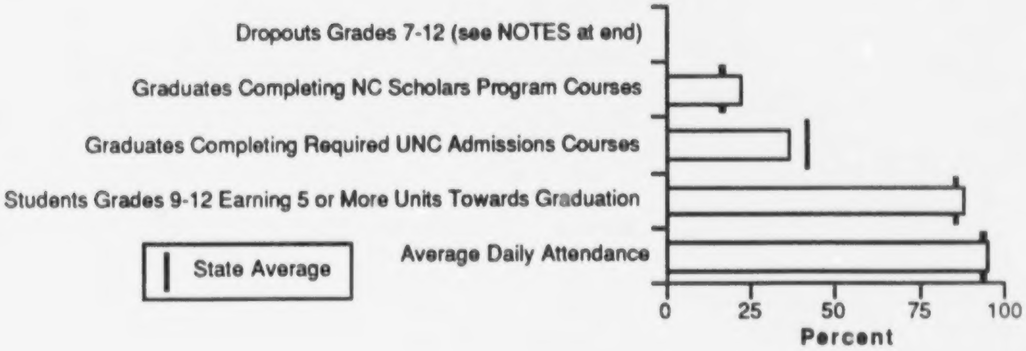


INCOME	LOCAL	STATE
Median Household	14136	13267
Per-Capita Personal	6080	5652

Eden City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	54	51	52
Grade 3 Language	61	58	56
Grade 6 Reading	55	43	55
Grade 6 Language	64	51	63
Grade 8 Reading	47	48	51
Grade 8 Language	54	52	59
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	73	62	55
Grade 8 Writing (% Scoring 2.5 or better)	65	57	63
English I			45

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	58	53	53
Grade 6	52	46	58
Grade 8	44	46	49
Biology	50	56	54
Chemistry		38	40
Physics			35

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	53	52	54
Grade 6	50	47	52
Grade 8	43	44	50
United States History	33	53	47

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	67	68	69
Grade 6	62	51	65
Grade 8	58	55	63
North Carolina Test			
Algebra I	53	52	51
Algebra II	59	58	63
Geometry		64	56

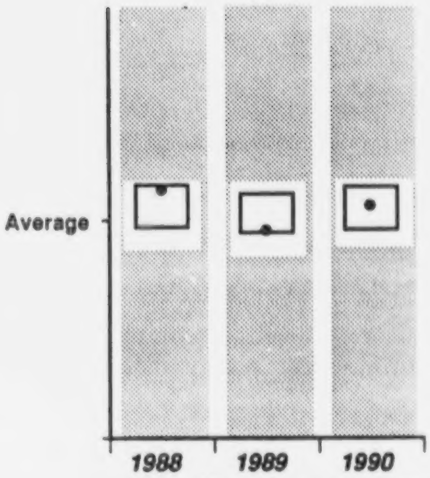
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	836	847
State	836	841
National	903	900

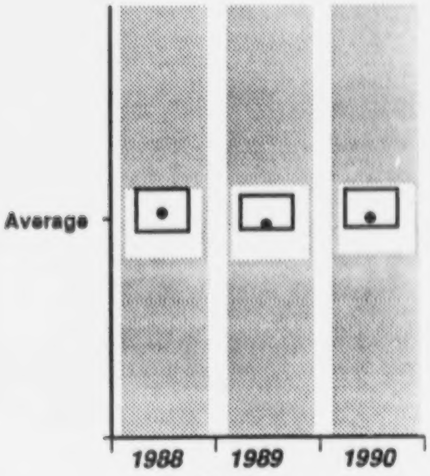
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	47
Number of Examinations	47

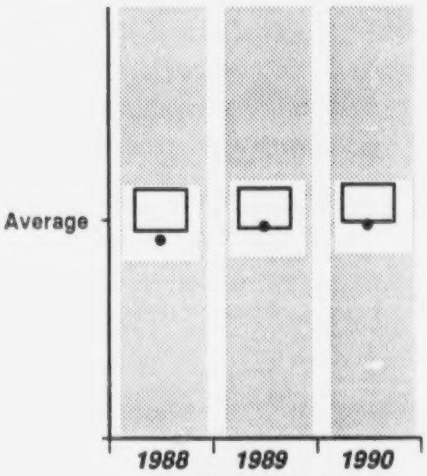
Achievement by Subject Area



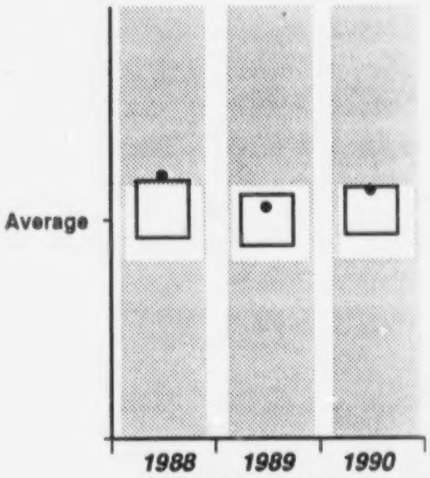
Reading/Language



Science

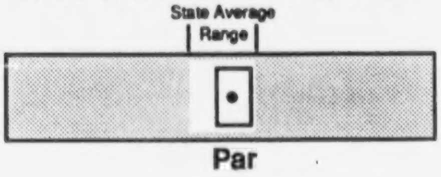


Social Studies



Mathematics

1990 Overall Achievement



Eden City

State Accreditation Status

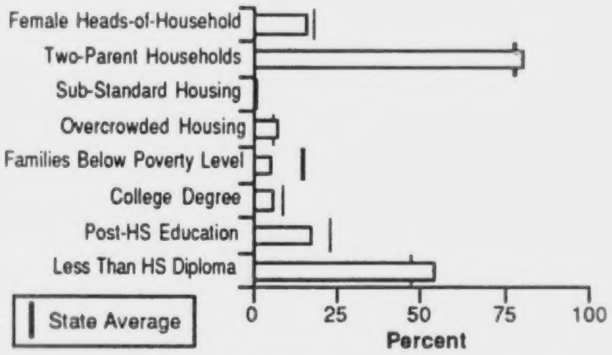
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3527	3419	3252	7951
FINANCES					
Local Expenditure Per Student		737	686		
Total Expenditure Per Student		3336	3625		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		23	24	23	30
Average Local Supplement		710	788	883	789
STUDENTS					
American Indian	N	6	5	7	150
	%	1	1	1	1
Asian	N	2	8	9	72
	%	1	1	1	1
Black	N	739	694	660	2462
	%	21	20	20	32
Hispanic	N	32	30	42	57
	%	1	1	1	1
White	N	2807	2718	2580	5354
	%	78	79	78	66
Percent Gifted		2	2	3	6
Percent Handicapped		14	15	17	12
Percent Compensatory Education		10	10	9	13
Percent Free or Reduced Price Lunch Participation				25	37
OTHER					
Percent Parents Less Than HS Diploma		27	28	24	20
Percent Students Absent More Than 14 Days		8	9	11	9
INDEX OF ADVANTAGEMENT				-0	

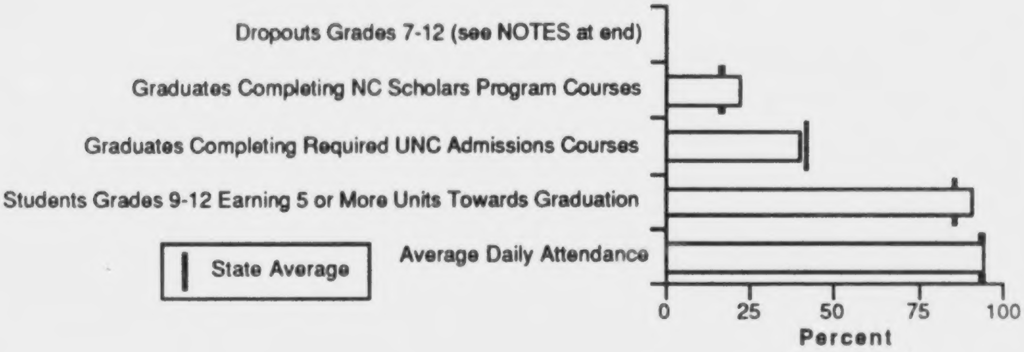
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14233	13267
Per-Capita Personal	5911	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	43	43	44
Grade 3 Language	47	48	48
Grade 6 Reading	38	47	46
Grade 6 Language	44	47	51
Grade 8 Reading	46	49	44
Grade 8 Language	49	53	47
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	43	48	48
Grade 8 Writing (% Scoring 2.5 or better)	44	31	55
English I			51

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	43	42	45
Grade 6	40	46	56
Grade 8	45	45	39
Biology	51	56	60
Chemistry		43	41
Physics			35

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	42	46	44
Grade 6	34	45	43
Grade 8	46	46	39
United States History	47	59	56

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	50	52	54
Grade 6	42	49	55
Grade 8	47	48	40
North Carolina Test			
Algebra I	47	42	50
Algebra II	54	52	50
Geometry		45	47

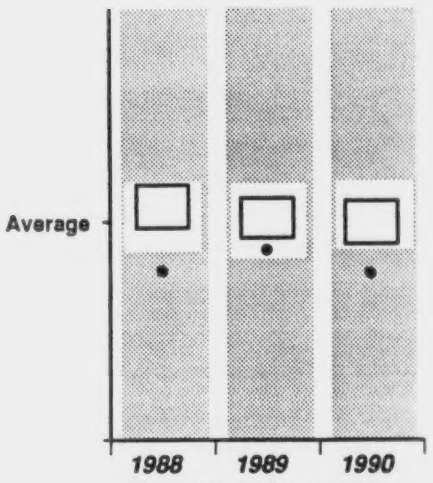
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local		
State	836	841
National	903	900

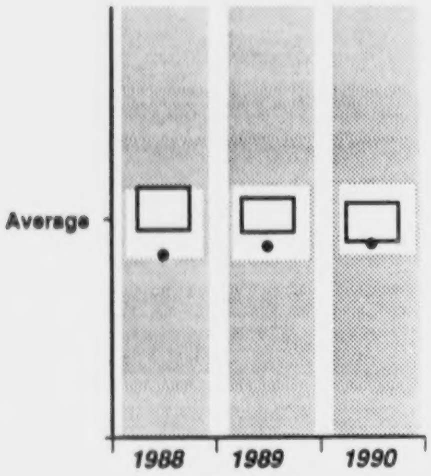
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	11
Number of Examinations	15

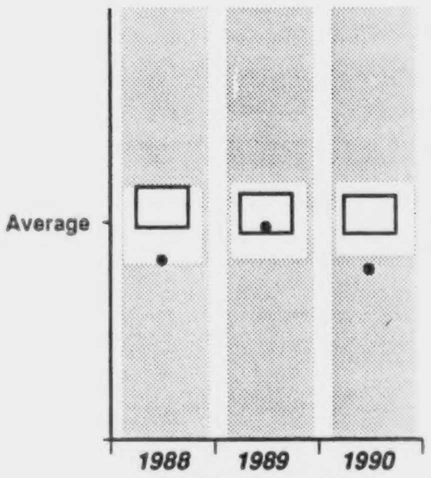
Achievement by Subject Area



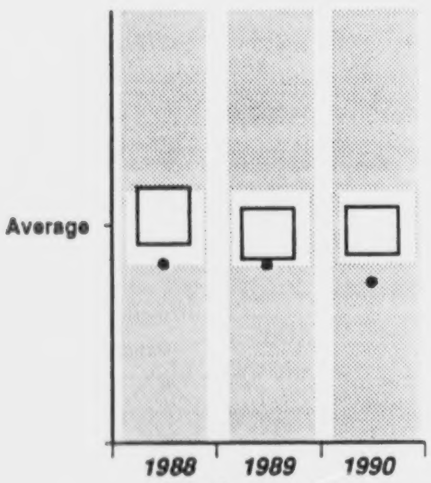
Reading/Language



Science

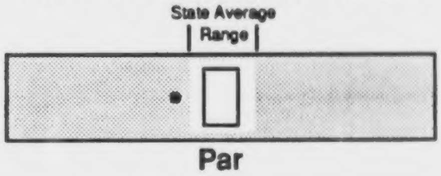


Social Studies



Mathematics

1990 Overall Achievement



Western Rockingham City

State Accreditation Status

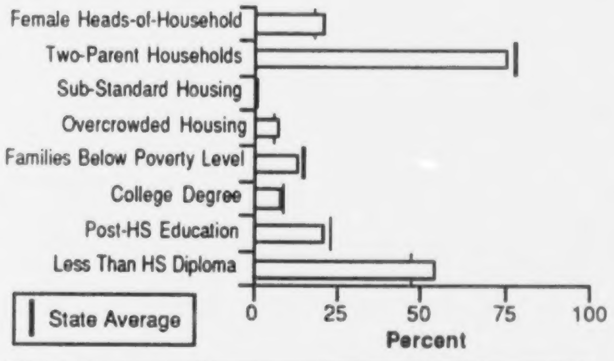
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3663	3573	3481	7951
FINANCES					
Local Expenditure Per Student		689	752		
Total Expenditure Per Student		3394	3721		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	17	18
Percent Graduate Degrees		30	30	29	30
Average Local Supplement		640	706	780	789
STUDENTS					
American Indian	N	8	4	4	150
	%	1	1	1	1
Asian	N	19	13	16	72
	%	1	1	1	1
Black	N	1688	1711	1679	2462
	%	46	47	47	32
Hispanic	N	7	14	12	57
	%	1	1	1	1
White	N	1952	1876	1826	5354
	%	53	52	52	66
Percent Gifted		4	5	6	6
Percent Handicapped		13	13	14	12
Percent Compensatory Education		10	9	10	13
Percent Free or Reduced Price Lunch Participation				37	37
OTHER					
Percent Parents Less Than HS Diploma		24	27	26	20
Percent Students Absent More Than 14 Days		13	18	18	9
INDEX OF ADVANTAGEMENT				-13	

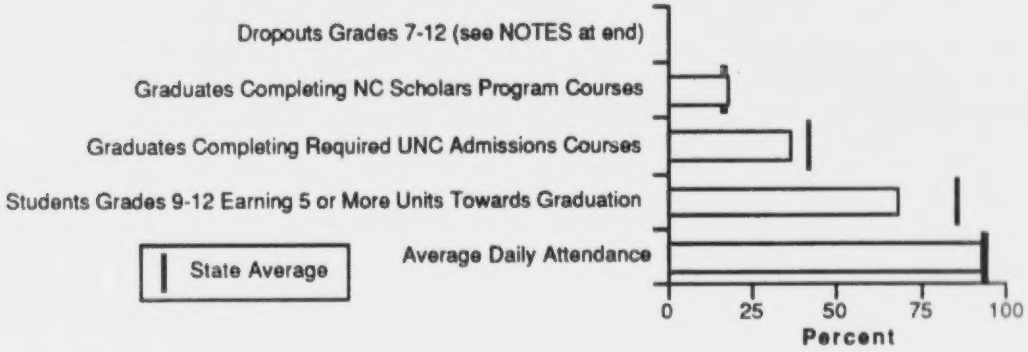
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14200	13267
Per-Capita Personal	6041	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	50	50	46
Grade 3	Language	63	57	49
Grade 6	Reading	40	36	33
Grade 6	Language	52	43	37
Grade 8	Reading	44	41	52
Grade 8	Language	51	42	52
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	37	51	33
Grade 8	Writing (% Scoring 2.5 or better)	76	68	78
English I				48

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	45	48	40
Grade 6	39	37	35
Grade 8	45	46	50
Biology	47	43	48
Chemistry		42	35
Physics			39

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	52	46
Grade 6	39	33	31
Grade 8	43	35	49
United States History	39	44	47

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	68	62	66
Grade 6	46	40	44
Grade 8	48	41	50
North Carolina Test			
Algebra I	40	45	44
Algebra II	55	57	41
Geometry		41	48

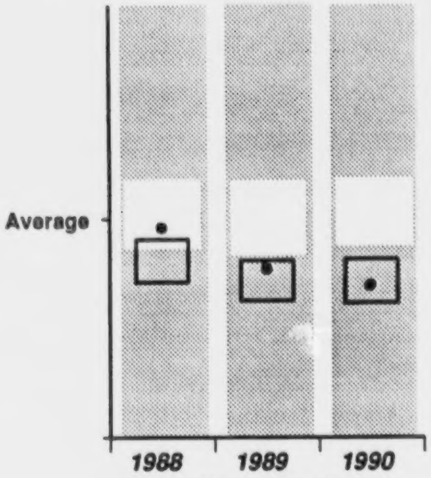
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	775	782
State	836	841
National	903	900

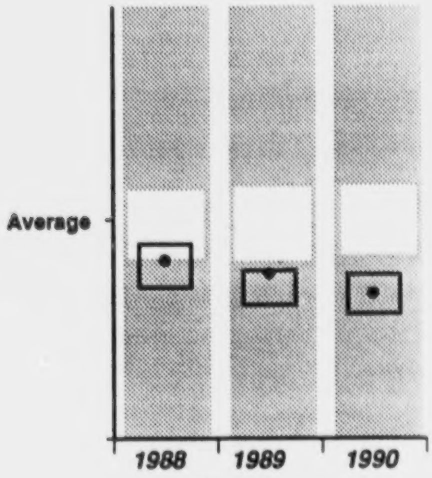
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	30
Number of Examinations	43

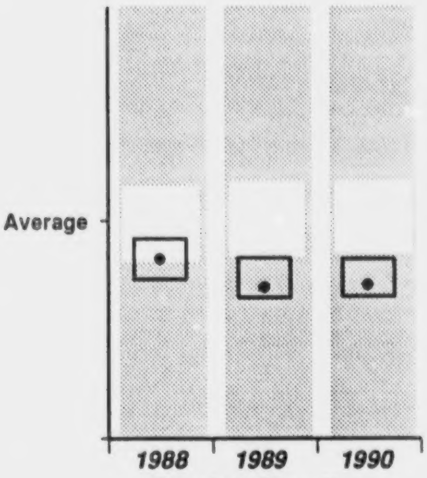
Achievement by Subject Area



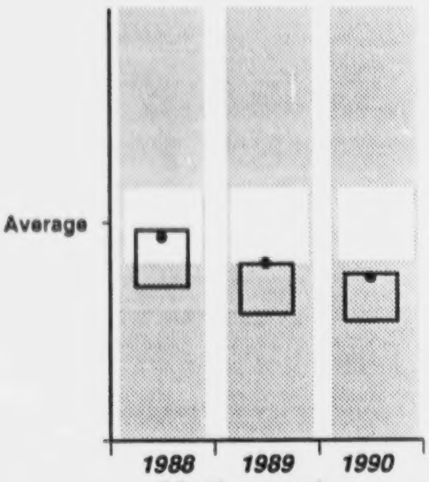
Reading/Language



Science

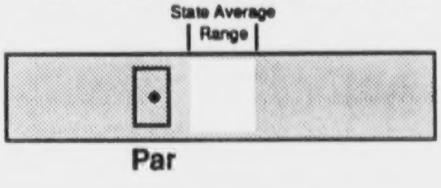


Social Studies



Mathematics

1990 Overall Achievement



Reidsville City

State Accreditation Status

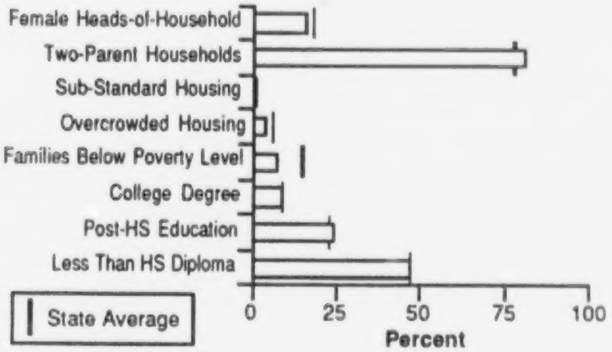
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		16070	16107	16162	7951
FINANCES					
Local Expenditure Per Student		712	797		
Total Expenditure Per Student		3286	3646		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		26	27	27	30
Average Local Supplement		165	332	452	789
STUDENTS					
American Indian	N	6	13	27	150
	%	1	1	1	1
Asian	N	105	83	77	72
	%	1	1	1	1
Black	N	3665	3618	3613	2462
	%	23	22	22	32
Hispanic	N	40	34	62	57
	%	1	1	1	1
White	N	12421	12481	12534	5354
	%	76	77	77	66
Percent Gifted		5	6	5	6
Percent Handicapped		12	13	12	12
Percent Compensatory Education		7	6	6	13
Percent Free or Reduced Price Lunch Participation				26	37
OTHER					
Percent Parents Less Than HS Diploma		19	18	17	20
Percent Students Absent More Than 14 Days		8	9	7	9
INDEX OF ADVANTAGEMENT				6	

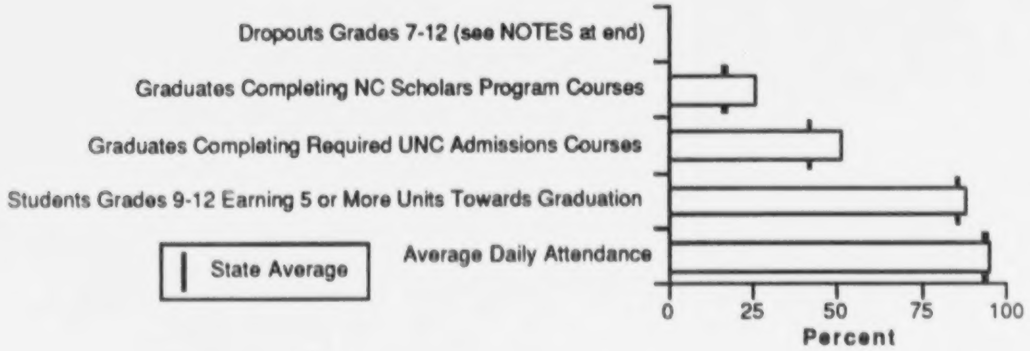
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15385	13267
Per-Capita Personal	6315	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	42	44	43
Grade 3 Language	49	50	48
Grade 6 Reading	49	49	49
Grade 6 Language	58	57	59
Grade 8 Reading	47	51	52
Grade 8 Language	50	51	52
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	44	57	48
Grade 8 Writing (% Scoring 2.5 or better)	67	65	63
English I			42

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	43	49	45
Grade 6	50	50	54
Grade 8	49	50	54
Biology	53	50	58
Chemistry		42	46
Physics			38

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	46	46	47
Grade 6	48	49	47
Grade 8	50	49	52
United States History	43	54	55

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	56	59	57
Grade 6	60	56	62
Grade 8	52	50	53
North Carolina Test			
Algebra I	42	50	53
Algebra II	40	45	44
Geometry		47	49

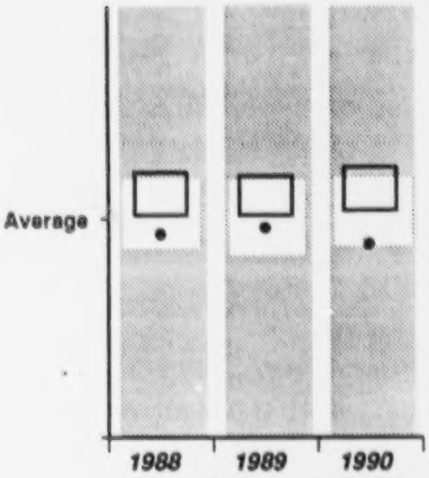
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	812	826
State	836	841
National	903	900

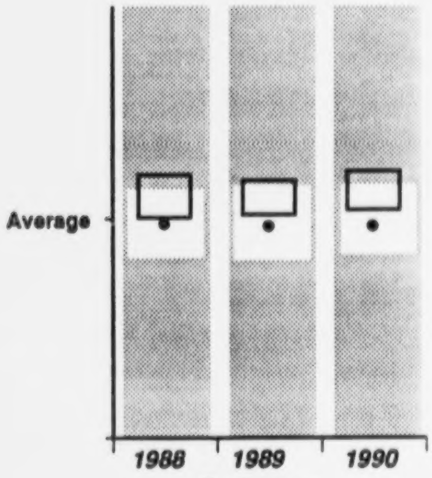
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	4
Number of Students	87
Number of Examinations	114

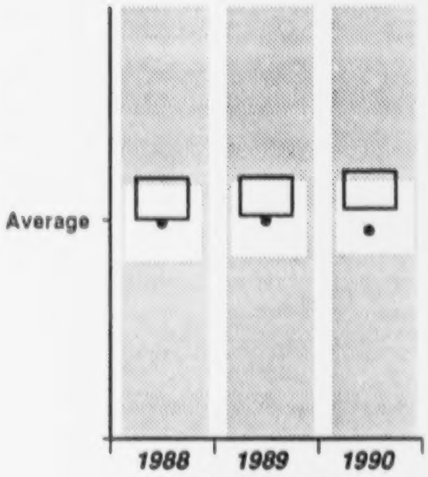
Achievement by Subject Area



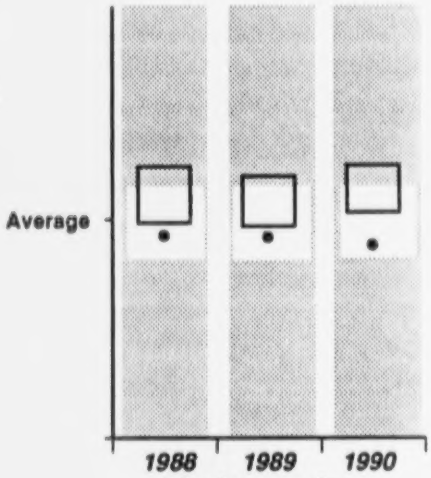
Reading/Language



Science

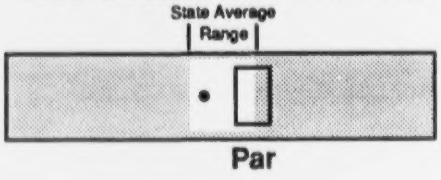


Social Studies



Mathematics

1990 Overall Achievement



ROWAN-SALISBURY

State Accreditation Status

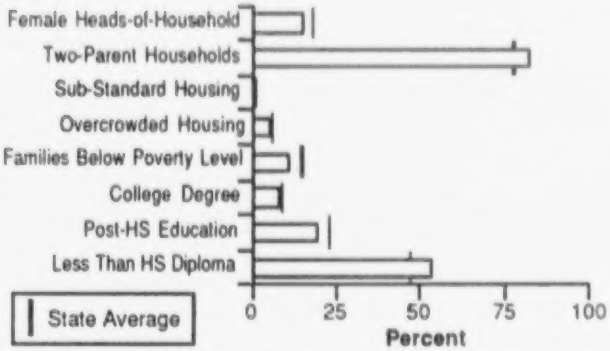
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		9927	9793	9754	7951
FINANCES					
Local Expenditure Per Student		634	673		
Total Expenditure Per Student		3224	3523		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		37	36	37	30
Average Local Supplement		397	442		789
STUDENTS					
American Indian	N	9	3	3	150
	%	1	1	1	1
Asian	N	16	16	12	72
	%	1	1	1	1
Black	N	1615	1591	1608	2462
	%	16	16	16	32
Hispanic	N	10	13	16	57
	%	1	1	1	1
White	N	8393	8259	8215	5354
	%	84	84	83	66
Percent Gifted		3	5	4	6
Percent Handicapped		12	11	12	12
Percent Compensatory Education		6	6	6	13
Percent Free or Reduced Price Lunch Participation				30	37
OTHER					
Percent Parents Less Than HS Diploma		25	23	24	20
Percent Students Absent More Than 14 Days		10	13	11	9
INDEX OF ADVANTAGEMENT				1	

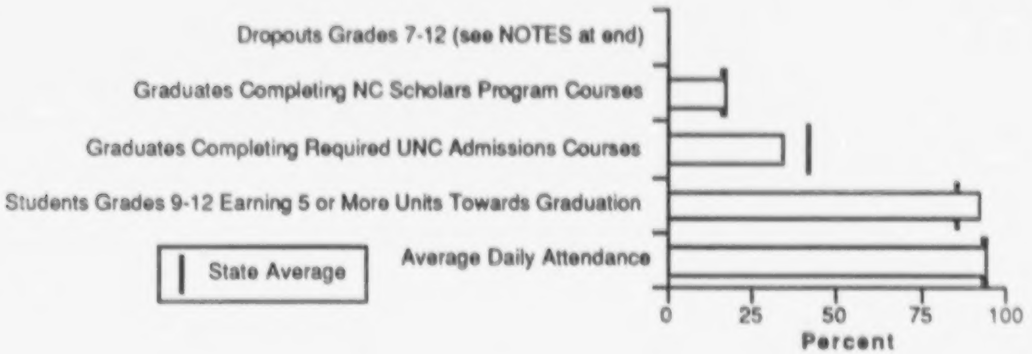
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13308	13267
Per-Capita Personal	5516	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	53	48	50
Grade 3	Language	60	54	56
Grade 6	Reading	47	47	44
Grade 6	Language	52	52	51
Grade 8	Reading	50	47	48
Grade 8	Language	53	51	54
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	52	55	43
Grade 8	Writing (% Scoring 2.5 or better)	64	55	51
English I				46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	56	54
Grade 6	49	53	47
Grade 8	51	49	52
Biology	58	58	63
Chemistry		58	68
Physics			72

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	58	55	58
Grade 6	46	49	41
Grade 8	49	46	46
United States History	46	52	50

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	73	66	69
Grade 6	56	58	56
Grade 8	53	51	53
North Carolina Test			
Algebra I	53	51	56
Algebra II	55	56	59
Geometry		48	51

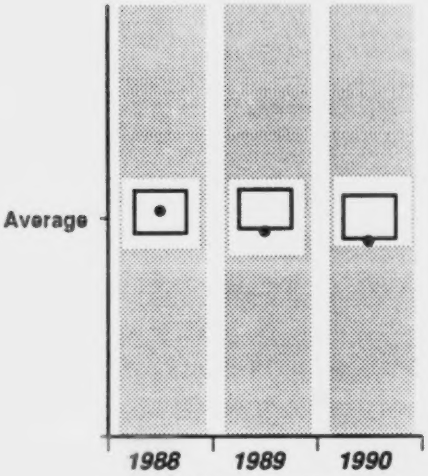
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	866	814
State	836	841
National	903	900

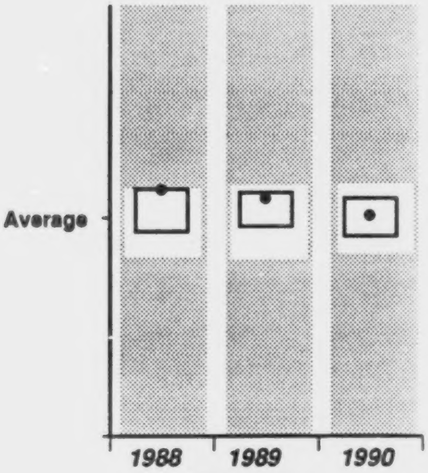
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	3
Number of Students	75
Number of Examinations	107

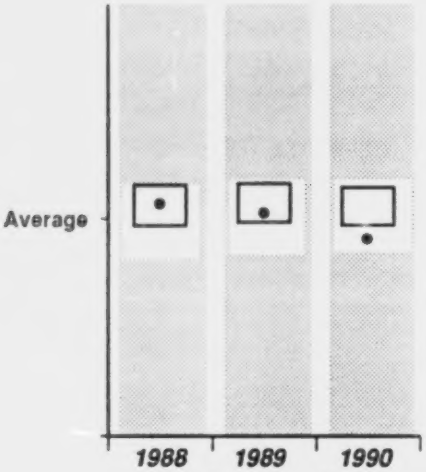
Achievement by Subject Area



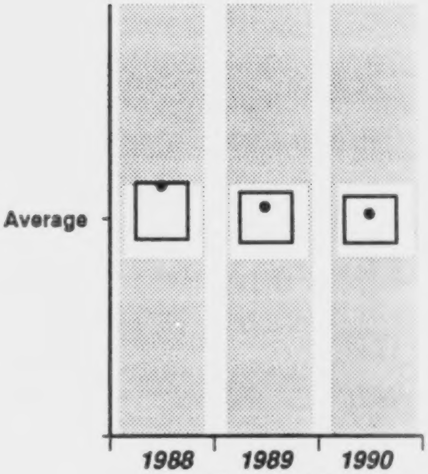
Reading/Language



Science

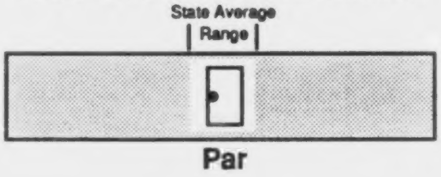


Social Studies



Mathematics

1990 Overall Achievement



State Accreditation Status

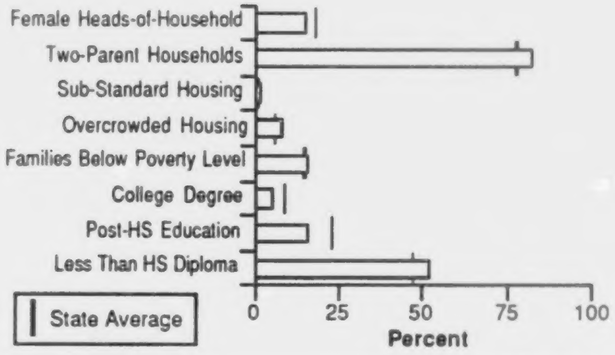
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		6536	6575	6484	7951
FINANCES					
Local Expenditure Per Student		595	581		
Total Expenditure Per Student		3484	3750		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		22	25	29	30
Average Local Supplement				155	789
STUDENTS					
American Indian	N	65	55	55	150
	%	1	1	1	1
Asian	N	3	7	4	72
	%	1	1	1	1
Black	N	2612	2639	2590	2462
	%	39	40	39	32
Hispanic	N	144	163	192	57
	%	2	2	3	1
White	N	3834	3815	3720	5354
	%	58	57	57	66
Percent Gifted		3	3	3	6
Percent Handicapped		14	14	13	12
Percent Compensatory Education		17	17	14	13
Percent Free or Reduced Price Lunch Participation				55	37
OTHER					
Percent Parents Less Than HS Diploma		23	21	16	20
Percent Students Absent More Than 14 Days		6	8	9	9
INDEX OF ADVANTAGEMENT				-2	

Community Characteristics

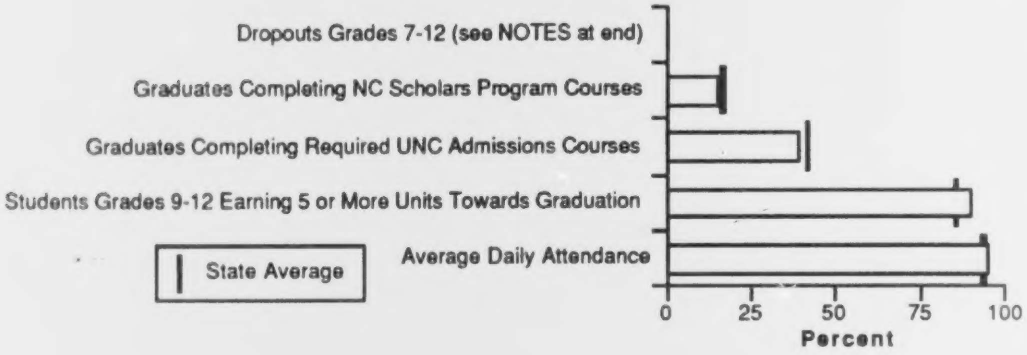


INCOME	LOCAL	STATE
Median Household	11216	13267
Per-Capita Personal	4513	5652

SAMPSON COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	46	47	49
Grade 3	Language	58	60	62
Grade 6	Reading	43	42	44
Grade 6	Language	55	54	55
Grade 8	Reading	41	42	46
Grade 8	Language	53	54	56
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	45	46	39
Grade 8	Writing (% Scoring 2.5 or better)	67	53	67
English I				40

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	52	54
Grade 6	52	51	54
Grade 8	47	48	51
Biology	45	51	56
Chemistry		34	44
Physics			65

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	46	50	56
Grade 6	43	47	46
Grade 8	47	47	52
United States History	47	55	59

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	59	61	59
Grade 6	52	58	55
Grade 8	46	47	51
North Carolina Test			
Algebra I	33	42	41
Algebra II	27	39	41
Geometry		36	40

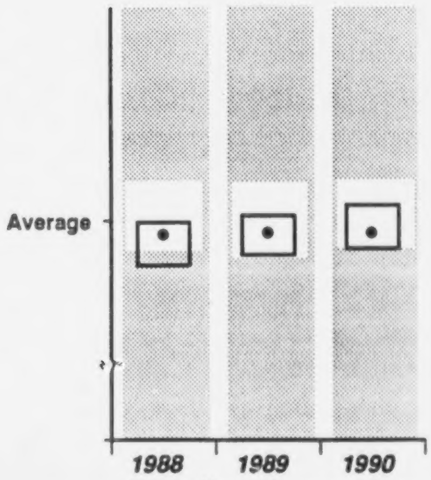
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	756	748
State	836	841
National	903	900

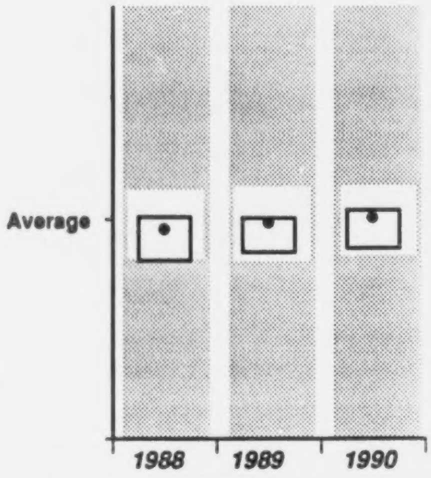
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

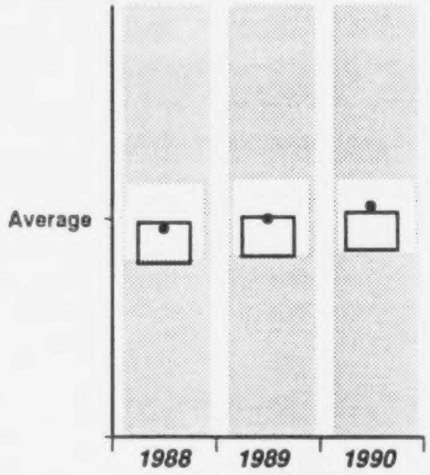
Achievement by Subject Area



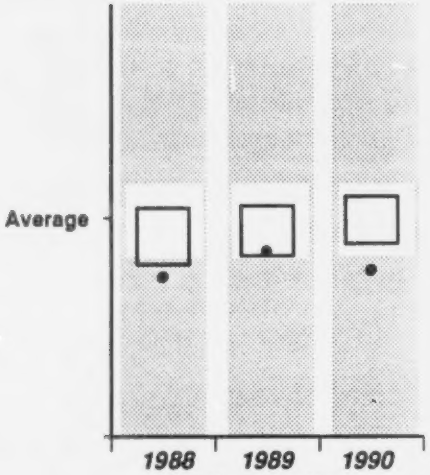
Reading/Language



Science

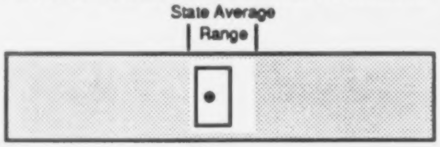


Social Studies



Mathematics

1990 Overall Achievement



Par

SAMPSON COUNTY

State Accreditation Status

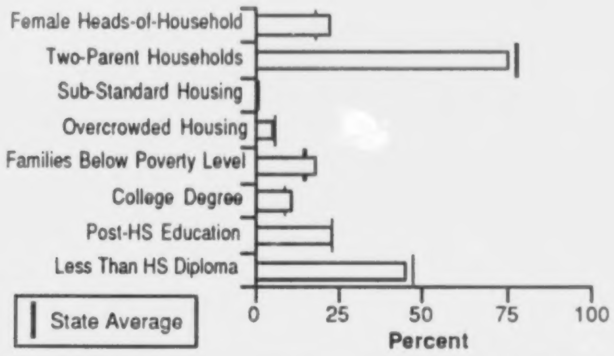
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2761	2734	2776	7951
FINANCES					
Local Expenditure Per Student		733	695		
Total Expenditure Per Student		3313	3573		
CLASSROOM TEACHERS					
Students Per Teacher		17	18	16	18
Percent Graduate Degrees		29	29	29	30
Average Local Supplement		411	386	756	789
STUDENTS					
American Indian	N	133	143	158	150
	%	5	5	6	1
Asian	N	7	8	5	72
	%	1	1	1	1
Black	N	1306	1319	1367	2462
	%	47	48	48	32
Hispanic	N	27	18	34	57
	%	1	1	1	1
White	N	1295	1262	1267	5354
	%	47	46	45	66
Percent Gifted		5	6	5	6
Percent Handicapped		10	10	12	12
Percent Compensatory Education		12	14	12	13
Percent Free or Reduced Price Lunch Participation				48	37
OTHER					
Percent Parents Less Than HS Diploma		18	11	16	20
Percent Students Absent More Than 14 Days		6	6	5	9
INDEX OF ADVANTAGEMENT				-2	

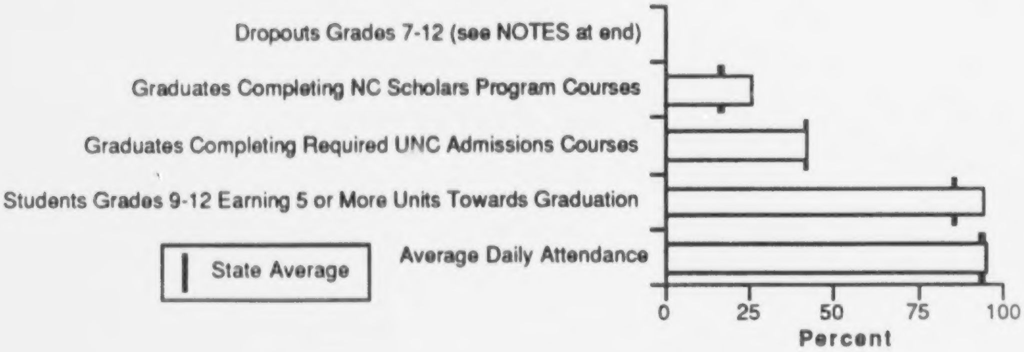
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12312	13267
Per-Capita Personal	5343	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	43	43	51
Grade 3 Language	60	54	63
Grade 6 Reading	40	49	39
Grade 6 Language	50	63	52
Grade 8 Reading	45	44	42
Grade 8 Language	51	55	55
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	49	66	40
Grade 8 Writing (% Scoring 2.5 or better)	54	54	49
English I			40

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	45	36	55
Grade 6	40	51	47
Grade 8	41	39	51
Biology	38	49	39
Chemistry		49	43
Physics			21

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	46	39	55
Grade 6	41	50	40
Grade 8	43	40	44
United States History	42	51	56

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	55	46	67
Grade 6	55	58	54
Grade 8	51	55	62
North Carolina Test			
Algebra I	65	63	35
Algebra II	67	64	64
Geometry		58	42

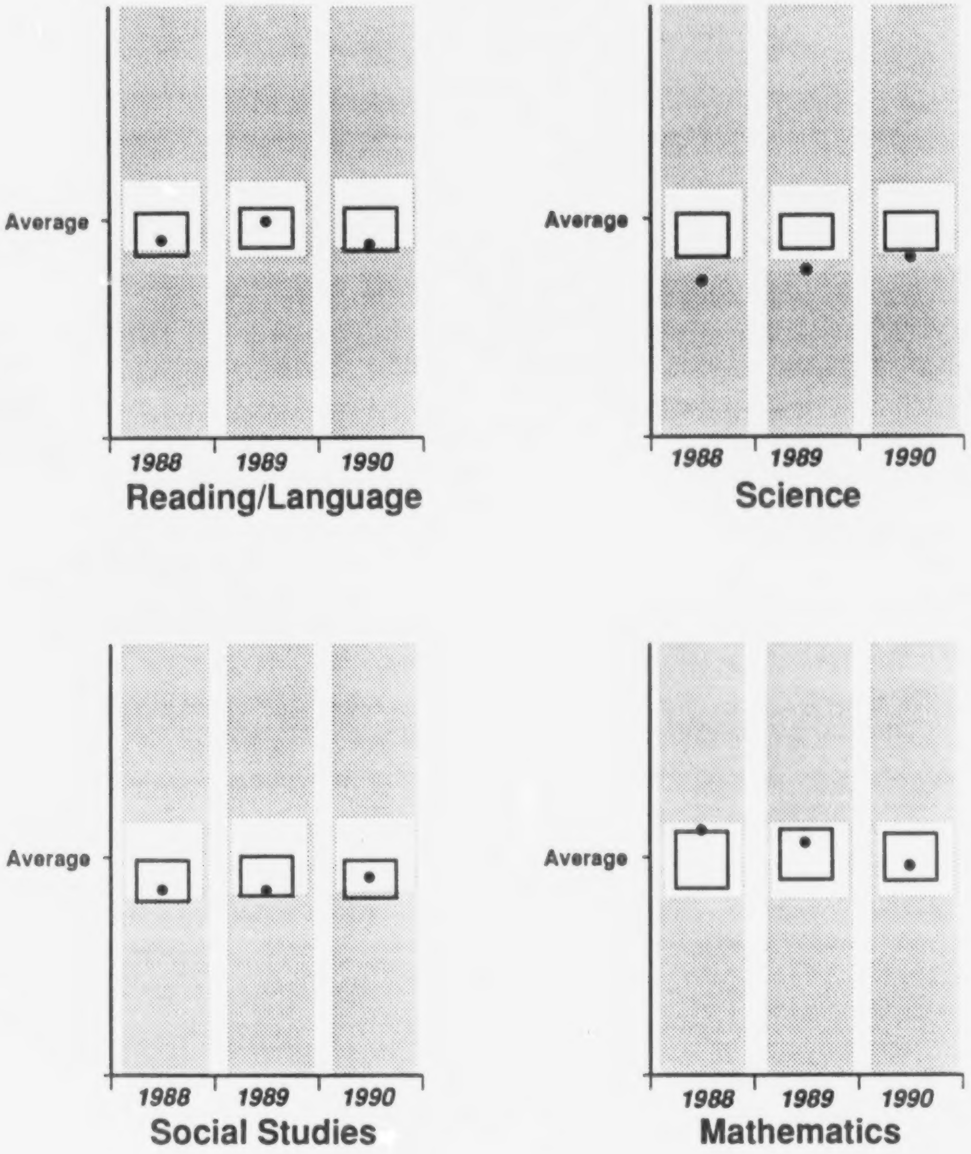
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	780	751
State	836	841
National	903	900

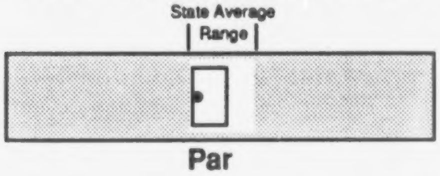
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	37
Number of Examinations	55

Achievement by Subject Area



1990 Overall Achievement



Clinton City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	95.2			•
2.1	5 Units Credit for graduation	80%	93			•
2.2	Entry to UNC Institutions	35%	41			•
2.3	Qualify for NC Scholars Program	10%	25			•
2.4	Vocational Ed. Unemployment Rate	less than county	20	•		
2.5	Competency-Reading	88-93%	94			•
2.6	Competency-Math	88-93%	86	•		
2.7	Competency-Writing Objective	88-93%	87	•		
2.8	Competency-Writing Essay	88-93%	98			•
3.1	Compensatory Reading	1 NCE	4			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	51			•
4.2	CAT, 6th Grade	40-50%ile	50			•
4.3	CAT, 8th Grade	40-50%ile	51			•
4.4	Writing Essay: 6th Grade	40%	53			•
4.5	Writing Essay: 8th Grade	40%	51			•
4.6	Science, 3rd Grade	40-50%ile	45		•	
4.7	Science, 6th Grade	40-50%ile	46		•	
4.8	Science, 8th Grade	40-50%ile	43		•	
4.9	Social Studies, 3rd Grade	40-50%ile	46		•	
4.10	Social Studies, 6th Grade	40-50%ile	43		•	
4.11	Social Studies, 8th Grade	40-50%ile	42		•	
5.1	Algebra I	40-50%ile	54			•
5.2	Algebra II	40-50%ile	65			•
5.3	Biology	40-50%ile	42		•	
5.4	United States History	40-50%ile	49		•	

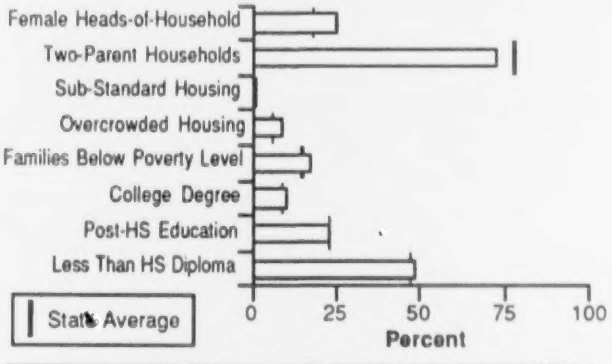
		Number	Percent
SUMMARY:	Standards Fully Met:	14	56
	Standards Met - Level 1:	8	32
TOTAL STANDARDS MET:		22	88
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		7362	7291	7205	7951
FINANCES					
Local Expenditure Per Student		706	782		
Total Expenditure Per Student		3346	3704		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		30	30	30	30
Average Local Supplement		728	706	866	789
STUDENTS					
American Indian	N	708	715	706	150
	%	9	10	10	1
Asian	N	19	15	23	72
	%	1	1	1	1
Black	N	3330	3381	3322	2462
	%	45	45	46	32
Hispanic	N	13	14	7	57
	%	1	1	1	1
White	N	3384	3323	3224	5354
	%	45	45	44	66
Percent Gifted		3	3	3	6
Percent Handicapped		11	10	11	12
Percent Compensatory Education		17	17	13	13
Percent Free or Reduced Price Lunch Participation				46	37
OTHER					
Percent Parents Less Than HS Diploma		27	25	29	20
Percent Students Absent More Than 14 Days		11	11	10	9
INDEX OF ADVANTAGEMENT				-12	

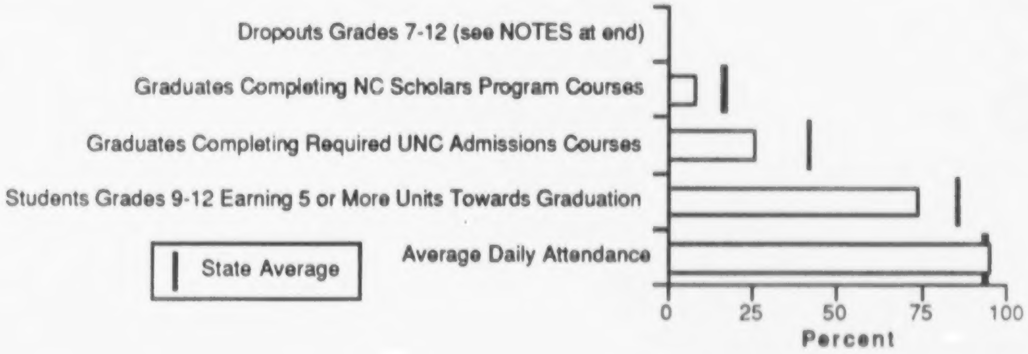
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13902	13267
Per-Capita Personal	5435	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	36	33	36
Grade 3 Language	40	39	37
Grade 6 Reading	29	33	32
Grade 6 Language	34	34	36
Grade 8 Reading	33	33	33
Grade 8 Language	40	42	39
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	34	38	37
Grade 8 Writing (% Scoring 2.5 or better)	49	42	48
English I			37

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	34	31	35
Grade 6	31	35	36
Grade 8	36	38	35
Biology	44	48	46
Chemistry		56	61
Physics			39

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	36	34	39
Grade 6	31	35	35
Grade 8	36	35	36
United States History	46	50	61

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	55	48	47
Grade 6	33	38	37
Grade 8	47	45	42
North Carolina Test			
Algebra I	47	51	45
Algebra II	46	48	42
Geometry		50	46

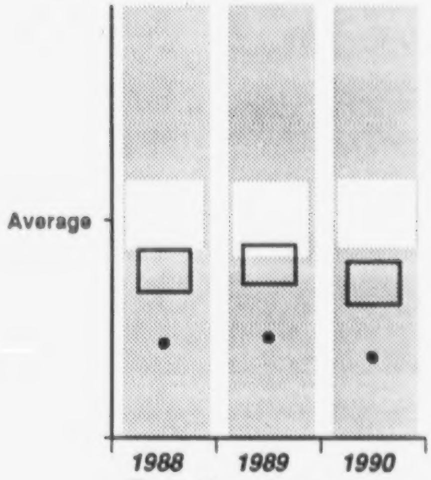
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	789	764
State	836	841
National	903	900

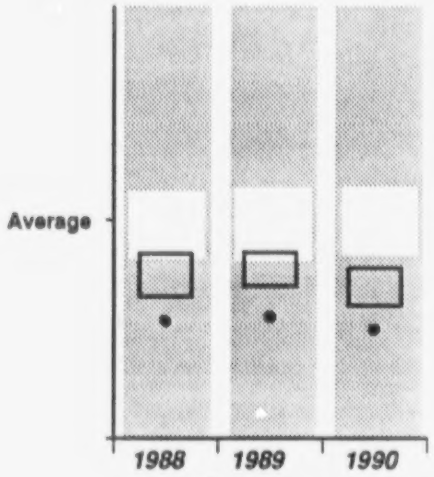
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	34
Number of Examinations	49

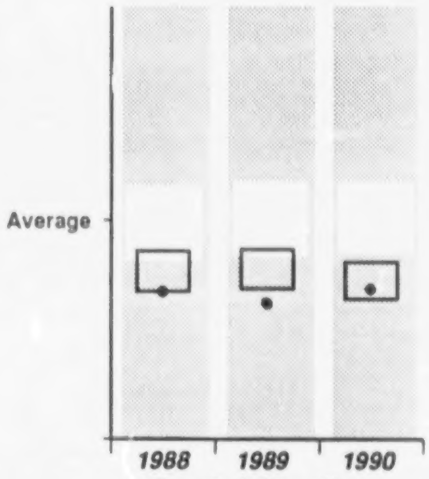
Achievement by Subject Area



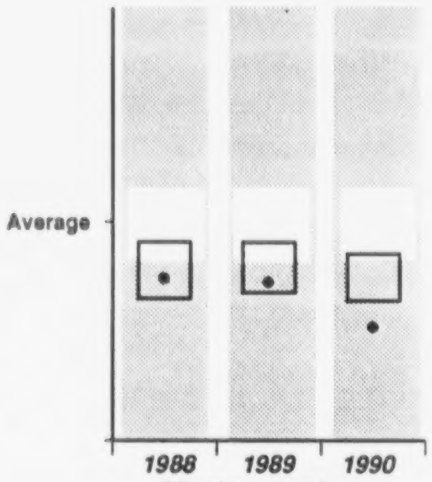
Reading/Language



Science

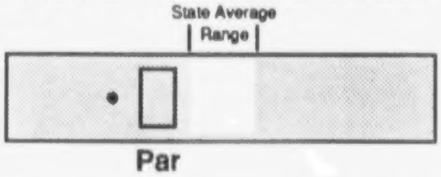


Social Studies



Mathematics

1990 Overall Achievement



SCOTLAND COUNTY

State Accreditation Status

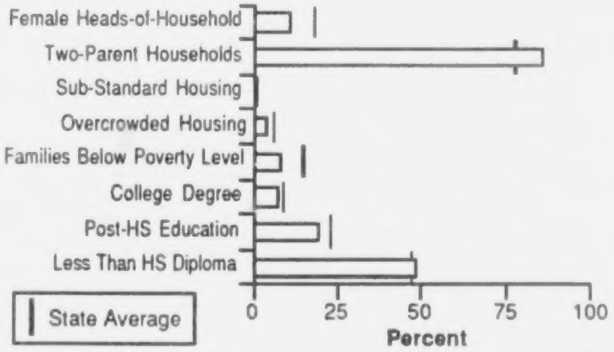
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		6631	6623	6603	7951
FINANCES					
Local Expenditure Per Student		608	642		
Total Expenditure Per Student		3191	3431		
CLASSROOM TEACHERS					
Students Per Teacher		19	19	18	18
Percent Graduate Degrees		34	32	32	30
Average Local Supplement		655	748	982	789
STUDENTS					
American Indian	N	17	9	17	150
	%	1	1	1	1
Asian	N	17	20	21	72
	%	1	1	1	1
Black	N	837	852	853	2462
	%	12	13	13	32
Hispanic	N	7	8	11	57
	%	1	1	1	1
White	N	5822	5785	5778	5354
	%	87	87	86	66
Percent Gifted		4	5	6	6
Percent Handicapped		11	12	12	12
Percent Compensatory Education		7	6	7	13
Percent Free or Reduced Price Lunch Participation				18	37
OTHER					
Percent Parents Less Than HS Diploma		20	23	19	20
Percent Students Absent More Than 14 Days		4	4	4	9
INDEX OF ADVANTAGEMENT				8	

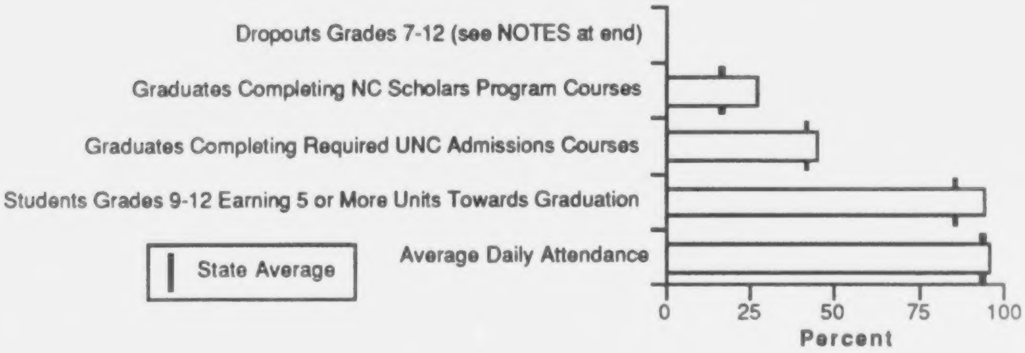
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15140	13267
Per-Capita Personal	6020	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	51	52	50
Grade 3 Language	61	62	58
Grade 6 Reading	52	58	54
Grade 6 Language	62	63	61
Grade 8 Reading	57	56	62
Grade 8 Language	61	60	65
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	75	71	71
Grade 8 Writing (% Scoring 2.5 or better)	90	78	86
English I			51

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	55	53	57
Grade 6	54	59	63
Grade 8	56	59	62
Biology	60	52	60
Chemistry		54	61
Physics			40

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	58	58
Grade 6	50	56	53
Grade 8	57	60	54
United States History	60	57	59

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	65	69	69
Grade 6	65	71	68
Grade 8	64	66	69
North Carolina Test			
Algebra I	50	51	51
Algebra II	39	43	48
Geometry		40	42

SCHOLASTIC APTITUDE TEST SCORES

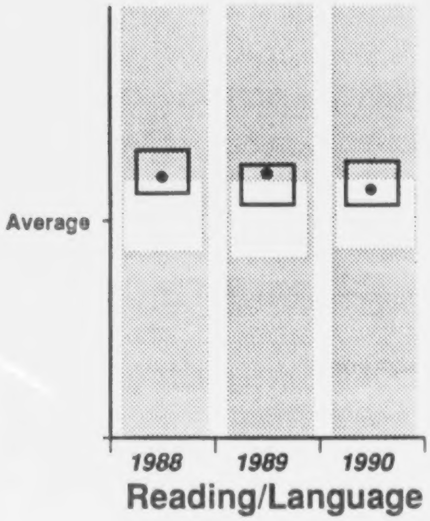
	1989	1990
Local	833	810
State	836	841
National	903	900

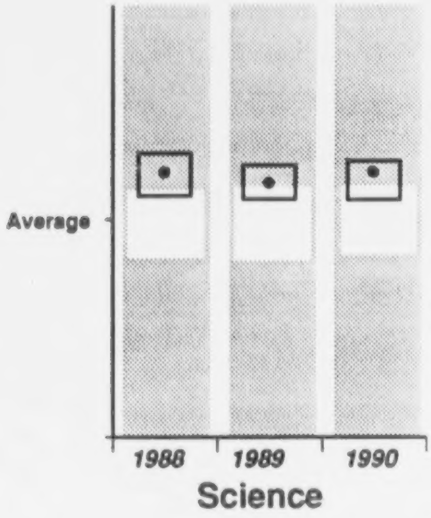
ADVANCED PLACEMENT PARTICIPATION

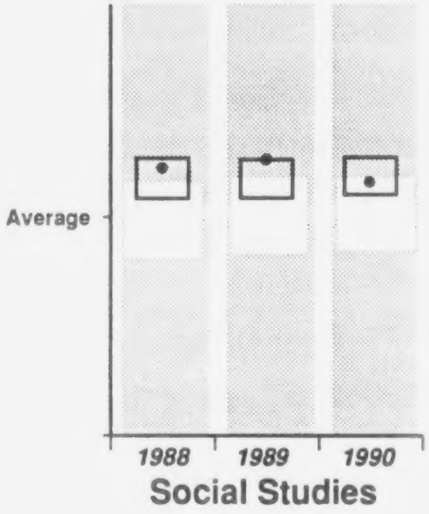
	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

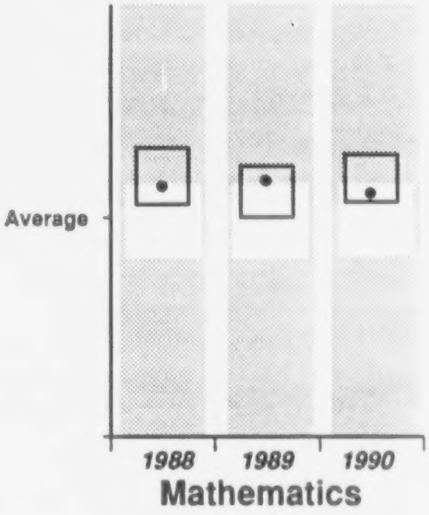
BEST COPY AVAILABLE

Achievement by Subject Area

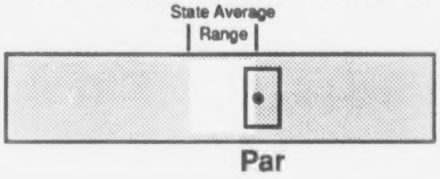








1990 Overall Achievement



STANLY COUNTY

State Accreditation Status

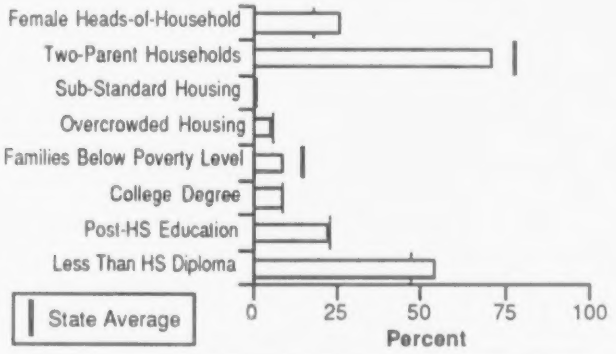
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1938	2011	1982	7951
FINANCES					
Local Expenditure Per Student		897	920		
Total Expenditure Per Student		3519	3748		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		36	39	36	30
Average Local Supplement		659	744	909	789
STUDENTS					
American Indian	N	1	5	5	150
	%	1	1	1	1
Asian	N	15	31	49	72
	%	1	2	2	1
Black	N	559	561	555	2462
	%	29	28	28	32
Hispanic	N		1		57
	%		1		1
White	N	1377	1433	1371	5354
	%	71	71	69	66
Percent Gifted		5	4	5	6
Percent Handicapped		12	13	14	12
Percent Compensatory Education		9	7	12	13
Percent Free or Reduced Price Lunch Participation				30	37
OTHER					
Percent Parents Less Than HS Diploma		19	17	18	20
Percent Students Absent More Than 14 Days		7	11	8	9
INDEX OF ADVANTAGEMENT				5	

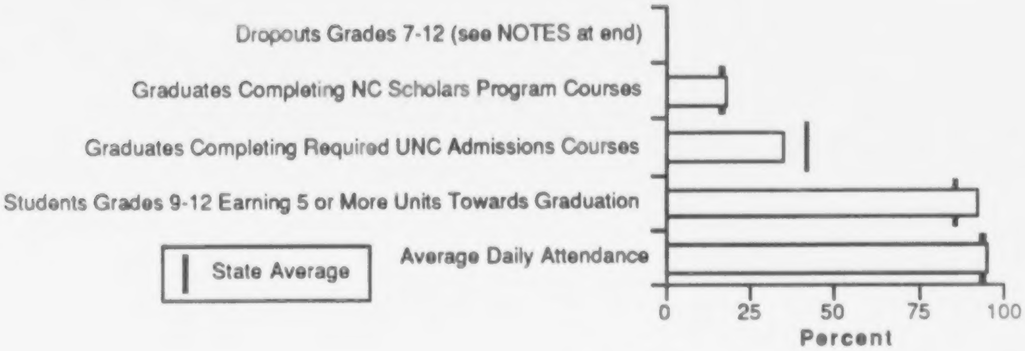
Community Characteristics



INCOME	LOCAL	STATE
Median Household	12536	13267
Per-Capita Personal	5800	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	41	49	38
Grade 3	Language	47	55	47
Grade 6	Reading	44	46	51
Grade 6	Language	53	57	61
Grade 8	Reading	54	52	51
Grade 8	Language	59	58	58
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	45	70	41
Grade 8	Writing (% Scoring 2.5 or better)	75	78	66
English I				55

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	46	61	52
Grade 6	47	50	57
Grade 8	53	53	53
Biology	56	62	66
Chemistry		59	60
Physics			68

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	44	52	52
Grade 6	44	47	51
Grade 8	51	50	49
United States History	50	52	55

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	47	65	56
Grade 6	58	57	63
Grade 8	63	67	61
North Carolina Test			
Algebra I	51	49	62
Algebra II	57	59	67
Geometry		67	65

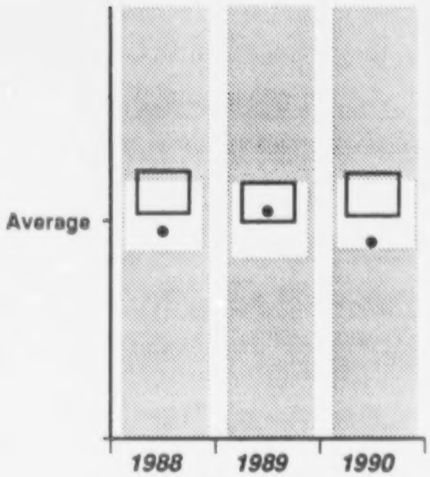
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	814	844
State	836	841
National	903	900

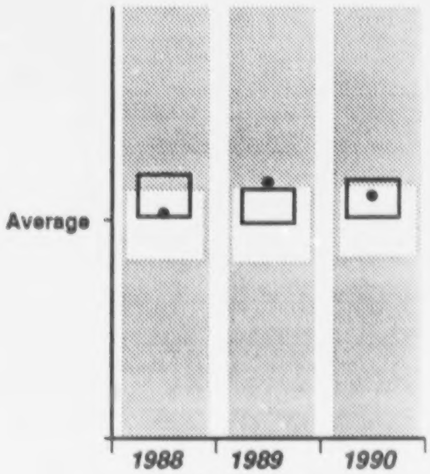
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

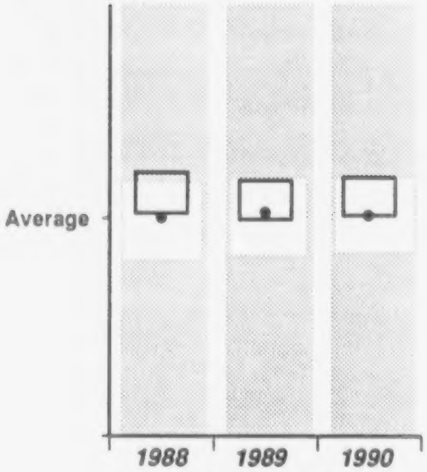
Achievement by Subject Area



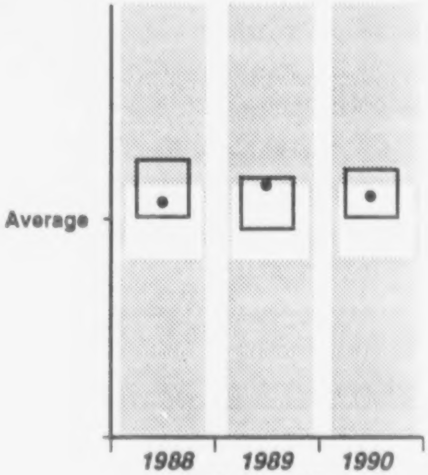
Reading/Language



Science

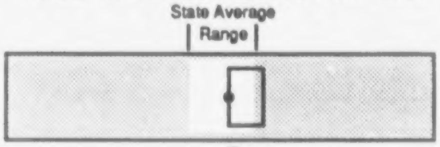


Social Studies



Mathematics

1990 Overall Achievement



Par

State Accreditation Status

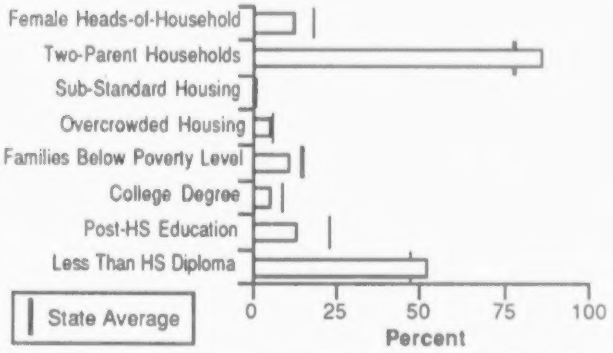
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		6474	6445	6325	7951
FINANCES					
Local Expenditure Per Student		757	802		
Total Expenditure Per Student		3254	3580		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	15	18
Percent Graduate Degrees		25	26	28	30
Average Local Supplement		614	675	768	789
STUDENTS					
American Indian	N	5	1	4	150
	%	1	1	1	1
Asian	N	22	24	18	72
	%	1	1	1	1
Black	N	529	501	459	2462
	%	8	8	7	32
Hispanic	N	42	46	58	57
	%	1	1	1	1
White	N	5903	5924	5879	5354
	%	91	91	92	66
Percent Gifted		7	7	7	6
Percent Handicapped		12	12	12	12
Percent Compensatory Education		8	8	7	13
Percent Free or Reduced Price Lunch Participation				20	37
OTHER					
Percent Parents Less Than HS Diploma		28	24	23	20
Percent Students Absent More Than 14 Days		9	12	10	9
INDEX OF ADVANTAGEMENT				5	

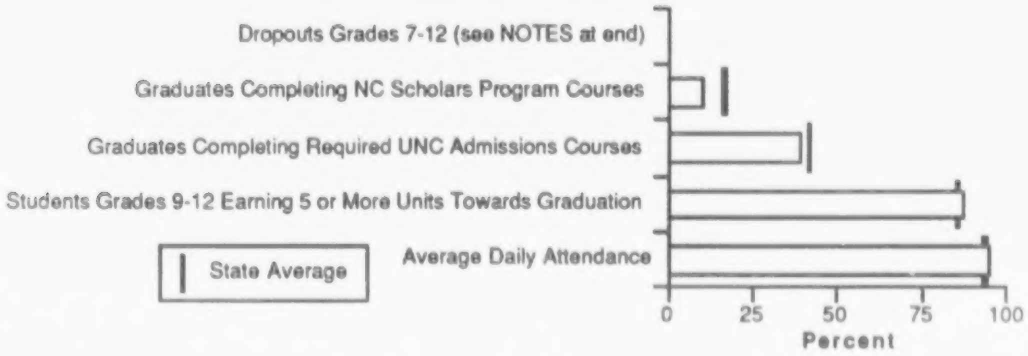
Community Characteristics



INCOME	LOCAL	STATE
Median Household	15287	13267
Per-Capita Personal	5610	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	49	55	52
Grade 3 Language	52	57	56
Grade 6 Reading	47	52	53
Grade 6 Language	49	54	52
Grade 8 Reading	54	50	50
Grade 8 Language	58	49	52
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	57	58	54
Grade 8 Writing (% Scoring 2.5 or better)	69	67	64
English I			41

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	52	52	56
Grade 6	49	54	54
Grade 8	51	50	49
Biology	48	42	48
Chemistry		41	45
Physics			44

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	51	54	57
Grade 6	47	46	51
Grade 8	55	47	52
United States History	37	50	48

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	61	66	64
Grade 6	47	54	54
Grade 8	54	48	47
North Carolina Test			
Algebra I	51	46	46
Algebra II	42	43	47
Geometry		47	50

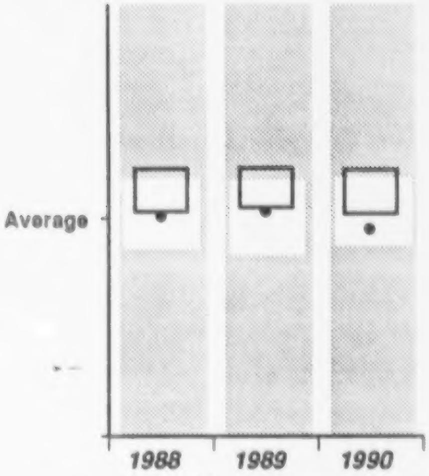
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	827	812
State	836	841
National	903	900

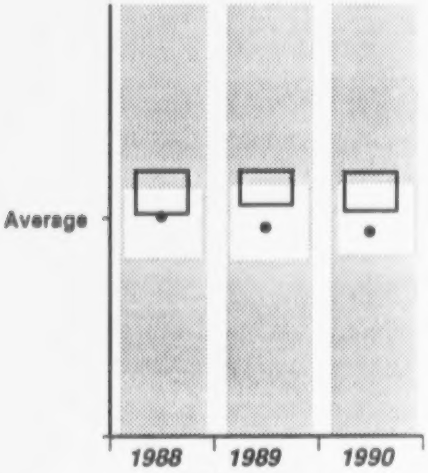
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	15
Number of Examinations	15

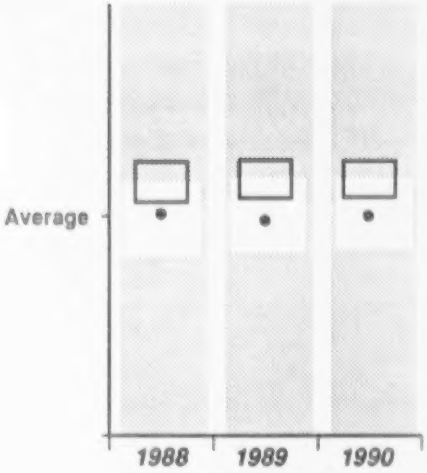
Achievement by Subject Area



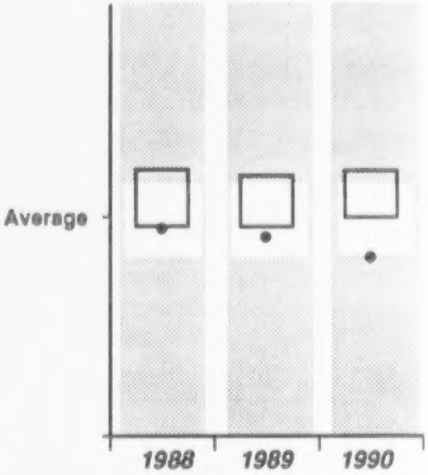
Reading/Language



Science

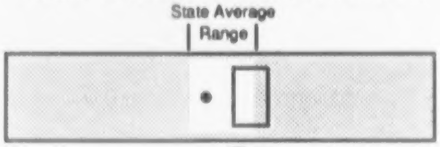


Social Studies



Mathematics

1990 Overall Achievement



Par

STOKES COUNTY

State Accreditation Status

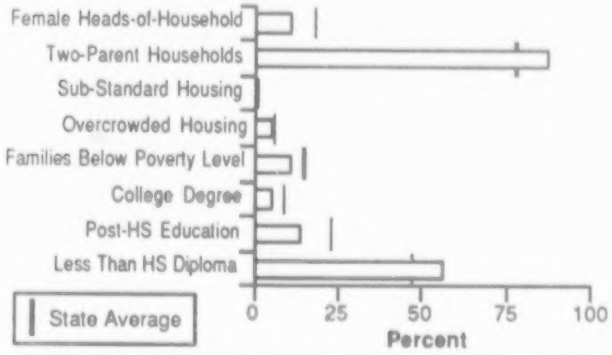
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		7722	7575	7464	7951
FINANCES					
Local Expenditure Per Student		595	637		
Total Expenditure Per Student		3242	3540		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		22	27	32	30
Average Local Supplement		694	713	735	789
STUDENTS					
American Indian	N	3	3	2	150
	%	1	1	1	1
Asian	N	11	9	10	72
	%	1	1	1	1
Black	N	338	341	311	2462
	%	4	4	4	32
Hispanic	N	32	51	64	57
	%	1	1	1	1
White	N	7443	7251	7140	5354
	%	95	95	95	66
Percent Gifted		5	5	5	6
Percent Handicapped		10	10	12	12
Percent Compensatory Education		9	8	8	13
Percent Free or Reduced Price Lunch Participation				25	37
OTHER					
Percent Parents Less Than HS Diploma		27	27	22	20
Percent Students Absent More Than 14 Days		8	9	7	9
INDEX OF ADVANTAGEMENT				7	

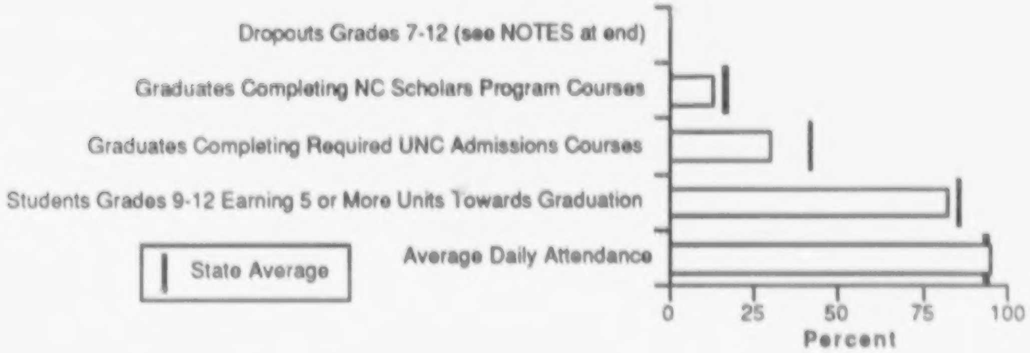
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13678	13267
Per-Capita Personal	5545	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	52	51	51
Grade 3 Language	58	53	56
Grade 6 Reading	48	49	51
Grade 6 Language	55	56	60
Grade 8 Reading	55	52	53
Grade 8 Language	59	58	58
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	56	65	64
Grade 8 Writing (% Scoring 2.5 or better)	79	71	77
English I			47

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	52	57
Grade 6	49	51	52
Grade 8	53	54	53
Biology	53	53	64
Chemistry		37	48
Physics			39

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	56	58
Grade 6	47	51	47
Grade 8	56	59	60
United States History	47	58	59

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	60	61	62
Grade 6	54	56	62
Grade 8	57	53	54
North Carolina Test			
Algebra I	54	53	57
Algebra II	41	49	60
Geometry		57	56

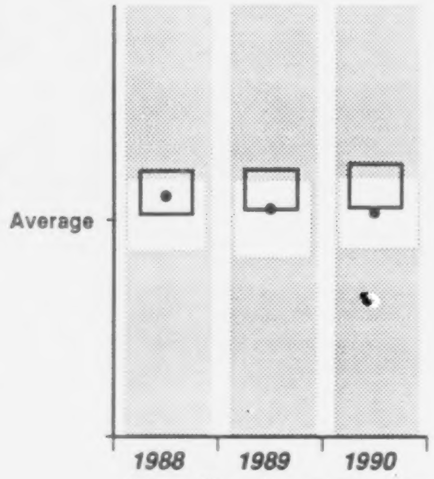
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	822	810
State	838	841
National	903	900

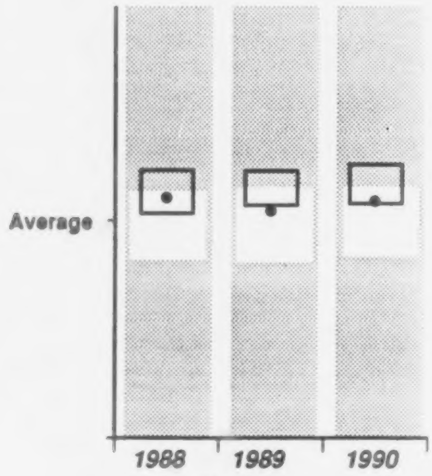
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	10
Number of Examinations	10

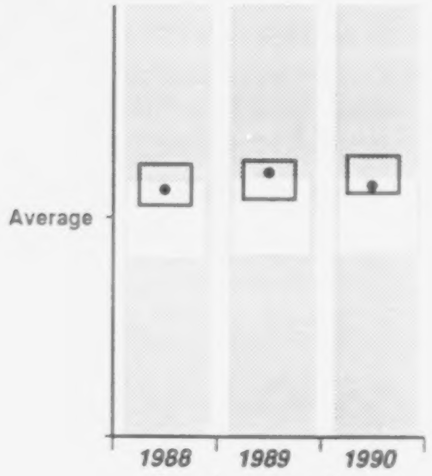
Achievement by Subject Area



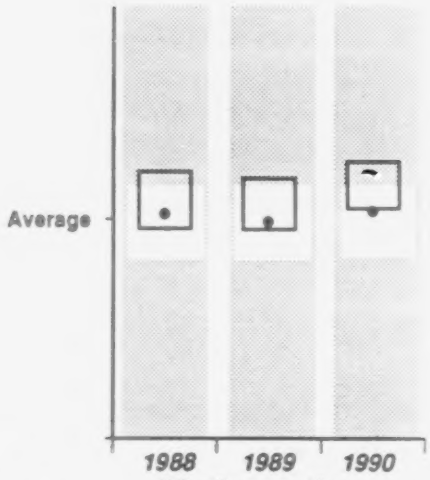
Reading/Language



Science

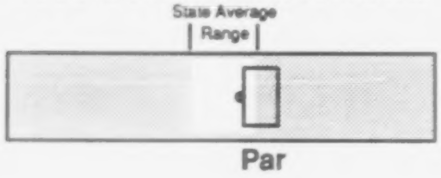


Social Studies



Mathematics

1990 Overall Achievement



SURRY COUNTY

State Accreditation Status

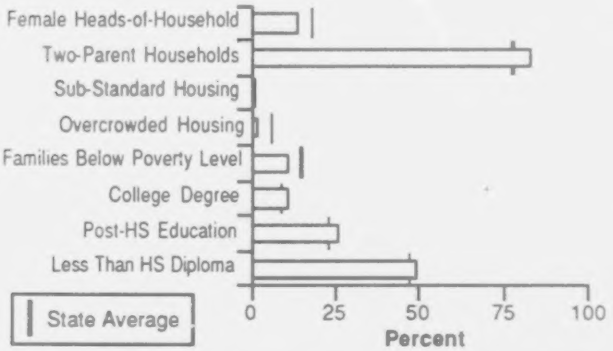
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		983	979	973	7951
FINANCES					
Local Expenditure Per Student		1241	1157		
Total Expenditure Per Student		3934	4195		
CLASSROOM TEACHERS					
Students Per Teacher		15	16	15	18
Percent Graduate Degrees		36	32	34	30
Average Local Supplement		504	505	506	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N	2	2	2	72
	%	1	1	1	1
Black	N	79	90	95	2462
	%	8	9	10	32
Hispanic	N	3	2	3	57
	%	1	1	1	1
White	N	901	885	877	5354
	%	91	90	90	66
Percent Gifted		11	13	16	6
Percent Handicapped		11	13	13	12
Percent Compensatory Education		9	9	8	13
Percent Free or Reduced Price Lunch Participation				14	37
OTHER					
Percent Parents Less Than HS Diploma		15	12	12	20
Percent Students Absent More Than 14 Days		5	10	5	9
INDEX OF ADVANTAGEMENT				16	

Community Characteristics

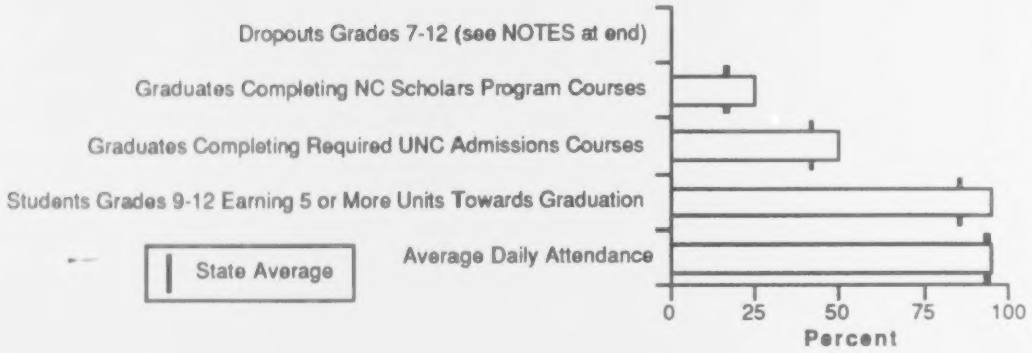


INCOME	LOCAL	STATE
Median Household	13234	13267
Per-Capita Personal	6637	5652

Elkin City

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	65	65	58
Grade 3 Language	72	82	78
Grade 6 Reading	64	62	61
Grade 6 Language	70	69	70
Grade 8 Reading	74	71	65
Grade 8 Language	70	71	65
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	66	66	78
Grade 8 Writing (% Scoring 2.5 or better)	78	81	69
English I			70

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	66	67	63
Grade 6	62	62	62
Grade 8	67	66	60
Biology	60	70	72
Chemistry		51	78
Physics			66

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	68	66	62
Grade 6	58	57	55
Grade 8	68	69	63
United States History	63	62	66

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	82	80	76
Grade 6	48	61	66
Grade 8	68	78	61
North Carolina Test			
Algebra I	54	61	69
Algebra II	46	51	64
Geometry		41	56

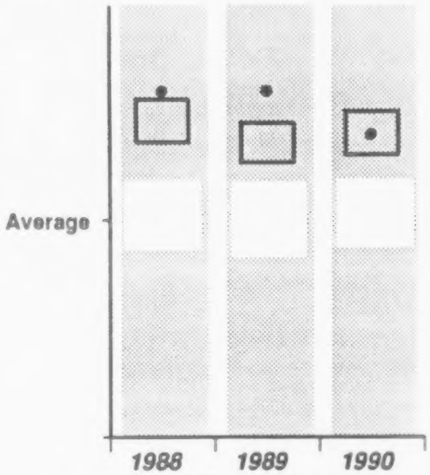
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	826	805
State	836	841
National	903	900

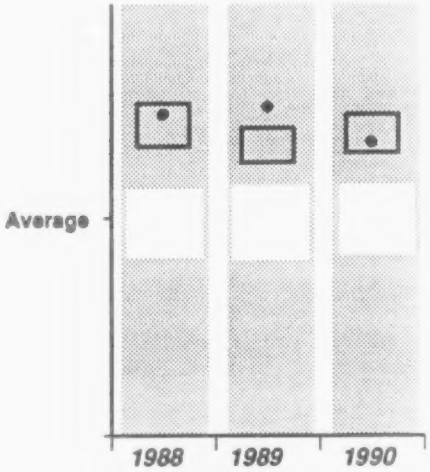
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	17
Number of Examinations	17

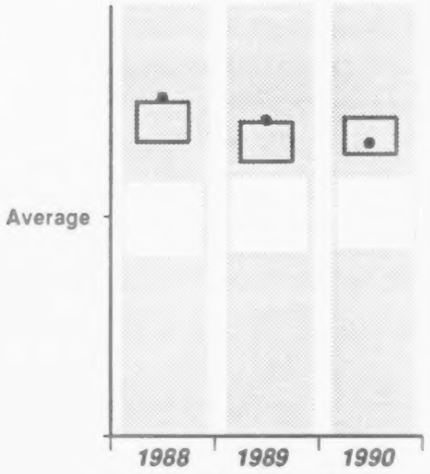
Achievement by Subject Area



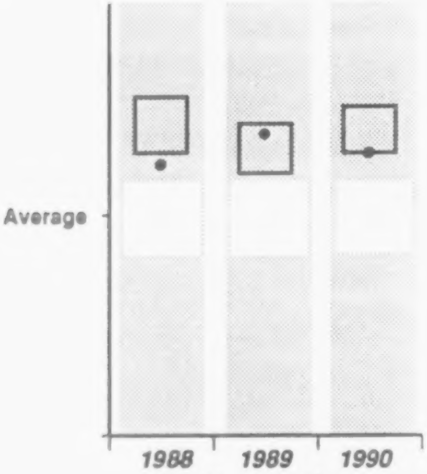
Reading/Language



Science

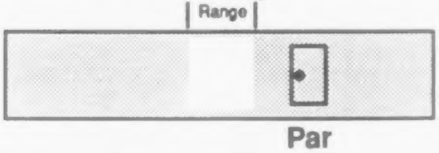


Social Studies



Mathematics

1990 Overall Achievement



Elkin City

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	95.1			*
2.1	5 Units Credit for graduation	80%	95			*
2.2	Entry to UNC Institutions	35%	50			*
2.3	Qualify for NC Scholars Program	10%	25			*
2.4	Vocational Ed. Unemployment Rate	less than county	4			*
2.5	Competency-Reading	88-93%	97			*
2.6	Competency-Math	88-93%	95			*
2.7	Competency-Writing Objective	88-93%	93			*
2.8	Competency-Writing Essay	88-93%	95			*
3.1	Compensatory Reading	1 NCE	2			*
3.2	Compensatory Math	1 NCE	3			*
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	73			*
4.2	CAT, 6th Grade	40-50%ile	63			*
4.3	CAT, 8th Grade	40-50%ile	69			*
4.4	Writing Essay: 6th Grade	40%	72			*
4.5	Writing Essay: 8th Grade	40%	75			*
4.6	Science, 3rd Grade	40-50%ile	65			*
4.7	Science, 6th Grade	40-50%ile	62			*
4.8	Science, 8th Grade	40-50%ile	64			*
4.9	Social Studies, 3rd Grade	40-50%ile	65			*
4.10	Social Studies, 6th Grade	40-50%ile	56			*
4.11	Social Studies, 8th Grade	40-50%ile	66			*
5.1	Algebra I	40-50%ile	61			*
5.2	Algebra II	40-50%ile	53			*
5.3	Biology	40-50%ile	67			*
5.4	United States History	40-50%ile	63			*

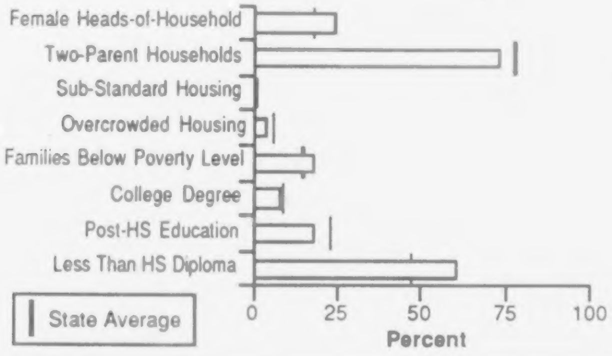
		Number	Percent
SUMMARY:	Standards Fully Met:	26	100
	Standards Met - Level 1:	0	0
TOTAL STANDARDS MET:		26	100
Total Standards Required for Accreditation:		20	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1985	1967	1928	7951
FINANCES					
Local Expenditure Per Student		975	1026		
Total Expenditure Per Student		3586	3874		
CLASSROOM TEACHERS					
Students Per Teacher		16	15	15	18
Percent Graduate Degrees		26	33	37	30
Average Local Supplement		654	717	671	789
STUDENTS					
American Indian	N		1		150
	%		1		1
Asian	N	5	7	6	72
	%	1	1	1	1
Black	N	252	245	237	2462
	%	12	12	12	32
Hispanic	N	2	4	5	57
	%	1	1	1	1
White	N	1759	1709	1709	5354
	%	87	87	87	66
Percent Gifted		7	10	9	6
Percent Handicapped		9	11	12	12
Percent Compensatory Education		11	8	6	13
Percent Free or Reduced Price Lunch Participation				25	37
OTHER					
Percent Parents Less Than HS Diploma		26	21	21	20
Percent Students Absent More Than 14 Days		9	10	10	9
INDEX OF ADVANTAGEMENT				7	

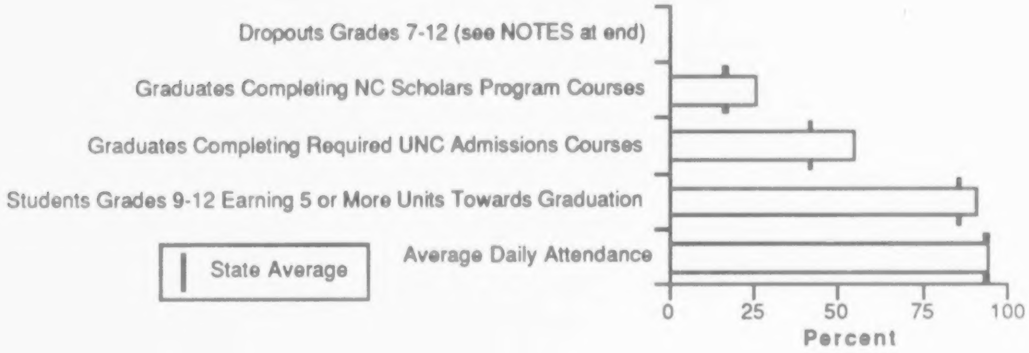
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11751	13267
Per-Capita Personal	5794	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement
(in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	61	54	61
Grade 3	Language	70	62	67
Grade 6	Reading	64	59	62
Grade 6	Language	71	67	72
Grade 8	Reading	57	68	72
Grade 8	Language	61	75	70
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	75	81	72
Grade 8	Writing (% Scoring 2.5 or better)	83	80	87
English I				57

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	61	66	67
Grade 6	63	62	68
Grade 8	60	78	89
Biology	50	72	70
Chemistry		58	61
Physics			49

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	58	64	69
Grade 6	62	61	64
Grade 8	62	66	69
United States History	60	63	57

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	80	70	81
Grade 6	77	72	76
Grade 8	61	80	75
North Carolina Test			
Algebra I	61	67	54
Algebra II	44	59	58
Geometry		63	60

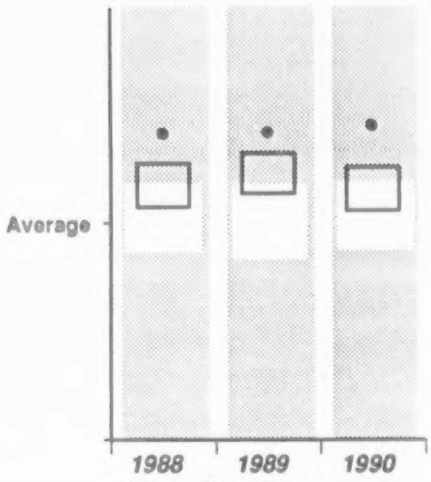
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	843	832
State	836	841
National	903	900

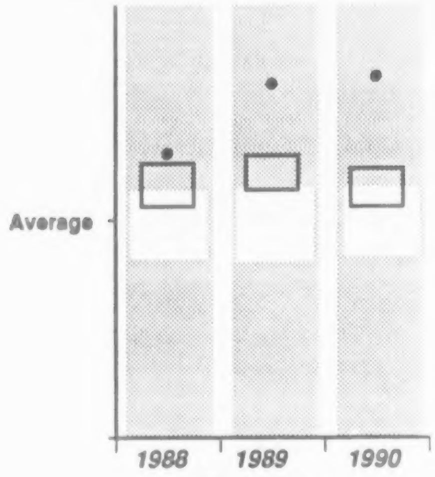
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	41
Number of Examinations	60

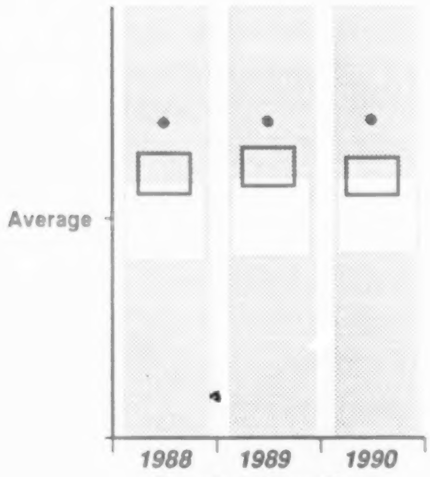
Achievement by Subject Area



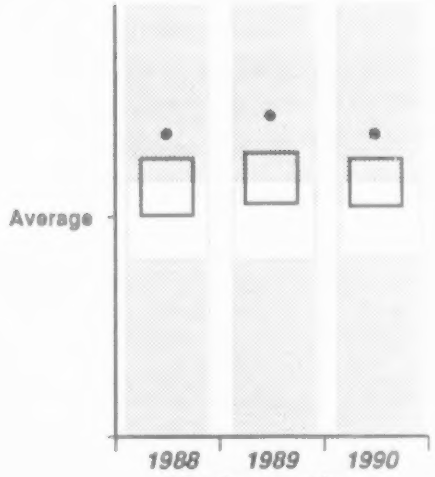
Reading/Language



Science

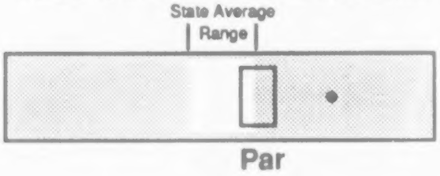


Social Studies



Mathematics

1990 Overall Achievement



Mount Airy City

State Accreditation Status

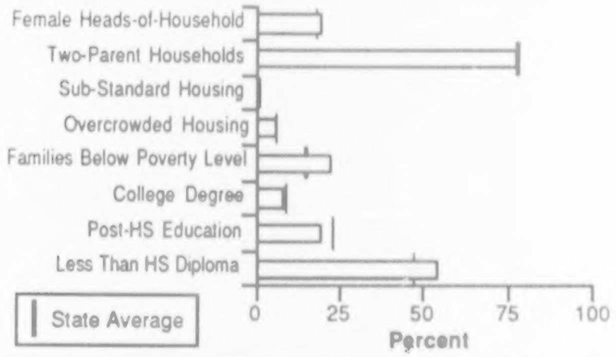
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		1619	1578	1536	7951
FINANCES					
Local Expenditure Per Student		580	564		
Total Expenditure Per Student		4108	4304		
CLASSROOM TEACHERS					
Students Per Teacher		15	15	15	18
Percent Graduate Degrees		39	38	41	30
Average Local Supplement					789
STUDENTS					
American Indian	N	335	353	347	150
	%	20	22	22	1
Asian	N	3	4	3	72
	%	1	1	1	1
Black	N	9	7	5	2462
	%	1	1	1	32
Hispanic	N			2	57
	%			1	1
White	N	1296	1211	1215	5354
	%	79	77	77	66
Percent Gifted		4	5	4	6
Percent Handicapped		15	16	15	12
Percent Compensatory Education		17	16	21	13
Percent Free or Reduced Price Lunch Participation				48	37
OTHER					
Percent Parents Less Than HS Diploma		18	21	16	20
Percent Students Absent More Than 14 Days		9	10	10	9
INDEX OF ADVANTAGEMENT				3	

Community Characteristics

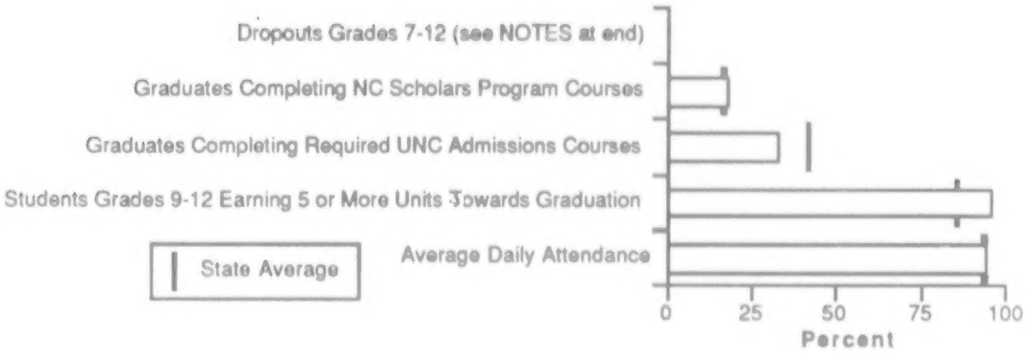


INCOME	LOCAL	STATE
Median Household	9866	13267
Per-Capita Personal	4123	5652

SWAIN COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	56	54	58
Grade 3	Language	65	62	65
Grade 6	Reading	49	53	67
Grade 6	Language	54	54	73
Grade 8	Reading	54	60	53
Grade 8	Language	57	64	55
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	46	62	66
Grade 8	Writing (% Scoring 2.5 or better)	72	71	55
English I				46

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	66	72	72
Grade 6	53	59	70
Grade 8	51	60	58
Biology	61	47	59
Chemistry		52	49
Physics			54

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	61	68	65
Grade 6	49	53	67
Grade 8	51	52	52
United States History	48	52	57

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	80	72	78
Grade 6	64	68	88
Grade 8	51	58	61
North Carolina Test			
Algebra I	45	30	43
Algebra II	46	36	44
Geometry		46	43

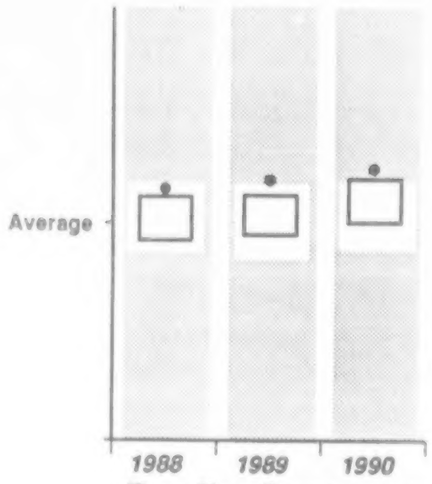
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	833	837
State	836	841
National	903	900

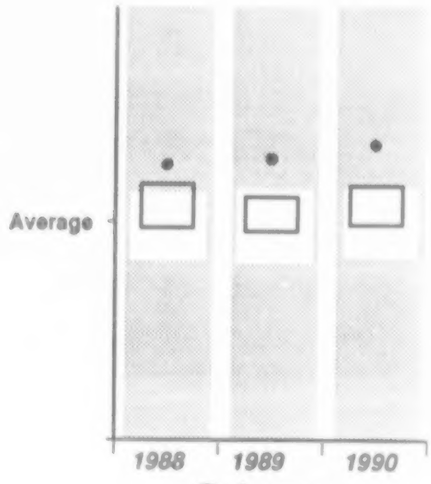
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

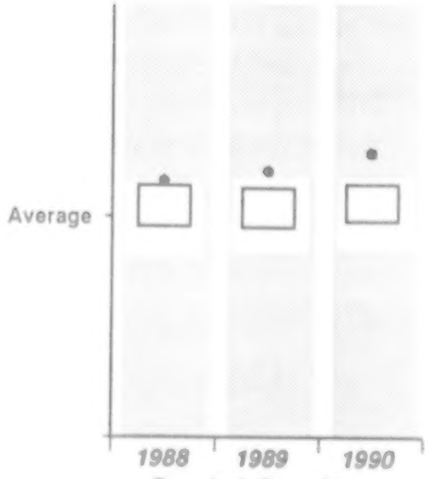
Achievement by Subject Area



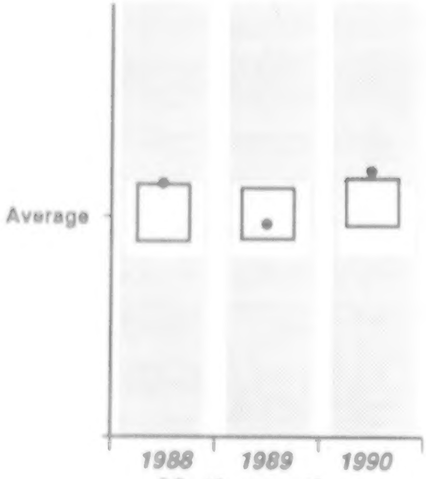
Reading/Language



Science

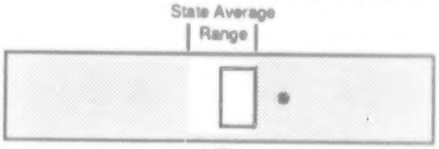


Social Studies



Mathematics

1990 Overall Achievement



Par

SWAIN COUNTY

State Accreditation Status

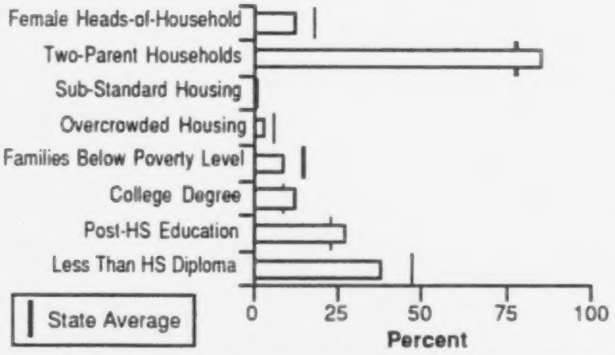
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3928	3960	3908	7951
FINANCES					
Local Expenditure Per Student		721	692		
Total Expenditure Per Student		3321	3536		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	17	18
Percent Graduate Degrees		26	30	30	30
Average Local Supplement		239	583	832	789
STUDENTS					
American Indian	N	11	12	13	150
	%	1	1	1	1
Asian	N	8	11	10	72
	%	1	1	1	1
Black	N	279	278	287	2462
	%	7	7	7	32
Hispanic	N	5	5	3	57
	%	1	1	1	1
White	N	3665	3664	3622	5354
	%	92	92	92	66
Percent Gifted		4	5	5	6
Percent Handicapped		10	11	11	12
Percent Compensatory Education		6	6	10	13
Percent Free or Reduced Price Lunch Participation				22	37
OTHER					
Percent Parents Less Than HS Diploma		14	19	14	20
Percent Students Absent More Than 14 Days		4	6	3	9
INDEX OF ADVANTAGEMENT				13	

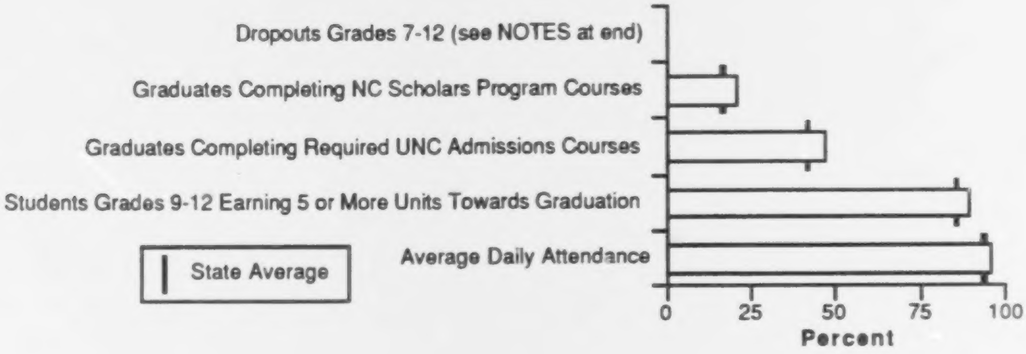
Community Characteristics



INCOME	LOCAL	STATE
Median Household	16048	13267
Per-Capita Personal	6292	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	60	56	69
Grade 3 Language	64	56	70
Grade 6 Reading	56	54	56
Grade 6 Language	56	52	54
Grade 8 Reading	61	59	60
Grade 8 Language	61	56	56
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	47	52	30
Grade 8 Writing (% Scoring 2.5 or better)	76	48	56
English I			47

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	63	60	72
Grade 6	60	55	60
Grade 8	57	61	58
Biology	68	55	65
Chemistry		68	72
Physics			36

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	65	60	68
Grade 6	54	52	54
Grade 8	59	56	56
United States History	59	60	59

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	70	64	76
Grade 6	61	54	57
Grade 8	66	61	58
North Carolina Test			
Algebra I	62	47	49
Algebra II	41	60	57
Geometry		64	59

SCHOLASTIC APTITUDE TEST SCORES

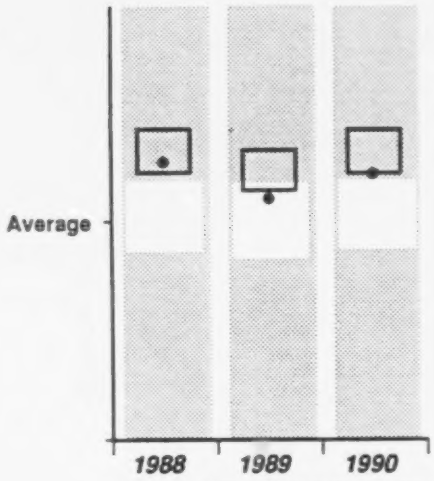
	1989	1990
Local	847	876
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

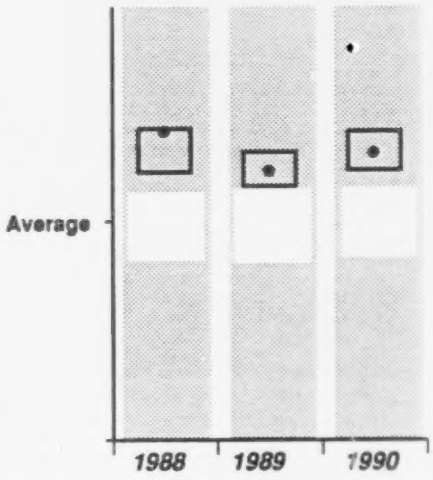
	1990
Number of Schools	1
Number of Students	7
Number of Examinations	10

BEST COPY AVAILABLE

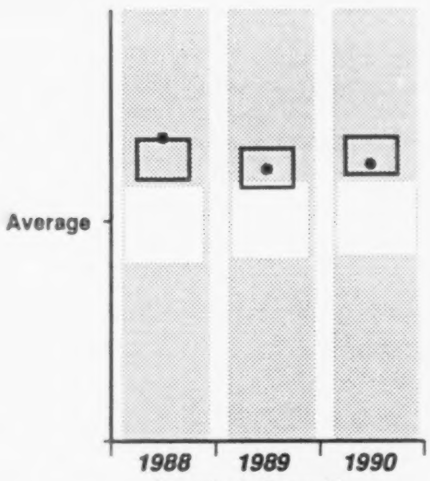
Achievement by Subject Area



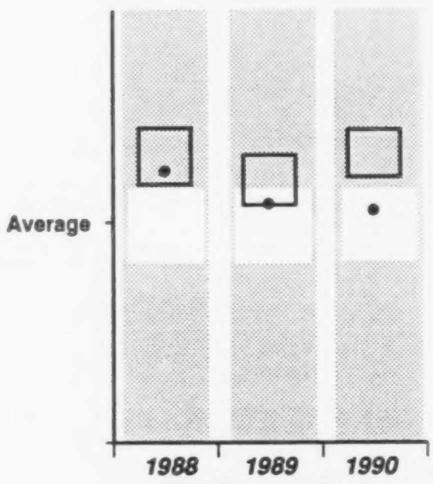
Reading/Language



Science

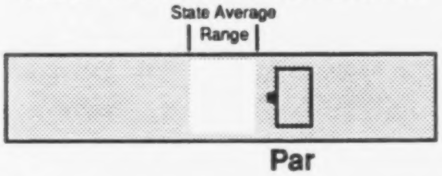


Social Studies



Mathematics

1990 Overall Achievement



TRANSYLVANIA COUNTY

State Accreditation Status

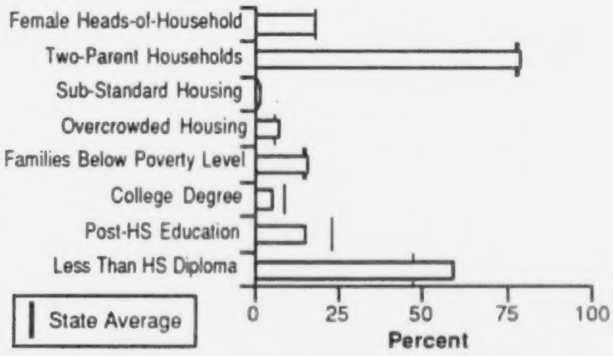
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		761	768	752	7951
FINANCES					
Local Expenditure Per Student		832	736		
Total Expenditure Per Student		4107	4025		
CLASSROOM TEACHERS					
Students Per Teacher		16	17	16	18
Percent Graduate Degrees		19	18	24	30
Average Local Supplement					789
STUDENTS					
American Indian	N				150
	%				1
Asian	N				72
	%				1
Black	N	373	385	381	2462
	%	49	50	50	32
Hispanic	N	1	1	1	57
	%	1	1	1	1
White	N	392	383	380	5354
	%	51	50	50	66
Percent Gifted		3	3	4	6
Percent Handicapped		15	16	15	12
Percent Compensatory Education		10	11	11	13
Percent Free or Reduced Price Lunch Participation				60	37
OTHER					
Percent Parents Less Than HS Diploma		22	27	20	20
Percent Students Absent More Than 14 Days		5	6	2	9
INDEX OF ADVANTAGEMENT				-1	

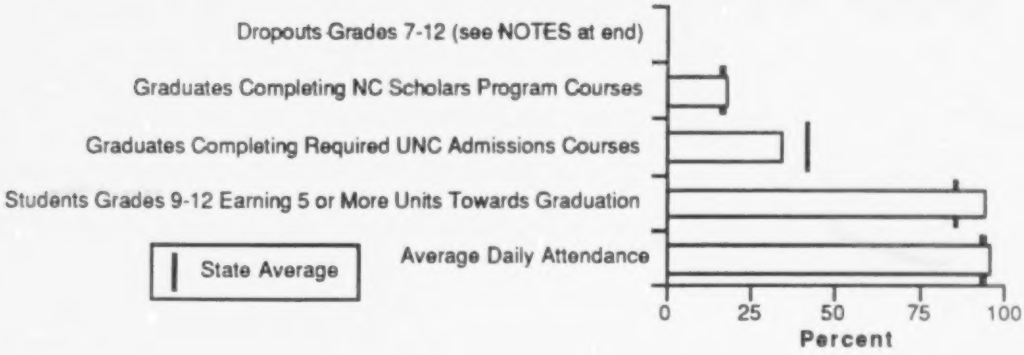
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10654	13267
Per-Capita Personal	4139	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	38	48	43
Grade 3 Language	32	48	58
Grade 6 Reading	51	47	48
Grade 6 Language	65	57	60
Grade 8 Reading	52	58	46
Grade 8 Language	57	58	51
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	46	23	18
Grade 8 Writing (% Scoring 2.5 or better)	56	70	68
English I			49

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	32	45	44
Grade 6	59	52	56
Grade 8	57	57	52
Biology	45	56	51
Chemistry		39	53
Physics			18

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	35	50	37
Grade 6	44	45	44
Grade 8	61	60	56
United States History	43	44	48

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	45	61	66
Grade 6	71	76	75
Grade 8	61	64	64
North Carolina Test			
Algebra I	58	76	78
Algebra II	50	55	53
Geometry		59	74

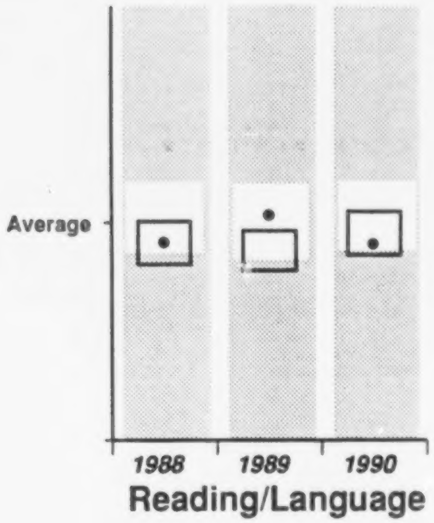
SCHOLASTIC APTITUDE TEST SCORES

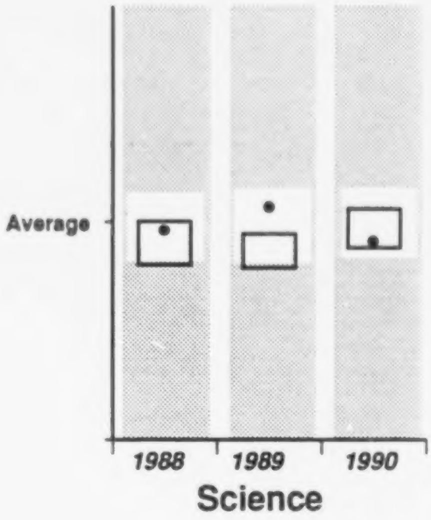
	1989	1990
Local	750	765
State	836	841
National	903	900

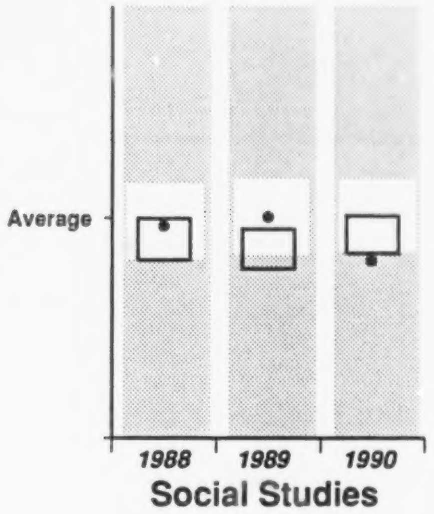
ADVANCED PLACEMENT PARTICIPATION

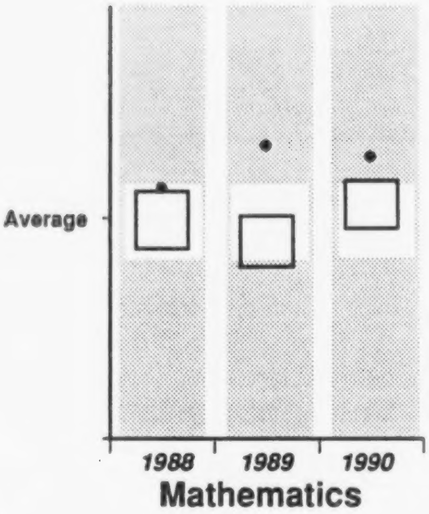
	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

Achievement by Subject Area

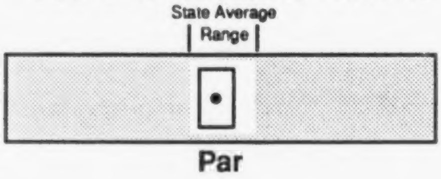








1990 Overall Achievement



TYRRELL COUNTY

State Accreditation Status

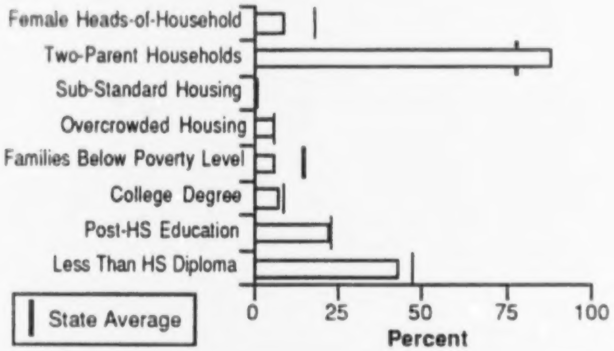
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		12130	12449	12531	7951
FINANCES					
Local Expenditure Per Student		594	612		
Total Expenditure Per Student		3072	3255		
CLASSROOM TEACHERS					
Students Per Teacher		19	19	17	18
Percent Graduate Degrees		35	35	34	30
Average Local Supplement		200	250	350	789
STUDENTS					
American Indian	N	35	40	40	150
	%	1	1	1	1
Asian	N	26	38	36	72
	%	1	1	1	1
Black	N	1854	1866	1823	2462
	%	15	15	14	32
Hispanic	N	29	35	40	57
	%	1	1	1	1
White	N	10291	10533	10688	5354
	%	84	84	85	66
Percent Gifted		7	6	5	6
Percent Handicapped		12	13	13	12
Percent Compensatory Education		6	7	6	13
Percent Free or Reduced Price Lunch Participation				17	37
OTHER					
Percent Parents Less Than HS Diploma		16	15	15	20
Percent Students Absent More Than 14 Days		7	11	10	9
INDEX OF ADVANTAGEMENT				6	

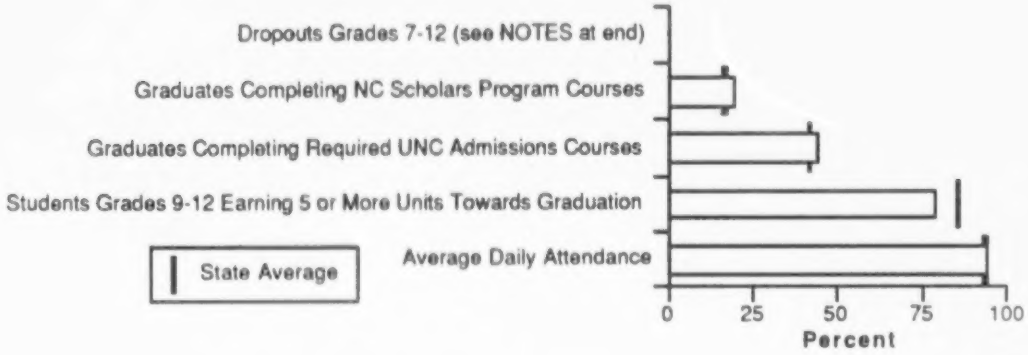
Community Characteristics



INCOME	LOCAL	STATE
Median Household	17403	13267
Per-Capita Personal	6477	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	49	54	58
Grade 3	Language	62	65	69
Grade 6	Reading	49	52	55
Grade 6	Language	59	58	62
Grade 8	Reading	55	57	57
Grade 8	Language	57	60	61
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	54	59	59
Grade 8	Writing (% Scoring 2.5 or better)	73	65	73
English I				52

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	50	52	60
Grade 6	51	56	56
Grade 8	56	59	56
Biology	57	59	64
Chemistry		64	68
Physics			58

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	52	61
Grade 6	48	49	48
Grade 8	50	53	50
United States History	52	66	63

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	65	70	76
Grade 6	58	62	62
Grade 8	59	60	62
North Carolina Test			
Algebra I	54	58	60
Algebra II	48	61	59
Geometry		58	57

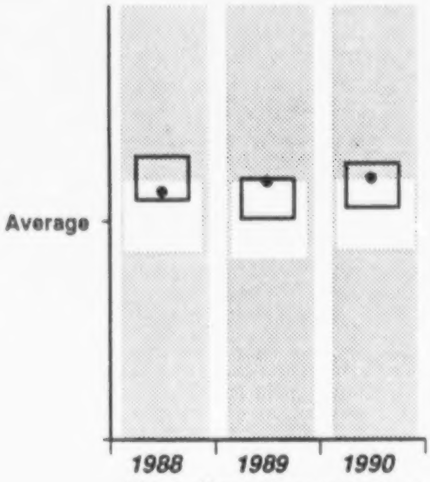
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	860	863
State	836	841
National	903	900

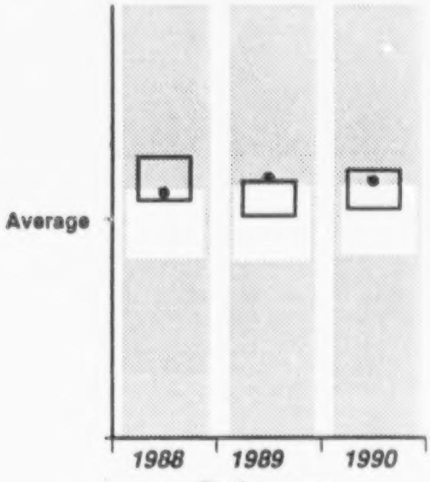
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	53
Number of Examinations	74

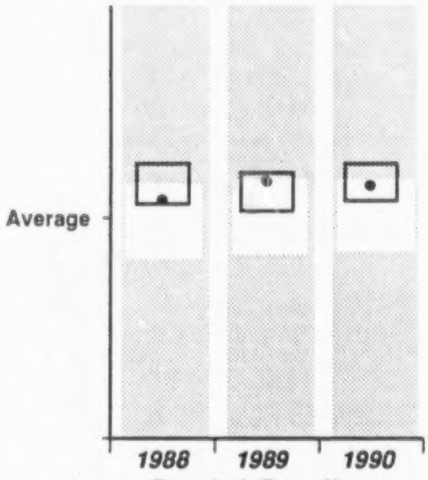
Achievement by Subject Area



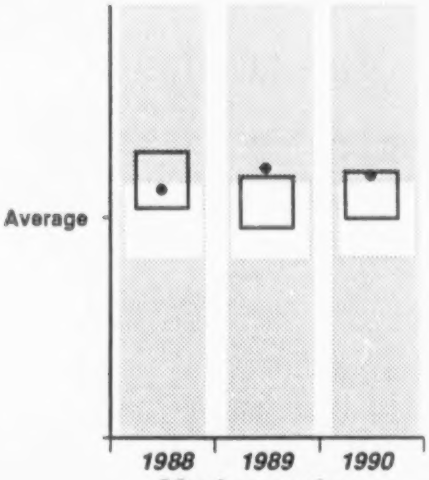
Reading/Language



Science

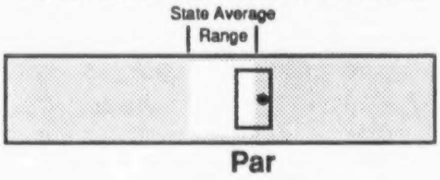


Social Studies



Mathematics

1990 Overall Achievement



UNION COUNTY

State Accreditation Status

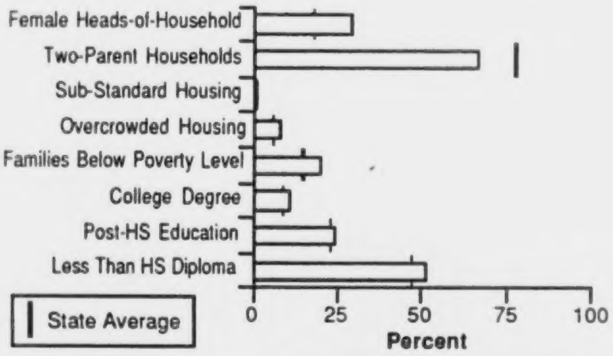
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2974	2931	2881	7951
FINANCES					
Local Expenditure Per Student		887	1013		
Total Expenditure Per Student		3626	3998		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees		40	39	38	30
Average Local Supplement		300	300	500	789
STUDENTS					
American Indian	N	1	3	1	150
	%	1	1	1	1
Asian	N	16	13	17	72
	%	1	1	1	1
Black	N	1670	1727	1750	2462
	%	56	58	60	32
Hispanic	N	7	15	16	57
	%	1	1	1	1
White	N	1279	1232	1149	5354
	%	43	41	39	66
Percent Gifted		5	5	5	6
Percent Handicapped		13	14	15	12
Percent Compensatory Education		21	18	19	13
Percent Free or Reduced Price Lunch Participation				54	37
OTHER					
Percent Parents Less Than HS Diploma		29	31	24	20
Percent Students Absent More Than 14 Days		8	9	8	9
INDEX OF ADVANTAGEMENT				-7	

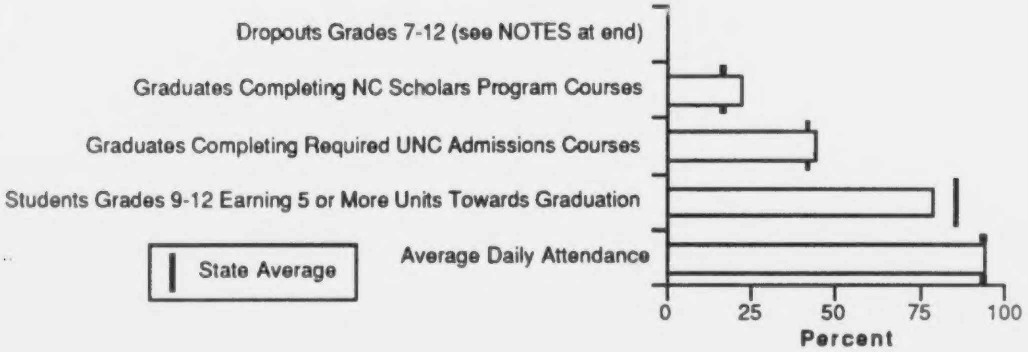
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13392	13267
Per-Capita Personal	5789	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	44	39	55
Grade 3	Language	58	46	64
Grade 6	Reading	37	37	39
Grade 6	Language	52	53	54
Grade 8	Reading	35	40	54
Grade 8	Language	47	46	65
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	41	60	41
Grade 8	Writing (% Scoring 2.5 or better)	80	53	70
English I				52

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	46	39	58
Grade 6	38	47	46
Grade 8	41	42	52
Biology	42	44	50
Chemistry		39	43
Physics			34

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	41	37	57
Grade 6	40	40	39
Grade 8	39	41	41
United States History	56	58	55

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	71	63	79
Grade 6	41	49	51
Grade 8	43	43	55
North Carolina Test			
Algebra I	39	45	42
Algebra II	49	39	33
Geometry		57	49

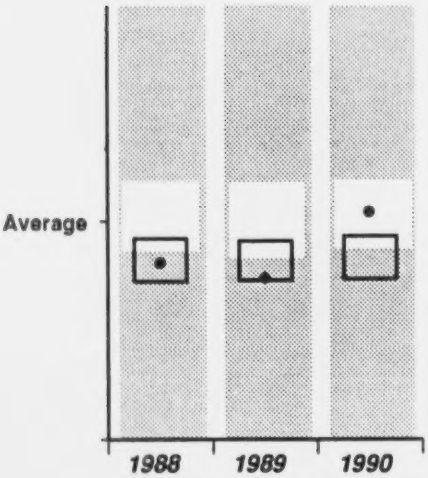
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	779	754
State	836	841
National	903	900

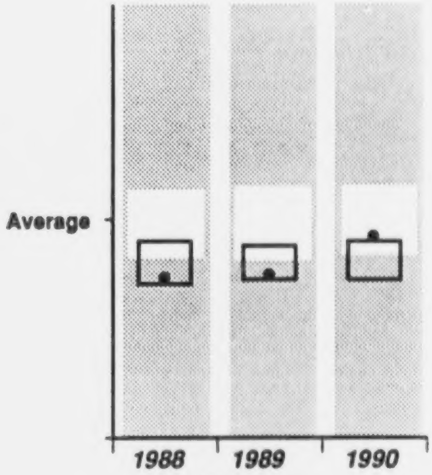
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	4
Number of Examinations	5

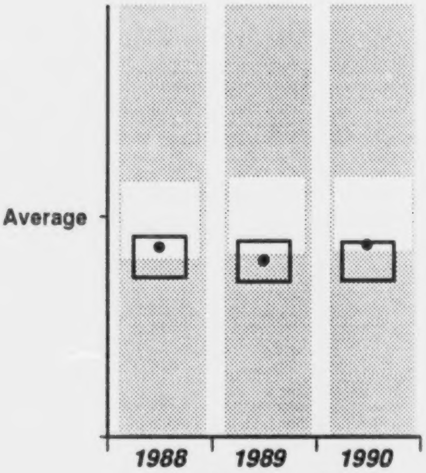
Achievement by Subject Area



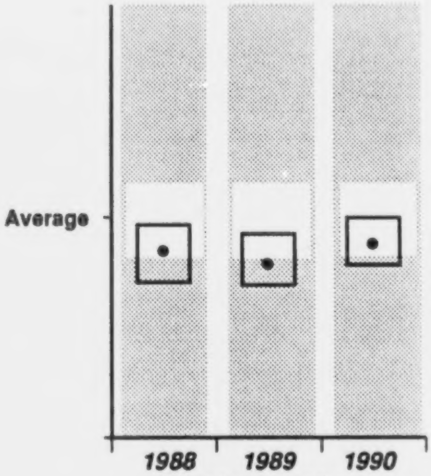
Reading/Language



Science

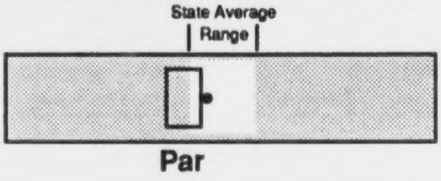


Social Studies



Mathematics

1990 Overall Achievement



Monroe City

State Accreditation Status

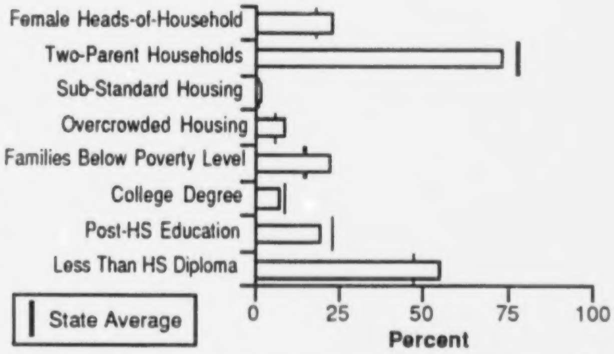
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		7435	7307	7138	7951
FINANCES					
Local Expenditure Per Student		495	570		
Total Expenditure Per Student		3100	3374		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	17	18
Percent Graduate Degrees		22	22	21	30
Average Local Supplement		225	338	500	789
STUDENTS					
American Indian	N		1	1	150
	%		1	1	1
Asian	N	18	13	9	72
	%	1	1	1	1
Black	N	4290	4222	4217	2462
	%	57	57	58	32
Hispanic	N	4	12	13	57
	%	1	1	1	1
White	N	3249	3131	3043	5354
	%	43	42	42	66
Percent Gifted		2	2	3	6
Percent Handicapped		9	8	8	12
Percent Compensatory Education		17	20	18	13
Percent Free or Reduced Price Lunch Participation				54	37
OTHER					
Percent Parents Less Than HS Diploma		28	27	27	20
Percent Students Absent More Than 14 Days		9	9	10	9
INDEX OF ADVANTAGEMENT				-13	

Community Characteristics

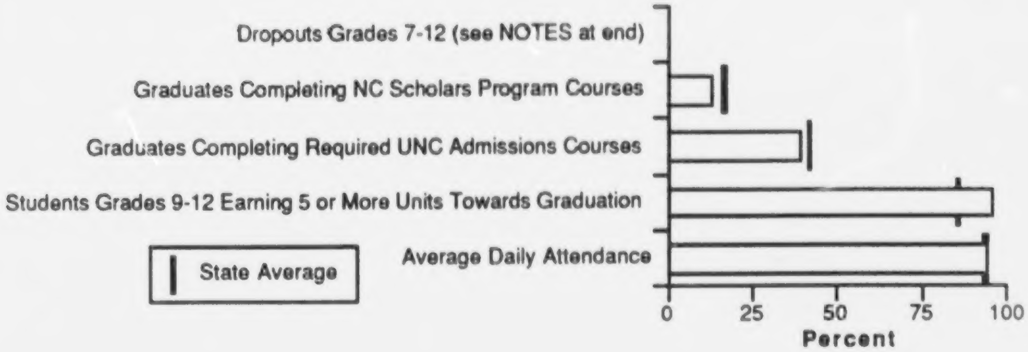


INCOME	LOCAL	STATE
Median Household	11931	13267
Per-Capita Personal	4988	5652

VANCE COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	38	35	37
Grade 3	Language	50	43	42
Grade 6	Reading	35	39	43
Grade 6	Language	49	49	50
Grade 8	Reading	36	36	36
Grade 8	Language	46	45	45
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	52	38	37
Grade 8	Writing (% Scoring 2.5 or better)	65	41	46
English I				32

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	37	37	33
Grade 6	41	42	45
Grade 8	39	40	43
Biology	38	39	42
Chemistry		39	38
Physics			47

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	32	33	37
Grade 6	35	35	38
Grade 8	38	34	37
United States History	37	43	51

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	59	51	55
Grade 6	55	58	58
Grade 8	45	43	45
North Carolina Test			
Algebra I	43	45	46
Algebra II	46	42	41
Geometry		35	38

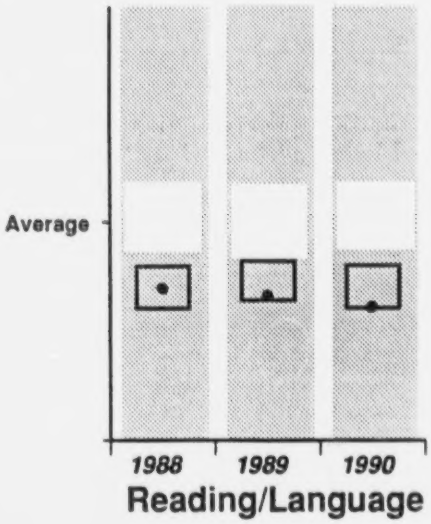
SCHOLASTIC APTITUDE TEST SCORES

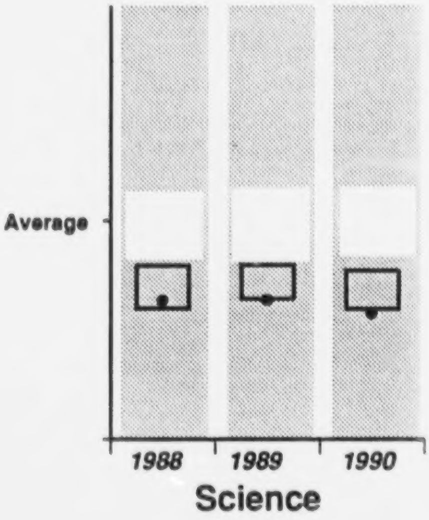
	1989	1990
Local	755	796
State	836	841
National	903	900

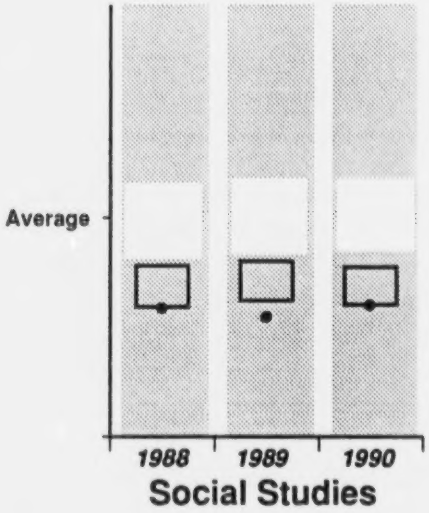
ADVANCED PLACEMENT PARTICIPATION

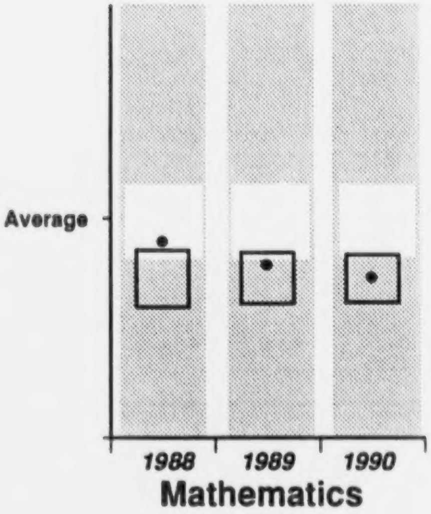
	1990
Number of Schools	1
Number of Students	36
Number of Examinations	45

Achievement by Subject Area

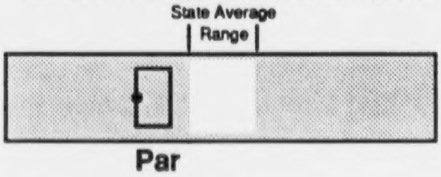








1990 Overall Achievement



VANCE COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

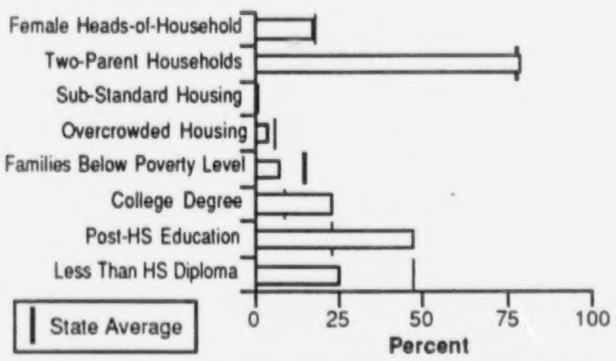
		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

WAKE COUNTY

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		59292	60520	61916	7951
FINANCES					
Local Expenditure Per Student		1144	1154		
Total Expenditure Per Student		3571	3829		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	17	18
Percent Graduate Degrees		26	27	28	30
Average Local Supplement		2300	2513	2760	789
STUDENTS					
American Indian	N	113	104	123	150
	%	1	1	1	1
Asian	N	1232	1312	1425	72
	%	2	2	2	1
Black	N	15963	16538	16891	2462
	%	27	27	27	32
Hispanic	N	299	348	466	57
	%	1	1	1	1
White	N	42084	42686	43557	5354
	%	71	70	70	66
Percent Gifted		11	11	11	6
Percent Handicapped		10	11	11	12
Percent Compensatory Education		5	6	5	13
Percent Free or Reduced Price Lunch Participation				19	37
OTHER					
Percent Parents Less Than HS Diploma		10	11	11	20
Percent Students Absent More Than 14 Days		7	5	4	9
INDEX OF ADVANTAGEMENT				12	

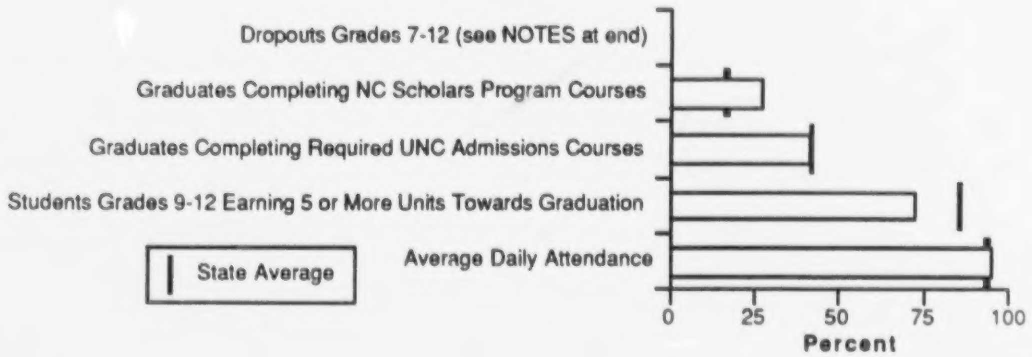
Community Characteristics



INCOME	LOCAL	STATE
Median Household	18643	13267
Per-Capita Personal	7708	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	62	63	64
Grade 3	Language	66	65	66
Grade 6	Reading	58	58	60
Grade 6	Language	61	61	63
Grade 8	Reading	63	65	64
Grade 8	Language	63	62	62
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	45	49	58
Grade 8	Writing (% Scoring 2.5 or better)	68	62	66
English I				59

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	56	62
Grade 6	58	55	61
Grade 8	59	60	59
Biology	66	68	72
Chemistry		62	70
Physics			64

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	53	58	62
Grade 6	56	57	55
Grade 8	58	55	58
United States History	60	71	72

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	74	76	78
Grade 6	66	66	71
Grade 8	68	69	69
North Carolina Test			
Algebra I	68	70	74
Algebra II	63	65	66
Geometry		65	69

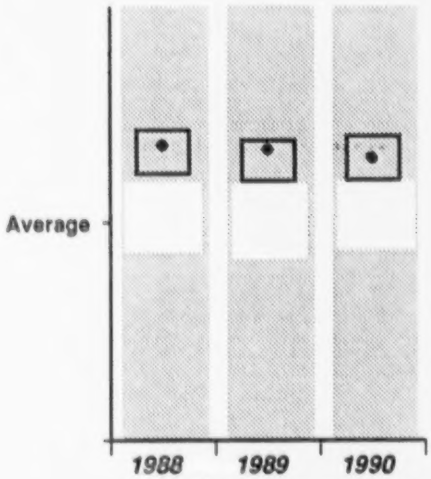
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	896	895
State	836	841
National	903	900

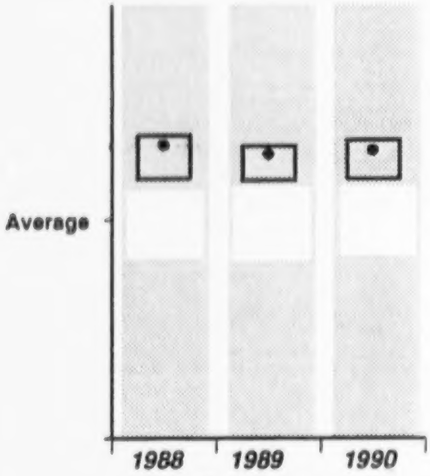
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	11
Number of Students	648
Number of Examinations	990

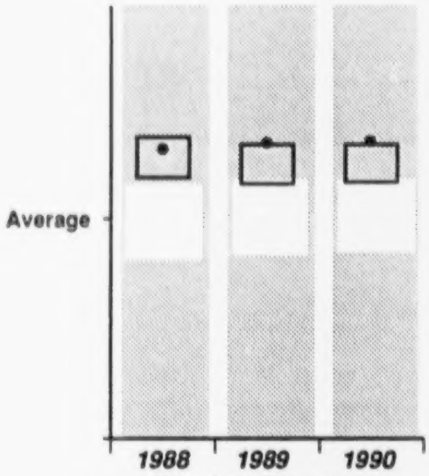
Achievement by Subject Area



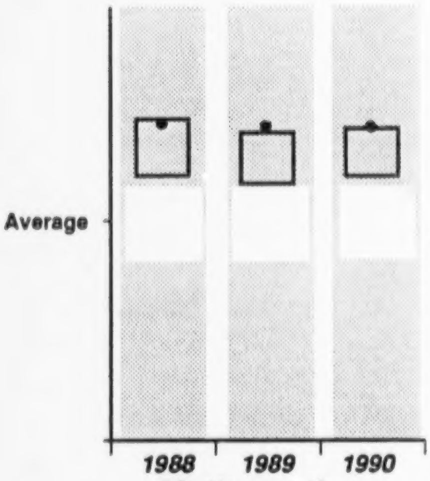
Reading/Language



Science

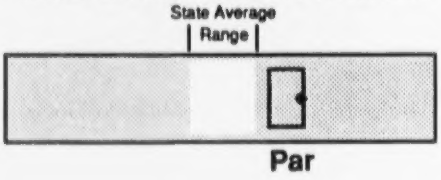


Social Studies



Mathematics

1990 Overall Achievement



WAKE COUNTY

State Accreditation Status

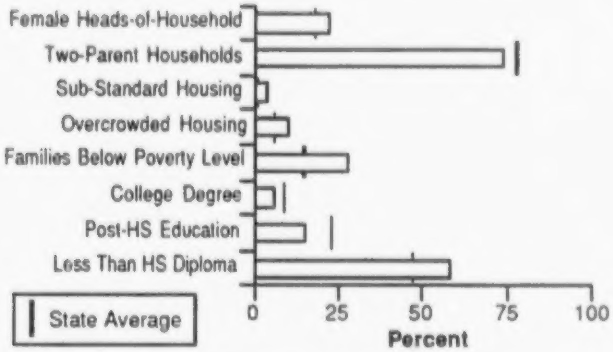
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		3005	2985	2959	7951
FINANCES					
Local Expenditure Per Student		537	631		
Total Expenditure Per Student		3523	4026		
CLASSROOM TEACHERS					
Students Per Teacher		18	16	16	18
Percent Graduate Degrees		20	24	21	30
Average Local Supplement		200	200	350	789
STUDENTS					
American Indian	N	199	189	175	150
	%	7	6	6	1
Asian	N				72
	%				1
Black	N	2209	2189	2153	2462
	%	73	72	72	32
Hispanic	N	5	6	5	57
	%	1	1	1	1
White	N	612	639	651	5354
	%	20	21	22	66
Percent Gifted		4	6	7	6
Percent Handicapped		11	10	10	12
Percent Compensatory Education		18	17	22	13
Percent Free or Reduced Price Lunch Participation				72	37
OTHER					
Percent Parents Less Than HS Diploma		22	19	18	20
Percent Students Absent More Than 14 Days		7	7	6	9
INDEX OF ADVANTAGEMENT				-11	

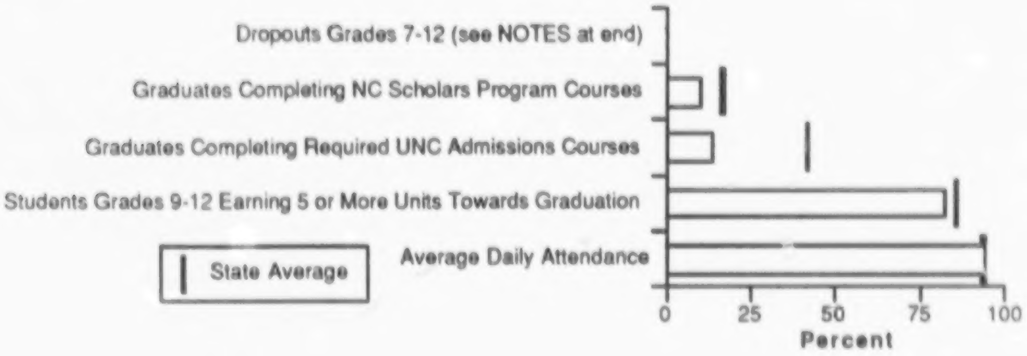
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10121	13267
Per-Capita Personal	4375	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	46	42	37
Grade 3	Language	55	50	48
Grade 6	Reading	33	39	41
Grade 6	Language	39	50	48
Grade 8	Reading	43	40	38
Grade 8	Language	42	43	40
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	57	42	68
Grade 8	Writing (% Scoring 2.5 or better)	76	64	47
English I				33

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	46	41
Grade 6	49	46	45
Grade 8	48	47	42
Biology	45	42	54
Chemistry		44	38
Physics			68

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	44	46	43
Grade 6	36	48	40
Grade 8	46	44	40
United States History	39	38	54

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	54	51	50
Grade 6	40	39	41
Grade 8	43	42	38
North Carolina Test			
Algebra I	46	39	41
Algebra II	45	40	30
Geometry		35	37

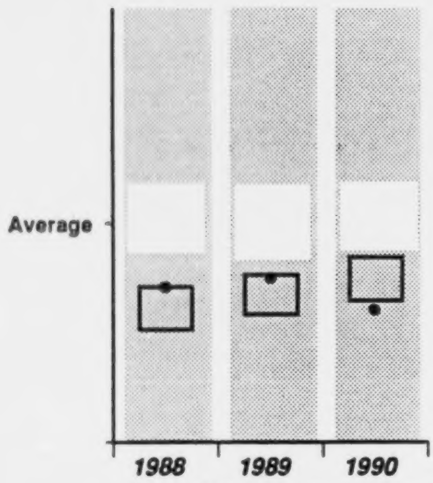
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	755	708
State	836	841
National	903	900

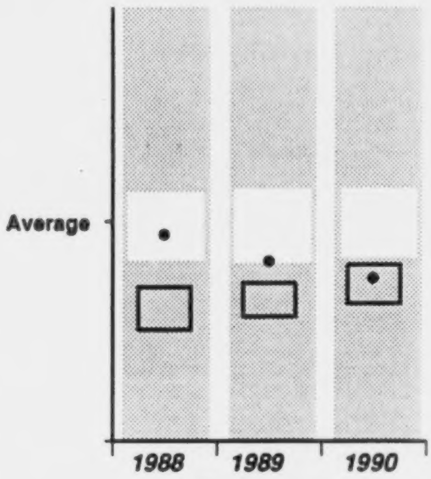
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	5
Number of Examinations	5

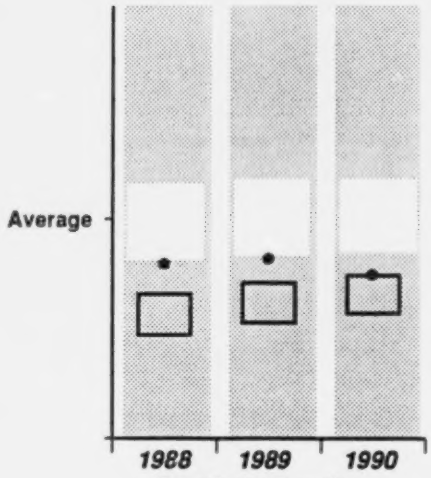
Achievement by Subject Area



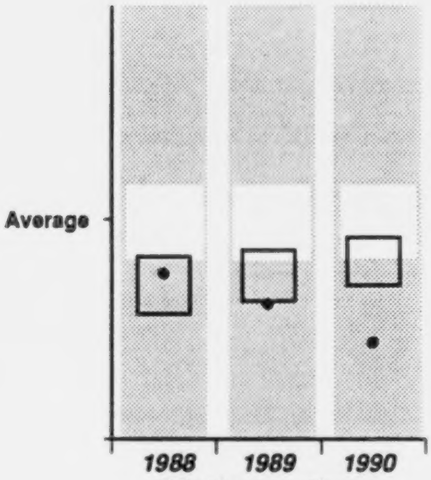
Reading/Language



Science

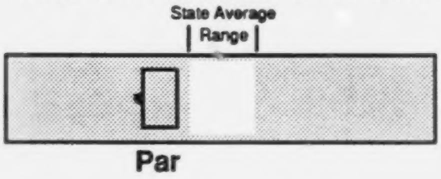


Social Studies



Mathematics

1990 Overall Achievement



WARREN COUNTY

State Accreditation Status

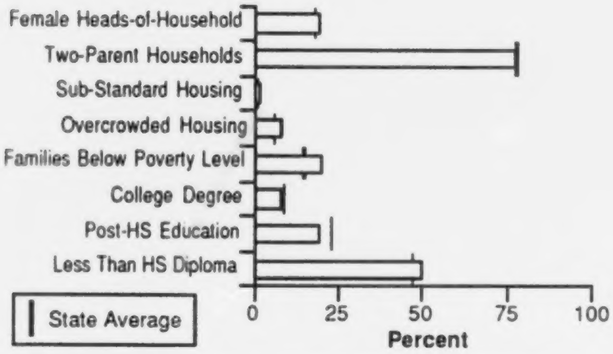
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2934	2843	2801	7951
FINANCES					
Local Expenditure Per Student		372	458		
Total Expenditure Per Student		3259	3751		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		24	22	26	30
Average Local Supplement		245	161	288	789
STUDENTS					
American Indian	N				150
	%				1
Asian	N	3	2	4	72
	%	1	1	1	1
Black	N	1793	1753	1716	2462
	%	61	61	61	32
Hispanic	N	17	17	18	57
	%	1	1	1	1
White	N	1127	1098	1063	5354
	%	38	38	38	66
Percent Gifted		6	6	6	6
Percent Handicapped		13	13	13	12
Percent Compensatory Education		24	27	28	13
Percent Free or Reduced Price Lunch Participation				51	37
OTHER					
Percent Parents Less Than HS Diploma		31	18	19	20
Percent Students Absent More Than 14 Days		6	10	8	9
INDEX OF ADVANTAGEMENT				-9	

Community Characteristics

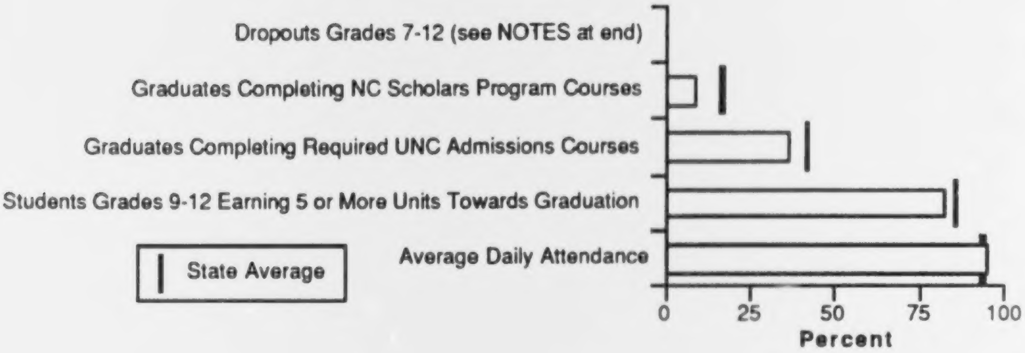


INCOME	LOCAL	STATE
Median Household	13322	13267
Per-Capita Personal	5199	5652

WASHINGTON COUNTY

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	26	34	35
Grade 3	Language	31	41	47
Grade 6	Reading	40	32	38
Grade 6	Language	46	36	44
Grade 8	Reading	36	35	43
Grade 8	Language	44	45	52
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	25	31	44
Grade 8	Writing (% Scoring 2.5 or better)	34	42	54
English I				47

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	31	34	37
Grade 6	41	37	38
Grade 8	40	41	44
Biology	44	40	45
Chemistry		47	38
Physics			65

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	32	32	44
Grade 6	36	30	36
Grade 8	44	39	44
United States History	49	39	44

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	36	41	56
Grade 6	52	45	49
Grade 8	61	59	71
North Carolina Test			
Algebra I	29	26	40
Algebra II	28	39	43
Geometry		33	35

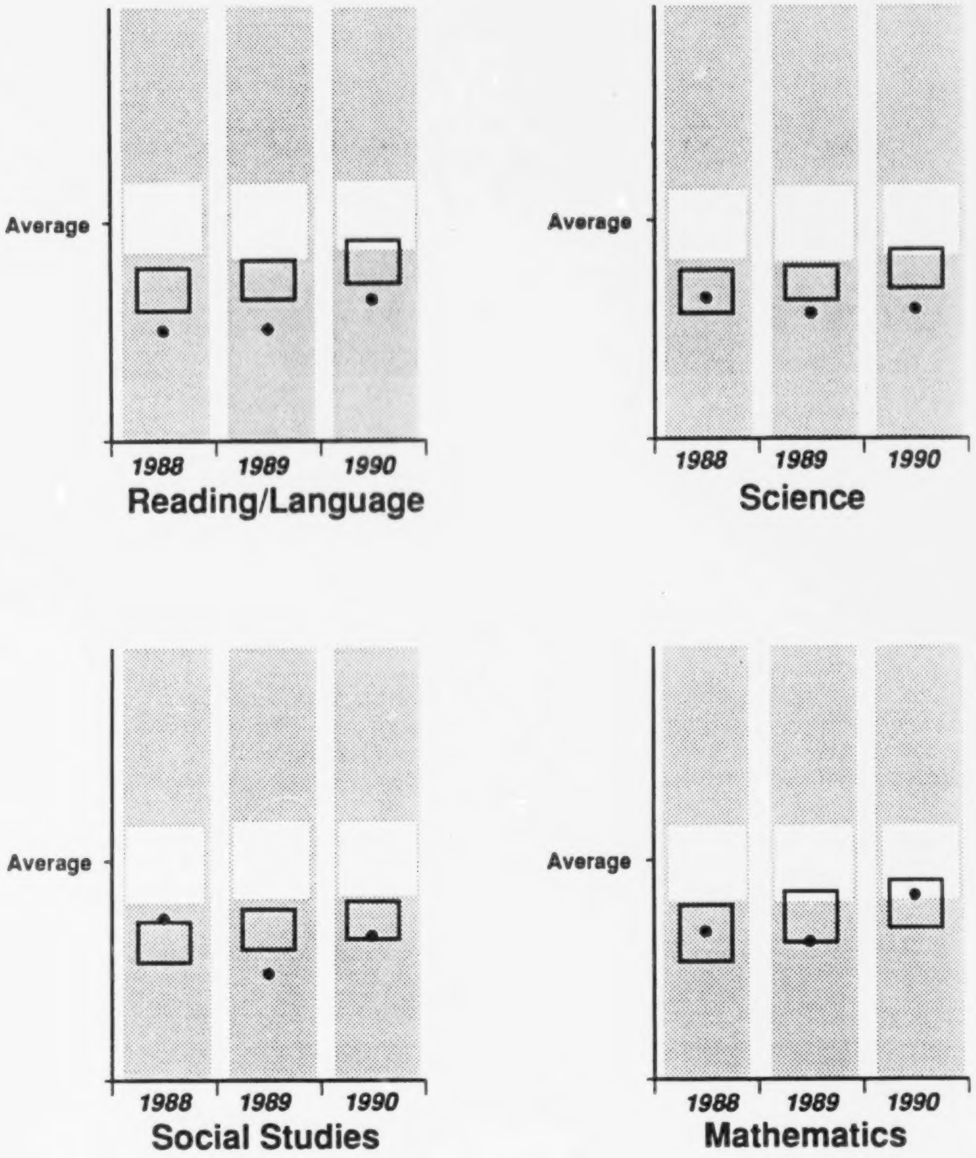
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	756	746
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

Achievement by Subject Area



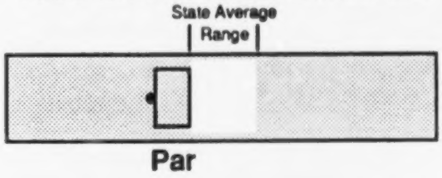
Reading/Language

Science

Social Studies

Mathematics

1990 Overall Achievement



WASHINGTON COUNTY

State Accreditation Status

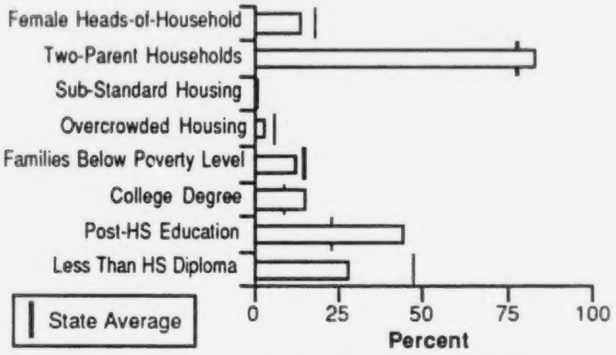
STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

	Number	Percent
SUMMARY: Standards Fully Met:		
Standards Met - Level 1:		
TOTAL STANDARDS MET:		
Total Standards Required for Accreditation:	20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4448	4435	4456	7951
FINANCES					
Local Expenditure Per Student		689	708		
Total Expenditure Per Student		3371	3674		
CLASSROOM TEACHERS					
Students Per Teacher		16	16	15	18
Percent Graduate Degrees		49	49	49	30
Average Local Supplement		100	150	250	789
STUDENTS					
American Indian	N	1	5	3	150
	%	1	1	1	1
Asian	N	13	15	16	72
	%	1	1	1	1
Black	N	60	63	56	2462
	%	1	1	1	32
Hispanic	N	10	11	15	57
	%	1	1	1	1
White	N	4420	4393	4392	5354
	%	98	98	98	66
Percent Gifted		9	10	10	6
Percent Handicapped		11	13	12	12
Percent Compensatory Education		11	11	11	13
Percent Free or Reduced Price Lunch Participation				26	37
OTHER					
Percent Parents Less Than HS Diploma		14	14	14	20
Percent Students Absent More Than 14 Days		8	14	8	9
INDEX OF ADVANTAGEMENT				13	

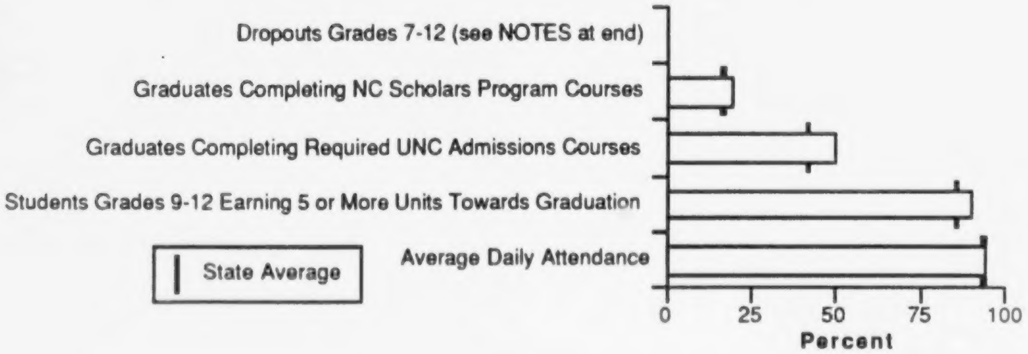
Community Characteristics



INCOME	LOCAL	STATE
Median Household	11039	13267
Per-Capita Personal	5097	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	56	61	58
Grade 3 Language	62	63	62
Grade 6 Reading	60	61	62
Grade 6 Language	63	62	64
Grade 8 Reading	59	61	67
Grade 8 Language	58	62	64
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	68	54	55
Grade 8 Writing (% Scoring 2.5 or better)	85	72	76
English I			55

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	62	64	66
Grade 6	62	58	61
Grade 8	58	59	63
Biology	62	65	71
Chemistry		64	72
Physics			74

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	63	66	67
Grade 6	61	58	58
Grade 8	59	59	59
United States History	62	68	64

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	74	70	71
Grade 6	62	59	63
Grade 8	55	59	64
North Carolina Test			
Algebra I	68	73	75
Algebra II	74	77	75
Geometry		65	64

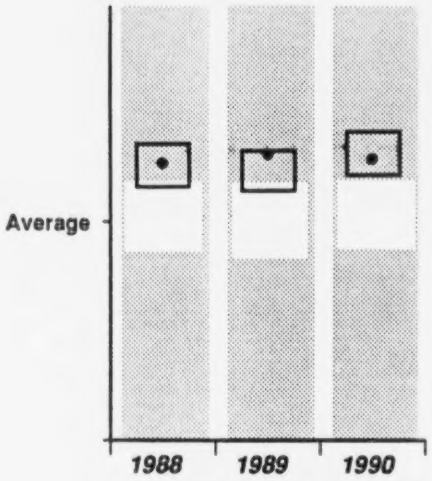
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	879	887
State	836	841
National	903	900

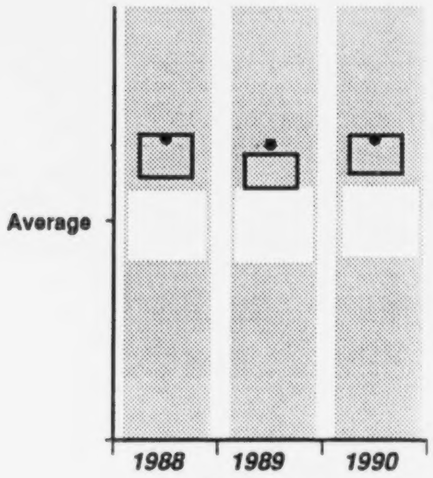
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	107
Number of Examinations	163

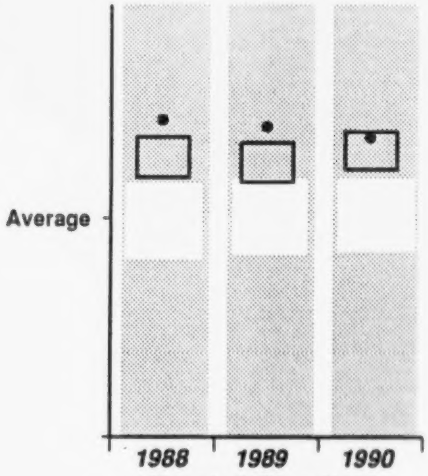
Achievement by Subject Area



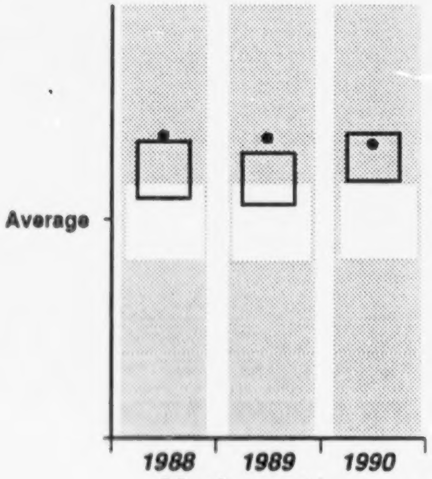
Reading/Language



Science

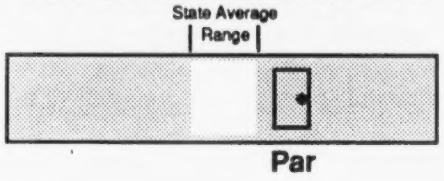


Social Studies



Mathematics

1990 Overall Achievement



WATAUGA COUNTY

State Accreditation Status

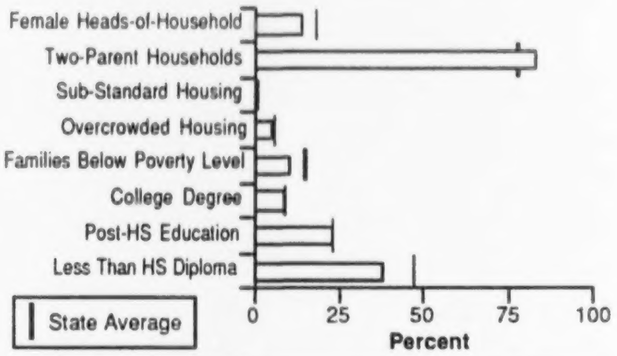
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE NOT MET	 MET LEVEL ONE	 FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		13222	13368	13382	7951
FINANCES					
Local Expenditure Per Student		618	622		
Total Expenditure Per Student		3137	3325		
CLASSROOM TEACHERS					
Students Per Teacher		19	18	18	18
Percent Graduate Degrees		28	30	29	30
Average Local Supplement		525	582	550	789
STUDENTS					
American Indian	N	5	14	14	150
	%	1	1	1	1
Asian	N	65	64	82	72
	%	1	1	1	1
Black	N	3896	3911	3893	2462
	%	29	29	29	32
Hispanic	N	78	125	130	57
	%	1	1	1	1
White	N	9238	9344	9288	5354
	%	70	69	69	66
Percent Gifted		5	5	6	6
Percent Handicapped		8	8	8	12
Percent Compensatory Education		9	9	11	13
Percent Free or Reduced Price Lunch Participation				31	37
OTHER					
Percent Parents Less Than HS Diploma		18	19	13	20
Percent Students Absent More Than 14 Days		8	8	8	9
INDEX OF ADVANTAGEMENT				4	

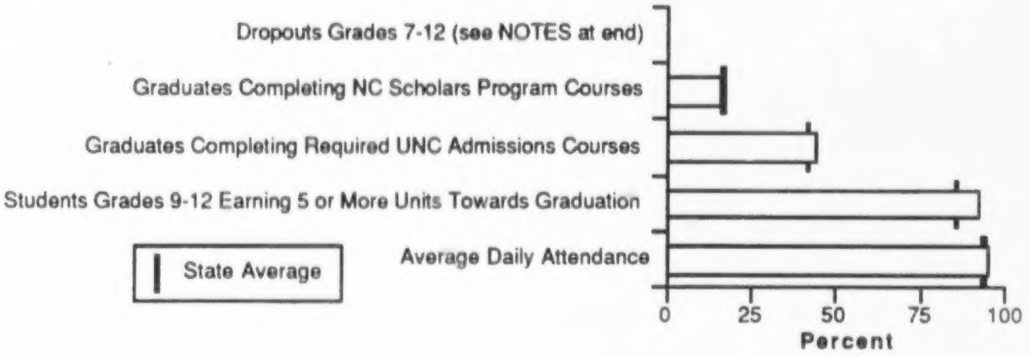
Community Characteristics



INCOME	LOCAL	STATE
Median Household	14015	13267
Per-Capita Personal	5332	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	52	51	55
Grade 3 Language	59	56	62
Grade 6 Reading	52	47	53
Grade 6 Language	62	53	59
Grade 8 Reading	51	49	57
Grade 8 Language	56	53	59
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	41	48	55
Grade 8 Writing (% Scoring 2.5 or better)	58	44	58
English I			44

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	52	56
Grade 6	52	49	49
Grade 8	50	46	53
United States History	46	53	55

SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	801	786
State	836	841
National	903	900

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	54	57
Grade 6	52	49	52
Grade 8	49	48	52
Biology	49	54	57
Chemistry		36	40
Physics			50

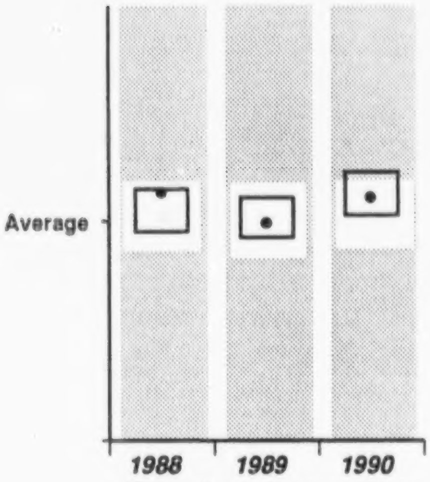
MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	64	62	71
Grade 6	61	53	59
Grade 8	52	46	55
North Carolina Test			
Algebra I	46	44	43
Algebra II	34	42	45
Geometry		45	47

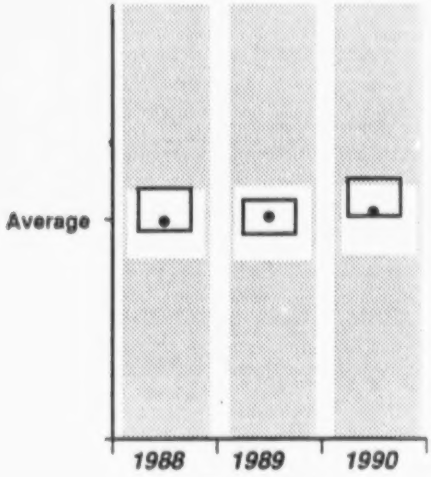
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	2
Number of Students	19
Number of Examinations	23

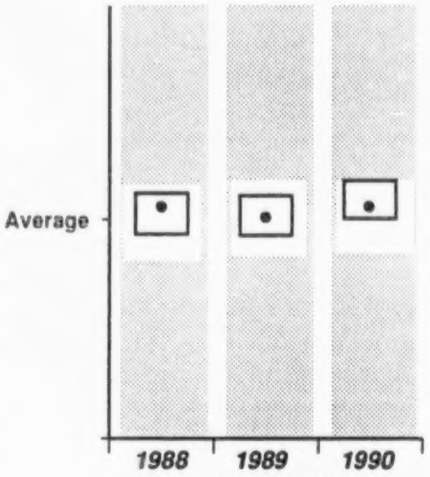
Achievement by Subject Area



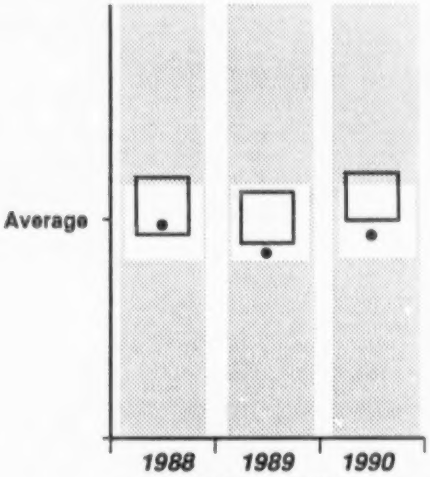
Reading/Language



Science

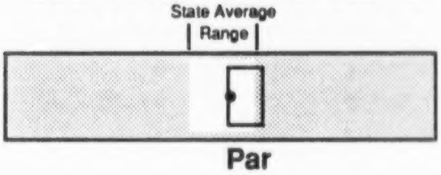


Social Studies



Mathematics

1990 Overall Achievement



WAYNE COUNTY

State Accreditation Status

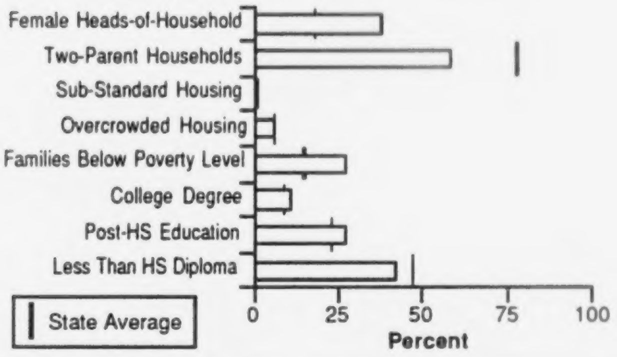
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4698	4649	4578	7951
FINANCES					
Local Expenditure Per Student		517	571		
Total Expenditure Per Student		3368	3695		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		26	23	25	30
Average Local Supplement		482	442	649	789
STUDENTS					
American Indian	N	1	2	2	150
	%	1	1	1	1
Asian	N	23	13	19	72
	%	1	1	1	1
Black	N	3904	3853	3864	2462
	%	82	82	83	32
Hispanic	N	1	7	3	57
	%	1	1	1	1
White	N	836	807	771	5354
	%	18	17	17	66
Percent Gifted		3	2	2	6
Percent Handicapped		10	10	11	12
Percent Compensatory Education		19	23	19	13
Percent Free or Reduced Price Lunch Participation				66	37
OTHER					
Percent Parents Less Than HS Diploma		16	10	15	20
Percent Students Absent More Than 14 Days		9	12	13	9
INDEX OF ADVANTAGEMENT				-16	

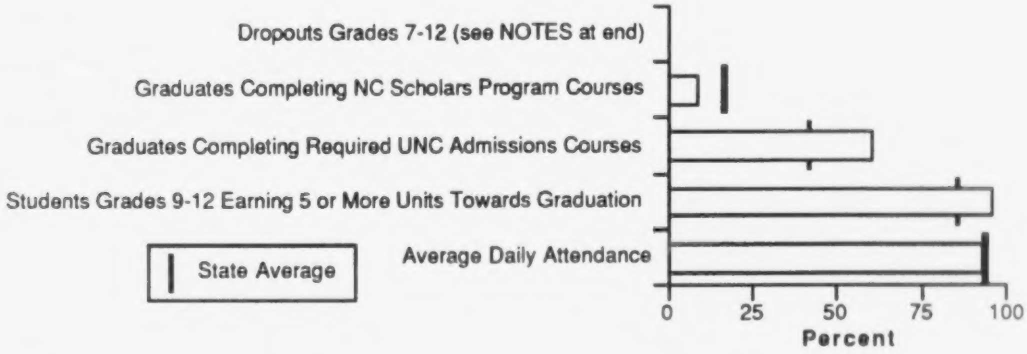
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10542	13267
Per-Capita Personal	5289	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	40	43	37
Grade 3 Language	47	43	43
Grade 6 Reading	35	36	37
Grade 6 Language	44	43	43
Grade 8 Reading	43	33	39
Grade 8 Language	48	35	45
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	29	45	44
Grade 8 Writing (% Scoring 2.5 or better)	55	30	31
English I			35

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	31	31	31
Grade 6	32	33	35
Grade 8	36	32	36
Biology	43	43	46
Chemistry		24	28
Physics			44

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	31	34	42
Grade 6	35	36	36
Grade 8	40	28	42
United States History	31	38	46

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	47	45	51
Grade 6	38	39	42
Grade 8	44	37	41
North Carolina Test			
Algebra I	32	31	42
Algebra II	29	34	39
Geometry		32	38

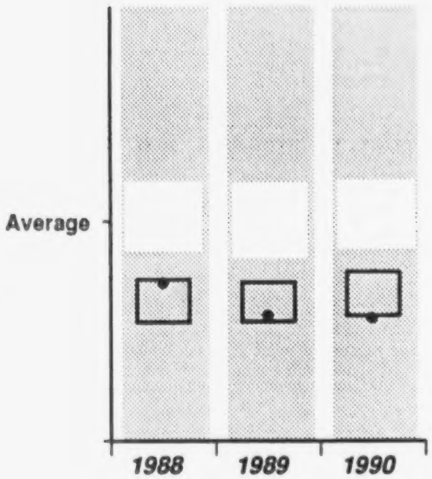
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	750	738
State	836	841
National	903	900

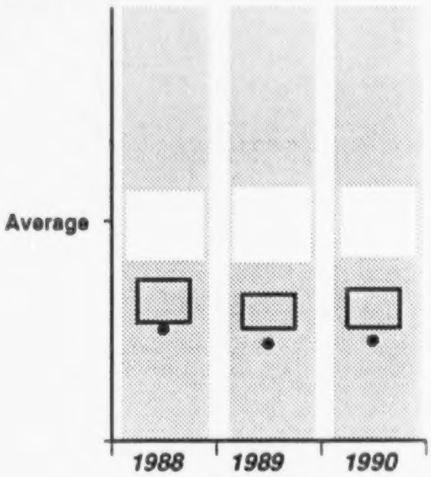
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	8
Number of Examinations	12

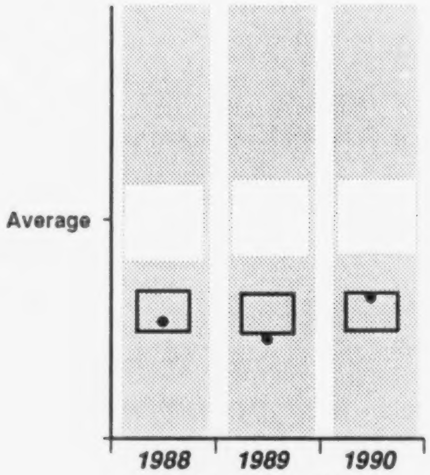
Achievement by Subject Area



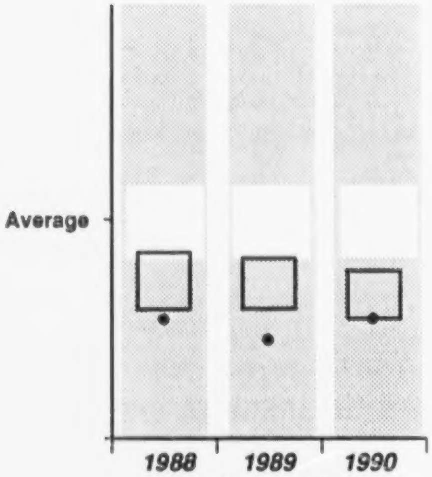
Reading/Language



Science

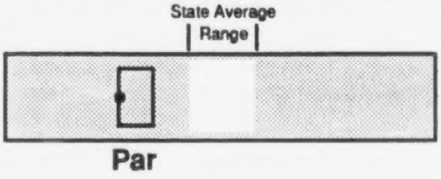


Social Studies



Mathematics

1990 Overall Achievement



Goldsboro City

State Accreditation Status

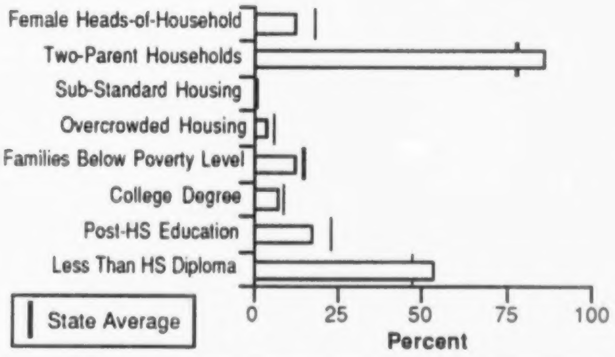
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		10437	10228	10004	7951
FINANCES					
Local Expenditure Per Student		547	643		
Total Expenditure Per Student		3222	3626		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	16	18
Percent Graduate Degrees		29	29	32	30
Average Local Supplement		125	325	392	789
STUDENTS					
American Indian	N	62	2	2	150
	%	1	1	1	1
Asian	N	19	13	17	72
	%	1	1	1	1
Black	N	654	650	616	2462
	%	6	6	6	32
Hispanic	N	11	12	14	57
	%	1	1	1	1
White	N	10170	9654	9451	5354
	%	93	93	94	66
Percent Gifted		4	4	5	6
Percent Handicapped		12	13	14	12
Percent Compensatory Education		10	11	10	13
Percent Free or Reduced Price Lunch Participation				28	37
OTHER					
Percent Parents Less Than HS Diploma		28	27	28	20
Percent Students Absent More Than 14 Days		8	11	11	9
INDEX OF ADVANTAGEMENT				2	

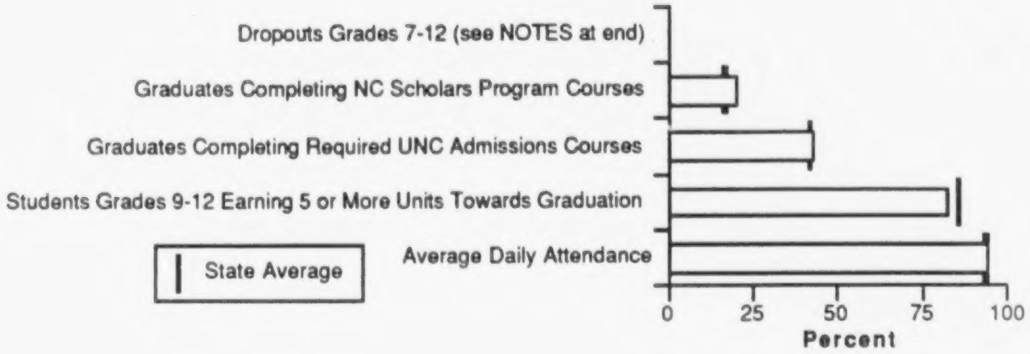
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13554	13267
Per-Capita Personal	5767	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	47	52	54
Grade 3 Language	52	57	59
Grade 6 Reading	49	52	53
Grade 6 Language	51	54	53
Grade 8 Reading	50	49	52
Grade 8 Language	50	50	52
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	48	64	54
Grade 8 Writing (% Scoring 2.5 or better)	72	49	63
English I			41

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	54	58	65
Grade 6	51	54	59
Grade 8	49	50	54
Biology	51	55	56
Chemistry		53	54
Physics			37

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	57	61	67
Grade 6	52	55	53
Grade 8	49	49	51
United States History	45	55	58

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	62	66	73
Grade 6	54	59	61
Grade 8	50	47	55
North Carolina Test			
Algebra I	36	44	45
Algebra II	32	41	37
Geometry		37	38

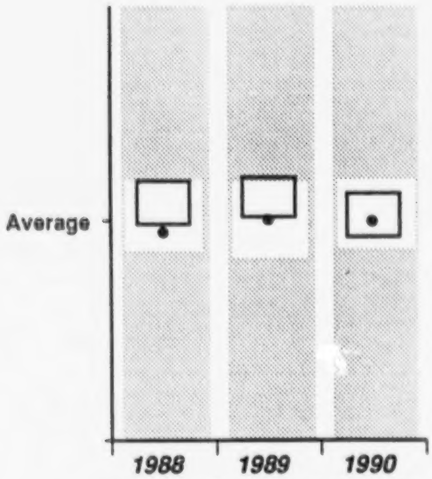
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	815	847
State	836	841
National	903	900

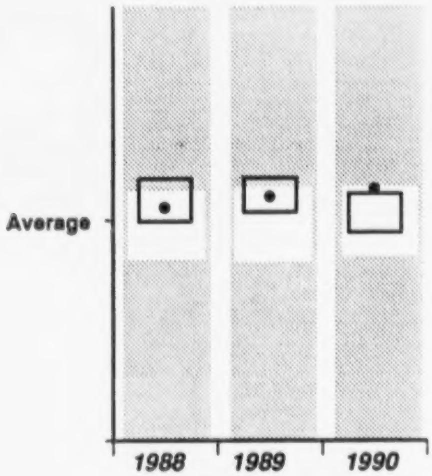
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	4
Number of Students	54
Number of Examinations	56

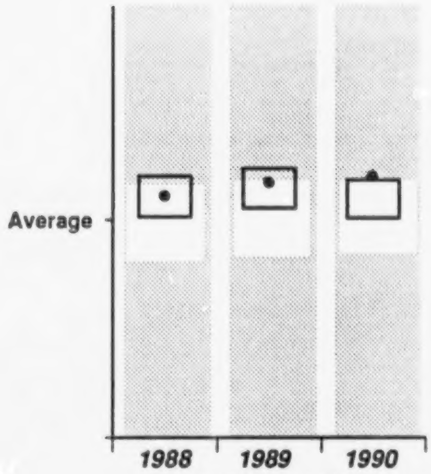
Achievement by Subject Area



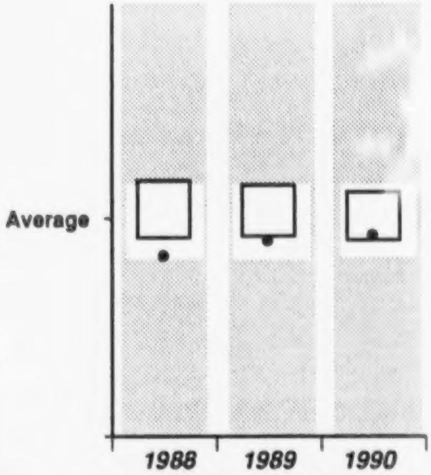
Reading/Language



Science

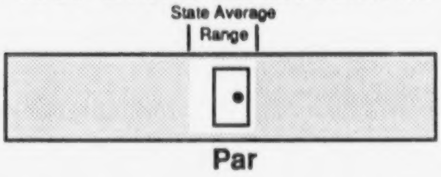


Social Studies



Mathematics

1990 Overall Achievement



WILKES COUNTY

State Accreditation Status

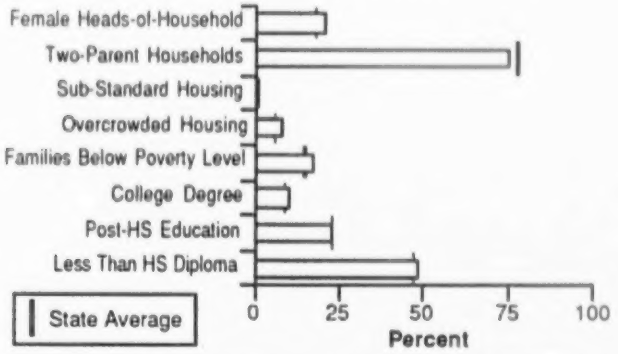
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		12091	11977	11842	7951
FINANCES					
Local Expenditure Per Student		670	745		
Total Expenditure Per Student		3335	3666		
CLASSROOM TEACHERS					
Students Per Teacher		17	17	17	18
Percent Graduate Degrees		24	23	24	30
Average Local Supplement		984	1161		789
STUDENTS					
American Indian	N	3	2	3	150
	%	1	1	1	1
Asian	N	33	32	40	72
	%	1	1	1	1
Black	N	6307	6244	6193	2462
	%	51	51	51	32
Hispanic	N	82	102	136	57
	%	1	1	1	1
White	N	5856	5784	5683	5354
	%	48	48	47	66
Percent Gifted		4	5	5	6
Percent Handicapped		11	11	11	12
Percent Compensatory Education		17	17	17	13
Percent Free or Reduced Price Lunch Participation				47	37
OTHER					
Percent Parents Less Than HS Diploma		30	23	20	20
Percent Students Absent More Than 14 Days		9	11	12	9
INDEX OF ADVANTAGEMENT				-7	

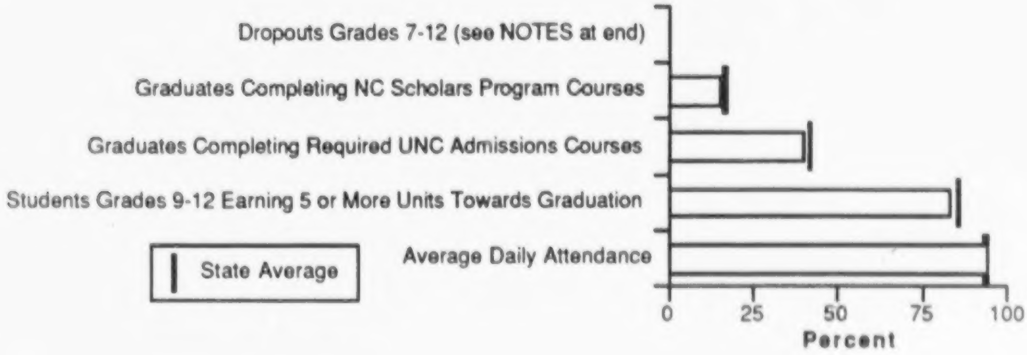
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13537	13267
Per-Capita Personal	5754	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	55	55	51
Grade 3	Language	64	62	59
Grade 6	Reading	45	46	48
Grade 6	Language	54	56	58
Grade 8	Reading	46	48	51
Grade 8	Language	56	54	59
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	63	42	44
Grade 8	Writing (% Scoring 2.5 or better)	74	55	61
English I				45

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	49	49	50
Grade 6	42	44	48
Grade 8	47	48	48
Biology	52	57	58
Chemistry		54	68
Physics			63

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	45	47	51
Grade 6	41	45	43
Grade 8	40	40	43
United States History	41	61	57

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	71	72	73
Grade 6	58	65	64
Grade 8	59	58	62
North Carolina Test			
Algebra I	58	61	66
Algebra II	53	62	58
Geometry		55	57

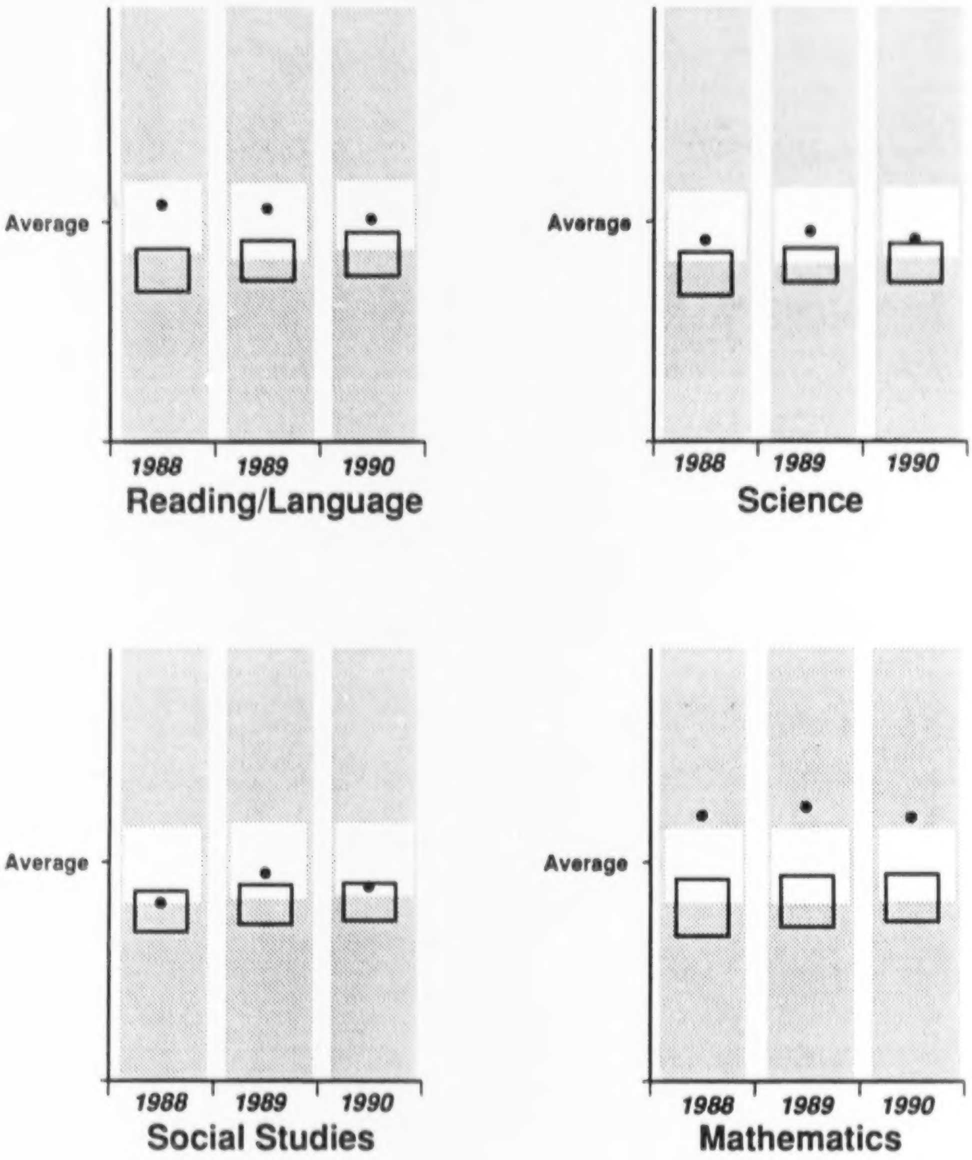
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	835	828
State	836	841
National	903	900

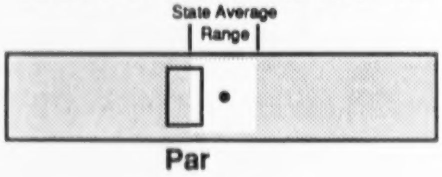
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	3
Number of Students	50
Number of Examinations	54

Achievement by Subject Area



1990 Overall Achievement



WILSON COUNTY

State Accreditation Status

STANDARD		CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%	93.6	•		
2.1	5 Units Credit for graduation	80%	83			•
2.2	Entry to UNC Institutions	35%	39			•
2.3	Qualify for NC Scholars Program	10%	14			•
2.4	Vocational Ed. Unemployment Rate	less than county	5			•
2.5	Competency-Reading	88-93%	94			•
2.6	Competency-Math	88-93%	91		•	
2.7	Competency-Writing Objective	88-93%	87	•		
2.8	Competency-Writing Essay	88-93%	95			•
3.1	Compensatory Reading	1 NCE	6			•
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile	61			•
4.2	CAT, 6th Grade	40-50%ile	54			•
4.3	CAT, 8th Grade	40-50%ile	55			•
4.4	Writing Essay: 6th Grade	40%	43			•
4.5	Writing Essay: 8th Grade	40%	58			•
4.6	Science, 3rd Grade	40-50%ile	49		•	
4.7	Science, 6th Grade	40-50%ile	44		•	
4.8	Science, 8th Grade	40-50%ile	47		•	
4.9	Social Studies, 3rd Grade	40-50%ile	47		•	
4.10	Social Studies, 6th Grade	40-50%ile	43		•	
4.11	Social Studies, 8th Grade	40-50%ile	41		•	
5.1	Algebra I	40-50%ile	61			•
5.2	Algebra II	40-50%ile	57			•
5.3	Biology	40-50%ile	55			•
5.4	United States History	40-50%ile	53			•

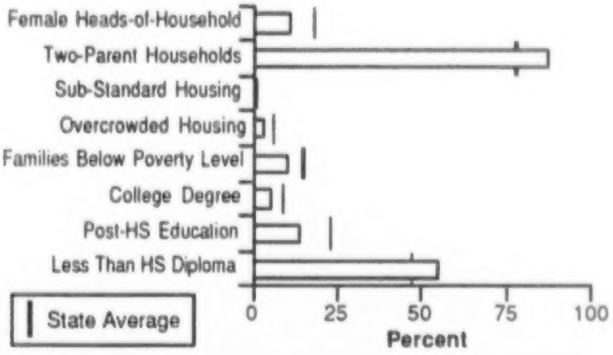
		Number	Percent
SUMMARY:	Standards Fully Met:	16	64
	Standards Met - Level 1:	7	28
TOTAL STANDARDS MET:		23	92
Total Standards Required for Accreditation:		19	75

ELIGIBLE for Accreditation by the State Board of Education

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		4759	4676	4645	7951
FINANCES					
Local Expenditure Per Student		675	731		
Total Expenditure Per Student		3326	3718		
CLASSROOM TEACHERS					
Students Per Teacher		18	17	16	18
Percent Graduate Degrees		35	34	35	30
Average Local Supplement		118	123	129	789
STUDENTS					
American Indian	N	1	1	4	150
	%	1	1	1	1
Asian	N	12	10	9	72
	%	1	1	1	1
Black	N	240	234	237	2462
	%	5	5	5	32
Hispanic	N	52	48	75	57
	%	1	1	2	1
White	N	4490	4422	4363	5354
	%	94	94	93	66
Percent Gifted		10	11	12	6
Percent Handicapped		14	15	15	12
Percent Compensatory Education		6	7	7	13
Percent Free or Reduced Price Lunch Participation				20	37
OTHER					
Percent Parents Less Than HS Diploma		23	20	15	20
Percent Students Absent More Than 14 Days		7	6	5	9
INDEX OF ADVANTAGEMENT				13	

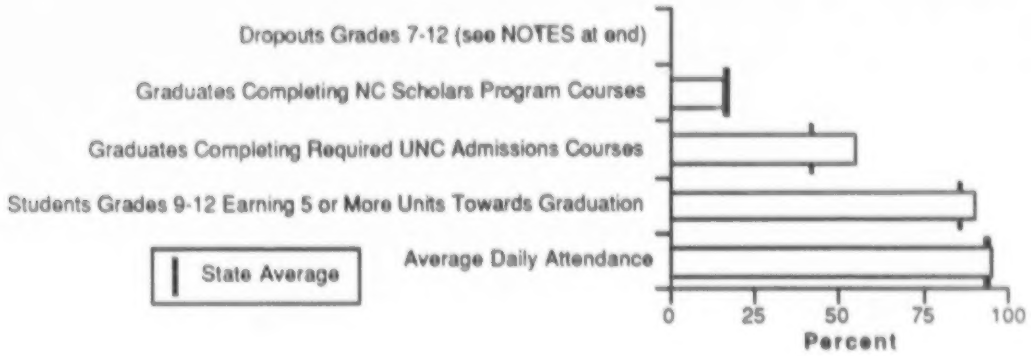
Community Characteristics



INCOME	LOCAL	STATE
Median Household	13636	13267
Per-Capita Personal	5645	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3 Reading	46	48	53
Grade 3 Language	61	60	62
Grade 6 Reading	52	54	53
Grade 6 Language	60	60	59
Grade 8 Reading	52	56	59
Grade 8 Language	58	59	66
North Carolina Test			
Grade 6 Writing (% Scoring 2.5 or better)	62	70	77
Grade 8 Writing (% Scoring 2.5 or better)	82	84	85
English I			45

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	52	54	60
Grade 6	51	54	53
Grade 8	50	53	58
Biology	57	52	56
Chemistry		47	38
Physics			32

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	47	55	59
Grade 6	47	51	48
Grade 8	51	55	54
United States History	47	56	59

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	66	65	71
Grade 6	61	60	61
Grade 8	52	52	62
North Carolina Test			
Algebra I	46	49	38
Algebra II	46	46	48
Geometry		55	53

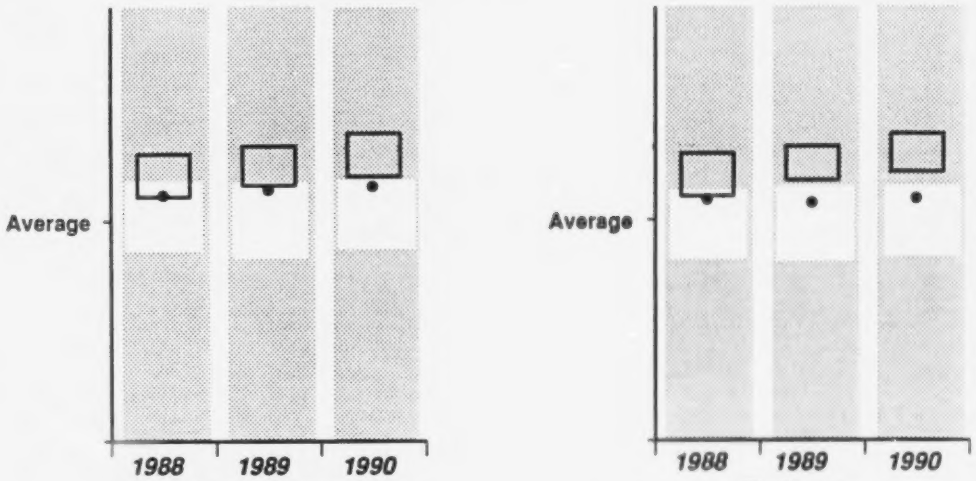
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	809	782
State	836	841
National	903	900

ADVANCED PLACEMENT PARTICIPATION

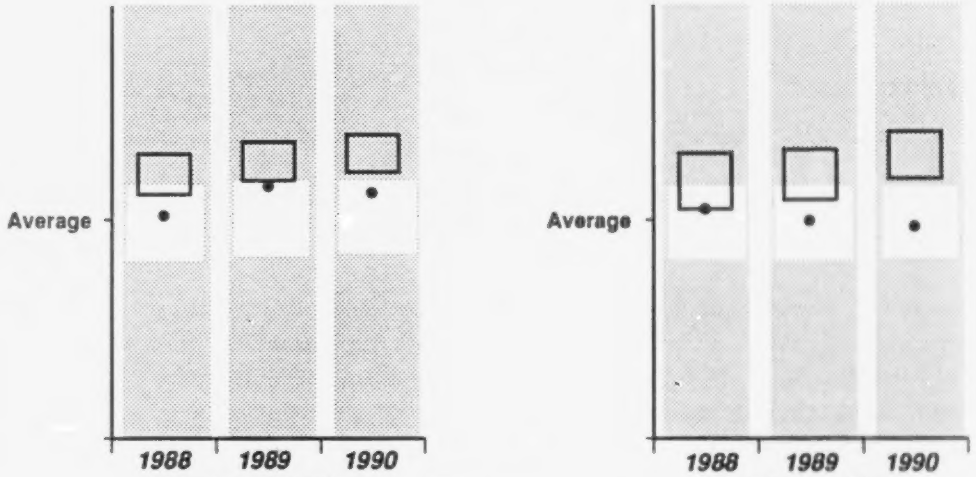
	1990
Number of Schools	0
Number of Students	0
Number of Examinations	0

Achievement by Subject Area



Reading/Language

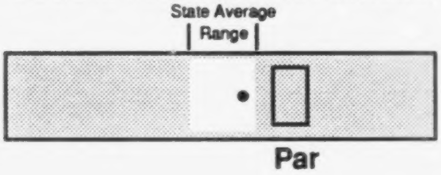
Science



Social Studies

Mathematics

1990 Overall Achievement



YADKIN COUNTY

State Accreditation Status

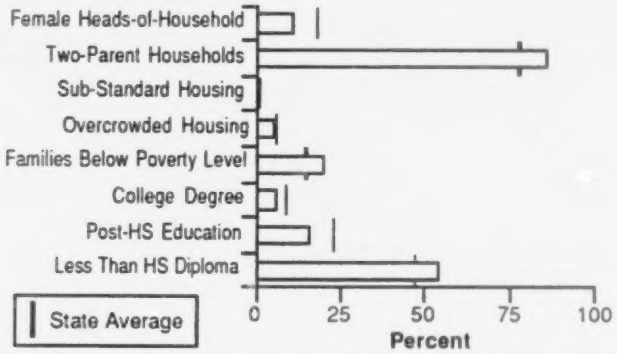
	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75

School System Characteristics

		1988	1989	1990	1990 State Average
MEMBERSHIP					
Number of Students		2600	2521	2453	7951
FINANCES					
Local Expenditure Per Student		564	641		
Total Expenditure Per Student		3344	3805		
CLASSROOM TEACHERS					
Students Per Teacher		17	16	16	18
Percent Graduate Degrees		21	22	22	30
Average Local Supplement					789
STUDENTS					
American Indian	N	1	2	3	150
	%	1	1	1	1
Asian	N	3	2	5	72
	%	1	1	1	1
Black	N	24	25	25	2462
	%	1	1	1	32
Hispanic	N			11	57
	%			1	1
White	N	2599	2503	2439	5354
	%	99	99	98	66
Percent Gifted		5	5	5	6
Percent Handicapped		10	12	13	12
Percent Compensatory Education		13	12	13	13
Percent Free or Reduced Price Lunch Participation				36	37
OTHER					
Percent Parents Less Than HS Diploma		33	24	17	20
Percent Students Absent More Than 14 Days		13	16	16	9
INDEX OF ADVANTAGEMENT				6	

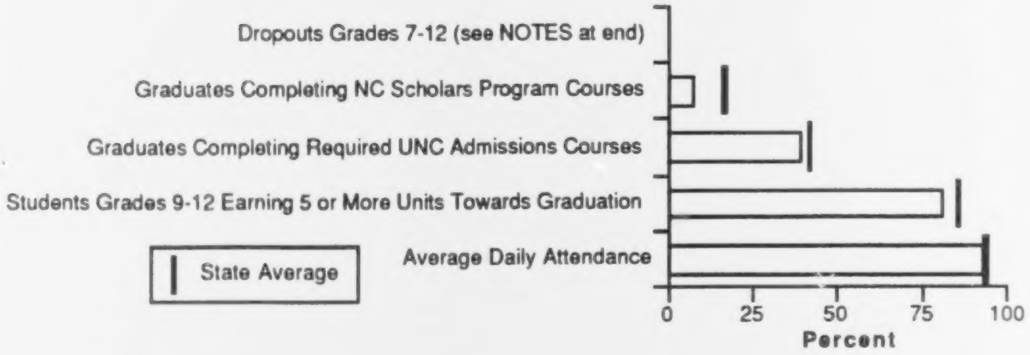
Community Characteristics



INCOME	LOCAL	STATE
Median Household	10788	13267
Per-Capita Personal	4530	5652

Student Performance

1990 Performance Indicators



1988-1990 Student Achievement (in Percentiles)

READING/LANGUAGE ACHIEVEMENT

		1988	1989	1990
California Achievement Test				
Grade 3	Reading	53	58	62
Grade 3	Language	61	59	66
Grade 6	Reading	50	54	55
Grade 6	Language	50	58	63
Grade 8	Reading	50	61	56
Grade 8	Language	49	62	57
North Carolina Test				
Grade 6	Writing (% Scoring 2.5 or better)	50	46	58
Grade 8	Writing (% Scoring 2.5 or better)	74	59	63
English I				38

SCIENCE ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	70	64	64
Grade 6	54	58	61
Grade 8	49	58	56
Biology	43	42	51
Chemistry		25	52
Physics			56

SOCIAL STUDIES ACHIEVEMENT

	1988	1989	1990
North Carolina Test			
Grade 3	66	67	68
Grade 6	46	52	48
Grade 8	49	53	54
United States History	42	52	47

MATHEMATICS ACHIEVEMENT

	1988	1989	1990
California Achievement Test			
Grade 3	81	76	83
Grade 6	54	59	60
Grade 8	51	63	56
North Carolina Test			
Algebra I	38	39	62
Algebra II	50	46	37
Geometry		66	65

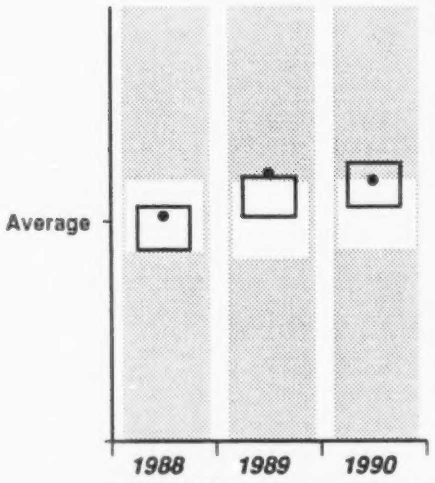
SCHOLASTIC APTITUDE TEST SCORES

	1989	1990
Local	847	858
State	836	841
National	903	900

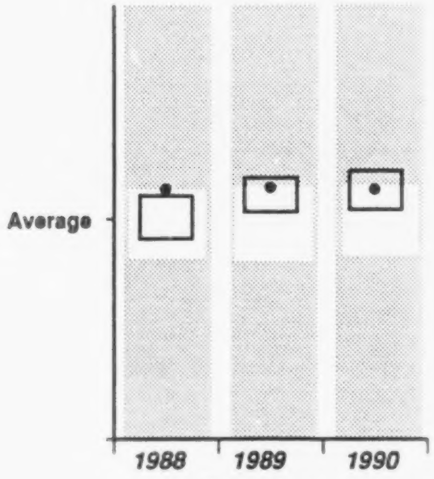
ADVANCED PLACEMENT PARTICIPATION

	1990
Number of Schools	1
Number of Students	6
Number of Examinations	6

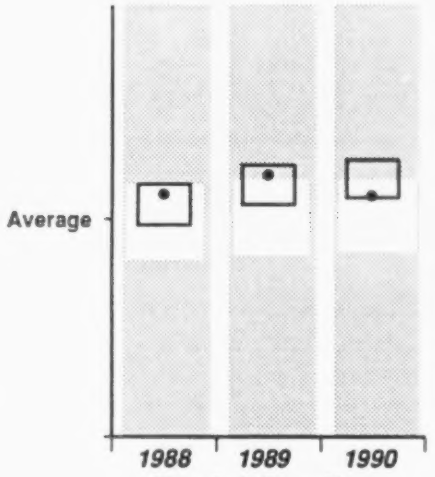
Achievement by Subject Area



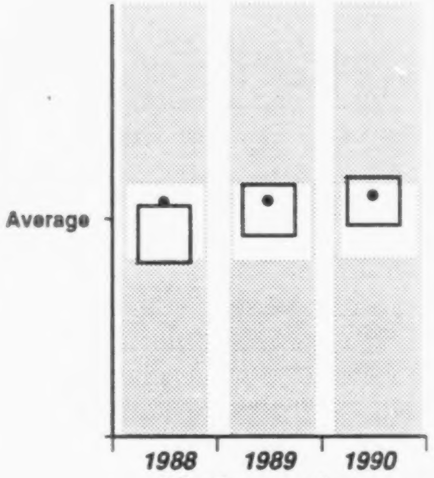
Reading/Language



Science

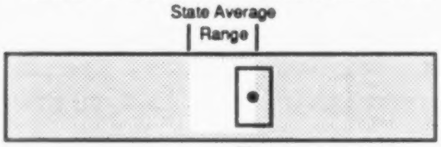


Social Studies



Mathematics

1990 Overall Achievement



Par

YANCEY COUNTY

State Accreditation Status

	STANDARD	CRITERIA	PERFORMANCE	LEVEL OF COMPLIANCE		
				NOT MET	MET LEVEL ONE	FULLY MET
1.1	Attendance	more than 94.0%				
2.1	5 Units Credit for graduation	80%				
2.2	Entry to UNC Institutions	35%				
2.3	Qualify for NC Scholars Program	10%				
2.4	Vocational Ed. Unemployment Rate	less than county				
2.5	Competency-Reading	88-93%				
2.6	Competency-Math	88-93%				
2.7	Competency-Writing Objective	88-93%				
2.8	Competency-Writing Essay	88-93%				
3.1	Compensatory Reading	1 NCE				
3.2	Compensatory Math	1 NCE				
3.3	Dropouts	less than 2.4%				
4.1	CAT, 3rd Grade	40-50%ile				
4.2	CAT, 6th Grade	40-50%ile				
4.3	CAT, 8th Grade	40-50%ile				
4.4	Writing Essay: 6th Grade	40%				
4.5	Writing Essay: 8th Grade	40%				
4.6	Science, 3rd Grade	40-50%ile				
4.7	Science, 6th Grade	40-50%ile				
4.8	Science, 8th Grade	40-50%ile				
4.9	Social Studies, 3rd Grade	40-50%ile				
4.10	Social Studies, 6th Grade	40-50%ile				
4.11	Social Studies, 8th Grade	40-50%ile				
5.1	Algebra I	40-50%ile				
5.2	Algebra II	40-50%ile				
5.3	Biology	40-50%ile				
5.4	United States History	40-50%ile				

		Number	Percent
SUMMARY:	Standards Fully Met:		
	Standards Met - Level 1:		
TOTAL STANDARDS MET:			
Total Standards Required for Accreditation:		20	75